



March 2<sup>nd</sup> – March 6<sup>th</sup>  
Family Newsletter

# IRON EAGLE PRESS:

Hello Iron Eagle Families, Happy Friday!

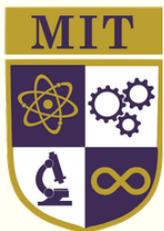
Thank you to all the parents and guardians who attended this week’s Parent-Teacher Conferences. Your presence and engagement play a vital role in student success. A strong partnership between home and school ensures that our Iron Eagles stay motivated, supported, and on track for their academic goals.

A friendly reminder that Spring Break will take place next week, Monday through Friday. We hope all students and families enjoy a well-deserved break filled with rest, relaxation, and time to recharge. As we return from break, please remember that state assessments will begin in the last week of March. Please encourage your students to: get plenty of rest, arrive at school on time, and come prepared to do their best.

Your support at home makes a significant difference in their readiness and confidence. Thank you again for being an essential part of the MIT community and for your continued commitment to our students’ growth and achievement.

Wishing you all a wonderful and refreshing Spring Break!

Mr. Gandhi  
Headmaster, MIT



NATIONAL ESEA  
**DISTINGUISHED SCHOOLS**



## MIT IMPORTANT UPCOMING DATES

- March 6<sup>th</sup> Quarter 3 Grading Period Ends
- March 9<sup>th</sup> - 13<sup>th</sup> Spring Break No School
- March 26<sup>th</sup> Multicultural Night
- March 27<sup>th</sup> No School STEM PD
- April 6<sup>th</sup> - 17<sup>th</sup> State Testing
- April 8<sup>th</sup> & April 15<sup>th</sup> NO EARLY RELEASE
- April 27<sup>th</sup> - 30<sup>th</sup> Benchmark Testing
- May 4<sup>th</sup> - May 15<sup>th</sup> AP Testing

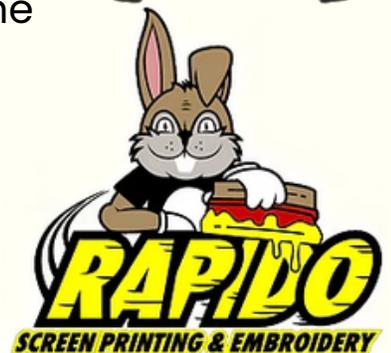
## UNIFORM INFORMATION

At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our [student handbook](#) found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.





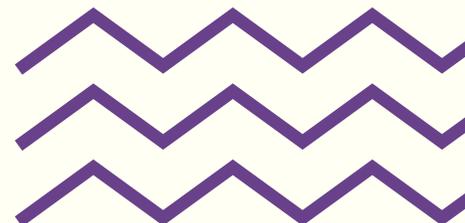
# Now Enrolling FY 2026 - 2027



## New Classroom and Gymnasium Building! Opening July 2026



Scan this QR code to submit the interest form  
and schedule a tour.



A wooden signpost with two orange rectangular signs. The top sign says 'SPRING' and the bottom sign says 'BREAK' with two purple flowers on either side. The background is a stylized landscape with rolling hills, a blue sky with white clouds, and a field of yellow flowers.

SPRING

BREAK

**NO SCHOOL**

**MARCH 9<sup>TH</sup> - MARCH 13<sup>TH</sup>**

*School will resume March 16<sup>th</sup>*



# MIT WEBSITE COMMUNITY RESOURCES

We are excited to share that new community-based resource information has just been added to our school website. This page includes a variety of helpful supports for students and families, including information about local organizations, community services, and mental health providers.

At MIT, we believe that supporting our students goes beyond the classroom. We are committed to valuing and prioritizing the overall well-being of our students and their families. By making these resources easily accessible, we hope to ensure that everyone in our community knows where to turn for additional support when needed.

We encourage students, families, and community members to explore the new resource page using the link provided below. Together, we can continue to build a strong, supportive community for all.

**You can find the new information on our [website here!](#)**



## Mental Health Help

Parenting can be a joyful and demanding experience, particularly when it comes to our kids' mental health. As parents, we frequently look for ways to help our children through the challenging and formative school years. These helpful tools and techniques can assist parents in ensuring the mental health of their kids.

- [Mental Health Resources](#)
- [Mental Health Services – Multiple Providers](#)
- [Community Resources](#)

# ST PATRICK'S DAY SPIRIT WEEK

**\$1 a day**

**March 16th – 20th**

## MONDAY

**Lucky Symbols**

Go all out and dress in your luckiest of symbols!



## TUESDAY

**Leprechaun Day**

Embrace your inner leprechaun and dress in your best green attire!



## WEDNESDAY

**Pot of Gold**

Dress in your shiniest outfit! Wear all your gold accessories and shine bright!



## THURSDAY

**Spring Colors**

Spring is here! Dress florally and in light colors!



## FRIDAY

**Lucky Jersey**

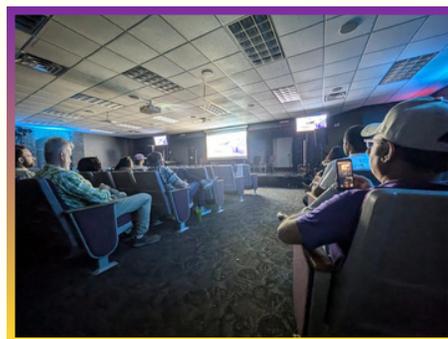
Wear your most lucky jersey and spread the good spirit!





# MIT GOES TO UFE CONFERENCE AT GCU

Students from the MIT Robotics Club and Media & Yearbook Club recently attended the Urban Farming Education (UFE) Conference at Grand Canyon University (GCU), where they showcased innovative experiments focused on helping the environment. MIT students Xander F., Keymora M., Arefin I., and Thayer O. presented their projects and shared their research with fellow attendees. Meanwhile, members of the Media & Yearbook Club documented the event by conducting interviews with other participants and capturing the experience. Attendees also received a sneak preview of several films that will be featured at the upcoming Skyfire Film Festival, including MIT's own student-produced submission. The event provided a valuable opportunity for our students to highlight their work, connect with the community, and demonstrate how STEM and media can work together to promote environmental sustainability.





# CLASSROOM SPOTLIGHT

## ANATOMY & PHYSIOLOGY

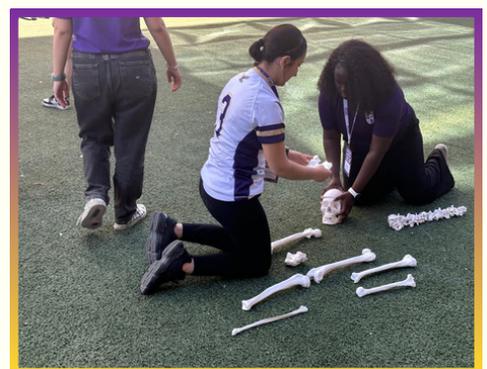
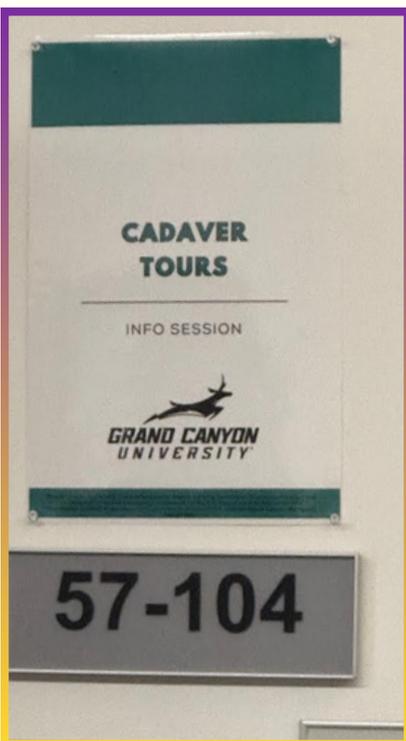
This week, the students in our Pre-Med Club had the exciting opportunity to visit Grand Canyon University (GCU) for an immersive and inspiring field trip experience.

During the visit, students explored campus life firsthand. They toured residence halls and student apartments, gaining insight into what daily life is like for college students. They saw dining facilities, fitness centers, recreational areas, and even observed several classes in session. This experience allowed our students to envision themselves in a university setting and better understand the academic and social aspects of college life.

One of the most engaging activities of the day was a hands-on skeletal system relay race. Our students demonstrated their knowledge by racing to correctly assemble a human skeleton. It was both competitive and educational, reinforcing concepts they have been learning while building teamwork and enthusiasm.

For many, the highlight of the trip was the visit to the cadaver laboratory, where they observed their first anatomical specimen. A pre-med student led the tour and guided our students through a detailed exploration of the human body. He was genuinely impressed by the depth of knowledge and confidence our students displayed – a testament to their dedication and preparation.

Overall, this was an incredibly meaningful experience for students who are committed to pursuing careers in healthcare. The trip not only strengthened their academic interests but also motivated them to continue working toward their goals in the medical field.





# CLASSROOM SPOTLIGHT

## ANATOMY & PHYSIOLOGY





# MIT CLUB PHOTOS

MIT tried something new this year by scheduling all club photos on the same day for the 2026 MIT Yearbook. The day ran smoothly thanks to the organization of Mrs. Montiel, who coordinated the club photo schedule and ensured everything stayed on track. Thank you to all of our clubs for participating! Don't forget that the MIT Yearbook is available for purchase now through April 30th—be sure to secure your copy before the deadline. Scan the QR code for more info or [click here!](#)





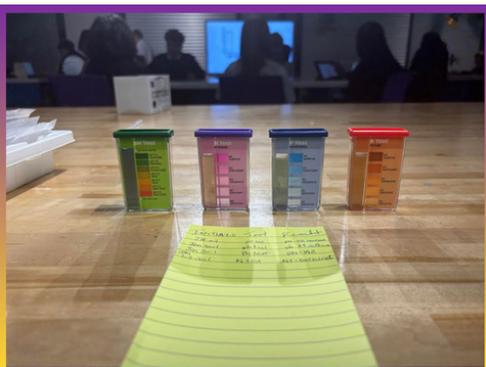
# CLASSROOM SPOTLIGHT

## STEM ELECTIVE

Students in the STEM elective are actively exploring sustainable agriculture and environmental engineering through hands-on investigation and design. During this project cycle, students tested soil samples for pH and nutrient levels, analyzed data, and discussed how environmental conditions affect plant growth and food production.

Building on their research, students began designing a prototype hydroponic growing system that they will construct using eco-friendly and recycled materials. The project challenges students to apply engineering principles to develop a system that efficiently delivers water and nutrients while reducing soil use and waste.

Working both individually and collaboratively, students generated ideas, conducted experiments, and refined their designs as a team. This project highlights how STEM learning empowers students to think critically, innovate responsibly, and develop solutions that support sustainable food systems for the future.





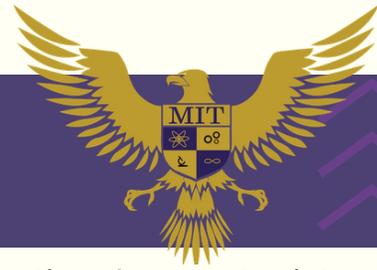
# CLASSROOM SPOTLIGHT

## FOUNDATIONAL SKILLS

This week in Foundational Skills, our 9th grade students gave their recommendation speeches. We were so impressed with how effectively they presented their ideas, using strong communication skills and supporting their recommendations with clear reasoning. Congratulations to all our students for their hard work and growth in public speaking!



# NHS STUDY BUDDY



Get the academic support you need after school with help from National Honor Society student tutors.

If you've already registered, please check your email to confirm your scheduled support days.

Want to join Study Buddy? Just complete the Google form to sign up: [SIGN UP LINK](#)

Study Buddy will resume after Spring Break!

**NHS STUDY BUDDY**  
"Together, we're smarter"

Tutoring for 7<sup>th</sup> & 8<sup>th</sup> & 9<sup>th</sup>  
& 10<sup>th</sup> by NHS members

- **Time:** 2:45-3:45
- **Days:** Mondays, Tuesdays, Thursdays, and Fridays
- **Location:** Check in with your study buddy

Study locations may vary each day (lecture hall, cafeteria, reading room, or classroom)



# MIT ATHLETICS

## **Volunteers Needed – Support MIT Athletics!**

We are continuing to build strong home-game experiences for our athletes, and we need your help!

For upcoming home baseball, softball, and soccer games, we are looking for volunteers to assist with:

- Concession Stand Help
- Game Announcers (Baseball & Softball)
- Scoreboard & Stats (Baseball & Softball)
- Scoreboard & Clock (Soccer)

Your support directly impacts the energy and professionalism of our events. Whether you've done this before or are brand new, we would love to have you help.

### **Volunteer Sign-Up Link:**

<https://www.signupgenius.com/go/10C0A4CADAE29A3FCC25-62212527-spring#/>

### **Major Event: MIT Track & Field Meet – April 11**

We are hosting a large home Track & Field Meet on April 11, and we will need approximately 70–80 volunteers to make this event successful.

To make it manageable, we are splitting the day into two shifts:

- Morning Shift: 7:00 AM – 12:00 PM
- Afternoon Shift: 12:00 PM – 6:00 PM

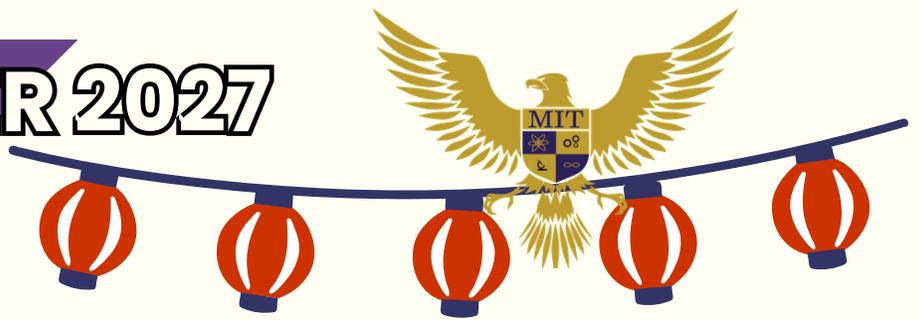
You can sign up for one shift or more if you're available.

Please know – you do not need prior experience. Our CAA Leaders will be present throughout the event to guide, direct, and support volunteers. You will not be left figuring things out alone. We will walk you through every assignment.

This is one of the biggest athletic events we host all year, and we would love strong parent and community support.

*Thank you for helping us continue to build something special at MIT.*

# JAPAN SUMMER 2027



## Don't Miss Out! Japan Adventure Price Increase on April 1

I hope you are all excited for spring break! We are reaching out with an exciting reminder for families who have shown interest in our unforgettable Japan tour. Spots are still open – but there's an important update you'll want to know:

- Our tour price increases on April 1. Anyone who enrolls before April 1 gets to lock in the current, lower price!
- On top of that, monthly payments rise the closer we get to departure, so enrolling earlier not only saves money overall – it also keeps the monthly payment much more manageable.

This is an incredible opportunity for students to experience Japan's culture, history, food, and innovation firsthand. From Tokyo's bright lights to Osaka's peaceful temples, this trip is truly a once-in-a-lifetime experience!

If your student is thinking about joining us, here's the link to save their spot:  
[www.eftours.com/2944498EM](http://www.eftours.com/2944498EM)

Feel free to reach out with any questions – I'm here to help make the process easy and exciting!

Mrs. Montiel & Mr. Moya  
[ymontiel@mitglobalonline.org](mailto:ymontiel@mitglobalonline.org)  
[smoya@mitglobalonline.org](mailto:smoya@mitglobalonline.org)



# COSTA RICA SUMMER 2026



Our trip is less than 3 months away! We have finalized reservation details for our group—which means we are coming up on our All Aboard deadline, the MVP of deadlines for our tour! There are a few essential things that must be finalized in our system before this date. Please review the information below before our January meeting, and feel free to jot down any questions that you want to chat through.

## ENROLLMENT DEADLINE

**We had a couple more people sign up this week! But, now we have hit our deadline - at this point, the trip is still available, but the price will increase. There are still plenty of spots available!**

FINAL PAYMENT DEADLINE: All travelers on the Manual Payment Plan must be paid in full

## **IMPORTANT PART: PASSPORT AND ENTRY REQUIREMENT INFORMATION:**

TSA Security Regulations require that every passport must be valid at least 6 months after your scheduled return date and every traveler's ticketed name exactly matches to what is on their passport.

- EVERY traveler needs to log into their account to confirm the name on their reservation is identical to what appears on their passport, ensure their Date of Birth is correct and submit their passport number and expiration dates.
  - NOTE: Any changes to the reservation name after this deadline will incur a minimum charge of \$200, so it's very important that all travelers review this information before then. For more information on passports and visas, [click here](#).
- Besides your flights, EF uses passport information to secure reservations for important iconic sites, so please make sure your travelers enter their details to ensure they do not miss anything throughout the tour.
- Depending on where you're traveling or your citizenship, you may need a visa or other entry requirements for your tour. Because visa applications must be personally completed by the applicant, all travelers must obtain their own visas, both for destinations they are visiting and those they are passing through.
  - To understand your requirements, visit EF's [Help Center](#) or our Visa and Entry Requirements Tool on the account overview page – this tool will appear on your [online account](#) 4 months prior to your departure date.

**Clear your calendars for our TOUR DATES!!!**

**Tuesday May 26th – Tuesday June 2nd**



# Purchase the 2025-2026 Yearbook!

To purchase and customize your yearbook,  
use the QR code below or:

Must be a parent or student 13 years or older

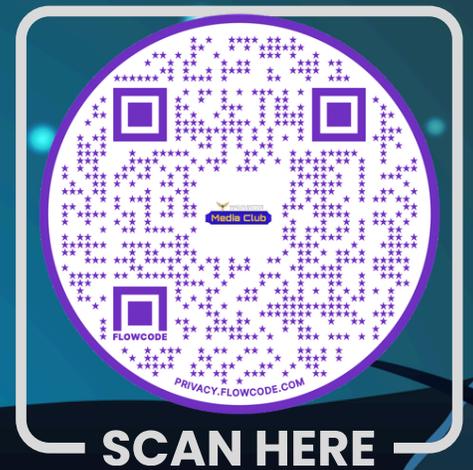
1. Go to: [treering.com/validate](https://treering.com/validate)
2. Enter your school's passcode:

**1016112677381574**

Regular price: **\$45.00**

\*Does not include sales tax, if applicable

Create custom pages by: **Apr 25**



**SCAN HERE**

Ask Mrs. Montiel for any questions.

LIFETOUCH



# Lifetouch®

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Don't Forget to Order This Year's School Pictures

**ENJOY 10% OFF**  
your order!

**CODE: F2510OFF**

EXPIRES: July 31, 2026

[Redeem Now](#)

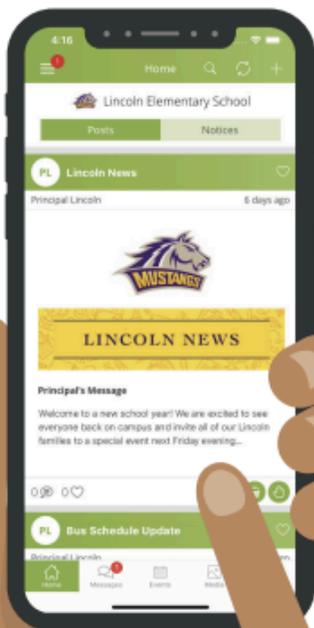
Don't forget to order your FREE Digital SmileSafe card!

More about the Smilesafe program [here](#).



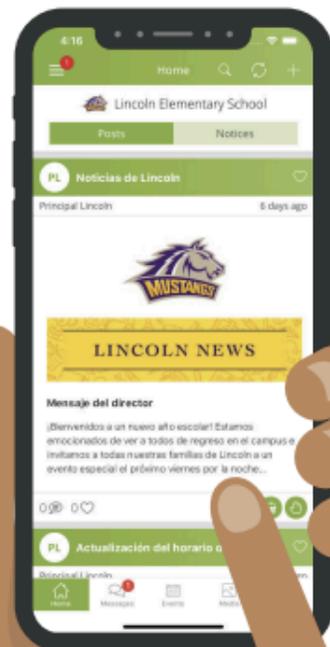
# Download the **ParentSquare** app today!

Stay involved with your student's learning and activities at school. From anywhere.



# ¡Descarga hoy mismo la aplicación de **ParentSquare**!

Involúcrate en la aprendizaje y actividades escolares de tus estudiantes. Desde cualquier parte.





# MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



July 2025					August 2025					September 2025					October 2025				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
	1	2	3	4					1	1	2	3	4	5			1	2	3
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31
4	Independence Day Observed				4-8	District-Wide Benchmark Testing				1	Labor Day - No School				3	End of Qtr. 1			
16-18	New Teacher Orientation				8	ADM 10th Day Student Count				3	Mid-QTR Reports Issued				6-10	Fall Break - No School			
21-25	PD - All Teachers Return				22	All Day STEM PD - No School				23	ADM 40th Day Student Count				15-17	Parent Teacher Conferences and Qtr 1 Report Cards			
22 & 23	Meet the Teacher Night									26	All Day STEM PD - No School								
28	First Day of School																		
Days of Attendance = 4					Days of Attendance = 4 + 20 = 24					Days of Attendance = 24 + 20 = 44					Days of Attendance = 44 + 18 = 62				
Early Dismissal: 4, 13, 20 and 27					Early Dismissal: 4, 13, 20 and 27					Early Dismissal: 3, 10, 17 and 24					Early Dismissal: 1, 15, 16, 17, 22 and 29				
November 2025					December 2025					January 2026					February 2026				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
3	4	5	6	7	1	2	3	4	5				1	2	2	3	4	5	6
10	11	12	13	14	8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
24	25	26	27	28	22	23	24	25	26	19	20	21	22	23	23	24	25	26	27
					29	30	31			26	27	28	29	30					
11	Veterans Day - No School				10-12	Sem 1 Finals/End of Semester 1				1-2	Winter Break - No School				9-12	State Testing			
19	Mid Qtr Reports Issued				22-31	Winter Break - No School				7	Semester 1 Report Cards				13	All Day STEM PD - No School			
24-28	Thanksgiving Recess - No School									12-16	Benchmark Testing				16	President's Day - No School			
										15	ADM 100th Day Student Count				18	Mid Qtr Report Cards			
										19	MLK Day - No School								
										30	All Day STEM PD - No School								
Days of Attendance = 62 + 14 = 76					Days of Attendance = 76 + 15 = 91					Days of Attendance = 91 + 18 = 109					Days of Attendance = 109 + 18 = 127				
Early Dismissal: 5, 12 and 19					Early Dismissal: 3, 10, 17, and 19					Early Dismissal: 7, 14, 21 and 28					Early Dismissal: 4, 11, 18 and 25				
March 2026					April 2026					May 2026					June 2026				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
2	3	4	5	6			1	2	3					1	1	2	3	4	5
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
30	31				27	28	29	30		25	26	27	28	29	29	30			
4-6	Parent Teacher Conferences Early Release and Qtr 3 Ends				6-17	State Testing (No Early Dismissal)				13-15	Semester Finals				<b>SUMMER BREAK Begins May 22, 2026</b> 				
9-13	Spring Break - No School				27-30	Benchmark Testing				15	8th Grade Promotion								
18	Qtr 3 Report Cards									20	High School Graduation								
27	All Day STEM PD - No School									21	Last Day of School								
											Report Cards Issued								
										22	Teacher Check-Out								
										25	Memorial Day								
Days of Attendance = 127 + 16 = 143					Days of Attendance = 143 + 22 = 165					Days of Attendance = 165 + 15 = 180									
Early Dismissal: 4, 5, 6, 18 and 25					Early Dismissal: 1, 22 and 29					Early Dismissal: 6 and 21									



# MIT MISSION AND VISION STATEMENT

Hello Iron Eagle Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at <https://www.mitglobalonline.org/Our-School> and I would also like to take this opportunity to share them with you all here.

**Vision:**  
MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM<sup>2</sup> careers.

**Mission:**  
Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

