Senior Year Calendar

August/September

- Meet with your Counselor to review your career pathway and determine if additional education or training after high school is required.
- Educate yourself about your options! Take career tests, meet with representatives from colleges in the career center, become familiar with the websites of colleges that interest you, sign up for info and brochures, and follow your favorite jobs and schools on social media.
- Apply to **all** of the schools that you would be willing to attend (4-6 choices are recommended) and plan on visiting the campuses. Meet with the local colleges/universities in the Counseling Classroom (205) on Wednesdays and learn about the various schools and the training programs they offer. Most schools hold campus tours several times per month.
- Start looking for free money! Build a profile on scholarship sites like **www.unigo.com** or **www.Fastweb.com.** **Pro Tip:** Create a new email and use it to register for scholarship sites like these because they'll send you **TONS** of info!

October/November/December/January

- Set up your Student Account for the colleges that accepted you (ASURite, Louie, UAccess, My.Maricopa, etc) and start checking your "To-Do" lists. Colleges will email instructions on how to create your account once you get accepted.
- Ask the college reps if you should retake the SAT and/or the ACT. Fee waivers are available for students with free/reduced lunch.
- Complete a Letter of Recommendation Form (available in the Counseling Office) and request letters of recommendation from 2-3 teachers/counselors who know you well.
- DO COMMUNITY SERVICE! A list of opportunities is available in the Counseling Office.
- Apply for school-based scholarships! You can apply for these scholarships once you have been accepted to a college. You can find school-based scholarships on the College/University's Financial Aid webpage
- Complete your FAFSA and see if you get any free money to pay for certificates, training and degrees. Apply after October 1st at **fafsa.gov.** Completing the student portion of the FAFSA is a graduation requirement so make sure you upload a screenshot to your Senior canvas page.

February/March/April/May

- Prepare for and take your **AP exams.** Ask the college reps if **retaking the ACT** would improve your scholarship offer.
- Meet with college reps to ensure that your financial aid information has been received by the school. Provide schools with any additional admission documentation that is required.
- Login to your college accounts and review your financial aid offers from the schools. Pick the best deal for you and your family, pay your enrollment deposit to unlock housing and classes, and then celebrate your huge achievement!
- Meet with your Counselor to finalize your plan to get your **Red and Blue points**- you want to graduate with at least 1 red and at least 1 blue. This is an ECAP (Education/Career Action Plan) requirement.
- Complete your **Resume and the student portion of the FAFSA** and upload screenshots to canvas- this is an ECAP (Education/Career Action Plan) requirement.
- Request **final official transcripts** from the La Joya Website. Final transcripts will be available a week after you graduate.

GRADUATE from High school, PURSUE a career pathway that leads to INDEPENDENCE, go CONFIDENTLY into the world and CHANGE it for the better!

Value	Indicators
1.25 Red	Completes a CTE sequence and passes the Arizona Technical Skills Assessment for that sequence
.5 per exam Blue	Passing score on AzM2 Algebra 2 or ELA 11
.35 per exam Blue	Meets cut score on ACT English, math, reading or science exam – **cut scores on the back**
.5 per exam Blue	Meets cut score on SAT English or math exam – **cut scores on back**
.5 per exam Blue	Meets cut score on any AP exam – **3 or higher**
.5 or Blue	Completes the FAFSA – **Senior Year!!**
.5 per course Red	Passes a college level career pathway (CTE) course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)
.5 per course Blue	Passes a college level English, math, science, social studies, or foreign language course for which college credit can be earned with an A, B, or C (i.e. dual enrollment and concurrent enrollment)
.25 per course Red	Completes a CTE course with an A, B, or C (outside of completed sequence referenced above)
.5 Red	Meets benchmarks for ASVAB – **will take in Spring Semester… 35 = benchmark**
.5 Red	Meets benchmarks for ACT WorkKeys
.35 per exam Blue	Meets cut score on ACCUPLACER, ALEKS, COM PASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE English, reading, writing, math, social studies, science, or foreign language exam – scores on back – **opportunity to take Spring Semester or Senior Year**
.5 per credential, certificate, or license Red	Earns an Industry-Recognized Credential, Certificate, or License No more than one point may be awarded in this indicator. – **West MEC!!**
1 Red	Completes well-defined Work-Based Learning (i.e. internship) of at least 120 hours
1 Blue	Meets all 16 Arizona Board of Regents program of study requirements — an A B or C is earned in the 16 core courses – **includes 2 years of a Language**