IRON EAGLE PRESS:

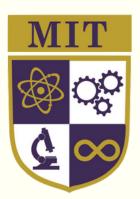
Hello Iron Eagle Families, Happy Friday!

This was a fun week as we saw a lot of school spirit from students by participating in the First Spirit Week of this school year. We want to congratulate our Student Council Leadership team on the successful completion of this fun event at MIT. Please read more details and some pictures of our student participants in the Spirit Week on Pages 3 and 4 of this newsletter.

As I mentioned earlier, the first quarter ends next Friday, October 3rd, 2025. Students, please make sure that you complete all assignments and projects for this quarter and submit them before the due date to receive full credit for your work during this grading period.

The MIT teachers and staff continually participate in professional development activities to provide our students with more learning opportunities. As part of this process, the MIT teachers and administrative team visited Grand Canyon University on the all-day STEM2 PD day. They learned about various programs that can be incorporated into the MIT curriculum to prepare students for college and career readiness, aligning with MIT's mission and vision. Despite heavy rain and several Flash Flood warnings, the MIT team was able to complete the GCU tour. This was not only a learning experience but also an excellent team-building opportunity for the MIT teachers and staff, and they thoroughly enjoyed it. Please see some pictures of this visit on Page 5 of this Newsletter.

Have a great weekend, Iron Eagles! Stay Safe and Take Care. Mr. Gandhi Headmaster, MIT







- October 3rd: Quarter 1 Grading Period Ends
- October 6th 10th: Fall Break No School
- October 15th 17th: Fall Parent Teacher Conferences



UNIFORM INFORMATION

At MIT, we require our students to wear uniforms. All students are required to have:

- a solid white button-up shirt with the MIT coat of arms and a tie/bow tie.
- Purple polos with the MIT coat of arms are only permitted on Fridays.
- Pants must be either black or khaki. No jeans!
- Students may only wear jackets or sweaters with the MIT coat of arms.

If you have any questions, please review our dress code policy in our <u>student</u> <u>handbook</u> found on our website.

You may purchase your student's uniform over the phone at Rapido AZ (602)689-9592 or visit 3334 W Wilshire Dr. Phoenix AZ 85009 STE# 42.



SPIRIT WEEK



Our Iron Eagles showed their school pride during our very first Spirit Week!

We loved seeing all the creativity, excitement, and team spirit in the way our students dressed up each day.

Dheck out some of the amazing outfits from our students below!

Thank you to everyone who participated and made this week a huge success, we can't wait for the next one!









SPIRIT WEEK











MIT ADMIN, TEACHERS, AND STAFF VISIT TO GCU



















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Don't forget to order your FREE Digital SmileSafe card!

More about the Smilesafe program here.

CLASSROOM SPOTLIGHTS

Dear Parents,

Today, our students explored the fascinating world of epithelial tissue under the microscope. Using prepared slides, they examined a variety of epithelial tissue types, identifying them by cell shape and layer organization.

Students observed how connective and epithelial tissues stain differently, noting that the nuclei appear darker than the surrounding cytoplasm. They also located the basement membrane and observed the distinct apical and basal layers of each tissue type.

Through this activity, students are learning not only to recognize these tissues visually but also to understand the function and location of each type of epithelium in the human body.

Sincerely,

Dr. Vahid Hojreh

Science Department Chair







CLASSROOM SPOTLIGHTS

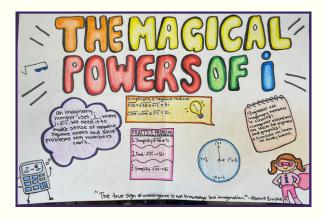
Showcasing Student Creativity: The Power of i

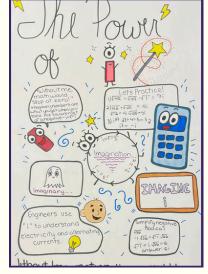
Last week, our students took on the Math Art Challenge: The Power of i, blending math skills with artistic expression to explore negative radicals and imaginary numbers. We are excited to share that the posters are now complete! Each one is a colorful display of problem-solving, creativity, and imagination—featuring everything from superhero doodles to clever math quotes.

Check out the completed posters below and celebrate the amazing work our students have created!

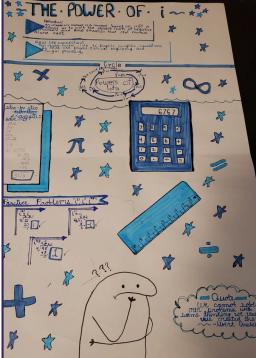
-Chakravarthy Sunkara Mathematics Teacher

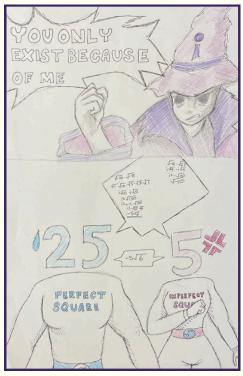










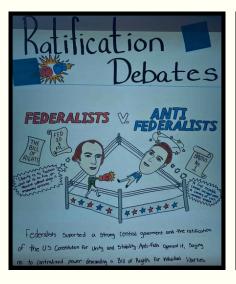


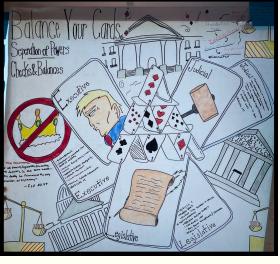
CLASSROOM SPOTLIGHTS

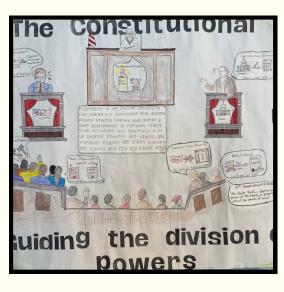
This week, students in Mrs. Sharma's AP Government and Politics class were assigned a project in which they had to create a poster highlighting the foundational debates and principles covered in Unit 1 of their curriculum. The students divided themselves into groups and created a poster that used art and creativity to represent the topic they had been assigned without the need for excessive explanation. After students completed the creation of their posters, they were hung up in the classroom, and they participated in a gallery walk to appreciate other groups' artwork, and left sticky notes with positive feedback on their favorite posters. This project combined both research and creativity, creating a balanced project that students enjoyed participating in.











77 This Week's Games & Events

Upcoming Events

- Monday: Boys Soccer vs. Harvest Prep at Yuma (Away)
- Tuesday: Varsity Girls Volleyball vs. BASIS (Home)
- Wednesday: Varsity Girls Volleyball @ ASU Prep Poly (Away)
- Thursday: Boys Soccer vs. ASU Prep Academy Phoenix (Home) & Varsity

Girls Volleyball @ BASIS Scottsdale(Away)

Friday: Varsity Football (Away)

For game addresses, schedules, and online ticket purchases, please visit mitglobalonline.org – Athletics.

Come out and cheer on your Iron Eagles!









Athlete of the Week

We are excited to announce this week's Athletes of the Week:

- Daniel Avalos (Football) was recognized for his outstanding effort, leadership, and commitment to his team.
- Eriel Newton (Volleyball) was honored for her strong performance, teamwork, and dedication on the court.

LOOK FOR THEIR SPOTLIGHT FEATURES ON OUR ATHLETICS WEBSITE AND INSTAGRAM!

Soccer

Our boys' soccer team continues their impressive season, *remaining undefeated*. Congratulations to the players and coaches for their hard work and determination.



Thank You for Your Support!

YOUR ENCOURAGEMENT AND SCHOOL SPIRIT MEAN THE WORLD TO OUR ATHLETES. KEEP SHOWING UP, CHEERING LOUDLY, AND WEARING YOUR MIT PURPLE WITH PRIDE! GO EAGLES!

MIT TRAVELS TO COSTA RICA

LAST CALL FOR ENROLLMENT

Hello future travelers,

I wanted to send one final reminder if you have not yet enrolled for our Costa Rica trip! We've had an amazing amount of interest, and today is the deadline to reserve your spot.

If you plan to join us, make sure to register before midnight tonight, September 19, to secure your spot and take advantage of the discount.

Enroll now and check out the trip details here: www.eftours.com/2808013WW

Questions? Email me directly, check out EF's website, or contact EF's Traveler Support Team:

Live chat: https://www.eftours.com/contact-us

Call: 800-665-5364

https://www.eftours.com

Thank you again, and we are so excited to travel with you!

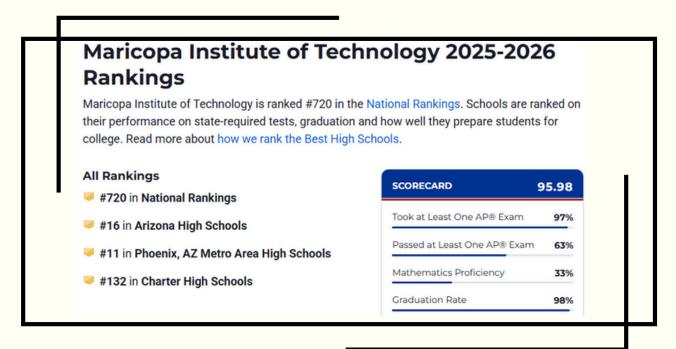
Best, Mr. Morganstern





2025-2026 BEST US HIGH SCHOOLS - US NEWS Ranking

Thank you, everyone, for making MIT High School #11 in the Phoenix, AZ Metro Area High School and #16 in Arizona High Schools.







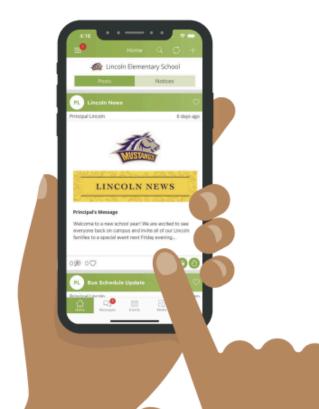
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MIT 2025-2026 YEARBOOK ON SALE NOW!

CAPTURE YOUR
MEMORIES IN THIS YEAR'S
MARICOPA
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TECHNOLOGY





purchase by October 31



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Must be a parent or student 13 years or older.

1 Go to: www.treering.com/validate

2 Enter your school's passcode: 1016112677381574





Regular price: \$45.00

Create Custom Pages by: Apr 25







Early Dismissal: 4, 5, 6, 18 and 25

Days of Attendance = 127 + 16 = 143

MARICOPA INSTITUTE OF TECHNOLOGY INSTRUCTIONAL CALENDAR 2025-2026



(3	. 00			2025-2026																	
	J	uly 202	25		August 2025					September 2025					October 2025						
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
	1	2	3	4					- 1	1	2	3	4	5			- 1	2	3		
7	8	9	10	- 11	4	5	6	7	8	8	9	10	-11	12	6	7	8	9	10		
14	15	16	17	18	- 11	12	13	14	15	15	16	17	18	19	13	14	15	16	17		
21	22	23	24	25	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24		
28	29	30	31		25	26	27	28	29	29	30				27	28	29	30	31		
4						District-V	Vide Beno	chmark T	esting	1 Labor Day - No School					3 End of Qtr. 1						
16-18						ADM 10	th Day S	tudent (Count	3 Mid-QTR Reports Issued					6-10 Fall Break - No School						
21-25 PD - All Teachers Return					22 All Day STEM PD - No School					23 ADM 40th Day Student Count					15-17 Parent Teacher Conferences						
22 & 23 Meet the Teacher Night										26 All Day STEM PD - No School					and Qtr 1 Report Cards						
28 First Day of School					Early Dismissal: 6,13, 20 and 27					Ear	Early Dismissal: 3, 10, 17 and 24					1					
					l										Early Dismissal: 1,15, 16, 17, 22 and 29						
	Days of	Attendo	ince = 4	ı	Day:	of Atte	ndance	= 4 + 20) = 24	Days of Attendance = 24 + 20 = 44					Days of Attendance = 44 + 18 = 62						
November 2025					December 2025					January 2026					February 2026						
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
3	4	5	6	7	- 1	2	3	4	5				1	2	2	3	4	5	6		
10	11	12	13	14	8	9	10	-11	12	5	6	7	8	9	9	10	-11	12	13		
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16	16	17	18	19	20		
24	25	26	27	28	22	23	24	25	26	19	20	21	22	23	23	24	25	26	27		
					29	30	31			26	27	28	29	30							
11	Veterans Day - No School				10-12	inals/End	1-2 Winter Break - No School					9-12 State Testing									
	19 Mid Qtr Reports Issued				22-31 Winter Break - No School					7 Semester 1 Report Cards					13 All Day STEM PD - No School						
24-28 Thanksgiving Recess - No School											12-16 Benchmark Testing					16 President's Day - No School					
										15 ADM 100th Day Student Count					18 Mid Qtr Report Cards						
					Early Dismissal: 3, 10, 17, and 19					19 MLK Day - No School					1						
Early Dismissal: 5, 12 and 19										30 All Day STEM PD - No School					Early Dismissal: 4, 11, 18 and 25						
										Early Dismissal: 7, 14, 21 and 28											
Days		idance:		4 = 76	Days		ndance:		5 = 91	Days of Attendance = 91 + 18 = 109					Days of Attendance = 109 + 18= 127						
March 2026					April 2026					May 2026				June 2026							
MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI		
2	3	4	5	6		-	1	2	3		_			1	1	2	3	4	5		
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12		
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19		
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26		
30 4-6	31	ogober:	Confer		27	28	29	30		25 13-15	26 Sames	27	28	29	29	30					
							sting (No		nissdi)							SUMMER BREAK					
Early Release and Qtr 3 Ends				27-30	bench	mark Te	siing								Begins						
9-13 Spring Break - No School					I					20 High School Graduation					_						
	18 Qtr 3 Report Cards 27 All Day STEM PD - No school					l l						21 Last Day of School					May 22, 2026				
27	All Day	STEM P	D - No S	chool	I	L						Report Cards Issued									

Teacher Check-Out Memorial Day

Early Dismissal: 6 and 21

Days of Attendance = 165 + 15 = 180

Early Dismissal: 1, 22 and 29

Days of Attendance = 143 + 22 = 165



Hello Iron Eagel Families, thank you for your continued support to achieve MIT's mission and vision. Our Mission and Vision are always available on our school website at https://www.mitglobalonline.org/Our-School and I would also like to take this opportunity to share them with you all here.

Vision:

MIT will provide a science, technology, engineering, and math program to students within a state-of-the-art research facility with the goal of preparing our students for collegiate success and successful STEM² careers.

Mission:

Maricopa Institute of Technology (MIT) is a college preparatory high school providing an advanced science, technology, engineering, and mathematics (STEM) education while challenging students to pursue personal excellence in character in order to serve and lead others. MIT will provide a comprehensive and rigorous (STEM) curriculum through interdisciplinary work, independent learning, projects, internships, and college credits earned by graduation through Advanced Placement (AP) or dual enrollment classes.

