

TUHSD Parent Sign-in-Sheet



Title I Parent Meeting

August 18 , 2026



Agenda

- **Title I Schoolwide Program**
- **A Parents Right-to-know**
- **Curriculum & Assessment**
- **Family Engagement Opportunities**
- **Title I Family/School policy and compacts**

Parents, please sign in with the QR Code for a chance to win a gift card!



Braiding Federal Funds to Support Student Achievement

Grant-Funded Programs at Copper Canyon High School



Who do I contact?



Title 1 Tutoring

Title 1 tutoring focuses on targeted supports in our core content areas of English & Social Studies, and Math & Science. To sign up, contact your Assistant Principal of Instruction:

Jennifer Gardner: jennifer.gardner@tuhsd.org ext. 4830

Aztec Academy: 21st CCLC After School Program

Aztec Academy allows teachers to provide students with additional opportunities beyond the school day. Our program is designed for staff and students to come together to explore things they love, new hobbies, or other things. Some examples include book clubs, Dungeons & Dragons campaigns, gardening, art, robotics, etc. To find out more, contact your site coordinator:

Carly Bourland: carly.bourland@tuhsd.org ext. 4839



Native American Education Program

TUHSU's Native American Education Program (NAEP) is funded by Title VI and Johnson O'Malley grants. These grants allow TUHSU to provide supplemental services. With these funds we aim to empower Native American students by fostering cultural awareness and ensuring every student feels valued and inspired. To find out more, contact your site coordinator:

Kolbi Riggs: kolbi.riggs@tuhsd.org ext. 4800

Homeless & Foster Students

McKinney-Vento provides services to students in transition. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker:

Rachelle Ernster: rachelle.ernster@tuhsd.org ext. 4827



LETTER GRADE



TUHSD Parent Sign-in-Sheet

	2022	2023	2024	2025
A = 82				
Proficiency (30%)	9.41	11.07	12.95	12.18
Growth (20%)	14.06*	11.97*	19.28	17.87
CCRI (20%)	18	18.5	19.2	19.1
Graduation (20%)	10	15	15	20
EL (10%)	9	7	8	7
BONUS	6	4	5.5	5
TOTAL	66.47	67.54	79.93	81.15

Every Student Succeeds Act

Passed by President Obama on December 10, 2015



ESSA gives states and local districts more control over educational standards and accountability while maintaining federal requirements for annual reading and math tests. It aims to improve outcomes for all students, especially those who are disadvantaged, by ensuring accountability and supporting struggling schools. It also emphasizes parent and community involvement in education.

What is Title I?

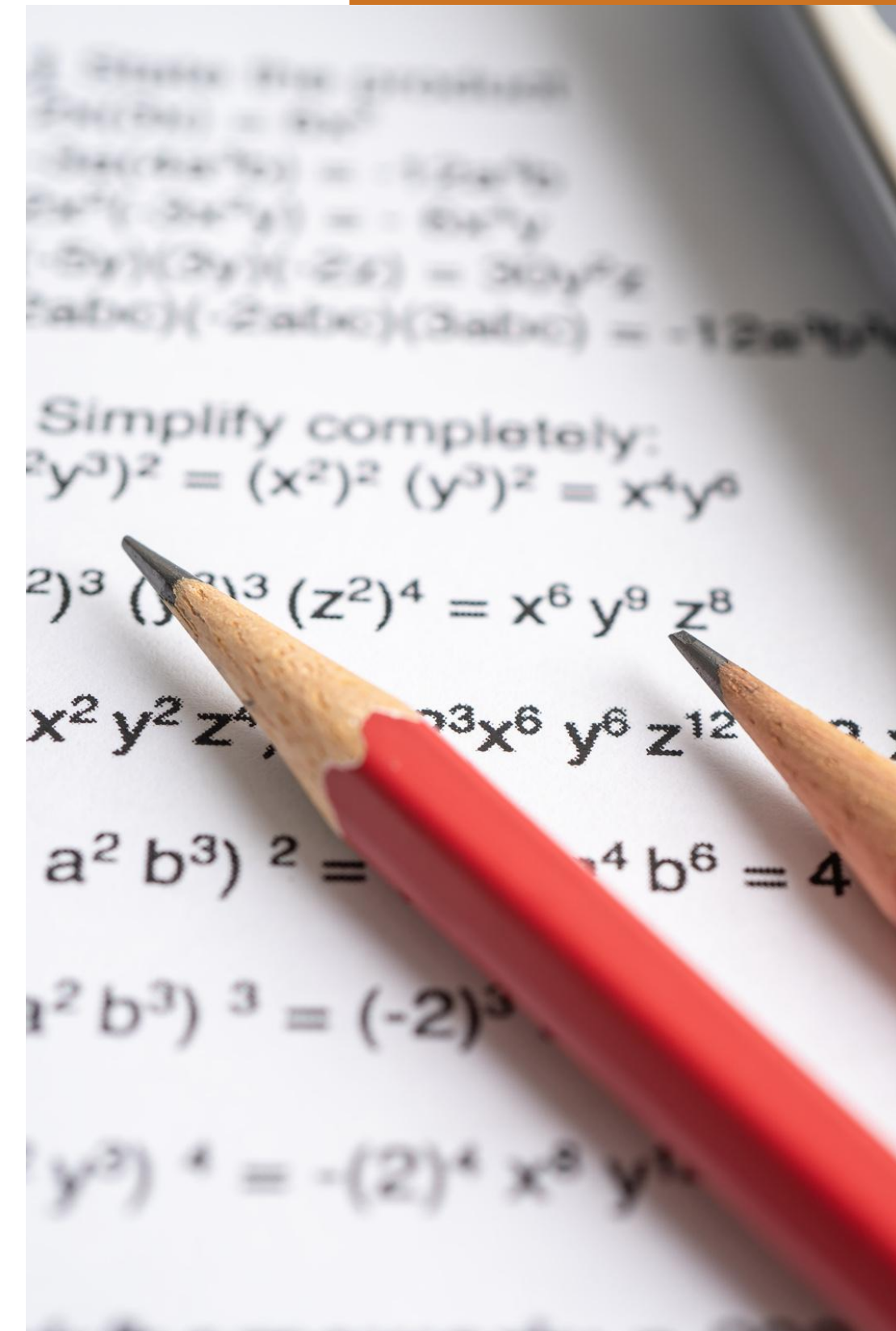
Title I Ensures that all children have an equitable and significant opportunity to obtain a high-quality education.

The goal of Title I funding is to help ensure that all children meet challenging state academic standards. This program supports extra instructional staff, extended learning time, and other educational resources to improve student achievement, particularly in reading and math.



Title-I Schoolwide Services

- **Math, Reading, and Supplemental Academic Support (Paraprofessionals)**
- **Positive Behavior Intervention System (PBIS)**
- **Family Engagement Opportunities**
- **Supplemental Instructional Supplies**
- **Title-I Tutoring**



Parents Right-to-Know

Under the Every Student Succeeds Act (ESSA), parents have the right to request information about the professional qualifications of their child's teachers. This includes details on the teacher's certification status, qualifications, and whether they meet state requirements for the subjects they teach. Schools are required to provide this information upon request to ensure transparency and support informed parental involvement in their child's education.



School Parent Compact



COPPER CANYON HIGH SCHOOL
Aztecs Aspire. Aztecs Achieve.

9126 West Camelback Road
Glendale, Arizona 85305
Phone: 623-478-4800
Fax: 623-478-4802
coppercanyon.tulsaed.org



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Student, Parent and School Compact

As valued members of the Copper Canyon Aztec Community, all students, parents, and school staff must understand that only through the combined efforts of all stakeholders will we ensure the academic and social growth of our kids. This Student, Parent and School Compact is designed to create an agreement between all stakeholder groups, illustrating each’s responsibility in all students’ development. Please read the statements below and sign on the appropriate line to attest to your willingness and support of the Copper Canyon Mission that all Aztecs will Aspire and All will Achieve.

- As an Aztec Student, I commit to:**
- ❖ Attending all of my classes on time and prepared to learn.
 - ❖ Taking responsibility for my own learning and for my actions in and out of the classroom.
 - ❖ Respecting myself, my parents or guardians, my school and our staff at all times.
 - ❖ Following all school rules.
 - ❖ Aspiring and achieving to my absolute fullest potential.
- As an Aztec Parent, I commit to:**
- ❖ Ensuring to the best of my ability that my student attends all classes on time and prepared to learn.
 - ❖ Understanding that I am in a partnership with Copper Canyon and must support the school’s behavioral expectations of my student.
 - ❖ Holding my student accountable at home for both grades and behavior.
 - ❖ Participating in shared decision making with counselors, teachers and my student regarding classes, credits and college readiness.
 - ❖ Attending and supporting Aztec events to the best of my ability.
 - ❖ Aspiring and achieving to my fullest potential as a role model for my student.
 - ❖ Support my child’s academic and extra-curricular activities

- As an Aztec Teacher I commit to:**
- ❖ Communicating and maintaining high expectations for every student in every class or subject.
 - ❖ Motivating students to learn by providing appropriate, rigorous, and varied classroom instruction.
 - ❖ Providing a safe, orderly and caring learning environment.
 - ❖ Respecting my students, their parents, and other faculty at all times.
 - ❖ Participating in shared decision making with counselors, parents and students regarding classes, credits and college readiness for all students.
 - ❖ Communicating regularly with students, parents and guardians regarding student’s progress.
 - ❖ Participating in professional development to improve my instructional practice.
 - ❖ Aspiring and achieving to my fullest potential as a role model for my students.

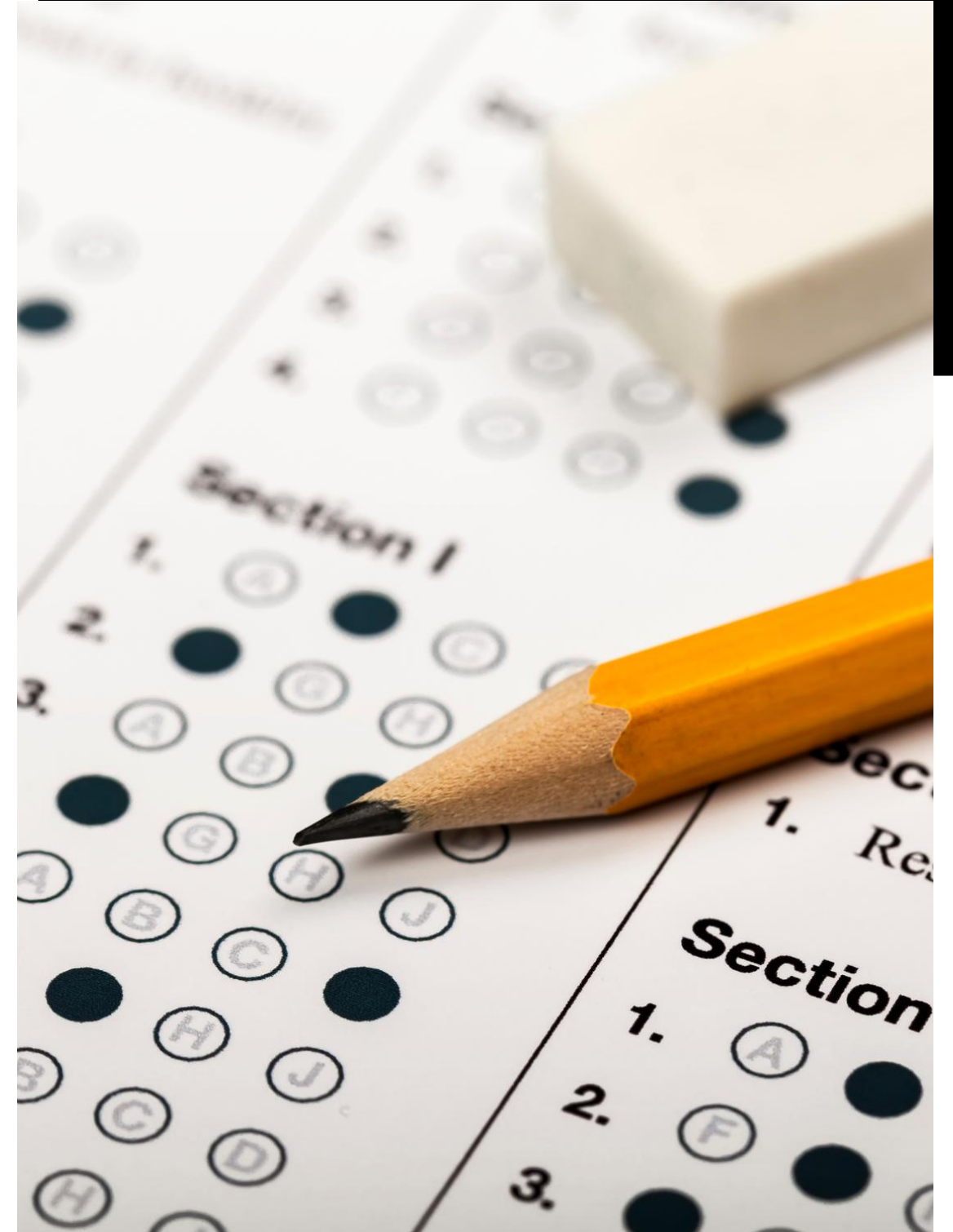
Use this QR Code to provide feedback on the Compact!



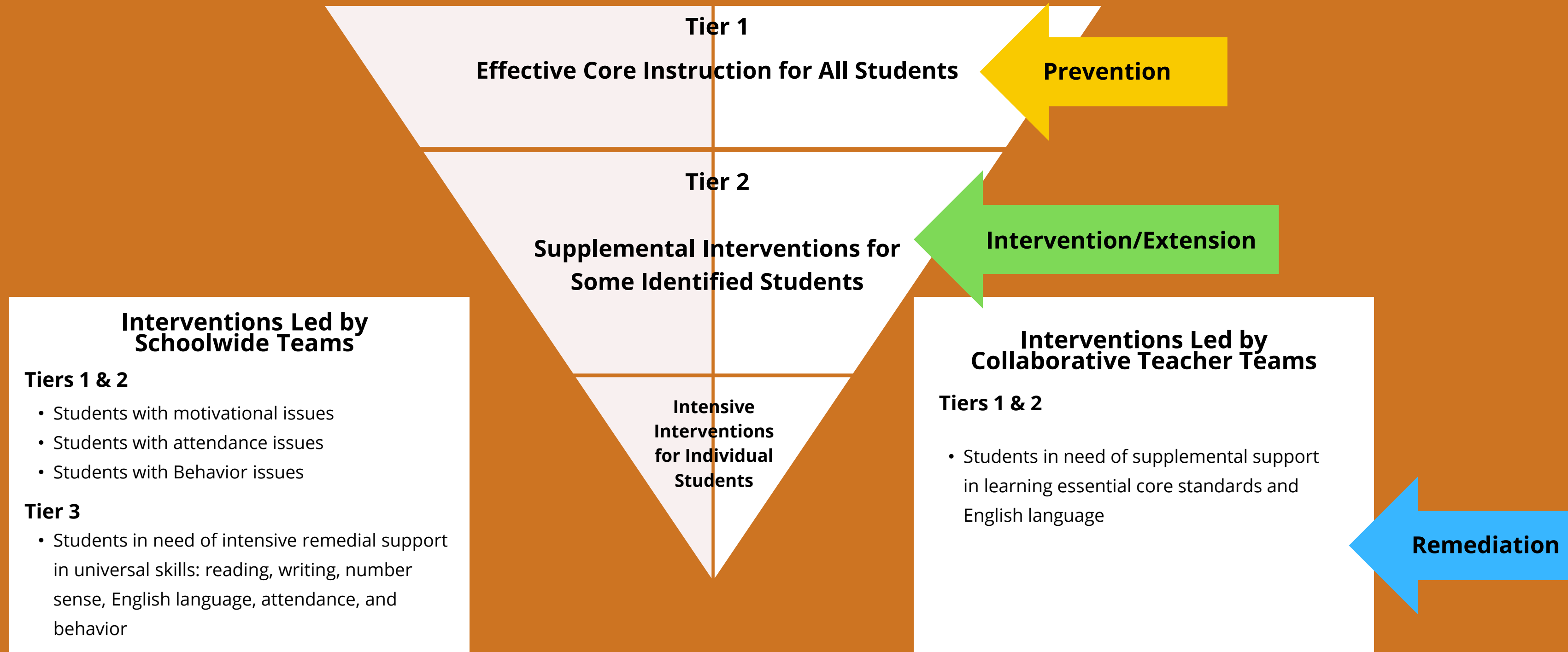
Curriculum & Assessment

**Our curriculum is aligned to the Arizona standards.
All students need 22 credits to graduate from high school.**

**Students take test finals, state and national assessments.
An example of a national assessment is the PSAT and ACT.**



Response to Intervention



Response to Intervention

- **Math**
- **ELA Reading**
- **Supplemental Academic Support**



School-year Reading Intervention Programs

- **Research-based programs to build skills necessary for academic success.**
- **Differentiated instruction**
- **Literacy coach supports the program**



Positive Behavior Intervention & Supports (PBIS)

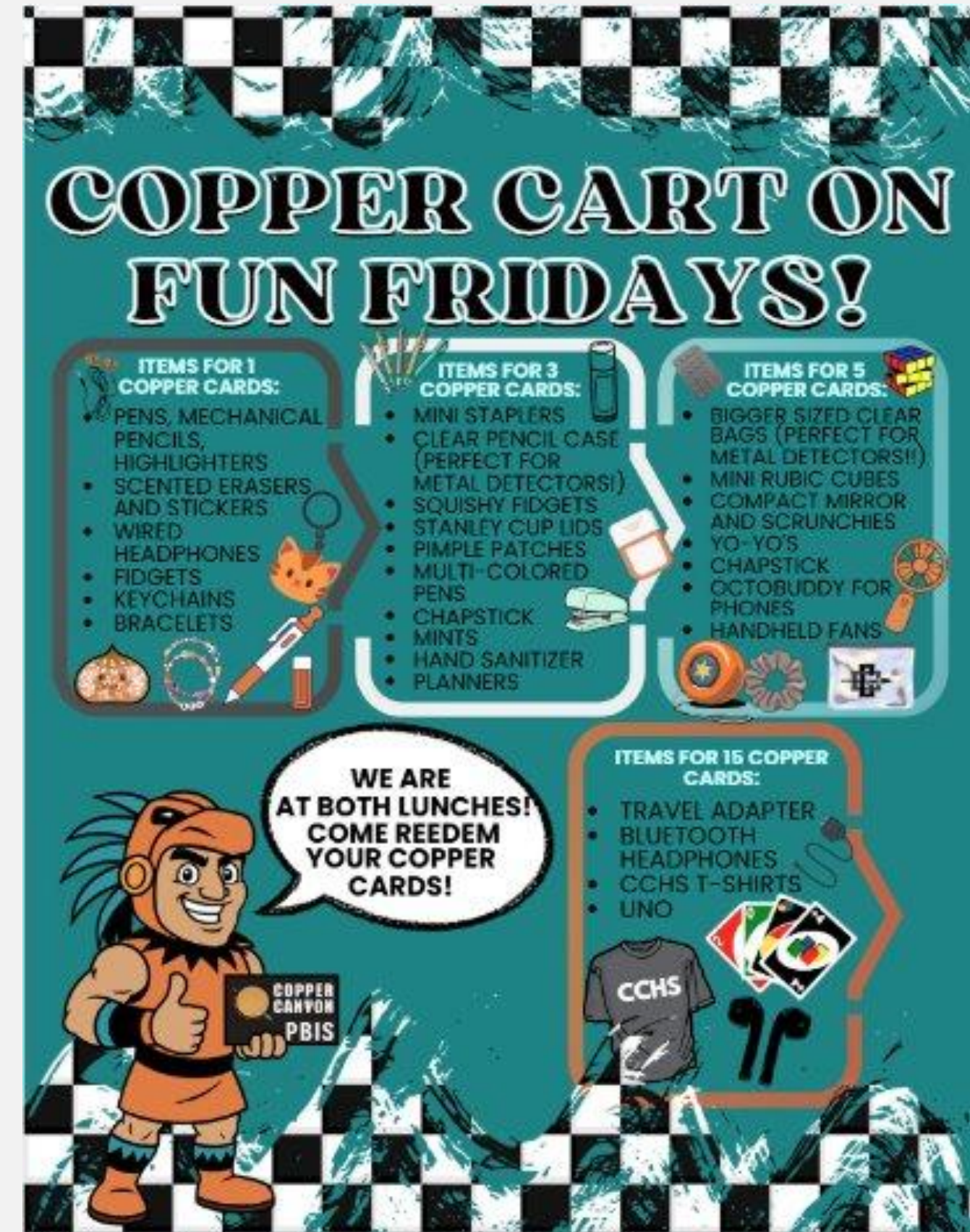
- **A school-wide approach to teaching and talking about behavior**
- **Helps students with academic achievement**
- **Improves school climate**



Positive Behavioral Interventions & Supports

At Copper Canyon, we are...

- **Courteous**
- **Committed**
- **Helpful**
- **Safe**



PBIS Prevention Specialists



MS. KELLI RUSSELL



MRS. CLAUDIA BETANCOURT

Roles and Responsibilities:

- Schoolwide PBIS Implementation
- Data & Progress Monitoring
- Tier 2 & Tier 3 Supports
- Prevention & School Climate
- Academic Intervention
- Behavioral & SEL Intervention
- Classroom & Schoolwide Support

TUTORING PROGRAM

- **Tutor Bus** at 4:20 PM
- **Afterschool Supper**
served at 3:45 PM



TUTORING

every Monday, Tuesday
and Thursday in the
Lecture Hall, Rm. 204,
from 3:15-4:15 PM

Do you need help in
your classes?

- ✓ Help From Copper Canyon Teachers
- ✓ Get free afterschool lunch
- ✓ Pass your classes
- ✓ Earn prizes for coming



Subjects Offered:

- English
- Math
- Science
- Social Studies

➤ SEE MRS. GARDNER OR MS. MELDE FOR QUESTIONS

Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children. Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education



Parent/Family Engagement Opportunities

- **Future Freshman Night**
- **We Grad**
- **Trunk or Treat**
- **ASU Trio Family Programs**
- **Academic Awards Nights**
- **JAG Induction & Awards Ceremonies**



FAMILY & COMMUNITY ENGAGEMENT

- Cafecitos with Counselors – held monthly
- Monthly FAFSA Events
- Meet the Teacher Night
- Weekly S'more Newsletter



MCKINNEY VENTO

Ensures students experiencing homelessness have equitable access to education and school stability.

Homeless & Foster Students

McKinney-Vento provides services to students in transition. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker:



Rachelle Ernster: rachelle.ernster@tuhsd.org ext. 4827

School Responsibilities

- Identify and support eligible students
- Ensure immediate enrollment (no barriers)
- Maintain school stability and a safe, supportive environment
- Connect students to meals, academic programs, and services

MV Enrollment Count - 14
Unaccompanied Youth - 0
Doubled-Up - 12
Hotels/Motels - 1
Shelter - 1
Unsheltered –0
Transportation - 9
Shared Transportation - 6

Foster Enrollment Count - 33





INFORMATION FOR SCHOOL -AGE YOUTH

IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter, in a motel or campground due to the lack of an alternative adequate accommodation, in a car, park, abandoned building, or bus or train station, or doubled up with other people due to loss of housing or economic hardship.

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

You have the right to:

- Receive a free, appropriate public education.
 - Enroll in school immediately, even if lacking documents normally required for enrollment.
 - Enroll in school and attend classes while the school gathers needed documents.
 - Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.
- * If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.*
- Receive transportation to and from the school of origin, if requested.
 - Receive educational services comparable to those provided to other students, according to the students' needs.

Experiencing Homelessness or Housing Instability?
Know a student who is? Scan this code to refer.



TUHS Point of Contact

Angela Garcia: 623-478-4119
angela.garcia@tuhsd.org

Arizona State Coordinator

Rita Rodriguez: 602-542-4963
homeless@azed.gov



INFORMACIÓN PARA LOS JÓVENES DE EDAD ESCOLAR

SI VIVES EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

En un motel o un sitio para acampar debido a la falta de una alternativa adecuada, En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses, Compartiendo la vivienda de otras personas debido a la pérdida de su casa o a una dificultad económica

Podrías calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Estudiantes elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
 - Inscribirse en la escuela inmediatamente, incluso si carece de los documentos que normalmente se requieren para la inscripción.
 - Inscribirse en la escuela y asistir a clases mientras la escuela reúne los documentos necesarios.
 - Inscribirse en la escuela local; o continuar asistiendo a su escuela de origen (la escuela a la que asistieron cuando tenían alojamiento permanente o la escuela en la que estuvieron matriculados por última vez), si esa es su preferencia.
- * Si el distrito escolar cree que la escuela seleccionada no es lo mejor para él/ella, entonces el distrito debe proporcionarle al estudiante una explicación por escrito de su posición e informarle de su derecho a apelar su decisión.*
- Recibir transporte hacia y desde la escuela de origen, si así lo solicita.
 - Recibir servicios educativos comparables a los brindados a otros estudiantes, de acuerdo con las necesidades de los estudiantes.

Si cree que puede ser elegible, comuníquese con el enlace local para averiguar qué servicios y apoyos pueden estar disponibles.

¿Está experimentando falta de vivienda o inestabilidad habitacional?
¿Conoces a algún estudiante que lo sea? Escanea este código para recomendarlo.



Oficial para la educación de los niños y jóvenes sin hogar

Angela Garcia: 623-478-4119
angela.garcia@tuhsd.org

Coordinador estatal

Rita Rodriguez: 602-542-4963
homeless@azed.gov



THANK YOU!

Jennifer Gardner, Assistant Principal of Instruction
jennifer.gardner@tuhsd.org, 480-478-4830

We appreciate your participation and your partnership in supporting our school community. A follow-up message with additional information and resources will be sent soon. Thank you for being an engaged parent!