

IRON EAGLE PRESS:



Hello MIT Iron Eagle Families, Happy Friday!

What an exciting and spirited week we've had at MIT High School!

Student Council Elections: Our students demonstrated incredible enthusiasm and leadership during the school-wide Student Council Election Campaigns. Candidates delivered compelling speeches, sharing their visions and goals for the school. We commend all students for participating in the voting process and extend our heartfelt congratulations to the newly elected Student Council members. Your voices matter, and your leadership will help shape our school community.

First Home Football Game & Halftime Celebration: MIT Athletes kicked off their season with their First Home Football Game, showcasing teamwork and determination. During halftime, our talented students lit up the field with a vibrant dance performance. A special thank you to the parents, teachers, and staff who joined our MIT cheerleaders in the halftime dance, it was a joyful moment that truly brought our community together.

Thank you all for making this week memorable and fun. Your continued support and involvement are what make MIT High School a place where students thrive.

A friendly reminder that in observance of Labor Day, there will be no school on Monday, September 1st, 2025. We hope you enjoy a safe and restful long weekend.

Take Care, Iron Eagles!

Mr. Gandhi Headmaster, MIT







MIT IMPORTANT UPCOMING DATES



UNIFORM INFORMATION

At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our <u>student</u> <u>handbook</u> found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.

August 29th: End of Quarter 1 Propert Grading Period
 September 1st: Labor Day No September 3rd: Q1P1 Grade

• September 9th : Picture Day

• September 26th : All Day S**SCREEN PRINTING & EMBROIDERY** or Students.

MEET OUR STUDENT COUNCIL



Hey Iron Eagles,

Our student council elections ended on Thursday, and we now have the new Student Council for this school year.

Thank you to everyone who participated in the student council elections, and a special thanks to all the candidates who ran for various positions! We are excited to announce the results of the student council elections:

Student Council President: Jacob Kritzer Student Council Vice-President: Afsana Ali Student Council Secretary: Damarys Lopez Student Council Treasurer: Alexandra Cubillan

Congratulations to all the Board members. The following are the class representatives

Aaliyah Roberson, Joseph Gayflor, Rheedita Barua, Daniel Avalos, Zeraea Edge Santiago Montiel, Mya Humphrey, Aaliyah Cristerna, Joseph Hernandez, Lizandro Munoz

> A big round of applause to all our newly elected members! Let's make this a fantastic year ahead!



MIT SCHOOL SPIRIT CHEER TEAM



On Thursday, August 28th, our MIT football team proudly took the field for their first game of the season!

The energy was electric as our MIT cheerleaders led the crowd in cheers, bringing school spirit to every play and showing unstoppable support for our athletes.

During halftime, the cheerleaders delivered a special performance alongside parents and MIT staff. Together, they showcased not only incredible moves but also the strong bonds between students and the role models they look up to.

It was a performance filled with teamwork, energy, and community pride, an unforgettable way to kick off the season!







CLASSROOM SPOTLIGHTS

We hope this message finds you well! We are excited to share some highlights from our science classrooms, where students have been exploring enzyme activity a fascinating and essential part of biochemistry.

In this recent laboratory investigation, students examined how enzymes—the biological catalysts that drive chemical reactions in all living organisms- work under different conditions. This hands-on approach allows them to connect scientific concepts with real-life applications as they watch the reactions take place right before their eyes. Peroxide with cow's liver.

Key Areas of Exploration:

- Temperature: How heating and cooling influence enzyme activity, including the idea of an "optimum temperature" and the process of enzyme denaturation.
- PH Levels: The effects of acidic and basic environments on enzyme structure and function.
- Concentration: How varying amounts of enzymes and substrates change the rate of reactions.
- Environmental Factors: Additional conditions such as salt concentration and other external influences on enzyme function.

Through these investigations, students are gaining a deeper appreciation for how sensitive and precise biochemical processes are, and how closely they relate to the way our own bodies function. Thank you for supporting your student's learning journey. We look forward to sharing more exciting discoveries from our classrooms.

Dr. Vahid Hojreh Science Department Chair AP Biology, Anatomy and Physiology, and AP Environmental science teacher







CLASSROOM SPOTLIGHTS

Hello families,

Our students put their problem-solving and teamwork skills to the test by building 9-stick bridges, collaborating to find the strongest and most efficient designs. Other groups explored Newton's 2nd Law by calculating the acceleration of a glider on a track, applying real data to deepen their understanding of physics. Meanwhile, other students got hands-on with the metric system by measuring their own limbs, turning abstract units into something tangible

and fun!

Thank you,

Mr. Thomas Peera Physics Teacher



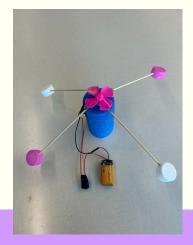


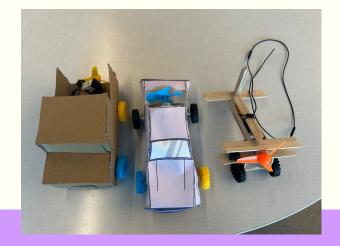
Grade 7 Engineering Projects

Students explored creativity and problem-solving by designing with a D.C. Motor

In this hands-on project, Grade 7 students applied creativity and problem-solving skills to design working models using a D.C. motor. Guided by Mrs Ishani Sarkar, students explored the fundamentals of electrical engineering, learned how circuits function, and experienced the excitement of bringing motion to their creations. This project not only strengthened their understanding of engineering concepts but also encouraged teamwork, innovation, and curiosity in STEM learning.

Thank you, Mrs. Ishani Sarkar 7th and 8th grade science and engeneering teacher









September 2

Trinity Christian School vs Maricopa Institute of Technology Varsity Girls Volleyball

- ① 6:00 8:00 PM
- Tkings Ridge Prep Academy Gym (Home Match)

September 4

Maricopa Institute of Technology vs Berean Academy Varsity Football

- *J* 7:00 9:00 PM
- Veterans Memorial Field (Away Game)

September 5

East Valley Athletes for Christ vs Maricopa Institute of Technology Varsity Girls Volleyball

- Tkings Ridge Prep Academy Gym (Home Match)
- Let's show our MIT Eagles spirit—come out and support our athletes as they represent our school with pride!

Game Calendar

Reminder for Athletes: Please submit your registration payment by Friday, September 5th to ensure eligibility for upcoming games.

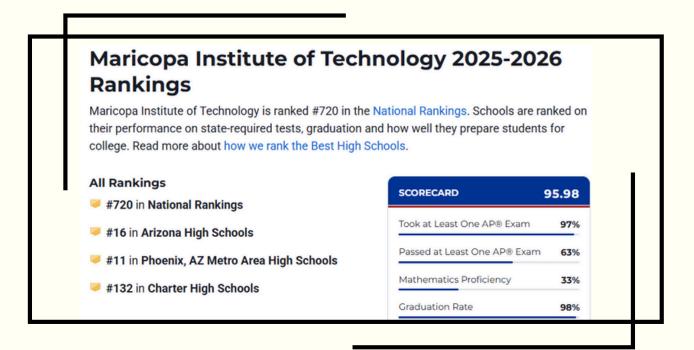
MIT Athletics Website





2025-2026 BEST US HIGH SCHOOLS - US NEWS Ranking

Thank you, everyone, for making MIT High School #11 in the Phoenix, AZ Metro Area High School and #16 in Arizona High Schools.







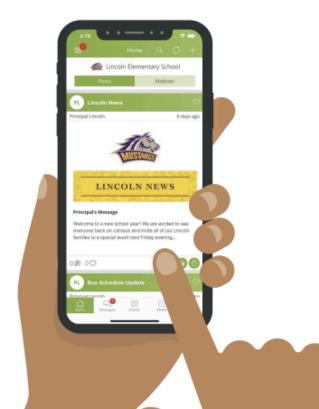
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MIT 2025-2026 YEARBOOK ON SALE NOW!

CAPTURE YOUR
MEMORIES IN THIS YEAR'S
MARICOPA
INSTITUTE OF
TECHNOLOGY



10% OFF

purchase by October 31



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Must be a parent or student 13 years or older.

1 Go to: www.treering.com/validate

2 Enter your school's passcode: 1016112677381574





Regular price: \$45.00

Create Custom Pages by: Apr 25







Early Dismissal: 4, 5, 6, 18 and 25

Days of Attendance = 127 + 16 = 143

MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



(3	. 00			2025-2026																	
	J	uly 202	25		August 2025					September 2025					October 2025						
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
	1	2	3	4					- 1	1	2	3	4	5			- 1	2	3		
7	8	9	10	- 11	4	5	6	7	8	8	9	10	-11	12	6	7	8	9	10		
14	15	16	17	18	- 11	12	13	14	15	15	16	17	18	19	13	14	15	16	17		
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24		
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31		
4						District-V	Vide Beno	chmark T	esting	1 Labor Day - No School					3 End of Qtr. 1						
16-18						ADM 10	th Day S	tudent (Count	3 Mid-QTR Reports Issued					6-10 Fall Break - No School						
21-25 PD - All Teachers Return					22 All Day STEM PD - No School					23 ADM 40th Day Student Count					15-17 Parent Teacher Conferences						
22 & 23 Meet the Teacher Night										26 All Day STEM PD - No School					and Qtr 1 Report Cards						
28 First Day of School					Early Dismissal: 6,13, 20 and 27					Ear	Early Dismissal: 3, 10, 17 and 24					1					
					l										Early Dismissal: 1,15, 16, 17, 22 and 29						
	Days of	Attendo	ince = 4	ı	Day:	of Atte	ndance	= 4 + 20) = 24	Days of Attendance = 24 + 20 = 44					Days of Attendance = 44 + 18 = 62						
November 2025					December 2025					January 2026					February 2026						
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
3	4	5	6	7	- 1	2	3	4	5				1	2	2	3	4	5	6		
10	11	12	13	14	8	9	10	-11	12	5	6	7	8	9	9	10	-11	12	13		
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20		
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					29	30	31			26	27	28	29	30							
11	Veterans Day - No School				10-12	inals/End	1-2 Winter Break - No School					9-12 State Testing									
	19 Mid Qtr Reports Issued				22-31 Winter Break - No School					7 Semester 1 Report Cards					13 All Day STEM PD - No School						
24-28 Thanksgiving Recess - No School											12-16 Benchmark Testing					16 President's Day - No School					
										15 ADM 100th Day Student Count					18 Mid Qtr Report Cards						
					Early Dismissal: 3, 10, 17, and 19					19 MLK Day - No School					1						
Early Dismissal: 5, 12 and 19										30 All Day STEM PD - No School					Early Dismissal: 4, 11, 18 and 25						
										Early Dismissal: 7, 14, 21 and 28											
Days		idance:		4 = 76	Days		ndance:		5 = 91	Days of Attendance = 91 + 18 = 109					Days of Attendance = 109 + 18= 127						
March 2026					April 2026					May 2026				June 2026							
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
2	3	4	5	6		-	1	2	3		_			1	1	2	3	4	5		
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12		
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19		
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30 4-6	31	ogober:	Confer		27	28	29	30		25 13-15	26 Sames	27	28	29	29	30					
							sting (No		nissdi)							SUMMER BREAK					
Early Release and Qtr 3 Ends				27-30	bench	mark Te	siing								Begins						
9-13 Spring Break - No School					I					20 High School Graduation					_						
	18 Qtr 3 Report Cards 27 All Day STEM PD - No school					l l						21 Last Day of School					May 22, 2026				
27	All Day	STEM P	D - No S	chool	I	L						Report Cards Issued									

Teacher Check-Out Memorial Day

Early Dismissal: 6 and 21

Days of Attendance = 165 + 15 = 180

Early Dismissal: 1, 22 and 29

Days of Attendance = 143 + 22 = 165



Hello Iron Eagel Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at https://www.mitglobalonline.org/Our-School and I would also like to take this opportunity to share them with you all here.

Vision:

MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:

Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

