

TITLE I PARENT MEETING

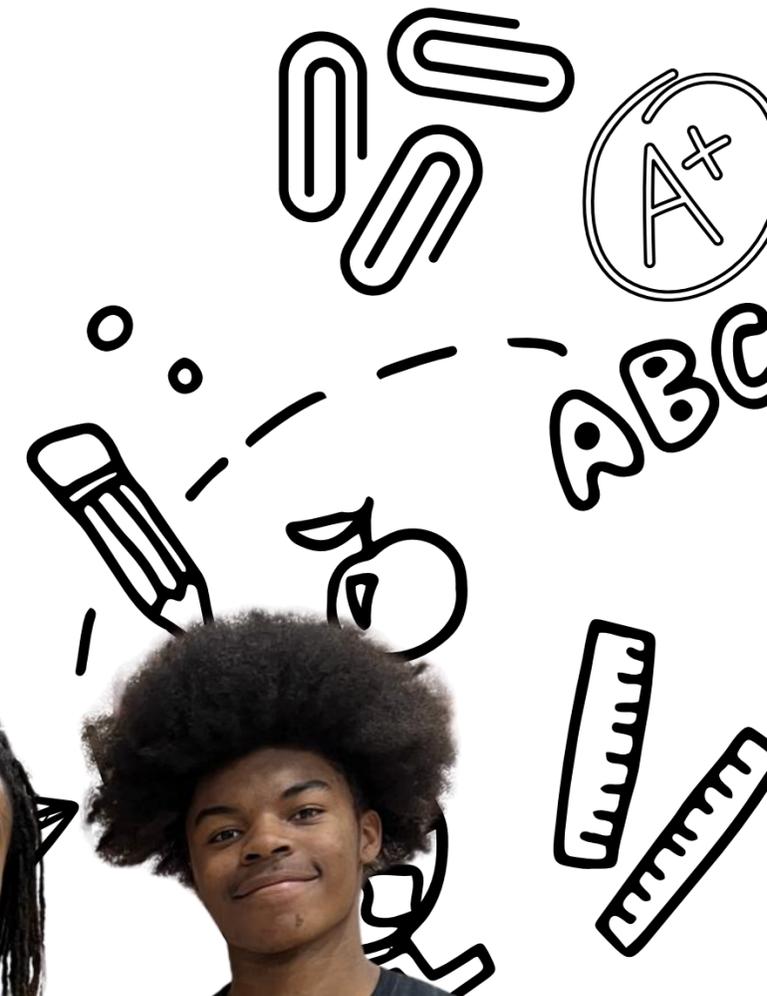
August 28, 2025

Ignite the Fire and Soar Like Dragons!



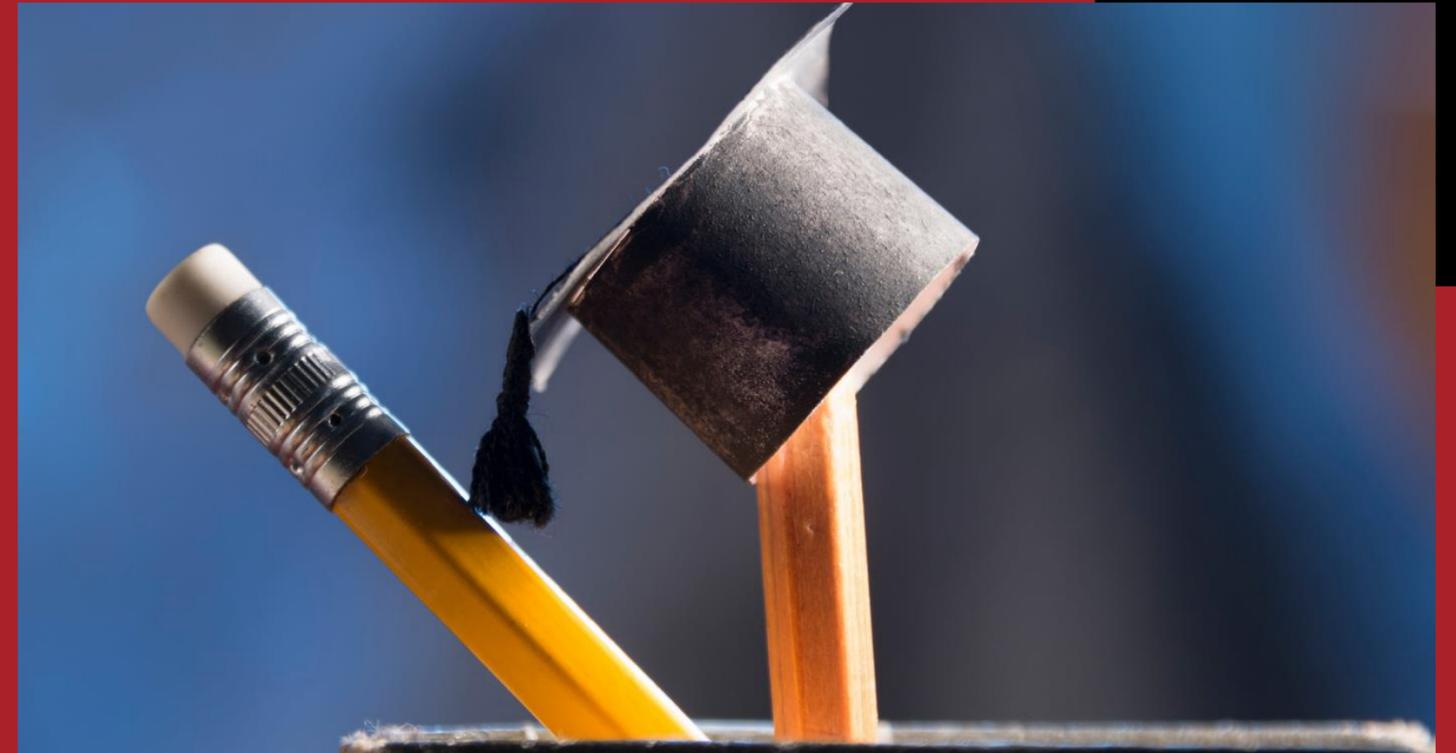
Agenda

- What is ESSA and Title I
- Title I Schoolwide Program
- A Parents Right-to-know
- Curriculum & Assessment
- WPHS Interventions
- Family Engagement Opportunities
- Title I Family/School policy and compacts



Every Student Succeeds Act

Passed by President Obama on December 10, 2015

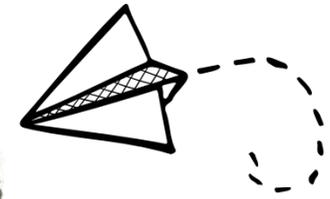


ESSA gives states and local districts more control over educational standards and accountability while maintaining federal requirements for annual reading and math tests. It aims to improve outcomes for all students, especially those who are disadvantaged, by ensuring accountability and supporting struggling schools. It also emphasizes parent and community involvement in education.

What is Title I

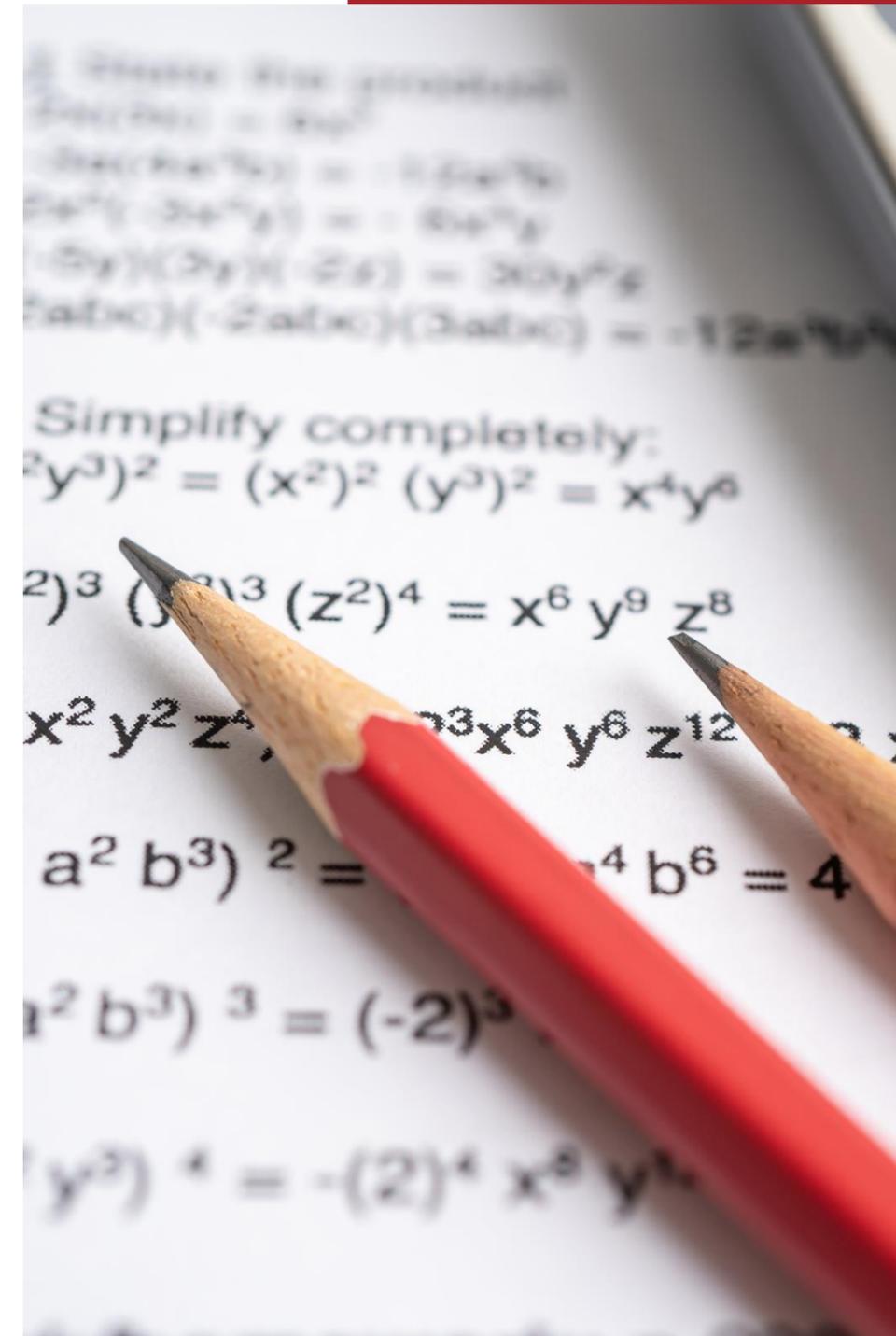
Title I Ensures that all children have an equitable and significant opportunity to obtain a high-quality education.

The goal of Title I funding is to help ensure that all children meet challenging state academic standards. This program supports extra instructional staff, extended learning time, and other educational resources to improve student achievement, particularly in reading and math.



Title-I Schoolwide Services

- Math Paraprofessionals
- Literacy Coach
- Positive Behavior Intervention System (PBIS)
- Family Engagement Opportunities
- Supplemental Instructional Supplies
- Title-I Tutoring



Parents Right-to-Know

Under the Every Student Succeeds Act (ESSA), parents have the right to request information about the professional qualifications of their child's teachers. This includes details on the teacher's certification status, qualifications, and whether they meet state requirements for the subjects they teach. Schools are required to provide this information upon request to ensure transparency and support informed parental involvement in their child's education.



Mr. Nowbath sent a letter last night through School Messenger. You will also receive a letter for any teachers who are not appropriately certified from Mr. Nowbath tomorrow.

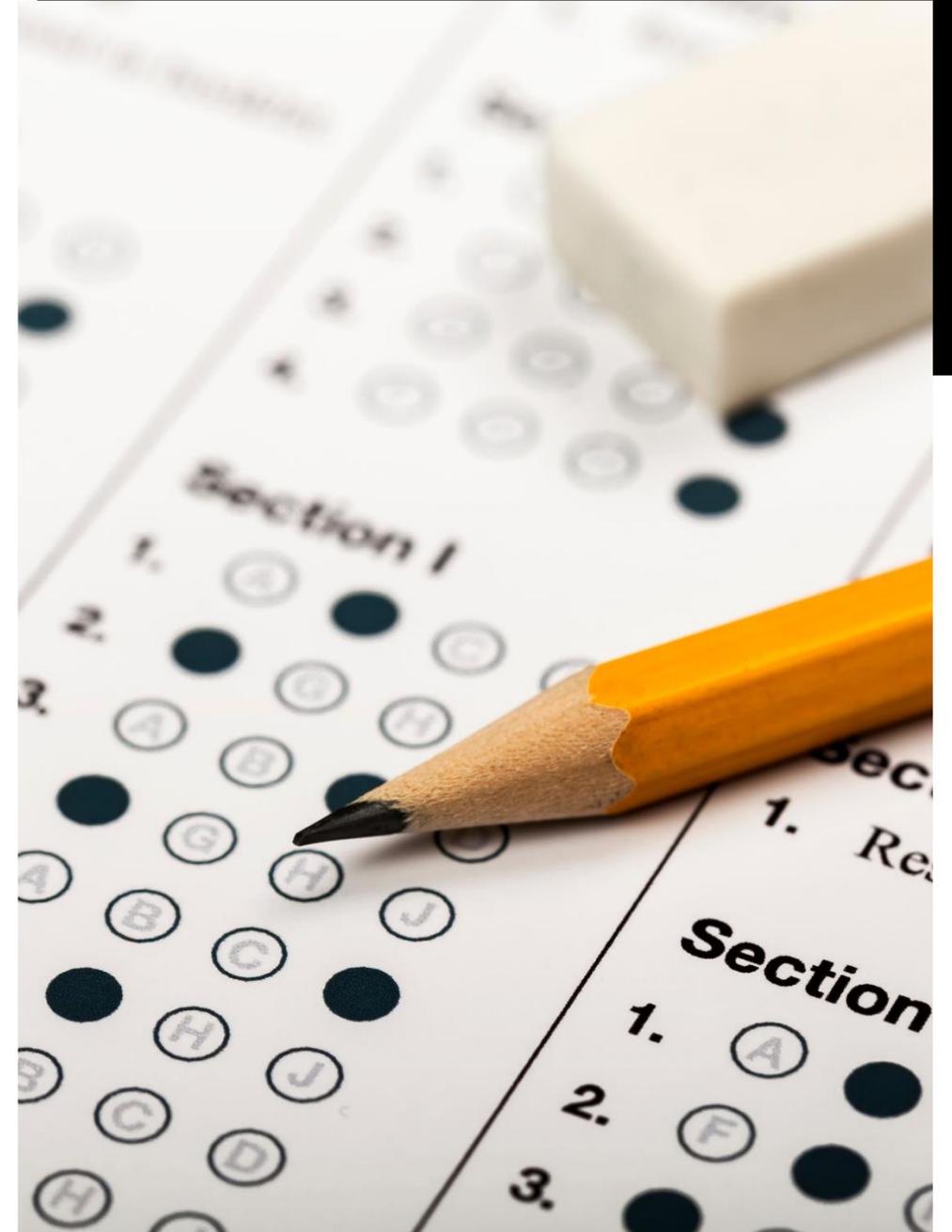
Curriculum & Assessment

Our curriculum is aligned to the Arizona standards.

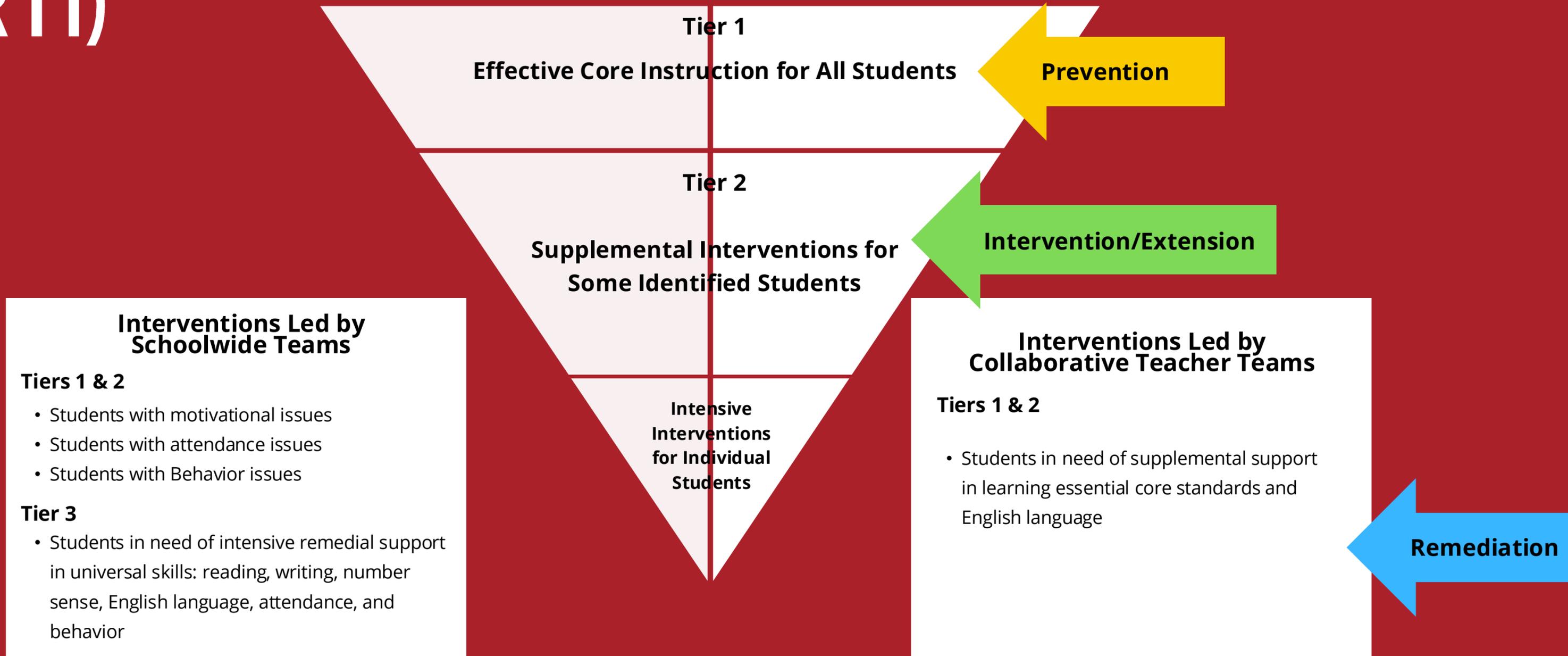
All students need 22 credits to graduate from high school.

Students take formative assessments, final exams, state and national assessments.

Examples of national assessments are the PSAT, ACT, and ACT Aspire



Response to Intervention (RTI)



S.P.A.R.K. - Dragons' Igniting Their Quest for Knowledge



Students interested in earning points by participating in after-school activities may do so by *registering* as a S.P.A.R.K. member. All students may register when they participate in the following:

- Clubs and Athletics
- *S.P.A.R.K. Classes*
- Family Engagement Events



S.P.A.R.K. classes are additional opportunities for students to enhance their literacy and S.T.E.A.M. skills through project-based activities that are *not* offered during the school day.




STARTING MONDAY, AUGUST 25, 2025

After-School Academic Enrichment

Monday-Thursday
(Virtual Options & Athletics Wednesdays)

Session I: 3:15 pm to 4:15 pm
Session II: 4:15 pm to 5:15 pm



FREE SUPPER OFFERED



SCAN THE QR CODE FOR MORE CLUBS AND TO REGISTER!

ARCHERY CLUB	MONDAYS & THURSDAYS	3:15-5:15
ART OASIS	TUESDAYS & THURSDAYS	3:15-4:15
WP ROBOTICS (Starts 9/1)	TUESDAYS & THURSDAYS	3:15-5:15
THEATRE CLUB	MON, TUES, & THURS	3:15-5:15
GIRLS WHO CODE	MONDAYS	3:15-4:15

The Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B afterschool program is funded by a federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: <http://www.azed.gov/21stcclc/>




Transportation Note: Our transportation department can only provide transportation services to students who are currently eligible for transportation. Please be aware that we cannot transport open enrollment students, out-of-district students, or those students who live within the walk boundaries.

Positive Behavior Intervention & Supports (PBIS)

- A school-wide approach to teaching and talking about behavior
- Helps students with academic achievement
- Improves school climate

F.I.R.E. 



CLASSROOM EXPECTATIONS

FOCUSED

- Listen actively
- Turn in quality work
- Use electronics as directed
- Participate in the learning process

INTEGRITY

- Be honest
- Aspire to high standards
- Always do the right thing
- Report all concerns to staff

RESPECT

- Respect resources
- Value peers and staff
- Follow classroom expectations
- Respect the learning environment
- Use appropriate language and volume

EXCELLENCE

- Achieve your goals
- Do more than is expected
- Support and encourage your peers
- Give 100% effort 100% of the time

WEST POINT



Title I Tutoring Coordinator:
Mr. Randy Fulford
Randy.Fulford@tuhsd.org

Dragon's LAIR

*Dragon's Lair is **FREE** after school Title-1 Tutoring available to all students who need additional support and practice to master the knowledge and skills for their courses*

Free Title 1 Tutoring

*Tutor Bus
Transportation
available for
students who take
the bus*

*Tutor Times:
3:19 – 4:12*

*Mon, Tues, and Thurs
Saturday sessions at the end of the
semester.*

What?	When?	Tutor Bus
 <p>Dragon's LAIR is FREE after school title-1 tutoring available to <u>all students</u> who need additional support and practice to master the knowledge and skills for their courses</p>	3:19 – 4:12	<p>Tutor Bus leaves at 4:22 <i>You must have a Tutor Pass and your ID to ride the bus.</i> (Yellow Passes are not a Tutor Pass)</p>

Subject	Monday	Tuesday	Thursday
Math	<p>Algebra 1/ Algebra 2 Teacher: Teater, Room 918</p> <p>College Algebra Teacher: Hernandez, Room 914</p> <p>Geometry Teacher: Townsend, Room 919</p>	<p>Algebra 1 / Algebra 2 Teacher: Teater, Room 918</p> <p>Geometry Teacher: Brown, Room 924</p> <p>College Algebra – BEFORE SCHOOL Teacher: Morgan, Community Room</p>	<p>Geometry Teacher: Baez-Duran, Room 920</p> <p>College Algebra Teacher: Hernandez, Room 914</p> <p>Math Lab* – BEFORE SCHOOL Teacher: Lupro, Community Room</p>
English	<p>English 9/10 Teacher: Dunaway, Room 965</p>	<p>English 9 Teacher: Dunaway, Room 965</p> <p>English 10/Pre-AP Teacher: Acero, Room 354</p> <p>English 11 Teacher: Saracino, Room 947</p>	<p>English 9 Teacher: Martinez, Room 355</p> <p>English 10 Teacher: Adame, Room 959</p> <p>English 11 Teacher: Saracino, Room 947</p> <p>English 12/All grades Teacher: Odeneal, Room 954</p>
Science	<p>Chemistry Teacher: Wood, Room 716</p> <p>Biology/AP Teacher: Wade, Rm 633</p>	<p>Conceptual Physics Teacher: Youngberg, Room 715</p> <p>Chemistry Teacher: Jordan, Rm 714</p>	<p>Conceptual Physics Teacher: Youngberg, Room 715</p> <p>Chemistry Teacher: Schmidt, Rm</p> <p>Biology/AP Teacher: Wade, Rm 633</p>
Social Studies	<p>World History Teacher: Zarraga, Room 362</p>	<p>World History Teacher: Zarraga, Room 362</p> <p>Government/Econ Teacher: Flores, Room 359</p>	<p>Government/Econ Teacher: Flores, Room 359</p>

**Math Lab offers tutoring for all levels of Math. Any math student may attend tutoring before school with Ms. Lupro in the Community Room*

Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children. Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education



DEN – Dragons Engage Now (Flex on your student's schedule)

Giving Every Dragon the Right Support and Time to Soar

Most Tuesdays and Thursdays, students will have time during the school day to:

- Get extra help from teachers in subjects they need more support
- Work with staff on social, emotional, and behavior skills
- Extend learning in subjects they are confident in or curious about
- Receive help with organizing schoolwork and managing time
- College and career planning activities
- Guest speakers or workshops on real-life skills
- Intensive test prep for ACT, AP and others
- Enrichment opportunities like art, music, creative writing, speaking skills

Please feel free to reach out to Jennifer Cordner at:

jennifer.cordner@tuhsd.org (623) 474-8799

Or through ParentVue – listed as your student's 7th Period (Flex) teacher



Literacy Coach



Reading



Writing



Speaking



Listening



Ms. Lisa Carr

Lisa.Carr@tuhsd.org

623-474-8713

WPHS Motto: "Ignite the fire within and soar like dragons"

Literacy Focus: "To ignite the fire of *literacy* across ALL contents"



Reading - Library & Literacy



Writing – RACES/R Strategy



Speaking – Literacy Day: 3/3/26



Listening – S.T.E.A.M. Night 3/3/26



Learning Strategy

STRATEGY: READING / STUDYING



“I See...I Think...I Wonder...”



What do you see?

Look at pictures, graphics, bold words.



What do you think?

What do you think based on what you see.



What do you wonder?

What do you wonder based off of what you think.

**We Grad:
Wednesdays
6-8 PM
8 Weeks**



JOIN WEGRAD!

August 27th @ 6PM

Tolleson Union-Performing Arts Center
9419 W Van Buren|Tolleson, AZ 85353

September 10th @ 6PM

West Point HS-Community Room
11620 W. Encanto | Avondale, AZ 85392

September 24th @ 6PM

Copper Canyon-Lecture Hall
9126 West Camelback | Glendale, AZ 85305



Families can participate at any of the locations above!

- Gain the skills & confidence to navigate the system & ensure student success.
- Discuss college costs, scholarships, & financial aid options.
- Discuss university admissions, degrees, careers, & the transition from high school to college.



Call 602-496-1487 for more information

Update Income Eligibility in ParentVue

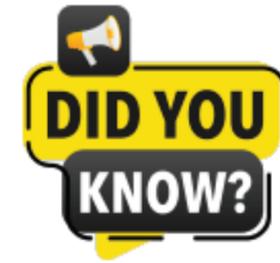
https://synergy.tuhsd.org/PXP2_OEN_Login.aspx?LNG=00



Tolleson Union High School District

Income Eligibility in ParentVUE

Each year, parents and guardians must complete the "Alternative Form for Income-based Eligibility" during the student information update in Synergy to help Tolleson Union High School District determine program eligibility—even though all students receive free lunches.



- Information provided in this form helps the district determine eligibility for additional programs and fee waivers based on your family's income.
- The form must be completed yearly in the "Required Annual Student Update." This must be completed before you can access other parts of ParentVUE.
- You can access the form through ParentVUE.
- If your family's income status changes during the school year, update your student's information in Synergy to ensure the school has accurate records.

What Do I Need to Do?

1. Log in to ParentVUE when the update period starts. You'll be guided to the update process automatically.
2. Go through the update pages until you see your student's information.
3. Click "Edit" next to your student's name and answer the required questions to get to the income eligibility form.



4. If nothing has changed, you can skip those sections.
5. Make sure you finish the form and submit your updates.

Family Size	Years	Monthly Quantity	By Month (By Two Weeks)	Bi-Monthly (Every Two Weeks)	Monthly
1	\$11,470-\$14,960	1	\$1,147 - \$1,496	\$1,147 - \$1,496	\$1,147 - \$1,496
2	\$14,730-\$19,940	1	\$1,473 - \$1,994	\$1,473 - \$1,994	\$1,473 - \$1,994
3	\$18,000-\$24,210	1	\$1,800 - \$2,421	\$1,800 - \$2,421	\$1,800 - \$2,421
4	\$21,270-\$28,480	1	\$2,127 - \$2,848	\$2,127 - \$2,848	\$2,127 - \$2,848
5	\$24,540-\$32,750	1	\$2,454 - \$3,275	\$2,454 - \$3,275	\$2,454 - \$3,275
6	\$27,810-\$37,020	1	\$2,781 - \$3,702	\$2,781 - \$3,702	\$2,781 - \$3,702
7	\$31,080-\$40,290	1	\$3,108 - \$4,029	\$3,108 - \$4,029	\$3,108 - \$4,029
8	\$34,350-\$45,560	1	\$3,435 - \$4,556	\$3,435 - \$4,556	\$3,435 - \$4,556
9	\$37,620-\$49,830	1	\$3,762 - \$4,983	\$3,762 - \$4,983	\$3,762 - \$4,983
10	\$40,890-\$54,100	1	\$4,089 - \$5,410	\$4,089 - \$5,410	\$4,089 - \$5,410

Family Size	Years	Monthly Quantity	By Month (By Two Weeks)	Bi-Monthly (Every Two Weeks)	Monthly
1	\$18,000-\$24,210	1	\$1,800 - \$2,421	\$1,800 - \$2,421	\$1,800 - \$2,421
2	\$21,270-\$28,480	1	\$2,127 - \$2,848	\$2,127 - \$2,848	\$2,127 - \$2,848
3	\$24,540-\$32,750	1	\$2,454 - \$3,275	\$2,454 - \$3,275	\$2,454 - \$3,275
4	\$27,810-\$37,020	1	\$2,781 - \$3,702	\$2,781 - \$3,702	\$2,781 - \$3,702
5	\$31,080-\$40,290	1	\$3,108 - \$4,029	\$3,108 - \$4,029	\$3,108 - \$4,029
6	\$34,350-\$45,560	1	\$3,435 - \$4,556	\$3,435 - \$4,556	\$3,435 - \$4,556
7	\$37,620-\$49,830	1	\$3,762 - \$4,983	\$3,762 - \$4,983	\$3,762 - \$4,983
8	\$40,890-\$54,100	1	\$4,089 - \$5,410	\$4,089 - \$5,410	\$4,089 - \$5,410

Family Income: Every Two Weeks (Bi-Monthly)

Family Income: Monthly

DO NOT round the values resulting from each conversion.

Is your household at or below the current income guidelines based on the attached Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act Income Eligibility Guidelines schedule?

I hereby certify that all the above information is true and correct.

Parent/Guardian Signature

Date

Please Give us Your Feedback



- <https://forms.office.com/r/1ZZUBDwSJM>

THANK YOU!

Contact us for more information

Person	Role	Email
Lorin Sempkowski	Assistant Principal of Student Support	Lorin.Sempkowski@tuhsd.org
Lisa Carr	Literacy Coach	Lisa.Carr@tuhsd.org
Randy Fullford	Title I Tutoring Coordinator	Randy.Fullford@tuhsd.org
Ruby Moreno	Preventionist	ruby.moreno@tuhsd.org
Connie Jordan	Interventionist	connie.jordan@tuhsd.org
Jeremy Breitenbach	21 st Century Coordinator	Jeremy.Breitenbach@tuhsd.org
Jennifer Cordner	Academic Supports Instructional Coach (DEN)	jennifer.cordner@tuhsd.org