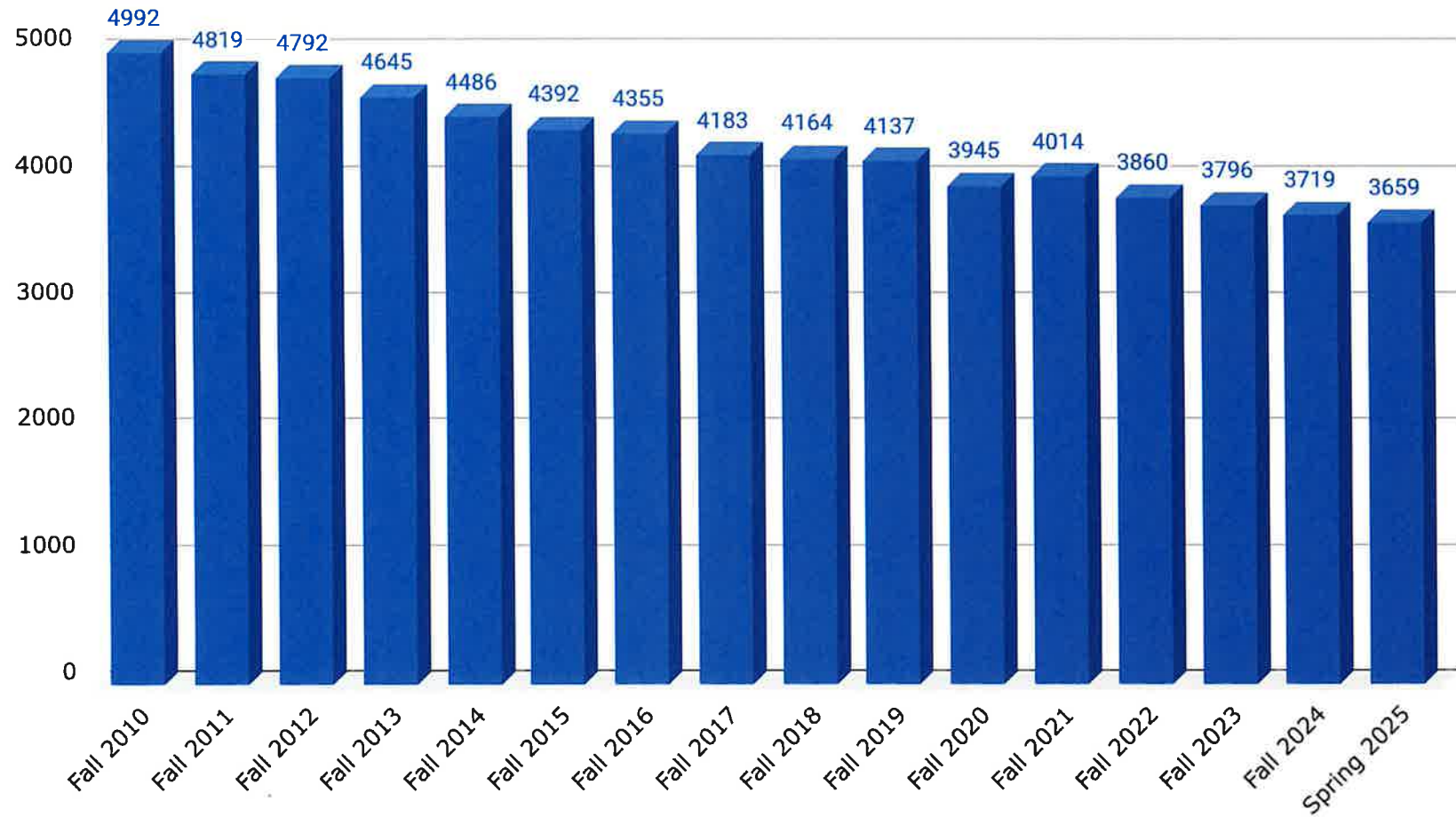


JCSC Enrollment Trends 15 yr.



District Facility, Capacity and Enrollment Study

Study Process, Review Areas and Decision Framework | 2026-2027

Purpose

The District Facility, Capacity and Enrollment Study will provide a structured, data-informed process for evaluating how JCSC facilities, enrollment patterns, programs, transportation services, and community needs align with the district's current and future educational priorities.

The study is designed to evaluate needs and options. No specific facility, boundary, staffing, or school closure decision is predetermined by the study process.

Guiding Principles

- Student-centered decision-making that prioritizes educational access, continuity, safety, and support.
- Responsible stewardship of district facilities, staffing, transportation, and financial resources.
- Use of current data, reasonable future projections, and operational realities.
- Consideration of community impact alongside educational and organizational needs.
- Transparent communication and opportunities for community listening before impact decisions are made.

Areas Reviewed

Study Area	Key Considerations
Enrollment Capacity	Current enrollment, projected future enrollment, building capacity, attendance patterns, and student waivers/transfers.
Transportation Services	Transportation routes, travel times, fleet and staffing considerations, efficiency, safety, and potential impacts of boundary or facility changes.
Community Impacts	Effects on students, families, neighborhoods, school communities, local identity, access, and community partnerships.
Surrounding Structures	Location and condition of nearby district or community structures, site constraints, access, traffic patterns, and relationships among facilities.
Current and Future Facility Needs	Building condition, space utilization, maintenance and capital needs, accessibility, instructional suitability, and anticipated long-range needs.
Special Program Needs	Space, location, accessibility, staffing, transportation, and service-delivery requirements for specialized academic and student-support programs.

Study Process

1. Data Gathering and Analysis

Compile and validate enrollment, capacity, waiver, transportation, facilities, program, and community-impact data. Identify trends, constraints, and areas requiring further review.

2. Board-Level Review

Present the initial study findings to the School Board, including key data, emerging considerations, and areas where additional input or analysis is needed.

3. Community Listening and Follow-Up Review

Conduct community listening sessions, gather questions and perspectives, and complete analysis based on themes, concerns, or information identified through the engagement process.

4. Impact Decisions

Evaluate potential actions and determine which, if any, options should advance. Potential actions could include attendance boundary changes, school redistricting, school closure or consolidation, program relocation, facility changes, or maintaining current configurations.

5. Implementation Planning

For any approved option, develop an implementation plan addressing facilities, staffing, transportation, student supports, family communication, operational logistics, and transition needs.

Decision Framework

When potential options are considered, the district may evaluate each option against common criteria so that tradeoffs are visible and consistently reviewed. Criteria may include:

- Student impact and educational continuity
- Enrollment and capacity alignment
- Facility condition and future investment requirements
- Transportation impact and feasibility
- Staffing and program implications
- Community impact
- Implementation complexity and timing
- Long-term operational and financial sustainability

Study outcome: The process may result in recommended changes, phased actions, additional study, or continuation of current configurations based on the evidence and input available.

2026-2027 STUDY TIMELINE

District Facility, Capacity and Enrollment Study

Jennings County School Corporation

Study Timeline

TIMEFRAME	PHASE	PRIMARY WORK
AUG-NOV 2026	Data Gathering & Analysis	Collect, validate, and analyze enrollment, capacity, waivers, transportation, facilities, special programs, and community considerations. Develop initial findings and identify areas requiring deeper review.
DEC 2026	School Board Presentation	Present initial findings, trends, constraints, and potential areas for further evaluation to the JCSC School Board.
JAN-FEB 2027	Community Listening & Follow-Up Review	Hold community listening sessions, gather stakeholder questions and perspectives, and complete follow-up analysis based on identified areas.
LATE FEB 2027	Study Impact Decisions	Determine which, if any, actions should move forward. Examples may include redistricting, attendance boundary changes, school closure or consolidation, program relocation, facility changes, or maintaining current configurations.
MAR-MAY 2027	Implementation Planning	Develop detailed plans for any approved option, including facilities, staffing, transportation, student supports, family communication, transition planning, and operational requirements.

Study Areas Reviewed

- Enrollment Capacity: Current, Future and Waivers
- Transportation Services
- Community Impacts
- Surrounding Structures
- Current and Future Facility Needs
- Special Program Needs

Key Communication Points

- The study evaluates district needs and options; it does not begin with a predetermined outcome.
- Community listening occurs before study impact decisions are finalized.
- Any approved change will be followed by dedicated implementation planning focused on students, staff, families, and operational readiness.