

Family Resource Center Update



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Mrs. Alexandra Maese, Parent/Community Engagement/Students in
Transition Specialist
May 28, 2024



Agend

- A
- Family Resource Center
 - Understanding the Need
 - Phase 1-3 Model
 - Phase 1: Research
 - Phase 2: Stakeholder Input
 - Phase 3: Updates/Next Steps



What is a family Resource center

A Family Resource Center is a community-based facility that provides a range of support services to families.

An FRC can offer a variety of programs and activities that increase family engagement and enhance school-community ties.

Services may include parenting classes, academic enrichment, health and wellness classes, and access to community resources.

Understanding the Need



218

Students qualify for McKinney-Vento services.

758

Students indicated economic hardship upon enrollment but did not meet the federal guidelines for homelessness.



2,660

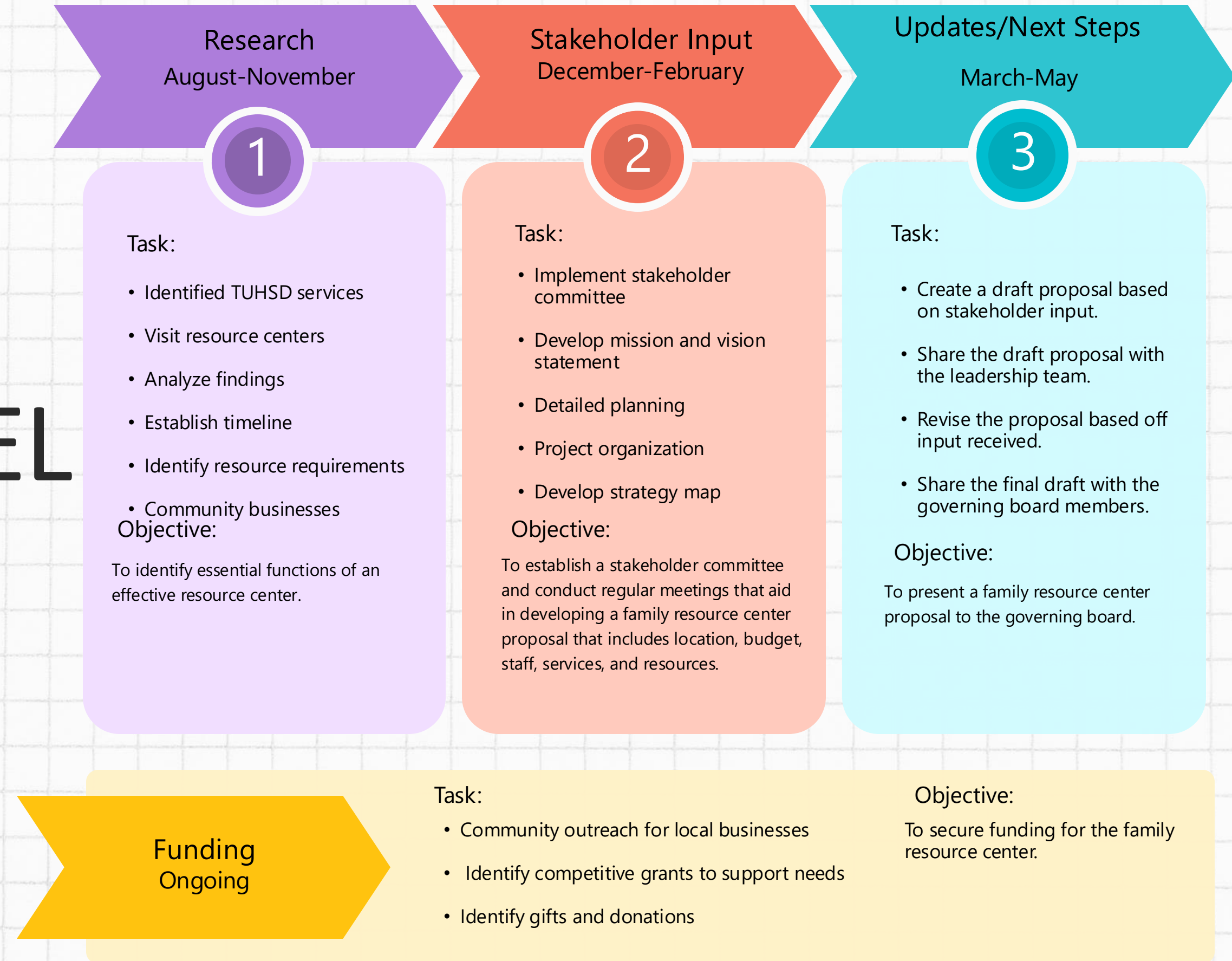
Have received referrals throughout the school year.



1,740

Students or parents have participated in a grant-funded family engagement opportunity.

PHASE MODEL



PHase 1-Research Visits & Findings

Center Visits Included:

- Kenilworth Resource Center
- Avondale Resource Center
- City of Tolleson-CAP Office
- City of Tolleson-Recreation Center
- Littleton Elementary Welcome Center
- Heart of Isaac Family Center
- Glendale Family Resource Center

Center Partnerships Included:

- Universities/community colleges
- Touchstone
- Helping Families in Need
- Food banks
- Local businesses
- Health and wellness agencies
- First things First
- City CAP Offices
- Non-Profits
- Medical facilities

Center Services Included:

- Tax preparation support
- College/career readiness workshops
- Nutrition classes
- Parenting classes
- Awareness workshops
- Emergency supplies- Food and clothing.
- EL classes
- School enrollment support
- Fitness classes-Yoga, Zumba etc.
- Storytime
- Referrals to meet needs
- SNAP, AHCCS, TANF support

100%

of centers include:

- Multi-purpose area
- Computers
- Kids' corner
- Restrooms
- Separate entrance
- Receptionist
- Monday-Friday business hours
- Funded through M&O/partnerships

90%

of centers include:

- Minimum of four team members
- Receive grant funding

80%

of centers include:

- Sole building
- Occasional Saturday hours/events
- Provide enrollment support for AHCCS, SNAP, & TANF

50%

of centers include:

- Ties to a school district
- Funded by the City

30%

of centers include:

- Building attached to the school
- Clothing closet
- On-site enrollment support

PHase 2-Stakeholder Input

Stakeholder Committee

Principal-Randy Camacho

- Assistant Principal-John Rosenberger
- Counselor-Jennifer Quiver & Seth Stuart
- Teacher-Cathy Garcia & Rebecca Ortega
- Instructional Aide- Erica Maese
- Social worker- Vanessa Romo & Talasha Thues
- Parent Representative-Dalia Ontiveros, Traci Millage, & Priscilla Canez
- District Administrator-Jorge Moreno
- Community member-Cruzita Mendoza, Myna Medina, Cecalie Fort



Stakeholder Committee Meetings:

Meeting #1: January 24

Meeting #2: February 12

Meeting #3: February 26

PHase 2-Stakeholder Input

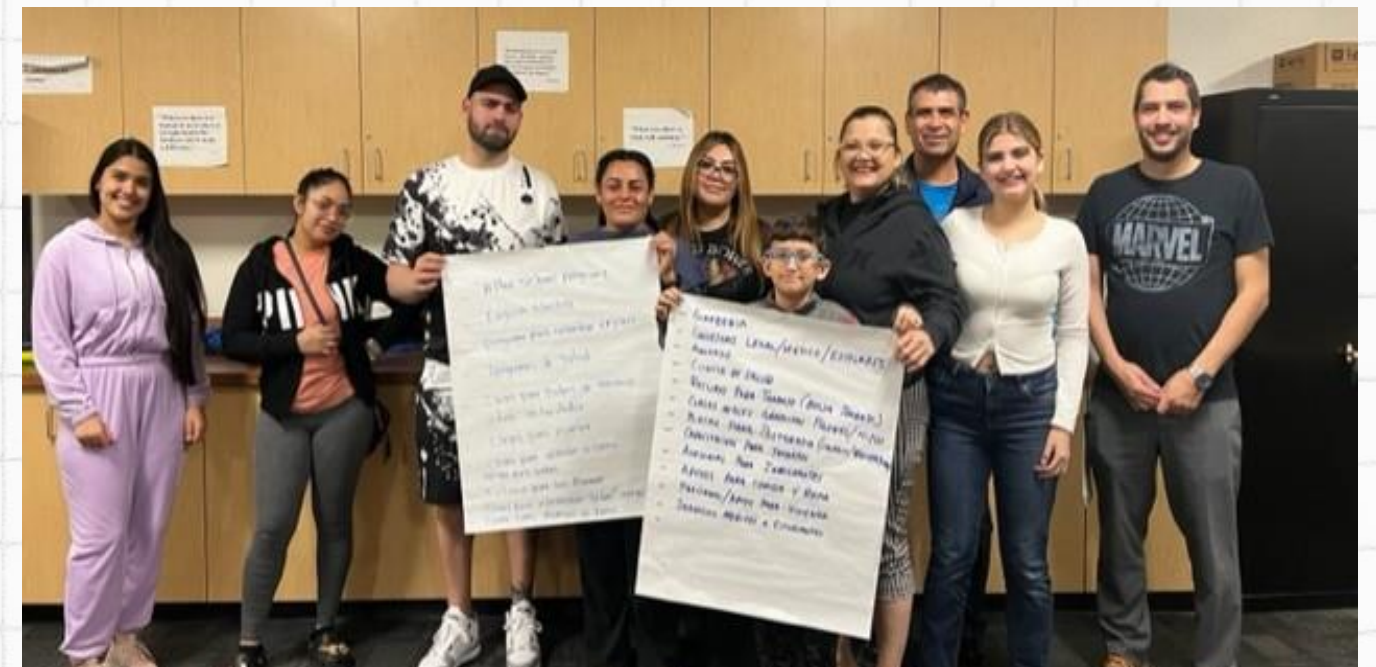
Site Visits

Students

- Tolleson High School-Ms. Rosie Peacock's Student Government class
- West Point High School Leadership, JAG, & staff recommended students
- La Joya Community High School-Mr. Adam Beene's JAG Juniors & Seniors Class

Parents

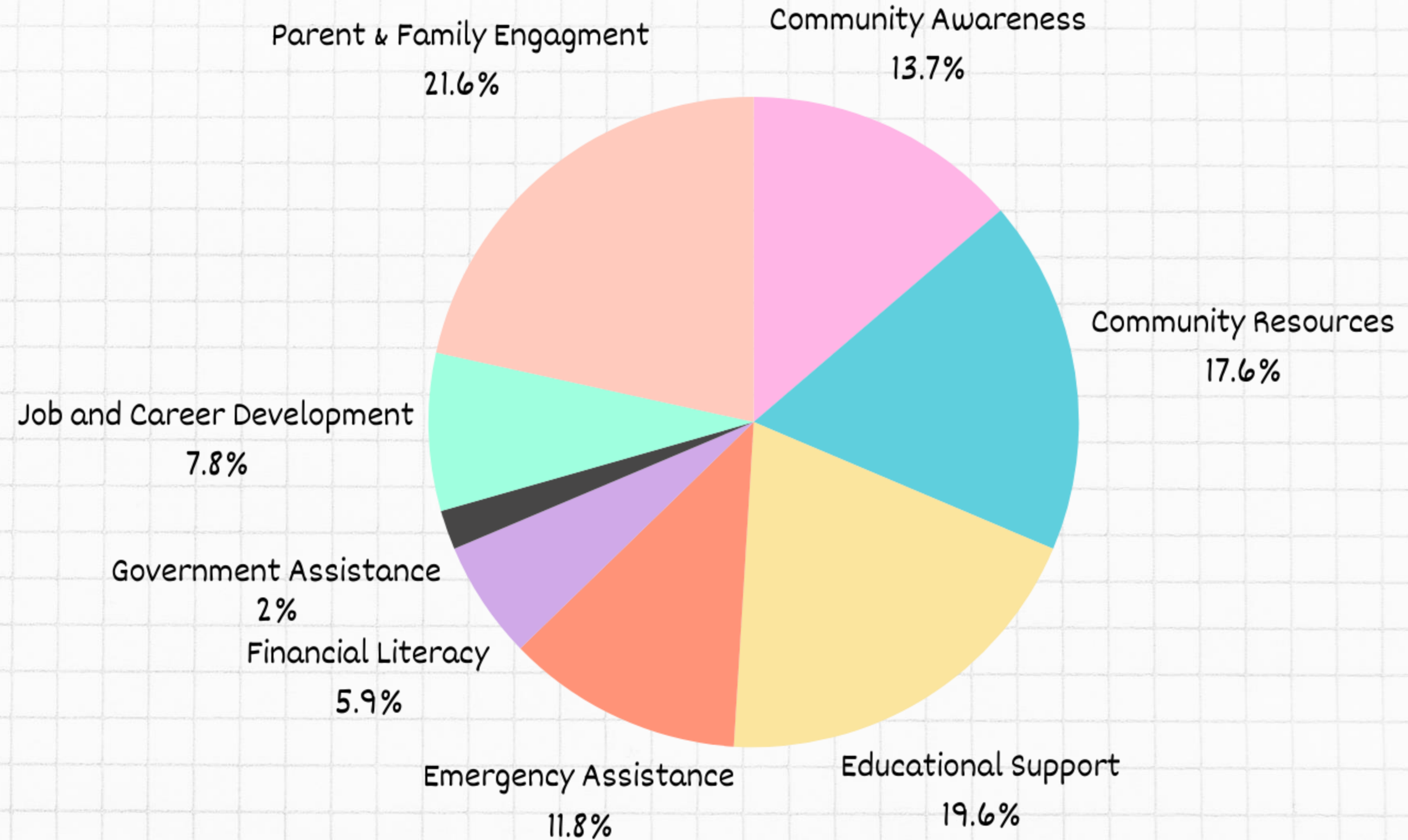
- Copper Canyon High School -Mr. Nathan Rivera's EL Class



PHase 2-Stakeholder Input

Needs Assessment

- Community Awareness
- Community Resources
- Educational Support
- Emergency Assistance
- Financial Literacy
- Government Assistance
- Job and Career Development
- Parent & Family Engagment



PHase 2-Stakeholder Input

Mission & Vision

Mission:

To equip students, families, and the community with the tools necessary to develop family well-being, resiliency, and self-sufficiency in the classroom and beyond.

Vision:

We envision a community where every family has the tools and opportunities to flourish in education and society that will lead to positive social change for future generations.

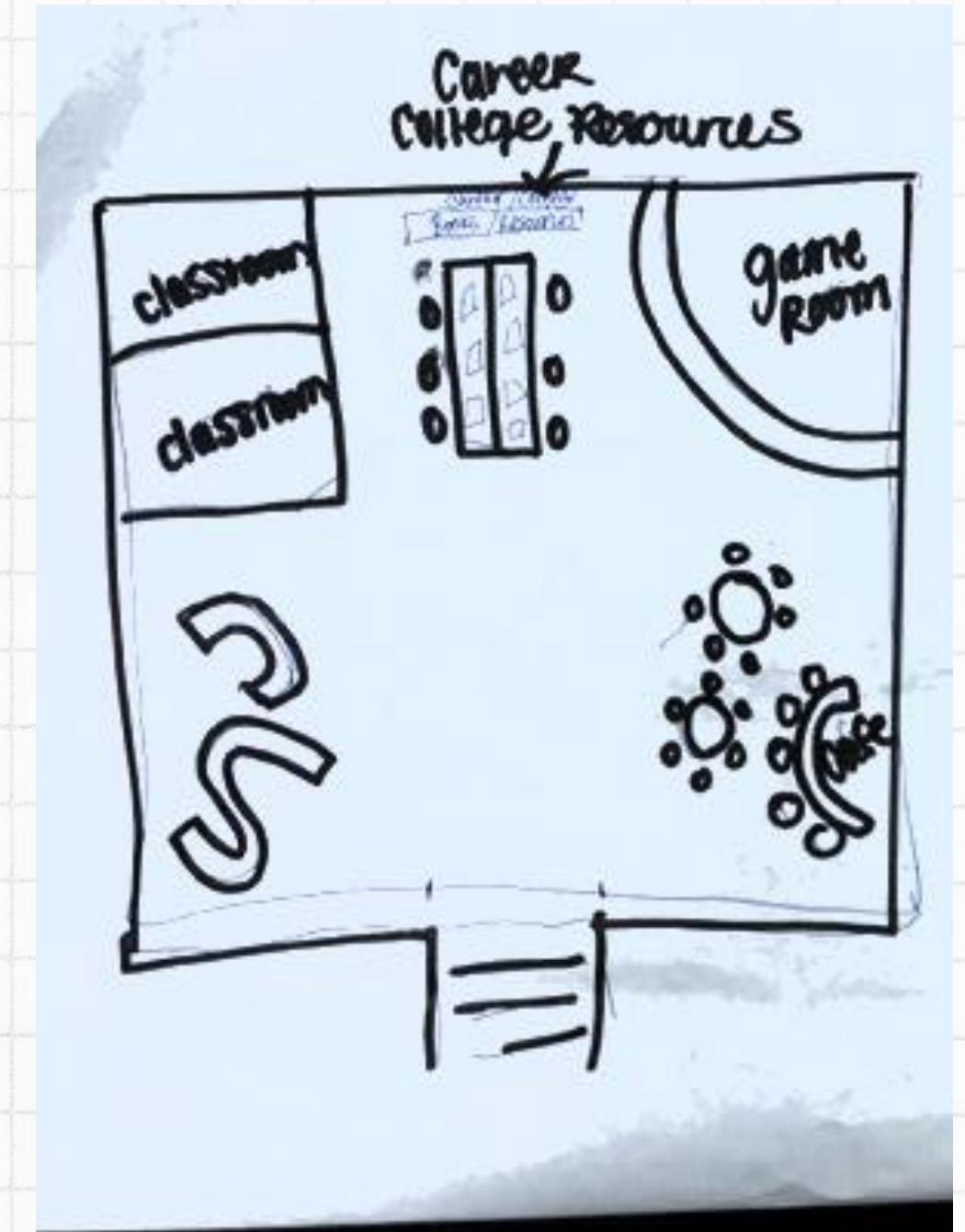
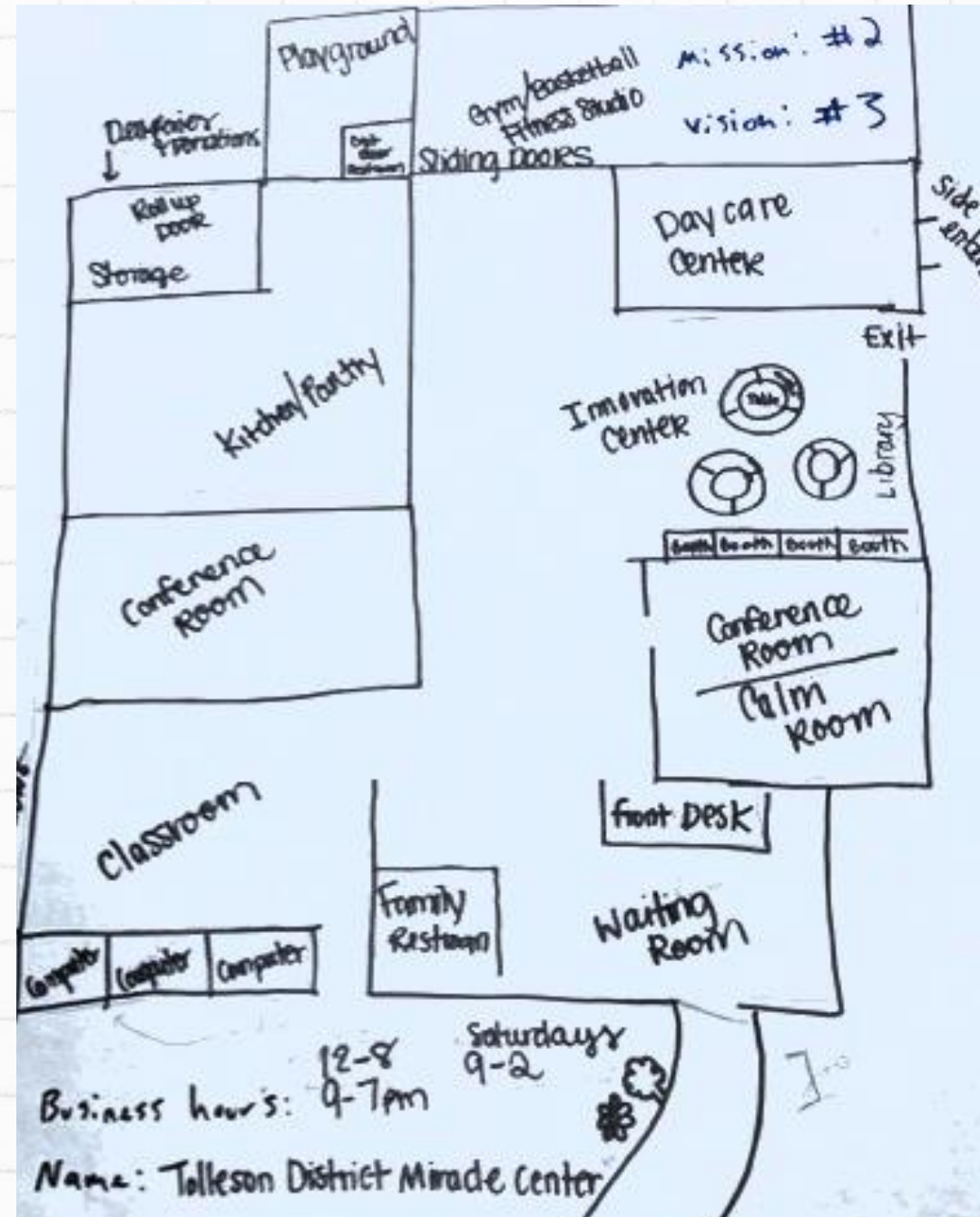


Committee members created word maps and were asked what components they would like to see in a family resource center.

PHase 2-Stakeholder Input

Functionality

At the third committee meeting, members were asked to work in groups and draw their dream center, name their center, list business hours, and design a logo.



PHase 3-Updates

What's Next?

- FY25 Students Class Visits - SLHS, UH, WHS, CCHS
- FY25 Family Class Visits - We Grad English & Spanish Class
- Host a community public comment meeting
- Begin securing partnerships-Callahan Closets & Tolleson Community Coalition
- Offering services at the district office to create community & awareness
- Secure funding
- Staffing



PHase 3-Updates

Timeline

- Center opens August 2027
- Funding secured August 2026
 - Most funding (e.g., grants, donations) needs to be asked for one year in advance.
- Family Resource Center Director - August 2025
 - Planning & securing partnerships
 - Establishing agreements
 - Outreach for funding
 - Grant applications



Thank you!

Questions
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