IRON EAGLE PRESS:

Hello Iron Eagle Families, Happy Sunday!

I would ike to start this newsletter by thanking all students, parents, staff, and community for attending the Football Game last night that took place between the MIT High School and the Sequoia Pathfinder Academy. Thank you for providing continued support not only with the academics but also for the Sports and extracurricular activities at MIT.

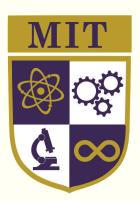
The Student Council Leadership Team at MIT has organized the first Spirit Week of the school year, which will begin tomorrow. This is a celebration week where students can show their school spirit by participating in these Spirit Dress Down Days, by paying a dollar per day, which helps the student council raise funds for the upcoming activities on the campus for this school year.

The after-school clubs have also started, and students at MIT have begun showcasing their talent by participating in clubs and enjoying their time learning new skills.

We are coming closer to the end of the first quarter, and we encourage our students to enjoy all the cocurricular activities while focusing on their academics to continue working on their class assignments.

Have a great rest of the weekend, Iron Eagles! Take care.

Mr. Gandhi Headmaster, MIT







- September 26th: All Day STEM2 PD No School for Students.
- October 3rd: Quarter 1 Grading Period Ends
- October 6th 10th: Fall Break No School
- October 15th 17th: Fall Parent Teacher Conferences



At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our <u>student</u> <u>handbook</u> found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.





MIT – SPIRIT WEEK SEPTEMBER 22ND – 25TH





WEEKLY IRON EAGLE BEHAVIOR AWARDS

Congratulations to the students who won this week's Iron Eagle Behavior Award. This honor is given to students who embody the spirit and values of an MIT Iron Eagle, demonstrating outstanding character, integrity, and leadership in all they do. These exceptional students have set the bar high with their dedication to academic excellence, community spirit, and personal growth. Join us in congratulating these remarkable students for their commitment to making our MIT community stronger and more inspiring. Your exemplary behavior truly makes you shine as Iron Eagles!

Elizabeth Domingues
Elijah Chacon
Anthony Davis
Miranda Mendoza
Jacob Benitez

Deborah Ramirez Romeo Cristerna Shanna Ruelas Bastidas Oscar Gamez Sanaa Baker-Williams Aaliyah Roberson















WELCOME MR. TORRES – OUR NEW SCIENCE TEACHER!

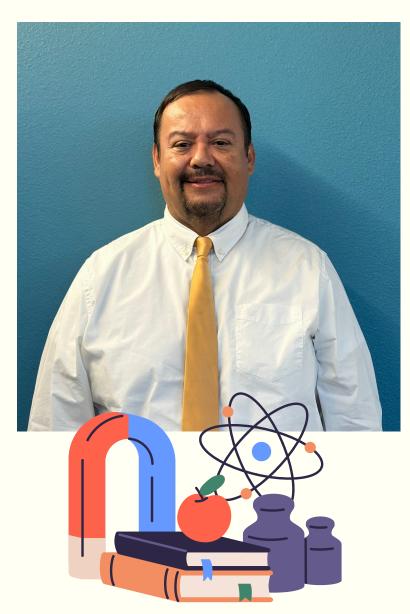


We are excited to welcome Mr. Torres to the MIT community!

Experience

Mr. Torres is seasoned science a researcher and educator with teaching experience across middle school, high school, and college, including AP Sciences. His background spans multidisciplinary biotechnology, and research, management both in industry and academia. He has also served as a curriculum developer, creating engaging, learning opportunities real-world connect science to community and crosscurricular projects.

His passion for student success is evident: Mr. Torres has sponsored New Mexico Governor's STEM Challenge Winning Teams (2024 & 2025) and served as a Society for Science Advocate, supporting minority students in STEM. He brings a holistic, interactive approach to teaching, helping students grow in critical thinking and a growth mindset.



Education

M.A. in Curriculum and Instruction – New Mexico State University
M.S. in Molecular Biology & Biochemistry – New Mexico State University
B.S. in Biology (Chemistry Option) – New Mexico Institute of Mining and Technology

We look forward to the energy, expertise, and innovation Mr. Torres will bring to our science program. Welcome aboard!



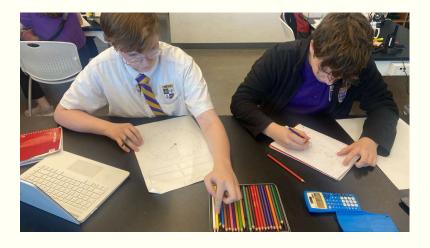
Math Meets Art: Imaginary Numbers Come to Life!

Our students started working on the Math Art Challenge: The Power of i, turning complex concepts like negative radicals and imaginary numbers into colorful, creative masterpieces! Each one-page poster showcased their understanding of $\sqrt{(-36)}$, the powers of i, and real-world applications, all while adding doodles, quotes, and fun illustrations. From "Power of i" superheroes to radical signs with sunglasses, students brought math to life in ways that were imaginative, educational, and visually stunning. Creativity + math = a winning combination!

Stay tuned! Pictures of the completed posters will be featured in next week's newsletter.

Mr. Sunkara Mathematics Teacher



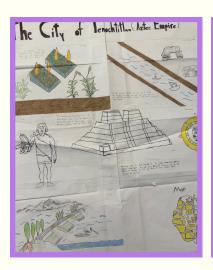




CLASSROOM SPOTLIGHTS

Exploring State Building in the Americas: The Aztec Capital of Tenochtitlán

In AP World History Unit 1.4, our students explored the remarkable city of Tenochtitlán, the capital of the Aztec Empire from c. 1200 to c. 1450. The class learned how the Aztecs developed sophisticated water systems, canals, and aqueducts, along with the use of chinampas (floating gardens) to expand agriculture and sustain a growing population. These innovations allowed the city to thrive on a lake and become one of the most advanced urban centers of its time. As part of the project, students created detailed drawings of Tenochtitlán that highlighted its economy, trade, architecture, and religion. They also turned in written summaries explaining how these systems supported Aztec state building and connected to the broader themes of this unit. The combination of research, art, and analysis helped students better understand how the Aztec Empire balanced innovation, culture, and power in the Americas before European contact









CLASSROOM SPOTLIGHTS

Microscope Lab with Mrs. Ishani Sarkar

This week, Grade 7 stepped into the fascinating world of microscopy during their science class. Under the guidance of Mrs. Ishani Sarkar, students used microscopes for the very first time and discovered how scientists explore the hidden structures of living things.

First Encounters with the Microscope

Students began by learning the basic parts of a microscope and how to adjust the focus. They practiced observing prepared samples, gaining confidence in handling this essential scientific tool.

Onion and Cheek Cell Lab

The highlight of the lesson was preparing and examining their own slides:

- Onion cells Students peeled a thin layer of onion skin, stained it, and observed the rectangular plant cells.
- Cheek cells With a gentle swab, they prepared a cheek cell slide, stained it, and identified the round animal cells.

The lab was filled with excitement as students saw cells, the fundamental units of life, through their own lenses. It was a true "aha!" moment that brought science to life!



Iron Eagle Highlights!

Soccer – Congrats to our boys for holding a strong 5-0 record this season!

Volleyball – Shoutout to our girls for continuing to push forward and make huge progress each week!

Football – Big congratulations to our team for last weekend's 38-point shutout victory!

77 This Week's Games & Events

- Monday: Girls Volleyball @ Trinity Christian 7:00 PM
- Tuesday: Boys Soccer @ South Ridge 4:30 PM
- Wednesday: Girls Volleyball @ Empower College Prep 5:45 PM
- Thursday: Boys Soccer @ Maya High School 4:30 PM

For game addresses, schedules, and online ticket purchases, please visit <u>mitglobalonline.org – Athletics</u>.

Come out and cheer on your Iron Eagles!







Athlete of the Week

We are excited to kick off our Athlete of the Week recognition!

Congratulations to our first honorees:

Senior: Robbie Delgado (Football) Senior: Jacelyn Miyamoto (Volleyball)





The Athlete of the Week award highlights students who demonstrate leadership, teamwork, academic success, dedication, and a positive impact on their peers.

Read more about Robbie and Jacelyn on the MIT Athletics Website under the News section. Check out their 1:1 interviews on our IG page: @MIT_Athletics.

Coming Soon - MIT Spirit Wear & Donations

We're excited to announce that MIT Spirit Wear will soon be available so you can show your school pride and support your sports teams! Spirit wear will be posted under the Store section at mitglobalonline.org – Athletics.

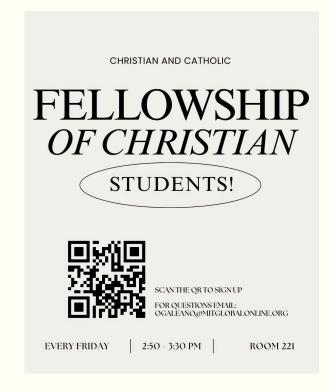
In addition, a "Support Us" donation option will also be available soon on the site for families, fans, and community members who want to contribute directly to MIT Athletics.

CLUBS SPOTLIGHT



FCS - FELLOWSHIP OF CHRSTIAN/CATHOLIC STUDENTS

FCS hosted their first official meeting this past friday where students were able to meet new people and share a little more about themselves and ideas for future club events





CLUBS

NJHS AND NHS

Exciting News!

We are thrilled to announce the official board members of the National Honor Society (NHS) and National Junior Honor Society (NJHS) for the 2025-2026 school year!

National Junior Honor Society Board Members:

- President: Ilani Soto Bustamante
- Vice President: Analia Herrera
- Secretary: Claire Montano
- Treasurer: Ivan Guillen
- Communications Director:
 Annalee Flores

National Honor Society Board Members:

- President: Mario Hinojosa
- Vice President: Michael Akinleye
- Secretary: Cesar Estrada Macias
- Treasurer: Katelynn Burbulea
- Communications Director: Maryem Al Attragchi

We are so proud of our new NJHS leaders and can't wait to see their ideas and enthusiasm in action this year!

Please join us in congratulating all of our new board members as they begin their journey of leadership and service



MIT TRVAELS TO COSTARICA LAST CALL FOR ENROLLMENT

Hello future travelers,

I wanted to send one final reminder if you have not yet enrolled for our Costa Rica trip! We've had an amazing amount of interest, and today is the deadline to reserve your spot.

If you plan to join us, make sure to register before midnight tonight, September 19, to secure your spot and take advantage of the discount.

Enroll now and check out the trip details here: www.eftours.com/2808013WW

Questions? Email me directly, check out EF's website, or contact EF's Traveler Support Team:

Live chat: https://www.eftours.com/contact-us

Call: 800-665-5364

https://www.eftours.com

Thank you again, and we are so excited to travel with you!

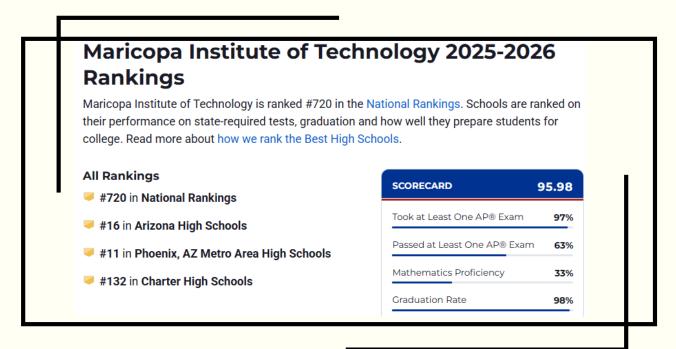
Best, Mr. Morganstern





2025-2026 BEST US HIGH SCHOOLS - US NEWS Ranking

Thank you, everyone, for making MIT High School #11 in the Phoenix, AZ Metro Area High School and #16 in Arizona High Schools.







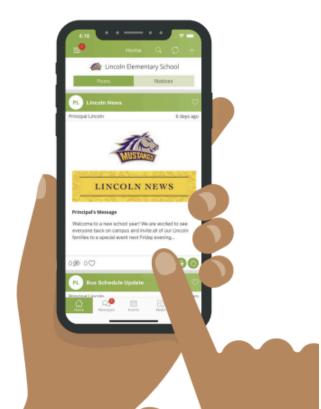
Download the ParentSquare app today!

Stay involved with your student's learning and activities at school. From anywhere.









iDescarga hoy mismo la aplicación de ParentSquare!

Involúcrate en la aprendizaje y actividades escolares de tus estudiantes. Desde cualquier parte.











MIT 2025-2026 YEARBOOK ON SALE NOW!

CAPTURE YOUR
MEMORIES IN THIS YEAR'S
MARICOPA
INSTITUTE OF
TECHNOLOGY





october 31



Customize Your 2 Free Pages

YEARBOOK!

Add photos from your computer, Facebook, Instagram, Google Drive & more.

Answer fun Memory Questions to help remember the year.

The 2 Custom Pages are FREE and are printed ONLY in your book. Want more pages? Each additional 2 pages is just \$1.99.

To Purchase & Customize Your Yearbook, Use The QR Code Below, or:

Must be a parent or student 13 years or older.

1 Go to: www.treering.com/validate

2 Enter your school's passcode: 1016112677381574





Regular price: \$45.00
*Does not include sales tax, if applicable

Create Custom Pages by: Apr 25







Early Dismissal: 4, 5, 6, 18 and 25

Days of Attendance = 127 + 16 = 143

MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



(3	. 000			2025-2026																	
July 2025					August 2025					September 2025					October 2025						
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
	1	2	3	4					1	1	2	3	4	5			1	2	3		
7	8	9	10	- 11	4	5	6	7	8	8	9	10	-11	12	6	7	8	9	10		
14	15	16	17	18	- 11	12	13	14	15	15	16	17	18	19	13	14	15	16	17		
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24		
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31		
4	Independence Day Observed				4-8	District-V	Vide Bend	chmark T	esting	1	Labor Day - No School				3	3 End of Qtr. 1					
16-18	New Teacher Orientation				8	ADM 10	th Day S	tudent (Count	3	Mid-QTR Reports Issued				6-10 Fall Break - No School						
21-25	21-25 PD - All Teachers Return					22 All Day STEM PD - No School						3 ADM 40th Day Student Count				15-17 Parent Teacher Conferences					
22 & 23 Meet the Teacher Night										26	6 All Day STEM PD - No School				and Qtr 1 Report Cards						
28 First Day of School					Ea	ssal: 6,13	27	Early Dismissal: 3, 10, 17 and 24													
										_					Early Dismissal: 1,15, 16, 17, 22 and 29						
Days of Attendance = 4					Day	of Atte	ndance	= 4 + 20) = 24	Days of Attendance = 24 + 20 = 44					Days of Attendance = 44 + 18 = 62						
November 2025						Dec	ember		January 2026				February 2026								
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
3	4	5	6	7	- 1	2	3	4	5				1	2	2	3	4	5	6		
10	11	12	13	14	8	9	10	-11	12	5	6	7	8	9	9	10	-11	12	13		
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20		
24	25	26	27	28	22	23	24	25	26	19	20	21	22	23	23	24	25	26	27		
					29	30	31			26	27	28	29	30							
- 11	Veterans Day - No School				10-12	inals/End	1-2	Winter Break - No School 9-					9-12 State Testing								
19	Mid Otr Reports Issued				22-31 Winter Break - No School					7	Semester 1 Report Cards				13 All Day STEM PD - No School						
24-28 Thanksgiving Recess - No School										12-16	6 Benchmark Testing				16 President's Day - No School						
										15	15 ADM 100th Day Student Count					18 Mid Qtr Report Cards					
					Early Dismissal: 3, 10, 17, and 19					19	19 MLK Day - No School										
Early Dismissal: 5, 12 and 19										30	O All Day STEM PD - No School				Early Dismissal: 4, 11, 18 and 25						
										Early Dismissal: 7, 14, 21 and 28											
Days	of Atten	ndance :	= 62 + 14	4 = 76	Days	of Atter	ndance:	= 76 + 1	5 = 91	Days of Attendance = 91 + 18 = 109					Days of Attendance = 109 + 18= 127						
	Ma	arch 20	26			pril 202		May 2026				June 2026									
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
2	3	4	5	6			1	2	3					1	1	2	3	4	5		
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	-11	12		
16	17	18	19	20	13	14	15	16	17	-11	12	13	14	15	15	16	17	18	19		
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26		
30	31				27	28	29	30		25	26	27	28	29	29	30					
4-6 Parent Teacher Conferences					6-17	State Te	sting (No	Early Disr	missal)	13-15	3-15 Semester Finals				SUMMER BREAK						
Early Release and Qtr 3 Ends					27-30	mark Te		15	15 8th Grade Promotion												
9-13 Spring Break - No School								20	20 High School Graduation				Begins								
18 Otr 3 Report Cards					l		21	21 Last Day of School					May 22, 2026								
27						 						Report Cards Issued					Way 22, 2020				
					ı																

Teacher Check-Out Memorial Day

Early Dismissal: 6 and 21

Days of Attendance = 165 + 15 = 180

Early Dismissal: 1, 22 and 29

Days of Attendance = 143 + 22 = 165



Hello Iron Eagel Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at https://www.mitglobalonline.org/Our-School and I would also like to take this opportunity to share them with you all here.

Vision:

MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:

Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

