



TITLE I PARENT MEETING

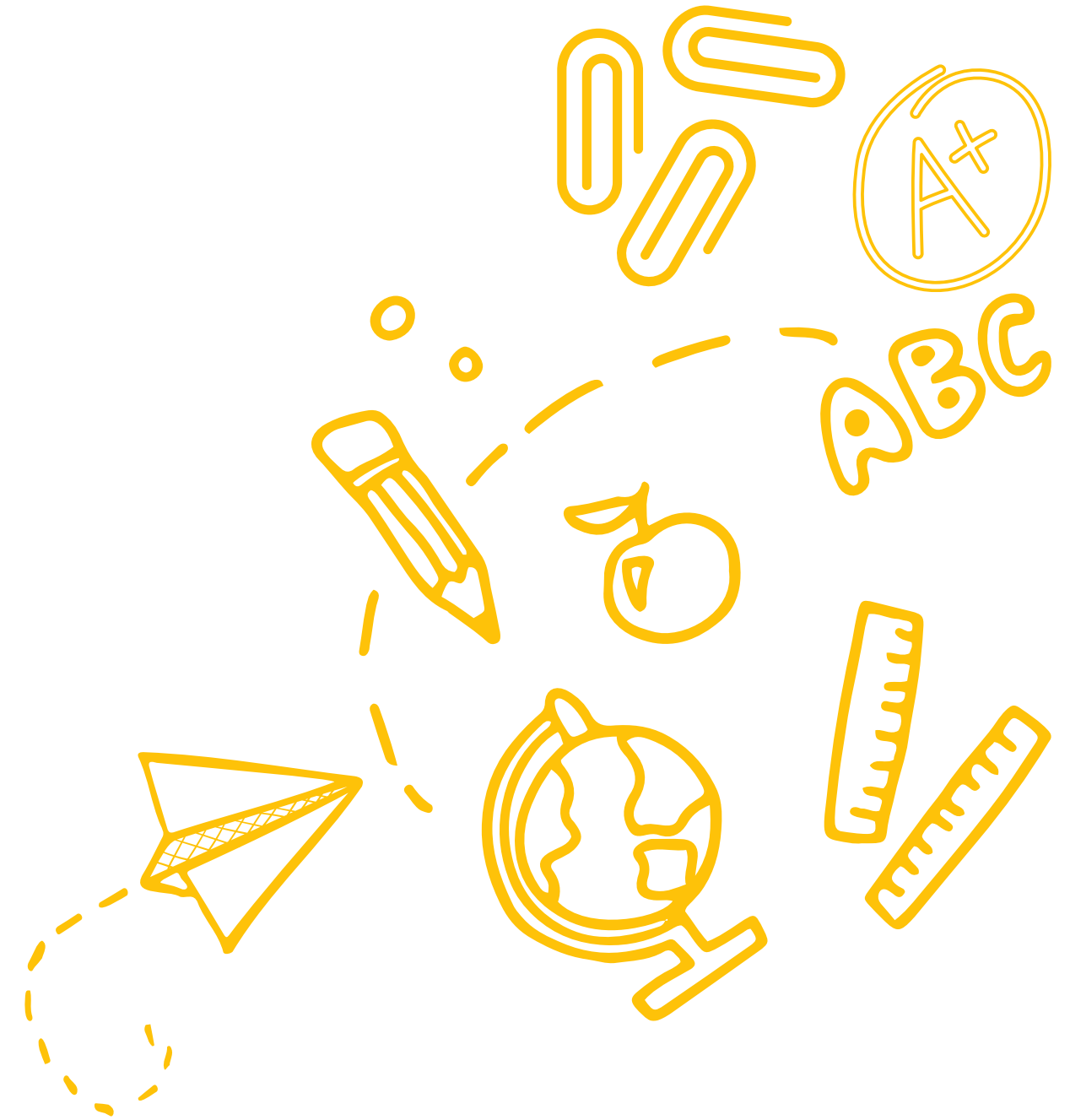
August 13, 2026

Agenda

- Title I Schoolwide Program
- A Parents Right-to-know
- Curriculum & Assessment
- Family Engagement Opportunities
- Title I Family/School policy and compacts



**Parents, please sign in with the
QR Code!**



2026-2027



T-TOWN LANGUAGES



ENGLISH SPANISH ARABIC AFRIKAANS SWAHILI DINKA LAOTIAN FARSI KAIBAB-PAIUTE CAMBODIAN
VIETNAMESE JAPANESE FRENCH KIRUNDI THAI PASHTO MANDARIN OTHER NON-INDIAN
AMHARIC SOMALI NAVAJO BENGALI GREEK TAGALOG FILIPINO

LETTER GRADE



26-27 Admin Team

Principal:
Mr. Martin Perez

Assistant Principal of Athletics:
Dr. Ray Perkins

Assistant Principal of Instruction:
Mr. Kenjuan Lockhart

Assistant Principal of Registration:
Mrs. Lindsey Christiana

Assistant Principal of Discipline:
Ms. Cammie McReynolds

Fall Sports Offerings

Girls Cross Country
Girls Golf
Girls Flag Football
Girls Swim
Volleyball
Boys Cross Country
Boys Golf
Football
Boys Swim

Winter Sports Offerings

Girls Soccer
Girls Basketball
Girls Wrestling
Boys Soccer
Boys Basketball
Boys Wrestling

Spring Sports Offerings

Girls Tennis
Girls Track & Field
Softball
Boys Tennis
Boys Track & Field
Baseball

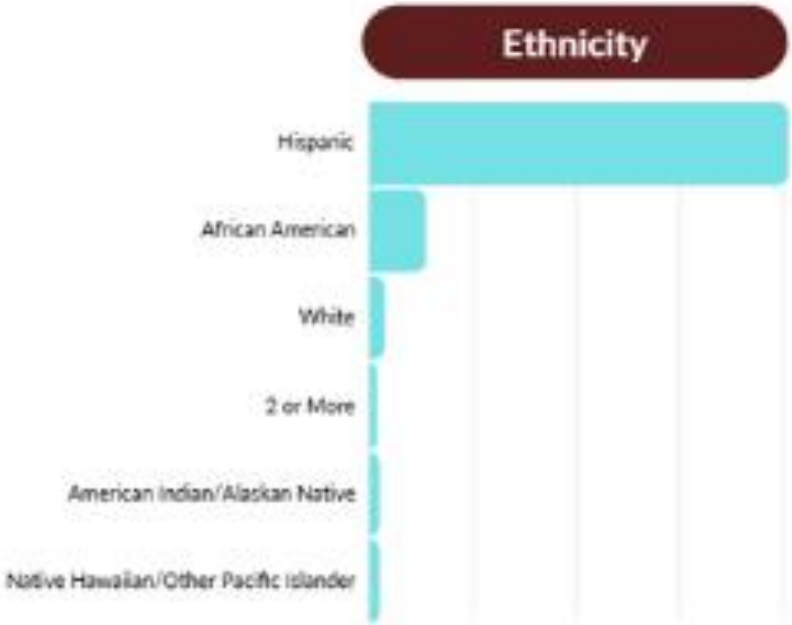


About our School

Tolleson Union is the oldest school in the Tolleson Union High School District. It was founded in 1927 and has been built on years of community pride, traditions and student-focused curriculum and opportunities. We take pride in the quality of our curriculum and our teaching staff. We work hard to help foster student learning and growth. We believe that a quality education combined with rigorous courses supported by clubs, activities and athletics provide our students with a pathway toward future success.

Student Services: Tolleson Union High School offers a comprehensive variety student services and resources designed to support all of our young adults and their needs. As a PBIS (Positive Behavioral Interventions and Supports) and MTSS (Multi-Tiered System of Supports) campus, we prioritize proactive, data-driven approaches to student success. Our dedicated team includes 5 site principals, 7 school counselors, 2 full-time social workers, and 2PBIS interventionists who provide academic, social-emotional, and behavioral support to ensure every student has the tools they need to thrive.

TUHS focuses on Respect, Integrity, Teamwork, and Excellence (R.I.T.E.) in all they do to support students.



89% GRADUATION
RATE!

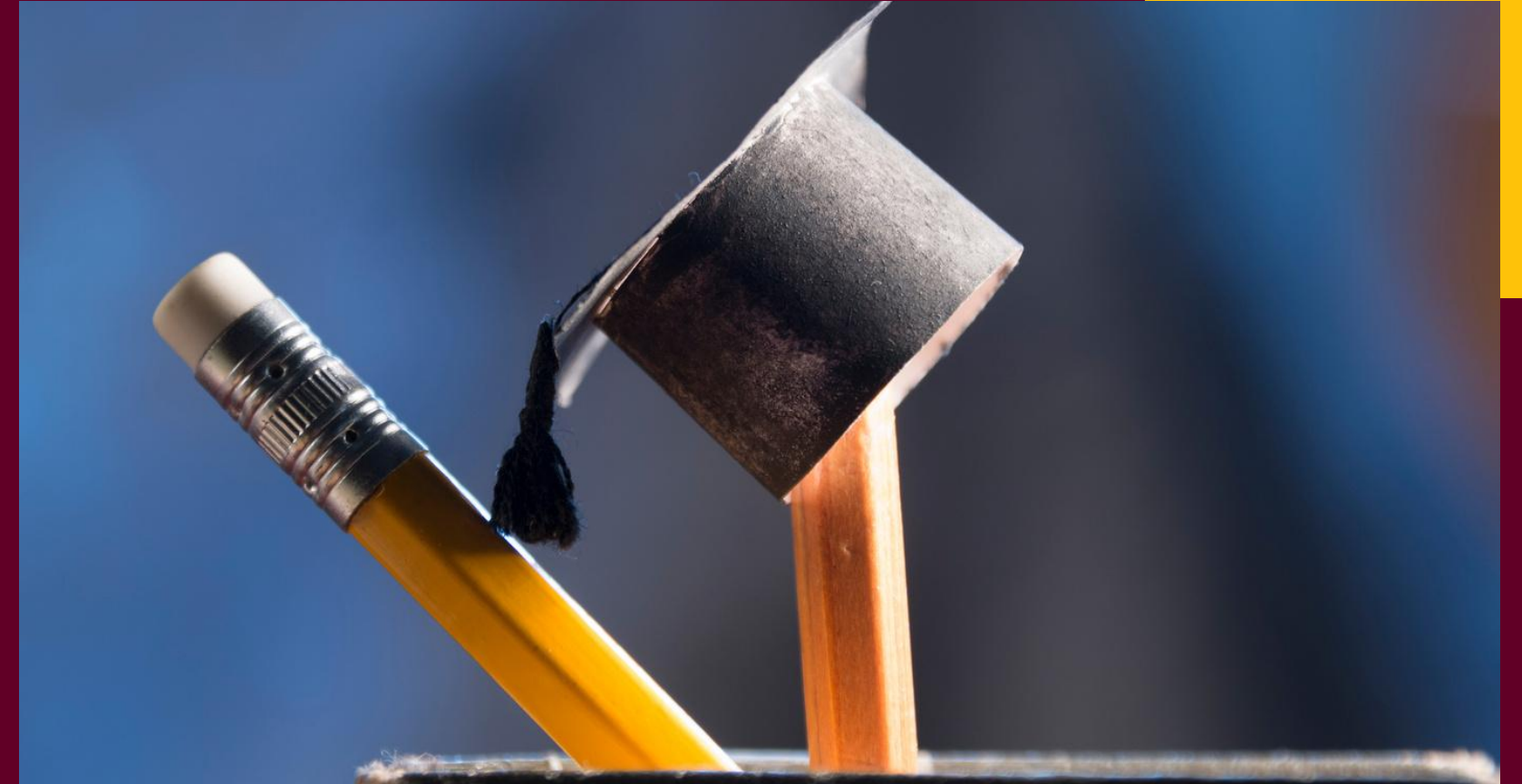
11% ELL
POPULATION

69 CLUBS
AVAILABLE!

13 CTE
PROGRAMS!

Every Student Succeeds Act

Passed by President Obama on December 10, 2015

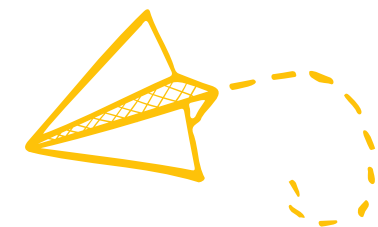
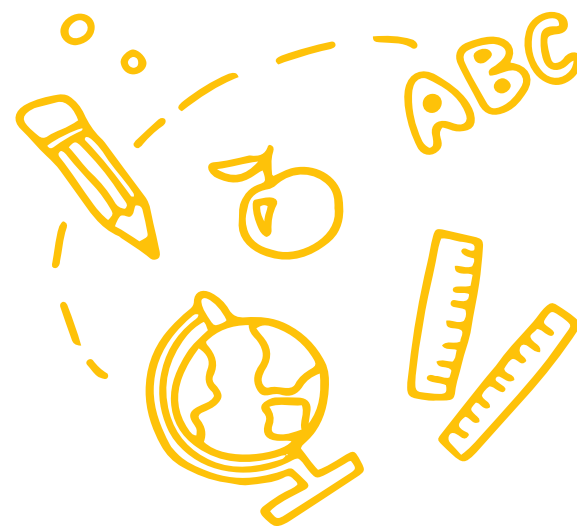


ESSA gives states and local districts more control over educational standards and accountability while maintaining federal requirements for annual reading and math tests. It aims to improve outcomes for all students, especially those who are disadvantaged, by ensuring accountability and supporting struggling schools. It also emphasizes parent and community involvement in education.

What is Title-I

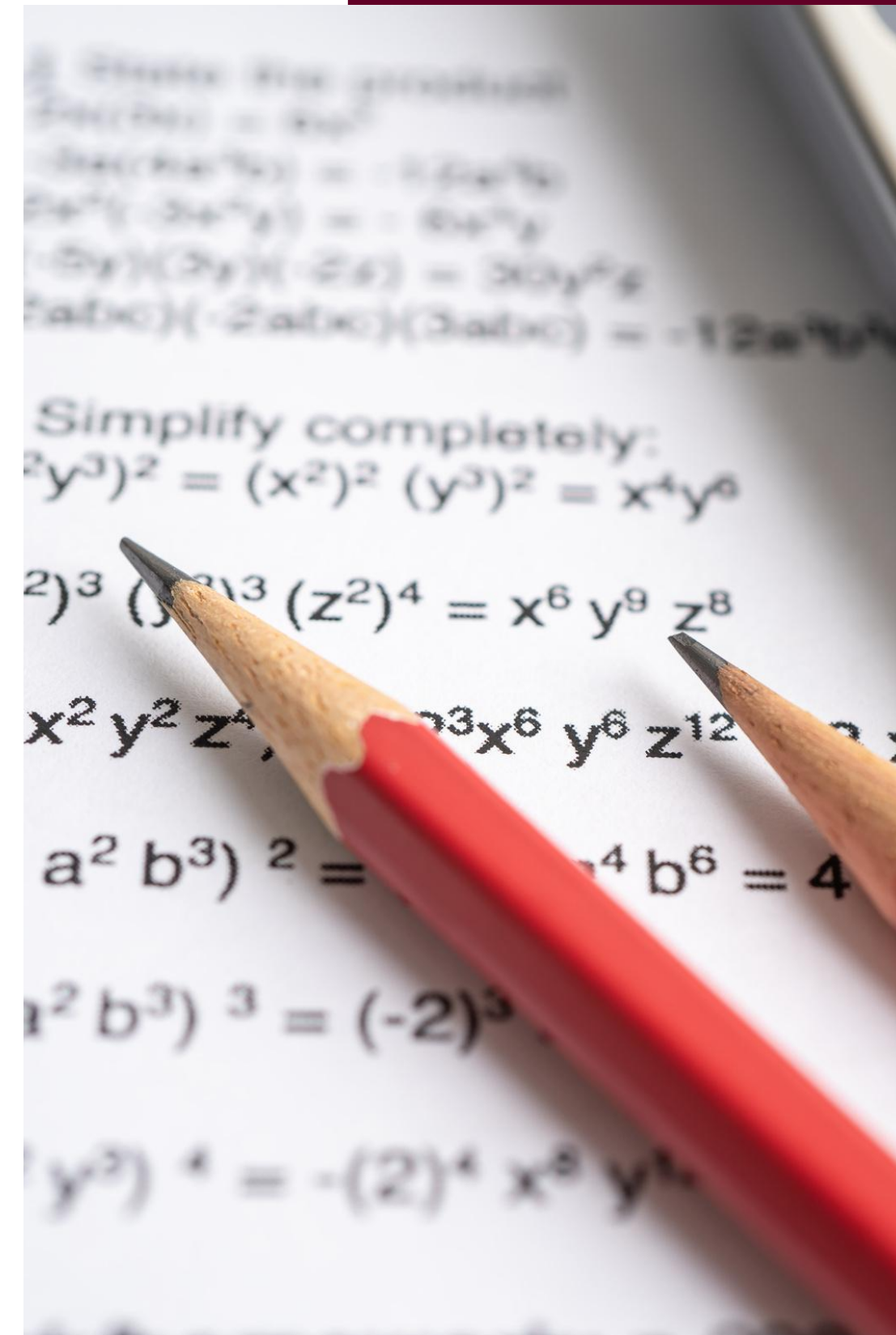
Title-I Ensures that all children have an equitable and significant opportunity to obtain a high-quality education.

The goal of Title I funding is to help ensure that all children meet challenging state academic standards. This program supports extra instructional staff, extended learning time, and other educational resources to improve student achievement, particularly in reading and math.



Title-I Schoolwide Services

- Math, Reading, and Supplemental Academic Support (Paraprofessionals)
- Positive Behavior Intervention System (PBIS)
- Family Engagement Opportunities
- Supplemental Instructional Supplies
- Title-I Tutoring



Braiding Federal Funds to Support Student Achievement

Grant-Funded Programs at Tolleson High School



Who do I contact?



Title 1 Tutoring

In addition to Winner's Circle, we also have Title 1 tutoring. Title 1 tutoring focuses on targeted supports in our core content areas of English & Social Studies, and Math & Science. To sign up, contact your Title I Coordinator:

Jesse Delgado jesse.delgado@tuhsd.org ext. 11010

Winner's Circle: 21st CCLC After School Program

Winner's Circle allows teachers to provide students with additional opportunities beyond the school day. Our program is designed for staff and students to come together to explore things they love, new hobbies, or other things. Some examples include book clubs, Dungeons & Dragons campaigns, gardening, art, robotics, etc. Winner's Circle runs for 2 hours after school, Monday, Tuesday, and Thursday. Wednesday morning and online opportunities are also available. To find out more, contact your site coordinator: **Nicole Benson:** nicole.benson@tuhsd.org ext. 4245



Native American Education Program

TUHSU's Native American Education Program (NAEP) is funded by Title VI and Johnson O'Malley grants. These grants allow TUHSU to provide supplemental services. With these funds we aim to empower Native American students by fostering cultural awareness and ensuring every student feels valued and inspired. To find out more, contact your site coordinator:

Shanda Tsosie: shanda.tsosie@tuhsd.org



Homeless & Foster Students

McKinney-Vento provides services to students in transition. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker. Additionally, we partner with Callahan Closets to provide clothing closets for all of our students and families. Your closet is located in Old Main. To find out more, contact your site social worker: **Megan Ferral:** megan.ferral@tuhsd.org ext: 4209



Parents Right-to-Know

Under the Every Student Succeeds Act (ESSA), parents have the right to request information about the professional qualifications of their child's teachers. This includes details on the teacher's certification status, qualifications, and whether they meet state requirements for the subjects they teach. Schools are required to provide this information upon request to ensure transparency and support informed parental involvement in their child's education.



School Parent Compact

Tolleson Union High School
Parent, School, and Community Working Together
WE SUCCEED TOGETHER!
Student and Parent School Compact



THIS IS A COMMITMENT MADE BY INDIVIDUALS TO THEMSELVES AND TO OTHERS

AS A STUDENT, I PLEDGE TO:

- Be on time for everything I do
- Come to school prepared to learn
- Cooperate with and care for all students and adults
- Listen and respond to those in authority
- Help to keep my school safe and drug free
- Treat others and school property with respect
- Attend school regularly and do my best in class

AS A PARENT OR CARING ADULT, I PLEDGE TO:

- Create a supportive and positive home environment
- Help my child attend school regularly
- Support the school in challenging my child
- Support my child's academic and extracurricular activities

AS A STAFF MEMBER, I PLEDGE TO:

- Respect all students and each other
- Communicate with families to support student learning
- Maintain high expectations
- Provide a meaningful and challenging curriculum, within a safe and non-threatening environment

WHAT OUR STUDENTS NEED:

As a STUDENT, I need:

- Teachers and support staff who care about me
- People who believe I can learn
- A school that creates a safe and welcome culture
- Respect for my culture and me as an individual
- A family and community that support me
- Time with caring adults

WHAT CARING ADULTS NEED:

As a CARING ADULT, I need:

- Teachers and support staff who respect my role as a parent / caring adult
- Clear and frequent communication with the school
- Respect for my culture, my children, and me as an individual
- A community that supports families

WHAT OUR STAFF MEMBERS NEED:

As a Staff Member, I need:

- Students who are ready and willing to learn
- Respect and support from students, families, other staff and administration
- Assistance from staff and administration in removing barriers which prevent me from doing my best for students

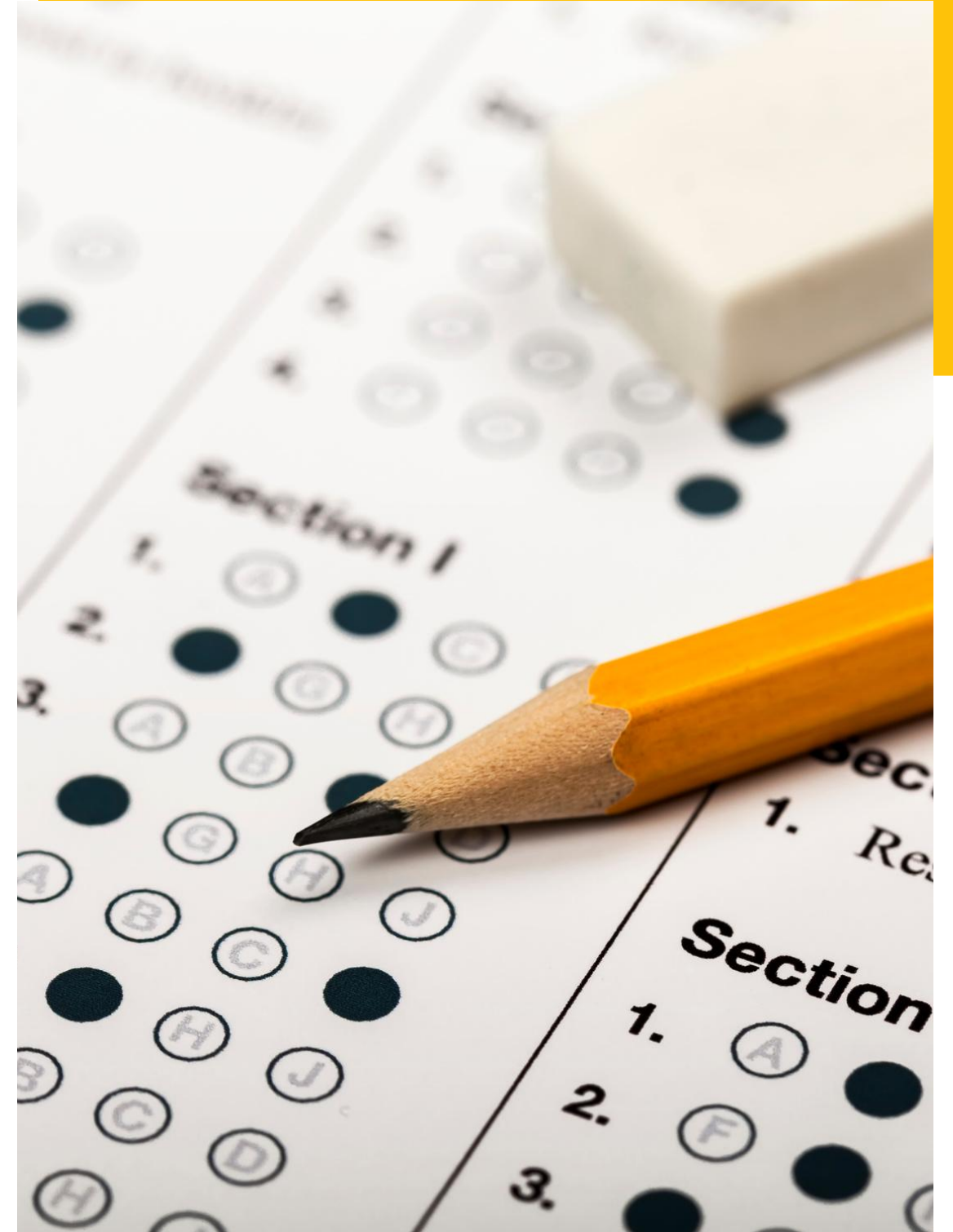
Use this QR Code to
provide feedback on
the Compact!



Curriculum & Assessment

Our curriculum is aligned to the Arizona standards.
All students need 22 credits to graduate from high school.

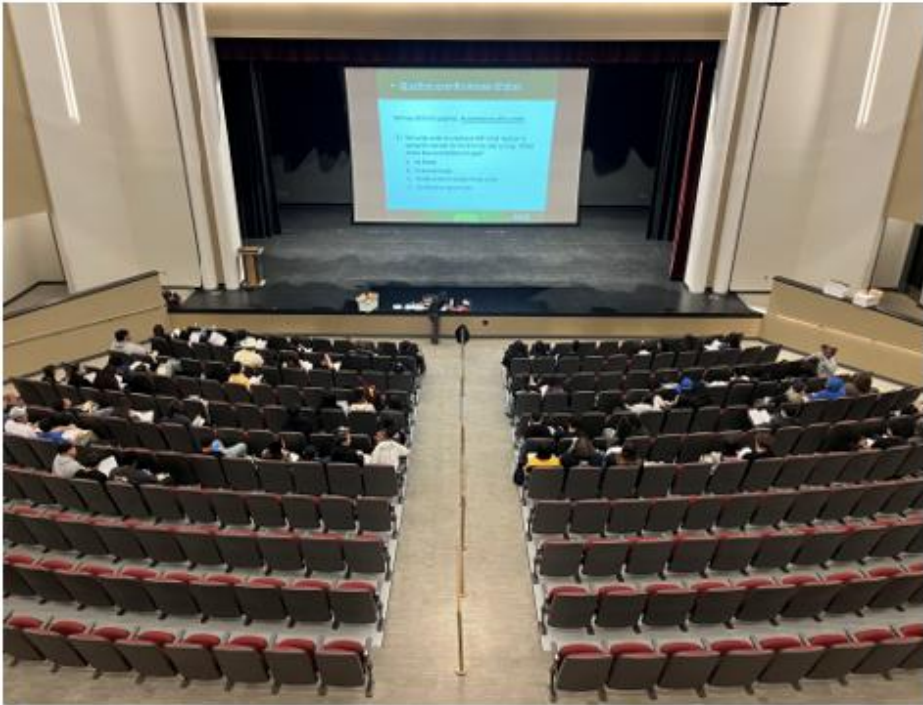
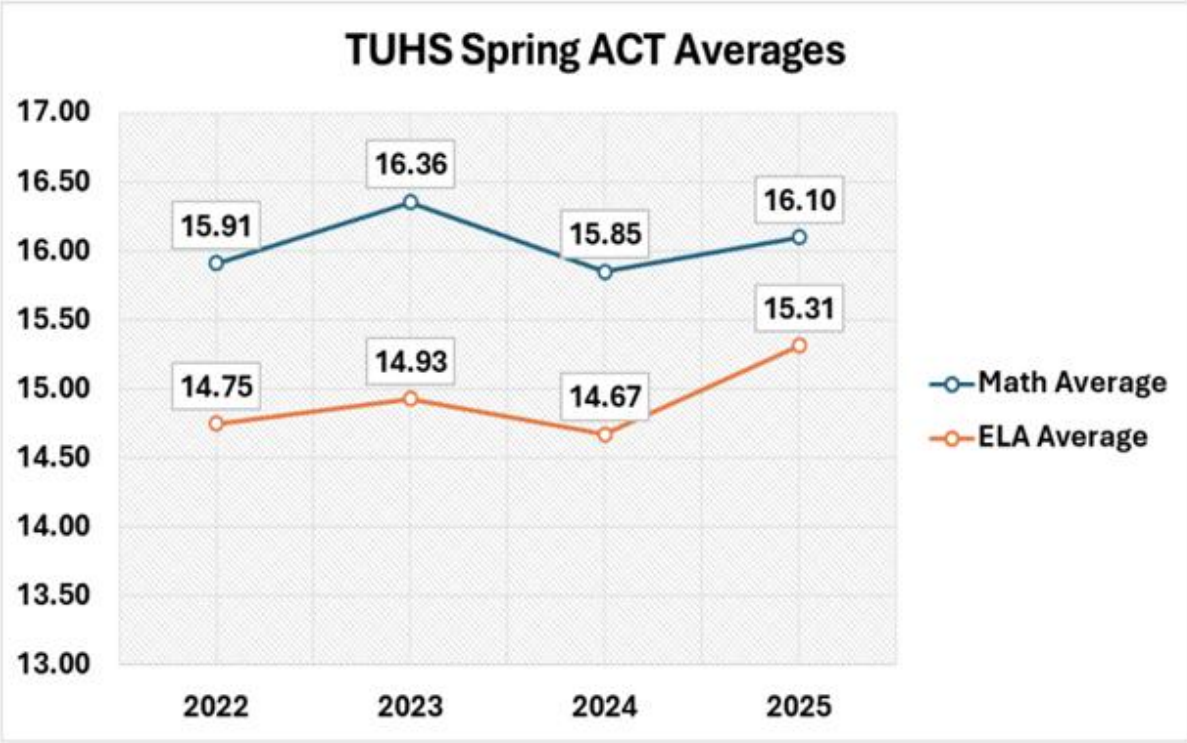
Students take test finals, state and national assessments.
An example of a national assessment is the PSAT and ACT.



ACT Supports:
ACT Mastery Prep Bootcamp
6 in-person sessions for Juniors
1 Saturday session



FOUR YEARS SPRING ACT

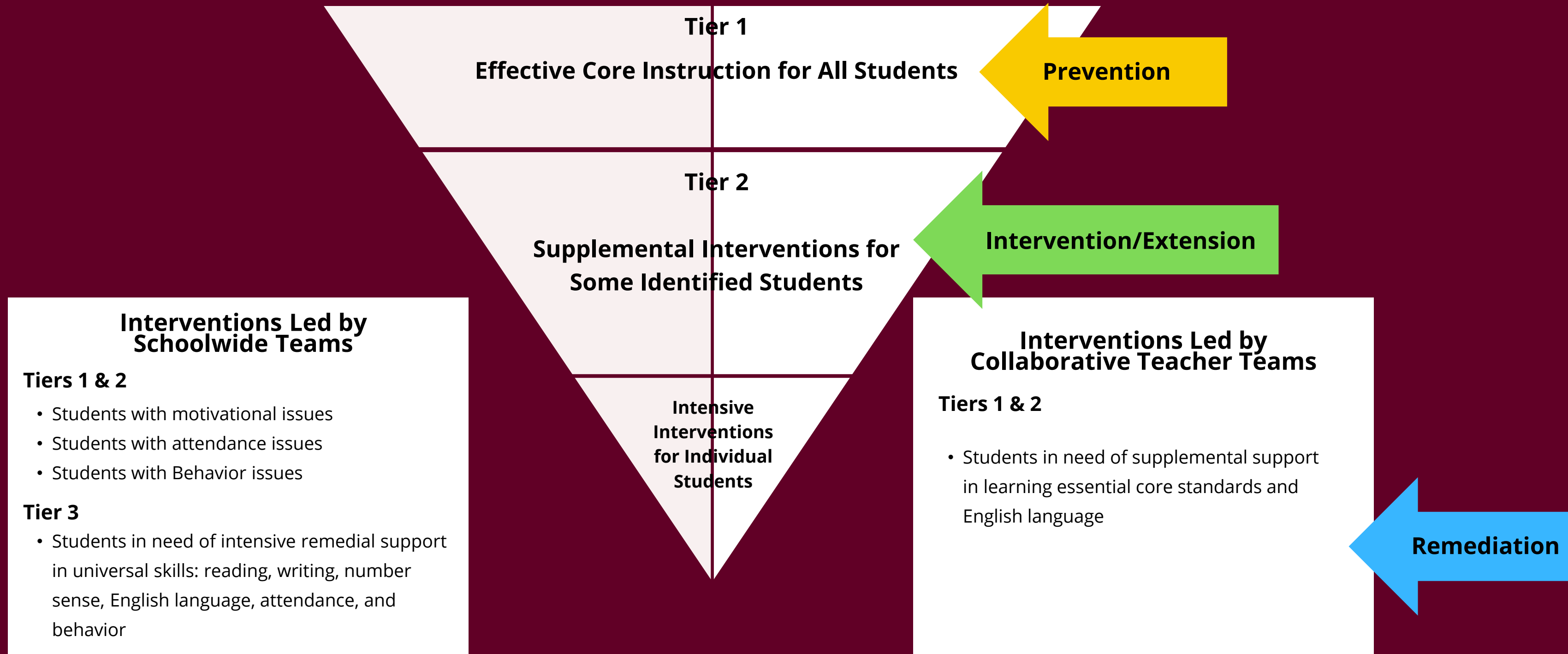


The four-year Spring ACT data shows that TUHS Math scores have remained stable, with a slight peak in 2023 (16.36), a dip in 2024 (15.85), and a modest rebound in 2025 (16.10).

ELA scores show a gradual upward trend overall, increasing from 14.75 in 2022 to 15.31 in 2025, with a small dip in 2024.

Overall, Math performance is steady, while ELA shows incremental growth over time, suggesting improving literacy outcomes.

Response to Intervention



POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS



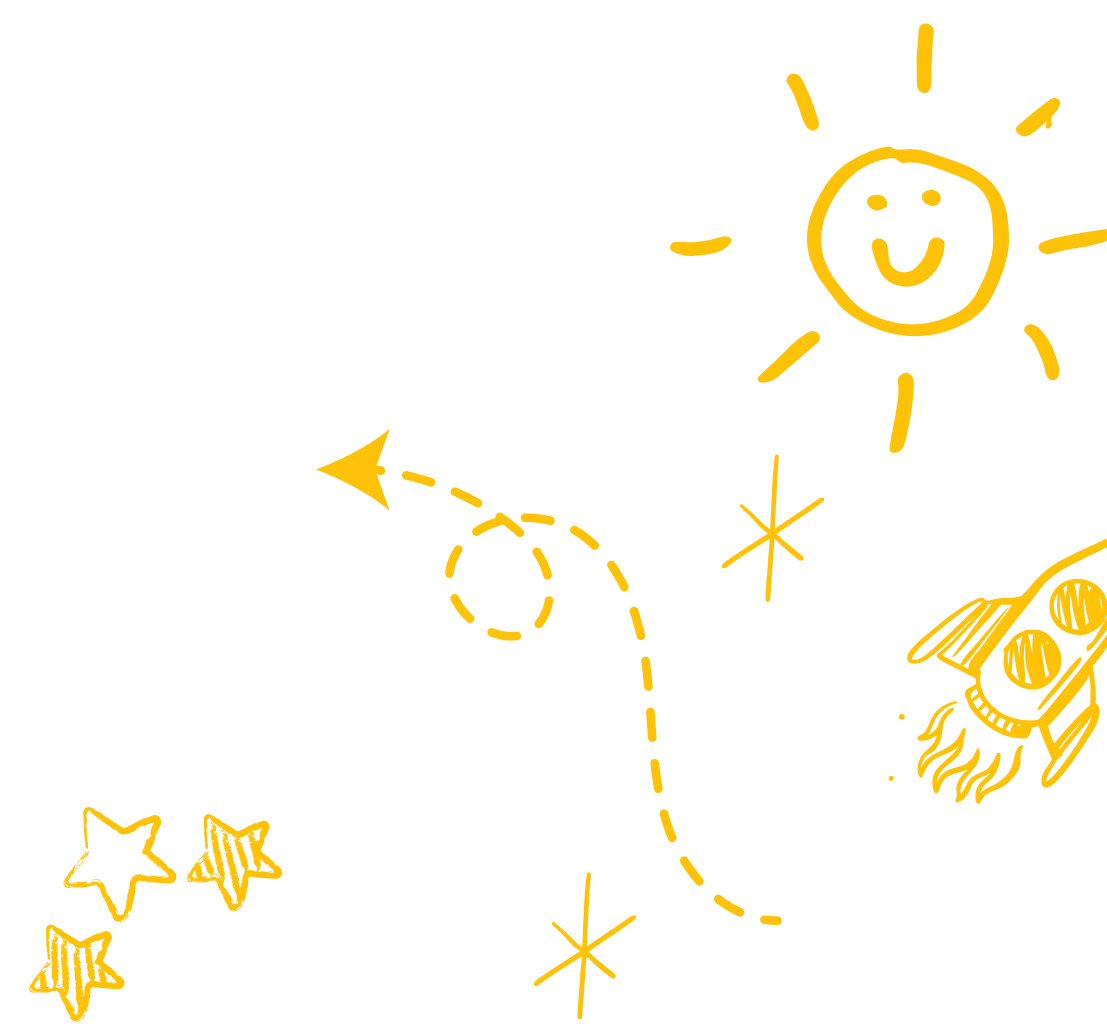
School-year Reading Intervention Courses

- Research-based programs to build skills necessary for academic success.
- Differentiated instruction
- Literacy coach supports the program



Positive Behavior Intervention & Supports (PBIS)

- A school-wide approach to teaching and talking about behavior
- Helps students with academic achievement
- Improves school climate



RESPECT
INTEGRITY
TEAMWORK
EXCELLENCE

PBIS at TOLLESON

Building a Positive, Predictable, and Supportive School Culture

SYSTEMS SUPPORT



**Schoolwide Expectations
(taught & reinforced)**



Advisory-Based Instruction



**Recognition Systems (FIRE
cards, shout-outs, events)**



**Restorative & Instructional
Responses**



Major & Minor Flowchart



**Data-Based Decision
Making**

OUR IMPACT



**Reduction in behavior
referrals**



**Increased student
Advisory engagement**



**Improved school climate
and data**



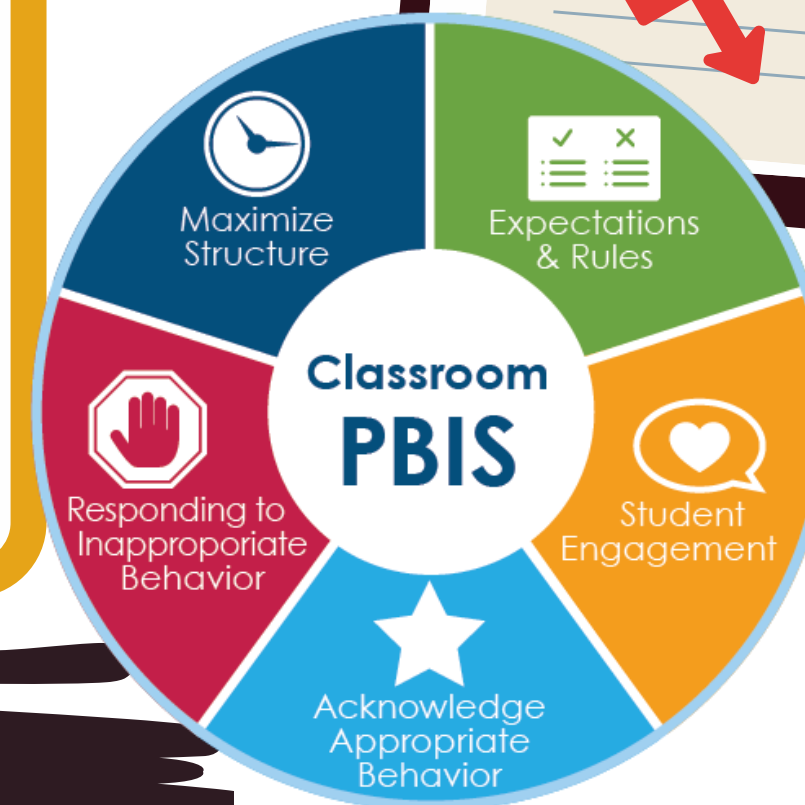
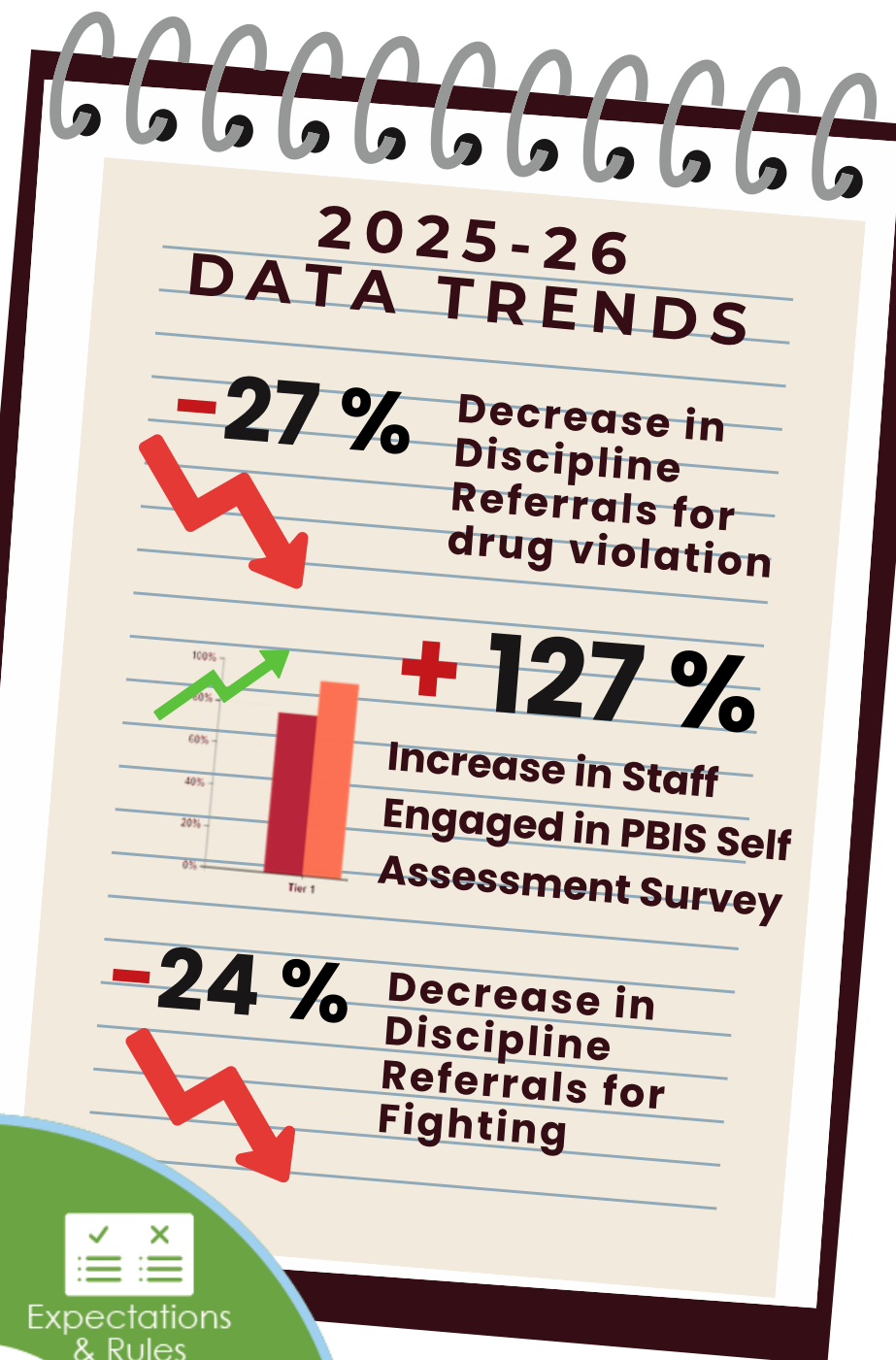
**Stronger student-staff
relationships**



**Increased attendance /
belonging**



**Increased PBIS Staff
Professional Development**

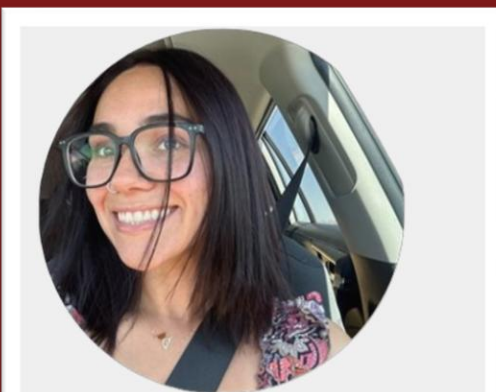


Positive Behavior Interventions and Supports

Students are more successful when expectations are clear, support is consistent, and relationships are strong.

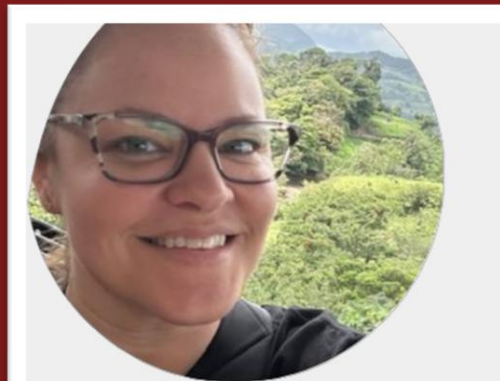


PBIS



Mrs. Huerta
Prevention Specialist
Student Support Team

As a Prevention Intervention Specialist (Prevention focused), my work centers on promoting our school values & helping cultivate our campus culture. This is done through providing responsive services to students & families, organizing school-wide initiatives/events, and supporting our school staff.



Ms. Whitford
Intervention Specialist
Student Support Team

As a Prevention Intervention Specialist (Intervention focused), my work centers on the development and facilitation of developmentally appropriate student intervention supports and programs. This includes: leading/facilitating the Student Intervention Team (SIT) – where we collaboratively create Tier 2-3 individual students' intervention plans, monitoring data to identify at-risk students, and supporting Alternative to Suspension through individual/small group interventions.

TOLLESON UNION HIGH SCHOOL

TUTORING PROGRAM

SUBJECTS

- Math, English, Science

MONDAY, TUESDAY, THURSDAY

AFTER SCHOOL HOURS

★ FREE SUPER SERVED

Tutoring Program

Schedule

Mondays, Tuesdays, Thursdays

Subjects

- ✓ Math
- ✓ English
- ✓ Science

★ Free Super Served

TUTORING BUS PICK UP TIMES

- 4:12PM
- 5:12PM



Parent/Family Engagement

“A key component of an effective Title I School Program is increasing Parent and Community Engagement in the education of children. Research has shown that students who have the support of their families are more successful in school and ultimately more prepared for college and career upon graduation.”

-Arizona Department of Education

FAMILY & COMMUNITY ENGAGEMENT



You and your family are invited to:

WINNER'S CIRCLE

Family Engagement Night

TUES APRIL DAY 15

05-6:30 PM
Tolleson Union High School
Culinary Patio

RSVP by scanning this QR code by April 10!





The Winner's Circle afterschool program is funded by a Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) Title IV-B program federal grant from the U.S. Department of Education and administered by the Arizona Department of Education. For more information visit: <http://www.azed.gov/21stcclc/>

JOIN US FOR HALLOWEEN FUN!

CITY OF TOLLESON TRUNK OR TREAT 3RD FRIDAY



FRIDAY, OCTOBER 17
THE P.L.A.C.E.
(PASEO DE LUCES ARTS CENTER OF ENTERTAINMENT)

9257 W VAN BUREN ST.

FIND THE CITY OF TOLLESON TABLE & LOOK FOR OUR TUHS TEACHER, MRS. ERIVES!

BRING YOUR RITE CARDS TO SWAP THEM WITH HER!



HAVE SOME HALLOWEEN & CONNECT WITH YOUR COMMUNITY SCHOOL!



DO THINGS THE R.I.T.E WAY

WELCOME SCHEDULE

Future Freshman Night 2026

4:45PM-5:05PM	WELCOME RALLY ON THE WEST-SIDE OF THE PAC -LED BY TUHS BAND AND SPIRITLINE
5:05PM-5:15PM	WELCOME SPEECH BY PEREZ -OVERVIEW OF THE NIGHT • TOURS • CLUB, SPORTS & ELECTIVE FAIR
5:15PM-5:25 PM	INTRODUCE TUHS PERFORMANCES 1. TUHS DANCE 2. MARIACHI 3. FOLKLORICO
5:25PM-5:27 PM	CLOSING REMARKS BY FINCH
5:27PM-5:30PM	TUHS FIGHT SONG LED BY SPIRITLINE AND TUHS BAND
5:30PM-6:30PM	FAMILIES RELEASED TO DO TUHS STUDENT LED CAMPUS TOURS &/OR VISIT OUR CLUB, SPORT, & ELECTIVE FAIR IN THE GYM.



DO THINGS THE R.I.T.E WAY



Ensures students experiencing homelessness have equitable access to education and school stability.

Homeless & Foster Students

McKinney-Vento provides services to students in transition. Your site social worker works closely with these student to ensure they receive the services that they need. If you have a student in need of support or supplies, please speak with your school social worker. Additionally, we partner with Callahan Closets to provide clothing closets for all of our students and families. Your closet is located in Old Main. To find out more, contact your site social worker: **Megan Ferral: megan.ferral@tuhsd.org ext: 4209**



School Responsibilities

- Identify and support eligible students
- Ensure immediate enrollment (no barriers)
- Maintain school stability and a safe, supportive environment
- Connect students to meals, academic programs, and services

MV Enrollment Count - 46

Unaccompanied Youth -8
 Doubled-Up - 38
 Hotels/Motels - 6
 Shelter - 2
 Unsheltered –0
 Transportation - 35
 Shared Transportation - 23

Foster Enrollment Count - 15



MCKINNEY-VENTO



INFORMATION FOR SCHOOL -AGE YOUTH

IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter, in a motel or campground due to the lack of an alternative adequate accommodation, in a car, park, abandoned building, or bus or train station, or doubled up with other people due to loss of housing or economic hardship.

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

You have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference.

** If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.*

- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

Experiencing Homelessness or Housing Instability?
Know a student who is? Scan this code to refer.



TUHSD Point of Contact
Angela Garcia: 623-478-4119
angela.garcia@tuhdsd.org

Arizona State Coordinator
Rita Rodriguez: 602-542-4963
homeless@azed.gov



INFORMACIÓN PARA LOS JÓVENES DE EDAD ESCOLAR

SI VIVES EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

En un motel o un sitio para acampar debido a la falta de una alternativa adecuada, En un auto, un parque, un edificio abandonado, o una estación de trenes o de autobuses, Compartiendo la vivienda de otras personas debido a la pérdida de su casa o a una dificultad económica

Podrías calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Estudiantes elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, incluso si carece de los documentos que normalmente se requieren para la inscripción.
- Inscribirse en la escuela y asistir a clases mientras la escuela reúne los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a su escuela de origen (la escuela a la que asistieron cuando tenían alojamiento permanente o la escuela en la que estuvieron matriculados por última vez), si esa es su preferencia.

** Si el distrito escolar cree que la escuela seleccionada no es lo mejor para él/ella, entonces el distrito debe proporcionarle al estudiante una explicación por escrito de su posición e informarle de su derecho a apelar su decisión.*

- Recibir transporte hacia y desde la escuela de origen, si así lo solicita.
- Recibir servicios educativos comparables a los brindados a otros estudiantes, de acuerdo con las necesidades de los estudiantes.

Si cree que puede ser elegible, comuníquese con el enlace local para averiguar qué servicios y apoyos pueden estar disponibles.

¿Está experimentando falta de vivienda o inestabilidad habitacional?
¿Conoces a algún estudiante que lo sea? Escanea este código para recomendarlo.



Oficial para la educación de los niños y jóvenes sin hogar
Angela Garcia: 623-478-4119
angela.garcia@tuhdsd.org

Coordinador estatal
Rita Rodriguez: 602-542-4963
homeless@azed.gov

THANK YOU!

Contact information

We appreciate your participation and your partnership in supporting our school community. A follow-up message with additional information and resources will be sent soon. Thank you for being an engaged parent!



2026-27 Motto:

ONE TEAM

ONE LEGACY

ONE T-TOWN