

TITLE I PARENT MEETING

8 / 14 / 2025



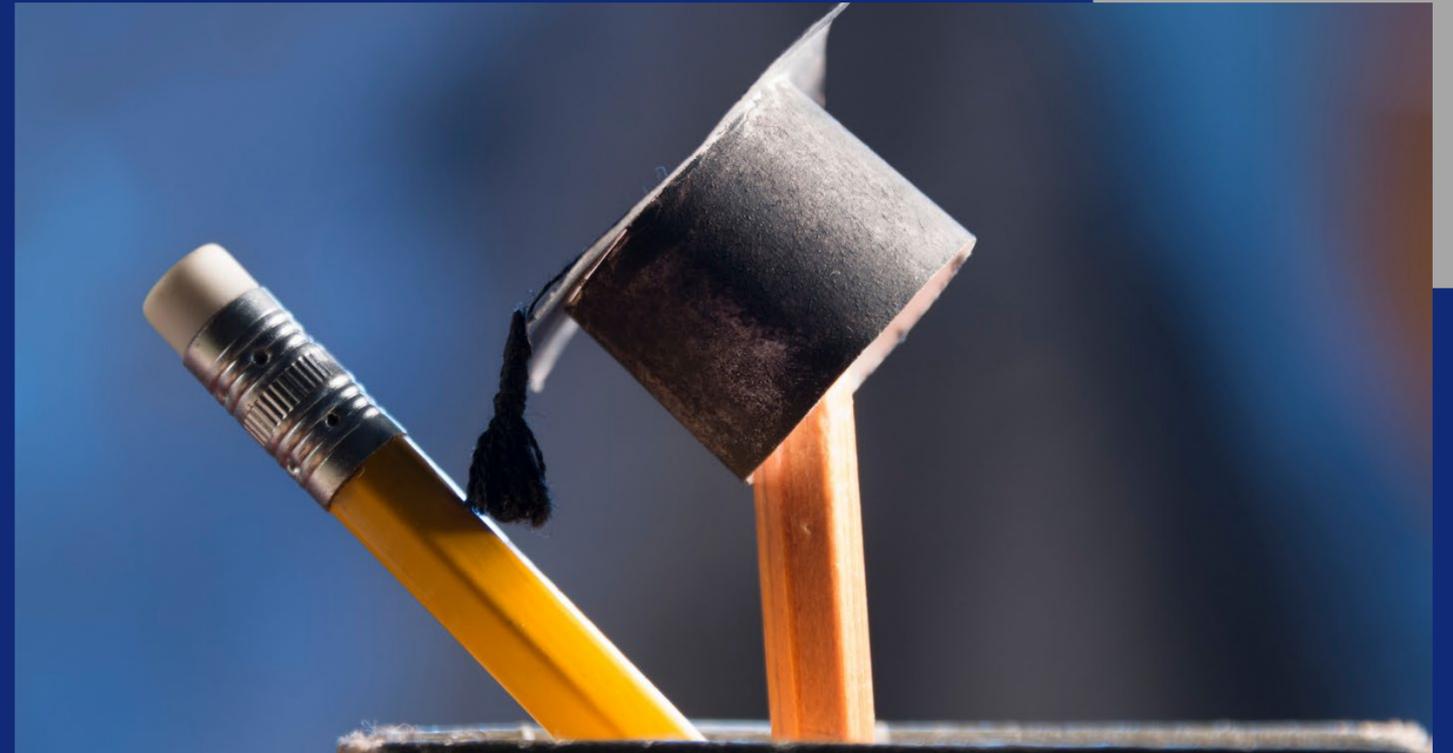
Agenda

- Title I Schoolwide Program
- A Parents Right-to-know
- Curriculum & Assessment
- Family Engagement Opportunities
- Title I Family/School policy and compacts



Every Student Succeeds Act

Passed by President Obama on December 10, 2015



ESSA gives states and local districts more control over educational standards and accountability while maintaining federal requirements for annual reading and math tests. It aims to improve outcomes for all students, especially those who are disadvantaged, by ensuring accountability and supporting struggling schools. It also emphasizes parent and community involvement in education.

What is Title I

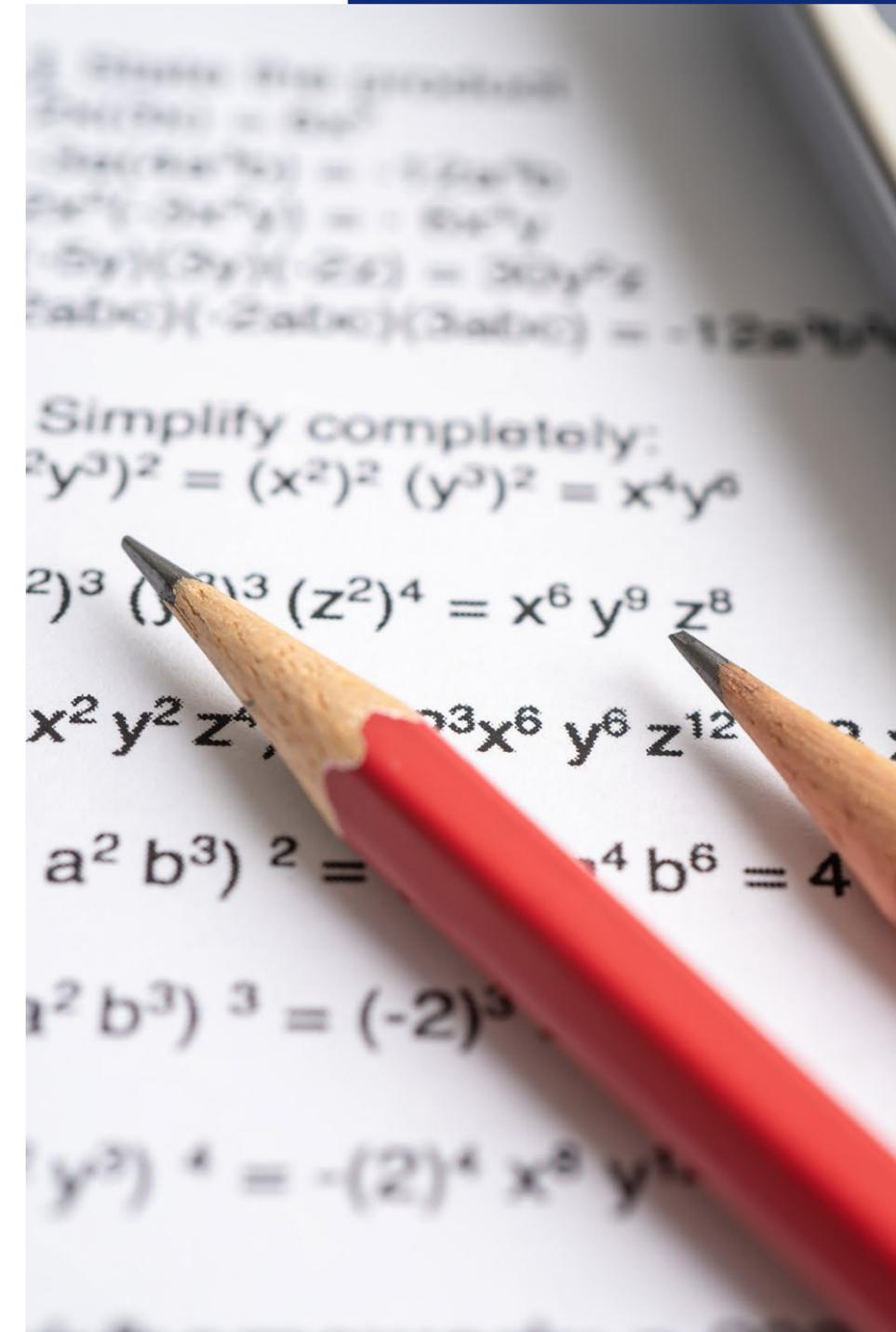
Title I ensures that all children have an equitable and significant opportunity to obtain a high-quality education.

The goal of Title I funding is to help ensure that all children meet challenging state academic standards. This program supports extra instructional staff, extended learning time, and other educational resources to improve student achievement, particularly in reading and math.



Title -I Schoolwide Services

- Math, Reading, and Supplemental Academic Support (Paraprofessionals)
- Positive Behavior Intervention System (PBIS)
- Family Engagement Opportunities
- Supplemental Instructional Supplies
- Title-I Tutoring



Parents Right- to-Know

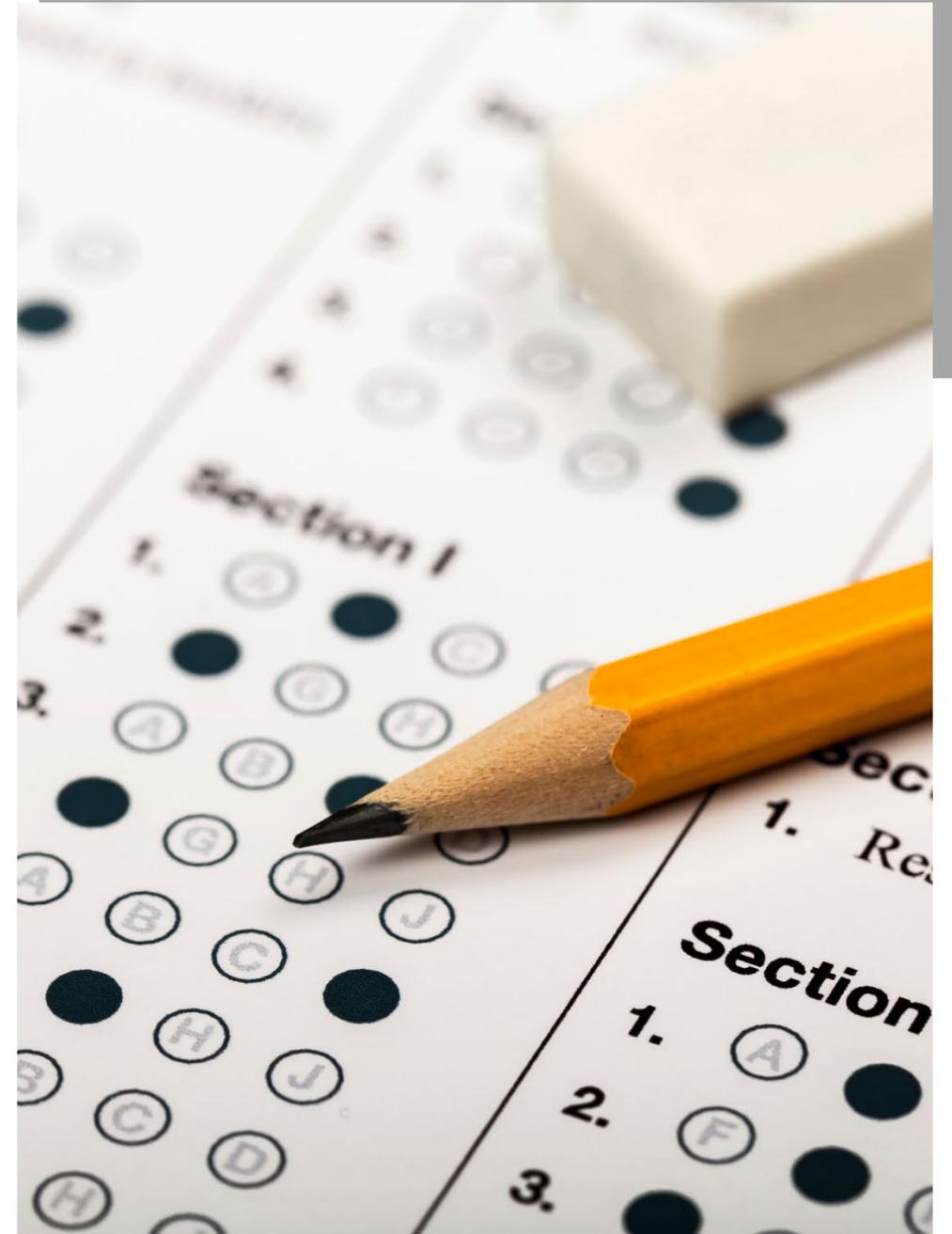
Under the Every Student Succeeds Act (ESSA), parents have the right to request information about the professional qualifications of their child's teachers. This includes details on the teacher's certification status, qualifications, and whether they meet state requirements for the subjects they teach. Schools are required to provide this information upon request to ensure transparency and support informed parental involvement in their child's education.



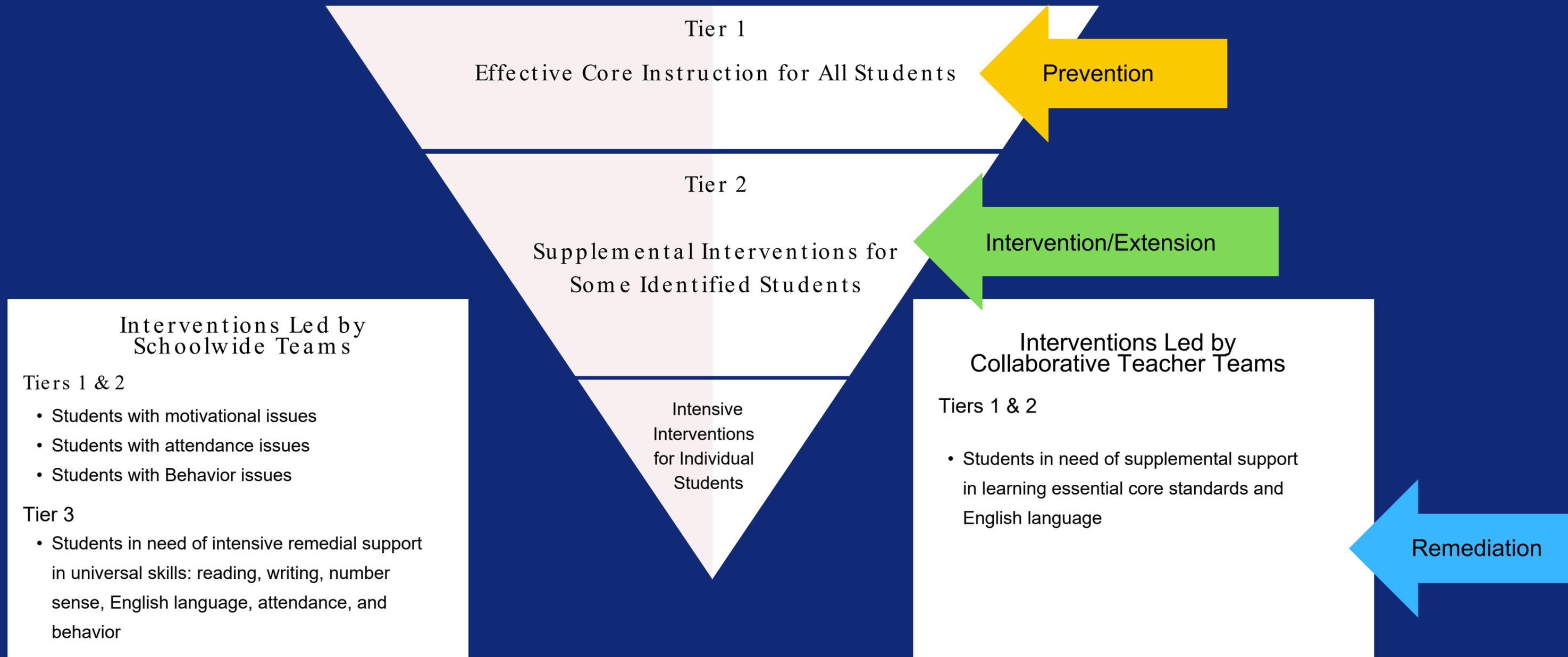
Curriculum & Assessment

Our curriculum is aligned to the Arizona standards.
All students need 22 credits to graduate from high school.

Students take test finals, state and national assessments.
An example of a national assessment is the PSAT and ACT.



Response to Intervention



FLEX



- Targeted intervention during the school day for students to receive personalized academic support.



Scheduled during the day – built into student's schedule



Small group or One-on-One- focused help from teachers



Customized Learning- Based on student needs



Progress monitoring- regular check-ins with students to track growth and stay on track for graduation

School-year Reading Intervention Courses

- Research-based programs to build skills necessary for academic success.
- Differentiated instruction
- Literacy coach supports the program



Positive Behavior Intervention & Supports (PBIS)

- A school-wide approach to teaching and talking about behavior
- Helps students with academic achievement
- Improves school climate



Knight Lab

Time:

Mondays, Tuesdays, and Thursdays
2:15pm – 3:15pm

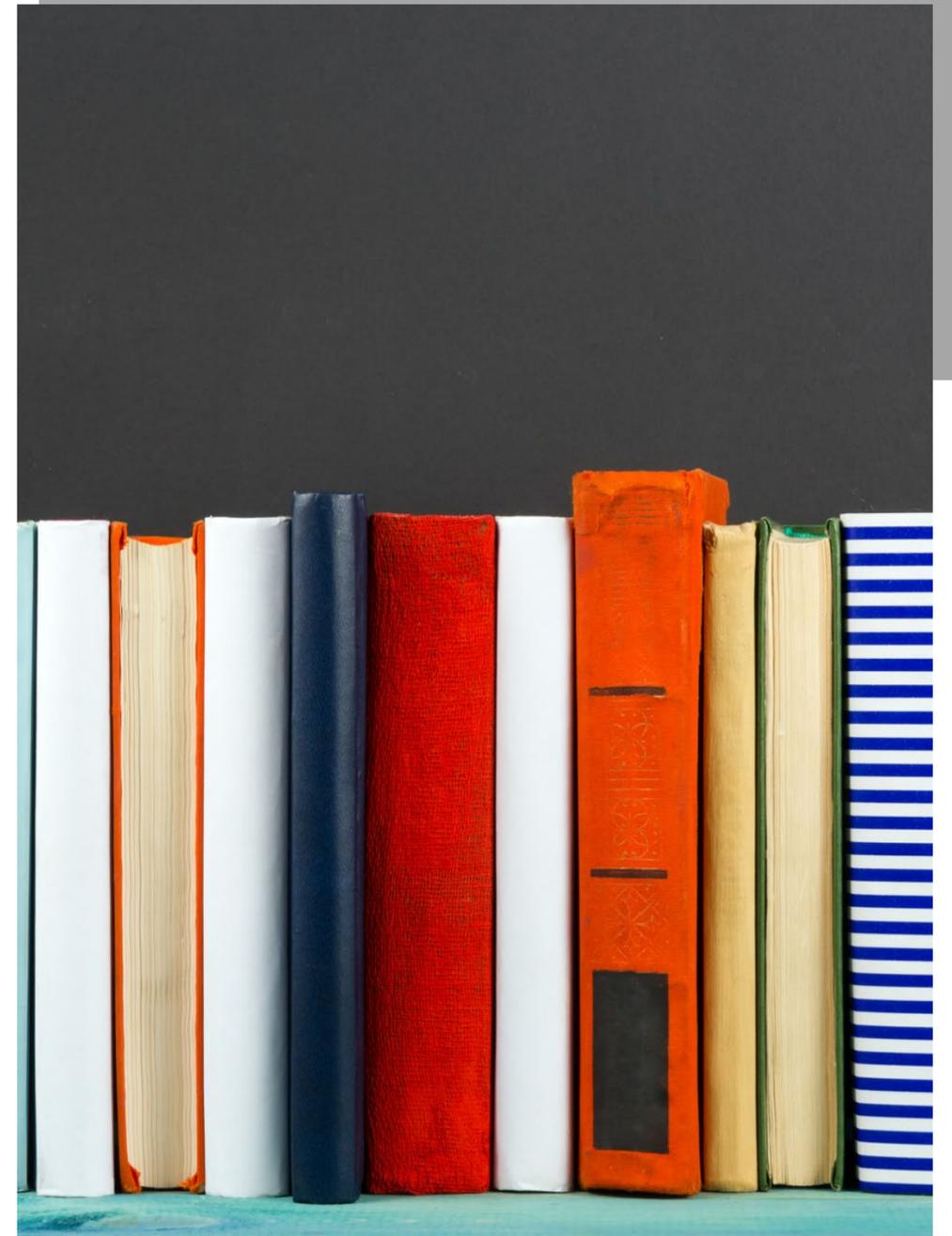
Location:

Library ID Lab

Subjects:

Math, English, Social Studies, Science

** Snacks provided in the Cafeteria at 3:00pm **



Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children. Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education



Parent/Family Engagement Opportunities

- Site Council
- We Grad
- TRIO
- First Friday Coffee Talks with our Guidance Department



School Parent Compact





THANK YOU!

Contact us for more information

Contact Information

Assistant Principal (Instruction)

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