



2025-2026

Altar Valley School District Blueprint for Success 2025-2026



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Build, Grow, Flourish, Succeed at Altar Valley School District

Vision

Altar Valley builds relationships with students, staff,
and community ensuring growth and success.

Mission

Altar Valley provides a safe environment
where all flourish academically,
socially, and emotionally.

We Value

- Equitable opportunities for all
 - Academic growth
 - High expectations
- Community collaboration
- Well-rounded lifelong learners



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GOALS

Goals represent outcome-oriented statements intended to guide and measure the organization's future success. The achievement of each goal will move the organization towards the realization of its envisioned future. Supporting objectives further clarify direction and describe what the organization wants to have happened; a descriptive statement of what constitutes success in measurable terms.

The AVSD Blueprint for Success outlines a foundation for the success and a focus for the Altar Valley School District. It builds on our successes and emphasizes Goals that will enable us to better serve our students, community, and staff.

Driven by our vision and mission the AVSD Blueprint serves as the bridge between what we do and how we do it. The goals reflect the work the district is doing to meet our mission of providing a safe environment where all flourish academically, socially, and emotionally.

Altar Valley School District's Goals

1. **High Expectations for Academic Growth:** AVSD will create a community that fosters high level engagement and ownership from all stakeholders in support of high expectations and academic growth.
2. **Community Collaboration:** AVSD will provide equitable opportunities that strengthen collaboration within the community.
3. **Lifelong Learning:** AVSD will support Lifelong Learning and high-quality professional development



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Goal 1: High Expectations for Academic Growth: AVSD will create a community that fosters high level engagement and ownership from all stakeholders in support of high expectations and academic growth.

SMART Academic Goals 2026:

ELA: By Spring 2026, ELA achievement in grades 3-8 will increase by 10% proficient/highly proficient as measured by AASA.

Math: By Spring 2026, Math achievement in grades 3-8 will increase by 10% proficient/highly proficient as measured by AASA.

Science / AZsci – By Spring 2026 Science achievement in grades 5 & 8 will increase by 10% proficient/highly proficient as measured by AZsci.

All schools will be an A or B

AVMS 2025 = C, 2024 = B

Robles 2025 = B, 2024 = C

Strategies	Actions	Result Indicators	Person Responsible
Professional Learning Communities (PLCs):	<ul style="list-style-type: none"> • Solution Tree PD support (16-20 days); on-site coaching, modeling, feedback, and check-ins 	<ul style="list-style-type: none"> • At least 80% of instructional staff will participate in PLC sessions and Friday PD's weekly • End-of-year staff survey shows value and has increased employee experience • Improved Instructional Practices as measured by evaluations and walk throughs 	Principals, Director of Professional Development



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<p>Utilize Essential Standards to Guide PLC Work</p>	<ul style="list-style-type: none"> ● Each grade/content team will identify and prioritize essential standards ● Teams will create pacing guides, assessments, and proficiency standards for essential standards following a 10 to 20-day instructional cycle 	<ul style="list-style-type: none"> ● All PLTs will have documented essential standards and pacing guides ● CFA and intervention plans are aligned to essential standards ● Increased outcomes on Essential Standards and CFA's 	<p>Teachers, Principal, Director of Professional Development</p>
<p>Data-Driven Instruction</p>	<ul style="list-style-type: none"> ● Benchmark assessments administered via Galileo (Aug, Nov, Feb) ● Data shared with families/students 3x/year ● Data Digs held 2–3 times/year to review benchmark, CBM, and AASA data 	<ul style="list-style-type: none"> ● At least a 10% increase in student mastery in ELA, Math, and Science by Benchmark #3 ● Assessment progress regularly reported to stakeholders 	<p>Teachers, Principal, Director of Professional Development</p>
<p>Use of Common Formative Assessments (CFA's)</p>	<ul style="list-style-type: none"> ● Administer CFAs aligned to standards and pacing guides ● PLT's analyze CFA data during weekly meetings ● Updates on CFA progress 2–4 times per year 	<ul style="list-style-type: none"> ● CFA implementation fidelity across grades K–8 ● Evidence of instructional adjustment based on data 	<p>Teachers, Principal, Director of Professional Development</p>
<p>Math and Reading Curriculum-Based Measures (CBM's)</p>	<ul style="list-style-type: none"> ● Administer CBMs 3 times a year beginning, middle, end ● Regular Progress Monitoring in Reading and Math ● 2–3 Data Digs annually focused on CBM results 	<ul style="list-style-type: none"> ● 70% of K–8 students score Proficient (At or Above Benchmark) or show 30% growth ● Data shared with families 2 – 3 times per year 	<p>Teachers, Principal, Director of Professional Development</p>



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	<ul style="list-style-type: none"> Weekly PLT meetings to review student progress 		
Safe, Welcoming, and Caring Environment	<ul style="list-style-type: none"> Stage 1- The Belief - Daily reciting of Kids at Hope pledge (students and staff) All Kids are capable of success Stage 2 - Implement Four ACEs model (caring adult connections) SOAR/ROAR behavior expectations reinforced schoolwide Update Emergency Response Plans annually 	<ul style="list-style-type: none"> Evidence of implementation through surveys, staff & student feedback Ongoing Emergency Response planning and training 	Teachers, Principal, Director of Professional Development
AVID College & Career Readiness	<ul style="list-style-type: none"> Implement AVID strategies and curriculum in grades 6–8 AVID lessons tied to college and career readiness standards 	<ul style="list-style-type: none"> Utilization of AVID Planners/Agendas Increased student engagement 	Altar Valley Middle School Staff, Teachers, Principal
Technology Integration & Infrastructure	<ul style="list-style-type: none"> Maintain 1:1 device for all students Conduct annual tech inventory Ongoing PD based on staff needs and feedback 	<ul style="list-style-type: none"> 100% of students have reliable access to devices Teacher confidence in instructional technology measured by end of year survey 	Technology Director, Director of Professional Development, Administration

Goal 2: Community Collaboration: AVSD will provide equitable opportunities that strengthen collaboration within the community.

SMART Community Collaboration Goal: Community collaboration and community satisfaction will be measured by attendance at school events and surveys.



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Strategies	Actions	Result Indicators	Person Responsible
AVSD will Collaborate with Community Partners to enhance student and staff opportunities:	<ul style="list-style-type: none"> ● Host 2–4 Family Fun Nights annually ● Host the 17th Annual Community Festival (November 8, 2025) ● Partner with organizations for student/staff events 	<ul style="list-style-type: none"> ● Satisfied attendance at school/community events ● Feedback/satisfaction surveys collected from events ● Continued Partnership with Pima County Summer Work Program 	Administration, Principals, Teachers, Club Sponsors, Coaches, Director of Federal Programs,
Family Engagement in Learning:	<ul style="list-style-type: none"> ● Host Title I night and academic events ● Offer parent education workshops through the Family Resource Center (FRC) 	<ul style="list-style-type: none"> ● Participation rates ● Positive family feedback ● FRC workshop attendance 	Administration, FRC Coordinator Principals, Teachers, Director of Federal Programs,
Continue Superintendent Advisory Council (SAC)	<ul style="list-style-type: none"> ● Meet 2-3 times annually to discuss district events, happenings, and concerns 	<ul style="list-style-type: none"> ● Relevant topics discussed and followed up on ● Feedback shows increased sense of voice and connection 	Superintendent
Celebrate Our Altar Valley All-Stars:	<ul style="list-style-type: none"> ● Host regular SOAR/ROAR student and staff assemblies ● Provide monthly AVSD All-Star recognitions 	<ul style="list-style-type: none"> ● Monthly recognition ● Board engagement with student and staff presenters ● Positive AVSD culture ● Maintain a public All-Star recognition webpage and social media presence 	Principals, Teachers, Superintendent,



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		<ul style="list-style-type: none"> Students and staff present throughout the year board meetings 	
Community Communication:	<ul style="list-style-type: none"> Maintain up-to-date school and district websites Utilize School Messenger and email for outreach and celebrations Maintain an active social media presence 	<ul style="list-style-type: none"> Frequent updates to website, social media, Publishing of monthly community newsletter Partner with The Fencepost to share monthly successes and updates 	Principals, Teachers, Superintendent,

Goal 3: AVSD will support Lifelong Learning and high-quality professional development.

SMART Lifelong Learning Goal: AVSD will continue to offer high-quality professional development that promotes lifelong learning through workshops and trainings aligned to staff and student needs. Sessions will be evaluated through participant feedback, and progress will be monitored using attendance data and survey results.

Strategies	Actions	Result Indicators	Person Responsible
Deliver High-Quality Professional	<ul style="list-style-type: none"> Implementation of AVSD Friday Professional Development Calendar 	<ul style="list-style-type: none"> Positive staff feedback on PD survey's 	Administration, Principals, Teachers, Director of Federal Programs,



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<p>Development (PD)</p>	<ul style="list-style-type: none"> ● Provide differentiated PD aligned to district initiatives ● Facilitate peer coaching and self-reflection through IRIS Connect ● Conduct satisfaction surveys to evaluate PD quality and relevance 	<ul style="list-style-type: none"> ● Increased implementation of PD strategies in classrooms ● Evidence Peer coaching & self-reflections utilizing IRIS Connect, number of videos and reflections 	
<p>Provide New Staff Induction and Coaching</p>	<ul style="list-style-type: none"> ● Facilitate 3–4 days of new teacher induction before the start of the school year ● Provide weekly instructional coaching cycles for all new teachers during their first year 	<ul style="list-style-type: none"> ● Improved retention of new teachers ● Coaching cycle documentation 	<p>Director of Federal Programs, Principals, Administration,</p>
<p>Expand Professional Learning Opportunities</p>	<ul style="list-style-type: none"> ● Offer access to high-quality conferences and workshops, 	<ul style="list-style-type: none"> ● PD survey's ● Participation and attendance logs ● Staff implementation of strategies gained through Professional Development ● Coaching and PLC conversations reflect learning from conferences 	<p>Director of Federal Programs, Principals, Administration, Teachers</p>
<p>Governing Board</p>	<ul style="list-style-type: none"> ● Encourage and support board participation at Arizona School Board Association (ASBA) meetings and other events 	<ul style="list-style-type: none"> ● Board representation at events ● Recognition of board or district efforts through awards or honors 	<p>Governing Board, Superintendent</p>