



SILVER SUMMIT

A C A D E M Y

Student Handbook & Course Catalog 2025-2026

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Silver Summit Academy Mission

Silver Summit Academy provides students with a rigorous, student-centered, and unique learning experience designed to help students exceed their expectations and propel them to future success.

Silver Summit Academy Vision

The administration, teachers, and staff at Silver Summit Academy accept the challenge of continual reflection, collaboration, and innovation to consistently provide the best educational experience for all of our students. We commit to educating the individual and to the ongoing development of the tools, skills, and resources necessary to accomplish this goal.

Bell Schedule

8:00 - 9:10 - Period 1

9:15 - 10:25 - Period 2

10:30 - 11:40 - Period 3

11:40 - 12:10 - Lunch

12:15 - 1:25 - Period 4

1:30 - 2:40 - Period 5

Faculty & Staff

Mr. Greiner	Principal
Dr. Grappone	Blended Learning Coordinator, AP Lit, Geography, World History, US History 11, US Government
Ms. Miller	School Counselor
Mrs. Bowen	AP US History and 8th grade History
Ms. Crystal	6th, 7th, 8th, 9th, and 10th ELA, Biology, AP Language
Ms. Campos	Utah History and Spanish
Mrs. Gould	6th & 7th science, Chemistry, Human Anatomy, and Environmental Science
Mr. Lewis	6th, 8th, 10th Grade Math, and AP Statistics
Mrs. Moss	7th, 9th, & 11th Grade Math, AP Calculus
Mrs. Mott	Art & Photography
Mr. Nethercott	8th grade science, Physics, AP Physics, Engineering, Computer Science
Mrs. West	6th, 7th, 9th, 10th, 11th, 12th Grade ELA and 6th World Civ

STUDENT CODE OF CONDUCT

Bullying & Cyberbullying

All Silver Summit Academy students will demonstrate courteous and polite behavior towards teachers, other students, and support staff. All students are expected to show tolerance and sensitivity for all people regardless of race, gender, or religion. All students are expected to be respectful of personal property, personal space, and privacy. Students who engage in bullying and/or cyberbullying are deemed in violation of the Student Code of Conduct.

Bullying

Bullying is a form of abuse. It comprises of repeated acts over time that involve a real or perceived imbalance of power with the more powerful individual or group abusing those who are less powerful. The power imbalance may be social power and/or physical power. The victim of bullying is sometimes referred to as a target. Bullying consists of three basic types of abuse – emotional, verbal and physical. It typically involves subtle methods of coercion such as psychological manipulation.

Cyberbullying

Traditionally, bullying has involved actions such as: hitting or punching (physical bullying), teasing or name-calling (verbal bullying), or intimidation through gestures or social exclusion. In recent years, technology has given children and youth a new means of bullying each other. Cyberbullying, which is sometimes referred to as online social cruelty or electronic bullying, has been defined as "an aggressive, intentional act carried out by a group or individual, using electronic forms of contact, repeatedly and over time against a victim who cannot easily defend him or herself."

Cyberbullying can involve: 1. sending mean, vulgar, or threatening messages or images, 2. posting sensitive, private information and/or lies about another person, 3. pretending to be someone else in order to make that person look bad, and 4. intentionally excluding someone from an online group.

Children and youth can cyberbully each other through emails, instant messaging, text or digital imaging messages sent on cell phones, social networking sites, web pages, blogs, chat rooms, or discussion groups or other cyber technologies.

Silver Summit Academy has a zero tolerance policy when it comes to bullying of any kind. Students involved will be given a disciplinary or "behavior" referral, and a meeting with administration will be held. Students who are found to be bullying others outside of school hours on social media will lose the right to use a phone in the building during school hours.

Social media platforms should not be used in school, especially ones that include photos or images. Students seen using these platforms may lose their phone privileges. Students *do not* have the right to take photos of other students or faculty members without their *express permission*. Students who violate this policy will receive a discipline referral and a meeting with the principal and their parents.

Plagiarism

Plagiarism is the practice of taking someone else's work or ideas, and passing them off as one's own. This includes copying word for word from another source, paraphrasing from another source, or rewriting someone else's work in your own words without giving them credit, or claiming that information and ideas are yours. This also includes asking others for their homework, having someone else do your work for you, and/or copy and pasting from an internet site.

If you are caught plagiarizing, parents will be notified and you will receive a zero on the assignment. Future occurrences of plagiarism may result in a behavior contract.

AI Usage

The use of AI to complete assignments is not permitted in any class unless a teacher provides explicit instruction regarding its usage per assignment. If you are caught using AI, parents will be notified and you will receive a zero on the assignment. Future occurrences of AI usage may result in a behavior contract.

Weapons

Discussion of guns or weapons is never tolerated. This is an automatic in-school suspension for a day. The principal will call parents to let them know. If this continues, the principal will meet with the parents, the student, and the School Resource Officer.

Cell Phones

Per South Summit School District Board Policy 6051, "Each school shall develop a site-specific policy governing student possession and use of personal electronic devices," as well as set clear procedures and due process for the confiscation of electronic devices. As of August 13th, 2025, the following electronic devices in schools policy will go into effect for Silver Summit Elementary and Academy:

❖ Grade-Level Restrictions:

- K-5: Devices are not allowed at all during the school day, including lunch, recess, and field trips. Devices include cellphones, smart watches, and personal ipads or gaming devices.
 - If a student is found to be in possession of these items, they will be confiscated and a parent will be notified to pick them up from the front desk.

- Grades 6-8: Devices are not allowed during school hours (8:00am - 2:40pm) including lunch, and passing time. Devices include cellphones, smart watches, and personal ipads or gaming devices. Students are encouraged to leave their devices at home. If they choose to bring them to school, they will lock them up upon entry into the building and retrieve them at 2:40 when the day ends.
 - If a student is found to be in possession of these items, they will be confiscated and a parent will be notified to pick them up from the front desk. The student will also receive lunch detention.

- A second infraction will result in a week of lunch detention.
 - Any further infractions will result in in-school suspension.
- Grades 9-12: Devices are not allowed during school hours (8:00am - 2:40pm) EXCEPT for lunch (11:40 - 12:10). Devices include cellphones, smart watches, and personal ipads or gaming devices. Students are encouraged to leave their devices at home. If they choose to bring them to school, they will lock them up upon entry into the building and they can retrieve them at 11:40 when lunch begins. Devices must be returned by 12:10 and then retrieved when the school day ends for the student. Students may not have their phones during free periods.
- If a student is found to be in possession of these items, they will be confiscated and a parent will be notified to pick them up from the front desk. The student will also receive lunch detention.
 - A second infraction will result in a week of lunch detention and the loss of lunch device privileges for the remainder of the quarter.
 - Any further infractions will result in in-school suspension and the loss of lunch device privileges for the remainder of the school year.

❖ **General Guidelines**

- All phones must be powered off before being turned in.
- Students are responsible for picking up their phones at designated times.
- South Summit School District is not responsible for any lost or stolen devices. We encourage all students to leave their devices at home.
- If students need to contact their parents, they are permitted to call from the front desk or send them an email from their school device.
- If a student is found to bring a second phone to school, they will immediately receive in-school suspension and the loss of device privileges for the remainder of the school year.
- We reserve the right to amend these guidelines at any time, and we will communicate any changes to parents and students immediately.

Drug and Alcohol Policy

Illegal drugs, alcohol, and psychoactive substances are not allowed on district property. They are in violation at all times during school hours and during school activities whether at school or on school-sponsored activities. Students who violate this policy, whether by use or possession, will be suspended for 10 days for a first offense, and may be referred to the resource officer. Subsequent offenses will result in longer suspensions. Criminal charges may also be filed for drug or alcohol violations.

Tobacco Use & Vaping

The use or possession of tobacco or vaping paraphernalia during school time, at school functions, or on school grounds is prohibited. This includes electronic cigarette devices. Students who violate this policy will be suspended for a 1st offense and may be cited by the police. A 2nd or 3rd violation will result in a longer suspension. Criminal charges may also be filed for repeated violations.

Campus Procedures

Middle School: Silver Summit Academy is a closed campus for students in grades 6-8. If a student needs to leave early during the school day, a parent must come inside to sign them out.

High School: Silver Summit Academy is an open campus for grades 9-12, and students are permitted to leave the building for lunch. If a student needs to leave early during the school day, a parent must call to excuse them.

Dress Code

Per South Summit School District board policy 6010-A, Silver Summit Academy students will be held to the following dress code standards:

- I. **Dress and Grooming Guiding Principles:** In relation to student dress, school administrators will be guided by the following core values:
 - a. Students should be able to dress and style their hair for school in a manner that expresses their individuality without fear of unnecessary discipline or body shaming.
 - b. Students have the right to be treated equitably.
 - c. Dress code enforcement will not create disparities, reinforce or increase the marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural or religious identity, household income, body size/type or body maturity.
 - d. Students and staff are responsible for managing what may cause them to be distracted or what they find distracting.
 - e. Students should not face unnecessary barriers to school attendance.
 - f. Students may be required, in certain circumstances, to wear additional clothing or safety attire for class activities (ie. Science labs, CTE classes, etc).

II. District Student Dress and Grooming Minimum Standards

- a. Students must wear:
 1. Tops that have fabric covering the chest, abdomen, and underarms; straps over both shoulders and on both sides and in the back covering the upper and lower back.

2. Bottoms that cover the buttocks when standing, sitting, and bending over.
 3. Footwear that protects the student from injury.
- b. The following is prohibited at school and school activities:
1. Clothing that intentionally shows private parts (nipples, genitals, buttocks) or undergarments. Clothing must cover private parts in opaque (not able to be seen through) material.
 2. Clothing or attire, jewelry, or personal items that display obscene, vulgar, or lewd words, messages, or pictures or are pornographic.
 3. Clothing or attire, jewelry, or personal items including attachments, or accessories that could be considered weapons, contain threats or promote violent conduct such as unlawful use of weapons (ie, chains, dog collars with spikes, spurs).
 4. Clothing or attire, jewelry, or personal items that advertises or promotes drugs, alcohol, tobacco, or drug paraphernalia.
 5. Clothing that covers the student's face to the extent that the student is not identifiable.
 1. Clothing/headwear worn for a bonafide religious or medical purpose or when directed by health organizations are not subject to this prohibition.
 2. Sunglasses on the face or head when worn pursuant to a physician's prescription are not subject to this prohibition.
 6. Clothing, jewelry, or personal items that demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups.
 7. Any other grooming or dress that causes actual disruption or which creates a significant safety risk or is disrespectful of others' religious or cultural beliefs.
 8. Clothing, jewelry, or personal items that include gang symbols, monikers, insignias, or other gang identifiers.
 9. Any apparel or style of clothing that school officials, in light of the totality of the circumstances, and after consultation with law enforcement authorities, view denoting gang membership or affiliation.
 10. Costumes or costume accessories, other than designated holidays and school events/activities as allowed by school administration.

III. Enforcement

- a. Students not in compliance with dress standard policy shall be guaranteed due process and shall be dealt with in a manner consistent with the procedure outlined in the school and district

student discipline and safe school policies.

- b. School administrators are required to ensure that all staff are aware of and understand the guidelines of this policy.
- c. Staff will use reasonable efforts to avoid addressing students for dress code violations in front of other students.
- d. Staff shall not prohibit or remove students from class for wearing attire that may be in violation of this policy; rather staff will report their concerns to the administration.
- e. Students shall not be suspended from school unless the attire creates a substantial disruption to the educational environment, poses a hazard to the health or safety of others, or factors into a student behavior rule violation such as malicious harassment or the prohibition on harassment, intimidation, bullying, and insubordination.
- f. Violations of this policy may result in:
 - 1. Instruction to the student to leave the classroom briefly to change clothes,
 - 2. Parent/guardian contact or conference
- g. School administrators will facilitate enforcement of the dress code as needed based on the developmental “stage” of the students attending their school, as well as accounting for individual circumstances as needed.
- h. Exceptions to the dress code can be made for special events (ie. proms, school dances, graduation, etc.) but must be approved by the school principal.

Attendance Policy

[\(SSSD POLICY 6005\)](#)

Policy Statement

A. South Summit School District Board of Education believes that learning is an ongoing process with each concept built upon those that preceded it and supporting those that follow; that each concept is important and necessary in the learning/mastery process, and that no concept should be disregarded or omitted because of absences or for other reasons. The Board believes that in order for the student to fully benefit from the educational opportunities provided by the district and the individual schools, he/she must be in regular attendance.

B. Few factors will have greater influence on students' educational success than regular attendance and punctuality, and few will influence as much their future success in the workforce as the dependability and responsibility acquired from the habit of regular, punctual school attendance.

C. It is the policy of the South Summit School District to promote regular attendance. All students are expected to be in class on time every school day, in every class.

Silver Summit Elementary Absence Policy and Procedure

Parents/Guardians of a student who is absent should notify Cristal Taylor to excuse the absence by phone or email within 48 hours of the student missing school.

- South Summit School District Schools will consider absences excused for the following reasons:
 - An illness, which may be either mental or physical;
 - A mental health day;
 - The death of a family member or close friend;
 - An approved school activity;
 - A medical, dental, or orthodontic appointment;
 - A family emergency;
 - A family event; OR
 - An absence excused through a health care or other accommodation plan, an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA), or a Section 504 accommodation plan.
 - Competition in a rodeo sanctioned by an international, non-profit organization dedicated to the development of sportsmanship, horsemanship, and character in youth through the sport of rodeo.

Per South Summit School District policy, students whose absences are not excused are considered truant from school for the day(s) in question.

In the event of 5 truancies (unexcused absences), a letter will be sent home to arrange a meeting to develop an attendance improvement plan. These meetings will be requested for every 5 subsequent truancy until the 20th is reached. If a student is truant 20 times the student will be referred by the principal to the Utah Juvenile Court. Additionally any student who is truant for *10 consecutive* days will be withdrawn from school and required to re-register upon their return.

Pre-approved Extended Absences

Circumstances may arise when a parent requests that their child be excused from school for an extended period of time (more than eight school days). In such circumstances, parents must arrange in advance for their child's absence by contacting the school administration and discussing the reason(s) why the event or activity would justify the absence. The student is then responsible to contact their teacher and gather all homework or other assignments that they will be missing ahead of time. The student is then responsible to turn in all assignments and make up all exams within the prearranged time frame.

ACADEMIC GUIDE

High School Graduation Guide

Silver Summit Academy prepares students for college and career paths post-high school through rigorous coursework throughout their high school years. We offer two pathways to graduation (see page 11).

To prepare students to meet the graduation requirements above, we recommend the following pathways each year. This is based on a full schedule of 8 - 9 credits each year.

9th Grade Yearly Class Schedule - 8.5 credits	
Fall	Spring
Math I/Honors Math I	Math I/Honors Math I
Biology/Honors Biology	Biology/Honors Biology
ELA 9/Honors ELA 9	ELA 9/Honors ELA 9
Geography/Honors Geo	Geography/Honors Geo
Fitness For Life	Computer Sci Prin
Engineering 1	Engineering Elective <i>or</i> Digital Photograph in y 1
Spanish 1 <i>or</i> Elective	Spanish 1 <i>or</i> Elective
High School Health	Business Office Specialist
	Advisory 9

10th Grade Yearly Class Schedule - 8-9 credits	
Fall	Spring
Math II/Honors Math II	Math II/Honors Math II
Chemistry/Honors Chem	Chemistry/Honors Chem
ELA 10/Honors ELA 10	ELA 10/Honors ELA 10
World History/Honors WH	World History/Honors WH
Lifetime Activities	Elective
Engineering 2 <i>or</i> Art History	Engineering Elective <i>or</i> Digital Photography 2
Spanish 2 <i>or</i> Elective	Spanish 2 <i>or</i> Elective
Elective (optional)	Elective (optional)
Advisory 10	Advisory 10

11th Grade Yearly Class Schedule - 8 - 9 credits	
Fall	Spring
Math III/Honors Math III <i>or</i> Math of Personal Finance	Math III/Honors Math III <i>or</i> Math of Personal Finance
Physics <i>or</i> AP Physics <i>or</i> Earth Science	Physics <i>or</i> AP Physics <i>or</i> Earth Science
ELA 11 <i>or</i> AP Language	ELA 11 <i>or</i> AP Language
US History <i>or</i> AP US History	US History <i>or</i> AP US History
Participation Skills <i>or</i> Elective	GFL <i>or</i> Elective
Elective	Elective
Elective	Elective
Advisory 11	Advisory 11

12th Grade Yearly Class Schedule - 4 - 8	
Fall	Spring
AP Calculus <i>or</i> Statistics <i>or</i> Math of Personal Finance	AP Calculus <i>or</i> Statistics <i>or</i> Math of Personal Finance
Human Anatomy <i>or</i> AP Physics <i>or</i> Earth Science	Environmental Science <i>or</i> AP Physics <i>or</i> Earth Science
ELA 12 <i>or</i> AP Literature	ELA 12 <i>or</i> AP Literature
US Government	Elective
Elective	Elective
Elective	Elective
Elective	Elective
Elective	Elective

SSA Grading and Calculation of GPA

Every quarter, grades and credits are recorded on a student's transcript and grade point averages (GPAs) are calculated. South Summit School District uses the following GPA scale in all schools:

Letter Grade	GPA	Percent Range	Letter Grade	GPA	Percent Range	Letter Grade	GPA	Percent Range
A	4.0	93 - 100	B-	2.667	80- 82	D+	1.333	67- 69
A-	3.667	90 - 92	C+	2.333	77- 79	D	1.0	63 - 66
B+	3.333	87- 89	C	2.0	73 - 76	D-	.667	60 - 62
B	3.0	83-86	C-	1.667	70 - 72	F	0	0 - 59

Diploma Options

	Silver Summit Academy Diploma	Silver Summit Academy Distinguished Scholars Diploma
Language Arts	4.0	4.0
Mathematics	3.0	4.0
Science	3.0	4.0
Social Studies	3.5 1.0 -World History 1.0 - Geography 1.0 - US History 0.5 - US Government	4.5 1.0 -World History 1.0 - Geography 1.0 - US History 0.5 - US Government 0.5 - Psychology <i>or</i> 0.5 - Sociology <i>or</i> 0.5 - Economics
Fine Arts	1.5	1.5
CTE	1	1
Health	0.5	0.5
Physical Education	1.5	1.5
Digital Studies	0.5	0.5
Financial Literacy	0.5	0.5
World Language	0	2
Electives	9	6
Total Credits:	28 credits	30 credits + 3.5 cumulative GPA

Honor Cords

Students may earn honor cords for graduation in the following categories with a cumulative GPA of 3.8 in all classes within that category during their 4 years at Silver Summit Academy. Classes not taken through Silver Summit Academy will not count towards this calculation and the student must have taken at least 1.5 credits at Silver Summit Academy in each category to qualify.

Humanities - Light Blue

Math/Science - Gold

Arts and Technology - Purple

World Languages - Green

Silver Summit Academy College Preparatory Diploma - Blue/White

Senior Capstone Completion - Academic Medal

Request for PE Credit

As per the Utah State Board of Education Board Rule R277-700-6-13, graduation requirements for physical education, a student can earn PE credit for extracurricular sports and activities. A form can be picked up from Dr. Grappone at any time and completed. Upon receipt of this form, the credit will be added to PowerSchool. The state regulations are as follows:

- If a student participates in a complete season of a UHSAA sanctioned sport and the LEA determines the sport aligns with the course standards, the LEA may award the student 0.5 units of PE credit.
-
- If the student completes an additional season with a different sport and the LEA determines the sport aligns with course standards, the LEA may award the student another 0.5 units of PE credit.
- It is at the discretion of this LEA to award 0.5 units of PE credit for courses taught and offered outside the physical education department. Teachers of these activities must be certified specialists in the activities they teach and must have current cards for First Aid and CPR. This applies to courses students may take in the community.
- Athletic participation does not apply to Fitness for Life credit. All students must take Fitness for Life.

SSA Honor Roll

Honor Roll is calculated approximately one week after final grades are recorded each quarter. Honor Roll is based on the quarter GPA.

Middle School Honor Roll – 3.5 - 3.95

High School Honor Roll – 3.667 - 3.95

Middle School High Honor Roll – 3.96 - 4.0

High School High Honor Roll – 3.96 - 4.0

SSA High School Late Policy

Work turned in late in all classes will lose points each day past the due date at a rate of 1% per day for every day the work is late. This late deduction will continue till the end of the quarter.

SSA Middle School Grade Late Policy

Work turned in late in all classes will lose points each day past the due date at a rate of .75% per day for every day the work is late. This late deduction will continue till the end of the quarter.

SSA High School No Zero Policy

To receive credit for a course, students must complete all assigned work during the quarter and show no zeros at the time of the quarter ending. For Edgenuity classes, students must reach 100% completion. A student will

not receive credit for the course if they do not complete all assignments before the end of the quarter. They will instead receive an F grade and need to complete credit recovery for the course.

Credit Remediation and Grade Replacement Policy

Students who fail any of their graduation-required classes must make up those failed grades in order to graduate. SSA provides two ways to remediate an F grade:

1. The student can "re-sit" a course that covers the same content as the original course, and achieve a passing grade, and that new grade will replace the F on the transcript. Re-sitting the course can be done one of two ways:
 - Sitting in the same class again the following year that covers the same content.
 - Taking an online version of the course prepared by the teacher that covers the same content. This option is up to school discretion.
2. The student can choose to take a credit recovery version of the course that does not cover the exact same content. In this case, the F grade stays on the transcript, and the credit recovery grade is entered as a P for pass.

Opportunities for credit remediation may occur during the school year. Students should meet with Dr. Grappone to discuss remediation options if they fail a course.

Credit Remediation - Friday Attendance

Any student enrolled in a credit recovery course must attend at least the morning session every Friday for the duration of the course.

Advanced Courses: AP/Honors

Students may be recommended for Honors and Advanced Placement (AP) courses. These courses require a great deal of academic preparation, diligence, and time commitment.

Successful AP students are:

- Motivated & dedicated to successfully completing challenging academic work both inside and outside of the classroom.
- Successful managers of their time and able to multitask, prioritize activities, make deadlines, and balance academic & extracurricular activities.
- Highly proficient in reading and writing and possess strong academic communication skills.
- Accepting of an increase in workload and time commitment throughout the academic year.

Students in AP classes have the option of taking the test at the end of the year. Many colleges and universities nationwide offer college credit and/or the ability to skip introductory courses for qualifying final AP Exam scores. Refer to each college or university for their AP credit policies. IMPORTANT: Per College Board policy, students

must decide whether or not to take final AP exams and order their exams by mid-November. After that deadline, late fees and/or cancellation fees apply. See apstudents.collegeboard.org for official AP information.

Concurrent Enrollment Classes- Utah Valley University

Juniors and Seniors are eligible to take classes through Utah Valley University through South Summit School District. These courses are live streamed to the District Office, located in Kamas, and students must register for classes through Jodi Jones. You can reach her at jjones@ssummit.org

UVU classes must fit into your SSA class schedule, so students need to discuss class choice with Dr. Grappon prior to enrolling in UVU courses.

Classes taken at UVU will appear on your SSA transcript and be included in your SSA GPA. Your grades are permanent. Each UVU professor will establish their own class rules and due dates. SSA teachers and staff are not able to modify or override professors' course rules.

Class Registration

Students will meet individually with Dr. Grappone in May to choose their classes for the following year. Parents are encouraged to attend these meetings as well. Course availability will be determined by the master schedule. As a small school, our master schedule is built to accommodate students in grades 6-12, Mon-Thurs, in an A/B block schedule. We have limited, if any, flexibility in regards to scheduling conflicts. Individual situations with schedule conflicts can be discussed at our registration meeting.

Schedule Changes

Once student schedules are established, students who wish to change their class schedule will need to do so through Dr. Grappone before the start of the semester. Once a semester has begun, a student may drop a class within the first 10 SCHOOL DAYS of the SEMESTER. Drop requests must be submitted via email to Dr. Grappone and then an in-person meeting will be required to discuss any replacement classes that might be needed to keep a student on track for graduation.

COURSE OFFERINGS FOR THE 2025-2026 SCHOOL YEAR

This section provides course descriptions to help students and parents understand the content of our course offerings. If further information is desired, please contact the teacher who is currently teaching the course. All course offerings are subject to change based on course enrollment numbers. School Board, Legislative, and Utah State Office of Education rules and mandates may also force changes to our offerings.

Language Arts

4 Credits required for Graduation

English 9

Grades: 9 [1.0 Credit]

This course expands upon proficiencies in the fundamentals of reading and writing with a focus on comprehension and mastery of syntax, grammar, punctuation, capitalization, spelling, and usage in written communication. Rhetorical devices, figurative language, and persuasive writing exercises will be assigned to fine-tune students' writing skills. Each unit will focus on a novel, essential questions, and how those essential questions transcend into the real world. Projects and essays will make up the bulk of assessments.

English 9H

Grades: 9 [1.0 Credit]

This course expands upon proficiencies in the fundamentals of reading and writing with focus on comprehension and mastery of syntax, grammar, punctuation, capitalization, spelling, and usage in written communication. Rhetorical devices, figurative language, and persuasive writing exercises will be assigned to fine-tune students' writing skills. Each unit will focus on a novel, essential questions, and how those essential questions transcend into the real world. Projects and essays will make up the bulk of assessments. Honors students will engage in a writing assessment for each unit, as well as sonnet explication, online discussions, and verbal Socratic style assessments in addition to the regular course material mentioned above.

English 10

Grades: 10 [1.0 Credit]

10th grade English focuses on developing critical reading, writing, and speaking skills. Students spend the year reading novels, poetry, and nonfiction literature while learning how to analyze for meaning and intention.

English 10H

Grades: 10 [1.0 Credit]

10th grade English focuses on developing critical reading, writing, and speaking skills. Students spend the year reading novels, poetry, and nonfiction literature while learning how to analyze for meaning and intention. Students who are seeking a more rigorous experience will routinely have access to challenging extensions of the basic content in the honors course

English 11

Grades: 11 [1.0 Credit]

The course material walks students through American history through literary pieces, including short works of fiction and nonfiction, poems, novels, and plays written by a variety of authors providing varying topics and

perspectives. Mid-year, students will take a break from American Lit and focus on College Preparatory Elements such as College Personal Essays, Resume Writing, Cover Letters culminating in a Professional Portfolio they will be able to utilize in their real-world transition from High School.

AP Language and Composition

Grades: 11 [1.0 Credit]

For advanced Juniors who want to challenge themselves with academic rigor. AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze nonfiction writing by examining the rhetorical and persuasive structures authors use to further meaning. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive, and rhetorical essays. Students must have a strong command of proper English, demonstrate advanced thinking, and have a strong work ethic. Students should expect an average of 2-3 hours of homework weekly. Students will take the AP English Language & Composition Exam in May. Students may be able to earn college credit for a qualifying score.

English 12

Grades: 12 [1.0 Creditives]

Students will engage in literary analysis and evaluation of both classic and modern literature. While critically reading fiction, poetry, drama, and expository nonfiction, 12th graders will learn comprehension and literary analysis strategies. Tasks will build oral language skills and produce creative, coherent writing.

AP Literature and Composition

Grades: 12 [1.0 Credit]

The AP English Literature and Composition course focuses on reading, analyzing, and writing about fiction across various periods. Students will engage in close reading and critical analysis of literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students will consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Students are expected to be active readers as they analyze and interpret textual detail, establish connections among their observations, and draw logical inferences leading toward an interpretive conclusion. Students should expect an average of 2-3 hours of homework weekly. Students will take the AP English Literature & Composition Exam in May. Students may be able to earn college credit for a qualifying score.

Mathematics

3 Credits required for Graduation

Integrated Math 1

Grades: 9 [1.0 Credit]

Integrated Math 1 furthers students' knowledge of functions, linear equations, exponential equations, and geometric concepts such as transformations and graphing. They are introduced to statistical concepts including one and two-variable data, correlation, and residual plots.

Integrated Math 1H

Grades: 9 [1.0 Credit]

Integrated Math 1 Honors furthers students' knowledge of functions, linear equations, exponential equations, and geometric concepts such as transformations and graphing. They are introduced to statistical concepts including one and two-variable data, correlation, and residual plots. Students in the honors section are expected to complete mathematical tasks with more depth inside and outside of class, as well as complete an honors project.

Integrated Math 2

Grades: 10 [1.0 Credit]

Integrated Math 2 takes students deep into concepts of geometry such as transformations, congruence theorems, and geometric proofs. They work toward increasing their understanding of graphs and functions, especially quadratic functions. Probability and trigonometry are covered as well as properties of right triangles.

Integrated Math 2H

Grades: 10 [1.0 Credit]

Integrated Math 2 Honors takes students deep into concepts of geometry such as transformations, congruence theorems, and geometric proofs. They work toward increasing their understanding of graphs and functions, especially quadratic functions. Probability and trigonometry are covered as well as properties of right triangles. Students in the honors section are expected to complete mathematical tasks with more depth inside and outside of class, as well as complete an honors project.

Integrated Math 3

Grades: 11 [1.0 Credit]

Integrated math 3 students learn how to visualize, transform, and graph all function families. The course covers logarithm properties in depth as well as furthers students' knowledge of Trigonometry. Statistics topics such as bias, distribution, and complex probabilities are covered as well.

Integrated Math 3H

Grades: 11 [1.0 Credit]

Integrated math 3 Honors students learn how to visualize, transform, and graph all function families. The course covers logarithm properties in depth as well as furthers students' knowledge of Trigonometry. Statistics topics such as bias, distribution, and complex probabilities are covered as well. Students in the honors section are expected to complete mathematical tasks with more depth inside and outside of class, as well as complete an honors project.

Statistics

Grades: 11/12 [1.0 Credit]

Statistics covers basic concepts of probability and statistics including data collection and analysis, correlation, regression, probability, discrete and continuous distributions (binomial, normal and t -distributions), estimation and hypothesis testing, with an emphasis on applications and understanding of the main ideas.

AP Calculus AB

Grades: 11/12 [1.0 Credit]

AP Calculus AB focuses on students' understanding of calculus concepts and provides experience with methods and applications. Through the use of big ideas of calculus (e.g., modeling change, approximation and limits, and analysis of functions), each course becomes a cohesive whole, rather than a collection of unrelated topics. Both courses require students to use definitions and theorems to build arguments and justify conclusions. The courses feature a multi representational approach to calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Exploring connections among these representations builds understanding of how calculus applies limits to develop important ideas, definitions, formulas, and theorems. A sustained emphasis on clear communication of methods, reasoning, justifications, and conclusions is essential. Teachers and students should regularly use technology to reinforce relationships among functions, to confirm written work, to implement experimentation, and to assist in interpreting results. Students will take the AP Calculus AB Exam in May. Students may be able to earn college credit for a qualifying score.

AP Statistics

Grades: 11/12 [1.0 Credit]

Statistics covers basic concepts of probability and statistics including data collection and analysis, correlation, regression, probability, discrete and continuous distributions (binomial, normal and t -distributions), estimation and hypothesis testing, with an emphasis on applications and understanding of the main ideas. Students will take the AP Statistics Exam in May. Students may be able to earn college credit for a qualifying score.

Science

3 Credits required for Graduation

Biology

Grades: 9 [1.0 Credit]

9th grade Biology covers the core dogma of the science of Biology. Students will learn lab safety, cell biology, energy flow, and genetics over the course of the year.

Biology H

Grades: 9 [1.0 Credit]

9th grade Biology covers the core dogma of the science of Biology. Students will learn lab safety, cell biology, energy flow, and genetics over the course of the year. Students who are seeking a more rigorous experience will routinely have access to challenging extensions of the basic content in the honors course

Chemistry

Grades: 10 [1.0 Credit]

Chemistry is a general laboratory based course dealing with the mathematical and practical aspects of chemistry. Analysis and laboratory experiences are strongly emphasized.

Chemistry H

Grades: 10 [1.0 Credit]

Chemistry is a general laboratory based course dealing with the mathematical and practical aspects of chemistry. Analysis and laboratory experiences are strongly emphasized. Students who are seeking a more rigorous experience will routinely have access to challenging extensions of the basic content in the honors course

Physics

Grades: 11 [1.0 Credit]

Physics is the study of the natural world, covering the behavior of matter and energy. It explores the fundamental laws and principles that govern the universe, such as motion, energy, force, and gravity. It applies these laws and principles to explain the behavior of objects and systems.

AP Physics

Grades: 11/12 [1.0 Credit]

AP Physics 1 is an algebra-based college level course where students will learn foundational physics principles. There will be many hands-on labs to investigate the different concepts. Students will maintain lab notebooks, write lab reports, and practice solving a variety of physics problems. Students will develop skills to design experiments, analyze data, interpret models, and use mathematics to solve science problems. To be successful in AP Physics 1, students need to have a strong background in geometry, solving algebra equations, and dedicate at least 4 hours of time outside of class each week to complete homework assignments, review, and prepare for exams.

Human Anatomy

Grades: 12 [.5 Credit]

Human Anatomy will offer a deep exploration of the structure and function of tissues, organs, and organ systems found in humans. Students will explore these topics with model creations & dissections to draw connections between various organ systems. Throughout the semester, topics will include major organ systems such as: integumentary, skeletal, muscular, cardiovascular, respiratory, digestive, urinary, reproductive, and immune.

Environmental Science

Grades: 12 [.5 Credit]

The goal of the Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

Earth Science

Grades: 10-12 [1.0 Credit]

Please Note: We recommend Earth Science as an elective only as it is not part of our science core.

Delivery: Canvas

Earth Science is the study of understanding life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. This course will explore the four main branches of Earth Science, which includes the

following: geology, oceanography, meteorology, and astronomy. Students will learn about Earth's systems and their interactions.

Social Science

3.5 Credits required for Graduation

Geography

Grades: 9 [1.0 Credit]

This course is an introduction to the global perspectives, basic concepts and fundamental questions of geography. It focuses on the ways through which all places on Earth are interconnected and how the human use of Earth's surface varies over space. Focus will be given to the 5 themes of geography.

Geography H

Grades: 9 [1.0 Credit]

This course is an introduction to the global perspectives, basic concepts and fundamental questions of geography. It focuses on the ways through which all places on Earth are interconnected and how the human use of Earth's surface varies over space. Focus will be given to the 5 themes of geography. Students who are seeking a more rigorous experience will routinely have access to challenging extensions of the basic content in the honors course

World History

Grades: 10 [1.0 Credit]

This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind from prehistoric time to modern times.

World History H

Grades: 10 [1.0 Credit]

This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind from prehistoric time to modern times. Students who are seeking a more rigorous experience will routinely have access to challenging extensions of the basic content in the honors course

US History II

Grades: 11 [1.0 Credit]

U.S. History II explores the history of the United States of America from 1877 - Present. The course covers the evolution of the country from the end of the Civil War through issues facing the country today. This is a very independently driven course with weekly reading and writing assignments.

AP US History

Grades: 11 [1.0 Credit]

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods

employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places. Students are expected to take the AP US History Exam in May. Students may be able to earn college credit for a qualifying score.

US Government

Grades: 12 [.5 Credit]

US Government is a class designed to acquaint students with the origins, concepts, organizations, and policies of the United States government and political system. **Civics Exam:** Utah State Rule 53A-13-109.5 requires all students pass a basic Civics Exam for high school graduation. The exam is derived from the civics test form used by U.S. Citizenship and Immigration Services. Students will be tested at the culmination of US Government class.

AP US Government

Grades: 12 [1 Credit]

AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. Students are expected to take the AP US Government Exam in May. Students may be able to earn college credit for a qualifying score.

Physical Education/Health

2 Credits required for Graduation

Fitness for Life

Grades: 9 [.5 Credit]

This class helps each student adopt a personal lifestyle that will achieve physical fitness. Topics of study will include: cardiovascular fitness, muscular strength and endurance, flexibility, body composition, nutrition, weight control and stress management.

High School Health

Grades: 9 [.5 Credit]

A class dedicated to teaching high school students the skills they need to establish a healthy and safe lifestyle and enhance behaviors to resist unhealthy choices throughout their lifespan.

Lifetime Activities

Grades: 10 [.5 Credit]

This class helps each student adopt a personal lifestyle that will achieve physical fitness. Topics of study will include: fitness, team sports, individual activities, nutrition, lifelong fitness goals, and stress management.

Participation Skills

Grades: 11 [.5 Credit]

Class goals include developing healthy, responsible students who have the knowledge, skills, and dispositions to work together in groups, think critically, and participate in a variety of activities that lead to a lifelong healthy lifestyle.

Team Sport/Athletic Participation

Grades: 9-12 [.5 Credit]

As per the Utah State Board of Education Board Rule R277-700-6-13, graduation requirements for physical education can be achieved through participation in extracurricular sports and activities. Please refer to the Request for PE Credit in the introduction section of the catalog.

Financial Literacy

.5 Credit required for Graduation

General Financial Literacy

Grades: 11 [.5 Credit]

Offered: Fall/Spring

Delivery: Edgenuity

The General Financial Literacy (GFL) course for juniors and seniors encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success.

Digital Studies

.5 Credit required for Graduation

Business Office Specialist

Grades: 9-12 [0.5 Credit]

Offered: Spring

Delivery: IPC (Canvas)

This course applies advanced concepts and principles using word processing, spreadsheets, and electronic slideshow software.

Computer Science Principles

Grades: 9 [.5 Credit]

An introductory computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge.

SILVER SUMMIT ACADEMY ELECTIVES

Blended Courses - Blended Courses have specific class meeting times throughout the week and students experience teacher led lessons, collaborative group projects, and independent learning.

Individually Paced Courses (IPC) - IPC courses do not have specific class meeting times. Students are responsible for adhering to due dates and completing assignments throughout the quarter. Check-ins with a teacher are required throughout the semester. Courses are delivered on Canvas or Edgenuity.

Career and Technical Education

1.0 Credit required for Graduation

BUSINESS, FINANCE, & MARKETING

Business Law and Ethics

Grades: 11-12 [0.5 Credit]

Offered: Fall

Delivery: IPC (Canvas)

Every society that has ever existed has recognized the need for laws. This does not mean that all laws are fair, or even good, but imagine how people might take advantage of one another without a set of rules. Have you ever asked yourself how laws influence the business and personal decisions that individuals make? This course is designed to acquaint you with principles and concepts that will help you be more skilled and effective in your business dealings.

Economics

Grades: 11-12 [0.5 Credit]

Offered: Spring

Delivery: IPC (Canvas)

The course emphasizes the philosophy, development, and operation of our American economic system and its important influence upon the individual and society.

Hospitality and Tourism

Grades: 10-12 [0.5 Credits]

Offered: Spring - Depending on enrollment

Delivery: IPC (Canvas)

The Hospitality and Tourism course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, and selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy.

Marketing 1

Grades: 10-12 [0.5 Credits]

Offered: Fall/Spring - Depending on enrollment

Delivery: IPC (Canvas)

Marketing 1 explores the seven core functions of marketing which include: Marketing Planning – why target market and industry affects businesses; Marketing-Information Management – why market research is important; Pricing – how prices maximize profit and affect the perceived value; Product/Service Management – why products live and die; Promotion – how to inform customers about products; Channel Management – how products reach the final user; and Selling – how to convince a customer that a product is the best choice. Students will utilize knowledge in hands-on projects which may include: Conducting research, creating a promotional plan, pitching a sales presentation, and introducing an idea for a new product/service.

ENGINEERING

Engineering Principles I

Grades: 9 [.5 Credit]

Offered: Fall

Delivery: Blended

The first in a sequence of hands-on courses that tie observations and concepts common to a variety of engineering disciplines in order to develop a better understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand educational opportunities.

Engineering Principles II

Grades: 10-12 [.5Credit]

Offered: Fall

Delivery: Blended

Prerequisite: Engineering Principles I

The second in a sequence of hands-on courses that tie observations and concepts common to a variety of engineering disciplines in order to develop a better understanding of basic math and science principles used in engineering. By utilizing problem-solving skills in a laboratory environment, students will develop skills and attitudes that impact and expand educational opportunities.

Engineering Capstone - Year 3

Grades: 11-12 [1.0 Credit]

Delivery: Blended

Prerequisites: 2 full years of Engineering Classes

As members of an engineering team, students apply science, technology, and mathematical concepts and skills to solve engineering design problems or to significantly innovate existing products.

CAD Architectural Design 1

Grades: 9-12 [0.5 Credit]

Offered: Spring

Delivery: Blended

Prerequisites: Engineering I or II

The first in a sequence of courses that prepares individuals to develop technical knowledge and skills required to plan and prepare scale pictorial interpretations and technical documentation of engineering and design concepts. This includes instruction in the use of 2D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, and dimensioning.

HEALTH SCIENCE

Introduction to Health Science

Grades: 10-12 [0.5 Credit]

Offered: Fall

Delivery: IPC (Canvas)

This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders.

Medical Terminology

Grades: 10-12 [0.5 Credit]

Offered: Spring

Delivery: IPC (Canvas)

Prerequisite: Introduction to Health Science

Medical terminology is the language used to describe components and processes of the human body, medical procedures, diseases, disorders, and pharmacology. Simply put, it is the vocabulary that medical professionals use to describe the body, what it does, and the treatments they prescribe. Students learn a variety of often-used prefixes and suffixes, such as 'itis', 'otomy' and 'micro', and practice creating terms by combining roots with different prefixes and suffixes. Important aspects of the history of medical terminology might also be discussed.

OTHER

Food and Nutrition

Grades: 9-12 [0.5 Credit]

Offered: Fall/Spring - Depending on enrollment

Delivery: IPC (Canvas)

This course is designed for students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food and personal health and well-being. **Access to a home kitchen is required as is the ability to take digital photos. Food and materials will be provided by the students.**

Culinary I

Grades: 10-12 [0.5 Credit]

Offered: Spring

Delivery: IPC (Canvas)

This course is designed to focus on principles of food preparation, sports nutrition, consumerism, and career options in the food industry. Attention will be given to the selection and preparation of food and personal health and well-being. **Access to a home kitchen is required as is the ability to take digital photos. Food and materials will be provided by the students.**

Interior Design I

Grades: 9-12 [0.5 Credit]

Offered: Spring - Depending on enrollment

Delivery: IPC (Canvas)

This class is designed to help the student learn to make wise housing choices, to learn about art principles and their application to decorating choices, study floor plans, room and furniture arrangement and selection, study housing styles, as well as, consumer rights and responsibilities.

Internship

Grade: 12 [0.5 Credit]

Students will work for 30 hours in an internship placement of their choosing with 8 hours of coursework to be completed on Canvas. Can be taken for 2 semesters for 1.0 credit. Second semester consists of 35 hours of internship plus journal writings.

Offered: Fall & Spring

Delivery: IPC (Canvas)

Fine Arts

1.5 Credits required for Graduation

Commercial Photography 1

Grades: 9-12 [0.5 Credit]

Offered: Fall

An introduction to the field of commercial photography. This course will cover concepts, including but not limited to, purchasing a digital camera, image capture, image editing, and image output. This course will also feature Adobe Photoshop and Adobe Lightroom; their features and use. These concepts will enable the student to be more knowledgeable and prepared to enter the field of commercial photography.

Commercial Photography 2

Grades: 9-12 [0.5 Credit]

Offered: Spring

This course is designed for students who want to further enhance their photographic knowledge and abilities. It is an application of the skills learned in Digital Photography with an emphasis on professional jobs and assignments used in commercial photography. A portfolio of each student's work is expected at the end of the course.

Drawing 1

Grades: 10-12 [0.5 Credit]

Offered: Fall & Spring

Delivery: IPC (Canvas)

An introductory art class focusing on fundamental drawing techniques and principles. Students will learn to use drawing materials, explore drawing elements, and develop skills in observation, representation, and creative expression.

Drawing 2

Grades: 10-12 [0.5 Credit]

Offered: Fall & Spring

Delivery: IPC (Canvas)

A continuation of Drawing I, this course reinforces basic drawing skills and introduces additional drawing media and techniques.

World Language

***It is highly recommended that a student takes 2 years of language in High School**

Spanish I

Grades: 9-12 [1.0 Credit]

An introduction to Spanish that is online based with teacher support. Each week students will learn new Spanish grammar concepts as well as about the rich culture that surrounds the Spanish language.

Spanish 2

Grades: 9-12 [1.0 Credit]

Prerequisite: Spanish I

An mid-level Spanish course that is online based with teacher support. Each week students will learn new Spanish grammar concepts as well as about the rich culture that surrounds the Spanish language.

Spanish 3

Grades: 9-12 [1.0 Credit]

Delivery: Blended

Prerequisite: Spanish II

Spanish 3 builds on Spanish II to develop intermediate-level proficiency in communication, grammar, and cultural understanding, focusing on advanced vocabulary and complex grammatical structures like the past tenses (preterite and imperfect), object pronouns, and the conditional and subjunctive moods. Students engage with cultural topics, practice the four language skills (speaking, listening, reading, writing), and use these skills in communication to express themselves about a wider range of topics and advance their language abilities.

AP Spanish Language and Culture

Grades: 9-12 [1.0 Credit]

Delivery: Blended

Prerequisite: Spanish III

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Students are expected to take the AP US Government Exam in May. Students may be able to earn college credit for a qualifying score.

General Electives

5.0 Credits required for Graduation

All classes previously listed also fall into the General Elective category once the credits required for graduation have been completed.

Advisory

Grades: 9-12 [1 Credit]

A teacher-supervised work period for students to complete coursework and develop and strengthen their study and organizational skills. Progress assignments are required for credit. This is a Pass/Fail course, awarding credit but no GPA incentive.

Astronomy

Grades: 10-12 [0.5 Credit]

Offered: Fall/Spring - Depending on Enrollment

Delivery: IPC (Canvas)

This astronomy course is a high school level introductory course that focuses on some of the major topics in astronomy. Areas of study include historical highlights, planets, moons, comets and other debris, stars, black holes, and galaxies. Be prepared to think and apply the concepts. Class will include projects.

Creative Writing I

Grades: 9-12 [0.5 Credit]

Offered: Fall/Spring - Depending on Enrollment

Delivery: IPC (Canvas)

Students will explore a variety of creative writing genres including poetry, drama, and short story. They will have the chance to draft, edit, and publish their work throughout the semester.

Creative Writing II

Grades: 9-12 [0.5 Credit]

Offered: Spring - Depending on Enrollment

Delivery: IPC (Canvas)

Prerequisite: Creative Writing I

Students will build upon the lessons learned in Creative Writing I and work on longer, more complex writings. Students will be able to choose a genre focus area and work on a student directed project.

Dystopian Film and Literature

Grades: 11/12 [.5 Credit]

Offered: Spring - Depending on Enrollment

Delivery: Blended

A Dystopian Film and Literature class explores the genre of dystopia through both literary texts and film adaptations. It examines how dystopian stories, both fictional and real-world, reflect and critique societal concerns, focusing on themes like totalitarianism, social control, and loss of individuality. The course analyzes the historical development of dystopia, its key elements, and its contemporary relevance in popular culture. Please note, films and novels for this class cover graphic subject matter and carry R ratings. Parent permission is required for students to take this class.

Earth Science

Grades: 10-12 [1.0 Credit]

Please Note: We recommend Earth Science as an elective only as it is not part of our science core.

Delivery: IPC (Canvas)

Earth Science is the study of understanding life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. This course will explore the four main branches of Earth Science, which includes the following: geology, oceanography, meteorology, and astronomy. Students will learn about Earth's systems and their interactions.

Journalism

Grades: 10 -12 [1.0 Credit]

Offered: Fall/Spring - Depending on Enrollment

Delivery: IPC (Canvas)

Journalism introduces students to the exciting world of print, online and broadcast media. Law, ethics and the history of journalism complement the major units of study: reporting, writing, editing, photography, advertising, design, management and teamwork. Some out-of-class time will be required.

Mythology

Grades: 10-12 [1.0 Credit]

Offered: Fall/Spring - Depending on Enrollment

Delivery: IPC (Canvas)

Students will study the similarities and differences between various mythologies, analyze how past cultures have used mythology to explain the world and human nature, and explore why myths are relevant to humans today. Reading and writing will be required.

Poetry 1

Grades: 10-12 [.5 Credit]

Offered: Fall/Spring

Delivery: IPC (Canvas)

This course focuses on developing students' ability to read, analyze, and appreciate poetry, as well as introducing them to the basic elements and forms of poetic writing. Students will explore various poetic techniques, including rhythm, meter, metaphor, imagery, and rhyme, while examining poems from different periods and cultures.

Psychology

Grades: 10-12 [.5 Credit]

Offered: Fall

Delivery: IPC (Canvas)

An in-depth analysis of the field of psychology. Throughout the year, students will learn about the brain, psychologists and their experiments, how drugs affect the brain, mental illnesses, as well as other topics.

Science Fiction Literature

Grades: 10-12 [.5 Credit]

Offered: Fall/Spring - Depending on Enrollment

Delivery: IPC (Canvas)

This course evaluates the future through science fiction; it looks at the best and worst future possibilities if present trends in society and present human traits continue. Novels, writing, and research will be required.

Senior Capstone

Grades: 12 [0.5 or 1.0 Credit]

Delivery: IPC (Canvas)

Prerequisite: Graduating Senior

The Senior Capstone is a culminating intellectual activity or service project that allows students to explore a passion, idea, or opportunity through in-depth inquiry, study, work, travel, or service. A proposal must be presented to the administration, and an oral and written presentation will be required at the end of the project. There will also be a Canvas class on Public Speaking that students will be responsible for taking. Student applicants must demonstrate a distinctive level of self-discipline and work ethic in order to be approved for their proposal. Credit will be offered as either a semester course which would require evidence of a minimum of 60 hours of work or a full year project which would require 120 hours.

Sociology

Grades: 11-12 [.5 Credit]

Offered: Spring

Delivery: IPC (Edgenuity)

An in-depth analysis of the field of sociology. Throughout the year, students will learn about cultural diversity, social structure, racial and ethnic relations, gender studies, collective behavior and social movements, as well as other topics.

World War II: Film and Literature

Grades: 11/12 [.5 Credit]

Offered: Fall - Depending on Enrollment

Delivery: Blended

A course designed for students interested in learning about World War II in more depth through the study of historical, literary, and theatrical mediums. Students will read 3 novels, complete essays and projects, as well as analyze films. Please note, films and novels for this class cover graphic subject matter and carry R ratings. Parent permission is required for students to take this class.

Yearbook

Grades: 10-12 [.5 Credit]

Offered: Spring

This course is designed to develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Can be taken multiple times.