



Curriculum Approval for Online Courses

As we have worked to meet the diverse needs of our students, one trend has become increasingly clear: a significant number of South Summit High School students are turning to online courses. While this reflects a real need for flexibility and expanded opportunities, it has also created challenges. When students access online learning outside of our system, we lose the ability to closely monitor their progress toward graduation, ensure the rigor and quality of their coursework, and provide timely support when they need it most. It also means that valuable resources are leaving our school.

We believe there is a better way to serve our students and our community.

South Summit High School is proposing a partnership with BYU to bring a high-quality, structured online learning option in-house. Through this partnership, students would have access to BYU courses supported and proctored by our teachers, as well as BYU Independent Study courses for subjects we are not currently able to offer. This approach allows us to expand opportunities while maintaining strong oversight, accountability, and support.

This proposal is grounded in a simple commitment: to do what is best for students. By keeping online learning connected to our school, we can ensure students stay on track for graduation, receive consistent guidance, and engage in coursework that is both rigorous and meaningful.

We are excited about the potential of this partnership and the opportunities it creates for our students. We appreciate your consideration and support as we work to provide the best possible educational experience for every South Summit High School student and invite you to review the curriculum.

As part of our South Summit School District Curriculum adoption process, we invite teachers, staff, parents, students, and community members to follow these links to look at the curriculum. If you have comments, questions or concerns about the content of the BYU Online curriculum, you are welcome to sign up for public comment for the board meeting on Monday, April 13th or Monday May 11th, 2026.

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