



PROVIDING EXCEPTIONAL SERVICES
TO CHILDREN, FAMILIES, AND
COMMUNITIES ACROSS NEW MEXICO

2002 SUDDERTH DRIVE, RUIDOSO, NM 88345
(575) 257-2368 - WWW.REC9NM.ORG

Region 9 Education Cooperative

REQUEST FOR PROPOSAL 26004
Assessment and Accountability

Addendum #A
Questions & Answers

1. Section i(B): Coordinating and Facilitating the NM PED TAC. Page 4, Paragraph 1, In addition to the TAC members listed in the 2024 NM MSSA Tech Report, how many participants should the bidder anticipate for the TAC meetings, including the 1.5 day in-person meeting?
Up to 15 maximum, including TAC and PED members
2. Section i(C): PROCUREMENT AND CONTRACT CONTACT. Page 5, Paragraph 1, Can you provide a range for the anticipated budget in year 1 of this contract?
The year 1 contract is anticipated to not exceed \$300,000.00.
3. Section i(B): Meeting the Requirements of the Yazzie/Martinez Decision. Page 5, Paragraph 1, Can PED describe any specific metrics already used to evaluate the State's efforts in providing student group for documentation by the Yazzie/Martinez decision?
PED has only recently drafted metrics for the Yazzie/Martinez decision for internal review. PED is planning to develop "micro-metrics" for each specified critical need area which would then impact achievements metrics currently calculated by PED (e.g., math, ready, and science proficiencies; attendance rates; graduation rates).
4. Section i(B): Assessment Strategy and Implementation Support. Page 4, Bullets 4 & 5, Is NM PED anticipating the need to create a committee of dyslexia experts or does one exist? Is a literature review needed, including policies from other states? Where is PED in this work and what sorts of products is PED envisioning around dyslexia policy?
PED's Literacy Bureau worked with a group of technical experts to develop its current structured literacy and dyslexia policies. Bullet 4 refers to PED's plan for developing an RFI that includes dyslexia screeners. Bullet 5 refers to assisting PED



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revising and/or developing new appropriate accommodations policies in other ESSA testing subjects for students with dyslexia.

5. Could REC 9 or NMPED please confirm whether an anticipated budget range or ceiling has been established for this contract?

A ceiling has not been established.

6. Should the cost proposal be presented as hourly rates by role, deliverable-based pricing, or a fixed total project amount?

An hourly or fixed rate are both acceptable.

7. The Scope of Work (Section i.B.) notes that the contractor must include costs for TAC member stipends, travel, and meeting room rental. Are there established stipend rates for TAC members? Should the contractor include all these costs directly in its proposal budget, or will any be reimbursed separately by NMPED?

The contractor should include all costs directly.

8. Based on the award timeline (Section ii.A., p. 9), when does REC 9 anticipate the contract start date? Should offerors assume that the first TAC meeting will occur before the end of calendar year 2025?

The contract would start within 2 weeks after signing.

9. The RFP notes that the New Mexico Resident Business Preference does not apply if the procurement includes federal funds (Section EE, p. 20). Could REC 9 please confirm whether this specific contract includes federal funds, and therefore whether Resident Business or Veteran Business Preference certificates will or will not be applied during evaluation?

There will be no Federal Funds utilized for the awarded contract from this RFP.