

CLOSTER PUBLIC SCHOOLS

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Vincent McHale
Superintendent of Schools

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To Closter Public School Parents and Guardians:

Since the September 2011- 2012 school year, the Closter Public School District has conscientiously implemented the requirements of the Anti-Bullying Bill of Rights Act by providing training for staff and students, investigating all instances of harassment, intimidation, and/or bullying (HIB), and following the procedures and timelines for supporting students in our district.

Each year, our school district diligently works to make progress in addressing harassment, intimidation, and bullying and to improve the school climate and culture by instituting programs and policies to reduce the number of verified instances of HIB.

While completing the Self-Assessment for the 2023-2024 school year, we learned that our two schools demonstrated strengths in HIB programs, training on the approved HIB policy, curriculum and instruction on HIB, school-level HIB incident reporting procedures, HIB investigation procedures, and HIB reporting.

During the upcoming year, our school district/schools will continue our work toward improving our assessment of HIB programs and initiatives by involving school staff, students, administrators, volunteers, parents, law enforcement, and community members. We will also ensure that training on the Closter Board of Education HIB policy will be provided to all contracted service providers and volunteers, in addition to all staff, and that they have signed statements of assurance indicating their understanding of the policy and agree to implement it.

Interpreting the grade for your school and our district

Under the Department of Education's Program, the school grade is a raw score of data and the sum of the ratings for all indicators within each core element on the School Self-Assessment. The maximum total score for a school is 78 points. The school district's grade is an average of the total scores of all schools in the school district. The department-issued grade is not represented as a letter grade.

The Department is not issuing any associated value or ranking for the raw and average scores. The raw and average scores reflect the school and school district's degree of compliance with the *AntiBullying Bill of Rights Act* (ABR), as determined primarily through each school's self-assessment of its implementation of the ABR.

Each school must post its own and the school district's grades on the homepage of its website.

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Sincerely,

Vincent McHale

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