



STUDENT LED CONFERENCES

WHAT TO KNOW

Student-Led Conferences (SLCs) are held twice a year to focus on each student and reflect together about their school year. This is a version of a parent-teacher conference in which students take a leadership role. Focus areas include: Academic Development Engagement, Personal Responsibility, Communication & Collaboration, Inquiry & Exploration, and Personal Reflection.

WHEN WILL THE FALL & SPRING SLCS HAPPEN?

**Nov. 6 and 7
and
March 19 and 20**

These are 11:30 half days on which teachers will make 20 minute appointments with care providers through Google Calendar and email. These will take place at the end of trimester 1 and 2.

Thank you for your flexibility as we refine our SLC process with your feedback!

WHAT IS THE PROCESS FOR STUDENTS?

Students have reflection time and mini-lessons during Advisory where they prepare to share about how they are doing, where they want to be going, and what they need to do next to get there. They will present their progress towards academic standards, what they are most proud of, what can be celebrated, areas for growth, and what teachers and family can do to support their student's goals.

Teachers provide students access to their work and feedback so students can collect evidence.

Caregivers and parents can sign up for a time digitally. Invites are sent from the student's Advisory Leader.

WHO PARTICIPATES IN AN SLC?

Every MTRS student from grades 7-12 (no grade 7 in fall) will conference with their Advisory Leader and their Caregiver(s) who are there to be present and supportive of their student. Video conference options are available and anticipated.

WHY STUDENT-LED CONFERENCES?

- To encourage each student to accept personal responsibility for their academic performance.
- To improve students' skills in reflection and self-evaluation.
- To facilitate the development of a student's organizational and oral communication skills and to increase their self-confidence.
- To engage students, parents and advisors in an open and honest dialogue about learning and progress, both where a student is and where they need to go next.
- To develop student-advisor-parent learning partnerships.

HOW DID SLCS BECOME PART OF THE TRAILBLAZER MODEL?

- We examined our existing practices and asked "How can we best academically support students for long-term success?"
- We learned from research and site visits to schools that implement SLC's for every student.
- Grade-level teams customized the SLC experience to the developmental and academic needs of the students they serve.
- We piloted SLCs during the 22/23 school year to inform this year's school-wide process. Will continue to improve our implementation based on feedback.

For questions about scheduling your student's individual SLC please reach out to your student's advisor.

For questions regarding the SLC process or other inquiries about SLCs please contact school administration via the front office at 413-625-9811.