



February 23rd – February 27th
Family Newsletter

IRON EAGLE PRESS:

Hello Iron Eagle Families, Happy Friday!

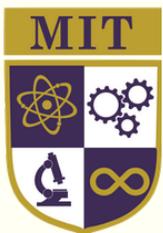
This week brought tremendous energy and determination across our campus, and I'm grateful to each of you for contributing to the positive momentum at MIT High School.

Our students showed exceptional dedication by participating fully in the AZELLA Bootcamps. Their focus and persistence were outstanding. Congratulations to all students for completing their state assessments. We are incredibly proud of their hard work and continued commitment to academic growth. Thank you to our teachers and staff for supporting our Iron Eagles every step of the way.

As a reminder, we will follow an Early Release schedule next Wednesday, Thursday, and Friday for Parent-Teacher Conferences. Please review the schedule on Page 4 of this newsletter. We encourage all families to visit the campus and meet with teachers and staff. Your involvement plays a vital role in student success.

Thank you for your continued support of MIT High School and our mission to prepare students for college and career readiness through rigorous academics and STEM-focused opportunities.

Have a great weekend, Iron Eagles!
Mr. Gandhi
Headmaster, MIT



NATIONAL ESEA
DISTINGUISHED SCHOOLS



MIT IMPORTANT UPCOMING DATES

- March 4th – March 6th Parent-Teacher Conferences/Early Release
- March 6th Quarter 3 Grading Period Ends
- March 9th – 13th Spring Break No School
- March 26th Multicultural Night
- March 27th No School STEM PD
- April 6th – 17th State Testing
- April 8th & April 15th NO EARLY RELEASE

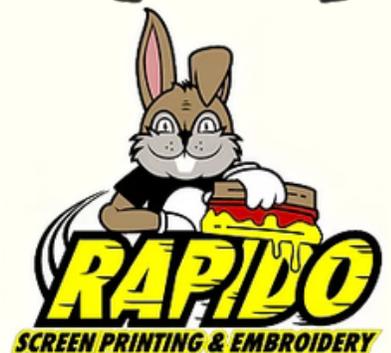
UNIFORM INFORMATION

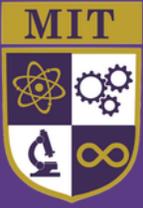
At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our [student handbook](#) found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.





Now Enrolling FY 2026 - 2027



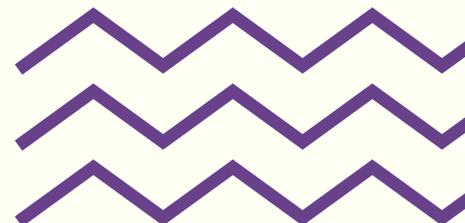
New Classroom and Gymnasium Building! Opening July 2026



Scan this QR code to submit the interest form
and schedule a tour.



SCAN ME





SPRING PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences are just around the corner! This is a valuable opportunity to meet with your student's teachers, review their progress for Semester 2, and discuss strategies for continued success. We encourage all families to take advantage of this time to ask questions, celebrate growth, and address any concerns before the end of the semester.

Conference Dates:

- March 4th: 1:00 PM – 3:00 PM
- March 5th: 1:00 PM – 3:00 PM & 4:00 PM – 7:00 PM
 - Teachers will have a short break from 3:00 PM – 4:00 PM.
- March 6th: 1:00 PM – 3:00 PM

We look forward to partnering with you to support your student's academic success!





MIT WEBSITE COMMUNITY RESOURCES

We are excited to share that new community-based resource information has just been added to our school website. This page includes a variety of helpful supports for students and families, including information about local organizations, community services, and mental health providers.

At MIT, we believe that supporting our students goes beyond the classroom. We are committed to valuing and prioritizing the overall well-being of our students and their families. By making these resources easily accessible, we hope to ensure that everyone in our community knows where to turn for additional support when needed.

We encourage students, families, and community members to explore the new resource page using the link provided below. Together, we can continue to build a strong, supportive community for all.

You can find the new information on our [website here!](#)



Mental Health Help

Parenting can be a joyful and demanding experience, particularly when it comes to our kids' mental health. As parents, we frequently look for ways to help our children through the challenging and formative school years. These helpful tools and techniques can assist parents in ensuring the mental health of their kids.

- [Mental Health Resources](#)
- [Mental Health Services – Multiple Providers](#)
- [Community Resources](#)



CLASS OF 2026 SENIOR PHOTOS

Our seniors recently had the exciting opportunity to take their official senior photos! With the support and coordination of Mrs. Montiel, Santiago M., and Ms. Covarrubias, the day ran smoothly and gave our seniors a chance to celebrate this major milestone.

Senior photos are more than just pictures – they capture a moment in time that represents years of hard work, growth, and unforgettable memories at MIT. We are so proud of the Class of 2026 and grateful to everyone who helped make this special experience possible. We can't wait to see these photos featured in the yearbook!





CLASSROOM SPOTLIGHT

ANATOMY & PHYSIOLOGY

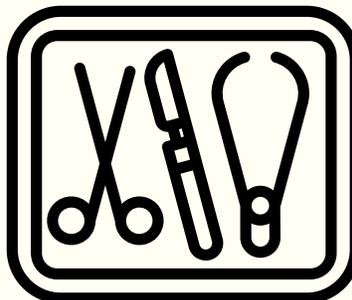
This week, our Anatomy students are beginning one of the most exciting and memorable units of the year: the fetal pig dissection. Because pigs are mammals, their organ systems share many structural and functional similarities with those of humans, making them an excellent model for studying human anatomy. In fact, most of the major organs found in humans—including the heart, lungs, digestive organs, and kidneys—are present in similar locations and perform comparable functions in the fetal pig.

The dissection will take place over four instructional days, allowing students to work carefully and respectfully while developing their scientific skills. We begin with an exploration of the external anatomy, followed by the head and oral cavity to identify structures related to feeding, respiration, and sensory systems. Students then make a guided incision to open the thoracic cavity, where they study the heart and lungs and observe how these organs are arranged within the chest. This hands-on experience helps students visualize three-dimensional relationships between organs in ways that textbooks and diagrams cannot fully replicate.

Next, students examine the abdominal cavity, identifying the digestive system organs—including the stomach, intestines, and liver—as well as the kidneys and other structures involved in homeostasis. Throughout the process, students are encouraged to compare and contrast what they observe with human anatomy, discussing both similarities and differences. This comparative approach strengthens their understanding of how organ systems function together to maintain life.

Dissection also provides valuable opportunities to practice scientific skills such as observation, teamwork, problem-solving, and precise technique. Research and classroom experience consistently show that hands-on learning experiences like dissection deepen comprehension and improve retention because students can directly see how organ systems connect and function together.

At the conclusion of the lab, students will complete an assessment to demonstrate their mastery of internal anatomy and their ability to relate animal anatomy to human biology. We are proud of the professionalism, curiosity, and respect our students bring to this important learning experience, and we look forward to sharing what they discover about the remarkable complexity of the body.



CLASSROOM SPOTLIGHT

ANATOMY & PHYSIOLOGY

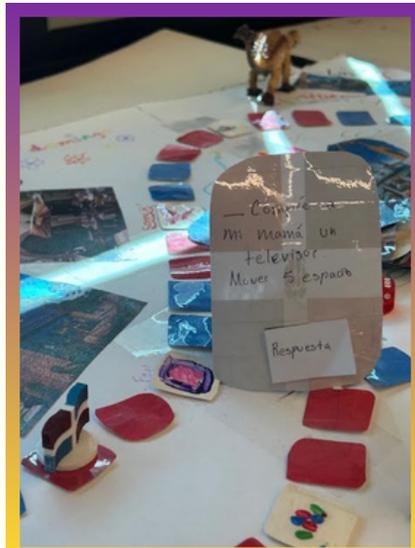




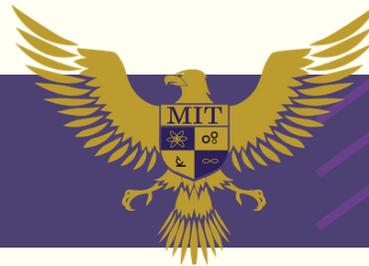
CLASSROOM SPOTLIGHT

SPANISH 3

The Spanish 3 class worked really well on this project. I am very proud of the results. They designed, created, and made a game board from scratch, and in Spanish! All the game boards were very creative; they had the opportunity to play their classmates' games, and the most important thing was to keep learning. – Ms. Valenzuela, Spanish Teacher



NHS STUDY BUDDY



Get the academic support you need after school with help from National Honor Society student tutors.

If you've already registered, please check your email to confirm your scheduled support days.

Want to join Study Buddy? Just complete the Google form to sign up: [SIGN UP LINK](#)

Let's make this semester a success by supporting each other!

NHS STUDY BUDDY
"Together, we're smarter"

Tutoring for 7th & 8th & 9th
& 10th by NHS members

- **Time:** 2:45-3:45
- **Days:** Mondays, Tuesdays, Thursdays, and Fridays
- **Location:** Check in with your study buddy

Study locations may vary each day (lecture hall, cafeteria, reading room, or classroom)



MIT ATHLETICS

MIT Athletics – Week in Review & Upcoming Events

Girls Soccer Dominates

Girls Soccer delivered an impressive 9–2 win over West Phoenix on Tuesday. The team continues to grow in chemistry and confidence as the season progresses.

Looking Ahead – Week Before Spring Break

Monday, March 2

- No activities

Tuesday, March 3 – BIG Home Game Night (4:30 PM)

- Baseball vs. Heritage Maricopa (Home)
- Girls Soccer vs. Glendale College Prep (Home)
- Softball vs. Heritage Maricopa (Home – First Home Game!)

We had an incredible turnout at last week's home games, and our athletes were energized by the packed stands. Let's continue that momentum and show up strong to support MIT Athletics!

Spring Break Events

Even during break, some of our teams will be competing:

- March 7 – Marigold Track Meet
- March 14 – CA Station Track Meet

We're proud of our track athletes for continuing to compete and represent MIT during the break.

Thank you for your continued support of MIT Athletics. Our athletes feel it when you show up – and it makes a difference.



MIT ATHLETICS

Volunteers Needed – Support MIT Athletics!

We are continuing to build strong home-game experiences for our athletes, and we need your help!

For upcoming home baseball, softball, and soccer games, we are looking for volunteers to assist with:

- Concession Stand Help
- Game Announcers (Baseball & Softball)
- Scoreboard & Stats (Baseball & Softball)
- Scoreboard & Clock (Soccer)

Your support directly impacts the energy and professionalism of our events. Whether you've done this before or are brand new, we would love to have you help.

Volunteer Sign-Up Link:

<https://www.signupgenius.com/go/10C0A4CADAE29A3FCC25-62212527-spring#/>

Major Event: MIT Track & Field Meet – April 11

We are hosting a large home Track & Field Meet on April 11, and we will need approximately 70–80 volunteers to make this event successful.

To make it manageable, we are splitting the day into two shifts:

- Morning Shift: 7:00 AM – 12:00 PM
- Afternoon Shift: 12:00 PM – 6:00 PM

You can sign up for one shift or more if you're available.

Please know – you do not need prior experience. Our CAA Leaders will be present throughout the event to guide, direct, and support volunteers. You will not be left figuring things out alone. We will walk you through every assignment.

This is one of the biggest athletic events we host all year, and we would love strong parent and community support.

Thank you for helping us continue to build something special at MIT.



MIT ATHLETICS

Baseball: Service, Tradition & A Big Win

Our baseball team completed its annual community service project, a tradition that has become a proud part of our program's identity.

In 2022, the team officially adopted 59th Avenue from Broadway Road to Buckeye Road through the City of Phoenix. The street now proudly bears the team's name on an official sign. Each year, the players return to conduct a cleanup, helping keep our community clean and safe.

This project allows our athletes to do more than represent MIT on the field. It builds:

- Character
- Leadership
- Accountability
- Pride in our school and community

It is a powerful team-building experience that reminds our players that being part of this program means serving something bigger than themselves.

To cap off the week, Baseball earned a strong 12-2 victory over Alta Vista on Tuesday! Great work, Iron Eagles!





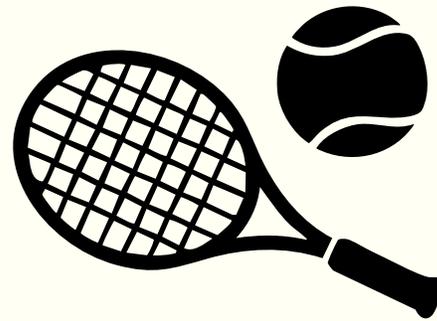
MIT ATHLETICS

A Grand Slam Finish!

Congratulations to our incredible girls tennis team—Stephanie E., Amanda B., Jazlene H., and Deborah R.—for a spectacular win yesterday against Basis Ahwatukee! It was a fantastic way to cap off the tennis season and celebrate the hard work these athletes have put in all year.

The evening was especially meaningful as we celebrated Stephanie's Senior Night. Stephanie has been a cornerstone of our program; she was the very first to commit to the MIT tennis team, and her impact on our school's athletic legacy is immense. Throughout her career, she consistently delivered crucial wins during crunch time when the pressure was at its highest.

While we are thrilled to see her head off to play at her college level, we will deeply miss her leadership and talent next year. Congratulations on an amazing season, ladies!





MIT ATHLETICS

Chess Championship at MIT

This week, we had the honor of hosting the Chess Championship at MIT, and it was an amazing turnout! The energy, focus, and sportsmanship on display made it a truly special event for our school community.

A huge thank you to all of our players (Chidera N., Aldo A., Alexander D., London D., Keymora M., Amayah S.) for their hard work and dedication throughout the season. We are so proud of each of you and the way you represented MIT. Thank you as well to all the friends and family members who supported the team all season long, your encouragement means so much.

A very special thank you to our captain, Chidera N., for an amazing season. Your leadership, commitment, and passion for the game have made a lasting impact on this program. And to our seniors, thank you for everything you have given to this team. You will all be missed greatly!

As a coach, it has been an absolute honor to support this team for the past two years. Watching your growth, dedication, and sportsmanship has been incredibly rewarding, and I am so proud of everything we as MIT Chess have accomplished.

-Coach Itu Genene





Far from ordinary

MIT IS RETURNING TO

JAPAN!

Modern Japan: Cars & Cuisine
Summer 2027



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to enroll



EDUCATIONAL
TOURS

COSTA RICA SUMMER 2026



Our trip is less than 3 months away! We have finalized reservation details for our group—which means we are coming up on our All Aboard deadline, the MVP of deadlines for our tour! There are a few essential things that must be finalized in our system before this date. Please review the information below before our January meeting, and feel free to jot down any questions that you want to chat through.

ENROLLMENT DEADLINE

We had a couple more people sign up this week! But, now we have hit our deadline - at this point, the trip is still available, but the price will increase. There are still plenty of spots available!

FINAL PAYMENT DEADLINE: All travelers on the Manual Payment Plan must be paid in full

IMPORTANT PART: PASSPORT AND ENTRY REQUIREMENT INFORMATION:

TSA Security Regulations require that every passport must be valid at least 6 months after your scheduled return date and every traveler's ticketed name exactly matches to what is on their passport.

- EVERY traveler needs to log into their account to confirm the name on their reservation is identical to what appears on their passport, ensure their Date of Birth is correct and submit their passport number and expiration dates.
 - NOTE: Any changes to the reservation name after this deadline will incur a minimum charge of \$200, so it's very important that all travelers review this information before then. For more information on passports and visas, [click here](#).
- Besides your flights, EF uses passport information to secure reservations for important iconic sites, so please make sure your travelers enter their details to ensure they do not miss anything throughout the tour.
- Depending on where you're traveling or your citizenship, you may need a visa or other entry requirements for your tour. Because visa applications must be personally completed by the applicant, all travelers must obtain their own visas, both for destinations they are visiting and those they are passing through.
 - To understand your requirements, visit EF's [Help Center](#) or our Visa and Entry Requirements Tool on the account overview page – this tool will appear on your [online account](#) 4 months prior to your departure date.

Clear your calendars for our TOUR DATES!!!

Tuesday May 26th – Tuesday June 2nd



Purchase the 2025-2026 Yearbook!

To purchase and customize your yearbook,
use the QR code below or:

Must be a parent or student 13 years or older

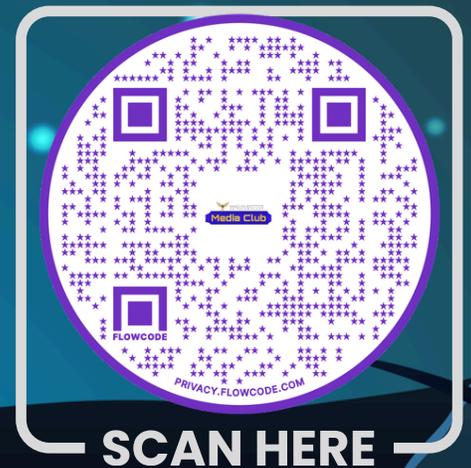
1. Go to: treering.com/validate
2. Enter your school's passcode:

1016112677381574

Regular price: **\$45.00**

*Does not include sales tax, if applicable

Create custom pages by: **Apr 25**



Ask Mrs. Montiel for any questions.

LIFETOUCH



Lifetouch.

Don't Forget to Order This Year's School Pictures

ENJOY 10% OFF
your order!

CODE: F2510OFF

EXPIRES: July 31, 2026

[Redeem Now](#)

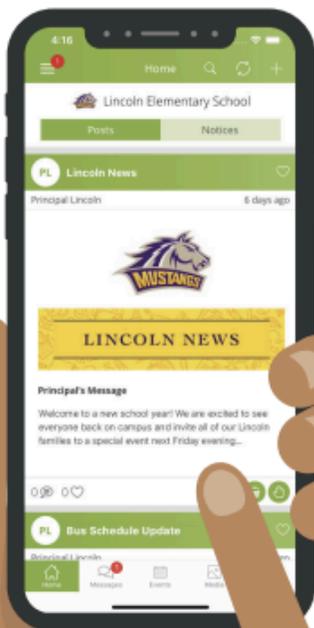
Don't forget to order your FREE Digital SmileSafe card!

More about the Smilesafe program [here](#).



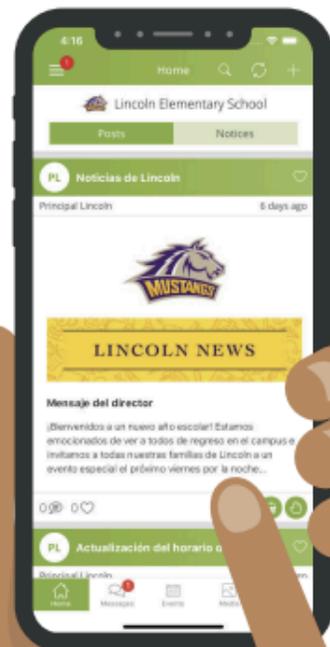
Download the **ParentSquare** app today!

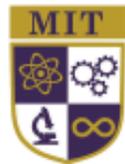
Stay involved with your student's learning and activities at school. From anywhere.



¡Descarga hoy mismo la aplicación de **ParentSquare**!

Involúcrate en la aprendizaje y actividades escolares de tus estudiantes. Desde cualquier parte.





MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



| July 2025 | | | | | August 2025 | | | | | September 2025 | | | | | October 2025 | | | | |
|-------------------------------------|--|-----|-----|-----|-------------------------------------|------------------------------------|-----|-----|-----|-------------------------------------|-----------------------------|-----|-----|-----|---|---|-----|-----|-----|
| MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI |
| | 1 | 2 | 3 | 4 | | | | | 1 | 1 | 2 | 3 | 4 | 5 | | | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 6 | 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 | | 25 | 26 | 27 | 28 | 29 | 29 | 30 | | | | 27 | 28 | 29 | 30 | 31 |
| 4 | Independence Day Observed | | | | 4-8 | District-Wide Benchmark Testing | | | | 1 | Labor Day - No School | | | | 3 | End of Qtr. 1 | | | |
| 16-18 | New Teacher Orientation | | | | 8 | ADM 10th Day Student Count | | | | 3 | Mid-QTR Reports Issued | | | | 6-10 | Fall Break - No School | | | |
| 21-25 | PD - All Teachers Return | | | | 22 | All Day STEM PD - No School | | | | 23 | ADM 40th Day Student Count | | | | 15-17 | Parent Teacher Conferences and Qtr 1 Report Cards | | | |
| 22 & 23 | Meet the Teacher Night | | | | | | | | | 26 | All Day STEM PD - No School | | | | | | | | |
| 28 | First Day of School | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Days of Attendance = 4 | | | | | Days of Attendance = 4 + 20 = 24 | | | | | Days of Attendance = 24 + 20 = 44 | | | | | Days of Attendance = 44 + 18 = 62 | | | | |
| Early Dismissal: 4, 13, 20 and 27 | | | | | Early Dismissal: 4, 13, 20 and 27 | | | | | Early Dismissal: 3, 10, 17 and 24 | | | | | Early Dismissal: 1, 15, 16, 17, 22 and 29 | | | | |
| November 2025 | | | | | December 2025 | | | | | January 2026 | | | | | February 2026 | | | | |
| MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI |
| 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 | 2 | 3 | 4 | 5 | 6 |
| 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 9 | 10 | 11 | 12 | 13 |
| 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 12 | 13 | 14 | 15 | 16 | 16 | 17 | 18 | 19 | 20 |
| 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 19 | 20 | 21 | 22 | 23 | 23 | 24 | 25 | 26 | 27 |
| | | | | | 29 | 30 | 31 | | | 26 | 27 | 28 | 29 | 30 | | | | | |
| 11 | Veterans Day - No School | | | | 10-12 | Sem 1 Finals/End of Semester 1 | | | | 1-2 | Winter Break - No School | | | | 9-12 | State Testing | | | |
| 19 | Mid Qtr Reports Issued | | | | 22-31 | Winter Break - No School | | | | 7 | Semester 1 Report Cards | | | | 13 | All Day STEM PD - No School | | | |
| 24-28 | Thanksgiving Recess - No School | | | | | | | | | 12-16 | Benchmark Testing | | | | 16 | President's Day - No School | | | |
| | | | | | | | | | | 15 | ADM 100th Day Student Count | | | | 18 | Mid Qtr Report Cards | | | |
| | | | | | | | | | | 19 | MLK Day - No School | | | | | | | | |
| | | | | | | | | | | 30 | All Day STEM PD - No School | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Days of Attendance = 62 + 14 = 76 | | | | | Days of Attendance = 76 + 15 = 91 | | | | | Days of Attendance = 91 + 18 = 109 | | | | | Days of Attendance = 109 + 18 = 127 | | | | |
| Early Dismissal: 5, 12 and 19 | | | | | Early Dismissal: 3, 10, 17, and 19 | | | | | Early Dismissal: 7, 14, 21 and 28 | | | | | Early Dismissal: 4, 11, 18 and 25 | | | | |
| March 2026 | | | | | April 2026 | | | | | May 2026 | | | | | June 2026 | | | | |
| MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI | MON | TUE | WED | THU | FRI |
| 2 | 3 | 4 | 5 | 6 | | | 1 | 2 | 3 | | | | | 1 | 1 | 2 | 3 | 4 | 5 |
| 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 |
| 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 |
| 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 |
| 30 | 31 | | | | 27 | 28 | 29 | 30 | | 25 | 26 | 27 | 28 | 29 | 29 | 30 | | | |
| 4-6 | Parent Teacher Conferences Early Release and Qtr 3 Ends | | | | 6-17 | State Testing (No Early Dismissal) | | | | 13-15 | Semester Finals | | | | SUMMER BREAK Begins May 22, 2026  | | | | |
| 9-13 | Spring Break - No School | | | | 27-30 | Benchmark Testing | | | | 15 | 8th Grade Promotion | | | | | | | | |
| 18 | Qtr 3 Report Cards | | | | | | | | | 20 | High School Graduation | | | | | | | | |
| 27 | All Day STEM PD - No School | | | | | | | | | 21 | Last Day of School | | | | | | | | |
| | | | | | | | | | | | Report Cards Issued | | | | | | | | |
| | | | | | | | | | | 22 | Teacher Check-Out | | | | | | | | |
| | | | | | | | | | | 25 | Memorial Day | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Days of Attendance = 127 + 16 = 143 | | | | | Days of Attendance = 143 + 22 = 165 | | | | | Days of Attendance = 165 + 15 = 180 | | | | | | | | | |
| Early Dismissal: 4, 5, 6, 18 and 25 | | | | | Early Dismissal: 1, 22 and 29 | | | | | Early Dismissal: 6 and 21 | | | | | | | | | |



MIT MISSION AND VISION STATEMENT

Hello Iron Eagle Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at <https://www.mitglobalonline.org/Our-School> and I would also like to take this opportunity to share them with you all here.

Vision:
MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:
Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

