



## 2023-2024 Integrated Action Plan Overview

### Principle 2 - Effective Teachers and Instruction (4-8 Math)

**SMART Goal:** 70% of Collier students in grades 4-8 will make typical or high growth from the pre to post district math assessment by May 2024.

**Primary Need:**

- Schoolwide culture in which all stakeholders have a collective efficacy, a data driven mindset and focused on student learning and outcomes

**Root Cause:**

- Strategic teacher planning and developed instruction that will support student learning at high levels
- Refined small group instruction which enriches and remediates student learning
- Teachers and students need a more developed system of tracking data and setting goals to make academic improvements

**Desired Outcomes:**

- Teams that learn together and have developed levels of trust are always willing to question their current reality and push themselves to try new strategies and ways of teaching to improve student learning
- Teachers will intentionally plan instruction to support all students at high levels
- Collaborative teams have developed data protocols that track student learning, student by student, skill by skill

**Strategies and Action Steps**

**Implementation and Monitoring Activities:**

- Bi-weekly teacher collaborations
- Daily lesson plans which account for differentiation of skills for all students and includes small group instruction
- Common Formative Assessment, informed intervention and enrichment groups daily
- WIN (what I need) groups flexing according to student need in 4-8 grade mathematics utilizing every staff member on campus to ensure groups of 8-10 students per group
- Presentation of student data portfolios and goal setting through student led conferences

**Success Criteria/Evidence:**

- Teacher collaboration agendas and data protocols
- Walkthroughs and teacher observations
- Daily Intervention and Enrichment Group Rosters and lesson plans
- Increased student growth and proficiency on AASA Math Assessments, Dreambox, FastBridge and District Benchmarks

### Principle 2 - Effective Teachers and Instruction (K-3 Literacy)

**SMART Goal:** Students in kindergarten through third grade will increase by 10% in low risk on the FastBridge reading assessment from August 2023 to May 2024.

### Principle 6 - Family and Community Engagement (Student Attendance)

**SMART Goal:** Collier will have less than 20.5% chronically absent students by the end of the 2023-2024 SY.

**Primary Need:**

- A shift in thinking and actions around attendance by understanding barriers and critically examining how to better support staff, students and families
- Families, students and staff do not receive adequate support and interventions to keep students at school
- Increased connectedness activities schoolwide

**Root Cause:**

- Students missing school chronically, chronically late for school or continuously pulled out early due to lack of connectedness, family challenges, health of student or family

**Desired Outcomes:**

- Staff, families and students will use resources and data to support good student attendance practices
- Increased connectedness activities on campus
- A multi-tiered system of support (MTSS) that will ensure every student's needs are met to improve attendance and address underlying issues that cause chronic absence (excused, unexcused, and suspensions)
- Strengthened business and financial literacy essential skills (which include absenteeism, tardiness and soft skills essential for lifelong success) through the ETM economics system

**Strategies and Action Steps**

**Implementation and Monitoring Activities:**

- Implementation of student success plans based on attendance goals
- Schoolwide implementation of the ETM (electronic teller machine) systematic approach to teaching financial literacy
- To norm attendance expectations classroom to classroom
- Presentation of student data portfolios and goal setting through student led conferences

**Success Criteria/Evidence:**

- Teachers build students' capacity to present and track important attendance data to share with parents at their student led conferences
- Students develop and track attendance goals in their student data folder
- Reduced suspensions
- Increased growth and proficiency scores on the AASA State Assessment
- Improved teacher and family attendance surveys

### Principle 3 - Effective Organization of Time (Professional Learning Communities PLCs)

**SMART Goal:** Collier Business Academy will strengthen instruction through collaborative teams by instilling a continual analysis of student work as evidenced by growth on the Analyzing Student Work in the PLC Meeting Guidance Form from July 23 to May 2024.



Collier Elementary School

LEARNING AND GROWING FOR A LIFETIME

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