

TUHSD Parent Sign-in-Sheet



TITLE I PARENT MEETING

September 23, 2026





List words or thoughts about of how you *feel* and what you *think* West Point High School means to you.

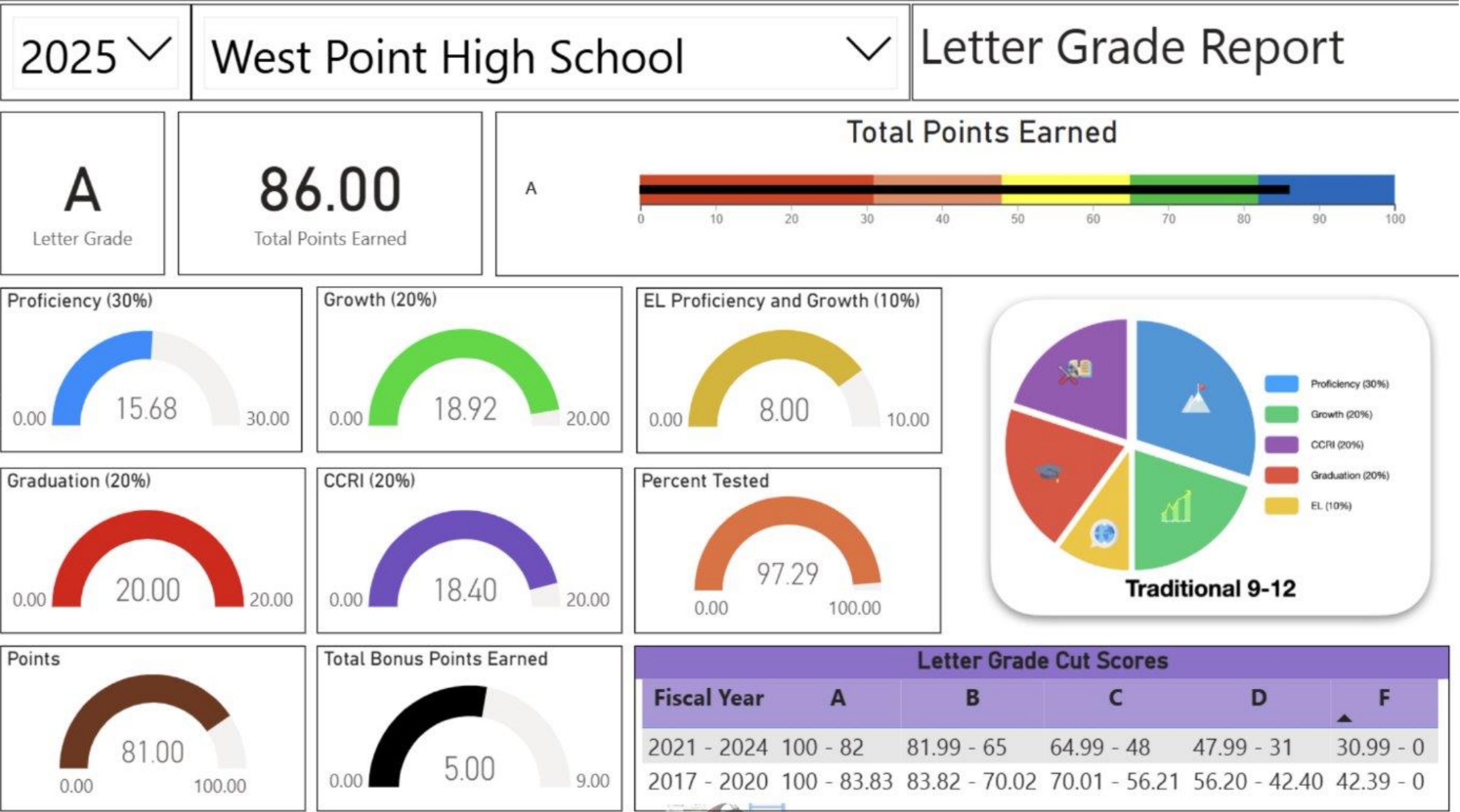
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- **Mission:** *To ignite a fire in our students to strive for academic excellence and leadership.*
 - **Vision:** *To create a legacy of excellence where all boldly pursue knowledge, embrace challenges, and transform the world through courage and innovation.*



Ignite the fire within and soar like Dragons!

LETTER GRADE

A



Letter Grades for last year will be published in November. Changes are expected in how the Letter Grade is calculated. For example bonus points were eliminated.

Agenda

- WPHS Title I Schoolwide Program
- A Parents Right-to-know
- Curriculum & Assessment
- Family Engagement Opportunities
- Title I Family/School policy and compacts

Parents, please sign in with the QR Code!



Grab a graphic organizer to jot down notes and your feedback



Notes & More

As we go through tonight's meeting, take notes, record questions, and ideas!



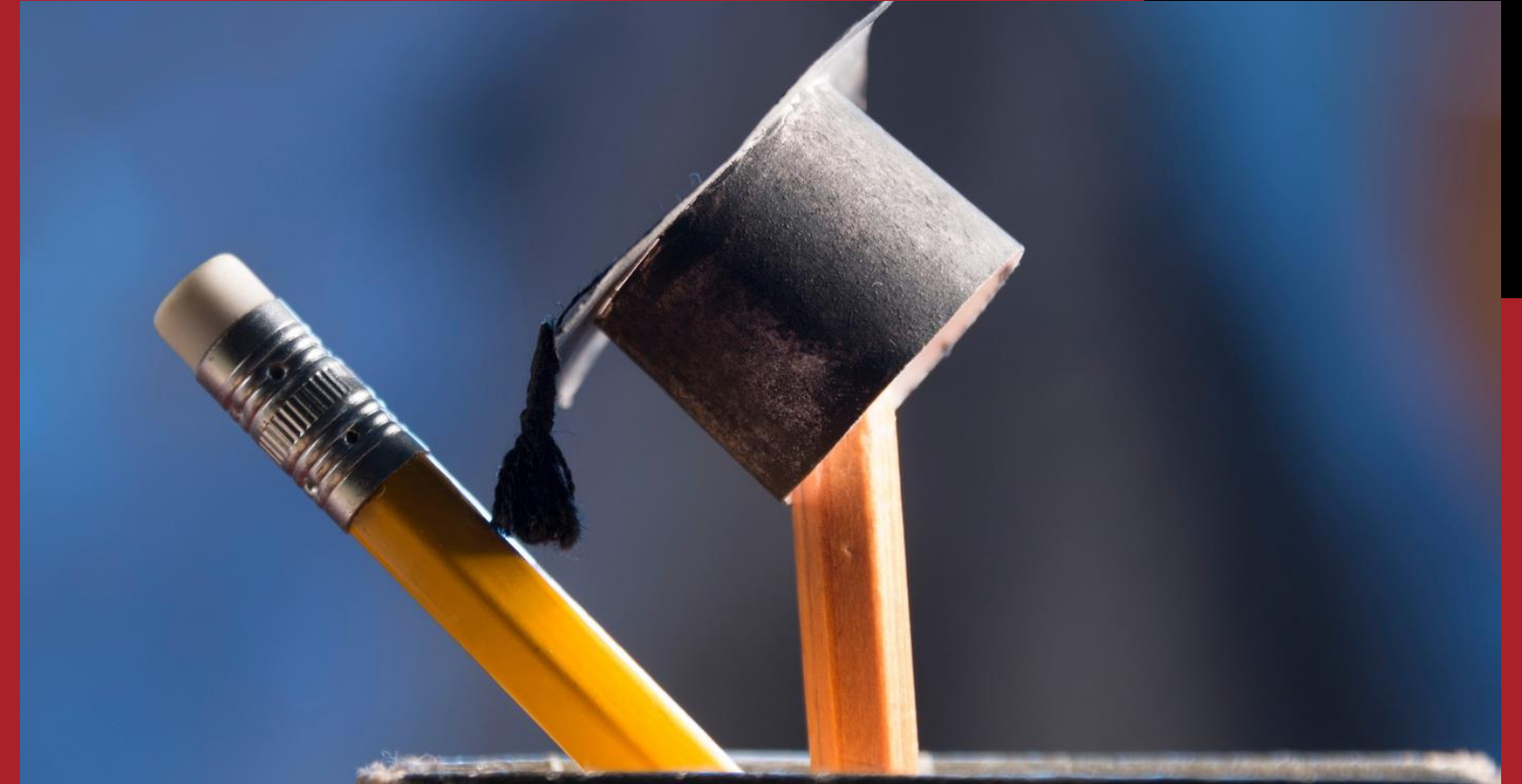
West Point Title I Parent Night			
	Notes	Questions	Ideas/Feedback
Title I			
Support Services			
Family Engagement			
Compact			



Common Language – Terms to Know	
COMPACT	GRANT
STAKEHOLDER(S)	STATUTE
EDUCATIONAL STANDARDS	SUPPLEMENTAL

Every Student Succeeds Act

Passed by President Obama on December 10, 2015



ESSA gives states and local districts more control over educational standards and accountability while maintaining federal requirements for annual reading and math tests. It aims to improve outcomes for all students, especially those who are disadvantaged, by ensuring accountability and supporting struggling schools. It also emphasizes parent and community involvement in education.

What is Title I

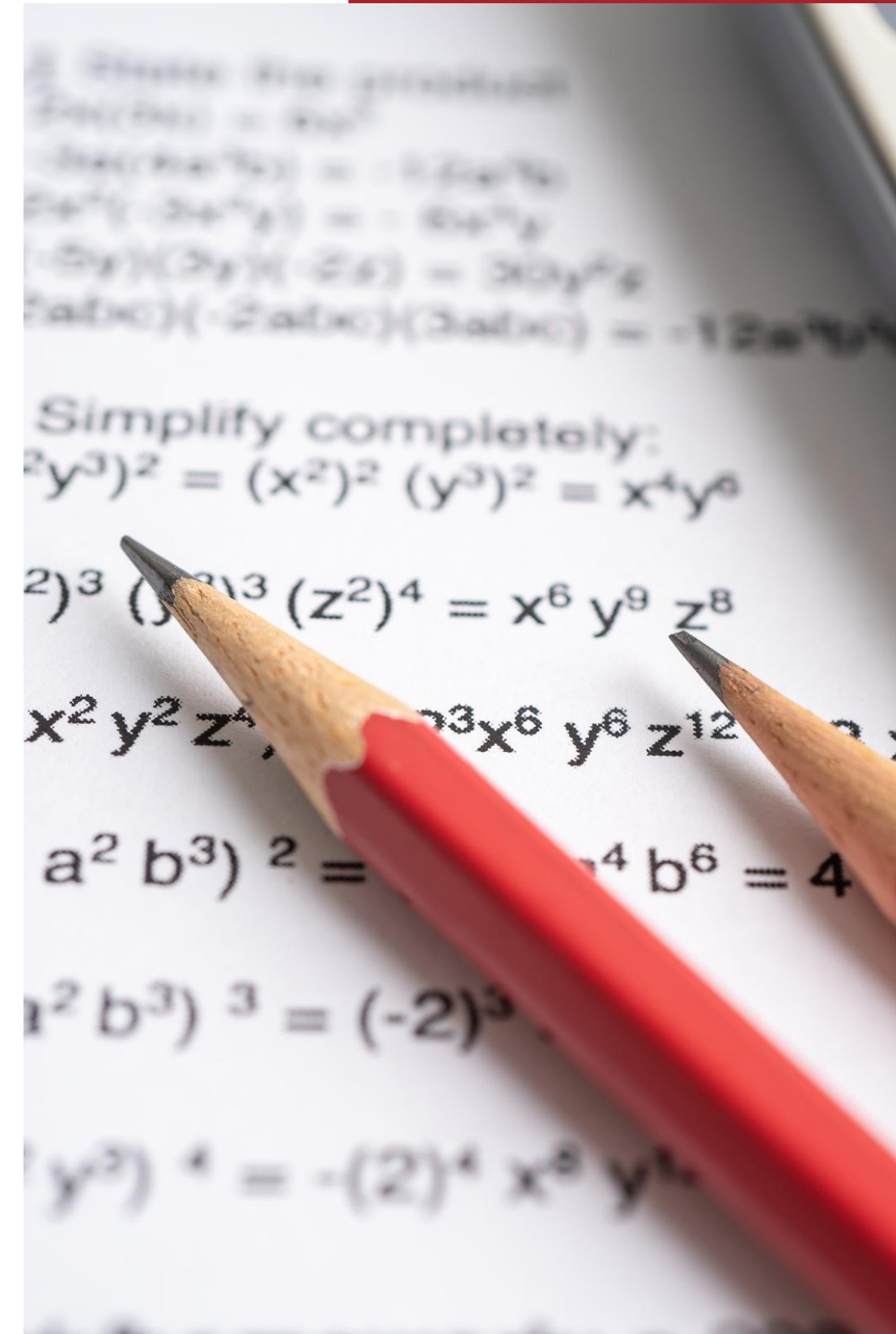
Title I Ensures that all children have an equitable and significant opportunity to obtain a high-quality education.

The goal of Title I funding is to help ensure that all children meet challenging state academic standards. This program supports extra instructional staff, extended learning time, and other educational resources to improve student achievement, particularly in reading and math.



Title-I Schoolwide Services

- Math, Reading, and Supplemental Academic Support (Paraprofessionals)
- Positive Behavior Intervention System (PBIS)
- Family Engagement Opportunities
- Supplemental Instructional Supplies
- Title-I Tutoring



Parents Right- to-Know

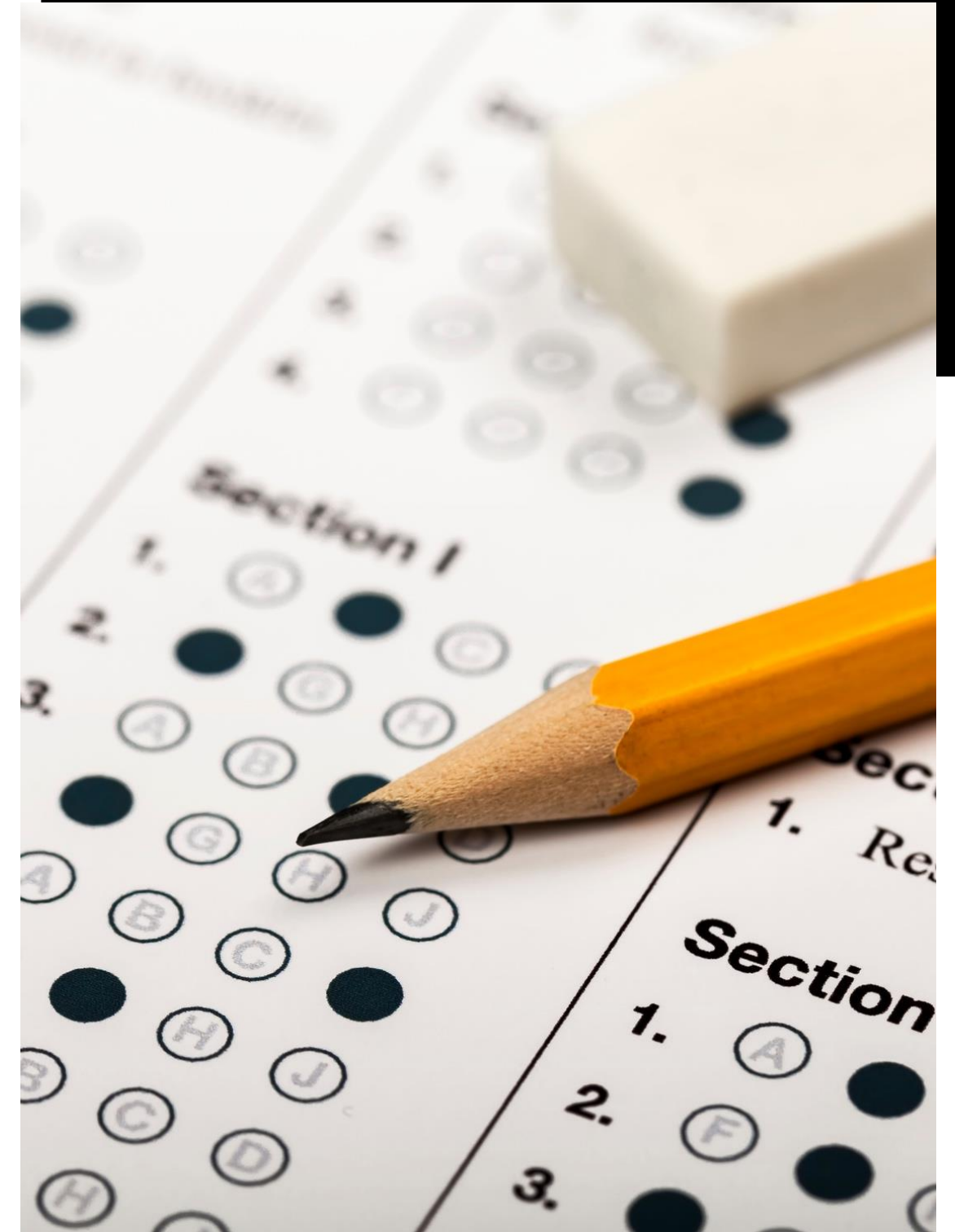
Under the Every Student Succeeds Act (ESSA), parents have the right to request information about the professional qualifications of their child's teachers. This includes details on the teacher's certification status, qualifications, and whether they meet state requirements for the subjects they teach. Schools are required to provide this information upon request to ensure transparency and support informed parental involvement in their child's education.



Curriculum & Assessment

Our curriculum is aligned to the Arizona standards.
All students need 22 credits to graduate from high school.

Students take test finals, state and national assessments.
An example of a national assessment is the PSAT and ACT.



Grant-Funded Programs at West Point High School



Who do I contact?



Title 1 Tutoring

Title 1 tutoring focuses on targeted supports in our core content areas of English & Social Studies, and Math & Science. To sign up, contact your Assistant Principal:

Lorin Sempkowski: lorin.sempkowski@tuhsd.org ext. 8728

SPARK: 21st CCLC After School Program

SPARK allows teachers to provide students with additional opportunities beyond the school day. Our program is designed for staff and students to come together to explore things they love, new hobbies, or other things. To find out more, contact your site coordinator:

Jeremy Breitenbach: jeremy.breitenbach@tuhsd.org ext. 8712



Native American Education Program



TUHSD's Native American Education Program (NAEP) is funded by Title VI and Johnson O'Malley grants. These grants allow TUHSD to provide supplemental services. With these funds we aim to empower Native American students by fostering cultural awareness and ensuring every student feels valued and inspired. To find out more, contact your site coordinator:

Jennifer Quiver: jennifer.quiver@tuhsd.org ext. 8722

Homeless & Foster Students

McKinney-Vento provides services to students. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker. To find out more, contact your site social worker:

Talasha Thues: talasha.thues@tuhsd.org ext. 8725



TUHSD Parent Sign-in-Sheet



MCKINNEY VENTO

Ensures students experiencing homelessness have equitable access to education and school stability.

Homeless & Foster Students

McKinney-Vento provides services to students. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker. To find out more, contact your site social worker:

Talasha Thues: talasha.thues@tuhsd.org ext. 8725



School Responsibilities

- Identify and support eligible students
- Ensure immediate enrollment (no barriers)
- Maintain school stability and a safe, supportive environment
- Connect students to meals, academic programs, and services

MV Enrollment Count - 42

Unaccompanied Youth -4

Doubled-Up - 36

Hotels/Motels - 1

Shelter - 3

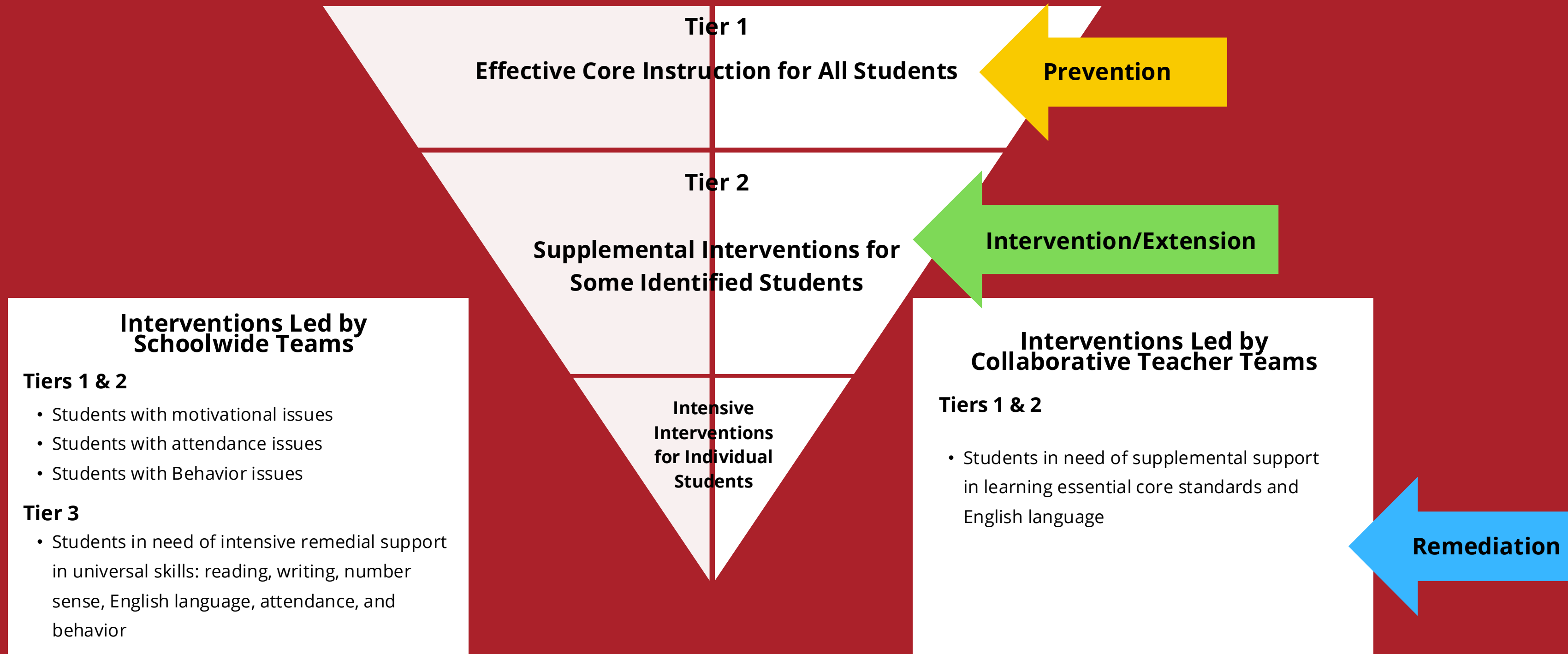
Unsheltered –2

Transportation - 36

Shared Transportation - 16

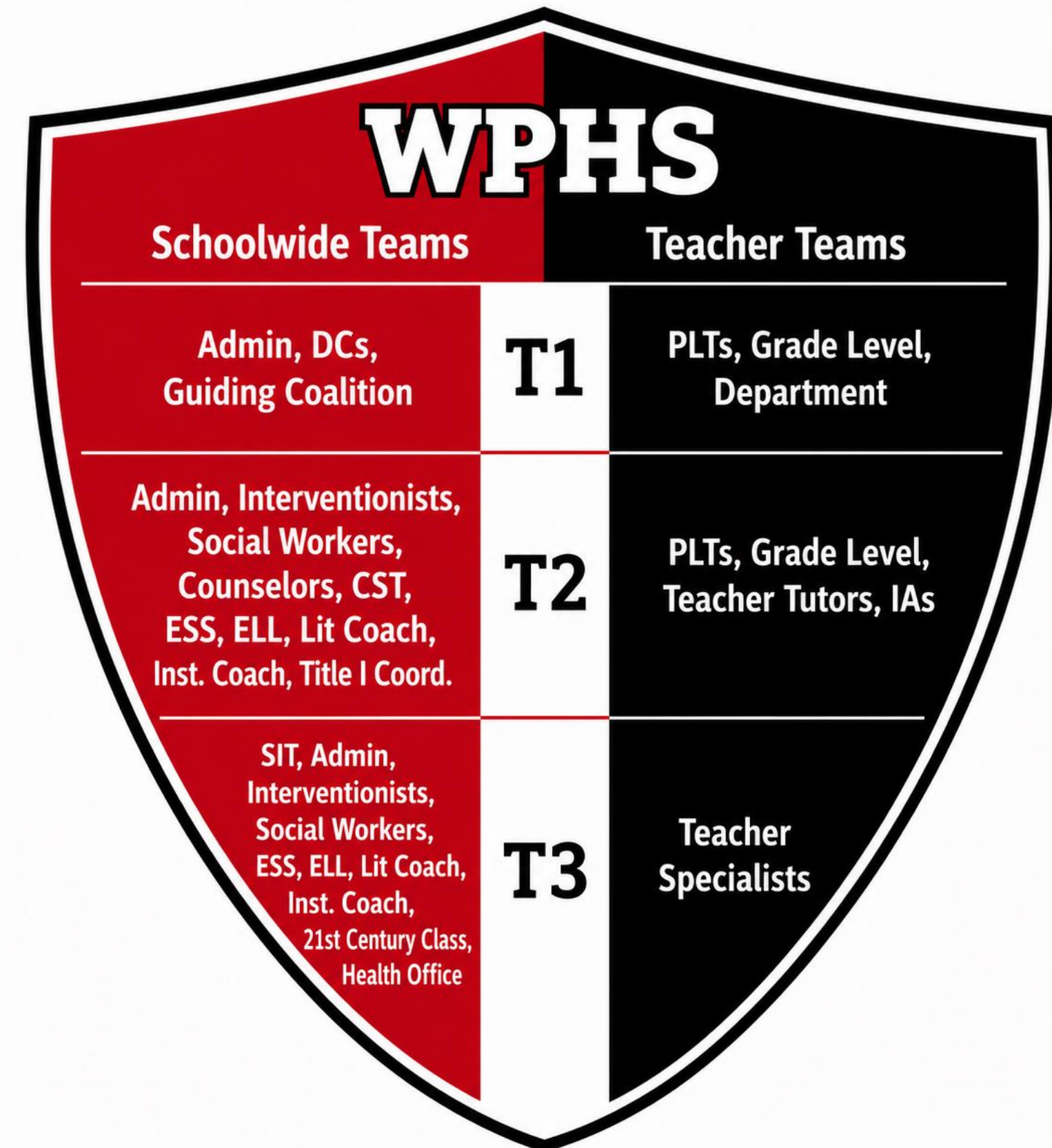
Foster Enrollment Count - 10

Response to Intervention



WPHS Intervention

- **Literacy Coach:** supports school-wide initiatives, PLTs, teachers, and students.
- **Math:** After School and Saturday Tutoring; paraprofessionals in classrooms.
- **English:** After School and Saturday Tutoring
- **Science:** After School and Saturday Tutoring
- **Social Studies:** After School and Saturday Tutoring



DEN/FLEX



Giving every Dragon the right support and time to soar.

DEN – Dragons Engage Now

Students will be matched with the staff members best suited to help them learn, achieve, and excel.

Most Tuesdays and Thursdays, students will have time during the school day to:

- Get extra help from teachers in subjects they need more support.
- Work with staff on social, emotional, and behavior skills.
- Extend learning in subjects they are confident in or curious about.
- Receive help with organizing schoolwork and managing time.
- College and career planning activities.
- Intensive test prep for ACT, AP, and others.
- Enrichment opportunities like art, music, creative writing, and speaking skills.
- And more ...

- Departments rotate priority
- Data used to determine student assignments/choice
- Remediation on Universal Skills
- Additional time and support on academic standards
- Enrichment and extension activities

Giving every Dragon the support and time to soar!

LITERACY INTERVENTIONS



- **Events**
 - Literacy Day
 - Library & Literacy



Lisa Carr
WPHS Literacy Coach
Lisa.Carr@tuhd.org

- **Initiatives**
 - Literacy Plan 2026
 - Read 180 Flex
 - Writing: RACES/R

- **Support**
 - Staff: Training/Coaching
 - Students: Den/Tutoring



READING – WRITING – SPEAKING - LISTENING

Positive Behavior Intervention & Supports (PBIS)

- A school-wide approach to teaching and talking about behavior
- Helps students with academic achievement
- Improves school climate



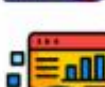
Positive Behavioral Interventions & Support

FOCUSED
INTEGRITY
RESPECT
EXCELLENCE

PBIS at WEST POINT

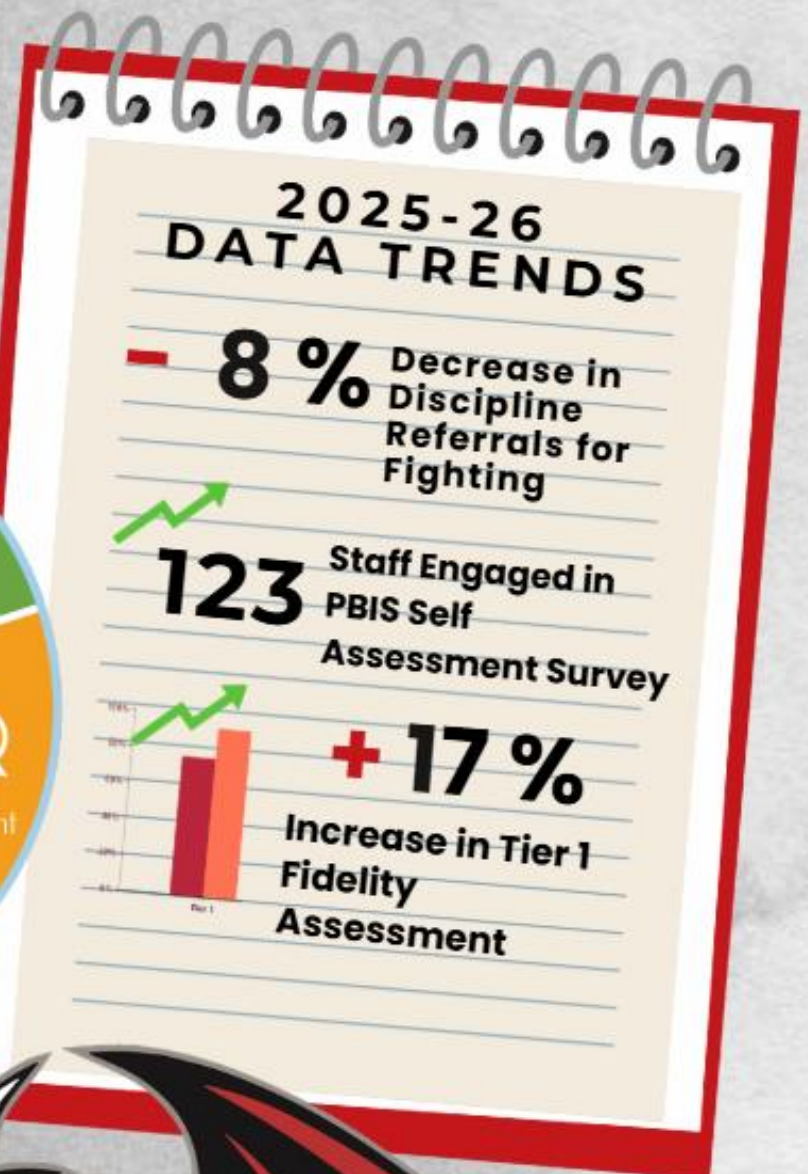
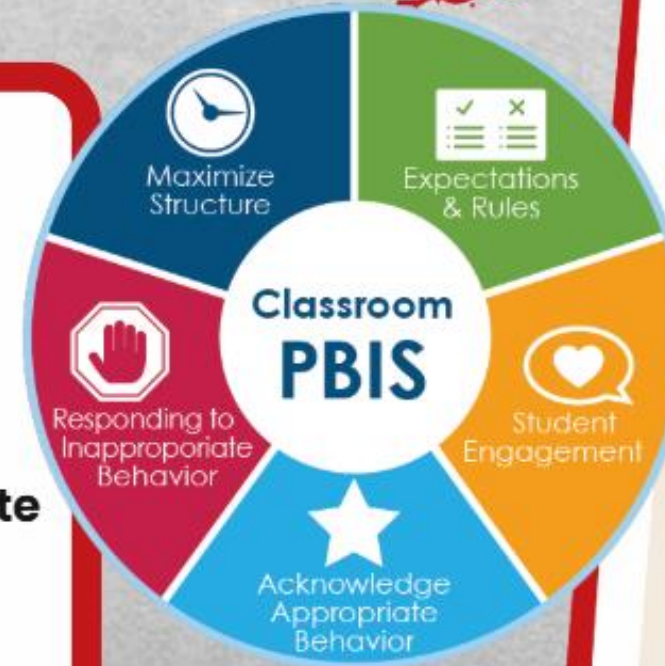
Building a Positive, Predictable, and Supportive School Culture

SYSTEMS SUPPORT

-  **Schoolwide Expectations (taught & reinforced)**
-  **Advisory-Based Instruction**
-  **Recognition Systems (FIRE cards, shout-outs, events)**
-  **Restorative & Instructional Responses**
-  **Major & Minor Flowchart**
-  **Data-Based Decision Making**

OUR IMPACT

-  **Reduction in behavior referrals**
-  **Increased student Advisory engagement**
-  **Improved school climate and data**
-  **Stronger student-staff relationships**
-  **Increased attendance / belonging**
-  **Increased PBIS Staff Professional Development**



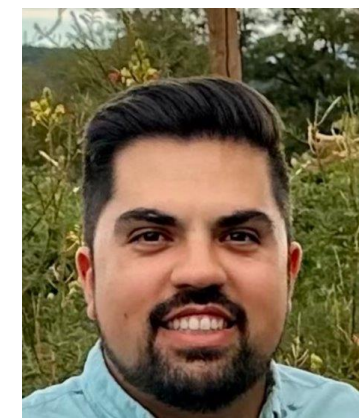
**WEST POINT
HIGH SCHOOL**

Positive Behavior Interventions and Supports

Students are more successful when expectations are clear, support is consistent, and **relationships are strong.**

Title I Tutoring Program

	What?	When?	Tutor Bus
	Dragon's Lair is FREE after school title-1 tutoring available to <u>all students</u> who need additional support and practice to master the knowledge and skills for their courses	3:19 – 4:12	Tutor Bus leaves at 4:22 <i>You must have a Tutor Pass and your ID to ride the bus.</i> (Yellow Passes are not a Tutor Pass)



Title I Tutoring Coordinator: Mr. Randy Fulford
Randy.Fulford@tuhsd.org



TUTORING SCHEDULE
 Monday, Tuesday & Thursday
 3:19 pm-4:12 pm

For more information about the tutoring options available at West Point, scan the QR code:

FREE Supper Served at 3:15

Looking for more tutoring opportunities?
 Sign up for SPARK!

SPARK offers additional academic support and enrichment classes to all students! To see a list of available programs and to register, scan the QR code!

Tutoring Bus Pick-up Time: 4:12
 SPARK Bus Pick-up Time: 5:12



Improvements based on data and feedback:

- More tutoring in Science and Social Studies
- Communications to all stakeholders
- More Saturday Tutoring

Title I Tutoring Program

Subject	Monday	Tuesday	Thursday
Math	Algebra 1 Teacher: Teater, Room 918 Geometry Teacher: Townsend, Room 919 College Algebra/ College Math Teacher: Hernandez, Room 914 AP Stats, All Math Levels Teacher: Lupro, Room 912	Algebra 1 Teacher: Teater, Room 918 Geometry Teacher: Brown, Room 924	Geometry Teacher: Baez-Duran, Room 920 College Algebra/ College Math Teacher: Hernandez, Room 914
English	English 9 Teacher: Dunaway, Room 965 English 11 Teacher: Odeneal, Room 954	English 9 Teacher: Martinez, Room 355 English 10/Pre-AP Teacher: Acero, Room 354 English 11 Teacher: Hard-Cox, Room 960 English 12 Teacher: Russell, Room 311	English 9 Teacher: Martinez, Room 355 English 10 Teacher: Adame, Room 959 English 11 Teacher: Odeneal, Room 954 English 12 Teacher: Hard-Cox, Room 960
Science	Conceptual Physics / Physics Teacher: Reimondo, Room 706 Biology Teacher: Chavez, Rm 703 Human Anatomy Teacher: Acosta, Room 610	Chemistry Teacher: Wood, Room 716 Biology/AP Biology Teacher: Wade, Rm 633	Conceptual Physics / Physics Teacher: Reimondo, Room 706 Chemistry / AP Chemistry Teacher: Schmidt, Rm 631 Biology Teacher: Youngberg, Rm 715 Human Anatomy Teacher: Acosta, Room 610
Social Studies	World History Teacher: Mejia-Woodward, Room 321 US History Teacher: Scobee, Room 323	World History Teacher: Mejia-Woodward, Room 321 US History Teacher: Scobee, Room 323 Government/Econ Teacher: Flores, Room 359	World History Teacher: Zarraga, Room 362 Government/Econ Teacher: Flores, Room 359
Credit Recovery	Credit Recovery Counselor: Munoz, Room 514	Credit Recovery Counselor: Waldrop, Room 514	Credit Recovery Counselor: Benson, Room 514
	Credit Recovery is also available for students on Wednesdays before school in room 514 from 7:30 – 8:15am.		

21st CENTURY GRANT


**MONDAY, TUESDAY,
& THURSDAY**
SESSION I: 3:15PM TO 4:15PM
SESSION II: 4:15PM TO 5:15PM
AFTER-SCHOOL ACADEMIC ENRICHMENT
STARTING MONDAY, AUGUST 17, 2026

CLUB OFFERINGS

- GAMING CLUB
- ARCHERY
- THEATRE
- ART
- ROBOTICS
- AND MORE!!!



SCAN THE
QR CODE
TO SEE
MORE
CLUBS,
AND TO
REGISTER!



**FREE SUPPER
OFFERED
3:30-4:00**



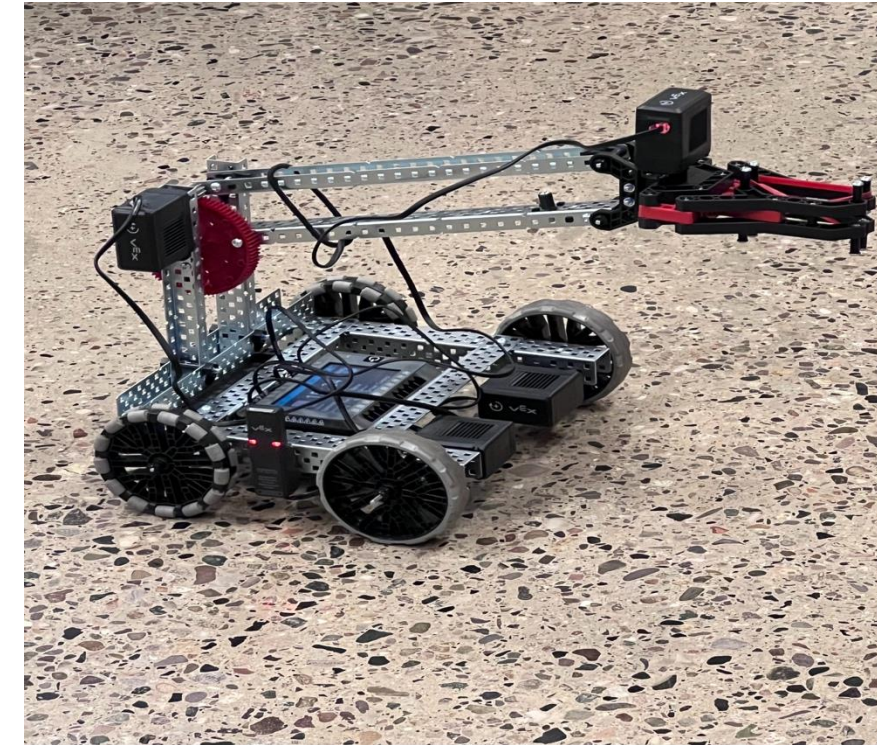
The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B afterschool program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: <http://www.azed.gov/21stcclc/>



Transportation Note: Our transportation department can only provide transportation services to students who are currently eligible for transportation. Please be aware that we cannot transport open enrollment students, out-of-district students, or those students who live within the walk boundaries.



21ST Century Site Coordinator: Mr. Jeremy Breitenbach
Jeremy.Breitenbach@TUHSD.ORG



Students interested in earning points by participating in after-school activities may do so by registering as a S.P.A.R.K. member. ALL students may register when they participate in the following:

- Clubs and Athletics
- S.P.A.R.K. Classes
- Family Engagement Events



S.P.A.R.K. classes are additional opportunities for students to enhance their literacy and S.T.E.A.M. skills through project-based activities that are not offered during the school day.



Mastery PREP and ACT Bootcamps

- All juniors were assigned to the bootcamps, 93% of the junior class participated in the full-day workshop.
- Workshop provided aligned skills and content on the ACT to better prepare the students for the ACT and other high stakes assessments.
- Students received a workbook that they could utilize during the workshop and at home to get additional practice.
- An additional workshop was offered to students on the Saturday before the ACT to get additional practice with the test and the content. 20 students attended.



Common Language

- **COMPACT** **AGREEMENT BETWEEN TWO OR MORE PEOPLE**
- **STAKEHOLDER(S)** **PEOPLE WHO HAVE AN INTEREST IN SOMETHING**
- **EDUCATIONAL STANDARDS** **GOALS THAT ARE EXPECTED TO BE ACHIEVED**
- **GRANT** **MONEY GIVEN FOR A SPECIFIC PURPOSE**
- **STATUTE** **WRITTEN LAW PASSED BY A GOVERNMENT**
- **SUPPLEMENTAL** **SOMETHING ADDED TO SUPPORT/IMPROVE
WHAT IS ALREADY THERE**

Partnership

- Parents
- Students
- Staff
- Community Members

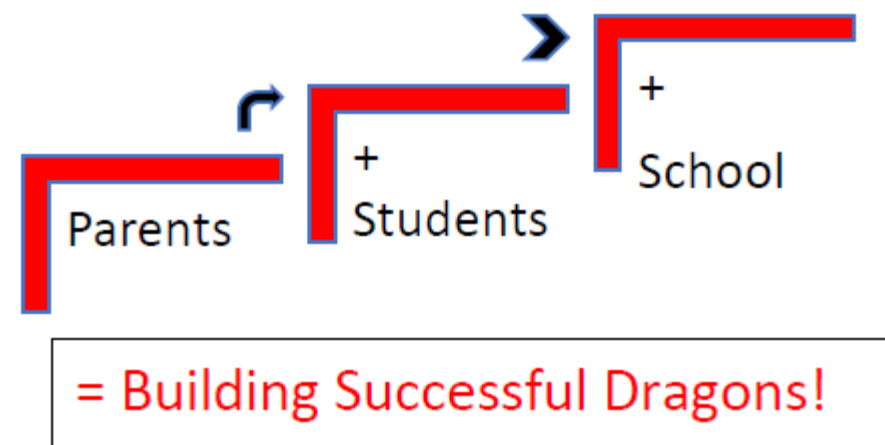


School Parent Compact





Student + Parent + School =
Dragon Compact = TEAM SUCCESS!



We all have the common goal of wanting our students to have a good experience and be successful.

What do we agree to do to achieve this goal? What do we need from each other to achieve this goal?

Use this QR Code to
provide feedback on
the Compact!





Student + Parent + School =
Dragon Compact = TEAM SUCCESS!

As a Committed & Proud West Point Student I WILL be on F.I.R.E.:

F.OCUSED Listen Actively, turn in quality work, use technology as a learning tool, and participate.

I.NTEGRITY Be honest, aspire to high standards, always do the right thing, and report concerns to staff.

R.ESPECT Respect resources, value peers and staff, follow classroom expectations, and use school appropriate language.

E.XCELLENCE Achieve your work goals online and in person, do more than is expected, support and encourage your peers, and give 100% effort 100% of the time! As a

**Use this QR Code to
provide feedback on
the Compact!**





Student + Parent + School =
Dragon Compact = TEAM SUCCESS!

As a Committed & Proud West Point Dragon Parent I WILL:

- Stay informed about my child's grades, attendance, and behavior in classes, and communicate with the school by promptly reading and responding to all notices.
- Attend parent-teacher conferences.
- Provide a quiet study area for students while online learning.
- Ensure to the best of my ability that my student attends all classes on time and prepared to learn.
- Hold my student accountable at home for both grades, attendance, and their behavior.
- Participate in shared decision making with counselors, teachers and my student regarding classes, credits and college readiness.
- Support my child's academic and extra-curricular activities.

**Use this QR Code to
provide feedback on
the Compact!**





Student + Parent + School =
Dragon Compact = TEAM SUCCESS!

**As a Committed & Proud West Point Dragon School WE
WILL:**

- Provide high-quality, virtual curriculum that is responsive to the needs of each student.
- Provide a safe, flexible and motivating learning environment that meets the needs of each student.
- Communicate and maintain high expectations for every student in every class or subject.
- Communicate regularly with students, parents and guardians regarding student's progress.
- Aspire and achieve to my fullest potential as a role model for my students.

**Use this QR Code to
provide feedback on
the Compact!**



Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children. Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education



FAMILY & COMMUNITY ENGAGEMENT

YOU ARE INVITED

*West Point High School
Site Council Meeting*

November 19 6:00 PM
Innovation Center



Trunk or Treat and Day of the
Dead 10/28



West Point High School
STEAM Night 2027

**STEAM
IN
SPORTS**

Tuesday, March 2nd
5-7 PM
WPHS Quad
All Ages Welcome

The graphic includes several illustrations: a tennis racket and a baseball bat crossed at the top left; a hockey stick at the top right; a silhouette of a person doing a handstand on the left; a silhouette of a person jumping over a bar on the right; and a large, purple and red dragon with a football in its mouth at the bottom left.

JOIN WEGRAD!

August 27 @ 6PM

La Joya-Lecture Hall

11650 W. Whyman Avenue | Avondale, AZ 85323

September 10 @ 6PM

**West Point-Introductory Session in Auditorium and
all other sessions in Community Room**

11620 W. Encanto | Avondale, AZ 85392



Families can participate at any of the locations above!

- ☒ Gain the skills & confidence to navigate the system & ensure student success.
- ☒ Discuss college costs, scholarships, & financial aid options.
- ☒ Discuss university admissions, degrees, careers, & the transition from high school to college.

Session	Date
Introductory Session	9/10/2026 (Thursday)
Session 1	9/17/2026 (Thursday)
Session 2	9/24/2026 (Thursday)
Session 3	10/1/2026 (Thursday)
Fall Break	10/8/2026 (Thursday)
Session 4	10/15/2026 (Thursday)
Session 5	10/22/2026 (Thursday)
Community Forum	10/29/2026 (Thursday)
Graduation Ceremony	11/5/2026 (Thursday)

It is too late to get a graduation certificate for this year, but you can still attend sessions or plan to next year

ÚNETE A WEGRAD!

27 de agosto a las 6pm

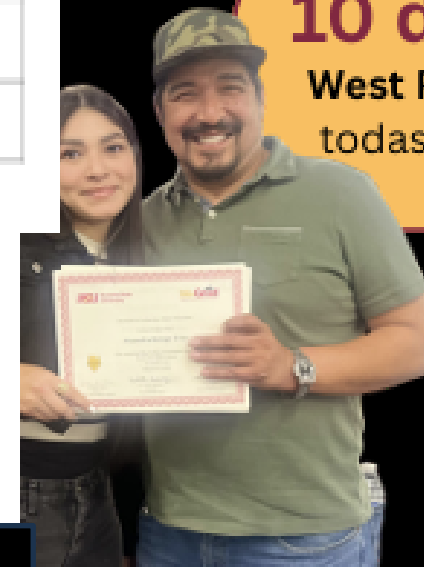
La Joya-Lecture Hall

11650 W. Whyman Avenue | Avondale, AZ 85323

10 de septiembre a las 6 pm

**West Point-Sesión introductoria en el auditorio y
todas las demás sesiones en la sala comunitaria**

11620 W. Encanto | Avondale, AZ 85392



**¡Las familias pueden participar en
cualquiera de las ubicaciones
mencionadas anteriormente!**

- ☒ Adquiera las habilidades y la confianza para navegar el sistema y garantizar el éxito de los estudiantes.
- ☒ Aprenda sobre los costos universitarios, becas y opciones de ayuda financiera.
- ☒ Hable sobre las admisiones universitarias, los títulos, las carreras y la transición de la escuela secundaria a la universidad.

WPHS F.A.C.E. Card

F.A.C.E. stands for *Family and Community Engagement*

West Point High School's F.A.C.E. Card recognizes all stakeholders participation in schoolwide activities that promotes building partnerships between home, school and the community.

Each time you attend, you add to our F.I.R.E!

You will also get to attend an event for free in the next month. Email Ms. Sempkowski with the event, date, and the email you want the Go Fan ticket sent to lorin.sempkowski@tuhsd.org



THANK YOU!

TUHSD Parent Sign-in-Sheet



We appreciate your participation and your partnership in supporting our school community. A follow-up message with additional information and resources will be sent soon. Thank you for being an engaged parent!

Contact us for more information

Person	Role	Email
Lorin Sempkowski	Assistant Principal of Student Support	Lorin.Sempkowski@tuhsd.org
Lisa Carr	Literacy Coach	Lisa.Carr@tuhsd.org
Randy Fullford	Title I Tutoring Coordinator	Randy.Fullford@tuhsd.org
Ruby Moreno	Preventionist	ruby.moreno@tuhsd.org
Connie Jordan	Interventionist	connie.jordan@tuhsd.org
Jeremy Breitenbach	21 st Century Coordinator	Jeremy.Breitenbach@tuhsd.org
Jennifer Corder	Academic Supports Instructional Coach (DEN)	jennifer.corder@tuhsd.org