



SCHOOL-PARENT COMPACT

A+ Charter Schools and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet or exceed Arizona's student academic achievement standards in all subject areas. Specific examples as follows:

- Provide Instructional Coaching
- Provide job embedded, ongoing Professional Development
- Response to Instruction Intervention (RTII), Reading, Math and/or Language Support
- Social and Emotional Learning Training and curriculum development
- Curriculum that meets Arizona State Standards
- Professional Learning Communities

Hold parent-teacher conferences at least annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held every semester, or more frequently if requested by either parents or teachers.

1. **Provide parents with frequent reports on their children's progress.** Specifically, the school will regularly provide progress reports, report cards (quarterly), Response to Instruction Intervention reports, and other data assessed by the school.
2. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation, by phone or in person, with parents during requested conference times and during teacher planning periods. Additionally at:
 - Requested conferences before school, after school, and during teacher planning times
 - IEP Meetings
 - Personal Contact through Phone Calls, Emails, Classroom Newsletters, and Daily Agendas or Communication Folders
 - School Related Events: Family Trainings (Parent & Archer Universities), PTO Meetings, and Community Events

3. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:**

- Classroom Volunteer
- School Volunteer
- Field Trips
- Sporting Events
- Parent Trainings
- PTO Meetings
- School Improvement Planning Committee

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- See that my child attends school regularly and on time
- Communicate with my child’s teachers by attending conferences, reviewing student progress reports, returning phone calls/emails, and monitoring daily agendas and/or communication folders.
- Provide a home environment that encourages my child to learn.
- Support and adhere to school policies.
- Communicate with my child about his/her school activities, lessons, and projects every day.
- Become actively involved in my child’s education
- Volunteering in their child’s classrooms
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time (required)
- Encourage their child to show respect for all members of the school community and school property

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher’s instructions and ask for help when needed
- Do daily work that reflects the student’s best effort and collaborate in project-based learning
- Be respectful to all school members and to school property

School

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)