



January 12th – January 16th
Family Newsletter

IRON EAGLE PRESS:

Hello Iron Eagle Families, Happy Friday!

Thank you for a strong week of learning and collaboration. I'm proud to share that our students have successfully completed the Mid Benchmark Exam. These assessments play an important role in preparing our scholars for upcoming state tests by identifying strengths and areas for continued growth.

A reminder that there will be no school on Monday in observance of Dr. Martin Luther King Jr. Day. We encourage everyone to take this time to rest, reflect, and enjoy a well-deserved long weekend.

Wishing you all a relaxing and restorative weekend. Take care, Iron Eagles, and I will see you on Tuesday.

Mr. Gandhi
Headmaster, MIT



NATIONAL ESEA
DISTINGUISHED SCHOOLS



MIT IMPORTANT UPCOMING DATES

- January 19th Martin Luther King Day No School
- January 30th No School STEM PD
- February 9th – 12th AZELLA Testing
- February 13th No School STEM PD
- February 16th No School President's Day
- March 4th – March 6th Parent-Teacher Conferences/Early Release
- March 9th – 13th Spring Break No School



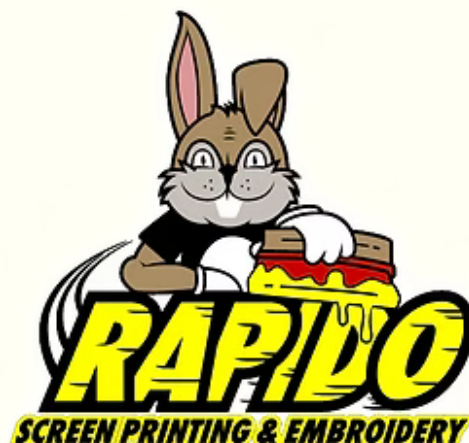
UNIFORM INFORMATION

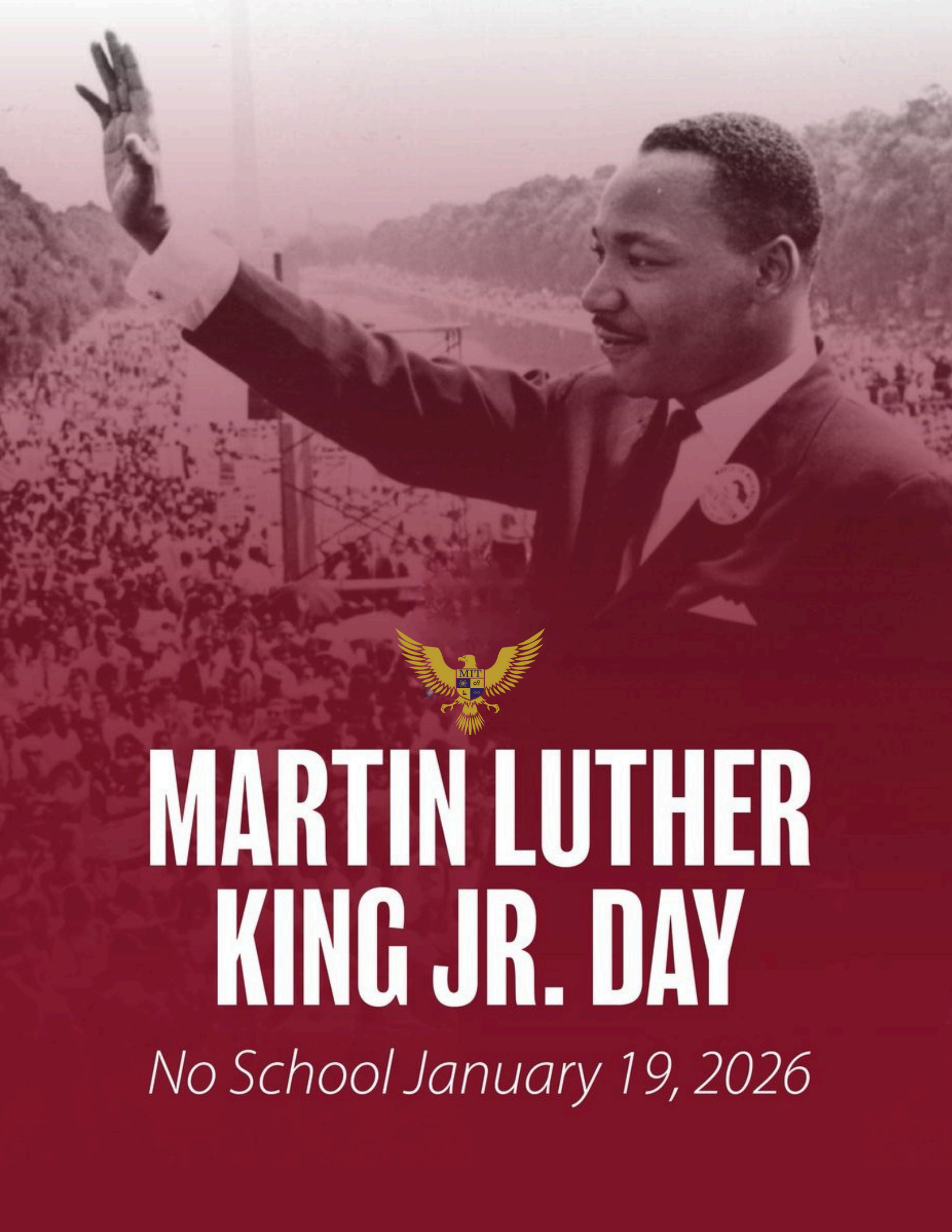
At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our [student handbook](#) found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.





MARTIN LUTHER KING JR. DAY

No School January 19, 2026



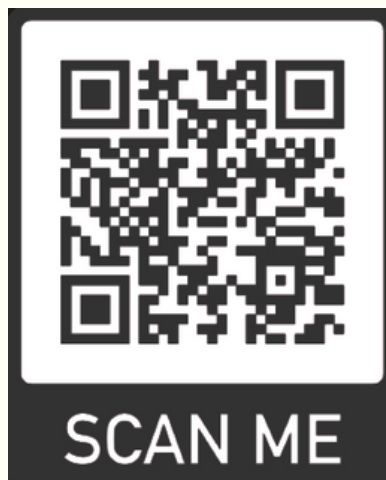
Now Enrolling FY 2026 – 2027



New Classroom and Gymnasium Building! Opening July 2026



Scan this QR code to submit the interest form
and schedule a tour.





MIT HIGH SCHOOL EARNS PLATINUM AP SCHOOL HONOR ROLL AWARD!

MIT High School is proud to announce that we have earned **Platinum recognition** on the **2025 AP School Honor Roll**, the highest distinction awarded by the College Board. This honor highlights our commitment to rigorous academics and preparing students for college and career success.

Why MIT Earned Platinum

- **College Culture:** Over **100%** of the Class of 2025 took at least one AP exam, exceeding the Platinum benchmark of 80%.
- **College Credit:** **71%** of seniors earned a score of 3 or higher on an AP exam, surpassing the 50% requirement.
- **College Optimization:** **18%** of students completed 5+ AP exams, with at least one in 9th or 10th grade, exceeding the 15% benchmark.

What This Means for Students

- Increased college readiness
- Early access to college-level coursework
- Opportunities to earn college credit and reduce future tuition costs

Thank You, MIT Community – This achievement reflects the hard work of our students, families, and dedicated AP teachers. Your commitment to excellence continues to elevate our school. Congratulations, MIT—together, we rise!



PLATINUM

AP 2025 School Honor Roll

Maricopa Institute of Technology



CLASSROOM SPOTLIGHT: EXPLORING STEM CAREERS GRADE 7

In our Grade 7 STEM Career Elective class, students have been diving into the exciting world of STEM careers! As part of this hands-on learning experience, students researched a wide variety of careers in Science, Technology, Engineering, and Mathematics and created career cards to showcase their findings.

Each career card highlighted:

- The career title
- How the job connects to the STEM field
- Key skills and education needed
- Why the career is important in the real world
-

This activity helped students better understand how different careers fit within STEM and allowed them to explore paths that match their interests and strengths. Students shared their cards with classmates, sparking thoughtful discussions and curiosity about future possibilities.

It was exciting to see students make real-world connections and begin envisioning how STEM can shape their futures!





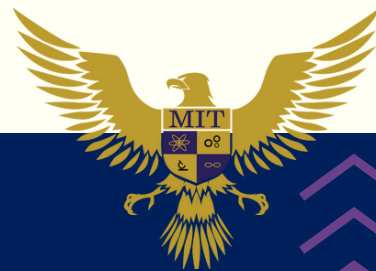
UNDERSTANDING BLOOD PRESSURE IN THE CLASSROOM

Blood pressure is the force that blood exerts against the walls of blood vessels as the heart pumps throughout the body. With each heartbeat, blood pressure rises as the heart contracts and pushes blood into the arteries, and it falls as the heart relaxes between beats. Even during these resting moments, there is always a baseline level of pressure present to ensure continuous blood flow. This pressure is created by two key physical forces: the pumping action of the heart and the natural resistance of the arteries as blood moves through the circulatory system.

In this hands-on activity, students explored these concepts by learning how to measure blood pressure manually using a cuff and stethoscope. They practiced proper technique, identified systolic and diastolic readings, and then verified their results by comparing them with measurements from an automatic blood pressure monitor. This process helped students understand both the science behind blood pressure and the importance of accuracy in medical measurements.

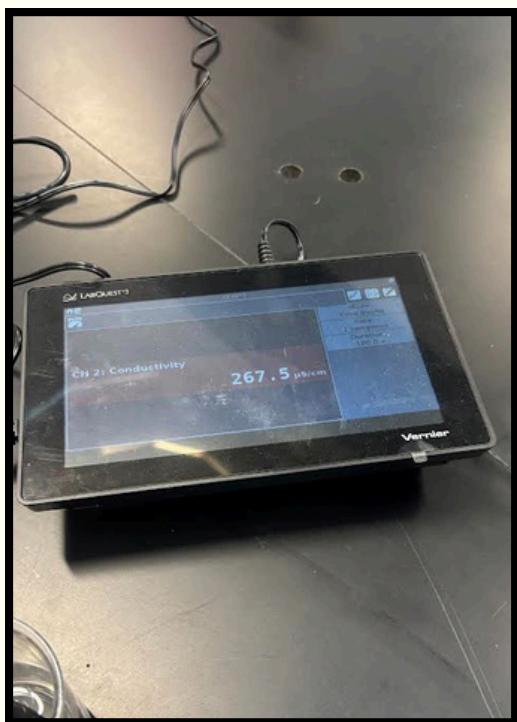
In addition, students learned about hypertension (high blood pressure), its potential health risks, and practical strategies for prevention, including maintaining a balanced diet, staying physically active, managing stress, and getting adequate sleep. Through this engaging and real-world application, students gained valuable insight into cardiovascular health and developed skills that connect classroom learning to everyday life.





CLASSROOM SPOTLIGHT: CHEMISTRY

In science class, students explored how electrical conductivity can be used to predict the properties of different substances. By measuring whether materials allowed electricity to flow, they identified substances as strong, weak, or nonconductive. Students also used their observations to classify substances as ionic, polar covalent, or nonpolar covalent, deepening their understanding of the relationship between bonding, structure, and observable properties through hands-on investigation.



NHS STUDY BUDDY



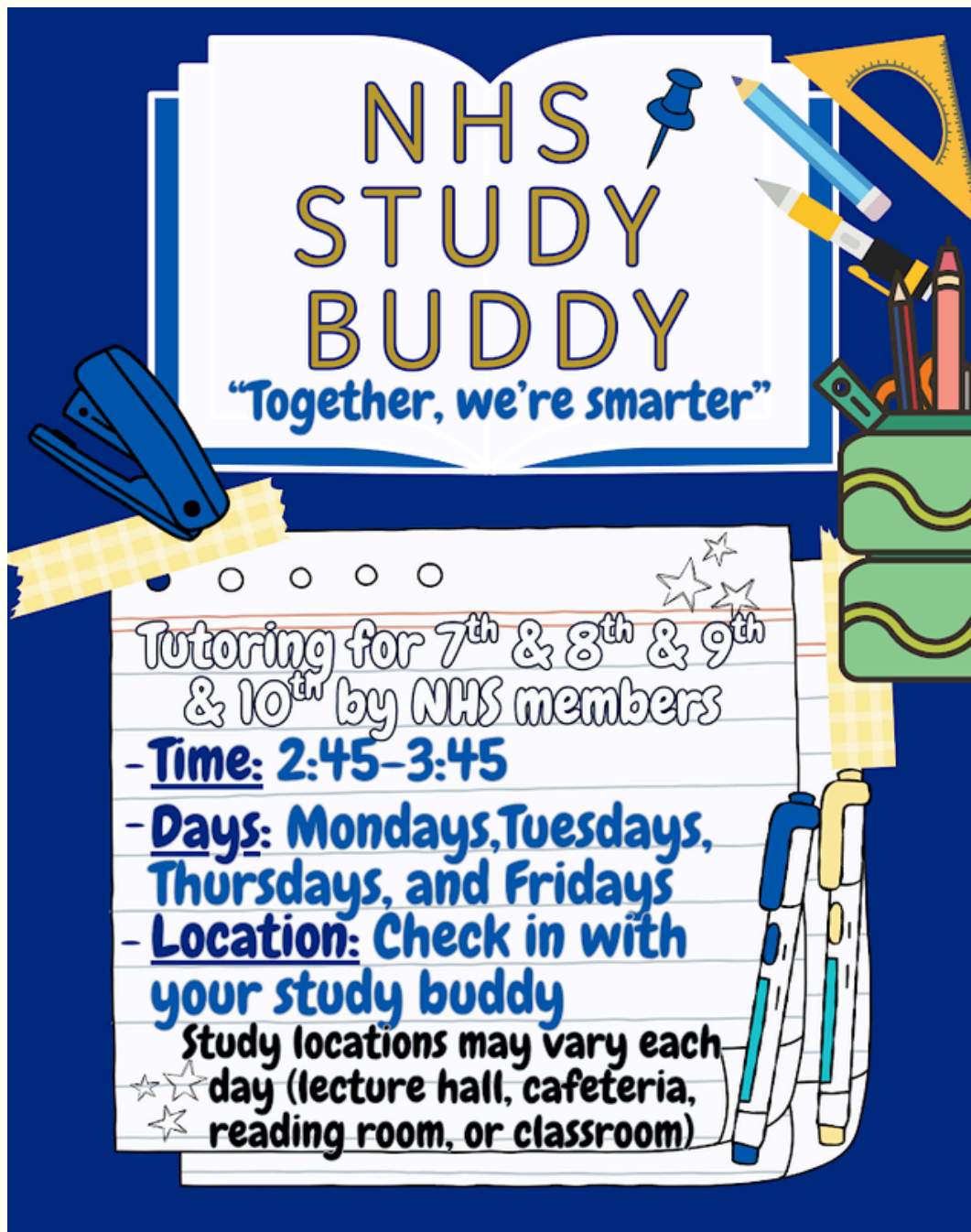
Join Study Buddy—Sign Up Today!

We're excited to announce that Study Buddy is back! Get the academic support you need after school with help from National Honor Society student tutors.

If you've already registered, please check your email to confirm your scheduled support days.

Want to join Study Buddy? Just complete the Google form to sign up: [SIGN UP LINK](#)

Let's make this semester a success by supporting each other!





MIT ATHLETICS

MIT ATHLETICS WEEKLY UPDATES: WEEK OF JANUARY 20–25

Let's keep the momentum going, Eagles! We have a busy week ahead filled with competitions, tryouts, and a special fundraiser. Come out and support our student-athletes as they continue to compete and represent MIT with pride.

TONIGHT – Friday, January 16

Boys Home Game vs. Pan American – Half- Court Shot Contest (See Flyer for more Details)

Monday, January 20th No School: Enjoy the day off – no scheduled athletic events.

Tuesday, January 21

♟ Chess – Away Matches

- MIT vs. Tri-City – 4:30 PM
- MIT vs. Tipping Point – 5:30 PM

🏀 Boys Basketball – Away Game

- MIT at ASU Prep – 6:30 PM

Wednesday, January 22

🏀 Boys Basketball – Away Game

- MIT at Harvest Prep – 4:00 PM

🏐 Boys Volleyball Tryouts

- 5:30 – 7:30 PM – Kings Ridge Gym

Thursday, January 23

🎾 Girls Tennis – Home Match

- MIT vs. BASIS – 4:00 PM

Friday, January 24

🎾 Boys Tennis – Home Match

- MIT vs. BASIS – 4:00 PM

🏀 Boys Basketball – Home Game

- MIT vs. Sequoia Pathfinders – 6:30 PM

🎯 **Buckets for Bucks Fundraiser Night**

Join us for our Buckets for Bucks fundraiser during the basketball game!

📄 Flyer will be attached – come ready to support MIT Athletics!

Saturday, January 25

- 🎀 Cheerleading Prelims – All Day Event
- 📍 Sunrise Mountain High School
- First performance scheduled for 9:55 AM

Come out and support our cheer team as they compete in prelims! They are an incredible group of athletes who continue to represent MIT with energy, precision, and school pride.

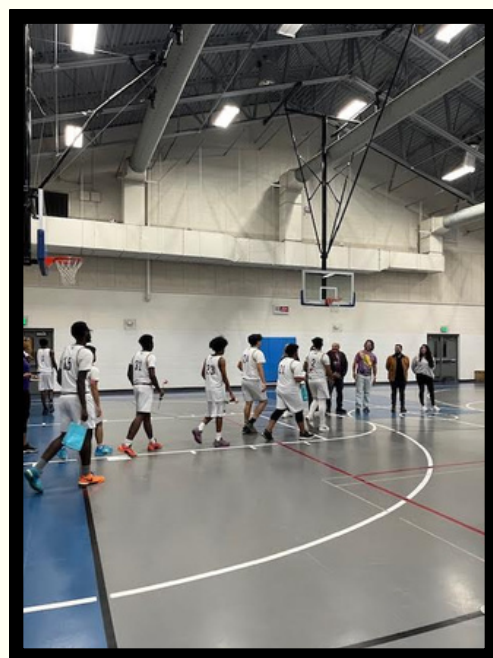
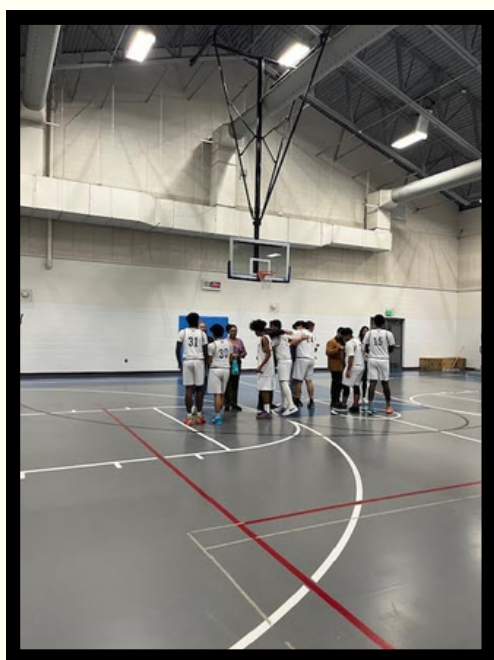
Let's show up strong next week and support all of our MIT teams – your presence makes a difference!
Go Iron Eagles!



MIT ATHLETICS

TEACHER APPRECIATION NIGHT

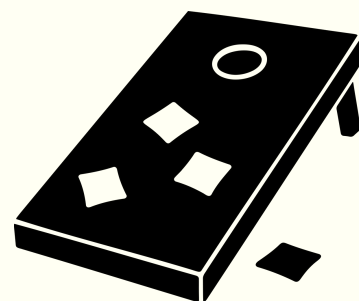
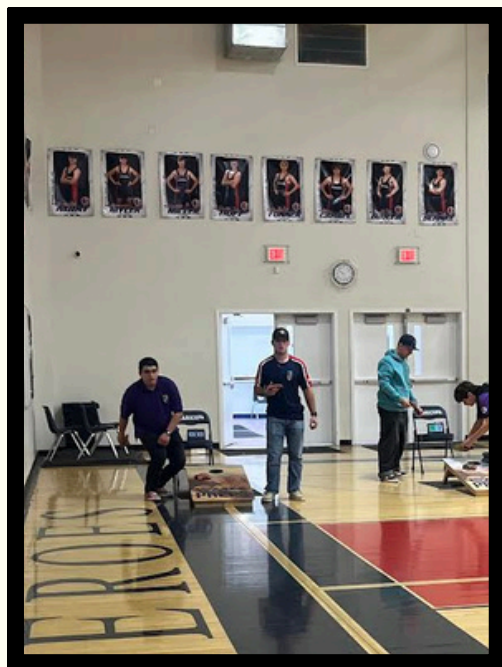
Last Friday, January 9th, our boys basketball team honored our teachers during their halftime. Our players are truly thankful for having amazing teachers and this is their way to show their thanks. Thank you to all the faculty that came out to see our Iron Eagles.





MIT ATHLETICS

Congratulations to Aiden Schmidt, who advanced to the top 8 in the final round of individual competition this weekend. Aiden also teamed up with Elias Johnson, and together they earned a spot in the top 8 in team competition. Great job representing MIT with skill, teamwork, and sportsmanship!



MIT HALF-COURT SHOT CONTEST

Purchase a \$1 raffle ticket for a chance to be selected to shoot a half-court shot at halftime.

🎫 \$1 per raffle ticket

🎯 One ticket will be drawn per game

🕒 The selected participant gets 30 seconds to attempt a half-court shot

🏆 Make the shot and win a prize!

One player. One shooter. One chance to win.

6:30 PM | 1.16.26

KINGS RIDGE PREPARATORY ACADEMY





MIT ATHLETICS

BUCKETS FOR BUCKS

SPONSOR A PLAYER FOR \$1 PER POINT

CHOOSE YOUR
PLAYER

PLEDGE \$5
MINIMUM


MAX DONATION
\$50

**SUPPORT OUR TEAM
FOR ONE GAME ONLY!!**

FRIDAY JAN 23RD 6:30 PM

SIGN UP AND PLEDGE HERE:

CHOOSE \$ AMOUNT PER POINT • \$5 MINIMUM • \$50 MAX



Cheer & Dance Prelims



Sat., Jan 24th

Sunrise Mountain High School

Performance Times:

9:55 am - Stunt

10:35 am- Show Cheer State Title

12:00 pm- Game Time

6:05 pm - Dance Solo/Duo/Trio

Come out and support our cheer team as they compete in prelims! They are an incredible group of athletes who continue to represent MIT with energy, precision, and school pride.



Tickets must be purchased through this QR code



Adults - \$10
Military w ID - \$8
Senior - \$8
Student - \$5
5 and Under FREE

COSTA RICA TRAVEL INFO



Our trip is less than 6 months away! We have finalized reservation details for our group—which means we are coming up on our All Aboard deadline, the MVP of deadlines for our tour! There are a few essential things that must be finalized in our system before this date. Please review the information below before our January meeting, and feel free to jot down any questions that you want to chat through.

****Mark your calendar! Your deadline is 2/6.***

ENROLLMENT DEADLINE

To guarantee a spot on our tour, everyone must be enrolled by midnight of 2/6 – so if you know anyone else that wants to join who is part of our community (family, friends, former graduates, etc.) let them know they can definitely join us; the more the merrier! After this point (Feb. 6th), additional spaces on our tour will be on a request basis, based on availability, and may be subject to additional fees.

FINAL PAYMENT DEADLINE

- All travelers on the Manual Payment Plan must be paid in full

HERE'S THE REALLY IMPORTANT PART: PASSPORT AND ENTRY REQUIREMENT INFORMATION:

TSA Security Regulations require that every passport must be valid at least 6 months after your scheduled return date and every traveler's ticketed name exactly matches to what is on their passport.

- EVERY traveler needs to log into their account to confirm the name on their reservation is identical to what appears on their passport, ensure their Date of Birth is correct and submit their passport number and expiration dates.
 - NOTE: Any changes to the reservation name after this deadline will incur a minimum charge of \$200, so it's very important that all travelers review this information before then. For more information on passports and visas, [click here](#).
- Besides your flights, EF uses passport information to secure reservations for important iconic sites, so please make sure your travelers enter their details to ensure they do not miss anything throughout the tour.
- Depending on where you're traveling or your citizenship, you may need a visa or other entry requirements for your tour. Because visa applications must be personally completed by the applicant, all travelers must obtain their own visas, both for destinations they are visiting and those they are passing through.
 - To understand your requirements, visit EF's [Help Center](#) or our Visa and Entry Requirements Tool on the account overview page – this tool will appear on your [online account](#) 4 months prior to your departure date.

Clear your calendars for our TOUR DATES!!!

Tuesday May 26th – Tuesday June 2nd



Purchase the 2025-2026 Yearbook!

To purchase and customize your yearbook,
use the QR code below or:

Must be a parent or student 13 years or older

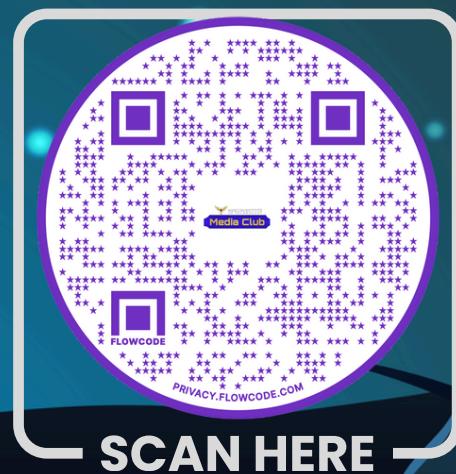
1. Go to: treering.com/validate
2. Enter your school's passcode:

1016112677381574

Regular price: **\$45.00**

*Does not include sales tax, if applicable

Create custom pages by: **Apr 25**







Ask Mrs. Montiel for any questions.

Seniors



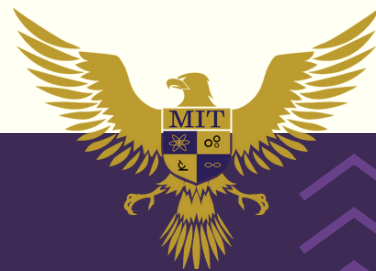
**PURCHASE YOUR SENIOR
RECOGNITION AD FOR THE
YEARBOOK!**

	Size	Price
	1/8	\$10.00
	1/4	\$15.00
	1/2	\$25.00
	1 Page	\$45.00



Ask Mrs. Montiel for any questions.

LIFETOUCH



Lifetouch®

Don't Forget to Order This Year's School Pictures

ENJOY 10% OFF
your order!

CODE: F2510OFF

EXPIRES: July 31, 2026

[Redeem Now](#)

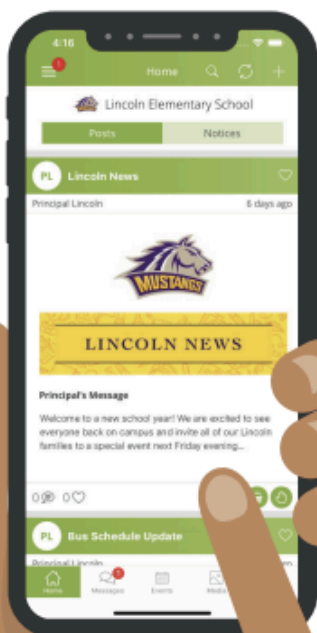
Don't forget to order your FREE Digital SmileSafe card!

More about the Smilesafe program [here](#).



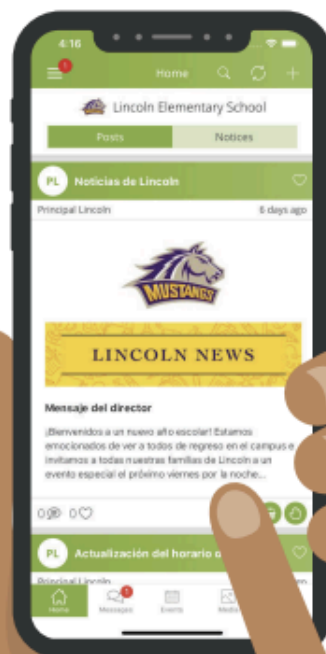
Download the **ParentSquare** app today!

Stay involved with your student's
learning and activities at school.
From anywhere.



¡Descarga hoy mismo la aplicación de **ParentSquare**!


Involúcrate en la aprendizaje
y actividades escolares de tus estudiantes.
Desde cualquier parte.

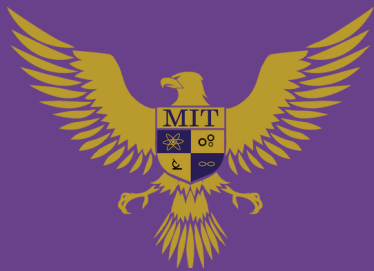




MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



July 2025					August 2025					September 2025					October 2025				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
	1	2	3	4					1	1	2	3	4	5			1	2	3
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31
4	Independence Day Observed				4-8	District-Wide Benchmark Testing				1	Labor Day - No School				3	End of Qtr. 1			
16-18	New Teacher Orientation				8	ADM 10th Day Student Count				3	Mid-QTR Reports Issued				6-10	Fall Break - No School			
21-25	PD - All Teachers Return				22	All Day STEM PD - No School				23	ADM 40th Day Student Count				15-17	Parent Teacher Conferences			
22 & 23	Meet the Teacher Night									26	All Day STEM PD - No School					and Qtr 1 Report Cards			
28	First Day of School					Early Dismissal: 6, 13, 20 and 27					Early Dismissal: 3, 10, 17 and 24					Early Dismissal: 1, 15, 16, 17, 22 and 29			
Days of Attendance = 4					Days of Attendance = 4 + 20 = 24					Days of Attendance = 24 + 20 = 44					Days of Attendance = 44 + 18 = 62				
November 2025					December 2025					January 2026					February 2026				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
3	4	5	6	7	1	2	3	4	5				1	2	2	3	4	5	6
10	11	12	13	14	8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
24	25	26	27	28	22	23	24	25	26	19	20	21	22	23	23	24	25	26	27
					29	30	31			26	27	28	29	30					
11	Veterans Day - No School				10-12	Sem 1 Finals/End of Semester 1				1-2	Winter Break - No School				9-12	State Testing			
19	Mid Qtr Reports Issued				22-31	Winter Break - No School				7	Semester 1 Report Cards				13	All Day STEM PD - No School			
24-28	Thanksgiving Recess - No School					Early Dismissal: 3, 10, 17, and 19				12-16	Benchmark Testing				16	President's Day - No School			
	Early Dismissal: 5, 12 and 19					Days of Attendance = 76 + 15 = 91				15	ADM 100th Day Student Count				18	Mid Qtr Report Cards			
Days of Attendance = 62 + 14 = 76					Days of Attendance = 76 + 15 = 91					Days of Attendance = 91 + 18 = 109					Days of Attendance = 109 + 18 = 127				
March 2026					April 2026					May 2026					June 2026				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
2	3	4	5	6			1	2	3					1	1	2	3	4	5
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
30	31				27	28	29	30		25	26	27	28	29	29	30			
4-6	Parent Teacher Conferences Early Release and Qtr 3 Ends				6-17	State Testing (No Early Dismissal)				13-15	Semester Finals				SUMMER BREAK Begins May 22, 2026 				
9-13	Spring Break - No School				27-30	Benchmark Testing				15	8th Grade Promotion								
18	Qtr 3 Report Cards				Early Dismissal: 1, 22 and 29					20	High School Graduation								
27	All Day STEM PD - No School				Days of Attendance = 143 + 22 = 165					21	Last Day of School Report Cards Issued								
Early Dismissal: 4, 5, 6, 18 and 25										22	Teacher Check-Out								
Days of Attendance = 127 + 16 = 143					Days of Attendance = 143 + 22 = 165					25	Memorial Day								
Days of Attendance = 127 + 16 = 143										Days of Attendance = 165 + 15 = 180									



MIT MISSION AND VISION STATEMENT

Hello Iron Eagle Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at <https://www.mitglobalonline.org/Our-School> and I would also like to take this opportunity to share them with you all here.

Vision:

MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:

Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

