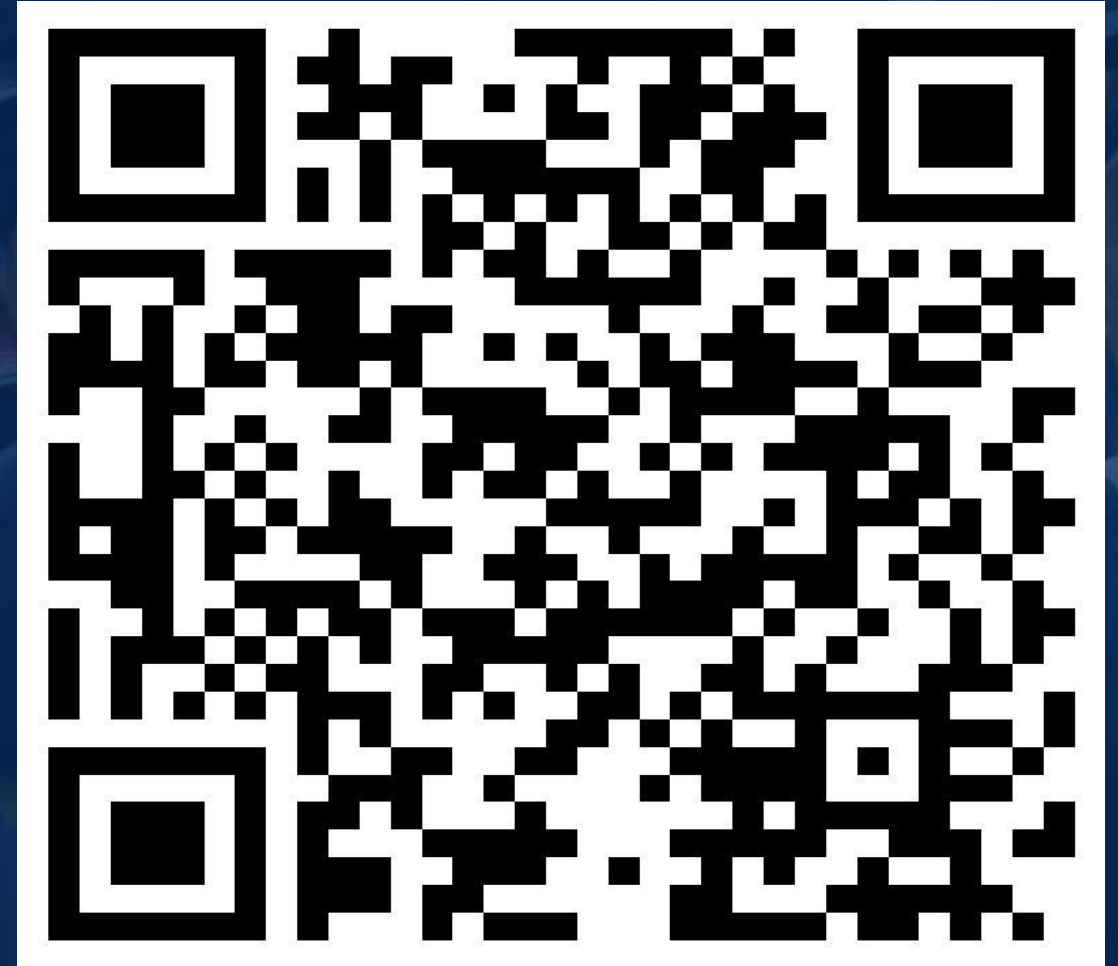


TITLE I PARENT MEETING

August 13, 2026

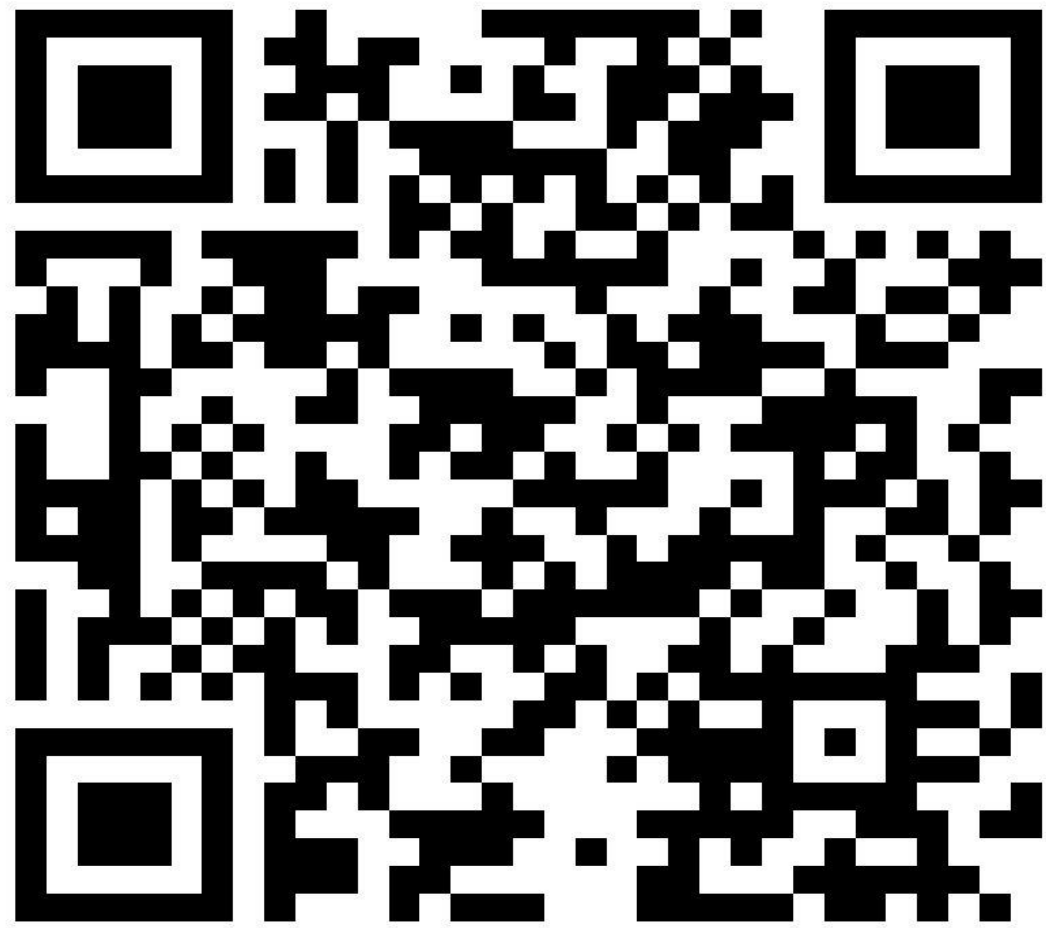


Parents, please sign
in with the QR
Code!



Agenda

- Title I Schoolwide Program
- A Parents Right-to-know
- Curriculum & Assessment
- Family Engagement Opportunities
- Title I Family/School policy and compacts



**Parents, please sign
in with the QR
Code!**



Grant-Funded Programs at La Joya Community High School



Who do I contact?



Title 1 Tutoring

Title 1 tutoring focuses on targeted supports in our core content areas of English & Social Studies, and Math & Science. To sign up, contact your Assistant Principal of Instruction:

Andrew Heytens: andrew.heydens@tuhsd.org ext 4412

Lobo Power Hours: 21st CCLC After School Program

Lobo Power Hours allows teachers to provide students with additional opportunities beyond the school day. Our program is designed for staff and students to come together to explore things they love, new hobbies, or other things. Some examples include book clubs, Dungeons & Dragons campaigns, gardening, art, robotics, etc. To find out more, contact your site coordinator:

Michael Gregory: michael.gregory@tuhsd.org



Native American Education Program

TUHSD's Native American Education Program (NAEP) is funded by Title VI and Johnson O'Malley grants. These grants allow TUHSD to provide supplemental services. With these funds we aim to empower Native American students by fostering cultural awareness and ensuring every student feels valued and inspired.



Homeless & Foster Students

McKinney-Vento provides services to students. Your site social worker works closely with these students to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker:

Vanessa Romo: vanessa.romo@tuhsd.org ext. 4425



LETTER GRADE

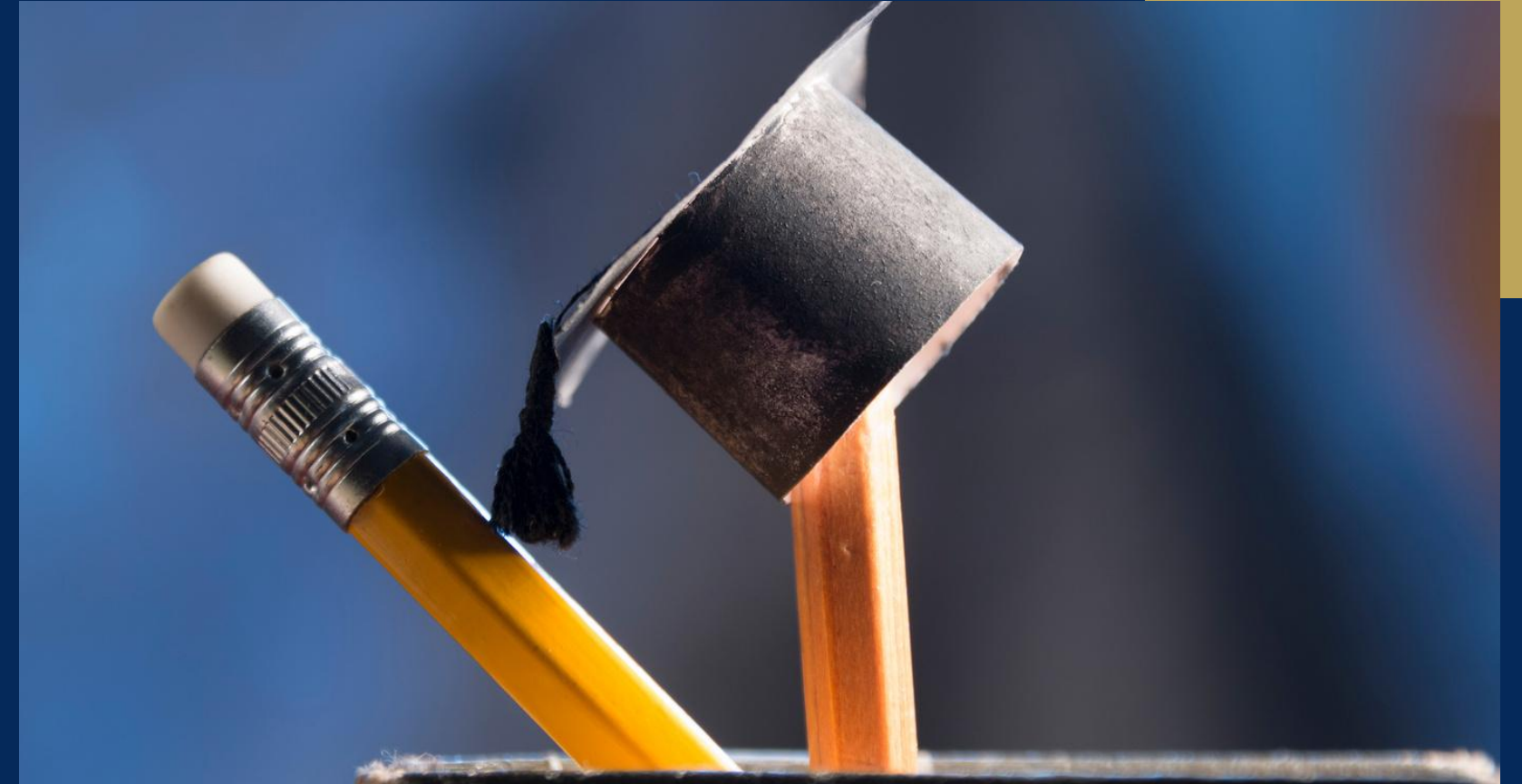


Component	Percent of Label	21.22	22.23	23.24	24.25
ACT Proficiency	30%	11.21	11.72	13.32	13.78
ACT Growth	20%	14.89	15.76*	18.9	18.89
CCRI	20%	17	16	15.3	17.1
Graduation	20%	10	20	10	20
English Learners	10%	9	10	10	10
Points to be an A	82	66.6 (4.5 bonus points)	77.98 (4.5 bonus points)	71.02 (3.5 bonus points)	85.77 (6 bonus points)

La Joya is an A-rated school for the first time in our 23-year history!

Every Student Succeeds Act

Passed by President Obama on December 10, 2015



ESSA gives states and local districts more control over educational standards and accountability while maintaining federal requirements for annual reading and math tests. It aims to improve outcomes for all students, especially those who are disadvantaged, by ensuring accountability and supporting struggling schools. It also emphasizes parent and community involvement in education.

Parents Right-to-Know

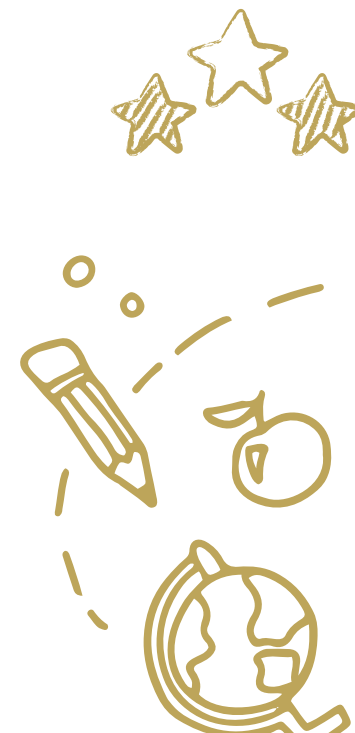
Under the Every Student Succeeds Act (ESSA), parents have the right to request information about the professional qualifications of their child's teachers. This includes details on the teacher's certification status, qualifications, and whether they meet state requirements for the subjects they teach. Schools are required to provide this information upon request to ensure transparency and support informed parental involvement in their child's education.



What is Title I

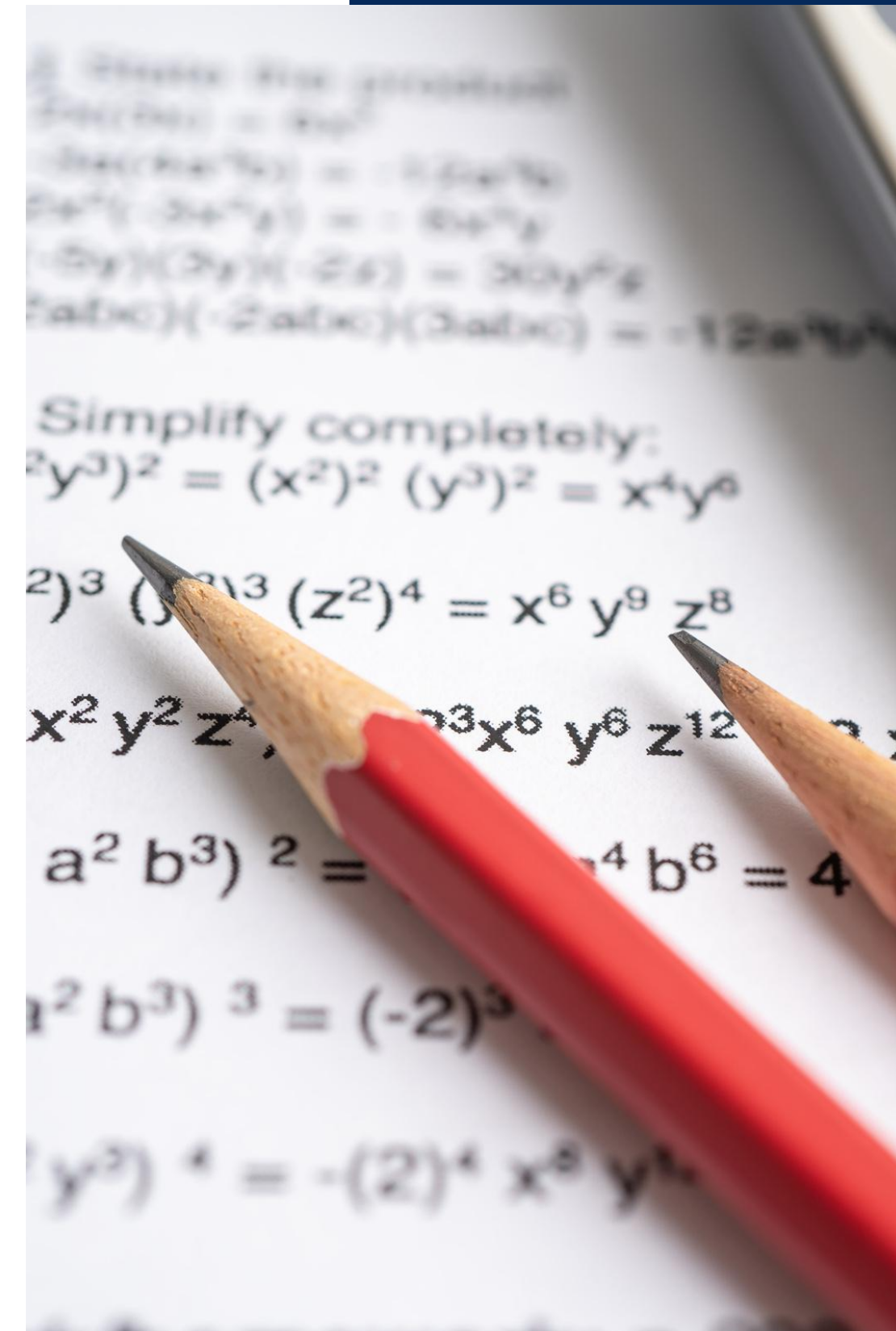
Title I Ensures that all children have an equitable and significant opportunity to obtain a high-quality education.

The goal of Title I funding is to help ensure that all children meet challenging state academic standards. This program supports extra instructional staff, extended learning time, and other educational resources to improve student achievement, particularly in reading and math.



Title-I Schoolwide Services

- Math, Reading, and Supplemental Academic Support (Paraprofessionals)
- Positive Behavior Intervention System (PBIS)
- Family Engagement Opportunities
- Supplemental Instructional Supplies
- Title-I Tutoring





TUTORING SCHEDULE

Title I Tutoring Schedule

Monday, Tuesday & Thursday 2:15 - 3:10



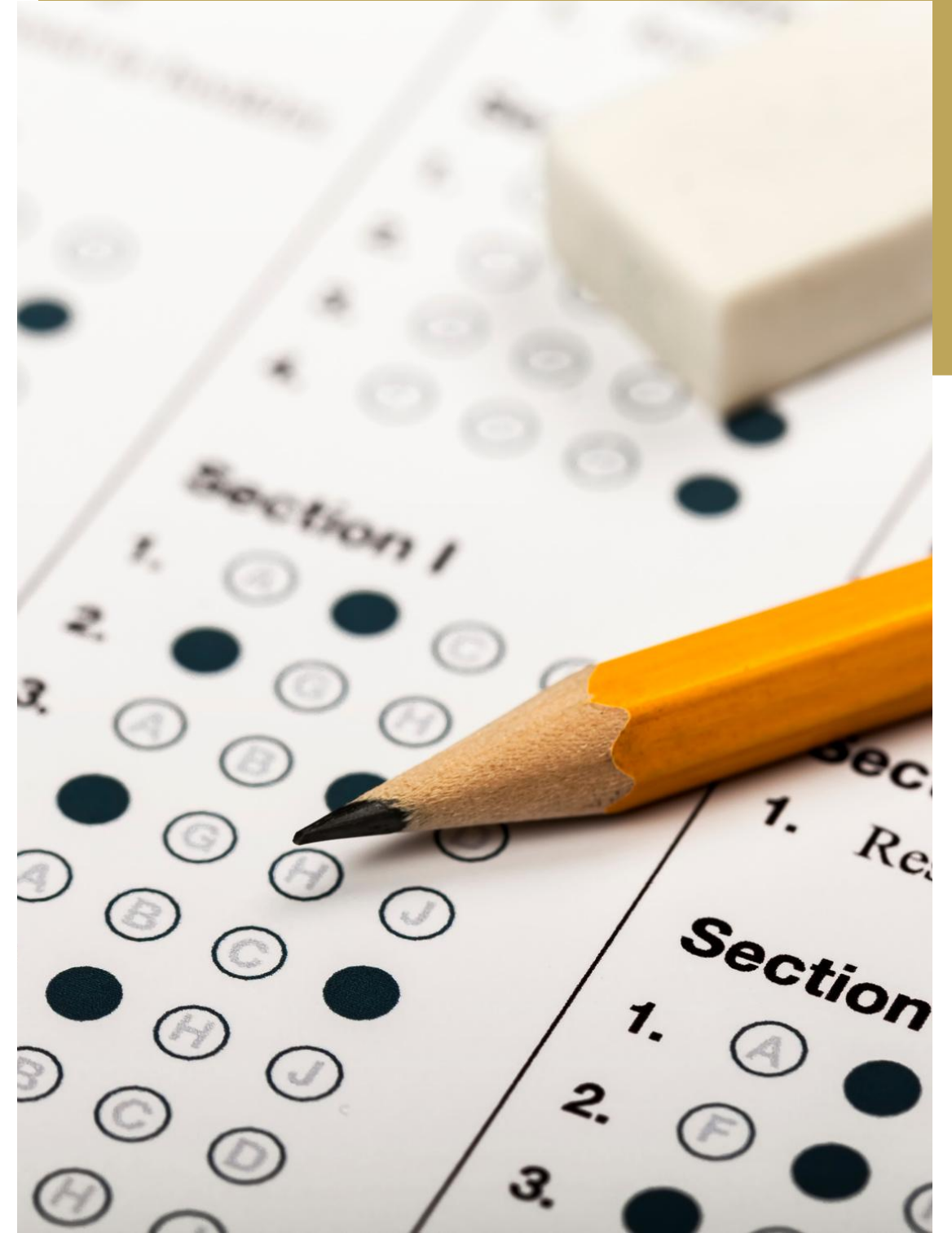
Supper served from: 2:30 to 3:00pm

	Monday	Tuesday	Thursday
Math	Ms. Flory – Room 1306 Algebra 1 and Geometry Mrs. <u>Yance</u> – Room 1301 Algebra 1	Ms. Gilmartin – Room 1312 Geometry	Mr. Harding – Room 1318 AP Pre-Calc and AP Calc Ms. Renteria – 1311 Algebra 1
English	Ms. Gaucin – Room 1006 IP/AP English Ms. Meadows – Room 1102 ELA 10 Mr. Turbitt – Room 1001 ELA 11		Ms. Rivera – Room 1002 IP/AP English

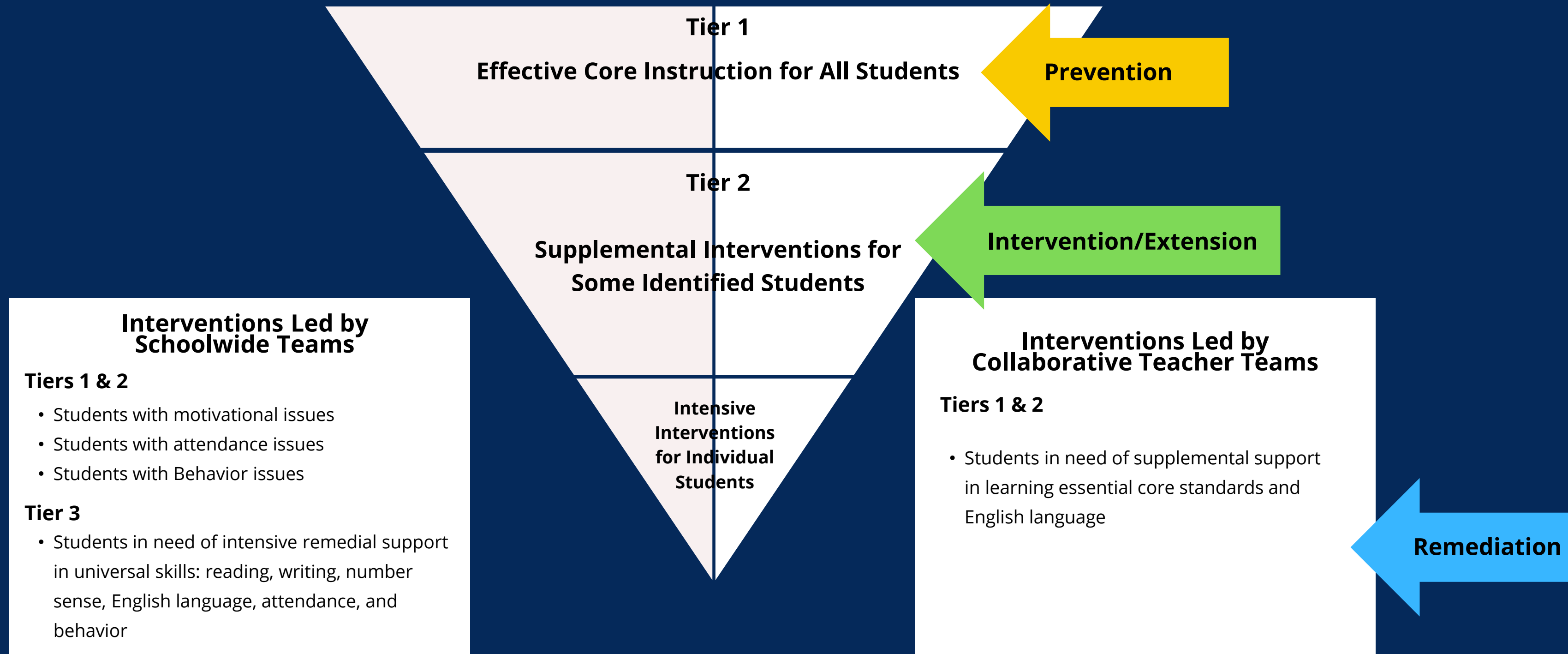
Curriculum & Assessment

Our curriculum is aligned to the Arizona standards.
All students need 22 credits to graduate from high school.

Students take test finals, state and national assessments.
An example of a national assessment is the PSAT and ACT.

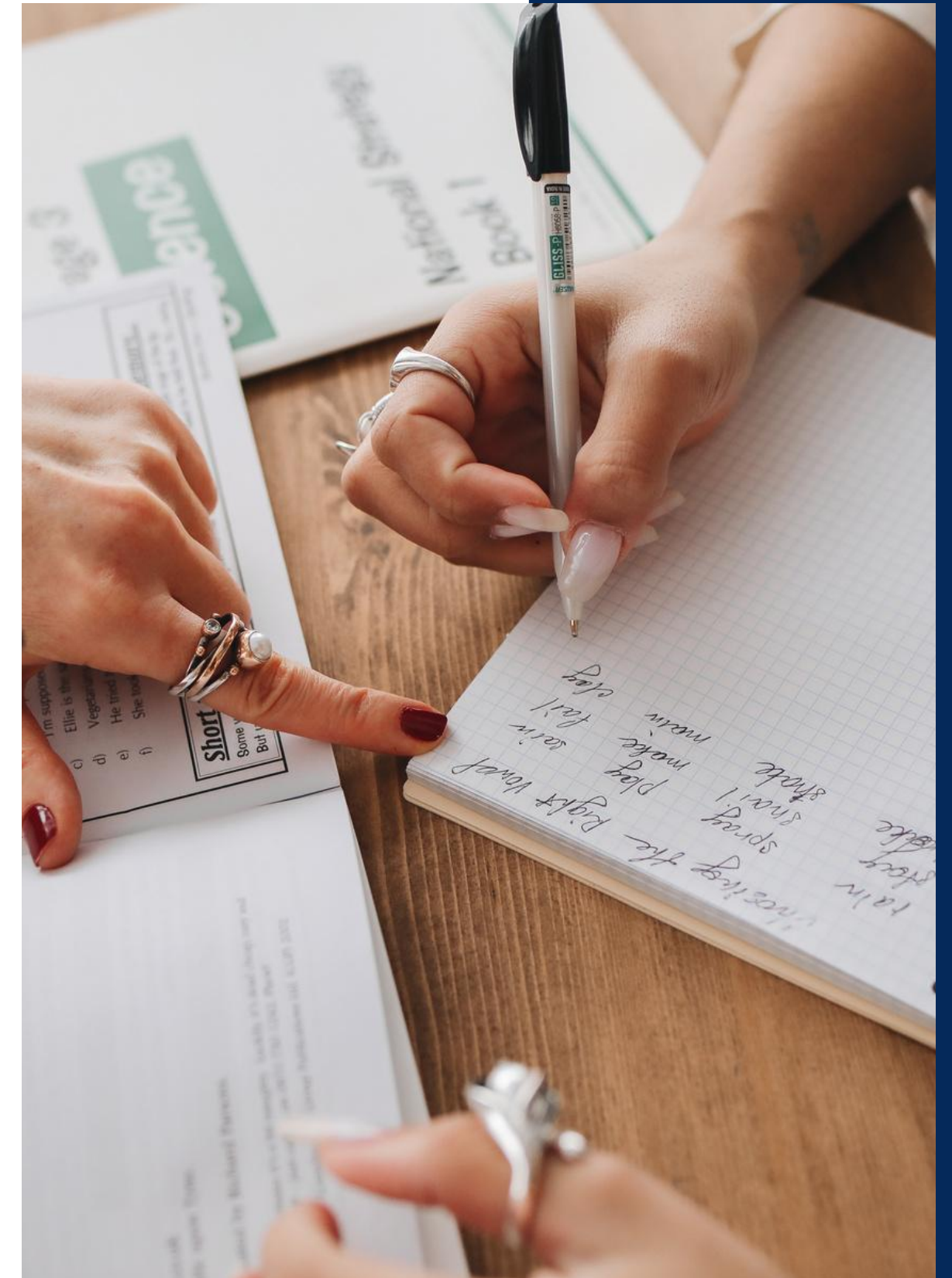


Response to Intervention



Response to Intervention

- Math
- ELA Reading
- Supplemental Academic Support



School-year Reading Intervention Courses

- Research-based programs to build skills necessary for academic success.
- Differentiated instruction
- Literacy coach supports the program



Positive Behavior Intervention & Supports (PBIS)

- A school-wide approach to teaching and talking about behavior
- Helps students with academic achievement
- Improves school climate





Vanessa Romo

Social Worker

Email: vanessa.romo@tuhsd.org

Office Phone #: (623) 478 – 4425

Office Hours: 7a – 2:30p



Frenchlle Huggins

Prevention Intervention Specialist

Email: Frenchlle.huggins@tuhsd.org

Office Phone #: (623) 478 – 4423

Office Hours: 7a – 2:30p



Ensures students experiencing homelessness have equitable access to education and school stability.



Homeless & Foster Students

McKinney-Vento provides services to students. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker:

Vanessa Romo: vanessa.romo@tuhsd.org ext. 4425

School Responsibilities

- Identify and support eligible students
- Ensure immediate enrollment (no barriers)
- Maintain school stability and a safe, supportive environment
- Connect students to meals, academic programs, and services

MV Enrollment Count - 48

Unaccompanied Youth - 9

Doubled-Up - 44

Hotels/Motels - 1

Shelter - 2

Unsheltered –1

Transportation - 17

Shared Transportation - 11

Foster Enrollment Count - 14



Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children. Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education



Community Events at LJCHS

- WeGrad starting August 27
- Future Freshman Night – February 2027
- Trunk or Treat – October 2026
- Lobo Fest – May 2027
- Winter Fest – December 2026
- Movie night with feeder schools



School Parent Compact



La Joya Community High School Students and Parent School Compact



La Joya students will be:

- **POSITIVE** by maintaining a productive attitude and encouraging others.
- **ACCOUNTABLE** by attending class consistently and putting forth their best effort in everything they do.
- **CONNECTED** by engaging with others in class and activities, communicating questions, needs and concerns with staff, and frequently communicating with parents about their education.
- **KNOWLEDGEABLE** by genuinely seeking to learn, thinking critically, and being open to different opinions and new ideas.
- Respectful of self, peers, staff, family, community, and all humanity.

La Joya parents and guardians will be:

- **POSITIVE** by encouraging and praising their students' success.
- **ACCOUNTABLE** by holding students responsible for attendance and effort, and providing an environment conducive to studying.
- **CONNECTED** by communicating expectations, needs, and concerns to their students and staff, and attending community and parent events.
- **KNOWLEDGEABLE** by seeking to stay informed
- Supportive by serving in booster clubs and counsels, and participating in school decisions as circumstances permit.

La Joya teachers will be:

- **POSITIVE** by acknowledging and praising student success.
- **ACCOUNTABLE** by delivering engaging lessons to meet each student's needs, and putting forth their best effort in everything they do.
- **CONNECTED** by communicating academic progress frequently, and showing genuine care for all students.
- **KNOWLEDGEABLE** by seeking to constantly evolve and improve,
- Respectful by maintaining a culturally responsive classroom, and having high academic and behavioral expectations for all students.

La Joya administrators will be:

- **POSITIVE** by acknowledging and praising student and staff success.
- **ACCOUNTABLE** by maintaining a safe, positive and culturally responsive school environment, providing quality professional development and coaching to staff, and working diligently to recruit and keep excellent staff.
- **CONNECTED** by communicating frequently with staff, students, parents and the community, and providing opportunities for parents to be involved.
- **KNOWLEDGEABLE** by constantly seeking to improve and stay current on trends and research related to education.
- Thoughtful, intentional, collaborative, and passionate in leading the school community and modeling high expectations for all.

Use this QR Code to
provide feedback on
the Compact!





INFORMATION FOR SCHOOL-AGE YOUTH

IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter, in a motel or campground due to the lack of an alternative adequate accommodation, in a car, park, abandoned building, or bus or train station, or doubled up with other people due to loss of housing or economic hardship.

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

You have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.

** If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.*

- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

Experiencing Homelessness or Housing Instability?
Know a student who is? Scan this code to refer.



TUHS Point of Contact
Angela Garcia: 623-478-4119
angela.garcia@tuhsd.org

Arizona State Coordinator
Rita Rodriguez: 602-542-4963
homeless@azed.gov



INFORMACIÓN PARA LOS JÓVENES DE EDAD ESCOLAR

SI VIVES EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

En un motel o un sitio para acampar debido a la falta de una alternativa adecuada, En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses, Compartiendo la vivienda de otras personas debido a la pérdida de su casa o a una dificultad económica

Podrías calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Estudiantes elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, incluso si carece de los documentos que normalmente se requieren para la inscripción.
- Inscribirse en la escuela y asistir a clases mientras la escuela reúne los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a su escuela de origen (la escuela a la que asistieron cuando tenían alojamiento permanente o la escuela en la que estuvieron matriculados por última vez), si esa es su preferencia.

** Si el distrito escolar cree que la escuela seleccionada no es lo mejor para él/ella, entonces el distrito debe proporcionarle al estudiante una explicación por escrito de su posición e informarle de su derecho a apelar su decisión.*

- Recibir transporte hacia y desde la escuela de origen, si así lo solicita.
- Recibir servicios educativos comparables a los brindados a otros estudiantes, de acuerdo con las necesidades de los estudiantes.

Si cree que puede ser elegible, comuníquese con el enlace local para averiguar qué servicios y apoyos pueden estar disponibles.

¿Está experimentando falta de vivienda o inestabilidad habitacional?
¿Conoces a algún estudiante que lo sea? Escanea este código para recomendarlo.

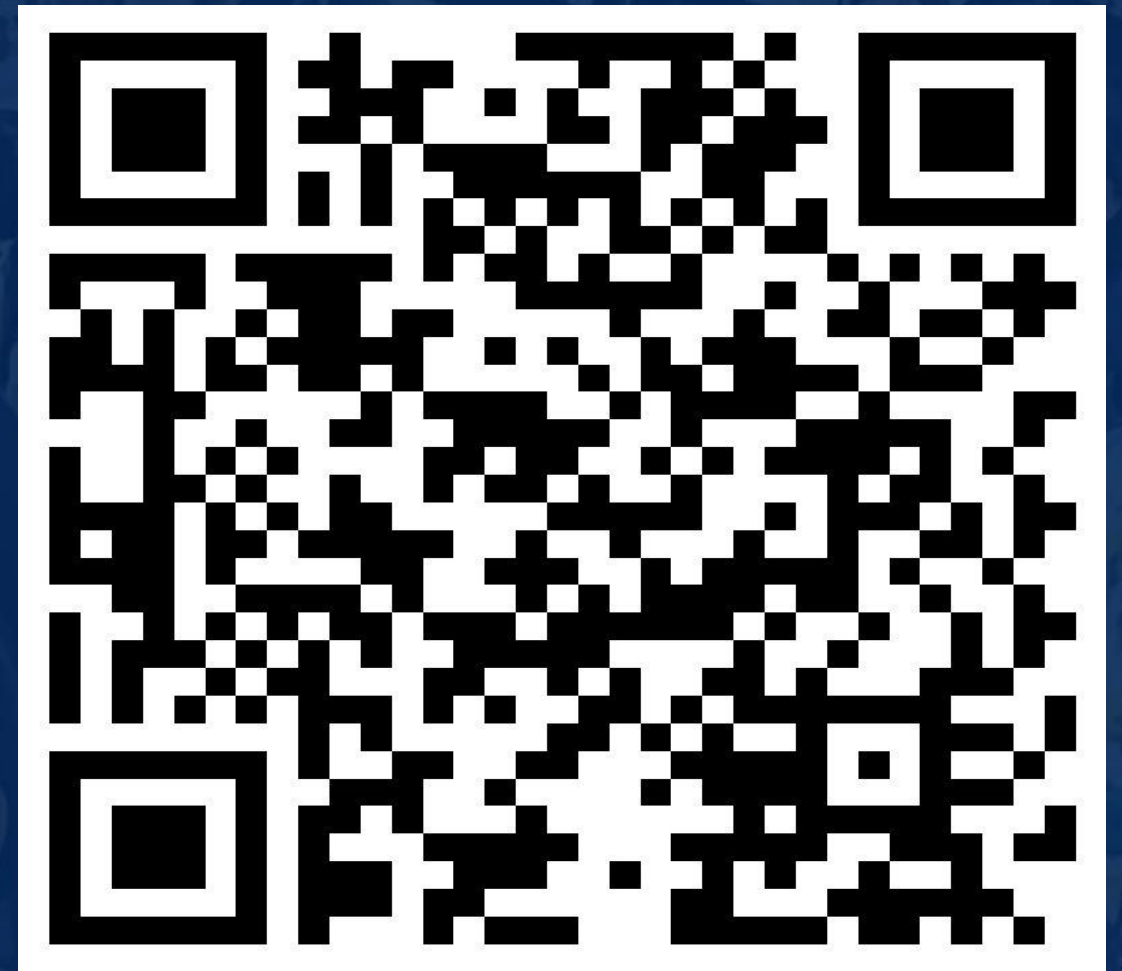


Oficial para la educación de los niños y jóvenes sin hogar
Angela Garcia: 623-478-4119
angela.garcia@tuhsd.org

Coordinador estatal
Rita Rodriguez: 602-542-4963
homeless@azed.gov

THANK YOU!

Andy Heytens
Assistant Principal
andrew.heykens@tuhisd.org



**Parents, please sign
in with the QR
Code!**

We appreciate your participation and your partnership in supporting our school community. A follow-up message with additional information and resources will be sent soon. Thank you for being an engaged parent!