

Titusville Area School District Transition Program Overview

The Titusville Area School District Transition Program provides support for students who continue to struggle academically or behaviorally despite receiving services through the Student Assistance Program (SAP) and exhausting other interventions. When a student remains unsuccessful, a formal referral is made, and relevant information is reviewed by the SAP team. If placement is appropriate, a meeting is held with the student, parent, and school staff to discuss the program and finalize admission.

Upon admission, parents participate in an intake to discuss school and home concerns, and students begin at an Orientation level with an assigned mentor counselor. Student progress is based on behavioral compliance, with promotions through successive levels as expectations are met. At each stage, contracts are developed, and individualized transition plans are created collaboratively with the student, family, and staff. Transition may include partial-day or full-day integration into the traditional classroom. Formal discharge occurs after approximately forty-five successful school days of full-time reintegration.

Before referral, students must have exhausted all traditional behavioral interventions, including detentions, suspensions, and building-based supports, and have participated in any recommended community services. Academic and social coaching is provided in the traditional school, and students remain active participants in SAP, with ongoing monitoring and problem-solving support.

Academic progress is measured through standardized assessments, credit acquisition, IEP goal monitoring, and classroom performance. Assessment data guide instruction, track growth, and inform promotion and reintegration decisions. The program curriculum aligns with state standards, and students participate in all required local and state assessments. Instruction is delivered through multiple approaches, including traditional, hands-on, cooperative, computer-based, online, large-group, and individualized methods.

Student progress is evaluated monthly for academics and behavior, with behavior scored multiple times per day to guide level placement, promotions, and privileges. All academic, behavioral, and attendance data are collected by program staff and shared with SAP teams to drive individualized transition plans and ensure successful reintegration.

In conclusion, the Transition Program provides structured, individualized support to help students succeed academically and behaviorally. Through targeted interventions, consistent monitoring, and collaborative planning with families and staff, the program fosters growth, engagement, and successful transition back into the traditional classroom, equipping students with the skills they need for long-term success.