



March 23rd - March 27th
Family Newsletter

IRON EAGLE PRESS:

Hello Iron Eagle Families, Happy Friday!

Here we are with another exciting and productive week at MIT High School. I would like to sincerely thank our students, staff, and families for your continued support and partnership as we work together to uphold our mission and vision. This week's newsletter highlights the many ways our Iron Eagles continue to grow, achieve, and represent MIT with pride—both on campus and beyond. From strong classroom learning experiences and college and career exploration opportunities, to outstanding performances in athletics, science, and cultural celebrations such as our Multicultural Night, our students are truly showcasing dedication, curiosity, and excellence.

As we enter an important stretch of the school year, with upcoming state testing, AP exams, and key academic milestones, your ongoing support plays a critical role in student success. We are also grateful for our community's engagement in enrichment opportunities, academic support programs, and school events that strengthen our collective commitment to student achievement and well-being. Thank you for being an essential part of the MIT family and for helping us maintain our tradition of excellence as an A+ rated school. I appreciate everything you do to support our Iron Eagles as they continue striving for success.

This is a friendly reminder that we will begin our AzScience State assessment for our 8th and 11th-grade students next week, starting Tuesday. Students, please ensure to be on time and well prepared for these assessments. We are very proud of you, and we wish you all the very best for all upcoming state and national assessments.

Enjoy the weekend, and I will see you on Monday, Iron Eagles!

Mr. Gandhi
Headmaster, MIT



NATIONAL ESEA
DISTINGUISHED SCHOOLS



AZSCIENCE – STATE ASSESSMENT

8TH AND 11TH GRADE – STARTING TUESDAY

Dear MIT Parents and Students,

This is a reminder that 8th grade students and 11th grade students will participate in the AzSCIENCE State Assessment on the following dates:

Session 1: Tuesday, March 31

Session 2: Wednesday, April 1 (Early Release)

Session 3: Thursday, April 2

Testing Time: 8:00 AM

The AzSCIENCE Assessment is Arizona’s statewide science test. It measures student understanding of the Arizona Science Standards and is given each spring to students in Grades 5, 8, and 11. For 8th grade, the test covers science standards from Grades 6–8. For 11th grade, it measures high school science standards. The assessment is computer-based and is designed to give schools and families a better understanding of student progress in science.

Please help your student be prepared by making sure they:

- Arrive at school on time
- Get a good night’s sleep
- Eat breakfast
- Bring their fully charged Chromebook if required by the school
- Come ready to do their best

We appreciate your support in helping our students feel confident and prepared during testing.

MIT Administration



MIT IMPORTANT UPCOMING DATES

- March 31st – April 3rd AZ Sci 8th grade and 11th Grade only
- April 6th – 17th State Testing
- April 8th & April 15th NO EARLY RELEASE
- April 22nd Field Day
- April 27th – 30th Benchmark Testing
- May 4th – May 15th AP Testing
- May 13th – May 15th Semester 2 Finals
- May 13th 8th Grade Promotion
- May 20th High School Graduation
- May 21st Last Day of School

UNIFORM INFORMATION

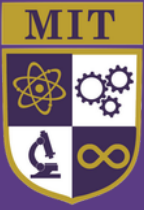
At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our [student handbook](#) found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.





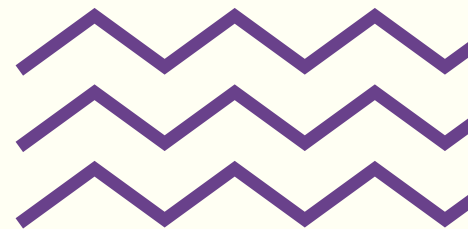
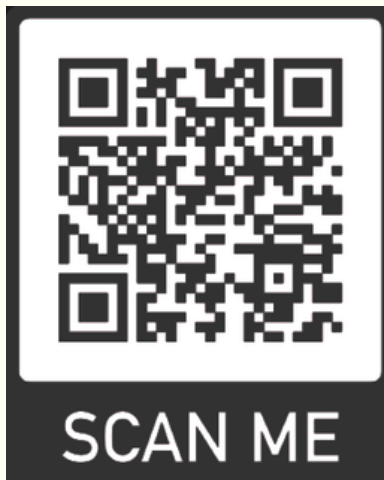
Now Enrolling FY 2026 - 2027



New Classroom and Gymnasium Building! Opening July 2026



Scan this QR code to submit the interest form
and schedule a tour.





MIT WEBSITE COMMUNITY RESOURCES

We are excited to share that new community-based resource information has just been added to our school website. This page includes a variety of helpful supports for students and families, including information about local organizations, community services, and mental health providers.

At MIT, we believe that supporting our students goes beyond the classroom. We are committed to valuing and prioritizing the overall well-being of our students and their families. By making these resources easily accessible, we hope to ensure that everyone in our community knows where to turn for additional support when needed.

We encourage students, families, and community members to explore the new resource page using the link provided below. Together, we can continue to build a strong, supportive community for all.

You can find the new information on our [website here!](#)



Mental Health Help

Parenting can be a joyful and demanding experience, particularly when it comes to our kids' mental health. As parents, we frequently look for ways to help our children through the challenging and formative school years. These helpful tools and techniques can assist parents in ensuring the mental health of their kids.

- [Mental Health Resources](#)
- [Mental Health Services – Multiple Providers](#)
- [Community Resources](#)



U OF A OPPORTUNITIES FOR MAGNET JR HIGH

We are excited to share opportunities for our middle school students provided by the University of Arizona. These programs are a great way for students to explore college life, discover academic interests, and begin thinking about their future goals.

Families can explore a variety of camps, workshops, and enrichment programs designed specifically for younger students:

- Insect Discovery: <https://extension.arizona.edu/programs/insect-discovery>
- Summer & Pre-College Programs: <https://eao.arizona.edu/summer>
- Admissions & Campus Information: <https://www.arizona.edu/admissions>
- K-12 Classroom Visits: <https://science.arizona.edu/community-engagement/k-12-educators>

If you have any questions about these programs, please contact Ali Schindler at 602-827-2577.

We are excited to share these opportunities with students and help them begin exploring their future pathways!



AP TESTING INFORMATION



The AP testing schedule has been posted and all exam times are now set. Please review the schedule and verify the times for the exams your student is registered for. **All dates are set by College Board and cannot be changed.** AP exams are a great opportunity for students to showcase the knowledge and hard work they have put into their courses this year.

- **Please note that PM exams may go past the 2:40 PM dismissal time. Transportation will not be available for students testing past that time, so please plan accordingly.**
- **Additionally, students who do not show up for their scheduled AP exam will be expected to reimburse MIT \$95 for the unused exam.**

We wish all of our AP students the best of luck as they take on this exciting academic milestone!

MAY 4TH TO MAY 8TH

- **May 4th**
 - 8AM AP Biology (3 hours)
 - 8AM AP European History (3 hours 15 minutes)
 - 12 PM AP Microeconomics (2 hours 10 minutes)
- **May 5th**
 - 8AM AP Chemistry (3 hours 15 minutes)
 - 8AM AP Human Geography (2 hours 10 minutes)
 - 12PM AP US Government & Politics (3 hours)
- **May 6th**
 - 8AM AP English Literature & Composition (3 hours)
 - 12PM AP Physics 1 (3 hours)
- **May 7th**
 - 8AM AP Physics 2 (3 hours)
 - 8AM AP World History (3 hours 15 minutes)
- **May 8th**
 - 8AM AP US History (3 hours 15 minutes)

MAY 11TH TO MAY 15TH

- **May 11th**
 - 8AM AP Calculus AB (3 hours 15 minutes)
 - 8AM AP Calculus BC (3 hours 15 minutes)
 - 12PM AP Seminar (2 hours)
- **May 12th**
 - 8AM AP Precalculus (3 hours)
- **May 13th**
 - 12PM AP Physics C: Mechanics (3 hours)
- **May 14th**
 - 8AM AP Spanish Language & Culture (3 hours)
 - 12PM AP Physics C: Electricity & Magnetism (3 hours)
- **May 15th**
 - 8AM AP Environmental Science (2 hours 40 minutes)

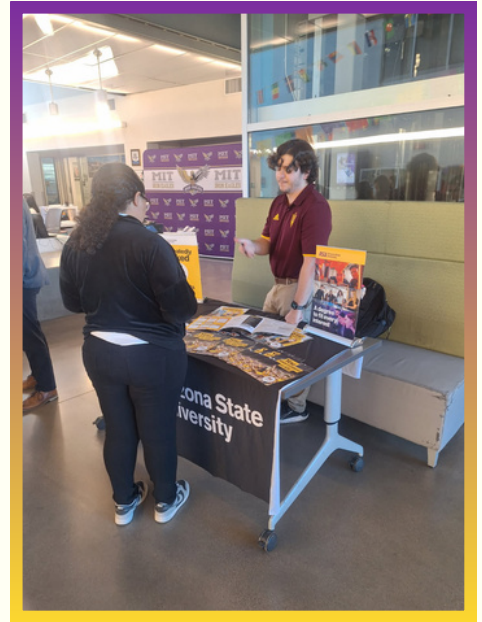
AP[®]

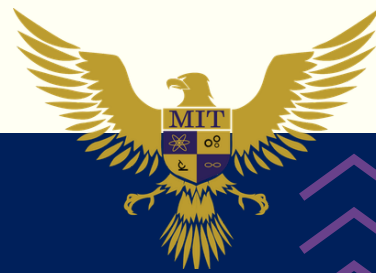
 CollegeBoard



COLLEGE AND ARMY NATIONAL GUARD TABLING EVENT

During Thursday's lunch, MIT hosted an exciting college and career tabling event for our sophomores, juniors, and seniors. Representatives from Grand Canyon University (GCU), the University of Arizona (U of A), Northern Arizona University (NAU), Arizona State University (ASU), and the Army National Guard were on campus to connect with students and share valuable information about future opportunities. Students had the chance to ask questions, explore different pathways, and start thinking about their goals beyond high school. It was a great opportunity to bring real-world options directly to our Iron Eagles!





CLASSROOM SPOTLIGHT

CHEMISTRY

Exploring Chemical Reactions: From Prediction to Results

Students recently completed an engaging chemistry lab investigating the reaction between iron and copper sulfate solution. This hands-on experiment allowed students to observe a single displacement reaction in action, where iron replaces copper in the solution, forming iron sulfate and solid copper.

During the lab, students carefully measured the mass of copper produced as the reaction progressed. Using their knowledge of stoichiometry, they calculated the theoretical yield of copper based on the balanced chemical equation. They then compared this value to their actual experimental results to determine the percent yield.

This activity helped students understand the difference between expected and real-world outcomes, while reinforcing key concepts such as chemical reactions, measurement accuracy, and sources of experimental error. Through this experience, students strengthened their analytical and problem-solving skills, gaining a deeper appreciation for how chemistry is applied in real laboratory settings.





MIT CELEBRATES MULTICULTURAL NIGHT

MIT's annual Multicultural Night this past Thursday was a vibrant celebration of culture, community, and school spirit! Students and clubs came together to represent countries from around the world, sharing traditions, food, and experiences that highlighted the diversity of our Iron Eagle family. The Culinary Club brought the heat with an exciting salsa contest, while the Hispanic Honor Society wowed the crowd with a beautiful folclórico performance. It was an unforgettable evening filled with pride, unity, and cultural appreciation!

MULTICULTURAL NIGHT





MIT GOES TO ARIZONA SCIENCE & ENGINEERING FAIR

Our MIT Science Fair winners proudly represented our school on Friday at the Arizona Science and Engineering Fair held at Arizona State University.

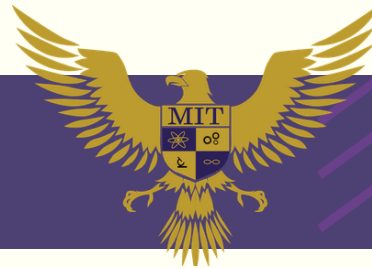
Students Keymora M., Arefin I., Jacob B., Syed A., Mai T., Rheedita B., Maryem A., Thayer O., and Fernando M. showcased their innovative projects while competing against top high school student researchers from across Arizona. They presented their findings, explained their processes to judges, and engaged in meaningful discussions about their work, demonstrating both confidence and academic excellence.

We are incredibly proud of our Iron Eagles for stepping onto a larger stage, representing MIT with pride, and challenging themselves among some of the best young scientists in the state!



AZSEF
ARIZONA SCIENCE & ENGINEERING FAIR

NHS STUDY BUDDY



Get the academic support you need after school with help from National Honor Society student tutors.

If you've already registered, please check your email to confirm your scheduled support days.

Want to join Study Buddy? Just complete the Google form to sign up: [SIGN UP LINK](#)

NHS STUDY BUDDY
"Together, we're smarter"

Tutoring for 7th & 8th & 9th
& 10th by NHS members

- **Time:** 2:45-3:45
- **Days:** Mondays, Tuesdays, Thursdays, and Fridays
- **Location:** Check in with your study buddy

Study locations may vary each day (lecture hall, cafeteria, reading room, or classroom)



**PRICE INCREASE
ON APRIL 1ST**

Experience Japan Summer 2027

Iron Eagle families – join us for an unforgettable Japan tour in Summer 2027!

This will be our 3rd international trip with EF Tours and our 2nd visit to Japan.

Experience Japan's culture, history, food, and innovation – from Tokyo's bright lights to Osaka's peaceful temples. A true once-in-a-lifetime opportunity for students!

If your student is thinking about joining us, scan the QR code or follow the link:

www.eftours.com/2944498EM

More details on pricing and trip info are available at the link. Questions? We're here to help!

Mrs. Montiel & Mr. Moya
ymontiel@mitglobalonline.org
smoya@mitglobalonline.org

SCAN ME



COSTA RICA SUMMER 2026



Our trip is less than 2 months away! We have finalized reservation details for our group –which means we are coming up on our All Aboard deadline, the MVP of deadlines for our tour! There are a few essential things that must be finalized in our system before this date. Please review the information below before our January meeting, and feel free to jot down any questions that you want to chat through.

ENROLLMENT DEADLINE

We had a couple more people sign up this week! But, now we have hit our deadline - at this point, the trip is still available, but the price will increase. There are still plenty of spots available!

FINAL PAYMENT DEADLINE: All travelers on the Manual Payment Plan must be paid in full

IMPORTANT PART: PASSPORT AND ENTRY REQUIREMENT INFORMATION:

TSA Security Regulations require that every passport must be valid at least 6 months after your scheduled return date and every traveler's ticketed name exactly matches to what is on their passport.

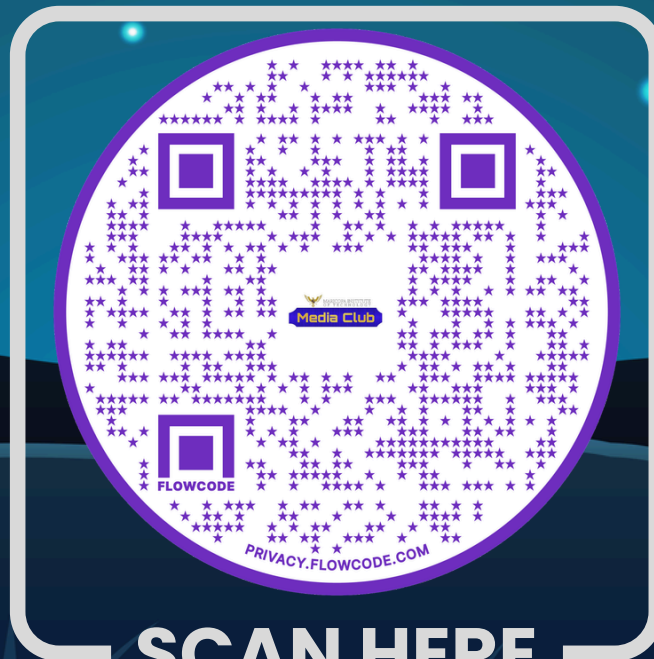
- EVERY traveler needs to log into their account to confirm the name on their reservation is identical to what appears on their passport, ensure their Date of Birth is correct and submit their passport number and expiration dates.
 - NOTE: Any changes to the reservation name after this deadline will incur a minimum charge of \$200, so it's very important that all travelers review this information before then. For more information on passports and visas, [click here](#).
- Besides your flights, EF uses passport information to secure reservations for important iconic sites, so please make sure your travelers enter their details to ensure they do not miss anything throughout the tour.
- Depending on where you're traveling or your citizenship, you may need a visa or other entry requirements for your tour. Because visa applications must be personally completed by the applicant, all travelers must obtain their own visas, both for destinations they are visiting and those they are passing through.
 - To understand your requirements, visit EF's [Help Center](#) or our Visa and Entry Requirements Tool on the account overview page – this tool will appear on your [online account](#) 4 months prior to your departure date.

**Clear your calendars for our TOUR DATES!!!
Tuesday May 26th – Tuesday June 2nd**



Purchase the 2025-2026 Yearbook!

**TO ENSURE YOUR COPY ARRIVES BEFORE THE SCHOOL YEAR ENDS,
ALL ORDERS MUST BE PLACED BY APRIL 30TH!**



SCAN HERE

Ask Mrs. Montiel for any questions.



LIFETOUCH



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EXPIRES: July 31, 2026

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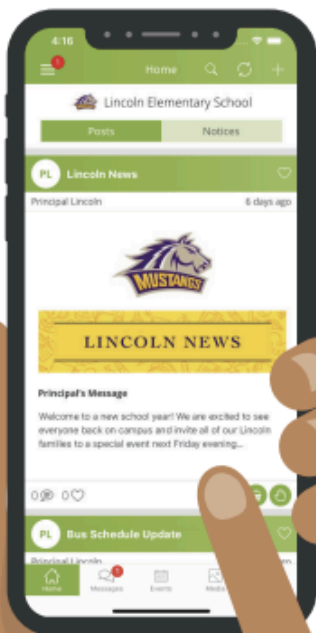
Don't forget to order your FREE Digital SmileSafe card!

More about the Smilesafe program [here](#).



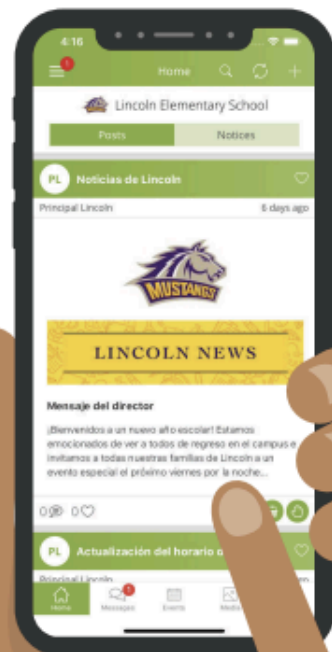
Download the **ParentSquare** app today!

Stay involved with your student's learning and activities at school. From anywhere.



¡Descarga hoy mismo la aplicación de **ParentSquare**!

Involúcrate en la aprendizaje y actividades escolares de tus estudiantes. Desde cualquier parte.





MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



July 2025					August 2025					September 2025					October 2025				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
	1	2	3	4					1	1	2	3	4	5			1	2	3
7	8	9	10	11	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10
14	15	16	17	18	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31
4	Independence Day Observed				4-8	District-Wide Benchmark Testing				1	Labor Day - No School				3	End of Qtr. 1			
16-18	New Teacher Orientation				8	ADM 10th Day Student Count				3	Mid-QTR Reports Issued				6-10	Fall Break - No School			
21-25	PD - All Teachers Return				22	All Day STEM PD - No School				23	ADM 40th Day Student Count				15-17	Parent Teacher Conferences and Qtr 1 Report Cards			
22 & 23	Meet the Teacher Night									26	All Day STEM PD - No School								
28	First Day of School																		
Days of Attendance = 4					Days of Attendance = 4 + 20 = 24					Days of Attendance = 24 + 20 = 44					Days of Attendance = 44 + 18 = 62				
Early Dismissal: 4, 13, 20 and 27					Early Dismissal: 4, 13, 20 and 27					Early Dismissal: 3, 10, 17 and 24					Early Dismissal: 1, 15, 16, 17, 22 and 29				
November 2025					December 2025					January 2026					February 2026				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
3	4	5	6	7	1	2	3	4	5				1	2	2	3	4	5	6
10	11	12	13	14	8	9	10	11	12	5	6	7	8	9	9	10	11	12	13
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20
24	25	26	27	28	22	23	24	25	26	19	20	21	22	23	23	24	25	26	27
					29	30	31			26	27	28	29	30					
11	Veterans Day - No School				10-12	Sem 1 Finals/End of Semester 1				1-2	Winter Break - No School				9-12	State Testing			
19	Mid Qtr Reports Issued				22-31	Winter Break - No School				7	Semester 1 Report Cards				13	All Day STEM PD - No School			
24-28	Thanksgiving Recess - No School									12-16	Benchmark Testing				16	President's Day - No School			
										15	ADM 100th Day Student Count				18	Mid Qtr Report Cards			
										19	MLK Day - No School								
										30	All Day STEM PD - No School								
Days of Attendance = 62 + 14 = 76					Days of Attendance = 76 + 15 = 91					Days of Attendance = 91 + 18 = 109					Days of Attendance = 109 + 18 = 127				
Early Dismissal: 5, 12 and 19					Early Dismissal: 3, 10, 17, and 19					Early Dismissal: 7, 14, 21 and 28					Early Dismissal: 4, 11, 18 and 25				
March 2026					April 2026					May 2026					June 2026				
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
2	3	4	5	6			1	2	3					1	1	2	3	4	5
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
30	31				27	28	29	30		25	26	27	28	29	29	30			
4-6	Parent Teacher Conferences Early Release and Qtr 3 Ends				6-17	State Testing (No Early Dismissal)				13-15	Semester Finals				SUMMER BREAK Begins May 22, 2026				
9-13	Spring Break - No School				27-30	Benchmark Testing				15	8th Grade Promotion								
18	Qtr 3 Report Cards									20	High School Graduation								
27	All Day STEM PD - No School									21	Last Day of School								
											Report Cards Issued								
										22	Teacher Check-Out								
										25	Memorial Day								
Days of Attendance = 127 + 16 = 143					Days of Attendance = 143 + 22 = 165					Days of Attendance = 165 + 15 = 180									
Early Dismissal: 4, 5, 6, 18 and 25					Early Dismissal: 1, 22 and 29					Early Dismissal: 6 and 21									





MIT MISSION AND VISION STATEMENT

Hello Iron Eagle Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at <https://www.mitglobalonline.org/Our-School> and I would also like to take this opportunity to share them with you all here.

Vision:
MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:
Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

