FOWLER ELEMENTARY SCHOOL DISTRICT
MEETING OF THE GOVERNING BOARD

Tuesday, September 9, 2025 – 4:00 p.m. (room open at 3:55pm)
District Office, Board Room, 1617 S. 67th Ave., Phoenix, Arizona
Governing Board Members may be present, in person,
via video conferencing or telephonically

AGENDA

A. OPENING OF MEETING

1. Call to Order ..... Ms. Montoya
2. Roll Call ..... Ms. Montoya
3. Adoption of Agenda ..... Ms. Montoya
4. Pledge of Allegiance ..... Ms. Montoya
5. Approval of Minutes ..... Ms. Montoya
   - o August12, 2025, Regular meeting

6. Presentations: FY26 Grants at a Glance .....Grant Director, Jasmine Hyatt Dominguez
   FY25 Budget Revision #4 & FY26 Budget Revision #1 .....Director of Finance, Gary Holland

B. COMMUNITY COMMENTS/CALL TO THE PUBLIC *{limited to three minutes}*

This is the time for the public to comment on matters that may be of interest to the Board. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-341.01(G), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.

Please contact Board Administrative Assistant, Laura Lozoya at LLozoya@fesd.org or by phone at 623-707-4513, if you would like to speak in person (time is limited to three minutes) at the scheduled Governing Board meeting. You may view board meeting documents on the FESD website under the Community section.

C. ACTION ITEMS

1. Recommendation to Approve Budget Revision #4 of the FY25 Budget, Based on A.R.S. 15-915 .....Mr. Holland
2. Recommendation to Approve Expenditure Budget Revision #1 for FY26.....Mr. Holland
3. Recommendation to Accept Donations from the Virginia G. Piper Charitable Trust for the Current School Year in the Amount of $9,300 .....Ms. Ulloa
4. Recommendation to Approve the Following Administrators to Conduct Certified Evaluations .....Ms. Ulloa
5. Recommendation to Authorize the Superintendent to Issue Mobile Phones Listed .....Mr. Ostrom
6. Recommendation to Approve a Memorandum of Understanding (MOU) Agreement between Phoenix Conservatory of Music and Fowler School.....Mr. Ostrom
7. Recommendation to Approve a Memorandum of Understanding (MOU) between Lutheran Social Services and Sunridge Elementary School.....Mr. Ostrom
8. Recommendation to Approve the First Reading of ASBA's Proposed Policy Advisory 915 .....Ms. Ulloa
9. Recommendation to Approve the Second Reading of ASBA's Proposed Policy Advisories 909, 910 and 912-914 .....Ms. Ulloa
10. Recommendation to Approve the Intergovernmental Agreement between the City of Phoenix Experience Corps and Fowler Elementary School District.....Dr. Berg
11. Recommendation to Approve the List of Extracurricular Activities for the 2025-2026 School Year.....Dr. Berg
12. Recommendation to Approve the Annual School Facilities Board Capital Plan for FY26 .....Mr. Ostrom

Agenda subject to change up to 24 hours prior to the date of the meeting.

FOWLER ELEMENTARY SCHOOL DISTRICT
MEETING OF THE GOVERNING BOARD
Tuesday, September 9, 2025 – 4:00 p.m. (room open at 3:55pm)
District Office, Board Room, 1617 S. 67th Ave., Phoenix, Arizona
Governing Board Members may be present, in person,
via video conferencing or telephonically
AGENDA

13. Recommendation **to** Approve the FESD Teacher Evaluation Instrument for the 2025-2026 School Year..... Dr. Berg

14. Recommendation to Approve the Revised Job Description for the Position of District HVAC Specialist..... Mr. Ostrom

15. Recommendation to Approve the Revised Job Description for the Position of District Maintenance Tech II..... Mr. Ostrom

16. Recommendation to Approve Emergency Procurement for Repairs to a Canopy Structure on the Tusano Elementary Campus..... Ms. Ulloa

D. CONSENT ITEMS

1. Personnel Actions (New Hires, Separations, Temporary Assignments, Changes, Leave of Absences, Transfers and Addendums)..... Mr. Holland
2. Payroll and Expense Vouchers..... Mr. Holland
3. Budget and Expenditure Report..... Mr. Holland
4. Student Activities and Fundraising Activities..... Mr. Holland
5. Donations..... Mr. Holland

E. INFORMATION AND DISCUSSION ITEMS

1. Food Service Reports..... Mr. Holland
2. Head Start Monthly and Early Head Start Monthly Report..... Mr. Holland

F. REQUEST FOR FUTURE AGENDA ITEMS

G. REPORTS

1. Summary of Current Events
   i. Superintendent
   ii. Governing Board Members

H. ADJOURNMENT ..... Ms. Montoya

Agenda subject to change up to 24 hours prior to the date of the meeting.

MINUTES OF THE GOVERNING BOARD MEETING
FOR THE FOWLER SCHOOL DISTRICT #45
1617 SOUTH 67TH AVENUE
PHOENIX, ARIZONA
August 12, 2025

CALL TO ORDER	The Governing Board meeting was called to order by Ms. Montoya at 4:02 p.m.
OPENING OF MEETING: Roll Call	Ms. Lisa M. Perez, Ms. Francisca Montoya, and Mr. Jose Montoya were present
Others Present	Nora Ulloa, Laura Lozoya, Chad Ostrom, Michelle Berg, Gary Holland, Lane Blake, Enoch Davis, Matt Camacho, Cindy Bradley, Andrea Dale, Viviana Valenzuela, Roy Valenzuela, Pattie Campos, Loni Fife, Amelia Sanchez, Stephanie Nardi, Robert Altavilla, Christina Quintero, Teresa Gomez, Rosemary Reyes, Melynda Martin, Vincent Medina, Angie Krenkel, Lory Banuelos, Caleb Willow, Lisa Padilla, Nicole Orton, Stacie Swartz, Peggy Eastburn and Sarah Guenthner
Approve Agenda	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to approve the agenda for August 12, 2025, as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Pledge of Allegiance	Ms. Montoya requested that Ms. Ulloa lead the Pledge of Allegiance
Approval of Minutes	There was a motion made by Ms. Perez to approve the minutes, seconded by Mr. Montoya, for: • July 8, 2025, regular meeting Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
PRESENTATION:	• None
COMMENTS/CALL TO THE PUBLIC	Ms. Stacy Swartz, Sunridge teacher, acknowledged the collaboration between the two Sunridge administrators and their efforts to support staff. Dr. Loni, Principal of Fife, and Mr. Darren Diehl, TOSA, have led Sunridge to a positive start to the school year. Lisa Padilla, a teacher at Santa Maria Middle School, shared about the positive start to the school year on the SMMS campus. Principal Ms. Amelia Sanchez and the new assistant principal, Mr. Ryan Lamb, have been visible on campus, ensuring students are aware of the expectations. Under Ms. Sanchez's leadership, teachers are successfully implementing a tiered instructional model. They have made changes that now allow an additional 45 hours of instructional time in both ELA and Math during an added academic interventions section. Ms. Padilla thanked Governing Board Clerk Ms. Lisa Perez for taking the time to attend the Welcome Back meeting. Having been in the district for 21 years, she has seen previous board members visit school sites. She invited board members to visit the SMMS campus.

Ms. Lory Banuelos, SMMS teacher, shared that 16 students have graduated from the ELD program after scoring proficient on the AZELA. This is a positive outcome of the school's focused efforts to ensure that ELD students are aware of the importance of this assessment. The school's ELD proficiency rate increased from 1% to 17% in one year, surpassing the state average of a 14% proficiency rate.
Ms. Banuelos highlighted the academic growth of 6th-grade students, whose benchmark test scores "skyrocketed." She attributed this success to the supportive community at Santa Maria Middle School, who work well under Ms. Sanchez's guidance and who feel positive about the new Assistant Principal, Mr. Ryan Lamb. She expressed appreciation to the SMMS administration, the Governing Board, and to Superintendent Ms. Nora Ulloa for her continuous presence on campus. She thanked Ms. Lisa Perez, Governing Board Clerk, for her support of teachers and for attending the recent welcome-back event. She invited members of the Governing Board to visit the campus.

Ms. Nora Ulloa introduced Sarah Guenthner, a new WVMS 6th grade math teacher

ACTION ITEMS

Recommendation to Approve the 2025-2026 & 2026-2027 School Calendars	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the Second Reading of ASBA Policy Advisories 866 – 875	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the Second Reading of ASBA Policy Advisories 876 – 905	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the Designated Student Activities Treasurer	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the Exceptional Student Services (ESS) Handbook FY2025-2026	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve School Fundraisers for the FY26	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya

Recommendation to Approve the Revised Vendor Contracts Agreements, including Sole-Source Vendors for FY26	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the updated FY 2025-2026 Employee Work Calendar	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve Western Valley Middle School's Request to Participate in the California Forum Music Festival Scheduled for April 23 - April 25, 2026	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve First Reading of Proposed Policy Advisories 909 – 914	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the Agreement with CWDL, Certified Public Accountants for External Auditing Services for the Years ending June 30, 2025, through June 30, 2029	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. *Ms. Francisca Montoya requested to reconsider this contract in the third year.* Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve the Memorandum of Understanding Between Delivering Dreams of Arizona and Fowler Elementary District for the Delivering Dreams Bus Program	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve an Intergovernmental Agreement (IGA) with Buckeye Union High School for Alternative and Special Education Services for FY 26	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya

Recommendation to Approve the Trust List of Student Discipline Hearing Officers for Long-term Suspensions and Expulsion Hearings for FY 2025-2026	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Recommendation to Approve a Memorandum of Understanding with Walden University	There was a motion made by Mr. Montoya, seconded by Ms. Perez, to Approve the Action Item as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya

CONSENT ITEMS:

Personnel Changes Summary of Report:	• Twenty-Two (22) *Current employee* assignments were processed • Forty-Eight (48) *New hire* assignments were processed • One (1) *Pay change* was processed • Six (6) Employees *separated* from employment • Two Hundred and Twenty-Four (224) Supplementals for *additional duties or stipends* were processed
Payroll and Expense Vouchers	*Payroll vouchers FY25 22.1018, 23.1019, 42.1038, 44.1040, 45.1041, 46.1042, and 47.1043* Payroll vouchers FY26 1.1000, 2.1001, and 3.1002 *Expense vouchers FY25 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, and 2562* Expense vouchers FY26 2600, 2601, 2602, and 2603
Budget and Expenditure	The Budget and Expenditure Report was provided to the Governing Board for approval. By approving the report monthly, the Board approves any minor changes between programs that the Finance Department may make as needed.
Student Activities and Fundraising Activities	The Student Activity Reports and their planned Activities through July 2025.
Donations	NO UPDATES There was a motion made by Ms. Perez, seconded by Mr. Montoya, to Approve Consent items 1 through 5 as presented. Final Resolution: Motion Carries Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya

E. INFORMATION AND DISCUSSION ITEMS

Food Service Reports	The Food Services report covers the end of the Fiscal Year 2025 encumbrance period, marking the close of one fiscal year and the start of the new Fiscal Year 2026. All information presented is for informational purposes only.

Head Start Monthly Report	The Fowler Elementary School District Head Start Monthly Report for August 2025 was presented for information purposes only.

Request for Future Agenda Items	Ms. Perez requested a follow-up on several topics, including electric school buses, real estate, and the transition to a five-member board. Ms. Ulloa informed the Governing Board Member that an update of the information was included in the materials to be distributed to Governing Board members at her request. Ms. Montoya requested that Jasmine Hyatt-Dominguez, the Grants Director, give a presentation on her efforts to find alternative funding, citing recent budget cuts. Superintendent Ulloa responded that Ms. Hyatt-Dominguez is highly skilled in her role, even providing feedback to the Arizona Department of Education (ADE) on their own errors. She added that Ms. Hyatt-Dominguez has brought many resources to the district and confirmed that a presentation would be scheduled for the next board meeting.
REPORTS:	Distribution of reports to the Governing Board on: Early Kinder Enrollment Process, Clean Bus Grant & Public Requests for Information.
Superintendent Ulloa	*Benchmark Testing:* Ms. Ulloa updated the board on student benchmark pre-testing. The purpose of this testing is to identify students' current knowledge and set learning goals for the end of the year. *Curriculum Nights:* All schools are currently planning their Title I/Curriculum Nights. *Parent Workshops:* Dr. Nardi has partnered with the NotMyKid organization to offer parent workshops at both middle schools. A workshop on August 26th will focus on helping parents address bullying concerns. *Professional Development:* Dr. Berg reported on new professional development initiatives for staff. The plan is for these programs to have a lasting impact and be actively implemented by school administrators.
Governing Board Members	Ms. Perez asked Mr. Ostrom if he would send the student attendance reports, as he had in the past. He explained that since it was the first ten days of school, he would compare PowerSchool data with student counts to get an accurate picture of attendance. Ms. Ulloa clarified that last year, Ms. Perez had requested copies of the first ten days' attendance, but that the Tuesday attendance counts were used for the information regularly shared with Governing Board Members in her updates. Additionally, Ms. Perez requested that any changes made to the Governing Board Agenda after posting be clearly marked so that the public can easily identify revisions. This practice aligns with the policy requiring that any changes be posted at least 24 hours before the meeting. Ms. Perez inquired if the district relies on updates from the Arizona School Boards Association (ASBA) regarding federal compliance guidelines. She wanted to ensure the district was being proactive. Ms. Ulloa replied that while they do receive updates from various organizations, the most accurate information comes from legal counsel, citing the recent DEI issue as an example.
Adjournment	There was a motion made by Ms. Perez, seconded by Mr. Montoya, to adjourn the meeting. Final Resolution: Motion Carries

Yea: Ms. Perez, Ms. Montoya, and Mr. Montoya
Ms. Montoya adjourned the meeting at 5:01 p.m.

_____ _____

Governing Board Member Date

_____

Governing Board Member

_____

Governing Board Member

Action Item • September 9, 2025

C.1 Recommendation to Approve Budget Revision #4 of the FY25 Budget, Based on A.R.S. 15-915

__X__ **Action**

_____ **Information/Discussion**

Submitted by Mr. Gary Holland, Director of Finance

RECOMMENDATION:

The administration recommends that the Governing Board approve Budget Revision #4 of the FY25 Budget, based on A.R.S. 15-915. Revisions will include:

1. Request to revise incorrect FY24 expenditure data reported on the Classroom Site Fund Budget (page 3, line 11, and lines 12-16)
2. Request to revise the General Budget Limit (page 7, line 6) to capture additional budget capacity generated from voucher reimbursement revenue received in July 2025.

BACKGROUND:

15-915 Overview:

1. A.R.S. § 15-915 provides the ability to modify data that impacts state-aid and/or budget capacity for the previous 3 years.
2. All necessary data changes must be identified within the 15-915 request letter.
3. Each request letter may encompass only 1 fiscal year.
4. Increases or decreases in expenditure capacity and state aid may result from completed 15-915 requests for the prior fiscal year.
5. Corrections to the 2nd and 3rd prior year may result in decreases to expenditure capacity and state aid. Pursuant to A.R.S. § 15-915, no increases may result from these student data corrections.

Budget/AFR 15-915 Request Process:

1. Write a letter on district or charter letterhead requesting to make expenditure budget or AFR corrections pursuant to A.R.S. § 15-915. The letter must include the following:
   a. Date
   b. LEA Name and CTDS Number
   c. Contact name, title, telephone number (including extension if applicable), and the email address of the individual making corrections
   d. The fiscal year the change(s) will affect e. The budget form(s) that will be adjusted (e.g., expenditure budget, AFR)
   f. List of the specific changes (e.g., the page number, the current amount reported, the corrected amount, the reason for the changes). NOTE: Additional documentation may be required after the request is reviewed. The letter must be signed by the Business Manager

2. Submit an electronic copy of the request letter and supporting documentation outlined in http://helpdeskexternal.azed.gov/ for the A.R.S. § 15-915 Request.

FESD
No 45

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

Date: September 9, 2025

To: ADE School Finance

From: Fowler Elementary School District No. 45; CTDS: 070445000

Ref: Request permission to submit a 15-915 for FY2025 Revised Budget

Dear SF Budget Team,

Fowler Elementary School District No.45 requests that Arizona Department of Education grant permission and an open a 15-915 window in order to process our FY2025 Revised #4 Annual Expenditure Budget. The requested changes are as follows:

Classroom Site Fund (CSF) Budget Page 3:

1. CSF Line 10 Cell DS31 FY24 CSF Budget Limit of $5,456,628 is correct. **No Changes.**

2. CSF Line 11: The FY24 Expenditure amount reported on line 11 was $2,310,236. However, the FY24 Actual Exp. amount reported on AFR $2,292,362. **Revise Line 11 Cell D32 to $2,292,362 which is a difference of $17,874 less.**

3. CSF Line 12: The amount reported was $3,146,392; however, with the less expenditure reported on line 11 $2,292,362 so the new amount to be reported is $3,164,266. **Revise Line 12 Cell D33 to $3,164,266 which is a difference of $17,874 more.**

4. CSF Line 13: Interest of $112,034 is correct. **No Changes.**

5. CSF Line 14: The amount reported was $3,141,770; however, according to the June 2025 CSF Payment Detail Report funding amount is $3,028,674. **Revise Line 14 Cell D35 to $3,028,674 which is difference of ($113,096) less.**

6. CSF Line 15: Blank and **No Changes.**

7. CSF Line 16: The amount reported was $6,400,196; however, after the adjustment listed above the new total amount is $6,304,974. **Revise Line 16 Cell D38 to $6,304,974 which is a difference of ($95,222) less.**

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45
1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

I am requesting next to revise the Expenditure Table at the top of Page #3. The requested changes are as follows:

1. CSF Line 1 (Function 1000, Salaries 6100): The amount reported was $2,560,182, minus the ($95,222). **Revise Line 1 Cell D6 to $2,464,960.**

2. CSF Line 1 Budget Total: The amount reported was $4,940,538, minus the ($95,222). **Revise Line 1 Cell K6 to $4,845,316.**

Calculation of FY25 General Budget Limit Budget Page 7:

1. Budget Page 7: In July 2025, our district received a Voucher Reimbursement Check from AZ School Deaf & Blind (ASDB) stating the district did not collect it's reimbursement from FY22 in the amount of $14,841.47 and FY24 $10,008.33 = $24,849.80. **Revise Line 6 Cell J30 to add $24,850.**

2. Budget Page 7: The previous total listed was $37,214,225. **Revise Line 11 Cell J55 from $37,214,225 to now read $37,239,075 reflecting the additional funding.**

Please let me know if you have any questions or need any additional information. Thank you very much for all of your assistance with this request.

Respectfully,

Gary R. Holland

Gary R. Holland, MBA, SFO, CFE
Director of Finance
Fowler Elementary School District No.45
1617 S. 67th Avenue
Phoenix, AZ 85043
(623) 707-4522
gholland@fesd.org

Action Item • September 9, 2025

C.2 Recommendation to Approve Expenditure Budget Revision #1 for FY26

X **Action**

_____ **Information/Discussion**

Submitted by Mr. Gary Holland, Director of Finance

RECOMMENDATION:

The administration recommends that the Governing Board approve Expenditure Budget Revision #1 for FY26.

BACKGROUND:

Since the Arizona Legislature had not yet approved a budget for FY26, the Adopted Budget was initially developed based on the FY25 Base Support Level (BSL) following the guidance of the Arizona Auditor General's Office. The final FY26 budget and Base Support Level amount have now been finalized. The FY25 BSL was $5,013.00, while the FY26 BSL is $5,113.26, which is an increase of $100.26.

In accordance with A.R.S. §15-905(E), districts cannot increase the proposed budget total for Maintenance and Operations or Unrestricted Capital Outlay Funds in their adopted budgets. Districts that have already proposed their budgets using the preliminary budget forms may adopt those budgets or use these final forms to repropose their budgets. District that adopts their budgets using preliminary budget forms may use these final forms to revise their budgets by September 15, in accordance with A.R.S. §15-905(Q).

District Name Fowler Elementary School District No. 45 **County** Maricopa **Instructions** **CTD number** 070445000

FY 2026

State of Arizona

School District Annual Expenditure Budget

Districtwide Budget

Revised #1

Version

By the Governing Board

We hereby certify that the Budget for the Fiscal Year 2026 was

Proposed	June 10, 2025
Adopted	July 8, 2025
Revised	September 9, 2025

Date

District website link of posted budget https://www.fesd.org/business-services

Signed

Signed

The FY 2026 budget file for the version described above will be uploaded via the School Finance Budget System on ADE's website by September 15, 2025.

Date

Superintendent signature

Business Manager signature

Nora Ulloa, Superintendent

Superintendent name (typed name)

Chad Ostrom, Asst. Supt. Of Business Services

Business Manager name (typed name)

District contact employee: Gary R. Holland, Director of Finance

Telephone: 623-707-4522 Email: gholland@fesd.org

Revenues and property taxation

1. Total budgeted revenues for fiscal year 2025 $ 72,251,226
2. Estimated revenues by source for fiscal year 2026 (excluding property taxes)

Local	1000	$ 5,222,775
Intermediate	2000	$ 8,642
State	3000	$ 23,909,911
Federal	4000	$ 21,928,345
TOTAL		$ 51,069,673

3. **District tax rates for prior and budget fiscal years (A.R.S. §15-903.D.4)**

	Prior FY 2025	Est. Budget FY 2026
Primary Tax Rate:	1.6753	1.6455
Secondary Tax Rates:		
M&O Override	0.7116	0.7362
Special Program Override		
Capital Override	0.0959	
Class A Bonds		
Class B Bonds	0.6438	0.6998
CTED		
Desegregation		
Total Secondary Tax Rate	1.4513	1.4360

Total budgeted expenditures and aggregate school district budget limit (A.R.S. §15-905.H)

	Budgeted Expenditures	Budgeted Carryforward	Budget Limit
1. Maintenance and Operation Fund (from pages 1, lines 30-31 and 7, line 10)	$ 37,170,796	$ 1,000,000	$ 38,170,796
2. Unrestricted Capital Fund (from pages 4, lines 10-11 and 8, line 12)	$ 6,920,967	$ 2,500,000	$ 9,420,967
3. Federal projects other than Impact Aid (from budget, page 6, Federal Projects, minus 378 [lines 18 and 20])			$ 5,469,786
4. Total aggregate school district budget limit (sum of lines 1 through 3)			$ 53,061,549

Average teacher salaries (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2026 (budget year)	$ 72,726
2. Average salary of all teachers employed in FY 2025 (prior year)	$ 69,092
3. Increase in average teacher salary from the prior year	$ 3,634
4. Percentage increase	5%

Comments on average salary calculation (Optional): EOY FY25 SERP Pro records-function/object 1000 6112 total $9,489,095 divided by 137(# of classroom teachers K-8 as of Mar 4, 2025) = $69,263.47. FY26 has a 5% increase. Assuming the same FY25 salaries + 5%, divided by the same # of teachers as FY25, results in $9,963,550/137=$72,726.

☐ Check this box if your district has no teachers (transporting districts and some CTEDs).

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Fund 001 (M&O)

Maintenance and Operation (M&O) Fund

Instructions Expenditures		FTE Prior FY	FTE Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Prior FY 2025	Totals Budget FY 2026	% Increase/ Decrease	
100 Regular Education												
1000 Instruction	1.	145.19		10,359,111	3,772,767	1,100,000	576,844	150,000	15,773,247	15,958,722	1.2%	1.
2000 Support Services												
2100 Students	2.	20.10		1,094,308	425,000	89,858	65,000	1,500	1,607,951	1,675,666	4.2%	2.
2200 Instructional Staff	3.	9.14		685,000	344,814	225,395	50,000	16,000	1,248,699	1,321,209	5.8%	3.
2300 General Administration	4.	4.00		950,000	650,000	575,692	25,000	106,427	2,431,371	2,307,119	-5.1%	4.
2400 School Administration	5.	27.38		1,290,611	525,000	92,170	8,142	600	1,896,852	1,916,523	1.0%	5.
2500 Central Services	6.	18.13		900,000	600,000	640,284	11,518	13,749	2,129,125	2,165,551	1.7%	6.
2600 Operation & Maintenance of Plant	7.	29.50		1,167,942	500,000	840,858	1,440,160	25,000	4,613,286	3,973,960	-13.9%	7.
2900 Other	8.	0.00		0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	1.00		5,950	1,200	28,700	0	0	41,938	35,850	-14.5%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		0	0	0	0	0	0	0	0.0%	10.
620 School-Sponsored Athletics	11.	1.00		15,000	2,500	12,000	500	450	450	30,450	6666.7%	11.
630 Other Instructional Programs	12.	0.00			0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other Programs	13.	3.50		188,588	57,788	0	0	0	246,924	246,376	-0.2%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	258.94	0.00	16,656,510	6,879,069	3,604,957	2,177,164	313,726	29,989,843	29,631,426	-1.2%	14.
200 and 300 Special Education												
1000 Instruction	15.	84.28		2,190,218	628,988	764,782	7,254	0	3,592,406	3,591,242	0.0%	15.
2000 Support Services												
2100 Students	16.	12.50		376,348	148,060	1,143,580	6,935	800	1,246,688	1,675,723	34.4%	16.
2200 Instructional Staff	17.	1.00		1,500	15	200	341	0	2,500	2,056	-17.8%	17.
2300 General Administration	18.	0.00		0	0	0	0	0	0	0	0.0%	18.
2400 School Administration	19.	1.00		0	0	0	112	0	0	112		19.
2500 Central Services	20.	0.00		0	0	17	0	0	0	17		20.
2600 Operation & Maintenance of Plant	21.	0.00		0	0	0	0	0	200	0	-100.0%	21.
2900 Other	22.	0.00		0	0	0	0	0	0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00		0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	98.78	0.00	2,568,066	777,063	1,908,579	14,642	800	4,841,794	5,269,150	8.8%	24.
400 Pupil Transportation	25.	30.25		960,382	475,000	160,859	372,975	6,395	2,088,598	1,975,611	-5.4%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	7.47		215,437	64,172	0	5,000	10,000	293,990	294,609	0.2%	29.
Budgeted expenditures (lines 14, and 24-29)	30.	395.44	0.00	20,400,395	8,195,304	5,674,395	2,569,781	330,921	37,214,225	37,170,796.00	-0.1%	30.
Maintained for spending after FY 2026 (budgeted carryforward)	31.									1,000,000		31.
Total budget limit expenditures (lines 30-31) (Cannot exceed page 7, line 11)	32.	395.44	0.00	20,400,395	8,195,304	5,674,395	2,569,781	330,921	37,214,225	38,170,796	2.6%	32.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Instructions

Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total all disability classifications	4,579,294	5,134,150	1.
2. Gifted Education	87,500	10,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	175,000	125,000	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	4,841,794	5,269,150	9.
10. IEP required pupil transportation costs coded within Program 400	73,168	200,000	10.

Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 20

Staff-Pupil 1 to 9

Expenditures budgeted for audit services

M&O Fund - Nonfederal	**6350**	44,000
All Funds - Federal	*6330*	5,000

FY 2026 Performance Pay (A.R.S. Section 15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component $ 10,500

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) $ 40,000

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

Instructions Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Totals Prior FY 2025	Totals Budget FY 2026	% Increase/ Decrease	
1000 Instruction	1.	2,560,900	752,356	34,743	300,000	460,630	30,000	4,940,538	4,138,629	-16.2%	1.
2100 Support services - students	2.	352,000	105,000	250,000	30,000	33,000	5,000	773,105	775,000	0.2%	2.
2200 Support services - instructional staff	3.	275,000	85,000	149,100	50,000		3,000	561,553	562,100	0.1%	3.
2300 Support services - general administration	4.			0				0	0	0.0%	4.
2500 Central services	5.						0	0	0	0.0%	5.
3300 Community services Ooerations	6.	100,000	25,000	0				125,000	125,000	0.0%	6.
4000 Facilities acquisition and construction	7.					0		0	0		7.
5000 Debt service	8.						0	0	0		8.
Budgeted expenditures (lines 1-8)	9.	3,287,900	967,356	433,843	380,000	493,630	38,000	6,400,196	5,600,729	-12.5%	9.
Maintained for spending after FY 2026 (budgeted carryforward)	10.								1,915,090		10.
Total budget limit expenditures (lines 10-11)	11.	3,287,900	967,356	433,843	380,000	493,630	38,000	6,400,196	7,515,819	17.4%	11.

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2025 Classroom Site Fund Budget Limit (from FY 2025 latest revised Budget, page 3, line 16)	12.	6,400,196
FY 2025 Actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	13.	2,375,758
Unexpended Budget Balance (line 12 minus 13)	14.	4,024,438
Interest earned in the Classroom Site Fund in FY 2025	15.	162,476
FY 2026 Classroom Site Fund allocation, provided by ADE based on: $842	16.	3,328,905
Adjustments to FY 2026 Classroom Site Fund Budget Limit (1)	17.	
FY 2026 Classroom Site Fund Budget Limit (Sum of lines 12 through 17) (2)	18.	7,515,819

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
(2) The amounts budgeted on line 11 cannot exceed the respective amounts on this line.

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Fund 610 (UCO)

Unrestricted Capital Outlay (UCO) Fund

Instructions Expenditures		Rentals 6440	Library books, textbooks, & instructional aids (2) 6641-6643	Short-term noninstructional software subscription 6655	Property (2) 6700	Redemption of principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals Prior FY 2025	Totals Budget FY 2026	% Increase/ Decrease	
Unrestricted Capital Outlay Override (1)	1.								500,000	0	-100.0%	1.
Unrestricted Capital Outlay Fund 610 (6)												
1000 Instruction	2.		2,500,000		560,000				6,532,834	3,060,000	-53.2%	2.
2000 Support Services												
2100, 2200 Students and Instructional Staff	3.		1,055,500	230,000	200,000			5,200	1,486,622	1,490,700	0.3%	3.
2300, 2400, 2500, 2900 Administration	4.			150,000	150,000			2,700	251,517	302,700	20.3%	4.
2600 Operation & Maintenance of Plant	5.			50,000	130,000			250,000	402,154	430,000	6.9%	5.
2700 Student Transportation	6.			50,000	260,000				308,739	310,000	0.4%	6.
3000 Operation of Noninstructional Services (5)	7.			30,000	50,000				70,724	80,000	13.1%	7.
4000 Facilities Acquisition and Construction	8.				100,000			1,097,567	1,071,350	1,197,567	11.8%	8.
5000 Debt Service	9.					50,000	0		75,000	50,000	-33.3%	9.
Budgeted expenditures (lines 2-9)	10.	0	3,555,500	510,000	1,450,000	50,000	0	1,355,467	10,198,940	6,920,967	-32.1%	10.
Maintained for spending after FY 2026 (budgeted carryforward)	11.									2,500,000		11.
Total budget limit expenditures (lines 10-11) (Cannot exceed page 8, line 12)	12.	0	3,555,500	510,000	1,450,000	50,000	0	1,355,467	10,198,940	9,420,967	-7.6%	12.

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the budget year total column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	$ 59,493
6642 Textbooks	1,819,600
6643 Instructional Aids	300,000
673X Furniture and Equipment	300,000
673X Vehicles	500,000
673X Tech Hardware & Software	650,000

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of $ 50,000, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of _____, and interest on bonds of _____.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] $ 80,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. $ -

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B)]

Instructions Expenditures		Unrestricted Capital Outlay Fund 610		Bond Building Fund 630		New School Facilities Fund 695		Adjacent Ways Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	10,198,940	6,920,967	6,000,000	6,020,000	0		50,000	0	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	0	0	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	0	0	0	0	0	3.
6450 Construction Services	4.	2,000,000	1,500,000	5,000,000	5,000,000	0	0	50,000	108,436	4.
6655 Short-term Noninstructional Software Subscription	5.		350,000		0		0		0	5.
6710 Land and Improvements	6.	0	0	0	0	0	0	0	0	6.
6720 Buildings and Improvements	7.	0	0	0	0	0	0	0	0	7.
673X Furniture and Equipment	8.	583,478	300,000	0	0	0	0	0	0	8.
673X Vehicles	9.	875,096	500,000	0	0	0	0	0	0	9.
673X Technology Hardware & Software	10.	883,478	650,000	1,000,000	1,000,000	0	0	0	0	10.
6831, 6832, 6833 Redemption of Principal	11.	1,000,000	75,000	0	0	0	0	0	0	11.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	12.	0	0	0	20,000	0	0	0	0	12.
Total (lines 2-12)	13.	5,342,052	3,375,000	6,000,000	6,020,000	0	0	50,000	108,436	13.
Total amounts reported on lines 2-12 above for:										
Renovation	14.	250,000	1,500,000	5,000,000	5,000,000			0	108,436	14.
New Construction	15.	0	0	0	0	0	0	0	0	15.
Other	16.	5,092,052	1,875,000	1,000,000	1,020,000	0	0	50,000	0	16.
Total (lines 14-16, must equal line 13)	17.	5,342,052	3,375,000	6,000,000	6,020,000	0	0	50,000	108,436	17.

(1) Lines 2-12 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2026 _____

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Special projects

Instructions

		FTE		Total all functions		
		Prior FY	Budget FY	Prior FY	Budget FY	
Federal projects FTE & expenditures						
1.	100-130 ESEA Title I - Helping Disadvantaged Children	19.00		2,908,792	1,452,238	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	0.00		446,483	179,252	2.
3.	160 ESEA Title IV - 21st Century Schools	0.00		729,769	585,919	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	0.00		0	0	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	2.00		145,773	111,721	5.
6.	200 ESEA Title VII - Indian Education	0.00		0	0	6.
7.	210 ESEA Title VI - Flexibility and Accountability	0.00		0	0	7.
8.	220 IDEA Part B	6.00		670,095	596,638	8.
9.	230 Johnson-O'Malley	0.00		0		9.
10.	240 Workforce Investment Act	0.00		0		10.
11.	250 AEA - Adult Education	0.00		0		11.
12.	260-270 Vocational Education - Basic Grants	0.00		0		12.
13.	280 ESEA Title X - Homeless Education	0.00		0		13.
14.	290 Medicaid Reimbursement	0.00		280,000	280,000	14.
15.	349 National Forest Fees	0.00		0		15.
16.	353 Taylor Grazing Fees	0.00		0		16.
17.	374 E-Rate	0.00		110,000	110,000	17.
18.	378 Impact Aid	0.00		0		18.
19.	300-399 Other Federal Projects	34.00		2,573,534	2,154,018	19.
20.	699 Federal Impact Aid (Construction)	0.00		0		20.
21.	Total Federal Project Funds (lines 1-20)	61.00	0.00	7,864,446	5,469,786	21.
State projects FTE & expenditures						
22.	400 Vocational Education	0.00		0		22.
23.	410 Early Childhood Block Grant	0.00		0		23.
24.	420 Ext. School Yr. - Pupils with Disabilities	0.00		0		24.
25.	425 Adult Basic Education	0.00		0		25.
26.	430 Chemical Abuse Prevention Programs	0.00		0		26.
27.	435 Academic Contests	0.00		0		27.
28.	450 Gifted Education	0.00		0		28.
29.	456 College Credit Exam Incentives	0.00		0		29.
30.	460 Environmental Special Plate	0.00		0		30.
31.	Other State Projects	7.00		453,062	1,775,214	31.
32.	Total State Project Funds (lines 22-31)	7.00	0.00	453,062	1,775,214	32.
33.	Total Special Projects (lines 21 and 32)	68.00	0.00	8,317,508	7,245,000	33.

		Prior FY	Budget FY	
Instructional Improvement Fund Expenditures (020)				
1.	Teacher Compensation Increases	84,678	84,678	1.
2.	Class Size Reduction	90,000	90,000	2.
3.	Dropout Prevention Programs (M&O purposes)	0	0	3.
4.	Instructional Improvement Programs (M&O purposes)	90,000	90,000	4.
5.	Total Instructional Improvement Fund (lines 1-4)	264,678	264,678	5.

Other funds expenditures

			Prior FY	Budget FY	
1.	050	County, City, and Town Grants	0	0	1.
2.	071	English Language Learner (1)	0	0	2.
3.	072	Compensatory Instruction (1)	0	0	3.
4.	500	School Plant (2)	171,264	149,212	4.
5.	510	Food Service	4,200,000	4,200,000	5.
6.	515	Civic Center	84,497	88,724	6.
7.	520	Community School	147,778	8,982	7.
8.	525	Auxiliary Operations	26,625	15,246	8.
9.	526	Extracurricular Activities Fees Tax Credit	148,754	151,427	9.
10.	530	Gifts and Donations	219,514	108,530	10.
11.	535	Career & Technical Education Projects	0	0	11.
12.	540	Fingerprint	0	0	12.
13.	545	School Opening	0	0	13.
14.	550	Insurance Proceeds	191,116	187,406	14.
15.	555	Textbooks	44,516	45,082	15.
16.	565	Litigation Recovery	30,341	30,551	16.
17.	570	Indirect Costs	787,228	500,000	17.
18.	575	Unemployment Insurance	0	0	18.
19.	580	Teacherage	0	0	19.
20.	585	Insurance Refund	0	83	20.
21.	590	Grants and Gifts to Teachers	45,167	36,044	21.
22.	595	Advertisement	0	0	22.
23.	596	Career Technical Education	0	0	23.
24.	597	Arizona Industry Credentials Incentive	0	0	24
25.	639	Impact Aid Revenue Bond Building	0	0	25.
26.	650	Gifts and Donations-Capital	0	0	26.
27.	660	Condemnation	0	0	27.
28.	665	Energy and Water Savings	0	0	28.
29.	686	Emergency Deficiencies Correction	50,172	51,875	29.
30.	691	Building Renewal Grant	1,400	1,495	30.
31.	700	Debt Service	3,500,000	3,700,000	31.
32.	720	Impact Aid Revenue Bond Debt Service	0	0	32.
33.	850	Student Activities	203,536	200,979	33.
34.		Other 855 Employee Insurance	4,138,055	4,337,657	34.
		Internal Service Funds 950-989			
1.	9___	Self-Insurance	0	0	1.
2.	955	Intergovernmental Agreements	13,373	13,464	2.
3.	9__	OPEB	0	0	3.
4.	951	Transportation Services	229,667	192,668	4.

(1) From Supplement, line 10 and line 20, respectively.
(2) Indicate amount budgeted in Fund 500 for M&O purposes

District name Fowler Elementary School District **County** Maricopa **CTD number** 070445000

Version Revised #1

Calculation of FY 2026 General Budget Limit (A.R.S. §15-947.C)

Instructions		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2026 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	$ 24,735,112	$ 24,735,112	$ 0
*2. (a) FY 2026 District Additional Assistance (DAA) (from BSA55 tab, page 4)	$ 1,877,810		
(b) DAA Adjustment (from BSA55 tab, page 4)	$ 0		
(c) Total DAA (line 2.a plus 2.b)	$ 1,877,810		1,877,810
*3. FY 2026 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		3,889,668	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to $50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do **not** include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget (b) Balance Carryforward, line 13) (A.R.S. §15-943.01)		9,318,166	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2024 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)			
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2025 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.e) (A.R.S. §15-920)		0	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund			
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
10. Estimated Allocation of Additional Funding (Laws 2025, Ch. 233, §31)			
(a) State aid supplement		227,850	
(b) Onetime district additional assistance supplement			
(c) Onetime FRPL group B weight supplement			
11. FY 2026 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 32 cannot exceed this amount)		$ 38,170,796	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			$ 1,877,810

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

District name Fowler Elementary School District No **County** Maricopa **CTD number** 070445000

Instructions **Version** Revised #1

Calculation of FY 2026 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)

Unrestricted Capital Budget Limit

1.	FY 2025 Unrestricted Capital Budget Limit (UCBL) (from FY 2025 latest revised Budget, page 8, line 12)	$ 10,198,940
2.	Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	$ 0
3.	Adjusted Amount Available for FY 2025 Capital Expenditures (line 1 + 2)	$ 10,198,940
4.	Amount Budgeted in Fund 610 in FY 2025 (from FY 2025 latest revised Budget, page 4, line 10)	$ 10,198,940
5.	Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	$ 10,198,940
6.	FY 2025 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	$ 2,839,938
7.	Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	$ 7,359,002
8.	Interest Earned in Fund 610 in FY 2025	$ 184,155
9.	Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	$
10.	Adjustment to UCBL for FY 2026 (A.R.S. Section 15-905.M) Include year(s) and descriptions, as applicable.	
	(a) Prior Year Over Expenditures/Resolutions: _____	$
	(b) ADM/Transportation Audit Adjustment	$
	(c) Other: _____	$
11.	Amount to be used for capital expenditures (from page 7, line 12)	$ 1,877,810
12.	FY 2026 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	$ 9,420,967

(1) The amount budgeted on page 4, line 12 cannot exceed this amount.

District name Fowler Elementary School District No. 45 **County** Maricopa **CTD number** 070445000 **Version** Revised #1

Supplement to school district annual expenditure budget for districts that budget for English language learners
(A.R.S. §§15-756.04 and 15-756.11)

Instructions English Language Learners Supplement Expenditures		FTE Prior FY	FTE Budget FY	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals Prior FY 2025	Totals Budget FY 2026	% Increase/ Decrease	
English Language Learner Fund 071 (A.R.S. §15-756.04)													
1000 Instruction	1.	0.00								0	0	0.0%	1.
2000 Support Services													
2100 Students	2.	0.00								0	0	0.0%	2.
2200 Instructional Staff	3.	0.00								0	0	0.0%	3.
2300 General Administration	4.	0.00								0	0	0.0%	4.
2400 School Administration	5.	0.00								0	0	0.0%	5.
2500 Central Services	6.	0.00								0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00								0	0	0.0%	7.
2700 Student Transportation	8.	0.00								0	0	0.0%	8.
2900 Other	9.	0.00								0	0	0.0%	9.
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	0	0.0%	10.
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)													
1000 Instruction	11.	0.00								0	0	0.0%	11.
2000 Support Services													
2100 Students	12.	0.00								0	0	0.0%	12.
2200 Instructional Staff	13.	0.00								0	0	0.0%	13.
2300 General Administration	14.	0.00								0	0	0.0%	14.
2400 School Administration	15.	0.00								0	0	0.0%	15.
2500 Central Services	16.	0.00								0	0	0.0%	16.
2600 Operation & Maintenance of Plant	17.	0.00								0	0	0.0%	17.
2700 Student Transportation	18.	0.00								0	0	0.0%	18.
2900 Other	19.	0.00								0	0	0.0%	19.
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	0	0.0%	20.

Summary of School District Revised Expenditure Budget

CTD number 070445000
Version Revised #1

I certify that the budget of Fowler Elementary School District, Maricopa County for fiscal year 2026 was officially revised by the Governing Board on, September 9, 2025, and that the complete Revised Expenditure Budget may be reviewed by contacting Gary Holland at the District Office, telephone 623-707-4522 during normal business hours.

President of the Governing Board

Instructions

1. Average Daily Membership:

	2024 ADM	Prior year 2025 ADM	Budget year 2026 ADM
Attending	3,309.6123	3,418.7254	3,170.6617

2. Tax Rates:

	Prior FY	Est. Budget FY
Primary rate (equalization formula funding and budget add-ons not required to be in secondary rate)	1.6753	1.6455
Secondary rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)	1.4513	1.4360

3. Budgeted expenditures and Budget Limits:

	Budgeted Expenditures	Budgeted Carryforward	Budget Limit
Maintenance & Operation Fund	37,170,796	1,000,000	38,170,796
Classroom Site Fund	5,600,729	1,915,090	7,515,819
Unrestricted Capital Outlay Fund	6,920,967	2,500,000	9,420,967

4. Average teacher salaries (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2026 (budget year)	72,726
2. Average salary of all teachers employed in FY 2025 (prior year)	69,092
3. Increase in average teacher salary from the prior year	3,634
4. Percentage increase	5%

Comments on average salary calculation (Optional): EOY FY25 SERP Pro records-function/object 1000 6112 total $9,489,095 divided by 137(# of classroom teachers K-8 as of Mar 4, 2025) = $69,263.47. FY26 has a 5% increase. Assuming the same FY25 salaries + 5%, divided by the same # of teachers as FY25, results in $9,963,550/137=$72,726.

Maintenance and Operation Expenditures

	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY
100 Regular Education							
1000 Instruction	14,754,819	14,131,878	1,018,428	1,826,844	15,773,247	15,958,722	1.2%
2000 Support Services							
2100 Students	1,375,829	1,519,308	232,122	156,358	1,607,951	1,675,666	4.2%
2200 Instructional Staff	1,200,699	1,029,814	48,000	291,395	1,248,699	1,321,209	5.8%
2300, 2400, 2500 Administration	4,160,852	4,915,611	2,296,496	1,473,582	6,457,348	6,389,193	-1.1%
2600 Oper./Maint. of Plant	1,762,000	1,667,942	2,851,286	2,306,018	4,613,286	3,973,960	-13.9%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	6,938	7,150	35,000	28,700	41,938	35,850	-14.5%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	0	17,500	450	12,950	450	30,450	6666.7%
630, 700, 800, 900 Other Programs	239,424	246,376	7,500	0	246,924	246,376	-0.2%
Regular Education Subsection Subtotal	23,500,561	23,535,579	6,489,282	6,095,847	29,989,843	29,631,426	-1.2%
200 and 300 Special Education							
1000 Instruction	2,739,406	2,819,206	853,000	772,036	3,592,406	3,591,242	0.0%
2000 Support Services							
2100 Students	385,350	524,408	861,338	1,151,315	1,246,688	1,675,723	34.4%
2200 Instructional Staff	0	1,515	2,500	541	2,500	2,056	-17.8%
2300, 2400, 2500 Administration	0	0	0	129	0	129	
2600 Oper./Maint. of Plant	0	0	200	0	200	0	-100.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	3,124,756	3,345,129	1,717,038	1,924,021	4,841,794	5,269,150	8.8%
400 Pupil Transportation	1,328,951	1,435,382	759,647	540,229	2,088,598	1,975,611	-5.4%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	293,990	279,609	0	15,000	293,990	294,609	0.2%
Budgeted Expenditures	28,248,258	28,595,699	8,965,967	8,575,097	37,214,225	37,170,796	-0.1%
Maintained for spending after FY 2026 (budgeted carryforward)						1,000,000	
TOTAL BUDGET LIMIT EXPENDITURES	28,248,258	28,595,699	8,965,967	8,575,097	37,214,225	38,170,796	2.6%

Summary of School District Revised Expenditure Budget (Concl'd)

CTD number 070445000
Version Revised #1

Total expenditures by fund				
Fund	Budgeted Expenditures		$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	37,214,225	37,170,796	(43,429)	-0.1%
Instructional Improvement	264,678	264,678	0	0.0%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	6,400,196	5,600,729	(799,467)	-12.5%
Federal Projects	7,864,446	5,469,786	(2,394,660)	-30.4%
State Projects	453,062	1,775,214	1,322,152	291.8%
Unrestricted Capital Outlay	10,198,940	6,920,967	(3,277,973)	-32.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	50,000	0	(50,000)	-100.0%
Debt Service	3,500,000	3,700,000	200,000	5.7%
School Plant Fund	171,264	149,212	(22,052)	-12.9%
Auxiliary Operations	26,625	15,246	(11,379)	-42.7%
Bond Building	6,000,000	6,020,000	20,000	0.3%
Food Service	4,200,000	4,200,000	0	0.0%
Other	6,335,114	5,954,967	(380,147)	-6.0%

M&O Fund Special Education Programs by type		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	4,579,294	5,134,150
Gifted Education	87,500	10,000
Remedial Education	0	0
ELL Incremental Costs	175,000	125,000
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	4,841,794	5,269,150

Proposed staffing summary				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, principals, other administrators	0	21	21	1 to 151
Teachers	12	137	149	1 to 21
Other	25	30	55	1 to 58
Subtotal	37	188	225	1 to 14
Classified --				
Managers, supervisors, directors	0	22	22	1 to 144
Teachers aides	2	93	95	1 to 33
Other	9	155	164	1 to 19
Subtotal	11	270	281	1 to 11
TOTAL	48	458	506	1 to 6
Special education --				
Teacher	10	30	40	1 to 20
Staff	18	41	59	1 to 9

District name Fowler Elementary School District No. 45 **CTD number** 070445000

Instructions **Version** Revised #1

FY 2026 Truth in Taxation Work Sheet (A.R.S. Section 15-905.01)

1.	FY 2026 Truth in Taxation Base Limit (from FY 2025 TNT work sheet, line 3 +line 11)	$ 1	
2.	Deduction for discontinued programs		
3.	Adjusted FY 2026 TNT Base Limit	$ 1	

No budget on lines 4 - 7 below. Click here for Instructions

FY 2026 Budgeted Expenditures

Primary property tax rate related to budgeted expenditures

4.	Desegregation (no longer a primary levy, must be zero)	$ 0	
5.	Dropout prevention (from page 1, line 27)	0	
6.	Joint Career and Technical Education and Vocational Education Center	0	
7.	Small school adjustment (from page 7, line 4, columns A and B)	$ 0	

Adjustments for FY 2025 Expenditures

8.	Desegregation, dropout prevention, and Joint Career and Technical Education and Vocational Education Center			
	a. FY 2025 Total actual expenditures for programs above	$		
	b. Sum of FY 2025 original budget amounts for programs above (from FY 2025 TNT work sheet, sum of lines 4, 5, and 6)	0		
	c. Expenditures over/(under) original budget (line 8.a minus line 8.b)		$ 0	
9.	Small school adjustment			
	a. FY 2025 final budget for small school adjustment	$		
	b. FY 2025 original budget for small school adjustment (from FY 2025 TNT work sheet, line 7)	$ 0		
	c. Amount over/(under) budget for small school adjustment (line 9.a minus line 9.b)		$ 0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)		$ 0	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)		$ 0	
12.	Amount to be levied in FY 2026 for Adjacent Way pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)		$ 0	
13.	Amount to be levied in FY 2026 for liabilities in excess of the Budget pursuant to A.R.S. §15-907 (1)		$	

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	$ 0	
B.1.	Current assessed value	$	
B.2.	(Line 3 divided by line B.1) x $10,000	$	(2)
C.1.	Sum of lines 3, 11, 12, and 13	$ 1	
C.2.	(Line C.1 divided by line B.1) x $10,000	$	(2)

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) $10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a $100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

District name Fowler Elementary School District No. 45 CTD number 070445000

This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending fund balance amounts, all amounts included on this tab are estimates.

Instructions

A. Estimated FY 2025 fund balances and planned uses in FY 2026 and thereafter	Funds									
	General			Capital Projects				Special Revenue		
	Maintenance and Operations	Unrestricted Capital Outlay (if included in the General Fund)	Other funds reported in the General Fund	Unrestricted Capital Outlay (if not included in the General Fund)	Bond Building	Adjacent Ways	Other capital projects	Classroom Site	Federal and State Grant	Other special revenue
1. FY 2024 final ending fund balance	13,630,408	6,038,969	3,000,781	0	2,560,707	104,877	0	4,069,867	11,945,435	1,929,072
If the final ending fund balance reported above does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE.										
2. FY 2025 activity, year-to-date and estimated through June 30										
(a) FY 2025 revenues and other financing sources	31,496,356	1,400,966	49,141	0	6,020,088	3,560	0	3,191,150	18,633,445	4,350,291
(b) FY 2025 expenditures and other financing uses	27,896,059	2,839,938	566,227	0	2,667,100	0	0	2,375,757	5,976,517	3,405,758
3. Estimated FY 2025 ending fund balance	17,230,705	4,599,997	2,483,695	0	5,913,695	108,437	0	4,885,260	24,602,363	2,873,605
(a) Nonspendable	0	0	0	0	0	0	0	0	0	0
(b) Restricted	0	4,599,997	0	0	5,913,695	0	0	4,885,260	24,602,363	2,873,605
(c) Committed	0	0	0	0	0	0	0	0	0	0
(d) Assigned	17,230,705	0	2,483,695	0	0	108,437	0	0	0	0
(e) Unassigned	0	0	0	0	0	0	0	0	0	0
(f) Total (amount must agree to line 3 above)	17,230,705	4,599,997	2,483,695	0	5,913,695	108,437	0	4,885,260	24,602,363	2,873,605
4. FY 2025 estimated ending fund balance details and planned uses										
(a) Fund deficit	0	0	0	0	0	0	0	0	0	0
(b) Fund balance exceeding budget capacity in budget controlled funds	0	0		0				0	0	
(c) Planned to be spent in FY 2026	17,230,705	4,599,997	2,483,695	0	3,913,695	108,437	0	4,885,260	24,602,363	2,000,000
(d) Maintained for spending after FY 2026	1,000,000	2,500,000	0	0	2,000,000	0	0	1,915,090	0	873,605
(e) Total (amount must agree to line 3 above)	18,230,705	7,099,997	2,483,695	0	5,913,695	108,437	0	6,800,350	24,602,363	2,873,605

District name Fowler Elementary School District No. 45 County Maricopa CTD number 070445000

Version Revised #1

Instructions

Fowler Elementary School District No. 45
Basic Calculations For Equalization Essistance

Is Small Isolated School District: Not Isolated

Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
PSD	21.5400	0.0000	0.0000	1.4500	31.2330	0.0000	0.0000
K-8,UE	3,149.1217	0.0000	0.0000	1.1580	3,646.6829	0.0000	0.0000
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Regular Education Unweighted ADM	**3,170.6617**	**0.0000**	**0.0000**				
Total of Unweighted ADM			**3,170.6617**				
Regular Education Weighted ADM					**3,677.9159**	**0.0000**	**0.0000**
Total of Weighted ADM							**3,677.9159**

Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM
ELL	939.3779	0.0000	0.0000	0.1150	108.0285	0.0000	0.0000
K-3	1,444.1552	0.0000	0.0000	0.0600	86.6493	0.0000	0.0000
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000
HI	3.0000	0.0000	0.0000	4.7710	14.3130	0.0000	0.0000
MD-R, A-R, SID-R	22.6300	0.0000	0.0000	6.0240	136.3231	0.0000	0.0000
MD-SC, A-SC, SID-SC	63.2179	0.0000	0.0000	5.9880	378.5488	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	1.0000	0.0000	0.0000	3.1580	3.1580	0.0000	0.0000
OI-SC	6.0500	0.0000	0.0000	6.7730	40.9767	0.0000	0.0000
P-SD	7.9631	0.0000	0.0000	3.5950	28.6273	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	315.6265	0.0000	0.0000	0.2920	92.1629	0.0000	0.0000
ED-P	3.0060	0.0000	0.0000	4.8220	14.4949	0.0000	0.0000
MOID	3.0300	0.0000	0.0000	4.4210	13.3956	0.0000	0.0000
VI	1.0500	0.0000	0.0000	4.8060	5.0463	0.0000	0.0000
FRPL	3,284.6973	0.0000	0.0000	0.0220	72.2633	0.0000	0.0000
G	23.8600	0.0000	0.0000	0.0070	0.1670	0.0000	0.0000
Group B - Add On Unweighted ADM	**6,118.6639**	**0.0000**	**0.0000**				
Total Unweighted Group B Add On			**6,118.6639**				
Group B - Add On Weighted ADM					**994.1548**	**0.0000**	**0.0000**
Total Weighted Group B Add On							**994.1548**

District name Fowler Elementary School District No. 45 County Maricopa CTD number 070445000

Version Revised #1

Fowler Elementary School District No. 45
Basic Calculations For Equalization Essistance

Is Small Isolated School District: Not Isolated

Calculation For Base Support Level		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM
Regular Education Weighted ADM		3,677.9159		0.0000		0.0000
Group B - Add On Weighted ADM	+	994.1548	+	0.0000	+	0.0000
Total ADM	=	4,672.0708	=	0.0000	=	0.0000
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500
Weighted ADM	=	4,672.0708	=	0.0000	=	0.0000

Total Weighted ADM		4,672.070759
Base Level Amount (FY26)	x	$5,113.26
Total Weighted ADM x Base Level Amount		$23,889,512.53
Calculated Teachers Experience Index (FY25)	1.0000	
Applied Teachers Experience Index (FY26)	x	1.0000
(1.0000 or Calculated Teachers Experience Index)		
Pre-Adjusted Base Support Level		$23,889,512.53

Base Support Level Adjustments		
Audit Service Expense	+	$32,400.00
Increase for Tuition Loss Adjustment	+	$0.00
Increase for Student Revenue Loss Phase-Down	+	$0.00
Adjustment for Remote Instructional Time calculated by ADE	+	$0.00
CTED 9th Grade Funding Adjustment	+	$0.00
CTED Continuation 13th Grade Funding Adjustment	+	$0.00

Total Base Support Level Adjustments	$32,400.00
Adjusted Base Support Level	$23,921,912.53

District name Fowler Elementary School District No. 45 County Maricopa CTD number 070445000

Version Revised #1

Fowler Elementary School District No. 45
Basic Calculations For Equalization Essistance

Is Small Isolated School District: Not Isolated

Calculation Transportation Support Level (TSL)

(Miles, Eligible Students, Bus Passes and Bus Tokens)

Approved Daily Route Miles				
Eligible Students Transported (FY25)				1,176.00
Daily Route Miles Per Eligible Student (FY25)				0.7160
Total Approved Daily Route Miles				842.00
State Support Level Per Route Mile			x	$2.47
Instruction Days			x	180
To and From School Support Level				$374,353.20
Activity Trip Level Factor			x	0.10
Activity Trip Support Level				$37,435.32
Handicapped Extended School Year Mileage (FY25)				476.00
State Support Level Per Route Mile			x	2.47
Handicapped Extended School Year Support Level				$1,175.72
Annual Expenditures For:	Bus Passes	Bus Tokens		
Districts (FY25)	$0.00	$0.00		$0.00
FY26 Transportation Support Level (TSL)				$412,964.24

Calculation For Transportation Revenue Control Limit (TRCL)

FY25 Transportation Revenue Control Limit (TRCL)			$813,199.37
Change:	FY26 TSL	$412,964.24	
	FY25 TSL	$467,028.54	
	Difference:	$0.00	
Preliminary FY26 TRCL			$813,199.37
120% of FY26 TRCL		$495,557.09	
FY26 Transportation Revenue Control Limit (TRCL)			**$813,199.37**

Calculation For District Support Level (DSL)

FY26 Adjusted Base Support Level (BSL)		$23,921,912.53
FY26 Consolidation or Unification Assistance	+	$0.00
FY26 Transportation Support Level (TSL)	+	$412,964.24
FY26 District Support Level (DSL)		**$24,334,876.77**

Calculation For Revenue Control Limit (RCL)

FY26 Adjusted Base Support Level (BSL)		$23,921,912.53
FY26 Consolidation or Unification Assistance	+	$0.00
FY26 Transportation Revenue Control Limit (TRCL)	+	$813,199.37
FY26 Revenue Control Limit (RCL)		**$24,735,111.90**
FY26 Lesser of DSL/RCL		**$24,334,876.77**

District name Fowler Elementary School District No. 45 County Maricopa CTD number 070445000

Version Revised #1

Fowler Elementary School District No. 45
Basic Calculations For Equalization Essistance

Is Small Isolated School District: Not Isolated

District Additional Assistance (DAA) Calculations

		PSD		K-8		9-12		Type 03 Transported 9-12		Total
FY25 District ADM		26.1831		3,391.4351		0.0000		0.0000		
DAA Per ADM		x $549.45		x $549.45		x $0.00		x $0.00		
Preliminary DAA		= $14,386.30		= $1,863,424.02		= $0.00		= $0.00		**$1,877,810.32**
*(*For Type 03 High School Only, Per Student Count Factor at 50%)*										
DAA Growth Factor										
FY25 District ADM	3,417.6182									
FY24 District ADM	/ 3,309.6123									
FY26 Calculated DAA Growth Factor	= 1.0326									
FY26 Applied DAA Growth Factor		x 1.0000000000		x 1.0000000000		x 1.0000000000		x 1.0000000000		
(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of growth.)										
District DAA		**$14,386.30**		**$1,863,424.02**		**$0.00**		**$0.00**		**$1,877,810.32**

DAA For High School Textbooks

FY25 District High School ADM	0.0000
Support Level Amount For Textbooks	x $84.93
DAA For High School Textbooks	**$0.00**

	PSD-8	9-12	
Pre-Adjusted DAA Base Allocation	$1,877,810.32	$0.00	**$1,877,810.32**
Type 03 Transported 9-12		$0.00	
	$0.00	$0.00	**$0.00**
Total DAA Adjustments	$0.00	$0.00	**$0.00**
Adjusted FY26 DAA Base Allocation	$1,877,810.32	$0.00	**$1,877,810.32**

District name Fowler Elementary School District No. 45 County Maricopa CTD number 070445000

Version Revised #1

Fowler Elementary School District No. 45
Basic Calculations For Equalization Essistance

Is Small Isolated School District: Not Isolated

Equalization Base for Lesser of DSL/RCL

	Weighted ADM	Percentage		Lesser of DSL or RCL		FY26 DSL/RCL Allocation
PSD-8	3,677.9159	100.0000000000%	x	$24,334,876.77		$24,334,876.77
9-12	0.0000	0.0000000000%	x	$24,334,876.77	+	$0.00
Total	3,677.9159					**$24,334,876.77**

Equalization Assessed Valuation	**PSD-8**		**9 -12**		**Total**
Primary Assessed Valuation 1 (NAV1)	$517,762,579.00		$517,762,579.00		
Primary Assessed Valuation 2 (NAV2)	$0.00	-	$0.00		
SRP Assessed Valuation	$10,593,000.00		$10,593,000.00		
GPLET Assessed Valuation	$0.00		$0.00		
Equalization Assessed Valuation	$528,355,579.00		$528,355,579.00		
	/ 100		/ 100		
	$5,283,555.79		$5,283,555.79		
Qualifying Tax Rate	x 1.5606000000		x 1.5606000000		
FY26 Qualifying Levy	$8,245,517.17		$8,245,517.17		$16,491,034.34

Calculation of Equalization Assistance

	PSD-8		**9-12**		**Total**
DSL/RCL Allocation	$24,334,876.77	-	$0.00		$24,334,876.77
Adjusted CY DAA Base Allocation	+ $1,877,810.32	+	$0.00	+	$1,877,810.32
FY26 Equalization Base	$26,212,687.09		$0.00		$26,212,687.09
FY26 Applied Qualifying Levy	- $8,245,517.17	-	$0.00	-	$8,245,517.17
FY26 Equalization Assistance	$17,967,169.92		$0.00		$17,967,169.92

Action Item • September 9, 2025		X **Action**
C.3	Recommendation to Accept Donations from the Virginia G. Piper Charitable Trust for the Current School Year in the Amount of $9,300	**Information/Discussion**
Submitted by Ms. Nora Ulloa, Superintendent		

RECOMMENDATION:

It is recommended that the Governing Board accept the donation from the Virginia G. Piper Charitable Trust for the total amount of $9,300 for the 2025-2026 school year.

BACKGROUND:

The Piper Charitable Trust identifies schools with high-poverty populations and offers funds based on the number of students receiving free or reduced lunch, Title I status, and total enrollment. The funds are awarded to help schools reduce obstacles to educational access for our students. The award documentation (attached) states that funding from the Piper Charitable Trust may be used to "help reduce educational barriers that students may experience by purchasing resources that support education access for students in need. Examples include hygiene products, technology products and services, school clothes, etc." Historically, in Fowler, these funds have primarily been used to purchase school uniforms; however, the award documentation indicates that individual schools have the discretion to provide other things that may facilitate students' success.

This year's award cycle is a one-year-only award, and the amount of the prize has decreased from $11,500 awarded for the 2024-2025 school year to the amount for this year's award, 2025-2026.

This year's award is as follows.

SCHOOL	AWARD
Fowler Elementary	$1,200.00
Sun Canyon Elementary	$2,300.00
Sunridge Elementary	$2,300.00
Tuscano Elementary	$1,200.00
Western Valley Elementary	$2,300.00
Total FESD Award	$9,300.00

Fowler Elementary School District No. 45

School Awarded Back-to-School Grant	2025/26
Fowler Elementary School	$1,200
Sun Canyon School	$2,300
Sunridge Elementary School	$2,300
Tuscano Elementary School	$1,200
Western Valley Elementary School	$2,300
District Total Per Year	$9,300

ENCLOSED

VIRGINIA G. PIPER CHARITABLE TRUST

Back-to-School Grants Program Frequently Asked Questions

FOR DISTRICTS

1. What is Virginia G. Piper Charitable Trust?

Virginia G. Piper Charitable Trust is a private foundation supporting organizations that enrich health, well-being, and opportunity for the people of Maricopa County. The Trust focuses its grantmaking in six core areas: healthcare and medical research, children, older adults, arts and culture, education, and religious organizations. For more information, visit pipertrust.org.

2. Why is my district receiving this grant?

Your district includes one or more Maricopa County public elementary schools serving a significant population of students in need and as such, it was selected by Piper Trust's Board of Trustees for a Back-to-School grant award.

3. Can I apply for a grant for our other schools?

No, all grantees of this Back-to-School Grants Program are selected by Piper Trust; there is no application process.

4. Why were some Title I schools in our district not included?

Title I designation alone is not the defining factor for this program. Back-to-School grant awards are based on several factors which include Free and Reduced Lunch Program data, enrollment numbers, and grades served. Some schools that have schoolwide Title I designation may not meet other parameters of this grant program.

5. What can and can't these funds be used for?

Schools may use funds to purchase resources/supplies that support education access for students in need. and clothing essential for school attendance including underwear and socks, jackets, and shoes. The Trust hopes this funding will help reduce educational barriers that students may experience.

6. How do schools use these funds?

Grant funds may be used for resources/supplies that support education access for students in need. Some recipient schools make bulk purchases to supply emergency closets; others make purchases on an as-needed basis throughout the year. It is critical that purchase order procedures allow schools the flexibility they need to utilize the grant funds as designated.

7. What does the district need to do to fulfill the grant?

Two things will enable the district to easily fulfill the grant:
a) review the grant agreement to ensure understanding and,
b) facilitate schools' access to the funds. School principals are notified about the grant awards, but they will need the district's assistance to access the funds.

8. What are the reporting requirements for this grant?

There are no formal reporting requirements. Piper Trust will contact a random sample of schools to discuss program results and how the Back-to-School funds were used.

9. Can I announce this gift to the public?

Yes. We request that individual schools coordinate communication efforts with their district. Our policy is to review all external communications prior to distribution to ensure accuracy of reference to the grant and Virginia G. Piper Charitable Trust.

Please email a draft of your press release or other communications to Karen Leland, Chief Communications Officer, at kleland@pipertrust.org / 480.556.7125.

10. What if I have additional questions?

Please contact backtoschool@pipertrust.org or call 480.948.5853.

pipertrust.org/backtoschool

VIRGINIA G.
PIPER
CHARITABLE TRUST

BOARD OF TRUSTEES

James D. Bruner

José A. Cárdenas

Paul N. Critchfield

Sharon C. Harper

Lori A. Higuera

Judy Jolley Mohraz, PhD

Paul S. Mulligan

Ed W. Zuercher

PRESIDENT AND CEO

Stephen J. Zabilski

July 10, 2025

Nora Ulloa
Superintendent
Fowler Elementary School District No. 45
1617 South 67th Avenue
Phoenix, AZ 85043

Dear Nora:

Virginia G. Piper Charitable Trust is committed to assisting Maricopa County children with essential supports to attend school successfully.

I am pleased to share that Piper Trust's Board of Trustees awarded a $9,300.00 Back-to-School grant to your district for the 2025/26 school year. The grant is to provide back-to-school resources that support education access for students in need.

A payment of $9,300.00 has been processed by Bill.com. A list of your recipient schools and a Back-to-School grant FAQ are enclosed. Piper Trust's grant terms and conditions document is also enclosed. Please sign and return an electronic copy at your earliest convenience.

Recipient schools will receive notification of the payment and guidance to contact your office if they need assistance in accessing their respective funding allocation. Information about the Back-To-School grant program is available at pipertrust.org/backtoschool. Please reach out to Angélica González for any additional clarifying information at (480) 556-7152.

We appreciate all you do in support of our community's children. Our hope is that these funds will help reduce educational barriers that your students may experience.

Sincerely,

Steve J. Zabilski
President and CEO

Enclosures

VIRGINIA G. PIPER CHARITABLE TRUST
GRANT TERMS & CONDITIONS
FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

Tax-Exempt Status. Our review of available information in accordance with IRS guidelines confirmed your organization is classified as a Governmental Unit pursuant to Internal Revenue Code Section 170(c)(1). Please inform us if there has been a change in your tax status.

Use of Grant Funds. Throughout the grant term, schools may use these funds to help reduce educational barriers that students may experience by purchasing resources that support education access for students in need. Examples include hygiene products, technology products and services, school clothes, etc. Grant funds cannot be used to: influence legislation and/or the outcome of any election; conduct any voter registration drive; support, directly or indirectly, any acts of violence or terrorism.

Grant funds must be expended for the charitable purpose stated above. Any school that has remaining funds at the end of the year may expend the funds in any future year for the same charitable purposes.

In the event a recipient school should close, the district should redistribute that school's allocated grant funds such that the funding generally follows the students impacted by the closure.

Payment of Grant Funds. The Trust has processed a payment of $9,300.00 via Bill.com. Acceptance of the payment will indicate agreement to the terms of the grant.

Reporting. The Trust is interested in understanding how this support fits into the overall priority of meeting the basic needs of your students and may contact the district or recipient school(s) to learn from your experience serving high-need children. Written reports are not required for this grant.

Public Reporting. You are welcome to publish information about the grant. We request that recipient school(s) coordinate communication efforts with the district. Our policy is to review all external communications prior to distribution to ensure accuracy of reference to the grant and Virginia G. Piper Charitable Trust. Please email a draft of your press release or other communications to Karen Leland, Chief Communications Officer, at kleland@pipertrust.org or 480.556.7125.

Please signify your agreement to these terms and conditions by returning a signed copy to BackToSchool@pipertrust.org

Acknowledged by: _____

Title: _____

Date: _____

Action Item • September 9, 2025	X **Action**
C.4 Recommendation to Approve the Following Administrators to Conduct Certified Evaluations	____ **Information/Discussion**
Submitted by Ms. Nora Ulloa, Superintendent	

RECOMMENDATION:

It is recommended that the Governing Board approve the following administrators to conduct certified evaluations.

BACKGROUND:

Fowler ESD requires that each of our administrators complete Certified Evaluator Training before they can conduct certified staff evaluations. The administrators listed below are new to Fowler this year and are required as part of their job duties to evaluate certified staff members. Each of the administrators on this list has participated in two days of Qualified Evaluator Training through the Arizona School Administrators (ASA) organization or through the Arizona Department of Education.

- Dr. Loni Fife, Principal, Sunridge School
- Mr. Ryan Lamb, Assistant Principal, Santa Maria Middle School
- Ms. Melynda Martin, Director of Exceptional Services

Action Item • September 9, 2025 | X | **Action**

C.5 Recommendation to Authorize the Superintendent to Issue Mobile Phones as Listed | | **Information/Discussion**

Submitted by Mr. Chad Ostrom, Assistant Superintendent for Business Services

RECOMMENDATION:

The administration recommends that the Governing Board authorize the Superintendent to issue mobile phones to the positions listed (including current employee names) for the 2025-2026 school year.

BACKGROUND:

Annually, we provide a list of employees/positions to whom mobile phones are issued. The issuance of district-owned cell phones is the most cost-effective method for ensuring employees remain accessible as needed. Cell phones are primarily used by employees to be accessible in emergencies and to be available when they are out of the office, but need to be available for communication. Additionally, employees rely on FESD cell phones for their own safety when conducting District Business.

E-Rate funding covers approximately 86% of the phone service cost. The District does not offer a stipend to employees in lieu of District-paid cell phones.

FESD employees who are issued a device shall follow the guidelines as described in Policy GBEF. Official communication between Governing Board members and employees is outlined in Policy BHC.

The updated list is below.

Employee	Cell Number	Position	Location
Nora Ulloa	602-525-3349	Superintendent	District Office
Laura lozoya	623-764-1597	Administrative Assistant to Superintendent	District Office
Chad Ostrom	602-527-5813	Asst. Superintendent for Business Services	District Office
Cindy Bradley	623-980-4019	Academic Services Director	District Office
Vince Medina	602-525-1589	Early Childhood Director	District Office
Andrea Dale	602-509-9028	Data & Research Coordinator	District Office
Javier Reyes	602-386-9689	Head Groundskeeper	District office
Matthew Camacho	602-405-9111	HR Director	District Office
Leticia Valenzuela	480-286-1635	Transportation Coordinator	District Office
Lane Blake	602-679-0659	IT Director	District Office
Vinh Hoang	602-525-5589	IT - Systems Engineer	District Office
Samantha Fried	480-364-5390	IT - Technology Technician Supervisor	District Office
Christian Vazquez	602-903-0193	IT - Technology Technician	District Office
Christina Quintero	607-397-1569	Assistant Principal	Fowler
Miguel Picazo	623-300-8896	IT - Technology Technician Apprentice	District Office
Enoch Davis	602-291-0274	Director of Facilities and Student Services	District Office
Ramon Arenivas	602-525-4489	Maintenance Specialist	District Office
Greg Loyola	602-525-6422	Maintenance Specialist	District Office
Ruben Perez	602-525-5428	Warehouse Courier	District Office
Robert Altavilla	602-525-1252	Principal	Fowler
Jasmine Hyatt Dominguez	480-243-0357	Director of Grants	District Office
Jenniffer Quirk	602-321-1420	Principal	WVES
Loni Fife	480-239-0457	Principal	Sunridge
Melissa France	602-315-1546	TOSA	WVMS
Angela Krenkel	602-525-1268	Principal	Sun Canyon
Stephanie Nardi	480-521-9918	Principal	WVMS
Elizabeth Camu	602-321-1451	Head Start Director	WVCCC
Sandra Mata	480-271-5887	Preschool Coordinator	WVCCC
Natalie Barragan	602-390-5122	Assist. Dir. Exceptional Student Services	SPED Fowler
Melynda Martin	602-525-1590	Director of Exceptional Students	SPED Fowler
Pattie Campos	623-302-3317	Coordinator of Culinary Operations	Food Service
Viviana Valenzuela	623-302-4453	Training and Catering Manager	Food Service
Teresa Gomez	602-236-0938	Principal	Tuscano Elementary
Ana Maria Hernandez	480-698-2929	Parent Liaison	Fowler
Darren Diehl	602-397-3250	TOSA	Sunridge
Amelia Sanchez	602-397-3809	Principal	SMMS

Ryan Lamb	602-527-5814	Assistant Principal	SMMS
Luz Vasquez	602-321-1473	Assistant Principal	WVES
Tobie Stevens	602-397-4502	TOSA	Sun Canyon
Rosemary Reyes	602-397-1955	Assistant Principal	Tuscano
Michelle Berg	623-693-3346	Asst. Superintendent for Ed.Services	District office
Gary Holland	602-527-5664	Director of Finance	District Office
Mario Garcia	602-818-6811	Food Service Inventory Manager	Food Service

BHC ©
BOARD COMMUNICATIONS WITH STAFF MEMBERS

Official communication between the Board and employees will occur as follows:

A. An employee will first communicate on school- or employment-related matters at the administrative level. Any employee who exhausts the opportunity of discussing a matter at the various administrative levels may then communicate in writing with the Board on the matter. No anonymous communication will be considered by the Board.

B. Any employee who wishes to address the Board in the employee's capacity as a parent, District resident, or individual, rather than as an employee, may do so by following the procedures in Policies BEDH and BHD.

C. Official communications, policies, directives, Board concerns, and Board action(s), as appropriate, will be communicated to employees by the Superintendent.

Adopted: date of Manual adoption

LEGAL REF.:
A.R.S.
15-321
15-341
38-431.01
38-431.02

CROSS REF.:
BEDH - Public Participation at Board Meetings

GBEF ©
STAFF USE OF DIGITAL COMMUNICATIONS AND ELECTRONIC DEVICES

Social media is the use of web-based and mobile technologies to communicate through interactive dialogue. Social media technologies include but are not limited, to blogs, picture-sharing, vlogs, wall-postings, e-mail, instant messaging, music-sharing, crowdsourcing, voice over IP (VoIP), Facebook, LinkedIn, X, YouTube, and any successor protocol to transmit information. Mobile technologies are any devices that: transmit sounds, images, texts, messages, videos, or electronic information; electronically records, plays, or stores information; or accesses the Internet, or private communication or information networks. Current examples are Smartphones such as Android, iPhone, and other such mobile technologies and subsequent generations of these and related devices.

The Governing Board recognizes how web-based and mobile technologies are fundamentally changing opportunities to communicate with individuals or groups and how their use can empower the user and enhance discourse. The Board equally recognizes that the misuse of such technologies can be potentially damaging to the District, employees, students and the community. Accordingly, the Governing Board requires all employees to adhere to adopted policies and to utilize digital communications and electronic devices in a professional manner at all times.

The Board establishes the following parameters:

District employees

A. shall adhere to all Governing Board policies related to technologies including but not limited to the use of District technology, copyright laws, student rights, parent rights, the Family Educational Rights and Privacy Act (FERPA), staff ethics, and staff-student relations;

B. are responsible for the content of their posting on any form of technology through any form of communication;

C. shall only use District controlled and approved technologies when communicating with students or parents;

D. shall ensure that technologies used to communicate with students and District staff are maintained separate from personal technologies used to communicate with others;

E. shall not use District owned or provided technologies to endorse or promote a product, a cause or a political position or candidate;

F. in all instances must be aware of his/her association with the District and ensure the related content of any posting is consistent with how they wish to present themselves to colleagues, community members, parents and students;

G. shall not use District logos or District intellectual property without the written approval of the Superintendent;

H. shall use technologies to enhance and add value to communications with all recipients and be respectful of those with whom they communicate;

I. shall immediately report all misuse or suspected misuse of technology to their direct supervisor/administrator who in turn will immediately report to the Superintendent;

J. shall comply with all applicable records management parameters established by Arizona State Library, Archives and Public Records.

The Superintendent shall communicate the above to all employees of the District at the beginning of each school year and to newly hired employees as part of the hiring process.

The Superintendent shall establish which technologies are approved for use by employees to communicate with parents and students. Approved technologies shall be communicated to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and to newly hired employees as part of the hiring process.

The Superintendent shall determine which records retention and management guidelines as established by the Arizona State Library, Archives and Public Records are applicable to this Board policy and communicate these guidelines to the Board and employees prior to the start of every school year, to newly elected Board members prior to taking office, and newly hired employees as part of the hiring process.

Violations of this policy may result in disciplinary action up to and including termination and may constitute a violation of federal or state law in which case appropriate law enforcement shall be notified. The Superintendent shall report violations of this policy to the Board and shall make reports to the appropriate law enforcement agency when determined necessary.

Adopted: May 14, 2024

LEGAL REF.:
A.R.S.
15-341
15-514

CROSS REF.:

GBEA - Staff Ethics
GBEB - Staff Conduct
GBEBB - Staff Conduct With Students
GCQF - Discipline, Suspension, and Dismissal of Professional Staff Members
GDQD - Discipline, Suspension, and Dismissal of Support Staff Members
IJNDB - Use of Technology Resources in Instruction
JIC - Student Conduct

Action Item • September 9, 2025

C.6 Recommendation to Approve a Memorandum of Understanding (MOU) Agreement between Phoenix Conservatory of Music and Fowler School

X **Action**

_____ **Information/Discussion**

Submitted by Mr. Chad Ostrom, Assistant Superintendent for Business Services

INFORMATIONAL UPDATE:

It is recommended that the Governing Board approve the Memorandum of Understanding (MOU) agreement between the Phoenix Conservatory of Music and Fowler Elementary School. Legal Counsel has reviewed the documentation.

BACKGROUND:

Through the 21st Century Community Learning Center Grant, Fowler Elementary will partner with the Phoenix Conservatory of Music to continue providing after-school programming for students. As a requirement, Fowler Elementary must enter into an MOU with the Phoenix Conservatory of Music to allow for after-school music instruction to occur on the campus for another school year.
The Phoenix Conservatory of Music's mission is to increase access to music instruction by providing affordable, high-quality music education and experiences to students and families. They fulfill their mission by providing community education programs and classes to school populations that otherwise would not have access to music instruction. Their work benefits many public school students through private music lessons, ensembles, and at the high school level, a more focused college preparatory program in affiliation with the Berklee City Music Network.

Programming will take place after school from 12:45 to 3:45 pm on 21 Thursdays, starting on September 18, 2025.

music | Phoenix Conservatory of Music



The Phoenix Conservatory of Music, a 501c3 organization whose mission is to provide high quality music education that is affordable and accessible, is respectfully submitting this memorandum of understanding to be a non-profit community partner.

Site Partner:
Fowler Elementary School
6707 W. Van Buren Street
Phoenix, 85043
Robert Altavilla
Principal- Fowler Elementary
raltavilla@fesd.org

Contact Persons:

Regina Nixon, Executive Director
Email and Website: regnixon@pcmrocks.org www.pcmrocks.org
Phone: 602.353.9900 office 623.826.0625 cell

Physical Address: 1316 East Cheery Lynn Road, Phoenix, AZ 85014
Mailing Address: PO Box 1163, Litchfield Park, Arizona 85340

What do we do?
The Phoenix Conservatory of Music's mission is to unleash the power of music by providing high quality music education and experiences to students and families that is affordable and accessible.
We fill our mission by providing community education programs and classes, after school programs for at risk populations, private music lessons, ensembles and a unique college preparatory program in affiliation with the Berklee City Music Network.

Programs Overview
Name: PCM After School Music Program at Fowler Elementary School
Teaching Artist (s): AJ Odneal

Location: Rooms- TBD
Campus: Fowler Elementary School

2025-2026 After School Program
Thursdays, starting 9/18/2025
Start time: 12:45pm
End time: 3:45pm
$70 per hour

Total of 21 Thursdays:
Sept: 18, 25
Oct: 16, 23, 30
Nov: 6, 13, 20
Dec: 4, 11, 18
Jan: 8, 15, 22, 29
Feb: 5, 12, 19, 26
Mar: 5, 26

21 visits at 3 hours per visit at $70 per hour = $210 per visit x 21 visits= $4,410.00

In the event that Phoenix Conservatory of Music Teaching Artist is not available or has an emergency, we will do our best to provide a suitable substitute and communicate any changes in staffing or schedule with as much notice as possible. If a teacher calls out within less than 24 hours, a sub may not be available.

In the event that the partner site has any questions or concerns about the program, an incident with a teaching artist, or any communication that will assist with better program delivery, the partner site agrees to communicate with Phoenix Conservatory of Music as soon as possible. Any changes in staffing or schedule must be communicated with as much notice as possible.

Payment Arrangement: Phoenix Conservatory of Music will collect payment via invoice from an issued Purchase Order at the end of each semester.

The Phoenix Conservatory of Music shall obtain prior to providing any services pursuant to this Agreement, and maintain during the term of this Agreement and during the period thereafter that any applicable statute of limitation with respect to any such claims has not expired (the "Insurance Coverage Period"), (a) professional liability insurance, including without limitation, abuse and molestation liability and corporal punishment liability with respect to the services to be provided pursuant to this Agreement, covering The Phoenix Conservatory of Music and its employees and independent contractors, in an amount not less than $1 million per occurrence, (b) worker's compensation covering employees and independent contractors of The Phoenix Conservatory of Music, in an amount not less than that required by applicable law for employees, (c) general commercial liability insurance in an amount not less than $1 million per occurrence and $2 million in the aggregate, written on an ISO policy form with no limitations with respect to contractual liability, and (d)

automobile liability insurance covering all vehicles used in connection with services provided pursuant to this Agreement in an amount not less than $1 million per occurrence.

Such policies shall name the school district and their affiliates as additional insureds. All such insurance should be issued by a company or companies reasonably acceptable to Site Contractor and authorized to transact business in the State of Arizona. Prior to providing any services pursuant to this Agreement, The Phoenix Conservatory of Music shall furnish Site

Partner with certificates of insurance, or other satisfactory evidence that such insurance is provided and in full force and effect priorto The Phoenix Conservatory of Music providing any services pursuantto this Agreement. All insurance policies shall contain a provision that coverages thereunder shall not be cancelled or non-renewed or restrictive modifications added without thirty (30) days written advance notice to Site Partner. If a policy expires during the Insurance Coverage Period, The Phoenix Conservatory of Music shall provide Site Partner a renewal certificate of the required insurance coverage not less than five (5) business days prior to the expiration date. In the event of threatened cancellation and/or lapse for nonpayment of premium, Site Partner may, but is not obligated to, pay same for The Phoenix Conservatory of Music and deduct such payment from amounts then or subsequently owing to The Phoenix Conservatory of Music, or otherwise seek payment or reimbursement from The Phoenix Conservatory of Music. Professional Liability or Errors & Omissions Insurance is required with minimum liability coverage of $1,000,000 by surveyors and/or Professional Services provider. Such insurance afforded to The Phoenix Conservatory of Music shall be primary insurance and not excess over or contributing with insurance purchased by Site Owner.

The provisions of this Section shall survive the termination or expiration of this Agreement.

Indemnification: The contractive party agrees to indemnify, defend and hold Phoenix Conservatory of Music, its officers, directors, agents, employees and staff harmless from and against any and all claims, causes o factions, suits, proceedings, liabilities, damages and the like, arising from or out of the operations of the contractive party whenever and wherever accruing, liquidated or contingent, now existing or in the future accruing, known or unknown, whenever and where ever occurring or accruing. Included therewith shall be the cost of defense, which defense shall be with the consent and direction of Phoenix Conservatory of Music.



Date 8/26/2025

T. Regina Nixon
Executive Director, Phoenix Conservatory of Music

Date

Principal:
School Location:

ADDENDUM TO MEMORANDUM OF UNDERSTANDING
BETWEEN
PHOENIX CONSERVATORY OF MUSIC
AND
FOWLER ELEMENTARY SCHOOL DISTRICT

This ADDENDUM ("Addendum") dated August 27, 2025, modifies the Memorandum of Understanding (the "Original Agreement") entered into between Phoenix Conservatory of Music ("Phoenix Conservatory") and Fowler Elementary School District ("District"). The following provisions modify, add or replace sections of the Original Agreement. The sections of the Original Agreement that are not expressly modified or replaced by this Addendum shall remain in effect pursuant to their terms. The Original Agreement and this Addendum are collectively referred to herein as the "Agreement." This Addendum is hereby incorporated by reference into the underlying agreement.

Addendum

The following terms are hereby modified to the Original Agreement between Phoenix Conservatory and the District in compliance with Arizona law (**additions**; ~~deletions~~):

Indemnification: ~~The contractive party agrees to indemnify, defend and hold Phoenix Conservatory of Music, its officers, directors, agents, employees and staff harmless from and against any and all claims, causes o factions, suits, proceedings, liabilities, damages and the like, arising from or out of the operations of the contractive party whenever and wherever accruing, liquidated or contingent, now existing or in the future accruing, known or unknown, whenever and where ever occurring or accruing. Included therewith shall be the cost of defense, which defense shall be with the consent and direction of Phoenix Conservatory of Music~~. **Each party, to the extent permitted by law, shall promptly indemnify, defend, and hold harmless the other Party from and against any and all claims, suits, actions, liabilities, losses, expenses or damages which the other Party may incur as a result of any violation by the other party resulting from violation of any law, or any loss or expense caused by the misrepresentation, negligent act, or omission, or any breach of any of the other Party's obligations under this Agreement.**

The following terms are hereby added to the Original Agreement between Phoenix Conservatory and the District in compliance with Arizona law:

Governing Law: This Agreement will be governed and construed in accordance with the laws of the State of Arizona and any litigation between the parties under this Agreement will be brought in the Superior Court of Maricopa County, Arizona.

Mandatory Terms: This Agreement incorporates by reference all mandatory contract provisions of state agencies required by statute or executive order.

Forced Labor of Ethnic Uyghurs: To the extent applicable under Ariz. Rev. Stat. § 35- 394, the parties warrant and certify that they do not currently, and agree that they will not, for the duration of this Agreement, use the forced labor, any goods or services produced by the forced

labor, or any contractors, subcontractors, or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

No Boycott of Israel: To the extent applicable under Ariz. Rev. Stat. §§ 35-393 through 35-393.03, each party certifies it is not currently engaged in and agrees that it will not engage in for the duration of this Agreement, a "boycott" of Israel, as that term is defined in Ariz. Rev. Stat. § 35-393.

E-Verify, Records and Audits: To the extent applicable under Ariz. Rev. Stat. § 41-4401, Phoenix Conservatory warrants compliance with all federal immigration laws and regulations that relate to its employees and compliance with the E-Verify requirements under Ariz. Rev. Stat. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement.

Non-Appropriation: Phoenix Conservatory acknowledges that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of the District's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that the District shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

No Third Party Rights: The terms of this Agreement are intended only to define the respective rights and obligations of the parties. Nothing expressed herein shall create any rights or duties in favor of any potential third party beneficiary or other person or agency, or organization.

No Joint Venture: The Parties agree and acknowledge that each is working independently and that the Parties are not and will not become partners, agents, or principals of the other while this Agreement is in effect. Nothing herein shall be deemed to create a joint venture, partnership, or agency between the Parties and neither Phoenix Conservatory nor the District shall have the power to obligate or bind the other in any manner whatsoever.

Waiver: A waiver by either Party of a breach or failure to perform will not constitute a waiver of any subsequent breach or failure.

Cancellation: This Agreement is subject to cancellation for conflict of interest pursuant to Ariz. Rev. Stat. § 38-511.

Compliance with Governing Board Polices and Procedures: Contractor shall comply with applicable Governing Board policies including the requirements of A.R.S. § 15-512(H) regarding the fingerprinting of its employees, subcontractors and vendors who are likely to have unsupervised contact with pupils as determined by the School District, in its sole and absolute discretion.

Non-Discrimination: Phoenix Conservatory agrees to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

Conflicting Terms: In the event of any inconsistency, conflict or ambiguity between this Addendum and the Original Agreement, this Addendum shall govern.

Counterparts: This Agreement may be executed in any number of counterparts, all such counterparts shall be deemed to constitute one and the same instrument, and each of said counterparts shall be deemed original hereof.

IN WITNESS WHEREOF, the parties hereto have executed this Addendum as of the date and year first set forth above.

FOWLER ELEMENTARY SCHOOL DISTRICT	**PHOENIX CONSERVATORY OF MUSIC**
NAME: _____	NAME: Regina Nixon
SIGNATURE: _____	SIGNATURE: _____
TITLE: _____	TITLE: Executive Director
DATE: _____	DATE: 8/27/2025

Action Item • September 9, 2025		X	**Action**
C.7	Recommendation to Approve a Memorandum of Understanding (MOU) between Lutheran Social Services and Sunridge Elementary School		**Information/Discussion**

Submitted by Mr. Chad Ostrom, Assistant Superintendent for Business Services

RECOMMENDATION:

It is recommended that the Governing Board approve the Memorandum of Understanding (MOU) between Lutheran Social Services of the Southwest and Sunridge Elementary School. Legal counsel has reviewed this agreement.

BACKGROUND:

The MOU between Lutheran Social Services of the Southwest is specific to Sunridge Elementary School. Lutheran Social Services will provide after-school learning opportunities for students, focusing on English Language learning and addressing students' social-emotional needs. Lutheran Social Services is providing these services to our students at no cost. They require the campus to provide the appropriate space, administrative support, and otherwise facilitate their work. Their focus is on helping the student refugee population acclimate to their new surroundings, enabling them to achieve academic success.

MEMORANDUM OF UNDERSTANDING

Between Lutheran Social Services of the Southwest and Sunridge Elementary School

Lutheran
Social Services
of the Southwest

Purpose: This Memorandum of Understanding ("MOU") is made and entered into by Lutheran Social Services of the Southwest ("LSS-SW") and Sunridge Elementary School (the "School"). This MOU sets forth the entire understanding between the parties regarding the educational tutoring program to refugee students living in the school district. LSS-SW and the School may be referred to individually as the "Party," or collectively, the "Parities."

Background: LSS-SW is a 501(c)3 non-profit organization with a mission to stabilize people during crisis and transition, build a foundation where people can thrive, and preserve dignity and respect for the most vulnerable.

Lutheran Social Services of the Southwest agrees to:

1. Provide staff to teach and support students through English language learning and facilitate educational and social-emotional activities for students.
2. Identify and address refugee student needs through resources and referrals.
3. Receive and work from a list with the names, dates of birth, and addresses of all the refugee students.
4. Provide basic needs for refugee families such as clothing, feminine hygiene products, and other basic needs.
5. Conduct cultural orientation classes for students based on identified needs.
6. Share student data securely, in compliance with applicable privacy regulations to enhance the support provided to students.

Sunridge Elementary School agrees to:

1. Provide space for LSS-SW staff to host tutoring, activities and meet with students.
2. Enroll eligible refugee students at the School and in LSS-SW programming.
3. Communicate with LSS-SW about any identified student or School needs.
4. Share student data securely, in compliance with applicable privacy regulations to enhance the support provided to students.

Term:

This MOU will commence August 11, 2025, and will conclude at the end of the 2026 academic year. Either party shall have the right to terminate its participation with a 30-day written notice to the other. This MOU may be amended, in writing, at any time by mutual consent of the parties.

Confidentiality: LSS-SW and the Schoolk shall abide by the requirements of the Family Educational Rights and Privacy Act ("FERPA") in maintaining the confidentiality of student records and personally identifiable student information. The Parties agree that any disclosure and/or re-disclosure of student records shall be in compliance with the requirements of FERPA.

MEMORANDUM OF UNDERSTANDING

Between Lutheran Social Services of the Southwest and Sunridge Elementary School

Indemnification: Each Party hereby agrees to defend, indemnify and hold the other Party harmless from any and all liabilities, claims, expenses, damages, judgments, and other costs and expenses, in connection with the representations and warranties made herein and any and all liabilities or obligations of any kind or nature whatsoever, whether accrued, absolute, contingent or otherwise, known or unknown, based on, arising out of, or relating to this Agreement, both to the fullest extent allowed by law. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the Agreement and remain in effect.

Fingerprinting and Background Check: LSS-SW represents and warrants that it will ensure that each employee and volunteer assigned to perform services on School property pursuant to this Agreement will hold a valid Arizona State Level One Fingerprint Clearance Card pursuant to A.R.S. § 15-512.

Governing Law: This Memorandum shall be governed by and construed in accordance with the laws of the State of Arizona, without regard to its conflict of laws provisions, and that any dispute arising out of it shall be resolved in a court sitting in Maricopa County, Arizona.

Cancellation: This Agreement is subject to cancellation for conflict of interest pursuant to Ariz. Rev. Stat. § 38- 511.

Participation in Similar Activities: This agreement in no way restricts the LSS-SW or School from participating in similar activities with other public or private agencies, organizations, and individuals.

Mandatory Terms: This Agreement incorporates by reference all mandatory contract provisions of state agencies required by statute or executive order.

No Forced Labor: To the extent applicable under Ariz. Rev. Stat. § 35- 394, the parties warrant and certify that they do not currently, and agree that they will not, for the duration of this Agreement, use the forced labor, any goods or services produced by the forced labor, or any contractors, subcontractors, or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

No Israel Boycott: To the extent applicable under Ariz. Rev. Stat. §§ 35-393 through 35-393.03, each party certifies it is not currently engaged in and agrees that it will not engage in for the duration of this Agreement, a "boycott" of Israel, as that term is defined in Ariz. Rev. Stat. § 35- 393.

E-Verify, Records and Audits: To the extent applicable under Ariz. Rev. Stat. § 41-4401, LSS-SW warrants compliance with all federal immigration laws and regulations that relate to its employees and compliance with the E-Verify requirements under Ariz. Rev. Stat. § 23- 214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement.

MEMORANDUM OF UNDERSTANDING

Between Lutheran Social Services of the Southwest and Sunridge Elementary School

Non-Appropriation: LSS-SW acknowledges that the School is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of the School's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that the School shall not activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

No Joint Venture: The Parties agree and acknowledge that each is working independently and that the Parties are not and will not become partners, agents, or principals of the other while this Agreement is in effect. Nothing herein shall be deemed to create a joint venture, partnership, or agency between the Parties and neither the LSS-SW nor the School shall have the power to obligate or bind the other in any manner whatsoever.

No Third-Party Rights: The terms of this Agreement are intended only to define the respective rights and obligations of the parties. Nothing expressed herein shall create any rights or duties in favor of any potential third-party beneficiary or other person or agency, or organization.

Insurance: Both Parties agree to provide, or self-insure, general liability and professional practice insurance in the amounts sufficient to cover their respective responsibilities under this Agreement. The Parties shall maintain their own insurance, workers' compensation insurance and shall handle all of their own internal accounting.

Non-Discrimination: LSS-SW agrees to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

Waiver: A waiver by either Party of a breach or failure to perform will not constitute a waiver of any subsequent breach or failure.

Assignment: Neither party shall have the right to assign this MOU without the prior written consent of the other party.

Authorization & Execution: The signing of this MOU does not constitute a formal undertaking, and as such it simply intends that the signatories shall strive to reach, to the best of their abilities, the goals and objectives stated in this MOU. This Agreement shall be signed by Lutheran Social Services of the Southwest and Isaac School District and shall be effective as of the date first written above.

[Signatures on the Next Page]

MEMORANDUM OF UNDERSTANDING

Between Lutheran Social Services of the Southwest and Sunridge Elementary School

Lutheran Social Services of the Southwest:

_____	_____
Signature	Print Name
_____	_____
Title	Date

Sunridge Elementary School:

_____	_____
Signature	Print Name
_____	_____
Title	Date

Action Item • September 9, 2025	X **Action**
C.8 Recommendation to Approve the First Reading of ASBA's Proposed Policy Advisory 915	____ **Information/Discussion**
Submitted by Ms. Nora Ulloa, Superintendent	

RECOMMENDATION:

It is recommended that the Governing Board approve the first reading of ASBA Policy Advisory 915.

Volume 37, Number 8

No. 915	Policy IJNDG - Policy GDFA — Support Staff Qualifications and Requirements
~~No. 916~~	~~Policy Policy IKF — Graduation Requirements~~ ~~*(Additional language for Accommodation Schools Only)*~~

BACKGROUND:

This volume of ASBA Policy Updates was released in August. As part of its services to school districts, the Arizona School Boards Association issues recommendations for policy changes, exhibits, and regulations.

The Policy Advisory consists of two advisories, 915 and 916. However, P.A. 916 is only relevant to the high school level and is therefore not recommended for approval.

Policy GDFA documents the requirement that any employee providing services directly to students without the direct supervision of a certified employee must have an IVP fingerprint clearance card.

© 2025 by Arizona School Boards Association

POLICY SERVICES ADVISORY

Volume 37, Number 8 **August 2025**

Policy Advisory No. 915 ..... Policy GDFA — Support Staff Qualifications and Requirements

Policy Advisory No. 916 .....Policy IKF — Graduation Requirements (*Additional language for Accommodation Schools Only*)

Summary

Policy GDFA was revised to specify individuals required to obtain Identity Verified Prints (IVP) Fingerprint Clearance Cards, along with applicable exceptions. Policy IKF was updated to incorporate requirements for accommodation schools providing high school equivalency preparation instruction, as outlined in SB 1744.

Policy Advisory Discussion

Policy Advisory No. 915 Policy GDFA — Support Staff Qualifications and Requirements

Revisions to Policy GDFA incorporate clarifying language regarding individuals required to obtain an Identity Verified Prints (IVP) Fingerprint Clearance Card. Headings were added to improve clarity and organization, and provisions related to school bus drivers were removed, as such requirements are addressed in Policy EEAEA – *Bus Driver Requirements, Training, and Responsibilities.*

Policy Advisory No. 916 Policy IKF — Graduation Requirements (*Additional language for Accommodation Schools Only*)

Policy Advisory 911 updated Policy IKF in response to HB 2540, which amended A.R.S. 15-741 to include requirements regarding high school assessments administered by an external source and to allow for the use of a written assessment. ***Policy Advisory 916*** introduces new information outlining requirements for accommodation schools that offer high school equivalency preparation instruction. This update aligns with SB 1744, which amended A.R.S. Title 15, Chapter 3, Article 1 by adding A.R.S. 15-305.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

==========

If you have any questions, call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst; or Renae Watson, Policy Services Technician/Editor/Publisher. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org], and [rwatson@azsba.org]. You may also fax information to (602) 254-1177.

Note: **This material is written for informational purposes only, and not as legal advice. You may wish to review the policy references and consult an attorney for further explanation.**

© 2025 by Arizona School Boards Association

ADVISORY 915

© 2025 by Arizona School Boards Association

GDFA ©
SUPPORT STAFF QUALIFICATIONS AND REQUIREMENTS

(Fingerprinting Requirements)

All newly hired noncertificated District personnel - and personnel who are not paid employees of the District and who are not either the parents or the guardians of students who attend school in the District but who are required or allowed to provide services directly to students without the supervision of a certificated employee - shall be fingerprinted as a condition of employment, except for the following:

A. Personnel who are required as a condition of licensing to be fingerprinted if the license is required for employment.

B. Personnel who were previously employed by the District and who reestablished employment with the District within one (1) year after the date that the employee terminated employment with the District.

The School District may require noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee to obtain a fingerprint clearance card as a condition of employment.

For the purposes of this policy, *supervision* means under the direction of and, except for brief periods of time during a school day or a school activity, within sight of a certificated employee when providing direct services to students.

If the School District does not require a fingerprint clearance card as a condition of employment, noncertificated personnel and personnel who are not paid employees of the School District and who are not either the parent or the guardian of a pupil who attends school in the School District but who are required or allowed to provide services directly to pupils without the supervision of a certificated employee may apply for a fingerprint clearance card. A school district may release the results of a background check or communicate whether the person has been issued or denied a fingerprint clearance card to another school district for employment purposes.

The District may fingerprint or require any other employee of the District to obtain a fingerprint clearance card, whether paid or not, or any other applicant for employment with the School District not otherwise required by law. The District may not charge the costs of the fingerprint check or fingerprint clearance card to the fingerprinted applicant or nonpaid employee.

The candidate's fingerprints shall be submitted, along with the form prescribed in GDFA-E, within twenty (20) days after being selected. The form shall be considered a part of the application for employment. The District may terminate an employee if the information on the affidavit required by A.R.S. 15-512 is inconsistent with information received from the fingerprint check or the information received in connection with a fingerprint clearance card application.

~~School Bus Drivers – An applicant shall submit an Identity Verified Fingerprint Card as described in A.R.S. 15-106 that the Department of Public Safety shall use to process the fingerprint clearance card as outlined in A.R.S. 15-106. A person who is issued a school bus driver certificate shall maintain a valid Identity Verified Fingerprint Clearance Card for the duration of any school bus driver certification period.~~

The District will assume the cost of fingerprint checks or fingerprint clearance card applications but will assess the employee for charges incurred. Personnel who are not paid employees will not be charged for fingerprint costs.

Individuals shall certify on the prescribed notarized forms whether they are awaiting trial on or have ever been convicted of or admitted in open court or pursuant to a plea agreement committing any of the following criminal offenses in Arizona or similar offenses in any other jurisdiction, including a charge or conviction that has been vacated, set aside or expunged:

A. Sexual abuse of a minor.

B. Incest.

C. First- or second-degree murder.

D. Kidnapping.

E. Arson.

F. Sexual assault.

G. Sexual exploitation of a minor.

H. Felony offenses involving contributing to the delinquency of a minor.

I. Commercial sexual exploitation of a minor.

J. Felony offenses involving sale, distribution, or transportation of, offer to sell, transport, or distribute, or conspiracy to sell, transport, or distribute marijuana or dangerous or narcotic drugs.

K. Felony offenses involving the possession or use of marijuana, dangerous drugs, or narcotic drugs.

L. Misdemeanor offenses involving the possession or use of marijuana or dangerous drugs.

M. Burglary in the first degree.

N. Burglary in the second or third degree.

O. Aggravated or armed robbery.

P. Robbery.

Q. A dangerous crime against children as defined in A.R.S. 13-705.

R. Child abuse.

S. Sexual conduct with a minor.

T. Molestation of a child.

U. Manslaughter.

V. Aggravated assault.

W. Assault.

X. Exploitation of minors involving drug offenses.

Y. Sexual abuse under A.R.S. 13-1404 or sexual assault under 13-1406 in which the victim was a minor.

Z. An act committed in another state or territory that if committed in this state would have been subject to disclosure under Q and Y above.

AA. Any crime that requires the person to register as a sex offender pursuant to A.R.S. 13-3821.

AB. A preparatory offense as prescribed in A.R.S. 13-1001 of any offense that is subject to disclosure under Q, S, Y, Z, or AA above.

A person who makes a false statement, representation, or certification in any application for employment with the School District is guilty of a Class 3 misdemeanor.

© 2025 by Arizona School Boards Association

The District may refuse to hire or may review or terminate personnel who have been convicted of or admitted committing any of the criminal offenses above or a similar offense in another jurisdiction. In conducting a review, the Governing Board shall utilize the guidelines, including the list of offenses that are not subject to review, as prescribed by the State Board of Education pursuant to A.R.S. 15-534. In considering whether to hire or terminate the employment of a person, the Governing Board shall take into account the factors listed in A.R.S. 15-512.

When considering termination of an employee pursuant to A.R.S. 15-512, a hearing shall be held to determine whether a person already employed shall be terminated.

Identity Verified Prints (IVP) Fingerprint Clearance Card Requirements

Persons who are required to have an IVP Fingerprint Clearance Card include:

A. An applicant who applies for a new teaching certificate in order to teach in a school district,

B. A participant in field experience or student teaching in this state,

C. An applicant who applies for a renewal of an existing teaching certificate in order to continue teaching in a school district,

D. An applicant who is required for the first time to be fingerprinted in order to teach in a charter school and an applicant who is required to renew fingerprints in order to continue teaching in a charter school pursuant to A.R.S. 15-183,

E. An applicant who is required to be fingerprinted pursuant to A.R.S. 15-512 and

F. Any person who is contracted by this state, by a school district or by a charter school to provide tutoring services.

Exceptions:

A. A person who participates in a teacher preparation program that is approved by the state board of education and who does not participate in field experience or student teaching in this state shall not be required to obtain a fingerprint clearance card pursuant to A.R.S. 15-106.

B. A person who has a set of identity verified fingerprints on file with the department of public safety pursuant to A.R.S. 15-106 shall not be required to submit a new set of fingerprints to the department of public safety to renew the person's fingerprint clearance card.

© 2025 by Arizona School Boards Association

Required Employment Process

The Superintendent shall develop and implement procedures that include the following in the employment process:

A. Provide for fingerprinting of employees covered under this policy and A.R.S. 15-512.

B. Provide for fingerprint checks pursuant to A.R.S. 41-1750.

C. Provide for properly assessing employees for fingerprint checks and depositing said funds with the county treasurer.

Adopted: _____

LEGAL REF.:
A.R.S.
13-705
15-106
15-509
15-512
15-534
23-1361
41-1750

CROSS REF.:
EEAEA - Bus Driver Requirements, Training, and Responsibilities
GDF - Support Staff Hiring
GDG - Part-Time and Substitute Support Staff Employment
JLIA - Supervision of Students

© 2025 by Arizona School Boards Association

ADVISORY 916

© 2025 by Arizona School Boards Association

IKF ©
GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

A. By successful completion of subject area course requirements.

B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302 and rules established by the Superintendent.

C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.

D. By the transfer of credits as described in Policy JFABC.

E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education (A.A.C. R7-2-302) and the District Governing Board are as follows:

English		4.0 units
Math		4.0 units*
Science		3.0 units**
Social Studies		3.0 units***
American Government and Arizona Government	0.5 unit	
American History - including Arizona History	1.0 unit	
World History and Geography – including instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).	1.0 unit	
Economics	0.5 unit****	
Fine Arts or Career, Technical and Vocational Education		1.0 unit
Electives		7.0 units
Total		22.0 units

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following A.A.C. R7-2-302.03.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to A.R.S. 15-710, a total of one (1) year instruction in state and federal constitutions, American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona is required during grades nine (9) through twelve (12).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

*** Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a student must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services.

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a student must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the student's transcript only a pass or fail designation that the student has passed or failed the test.

A student in grade seven (7) or eight (8) may take the test described in this paragraph, and if the student correctly answers at least seventy (70) of the one hundred (100) questions on the test:

a) The district school or charter school shall document on the student's transcript only a pass or fail designation that the student has passed or failed the test required by this paragraph.

b) The student is not required to take the test required by this paragraph again in high school.

**** The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A student who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the student obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of A.R.S. 15-701.01:

1. The median score.

2. The percentage of students who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of A.R.S. 15-701.01.

3. The percentage of students who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of A.R.S. 15-701.01.

4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any student in the data reported to the department of education under subsection L of A.R.S. 15-701.01.

Assessments

If a high school student who is enrolled in a school district or charter school participates in a nationally recognized assessment that is both adopted by the state board of education and administered by a person other than the school district or charter school, the student or student's parent or guardian may submit the student's official score report for the assessment to the school district or charter school. On receiving an official score report, the school district or charter school shall do all of the following:

1. record the score in the student's file.

2. report the score to the state board of education and the department of education.

3. If the student or student's parent or guardian submits an official score report to the school district or charter school before the date on which the school administers the tests, allow the student to opt out of participation in the assessment that is administered by the school district or charter school. If a student opts out of an assessment, the school district or charter school shall use the data from the student's official score report for the student's achievement test data. "Nationally recognized" has the same meaning as provided in A.R.S. 15-741.02.

A school district or charter school is not required to allow a student to opt out of the collection of non-test indicator data or other information that is collected about students who participate in the assessment that is administered by the school district or charter school.

Written Assessment

A school district or charter school may administer the statewide assessment in the form of a written test if any of the following applies:

1. a written test is required pursuant to an individualized education program or a section 504 plan.

2. to accommodate special circumstances.

3. for religious purposes.

4. on request by a student's parent or guardian.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

Students who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under A.R.S. 15-701.01 in order to graduate from high school unless the student is learning at a level appropriate for the student's grade level in a specific academic area and unless a passing score on the

test that is identical to the civics portion of the naturalization test under section 15-701.01 is specifically required in a specific academic area by the student's individualized education program as mutually agreed on by the student's parents and the student's individualized education program team or the student, if the student is at least eighteen (18) years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

Accommodation Schools — High School Equivalency Preparation:

A. A county school superintendent may offer high school equivalency preparation instruction through an accommodation school to students who are enrolled in the accommodation school in grade twelve (12), subject to the following requirements, pursuant to A.R.S. 15-305:

1. Before providing high school equivalency preparation instruction, the county school superintendent shall obtain written consent from the student's parent or, if emancipated, the student.

2. Each student who participates in high school equivalency preparation instruction must also be enrolled in a career and technical education course or program that leads to a certification, license or credential.

B. For the purposes of A.R.S. 15-305, "High school equivalency preparation instruction" means instruction that prepares students to pass the equivalency test adopted by the State Board of Education pursuant to A.R.S. 15-702.

State Seal of Biliteracy. The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

CPR Instruction and Training. School districts and charter schools shall provide public school students with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: _____

© 2025 by Arizona School Boards Association

LEGAL REF.:
A.R.S.
15-203
15-341
15-701.01
15-710
15-741
15-763
A.A.C.
R7-2-302
R7-2-302.03

CROSS REF.:
IGD - Curriculum Adoption
IGE - Curriculum Guides and Course Outlines
IHAMC - Instruction and Training in Cardiopulmonary Resuscitation
IHAMD - Instruction and Training in Suicide Prevention
IIE - Student Schedules and Course Loads
IKA - Grading/Assessment Systems
JFABC - Admission of Transfer Students

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Action Item • September 9, 2025 X **Action**

C.9 Recommendation to Approve the Second Reading of ASBA's Proposed Policy Advisories 909, 910 and 912 - 914 _____ **Information/Discussion**

Submitted by Ms. Nora Ulloa, Superintendent

RECOMMENDATION:

It is recommended that the Governing Board approve the second reading of the ASBA Policy Advisories 909-914.

Volume 37, Number 5

No. 909	Policy EB — Safety Program
No. 910	Policy GCQF — Discipline, Suspension, and Dismissal of Professional Staff Members
~~No. 911~~	~~Policy IKF — Graduation Requirements~~
No. 912	Policy JLC — Student Health Services and Requirements
No. 913	Policy JLCD — Medicines/Administering Medicines to Students
No. 914	Policy JLF — Reporting Child Abuse/ Child Protection

BACKGROUND:

This is the second reading of Policy Advisories 909, 910, and 912 - 914. The changes to the above-listed policies are the result of updates to align with changes from the 57th Legislative session.

© 2025 by Arizona School Boards Association

POLICY SERVICES
ADVISORY

Volume 37, Number 7 **July 2025**

Policy Advisory No. 909 ..... Policy EB — Environmental and Safety Program

Policy Advisory No. 910 ..... Policy GCQF — Discipline, Suspension and Dismissal of Professional Staff Members

Policy Advisory No. 911 .....Policy IKF — Graduation Requirements

Policy Advisory No. 912 .....Policy JLC — Student Health Services and Requirements

Policy Advisory No. 913 .....Policy JLCD — Medicines/Administering Medicines to Students

Policy Advisory No. 914 .....Policy JLF — Reporting Child Abuse/ Child Protection

POLICY ADVISORY DISCUSSION

Summary

The following policy advisories are derived from enactments of the 57th Legislature, First Regular Session, 2025. These are indicated by references to the bills and/or statutes that have either been newly created or altered by the Legislature. All applicable policies have been revised to align with these enactments.

Policy Advisory No. 909 — Policy EB — Environmental and Safety Program

HB 2074 amended A.R.S. 15-154 regarding expansion of purchasing options for school safety programs; expansion of program proposals supporting school officers; expansion of definition for School Resource Officer; and inclusion of a new term, "School Safety Officer" as defined therein. HB 2074 also added A.R.S. 15-154.02 to include requirements for school districts to develop an Emergency Response Plan and conduct a safety assessment every five years.

Policy Advisory No. 910 — Policy GCQF — Discipline, Suspension and Dismissal of Professional Staff Members

SB 1659 amended A.R.S. 15-350 to include new guidelines for a school or school district requesting information from the Department of Education about allegations of misconduct by an employee who resigned or otherwise separated from employment with the district.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

Policy Advisory No. 911 **Policy IKF — Graduation Requirements**

HB 2540 amended A.R.S. 15-741 to include requirements regarding high school assessments conducted by a source outside of the school district or charter school and allowances for a written assessment.

Policy Advisory No. 912 **Policy JLC — Student Health Services and Requirements**

SB 1383 amended A.R.S. Title 15, Chapter 1, Article 5 by adding A.R.S. 15-160.03 which requires districts or charter schools that provide routine health care services to students to provide health care credentials, and districts or charter schools to provide emergency response training information upon request of a parent or guardian. A.R.S. 15-160.03 does not require the school or district to release personally identifiable information of school employees or health care providers.

Policy Advisory No. 913 **Policy JLCD — Medicines/Administering Medicines to Students**

SB 1440 amended A.R.S. 15-157, 15-189.04, 15-203, 15-341, 32-1706, 32-1854, 32-1901.01, 36-2201, 36-2226.01 and 36-2226.02 to replace the term "epinephrine auto injectors" with "epinephrine delivery systems" and provides a definition for this new term.

Policy Advisory No. 914 **Policy JLF — Reporting Child Abuse/ Child Protection**

SB 1493 amended A.R.S. Title 8, Chapter 4 by adding A.R.S. 8-520.08 and amended A.R.S. Title 15, Chapter 1, Article 5 by adding A.R.S. 15-160.03 to provide guidelines on required identification from a Department of Child Safety caseworker at a school visit.

==========

If you have any questions, call Policy Services at (602) 254-1100. Ask for Dr. Charlotte Patterson, Policy Analyst; Lynne Bondi, Policy Analyst or Renae Watson, Policy Technician. Our e-mail addresses are, respectively, [cpatterson@azsba.org], [lbondi@azsba.org] and [rwatson@azsba.org]. You may also fax information to (602) 254-1177.

Note: **This material is written for informational purposes only, and not as legal advice. You may wish to review the policy references and consult an attorney for further explanation.**

© 2025 by Arizona School Boards Association

ADVISORY 909

© 2025 by Arizona School Boards Association

EB ©
~~ENVIRONMENTAL AND~~ SAFETY PROGRAM

The Superintendent will establish procedures to protect the safety of all students, employees, visitors, and others present on District property or at school-sponsored events.

The practice of safety shall also be considered a facet of the instructional plan of the District schools' ~~by virtue of~~ educational programs ~~in~~ (including but not limited to: sex offender awareness, traffic and pedestrian safety, driver education, fire prevention, ~~indoor air quality (IAQ),~~ and emergency procedures), appropriate for students at different grade levels. General areas of emphasis shall include, but not be limited to: in-service training; accident record keeping; plant inspection; driver and vehicle safety programs; fire prevention; indoor air quality (IAQ); school site selection; and emergency procedures and traffic safety problems relevant to students, employees, and the community.

School Safety Programs

School safety programs may purchase safety technology, training and infrastructure improvements for school campuses and may submit program proposals to support the costs of placing school resource officers, juvenile probation officers or school safety officers, or any combination of these officers, as long as all requirements are met per A.R.S. 15-154.

School Safety Personnel

A school resource officer can be a peace officer, a full-authority reserve peace officer who is certified by the Arizona Peace Officer Standards and Training Board, or an individual who as previously employed as a peace office in Arizona, who retired in good standing and who is assigned to participate in the school safety program by a law enforcement agency pursuant to A.R.S. 15-155.

A school safety officer is a school resource officer who is working in an off-duty capacity.

Emergency Response Plan and Safety Assessment

Each school district and charter school that receives monies pursuant to A.R.S. 15-154 for an approved school safety program shall 1) develop an emergency response plan pursuant to A.R.S. 15-341 or A.R.S. 15-183, as applicable; and 2) every five (5) years, complete a school safety assessment using an approved school safety assessment provider from a list maintained by the Department of Education.

Adopted: _____

© 2025 by Arizona School Boards Association

LEGAL REF.:
A.R.S.
13-2911
15-151
15-154
15-154.02
15-155
15-341
15-507
23-403
23-408

CROSS REF.:
EBAA - Reporting of Hazards/Warning Systems
ECB - Building and Grounds Maintenance
JLIF - Sex Offender Notification

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

ADVISORY 910

© 2025 by Arizona School Boards Association

GCQF ©
DISCIPLINE, SUSPENSION, AND DISMISSAL OF PROFESSIONAL STAFF MEMBERS

Categories of Misconduct

Certificated staff members may be disciplined for infractions that include, but are not limited to, the following categories:

A. Engaging in unprofessional conduct.

B. Committing fraud in securing appointment.

C. Exhibiting incompetency in their work.

D. Exhibiting inefficiency in their work.

E. Exhibiting improper attitudes.

F. Neglecting their duties.

G. Engaging in acts of insubordination.

H. Engaging in acts of child abuse or child molestation.

I. Engaging in acts of dishonesty.

J. Being under the influence of alcohol while on duty.

K. Engaging in the illicit use of narcotics or habit-forming drugs.

L. Being absent without authorized leave.

M. Engaging in discourteous treatment of the public.

N. Engaging in improper political activity.

O. Engaging in willful disobedience.

P. Being involved in misuse or unauthorized use of school property.

Q. Being involved in excessive absenteeism.

R. Carrying or possessing a weapon on school grounds unless they are peace officers or have obtained specific authorization from the appropriate school administrator.

© 2025 by Arizona School Boards Association

Statutory Requirements

Certificated staff members disciplined under A.R.S. 15-341, A.R.S. 15-539, or other applicable statutes:

A. May not be suspended with or without pay for a period exceeding ten (10) school days under A.R.S. 15-341.

B. May be suspended without pay for a period of time greater than ten (10) school days or dismissed under A.R.S. 15-539.

C. Shall be disciplined under procedures that provide for notice, hearing, and appeal, subject to the requirements of A.R.S. 15-341 or A.R.S. 15-539, whichever is appropriate.

D. Shall, if disciplined under A.R.S. 15-539 or other applicable statutes, excluding A.R.S. 15-341, receive notice in writing served upon the certificated staff member personally or by United States registered or certified mail addressed to the employee's last-known address. A copy of charges specifying instances of behavior and the acts of omissions constituting the charge(s), together with a copy of all applicable statutes, shall be attached to the notice.

E. Shall have the right to a hearing in accordance with the following:

1. *Suspension under A.R.S. 15-341.* The supervising administrator will schedule a meeting not less than two (2) days nor more than ten (10) days after the date the certificated staff member receives the notice.

2. *Dismissal or dismissal with suspension included under A.R.S. 15-539.* A certificated staff member's written request for a hearing shall be filed with the Board within ten (10) days after service of notice. The filing of a timely request shall suspend the imposition of a suspension without pay or a dismissal pending completion of the hearing.

General Provisions for Discipline Under A.R.S. 15-341

General provisions for discipline are as follows:

A. *Informal consultation.* Nothing contained herein will limit a supervising administrator's prerogative to engage in informal consultation with a certificated employee to discuss matters of concern related to the employee's performance, conduct, et cetera; however, when it is apparent that disciplinary action toward a certificated employee is likely to become a part of the certificated staff member's personnel record as permitted by A.R.S. 15-341, the procedures outlined herein shall be followed.

© 2025 by Arizona School Boards Association

B. *Persons authorized to impose discipline.* Any supervising administrator who is the immediate or primary supervisor of a certificated staff member is authorized to impose a penalty or penalties, short of dismissal. Only the Board may dismiss a certificated staff member.

C. *Notice.* Any person who is required by this policy to give written notice to any other person affected by this policy may do so by any means reasonably calculated to give the recipient actual knowledge of the notice within a reasonable amount of time. When time is calculated from the date a notice is received, the notice is deemed to be received on the date it is hand delivered or three (3) calendar days after it is placed in the mail.

D. *Administrative discretion.* In adopting these policies and procedures, it is the intention of the District that they be interpreted and applied in a reasonable fashion. The policies and regulations are not intended to restrict or eliminate the discretion traditionally afforded to supervising administrators to determine whether discipline is appropriate. Supervising administrators are therefore directed to continue to use reasonable discretion in determining whether a particular alleged violation merits discipline.

E. *Right not to impose discipline.* The District reserves the right not to discipline a certificated staff member for conduct that violates this policy.

F. *Definition of work days.* For the purposes of this policy, a *work day* is any day that the District's central administrative office is open for business.

G. *Additional reasons for discipline.* A certificated staff member may be disciplined for conduct that has occurred but that, at or near the time of misconduct, was not the subject of or identified as a reason for a specific proceeding under this policy.

Procedure for Discipline Under A.R.S. 15-341

The following procedures will be used to impose any discipline that 1) shall become a part of the certificated staff member's personnel record and 2) is permitted under A.R.S. 15-341:

Step 1 - Notice:

A. Upon the supervising administrator's determination of the existence of cause to impose discipline, the supervising administrator shall notify the certificated staff member of intent to impose discipline. The notice shall be in writing and shall be delivered in person or by first-class mail. The notice shall include the following:

1. The conduct or omission on the part of the certificated staff member that constitutes the reason for discipline.

© 2025 by Arizona School Boards Association

2. A scheduled meeting time between the supervising administrator and the certificated staff member. Such meeting shall be scheduled not more than ten (10) working days after the date the certificated staff member receives the notice.

3. A statement of the disciplinary action the supervising administrator intends to impose, including, if applicable, the number of days of suspension with or without pay.

4. Copies of any available relevant documentation, at the discretion of the supervising administrator.

Step 2 - Discipline Hearing:

A. At the hearing, the supervising administrator shall discuss with the certificated staff member the conduct that warrants disciplinary action and shall provide the certificated staff member with any appropriate evidence and a copy of relevant documentation if not previously provided.

B. The supervising administrator shall conduct the hearing in an informal manner, without adherence to the rules of evidence and procedure required in judicial proceedings.

Step 3 - Decision (in writing):

At the hearing, or within ten (10) working days following the hearing, the supervising administrator shall, in writing, inform the certificated staff member of the decision. If the decision is to impose discipline, written notice of the discipline shall be enclosed. The written notice of the decision shall state that a copy of the notice, decision, and a record of the disciplinary action shall be placed in the certificated staff member's personnel file and shall specify the date the discipline shall be imposed unless the certificated staff member files a written request for appeal within five (5) working days after the decision is delivered to the certificated staff member. If the certificated staff member requests an appeal of the decision, the imposition of any discipline shall be suspended pending the outcome of the appeal.

Step 4 - Appeal:

Discipline imposed may be appealed at the next organizational level, in writing, to the appropriate assistant superintendent or the Superintendent. Only when the discipline is determined by the Superintendent shall the appeal be to the Board, which, at its discretion, may appoint a hearing officer. The appeal shall contain a brief statement of the reasons why the certificated staff member believes the administrator's decision is incorrect. Appeal is limited to one (1) organizational level above the level of the supervising administrator who imposed the discipline.

© 2025 by Arizona School Boards Association

The appeal shall specifically describe the part of the determination with which the certificated staff member disagrees:

A. Determination was founded upon error of construction or application of any pertinent regulations or policies.

B. Determination was unsupported by any evidence as disclosed by the entire record.

C. Determination was materially affected by unlawful procedure.

D. Determination was based on violation of any statutory or constitutional right.

E. Determination was arbitrary and capricious.

F. The penalty was excessive.

The supervising administrator, the Superintendent, or, when appropriate, the Board or the Board-appointed hearing officer may, at the conclusion of the appeal, uphold the discipline, modify the decision, or refer the matter back to the level from which it was appealed for rehearing and additional information. Such decision, along with specific direction as to the effective date of any discipline, shall be communicated to the certificated staff member within a reasonable amount of time following the appeal, not to exceed seven (7) working days.

The assigned hearing officer shall, by use of a mechanical device, make a record of the appeal hearing.

This policy, under A.R.S. 15-341, does not apply to dismissal of a certificated staff member except to the extent that the Board may find, subsequent to dismissal proceedings, that a lesser form of discipline as set forth in this policy should be imposed.

Not all administrative actions regarding a certificated staff member are considered "discipline," even though they may involve alleged or possible violations by the certificated staff member. This policy addresses only discipline and has no application to any of the following:

A. The certificated staff member evaluation procedure or the resulting evaluations as they pertain to the adequacy of the certificated staff member's classroom performance.

B. Letters or memorandums directed to a certificated staff member containing directives or instructions for future conduct.

C. Counseling of a certificated staff member concerning expectations of future conduct.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

D. Nonrenewal of a contract of a certificated staff member employed by the District for less than the major portion of three (3) consecutive school years (noncontinuing certificated staff member).

General Provisions for Suspension Without Pay or Dismissal Under A.R.S. 15-539

Step 1 - Notice:

A. The Governing Board, except as otherwise provided by A.R.S. 15-539, shall upon receipt of a written statement of charges from the Superintendent that cause exists for the suspension of a certificated teacher without pay for a period longer than ten (10) school days or dismissal, shall give notice to the teacher of the Board's intention to suspend without pay or dismiss the teacher at the expiration of ten (10) days from the date of service of the notice.

1. If charges presented to the Board for dismissal of a certificated person allege immoral conduct, the charge or a resignation involving such charges shall be reported to the Department of Education.

2. Whenever the statement of charges by the Superintendent allege immoral or unprofessional conduct as the cause for dismissal, the Board may adopt a resolution to file a complaint with the State Department of Education. Pending disciplinary action by the State Board, the certificated teacher may be reassigned by the Superintendent or the Governing Board may place the teacher on administrative leave and give notice to the teacher of the administrative leave of absence pursuant to A.R.S. 15-540.

3. As used in this policy, immoral conduct means any conduct that is contrary to the moral standards of the community and that reflects an unfitness to perform the duties assigned to the certificated staff member.

B. The Governing Board, upon adoption of a written statement charging a certificated teacher with cause for suspension without pay or dismissal, may immediately place the teacher on administrative leave of absence and give the teacher notice of the administrative leave of absence.

C. Written notice of the administrative leave of absence shall be served on the teacher personally or by United States registered mail addressed to the teacher at the teacher's last known address.

© 2025 by Arizona School Boards Association

Step 2 – Hearing for Suspension Without Pay or Dismissal:

A. The Governing Board shall decide whether to hold a hearing on the dismissal or suspension of a certificated teacher without pay for a period of time longer than ten (10) days as provided in A.R.S. 15-541.

PLEASE CHOOSE OPTION - The Governing Board may provide, **(A)** *by policy* or **(B)** *vote* at its annual organizational meeting, that all hearings conducted pursuant to ~~this section~~ A.R.S. 15-541 shall be conducted before a hearing officer.

B. If the Governing Board decides not to hold a hearing, the Board shall designate a hearing officer to:

1. hold the hearing,
2. hear the evidence,
3. prepare a record of the hearing, and
4. issue a recommendation to the Board for action.

C. If the parties cannot mutually agree on a hearing officer, a hearing officer shall be selected by the Governing Board from a list provided by the State Department of Education or the American Arbitration Association.

D. A hearing held pursuant to A.R.S. 15-541 may not be conducted by any hearing officer having a personal interest which would conflict with the hearing officer's objectivity in the hearing.

E. The hearing shall be held:

1. not less than fifteen (15) days, nor
2. not more than thirty (30) days.
3. after the request is filed, unless all parties to the hearing mutually agree to a different hearing date.

F. Notice of the time and place of the hearing shall be given to the teacher not less than three (3) days before the date of the hearing.

G. The teacher may request that the hearing be conducted in public or private.

H. The Governing Board shall provide any officer, appointee, or employee to be considered or discussed at a meeting with written notice of the executive session as is appropriate but not less than twenty-four (24) hours for the officer, appointee, or employee to determine whether the discussion or consideration should occur at a public meeting.

© 2025 by Arizona School Boards Association

I. At the hearing the teacher may appear in person and by counsel, if desired, and may present any testimony, evidence or statements, either oral or in writing, in the teacher's behalf.

J. An official record of the hearing, including all testimony recorded manually or by mechanical device, and exhibits shall be prepared by the Governing Board or the hearing officer.

K. The teacher who is the subject of the hearing may not request that the testimony be transcribed unless the teacher agrees in writing to pay the actual cost of the transcription.

L. Within ten (10) days after a hearing conducted by the Governing Board the Board shall:

1. determine whether there existed good and just cause for the notice of dismissal or suspension, and

2. affirm or withdraw the notice of dismissal or suspension.

M. Within ten (10) days after a hearing conducted by a hearing officer, the hearing officer shall:

deliver a written recommendation to the Governing Board that includes findings of fact and conclusions.

N. Parties to the hearing have the right to object to the findings of the hearing officer and present oral and written arguments to the Governing Board.

O. The Governing Board has an additional ten (10) days to determine whether good and just cause existed for the notice of dismissal or suspension and shall render its decision accordingly, either affirming or withdrawing the notice of suspension or dismissal.

Good and just cause does not include religious or political beliefs or affiliations unless they are in violation of the oath of the teacher.

Additional Provisions and Conditions

During the pendency of a hearing, neither the certificated staff member nor the supervising administrator shall contact the Superintendent or a Board member to discuss the merits of the supervising administrator's recommendation or charges and proposed discipline except as provided by this policy. No attempt shall be made during such period to discuss the merits of the charges with the person designated to act as hearing officer.

© 2025 by Arizona School Boards Association

The Governing Board shall keep confidential the name of a student involved in a hearing for dismissal, discipline, or action on a teacher's certificate, with exceptions as noted in A.R.S. 15-551.

State Board of Education

The highest ranking official of a school or school district (that employs the person or to whom the person has applied for employment) may request from the State Board of Education information relating to allegations that a certificated or noncertificated person engaged in conduct that, if true, constitutes grounds for disciplinary action if the certificated or noncertificated person resigned or otherwise separated from employment with a school before the State Board of Education either investigates the allegations or determines whether to take disciplinary action against the person.

The State Board of Education, after verifying the official's identity, shall provide the requested information, if available, to the official or designee. If providing the requested information might impede the State Board of Education's investigation of the allegations, the State Board of Education may deny the official's request or provide the information to the official or administrator after the State Board of Education completes the investigation.

Amendments. The District reserves the right to amend this policy in any way at any time. Any amendment shall have prospective application only.

Severability. If any provision of this policy is held to be invalid for any reason, such action shall not invalidate the remainder of this policy. If any provision of this policy conflicts with any provisions in any other policies adopted by the District, the provisions of this policy shall prevail.

Teachers Working Under a Short-Term Certification

A teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate, that is valid for one (1) year or less, may be dismissed by the Board effective ten (10) days after delivery of the notice of dismissal to the teacher without complying with the requirements of A.R.S. conditions found in 15-537, 15-538, or 15-541. Notice of the Board's authority to dismiss pursuant to this shall be included in each teacher's contract.

Adopted: _____

© 2025 by Arizona School Boards Association

LEGAL REF.:
A.R.S.
13-2911
15-153
15-203
15-341
15-342
15-350
15-503
15-507
15-508
15-514
15-536
15-538
15-538.01
15-538.02
15-539
15-540
15-541
15-542
15-543
15-549
15-551
41-770

CROSS REF.:
DKA - Payroll Procedures/Schedules
GCJ - Professional Staff Noncontinuing and Continuing Status
GCO - Evaluation of Professional Staff Members

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

ADVISORY 911

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

IKF ©
GRADUATION REQUIREMENTS

Regular Education

A minimum number of units of credit are required for graduation by the Arizona State Board of Education. Listed below are the units that must be completed before a student may receive a high school diploma.

Graduation requirements may be met as follows:

A. By successful completion of subject area course requirements.

B. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302 and rules established by the Superintendent.

C. By earning credits through correspondence courses (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. 15-701.01.

D. By the transfer of credits as described in Policy JFABC.

E. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

Graduation requirements as determined by the Arizona State Board of Education (A.A.C. R7-2-302) and the District Governing Board are as follows:

English		4.0 units
Math		4.0 units*
Science		3.0 units**
Social Studies		3.0 units***
American Government and Arizona Government	0.5 unit	
American History - including Arizona History	1.0 unit	
World History and Geography – including instruction on the Holocaust and other genocides for at least three (3) class periods, or the equivalent, on at least two (2) separate occasions during any of grades seven through twelve (7-12).	1.0 unit	
Economics	0.5 unit****	
Fine Arts or Career, Technical and Vocational Education		1.0 unit
Electives		7.0 units
Total		22.0 units

* In lieu of one (1) credit of Algebra II or its equivalent course content a student may request a personal curriculum in mathematics following A.A.C. R7-2-302.03.

* Math courses shall consist of Algebra I, Geometry, Algebra II, (or its equivalent) and an additional course with significant math content as determined by the Governing Board (Governing Body).

Pursuant to A.R.S. 15-710, a total of one (1) year instruction in state and federal constitutions, American institutions and ideals and in the history of Arizona, including the history of Native Americans in Arizona is required during grades nine (9) through twelve (12).

Pursuant to the prescribed graduation requirements adopted by the State Board of Education, the Governing Board may approve a rigorous computer science course that would fulfill a mathematics course required for graduation from high school. The Governing Board may only approve a rigorous computer science course if the rigorous computer science course includes significant mathematics content and the Governing Board determines the high school where the rigorous computer science course is offered has sufficient capacity, infrastructure and qualified staff, including competent teachers of computer science.

** Three (3) credits of science in preparation for proficiency at the high school level on a state required test.

*** Through the graduating class of 2025, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a ~~pupil~~ student must correctly answer at least sixty (60) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship And Immigration Services.

Beginning with the graduating class of 2026, the competency requirements for social studies shall include a requirement that, in order to graduate from high school or obtain a high school equivalency diploma, a ~~pupil~~ student must correctly answer at least seventy (70) of the one hundred (100) questions listed on a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. The District school shall document on the ~~pupil's~~ student's transcript only a pass or fail designation that the ~~pupil~~ student has passed or failed the test.

A ~~pupil~~ student in grade seven (7) or eight (8) may take the test described in this paragraph, and if the ~~pupil~~ student correctly answers at least seventy (70) of the one hundred (100) questions on the test:

a) The district school or charter school shall document on the ~~pupil's~~ student's transcript only a pass or fail designation that the ~~pupil~~ student has passed or failed the test required by this paragraph.

b) The ~~pupil~~ student is not required to take the test required by this paragraph again in high school.

**** The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.

The Governing Board may determine the method and manner in which to administer a test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services. A ~~pupil~~ student who does not obtain a passing score on the test that is identical to the civics portion of the naturalization test may retake the test until the ~~pupil~~ student obtains a passing score.

Each school district and charter school shall report to the department of education all of the following aggregate data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by subsection A, paragraph 3 of A.R.S. 15-701.01:

1. The median score.

2. The percentage of ~~pupil's~~ students who passed by correctly answering the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of A.R.S. 5-701.01.

3. The percentage of ~~pupil's~~ students who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to subsection A, paragraph 3 of A.R.S. 15-701.01.

4. Any other data required by the department relating to the test.

A school district or charter school may not include the personally identifiable information of any ~~pupil~~ student in the data reported to the department of education under subsection L of A.R.S. 15-701.01.

Assessments

If a high school student who is enrolled in a school district or charter school participates in a nationally recognized assessment that is both adopted by the State Board of Education and administered by a person other than the school district or charter school, the student or student's parent or guardian may submit the student's official score report for the assessment to the school district or charter school. On receiving an official score report, the school district or charter school shall do all of the following:

1. record the score in the student's file.

2. report the score to the State Board of Education and the Department of Education.

3. If the student or student's parent or guardian submits an official score report to the school district or charter school before the date on which the school administers the tests, allow the student to opt out of participation in the assessment that is administered by the school district or charter school. If a student opts out of an assessment, the school district or charter school shall use the data from the student's official score report for the student's achievement test data. "Nationally recognized" has the same meaning as provided in A.R.S. 15-741.02.

A school district or charter school is not required to allow a student to opt out of the collection of non-test indicator data or other information that is collected about students who participate in the assessment that is administered by the school district or charter school.

Written Assessment

A school district or charter school may administer the statewide assessment in the form of a written test if any of the following applies:

1. a written test is required pursuant to an individualized education program or a section 504 plan.

2. to accommodate special circumstances.

3. for religious purposes.

4. on request by a student's parent or guardian.

Special Education

Listed above, under "Regular Education," are the requirements that must be completed before a student may receive a high school diploma. Completion of graduation requirements for special education students who do not meet the required units of credit shall be determined on a case-by-case basis in accordance with the special education course of study and the individualized education program of the student. Graduation requirements established by the Governing Board may be met by a student as defined in A.R.S. 15-701.01 and A.A.C. R7-2-302.

© 2025 by Arizona School Boards Association

~~Pupil's~~ Students who receive special education shall not be required to achieve passing scores on the test that is identical to the civics portion of the naturalization test under ~~section~~ A.R.S. 15-701.01 in order to graduate from high school unless the ~~pupil~~ student is learning at a level appropriate for the ~~pupil's~~ student's grade level in a specific academic area and unless a passing score on the test that is identical to the civics portion of the naturalization test under ~~section~~ A.R.S. 15-701.01 is specifically required in a specific academic area by the ~~pupil's~~ student's individualized education program as mutually agreed on by the ~~pupil's~~ student's parents and the ~~pupil's~~ student's individualized education program team or the ~~pupil~~ student, if the ~~pupil~~ student is at least eighteen (18) years of age.

Competency requirements. Any student who is placed in special education classes, grades nine (9) through twelve (12), is eligible to receive a high school diploma without meeting state competency requirements.

State Seal of Biliteracy. The School District may voluntarily participate in the state seal of biliteracy program by notifying the Superintendent of Public Instruction of such intention. Schools will then identify the students who have met the requirements to be awarded the state seal of biliteracy, which shall be affixed to the diploma and noted on the transcript of each student who has met the requirements.

CPR Instruction and Training. School districts and charter schools shall provide public school ~~pupils~~ students with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

Adopted: _____

LEGAL REF.:
A.R.S.
15-203
15-341
15-701.01
15-710
15-741
15-763
A.A.C.
R7-2-302
R7-2-302.03

CROSS REF.:
IGD - Curriculum Adoption
IGE - Curriculum Guides and Course Outlines
IHAMC - Instruction and Training in Cardiopulmonary Resuscitation
IHAMD - Instruction and Training in Suicide Prevention
IIE - Student Schedules and Course Loads
IKA - Grading/Assessment Systems
JFABC - Admission of Transfer Students

© 2025 by Arizona School Boards Association

ADVISORY 912

© 2025 by Arizona School Boards Association

JLC ©
STUDENT HEALTH SERVICES AND REQUIREMENTS

The Superintendent shall establish procedures for the student health services program in the District. Such procedures will provide for:

A. Administration of patent or proprietary medications (over-the-counter [OTC] medications) in compliance with Arizona Revised Statutes and District policies.

B. Administration of prescription medications in compliance with Arizona Revised Statutes and District policies.

C. Administration of immunizations in conjunction with the County Health Department and in compliance with Arizona Revised Statutes.

D. Providing preventive health information.

E. The treatment of school-related injuries/illnesses, and recommendation for follow-up care.

F. Screening clinics for selected physical impairments.

G. On request by a student's parent or guardian, each school district or charter school shall provide health care credentials of each individual who provides routine health care to students in the school's health office.

H. On request by a student's parent or guardian, each school district or charter school shall provide information describing the types of emergency response training, including cardiopulmonary resuscitation training, that the school district or charter school requires school employees to complete.

I. A school district or charter school is not required to release the personally identifiable information of a school employee or an individual who provides routine health care services to students, including the employee's or individual's address, salary, social security number or telephone number.

Adopted: _____

LEGAL REF.:
A.R.S.
15-160.03
15-344

© 2025 by Arizona School Boards Association

ADVISORY 913

© 2025 by Arizona School Boards Association

JLCD ©
MEDICINES / ADMINISTERING MEDICINES TO STUDENTS

Staff Administration of Medication to Students – In General

When it is necessary for a student to take medicine during school hours, the District will cooperate with the health care practitioner and the parents if the following requirements are met:

A. There must be a written order from the prescribing health care practitioner stating the name of the medicine, the dosage, and the time it is to be given.

B. There must be written permission from the parent, or written authorization from the student if eighteen (18) years old, to allow the school or the student to administer the medicine. See JLCD-EA.

C. The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.

Self – Administration of Medication by Students – Limited Circumstances

Students are entitled to possess and self-administer medications under the following limited circumstances:

A. ***Emergency Epinephrine*** – Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications including ~~auto-injectable epinephrine~~ epinephrine delivery systems provided the student's name is on the prescription label, on the medication container or device and annual written documentation from the student's parent or guardian is provided that authorizes possession and self-administration. The student shall notify the school office secretary as soon as practicable following the use of the medication;

B. ***Handheld Inhalers*** – Students may possess and self-administer prescription medication for breathing disorders in handheld inhaler devices if prescribed by a health care professional. The student's name must be on the prescription label, on the medication container, or on the handheld inhaler device and annual written documentation from the student's parent must be provided to the school health office that authorizes possession and self-administration.

© 2025 by Arizona School Boards Association

C. ***Diabetes Management*** – Students with diabetes who have a diabetes medical management plan provided by the student's parent, signed by a licensed health professional or nurse practitioner as specified by A.R.S. 15-344.01, may carry appropriate medications and monitoring equipment and self-administer the medication. Specific requirements of this policy are listed in Regulation JLCD-R.

Emergency Administration of Medicines by Trained Employees

~~Auto-Injectable~~ Epinephrine Delivery Systems

If the Governing Board elects to stock ~~auto-injectable epinephrine~~ epinephrine delivery systems, the Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of ~~auto-injectable epinephrine~~ epinephrine delivery systems by a trained employee of the School District pursuant to ~~section~~ A.R.S. 15-157 and A.A.C. R7-2-809.

If ~~auto-injectable epinephrine~~ epinephrine delivery systems is in stock, the Superintendent shall designate at least two (2) school personnel for each school site who shall be required to receive annual training in the proper administration of ~~auto-injectable epinephrine~~ epinephrine delivery systems pursuant to A.A.C. R7-2-809. The Superintendent shall maintain and make available upon request a list of those school personnel authorized and trained to administer ~~auto-injectable epinephrine~~ epinephrine delivery systems.

Inhalers

A trained school employee, or trained nurse under contract, may administer, or assist in the administration of, an inhaler to a student or an adult whom the individual believes in good faith to be exhibiting symptoms of respiratory distress while at school or a school-sponsored activity.

Naloxone Hydrochloride (NARCAN)

The Governing Board directs the Superintendent to prescribe and enforce regulations and procedures for the emergency administration of naloxone hydrochloride or any other opioid antagonist approved by the United States Food and Drug Administration by an employee of a school district pursuant to ~~Section~~ A.R.S. 36-2267.

Seizure Management Plans

The Superintendent shall create procedures to administer seizure management plans for students diagnosed with a seizure disorder. The procedures shall comply with A.R.S. 15-160.02. The District shall:

A. Verify and accept student seizure management plans developed by student's parents and physicians or nurse practitioners.

© 2025 by Arizona School Boards Association

B. Assign a nurse, employed or under contract, to review the plan. If no nurse is available, the Superintendent shall designate an employee to be responsible for reviewing seizure management and treatment plans.

C. Confirm that nurses and non-nurse staff required by statute, are trained as according to law.

D. Require at least one (1) school official, in addition to the nurse, to meet the training requirements listed in 15-160.02(H).

E. Seizure management plans shall be submitted to the school health office or District office for review; a template for health plans can be found in Exhibit JLCD-EB.

Required Trainings

Training on Anaphylactic Shock

If the Governing Board elects to stock ~~auto-injectable epinephrine~~ epinephrine delivery systems, the Superintendent shall require all school site personnel to receive an annual training on the recognition of anaphylactic shock symptoms and procedures to follow when anaphylactic shock occurs.

Training on Recognition of Symptoms of Respiratory Distress and Administration of Inhalers

If the Governing Board elects to administer inhalers, the Superintendent must designate at least two (2) personnel at each school site who shall be trained in the recognition of respiratory distress symptoms, the procedures to follow when respiratory distress occurs, and the administration of inhalers, as directed on the prescription protocol, A.A.C. R7-2-810. The Superintendent must maintain and make available upon request a list of school personnel authorized to administer inhalers. The Superintendent will review and implement all the regulatory items listed in A.A.C. R7-2-810, if applicable, as set forth in Regulation JLCD-R.

Training on Seizure Management Plans

The Superintendent will require that nurses, non-nurse staff listed in A.R.S. 15-160.02, and at least one (1) additional employee, be trained in the awareness of seizure disorders and/or the ability to administer or assist with the self-administration, where applicable, as implemented by the State Board of Education. Specific training requirements listed in JLCD-R.

Termination of Medication Administration Policy

The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.

Adopted: _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

LEGAL REF.:
A.R.S.
15-157
15-158
15-160.02
15-203
15-341
15-344
15-344.01
32-1601
32-1901
A.A.C.
R7-2-809
R7-2-810
R7-2-811

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

© 2025 by Arizona School Boards Association

ADVISORY 914

© 2025 by Arizona School Boards Association

JLF ©
REPORTING CHILD ABUSE / CHILD PROTECTION

School personnel, including substitute teachers and any member of a school district governing board or charter school governing body, or any other person who has responsibility for the care or treatment of a minor and who reasonably believes that a minor is or has been the victim of physical injury, abuse, child abuse, a reportable offense or neglect that appears to have been inflicted upon the minor by other than accidental means or that is not explained by the available medical history as being accidental in nature or who reasonably believes there has been a denial or deprivation of necessary medical treatment or surgical care or nourishment with the intent to cause or allow the death of an infant who is protected under A.R.S. 36-2281 shall immediately report or cause reports to be made of such information to a peace officer or to the Department of Child Safety (DCS) of the Department of Economic Security, except if the report concerns a person who does not have care, custody, or control of the minor, the report shall be made to a peace officer only. Such reports shall be made immediately either electronically or by telephone. A report to a school resource officer or a school safety officer does not satisfy the reporting requirements of A.R.S. 13-3620.

When a report is received by a school resource officer or school safety officer, the officer shall immediately notify a law enforcement agency in the appropriate jurisdiction and shall submit to the local law enforcement agency all information relating to the report for the purposes of the law enforcement agency investigating the reported conduct.

The Arizona Department of Economic Security, Division of Children, Youth and Families, has determined that all mandated reporters may now electronically submit non-emergency reports via a secure online reporting website. Non-emergency reports are those in which a child is not at immediate risk of abuse or neglect that could result in serious harm. Mandated reporters will be able to submit non-emergency reports twenty-four (24) hours a day without wait times.

All reports made via the online website will *require the person making the report (reporting source) to provide contact information.* A representative from the Child Abuse Hotline may contact the source for additional information, if necessary. This process will make it more convenient to meet the mandated reporting requirements and help ensure child safety.

All *emergency situations* where a child faces an immediate risk of abuse or neglect that could result in serious harm *must* still be reported by calling 911 or 1-888-SOS-CHILD (1-888-767-2445). If a reporting source is unsure as to whether or

not the report is an emergency situation, the reporting source should call the Child Abuse Hotline to make a report.

Any concerns for the safety of a child due to abuse, neglect or abandonment, *must be reported*, by:

Calling 1-888-SOS-CHILD (1-888-767-2445),

TDD: 602-530-1831 (1-800-530-1831), or

Submitting *non-emergency* concerns via the Online Reporting Service at https://dcs.az.gov/about/contacts.

Pursuant to A.R.S. 13-3620, such reports shall contain, if known:

A. The names and addresses of the minor, the parents, or the person or persons having custody of such minor, if known.

B. The minor's age and the nature and extent of the minor's abuse, child abuse, or physical injuries or neglect, including any evidence of previous abuse, child abuse, physical injury or neglect.

C. Any other information that such person believes might be helpful in establishing the cause of the abuse, child abuse, physical injury or neglect.

A person who furnishes a report, information, or records required or authorized under Arizona Revised Statutes or a person who participates in a judicial or administrative proceeding or investigation resulting from a report, information or records required or authorized under Arizona Revised Statutes is immune from any civil or criminal liability by reason of that action unless such person has acted with malice or unless such person has been charged with or is suspected of abusing or neglecting the child or children in question.

Interviewing Requirements

A student who is identified as a potential victim of a reportable offense may be interviewed only as provided by the local county protocol that is adopted pursuant to A.R.S. 8-817. This does not prevent a school safety officer or a school resource officer from either:

A. receiving a voluntary report of a reportable offense from a student who is an alleged victim.

B. asking a student minimal follow-up questions that are necessary and authorized by the county protocol.

Department of Child Safety Caseworker Visits

When a Department of Child Safety caseworker visits a child at the child's school for the purpose of an interview, the caseworker shall present the caseworker's department of child safety identification. The caseworker may be asked to show the caseworker's valid driver license or valid nonoperating identification license. The school may not keep a digital or physical record of the

© 2025 by Arizona School Boards Association

caseworker's personal identifying information. The school may keep a digital or physical record of the caseworker's Department of Child Safety identification.

If a caseworker declines or is unable to provide one of these forms of identification, the caseworker shall provide the child's school with the contact information for the department office where the caseworker is employed. The school shall contact the department office and verify the caseworker's identification and employment.

Reporting Not Required

A report is not required under A.R.S. 13-3620 for conduct prescribed by A.R.S. 13-1404 and 13-1405 if the conduct involves only minors who are fourteen (14), fifteen (15), sixteen (16) or seventeen (17) years of age and there is nothing to indicate that the conduct is other than consensual.

A report is not required if a minor is of elementary school age, the physical injury occurs accidentally in the course of typical playground activity during a school day, occurs on the premises of the school that the minor attends and is reported to the legal parent or guardian of the minor and the school maintains a written record of the incident. The school will maintain a written record of the physical injury as part of the student's health file as required by Arizona State Library, Archives and Public Records (ASLAPR).

Failure to Report

A person who fails to report abuse as provided in A.R.S. 13-3620 is guilty of a Class 1 misdemeanor, except if the failure to report involves a reportable offense, the person is guilty of a Class 6 felony.

Any certificated person or Governing Board member who reasonably suspects or receives a reasonable allegation that a person certificated by the Department of Education has engaged in conduct involving minors that would be subject to the reporting requirements of A.R.S. 13-3620 shall report or cause reports to be made to the Department of Education in writing as soon as is reasonably practicable but not later than three (3) business days after the person first suspects or receives an allegation of the conduct.

Any person who is employed as the immediate or next higher-level supervisor to or administrator of a person who is statutorily required to report is not required to report if the supervisor or administrator reasonably believes that the report has been made by the person who is required to report.

Any school employee who has orally reported to DCS or a peace officer a reasonable belief of an offense to a minor must provide written notification to the principal of the oral report not later than the next workday following the making of the report.

Posting Requirements

© 2025 by Arizona School Boards Association

Each school that is operated by a school district and each charter school shall post in a clearly visible location in a public area of the school that is readily accessible to students a sign that contains all of the following:

A. In boldfaced type, the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children that is established pursuant to A.R.S. 8-455.

B. Instructions to call 911 for emergencies.

C. Directions for accessing the website of the Department of Child Safety for more information on reporting child abuse, child neglect and the exploitation of children.

Definitions

School Safety Officer: a peace officer who is working in an off-duty capacity at a school. [A.R.S. 15-514]

School Resource Officer: A peace officer or a full-authority reserve peace officer who is certified by the Arizona Peace Officer Standards and Training Board (AZPOST). [A.R.S. 15-154]

Peace Officer: "Peace officers" means sheriffs of counties, constables, marshals, policemen of cities and towns, commissioned personnel of the department of public safety, personnel who are employed by the state department of corrections and the department of juvenile corrections and who have received a certificate from the Arizona Peace Officer Standards and Training Board (AZPOST). [A.R.S. 1-215]

Adopted: _____

LEGAL REF.:
A.R.S.
1-215
8-201
8-530.08
13-1404 *et seq.*
13-1410
13-3019
13-3212
13-3506
13-3506.01
13-3552
13-3553
13-3608
13-3619
13-3620
13-3623
15-154

© 2025 by Arizona School Boards Association

15-160.01
15-160.03
15-514
46-451
46-454

CROSS REF.:
GBEB - Staff Conduct
GBEBB - Staff Conduct With Students
JKA - Corporal Punishment

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Action Item • September 9, 2025

C.10 Recommendation to Approve the Intergovernmental Agreement between the City of Phoenix Experience Corps and FESD

__X__ **Action**

_____ **Information/Discussion**

Submitted by Dr. Michelle Berg, Assistant Superintendent of Educational Services

INFORMATIONAL UPDATE:

It is recommended that the Governing Board approve the Intergovernmental Agreement between the City of Phoenix Experience Corps and FESD.

BACKGROUND:

This year, the City of Phoenix Experience Corps will be supporting three of our elementary campuses by partnering retiree volunteers with emerging readers. This year, the program returns to Sun Ridge and Tuscano Elementary Schools. They will also be adding Western Valley Elementary School to their partner schools. The City of Phoenix, through its Office of Youth and Education, collaborates with AARP to recruit and train volunteers who visit our school sites twice a week to work with students identified by the sites as needing additional support.

All volunteers are fingerprinted and trained in preparation for their work. They work under the guidance of either the site Reading Interventionist or one of the administrators. Their consistent presence week after week has helped many students make positive gains in becoming fluent readers.

INTERGOVERNMENTAL AGREEMENT
BETWEEN
CITY OF PHOENIX, ARIZONA
AND
FOWLER ELEMENTARY SCHOOL DISTRICT
FOR
IMPLEMENTATION OF THE EXPERIENCE CORPS PROGRAM

THIS INTERGOVERNMENTAL AGREEMENT ("**Agreement**") is made and entered into as of the date of execution by the parties, by and between the City of Phoenix, Arizona, an Arizona municipal corporation ("**City**"), and the Fowler Elementary School District ("**District**"), the Parties, for the implementation of the Experience Corps ("**EC**") program.

A. WHEREAS, the City and the District desire to enter into this Agreement for the implementation of the EC program which was created to bring the experience of older adults in service to children and youth in schools and in out of school time;

B. WHEREAS, the City is authorized to enter into this Agreement pursuant to Arizona Revised Statutes (A.R.S.) 11-952 and Phoenix City Charter Article 2, Chapter 2,and the City Council has authorized the City Manager to sign this Agreement on behalf of the City; and

C. WHEREAS, the District is authorized by Arizona Revised Statutes (A.R.S.) 15-342 to enter into this Agreement and has authorized the undersigned to execute this Agreement on behalf of the District.

NOW THEREFORE, the District and the City, in consideration of the foregoing and of the mutual promises contained herein, hereby agree as follows:

I. PURPOSE

The purpose of this Agreement is to enable the District and the City to implement the EC program in selected Elementary Schools within the District.

II. DURATION

This Agreement shall commence when it has been executed by both parties. This Agreement shall remain in effect through June 30, 2030, unless it is terminated sooner pursuant to its terms. This Agreement may be renewed with a written notice sent to the other party a minimum of thirty (30) calendar days prior to the expiration of this Agreement or prior to the expiration of any duly authorized renewal of this Agreement. Any such renewal shall be in writing and may be signed on behalf of the District by its Governing Board President, after approval of any renewal by the Governing Board, and on behalf of the City by its Youth and Education Director.

III. DESCRIPTION OF THE PROJECT

EC is a unique program, created to capture the experience of older adults in service to children and youth, in schools during school hours. The purposes of EC are two-fold: to increase social contributions of older adults and to provide critical resources to children. Through EC, children will improve their academic and social performance and will participate in productive activities, and schools will strengthen their ties with the community. This EC program will recruit, train, place, and supervise a team of adults to serve at school sites. The adult volunteers will serve children through direct service such as one-on-one tutoring. The adult volunteers will provide indirect service to children through activities, such as recruiting additional volunteers for the school, organizing district-approved projects that benefit the school and developing enrichment activities for the children. The District and the identified school sites will support this effort by working cooperatively with the program as described below. EC volunteers may not participate in any religious or political activities during their volunteer time at the school. The District will not assign EC volunteers to any assignment which would displace employed workers.

IV. THE CITY WILL:

1. Provide a team of regularly scheduled volunteers to tutor and assist with literacy related activities on campus and/or virtually as determined by the City and the school sites.

2. Recruit and interview prospective volunteers. The City understands that a volunteer is not enrolled in the program until a criminal background check has been completed by the District in accordance with the District's Governing Board policies pursuant to A.R.S. § 15-512 (as may be amended) in its entirely. Once a prospective volunteer has been cleared by the criminal background check, the District will notify the City.

3. Train, support, and onboard volunteers to provide one-on-one tutoring at the school sites and/or virtually.

4. Provide orientation to school staff prior to placement of volunteers.

5. Provide a program coordinator to serve as a liaison between the school staff and the EC members and provide program orientation to teachers and other school staff.

6. Provide up to two site coordinators to coordinate daily tutoring activities and/or assist in implementing an online, virtual tutoring program with students on campus in the event volunteers are unable to attend the program on campus.

7. Keep records of service for all volunteers, including signed time sheets and

personnel records.

8. Retain full responsibility for project management and fiscal control of the project.

9. Provide all necessary equipment to support online, virtual tutoring in the event volunteers are unable to attend the program on campus.

10. Issue tablets, keyboards with cases or other similar devices for students and volunteers to be used exclusively for online, virtual tutoring in the event volunteers are unable to attend the program on campus.

11. Manage the virtual, online platform and the associated devices as it pertains to the EC Program. The devices will only have access to the City-approved online, virtual tutoring platform. The District shall also have the opportunity to review the virtual tutoring platform to ensure it meets privacy and security standards.

12. Coordinate with identified school district technology staff to establish connectivity utilizing-WIFI access.

13. Provide site agreements, set forth in the Exhibit A , for each partnering school within the district outlining the day to day functions.

V. THE DISTRICT WILL:

1. Perform criminal background checks in compliance with the terms of A.R.S. §15-512 on prospective EC program volunteers to include State repository and FBI Background Check which requires individuals to be fingerprinted.

2. Designate a contact person to serve as a liaison for the project at the district office and at each school site.

3. Provide guidance to volunteers on assignment in coordination with the City's EC coordinator.

4. Have the right to require that the City's EC coordinator re-assign a volunteer to another position or remove a volunteer from the school.

5. Provide a safe place for volunteers to keep personal belongings and have meetings. The District assumes no responsibility, obligation, or liability of any kind with regards to any volunteer personal belongings or any damage, theft, or loss to said personal belongings,

6. Provide volunteers the ability to attend appropriate in-service trainings.

7. Provide a quiet place for volunteers to tutor in either the classroom setting or other agreed space.

8. Notify the City's EC coordinator and volunteers in advance of any special school events that might alter volunteer schedules.

9. Notify and invite, when appropriate, the City's EC coordinator and other City staff to scheduled site-based management meetings, staff faculty meetings, Parent Teacher Organization and other parent information meetings.

10. Notify the City's EC coordinator prior to any policy changes that affect the City's EC volunteers or the program.

11. Recognize the City's EC volunteers' achievements at events and at other appropriate times during the school year.

12. Provide to the City's EC coordinator/staff and volunteers an assigned time to meet with classroom teacher, reading specialist or other designated staff to cover overviews of curriculum, classroom expectations, policies and procedures, tutoring space, supplies and materials space, contact information, means of communication, daily assignments, students' progress and feedback to volunteers.

13. Participate in occasional site visits with national EC staff and City staff.

14. In consultation with the City's EC coordinator, make investigations and report accidents and injuries involving volunteers.

15. Provide personally identifiable student data including district's diagnostic and formative assessment results in literacy for participating students whose parents have given written consent to disclosure of education records upon request of the City's EC coordinator to the District's Director of Assessment and Accountability.

16. Provide personally identifiable student data including student's gender, racial background, and if the student is an English language learner for participating students whose parents have given written consent to the disclosure of such information

17. Provide aggregated, de-identified student data upon request of the City's EC coordinator to the District's Director of Assessment and Accountability if administrative resources are available.

18. Allow up to two City site coordinators to assist in implementing an online, virtual tutoring program with students on campus in the event volunteers are unable to attend the program on campus.

19. Provide a secure place to lock up tablets, keyboards, cases, or other similar devices when the program is not being implemented in the event volunteers are unable to attend the program on campus. The District assumes no responsibility, obligation, or liability of any kind with regards to any tablets, keyboards, cases, or other similar devices referenced in this section or any damage, theft, or loss to said devices.

20. Provides access to WIFI or other mobile Internet Hotspots opportunities for city-issued tablets, laptops, or volunteers' personal electronic devices to accommodate virtual, online tutoring in the event volunteers are unable to attend the program on campus and to access the online platform required to enter student tutoring sessions.

21. Provide site agreements, set forth in the Exhibit A , for each partnering school within the district outlining the day to day functions.

VI. TERMINATION

Either party may terminate this Agreement, with or without cause, effective upon the expiration of Thirty (30) calendars days calculated from the date of receipt of notice of said termination provided by the terminating party.

VII. INSURANCE; INDEMNITY

Both parties shall carry adequate self-insurance and/or insurance to cover any claims and/or lawsuits which may arise out of the activities contemplated by this Agreement. The District will carry liability and property damage insurance and include the City as an additional insured. The City is self-insured. The City's self-insurance covers public liability and property damage. Both parties will be liable for their respective employees' negligence, and will agree, to the extent permitted by law, to indemnify, defend and hold harmless the other party in any claims and/or lawsuits arising out of the activities contemplated by this Agreement when the damage or injury, including death, is due to the sole negligence of its employee(s).

VIII. GENERAL PROVISIONS

1. Entire Agreement; Integration; Amendments. This Agreement constitutes the full and complete understanding and agreement of the Parties as to its subject matter. This Agreement supersedes any and all previous representations, understandings,

and agreements relating to its subject matter. This Agreement may not be modified except in writing signed by both Parties.

2. E-Verify, Records and Audits. To the extent applicable under A.R.S. § 23-214, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-Verify requirements under A.R.S. § 23-214. A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement. The parties each retain the legal right to inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty.

3. Severability. This Agreement shall remain in full force and effect even if one or more of its terms or provisions have been held to be invalid or unenforceable. The term found invalid will be ineffective without invalidating the remaining terms and provisions of this Agreement.

4. Termination for Conflict of Interest. The Parties acknowledge that this Agreement is subject to cancellation pursuant to A.R.S. § 38-511.

5. Notices. Any notice required under this Agreement shall be delivered or sent via Certified Mail, Return Receipt Requested to the following persons and shall be effective upon delivery. The designated representatives for notice purposes may be changed by written notice to the other Party.

For the District:

Nora Ulloa
Superintendent
1617 S. 67th Ave.
Phoenix, AZ 85043

For the City:

Tim Valencia
Youth and Education Director
200 West Washington Street
Phoenix, Arizona 85003

6. Dispute Resolution. In the event of a dispute between the parties to this Agreement regarding a provision of this Agreement, a party's performance of its obligations as stated in this Agreement or any other matter governed by the terms of this Agreement, the parties will meet in good faith to attempt to resolve the dispute. If such a meeting fails to resolve the dispute, then the parties agree that such dispute may be resolved through mediation, if mediation is agreed to by the parties. The parties shall mutually agree upon the services of one (1) mediator whose fees and expenses shall be borne equally by the parties. If the dispute is not resolved within a reasonable time, the parties shall be free to use other remedies available to them to resolve the dispute. In the event of any litigation or arbitration arising out of this Agreement, the substantially prevailing party in such litigation or arbitration shall

be entitled to recover its attorney's fees, expert witness fees and other taxable costs of litigation.

7. Books and Records. All books, accounts, reports, files, and other records relating to this Agreement shall be subject to inspection by either party during the time this Agreement is in effect and for Five (5) years after termination of this Agreement.

8. Recordation. This Agreement shall be filed with the City of Phoenix.

9. Governing Law. This Agreement shall be governed by and construed and interpreted in accordance with the laws of the State of Arizona as in effect from time to time, without giving effect to conflicts of law principles. Any litigation related to this Agreement shall be commenced in the courts of the State of Arizona.

10. Binding Agreement; No Assignment. This Agreement shall be binding upon the successors and assigns of the Parties. The Parties may not assign this Agreement or any of its rights or delegate any performance under this Agreement without the prior written consent of the other Party.

11. No Discrimination. Pursuant to Executive Order 2009-09, the parties shall not unlawfully discriminate, either in the provision of services or employment against any person on the basis of race, color, sex, gender identity, sexual orientation, religion, national origin, age, disability or veteran status.

12. No partnership, Employer or Joint Venture Relationship. In forming this Agreement, the parties are exercising their respective separate powers. It is hereby expressly understood and agreed that this Agreement does not in any way or for any purpose create or intend to create the relationship of agent, servant, employee, partnership, joint venture or association as between the parties at any time during the term of this Agreement or any renewal thereof.

13. All student records shall be kept confidential in accordance with the Family Rights and Privacy Act (20 USC 1232(g)) ("FERPA") and regulations adopted pursuant to FERPA, the Individuals with Disabilities Education Act ("IDEA") and regulations adopted thereunder, and applicable State laws and District policies controlling the disclosure of personally identifiable information from a student's education records.

14. The continuation of this Agreement beyond the initial fiscal year is dependent on and subject to the appropriation and availability of funding for each Party in each subsequent fiscal year. If sufficient funding is not made available to allow a Party to continue meeting its contractual obligations under this Agreement, that Party shall so notify the other Party and either Party may cancel this Agreement and have no further obligation to the other Party. In the alternative, the Parties may, by mutual written agreement, modify this Agreement to reduce the level of compensation, services or other consideration provided.

15. The terms of this Agreement are intended only to define the respective rights and obligations of the Parties. Nothing expressed herein shall create any rights or duties in favor of any potential third Party beneficiary or other person, agency or organization.

16. If either Party fails to comply with the terms of this Agreement, such failure shall be deemed a default, and the non-defaulting Party shall have all rights and remedies available in law or in equity. No failure to enforce any condition or covenant of this Agreement shall imply or constitute a waiver of the right to insist upon performance of such condition or covenant, or of any other provision hereof, nor shall any waiver by either Party of any breach of any one or more conditions or covenants of this Agreement constitute a waiver of any succeeding or other breach hereunder.

17. The Parties do not anticipate any joint acquisition of property in the performance of each respective Party's obligations under the terms of this Agreement. Any property purchased by a Party in the performance of its obligations under this Agreement shall be returned to said purchasing Party within Thirty (30) calendar days from the termination of this Agreement for any reason§.

18. This Agreement includes the following document incorporated herein by reference:
    - Exhibit A – Site Agreement

[The remainder of this page intentionally left blank.]

IN WITNESS WHEREOF, the parties have hereunto set their hands the day and year first written above.

FLOWER ELEMENTARY SCHOOL DISTRICT NO. 45

BY_____
Name, Tittle

CITY OF PHOENIX, a municipal corporation

BY_____
CITY MANAGER OR DESIGNEE

ATTEST

_____
CITY CLERK

This IGA, which is an agreement between public agencies, has been reviewed pursuant to A.R.S. § 11-952 by the undersigned, who has determined that it is in the proper form and is within the power and authority granted under the laws of the State of Arizona to those parties to the Agreement represented by the City Attorney.

APPROVED AS TO FORM:

_____
CITY ATTORNEY

This IGA, which is an agreement between public agencies, has been reviewed pursuant to A.R.S. § 11-952 by the undersigned, who has determined that it is in the proper form and is within the power and authority granted under the laws of the State of Arizona to those parties to the Agreement represented by the Public Agency Legal Counsel.

APPROVED AS TO FORM:
GUST ROSENFELD

Carrie O'Brien
_____
CARRIE O'BRIEN
Attorney for Fowler Elementary School District No. 45

EXHIBIT A

Site Agreement between Experience Corps-Phoenix and Name Elementary School

Date: _____, 2025

AARP Experience Corps PHOENIX is entering into an agreement with Name Elementary School to deliver the tutoring literacy program.

Services will begin on 7/1/2025 and end on 6/30/2026.

This Site Agreement defines the responsibilities and expectations for each party.

AARP Experience Corps Phoenix (AARP EC-PHX) will deliver the following services and agrees to:

1. Recruit, screen, train and place adults 50+ to serve as volunteer tutors for 2nd and 3rd grade, as designated by Site Principal;

2. Ensure that all volunteers complete mandatory background checks and as required by Name Elementary School District, Phoenix, Arizona and AARP EC-PHX policies and procedures;

3. Deliver pre-service and in-service training to volunteers. Comprehensive pre-service training topics include conducting literacy tutoring in a differentiated learning environment, the five components of reading, common core state standards and its application to volunteer tutoring activities, behavior management, child development, and mentoring;

4. Evaluate volunteer performance (mid and end-of-year) to ensure that volunteers meet or exceed performance standards;

5. Implement a sustained tutoring model for 2nd and 3rd grade students, via one-to-one in person and/or virtual tutoring;

6. Manage a team of volunteers for up to 60 students;

7. Provide school-based site coordination and management by a Site Coordinator/Team Leader who will be supervised by AARP EC-PHX staff;

8. EC-PHX staff will deliver an orientation session to teachers prior to service delivery, outlining: the AARP EC model, programmatic expectations, performance measures, and survey tools;

9. EC-PHX staff will coordinate and support a volunteer orientation/welcome meeting on-site or virtually prior to service delivery to address school policies, procedures, and introduce participating teachers and staff;

10. EC-PHX staff will coordinate volunteer recognition events with teachers and school staff, as appropriate; and

11. Provide a summary report on program outcomes for the school.

Principal/Administrator agrees to:

1. Welcome and integrate AARP EC-PHX program and volunteers into the school;

2. Designate a contact person to serve as liaison with AARP EC-PHX;

   Name:_____; Title/Position: _____;

3. Refer students identified as Tier 2, those who fall below the expected benchmarks and are at some risk for academic failure, to the AARP EC-PHX program;

4. Schedule a one-hour orientation for teachers prior to service delivery outlining the AARP EC-PHX model, programmatic expectations, performance measures and survey tools;

5. Host a volunteer orientation/welcome at the school to address school policies, procedures, and introduce participating teachers and staff;

6. Ensure that participating teachers and or reading specialists use volunteers appropriately;

7. In case of a volunteer incident, teacher/designee will document event immediately, contact AARP EC-PHX staff, site coordinator and Principal, and work toward mutual resolution;

8. Provide time for participating teachers and/or reading specialists to meet periodically with AARP EC-PHX /site coordinator and staff;

9. Ensure that participating teachers are aware of materials that volunteer tutors will be utilizing and designated tutoring times; and

10. Support volunteer recognition activities;

11. Provide personally identifiable student data, beginning, mid-year and end of year individual student scores, number of errors, words correct, oral reading fluency, words per minute read, through the district assessment used to track student progress and support the collection of program surveys in a timely manner to measure program impact, teacher satisfaction and volunteer effectiveness for

participating students whose parents have given written consent for such disclosures;

12. Provide student demographic information regarding gender, racial background, and English language learner status for participating students whose parents have given written consent to the disclosure of such information;

13. Designate classroom space for tutoring;

14. Ensure that teachers complete the student referral form/pre-tutoring assessment survey for every participating student prior to first day of tutoring; the end-of-year program evaluation; and, the post-tutoring student assessment survey; and

15. Participate in a mid-and end-of-year meeting with AARP EC-PHX staff to review partnership and plan for following school year.

Program Goals for Tutored Students

- Improve reading literacy skills with the objective to progress students towards achieving grade level benchmarks;
- Improve student participation in class;
- Improve student concentration in class;
- Improve student motivation to learn;
- Provide consistent, reliable support from a caring older adult volunteer; and
- Improve the school environment.

Evaluation

Program evaluation activities will be coordinated with the school and will utilize the school evaluation systems (if available), teacher surveys, and volunteer performance evaluations. Specific metrics and expected results will be agreed upon by the school and AARP Experience Corps (EC) prior to the start of the school year. AARP EC tools to be used to measure outcomes may include:

- Pre-Survey Assessment
- Post Survey Assessment
- Teacher Satisfaction Survey
- Volunteer Member Satisfaction Survey
- Volunteer Member Tutoring Session Logs

[Signatures on next page]

I have received and understand the program requirements described within the City of Phoenix Experience Corps tutoring program.

_____

Signature for: AARP EC Director/Date

_____

Signature For: Principal/Administrator/Date

Action Item • September 9, 2025 X **Action**

C.11 Recommendation to Approve the List of Extracurricular Activities for the 2025-2026 School Year ____ **Information/Discussion**

Submitted by Dr. Michelle Berg, Assistant Superintendent for Educational Services

RECOMMENDATION:

It is recommended that the Governing Board approve the list of extracurricular activities at each campus.

BACKGROUND:

By approving this list of extracurricular activities, we are allowing our schools to use tax credit donations for the activities listed. Extracurricular activities are school-sponsored, optional, non-credit activities that may require enrolled students to pay a fee to participate. The activities must supplement the school's education program. Qualifying activities can be offered before, during, or after regular school hours. Generally, any optional non-credit activities that supplement the school's educational program are considered extracurricular activities, as per A.R.S.§ 15-342 (24).

FESD Excurricular Activities for FY 2025-2026

Fowler
- Arts and Crafts
- Creative Writing
- Drama
- Math Challenge
- Music
- Sports
- STEM
- Student Council

Sunridge
- Academic Tutoring
- Art
- Math Challenge
- Music
- Sports
- STEM
- Student Council
- Yearbook

Sun Canyon
- Art
- Gardening
- Math Challenge
- Music/Choir
- Sports
- STEM

Tuscano

- Art
- Math Challenge
- Music/Choir
- Sports
- Student Council
- Yearbook

Western Valley Elementary

- After School Tutoring
- Art Club
- Math Challenge
- Music Club
- Student Leadership
- Wellness Club
- Yearbook/ Journalism Club

Western Valley Middle

- Athletics
- Math Challenge
- Robotics
- Strings, Mariachi, and Jazz Band
- Student Leadership Club
- Tutoring
- Yearbook

Santa Maria

- Archery Club
- Athletics
- Digital Media Club
- EV Innovators Club
- Jazz and Mariachi Band
- Math Challenge
- National Junior Honor Society (NJHS)
- Student Leadership
- Tutoring
- Yearbook

Action Item • September 9, 2025 X **Action**

C.12 Recommendation to Approve the Annual School Facilities Board Capital Plan for FY26 _____ **Information/Discussion**

Submitted by Chad Ostrom, Assistant Superintendent for Business Services

RECOMMENDATION:

The administration recommends that the Governing Board approve the annual School Facilities Board Capital plan for FY26. It is further recommended that the Governing Board authorize the Superintendent, Assistant Superintendent for Business Services, and the Director of Finance to sign all documents relating to the plan on behalf of the District.

BACKGROUND:

The School Facilities Board's Capital plan is to be submitted for approval by the District's Governing Board annually, in accordance with ARS 15-2041 B. The School Facilities Board's Capital Plan is submitted annually to determine if a district's increase in student enrollment qualifies for a new facility. The Capital plan compares current and projected average daily membership (ADM) with each facility's available square footage to determine if more space is required. The calculations are based on cohort movement (current kinders compared to current 8th graders) and residential housing market trends.

Fowler Elementary District Submittal Date:

070445000 2026 Print Date: 8/25/2025

Master Plan

N/A

Tuition in / out

District	In	Out

Open Enrollment

District	Student Count
Alhambra Elementary District	4
Avondale Elementary District	5
Buckeye Elementary District	3
Cartwright Elementary District	32
Deer Valley Unified District	1
Isaac Elementary District	3
Laveen Elementary District	14
Litchfield Elementary District	4
Littleton Elementary District	17
Murphy Elementary District	2
Pendergast Elementary District	4
Peoria Unified District	1
Riverside Elementary District	38
Roosevelt Elementary District	5
Saddle Mountain Unified District	2
Tolleson Elementary District	7
Union Elementary District	34
Washington Elementary District	2

ADM Methodology

The methodology we use to forecast ADM is primarily cohort survival. However, we also closely monitor the residential housing market analysis. Our cohort survival has remained consistent the last four years with a slight dip in FY26 due to housing projects that have been postponed.

Currently, we have slightly lower enrollment from FY 25 to FY 26 in our kindergarten cohort due to one school's decline in enrollment. We attribute this to the fact that this school's neighborhood has a highly transiant population and in FY25 there was a large influx of refugee students. Due to programming changes at the federal level, the refugee population in our district has significantly decreased, by nearly 200 students.

There is some new single-family residential housing currently under construction, which will provide opportunities in the southern portion of the district. There is also a large multi-family apartment complex nearing completion in the northern boundaries of the district, which should help with enrollment.

ADM Projections

P-5		
Year	ADM	% Change
FY 26	2,466.00	
FY 27	2,500.00	1.37
FY 28	2,500.00	0.00
FY 29	2,500.00	0.00
FY 30	2,500.00	0.00
FY 31	2,500.00	0.00
FY 32	2,500.00	0.00
FY 33	2,500.00	0.00
FY 34	2,500.00	0.00
FY 35	2,500.00	0.00
6-8		
Year	ADM	% Change
FY 26	1,055.00	
FY 27	1,075.00	1.89
FY 28	1,100.00	2.32
FY 29	1,100.00	0.00
FY 30	1,100.00	0.00
FY 31	1,100.00	0.00
FY 32	1,100.00	0.00
FY 33	1,100.00	0.00
FY 34	1,100.00	0.00
FY 35	1,100.00	0.00

New Construction Project Requests

Project Description	Project Number	Grade Level	Number of Students	Projected Opening	Land Need	Land Status

Locally-Funded Project List

Project Description	Grade Config	Funding Source	Estimated Contract Date	Estimated Completion Date	Replace-ment Space	Gross Square Footage	District Administrative Square Footage

District Owned - Vacant Land

Parcel Number	Area Acres	Cross Streets	Description of planned use
104-36-001A	12.5	71st Ave. and North of Lower Buckeye	Future location School if expansion is needed.
104-55-849	12.79	South Sienna Vista Ave and West Warner Street	Future location of Elementary school for expansion.
	0		
	0		

School Facilities Oversight Board

FY 2026 CAPITAL PLAN SUBMITTAL FORM

Capital plans submitted by school districts in the state are required to have the approval of the school district's governing board (A.R.S. §41-5741 B). Please provide the following information with the FY 2026 capital plan submitted to the School Facilities Oversight Board.

School District:	Fowler Elementary District
Contact Person:	Chad Ostrom
Title:	Assistant Superintendent for Business
Telephone Number:	6237074518
E-Mail Address	costrom@fesd.org

This FY 2026 Capital Plan submittal was approved by the Governing Board of Fowler Elementary District on _____, and I, _____, am authorized to transmit this document to the School Facilities Oversight Board on behalf of the District.

_____
Signature

_____
Title

_____
Printed Name

When this page is signed, Please

Scan and e-mail to katie.robinson@azdoa.gov

Action Item • September 9, 2025 X **Action**

C.13 Recommendation to Approve the FESD Teacher Evaluation Instrument for the 2025-2026 School Year ____ **Information/Discussion**

Submitted by Dr. Michelle Berg, Assistant Superintendent for Educational Services

RECOMMENDATION:

It is recommended that the Governing Board approve the FESD Teacher Evaluation Instrument for the 2025-2026 School Year.

BACKGROUND:

Arizona law (A.R.S. § 15-537, as updated by SB 1071) requires that each school district's governing board implement an annual evaluation system for certificated teachers led by a qualified evaluator. This system must be designed to enhance both teacher performance and student achievement, utilizing quantitative data on student academic progress to account for 20% to 33% of the overall evaluation results. The evaluation instrument requires that teachers be designated into one of four categories—Highly Effective, Effective, Developing, or Ineffective. The goal is to provide teachers with feedback and support to ensure they can maintain and improve their instructional strengths and enhance classroom practices. Furthermore, the law mandates that certificated teachers be actively involved in developing and periodically reviewing the evaluation system.

The governing board initially approved the FESD Teacher Evaluation Instrument for the 2023- 2024 school year. In our annual review of the instrument, feedback indicated a need to review the point distribution as mandated by state statute, and we are recommending the following changes:

- The total points allocated from evaluation data are to remain unchanged at a total possible of 27.
- Going forward, all data points will be derived exclusively from district assessments, allowing for the timely processing of evaluations for teachers.
- The weighting on student proficiency will increase modestly from 5 to 7 points out of a possible 20, while student growth will receive a larger increase, from 15 to 20 total possible points.
- This reallocation complies with Arizona statute, which mandates the inclusion of quantitative data on student academic progress in teacher evaluations, comprising between 20% to 33% of the evaluation outcome.

Teacher Evaluation Process

2025 - 2026

Fowler Elementary School District
Teacher Evaluation Instrument

FESD Teacher Evaluation

Table of Contents

Contents	Page
Teacher Evaluation Legislation	4
Teacher Evaluation Components	5
Operational Definitions	8
Student Academic Progress Guidelines/Teacher Rating Table	13
Point Allocations for Performance Classifications	15
Appendix A - Evaluation Process Tools	16
Teacher Performance profile Rating	17
Mentor Subgroup Narrative Worksheet	18
Sample Pre-observation Conference Form	19
Post Observation Worksheet	20
Teacher Self-Review Worksheet	21
Summative Evaluation Form	22
Appendix C – AZ Professional Teaching Standards Rubric	24

*Approved by FESD Governing Board 9/9/2025

FESD Teacher Evaluation

During the Fifty-Fourth Legislature, First Regular Session, ARS § 15-537, ARS § 15-341, and ARS § 15-189.06 addressed changes to district and charter school principal and teacher evaluations. These changes no longer require LEAs to align their evaluations to the Arizona Framework for Measuring Educator Effectiveness and affect the use of quantitative data on student academic progress, emphasizing more flexibility and local control in decision making.

ARS § 15-537. Performance of certificated teachers; evaluation system; alternative performance evaluation cycle; confidentiality

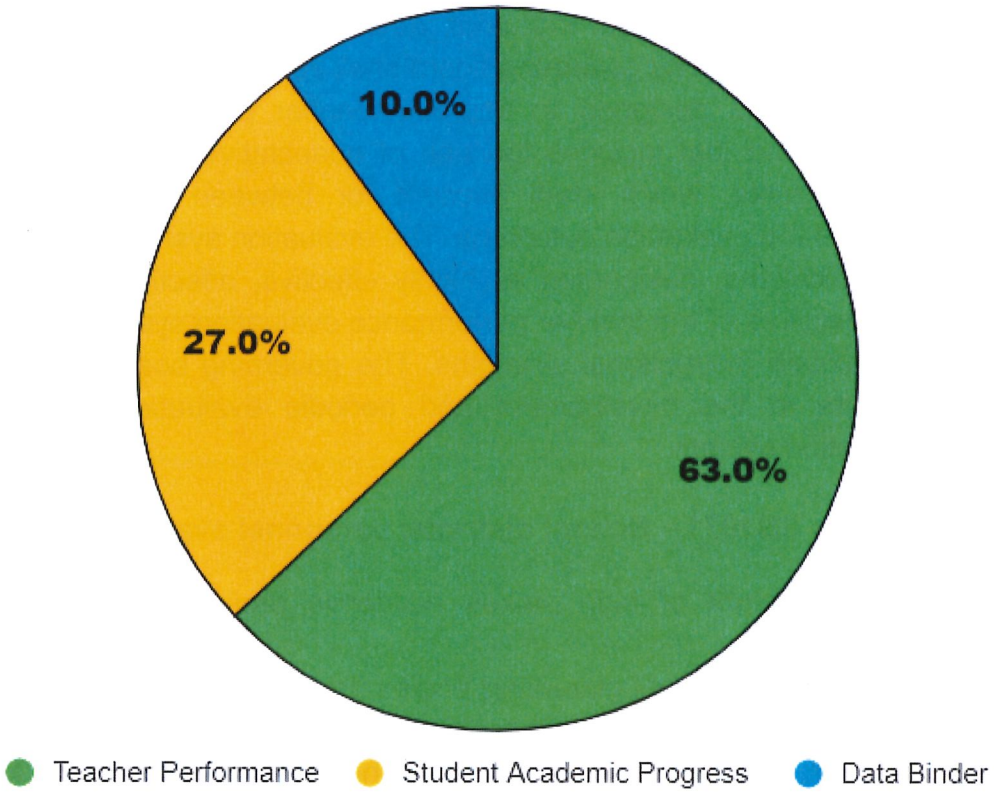
The governing board shall establish a system to evaluate the performance of certificated teachers in the school district that results in at least one evaluation of each certificated teacher by a qualified evaluator each school year or as provided in subsection B of this section. The governing board shall establish a teacher performance evaluation system that is designed to improve teacher performance and improve student achievement and that includes the use of quantitative data on the academic progress for all students, which shall account for between twenty percent and thirty-three percent of the evaluation outcomes. The evaluation system shall include four performance classifications, designated as highly effective, effective, developing and ineffective. The objectives of the teacher performance evaluation system are to improve instruction and maintain instructional strengths. The governing board shall involve its certificated teachers in the development and periodic evaluation of the teacher performance evaluation system.

Teacher Evaluations SB1071 – School districts; personnel evaluations

- Rolls back the weight of high stakes academic proficiency tests to teacher evaluations.
- School district/charter school governing bodies are required to establish a teacher performance evaluation system and policies for principal evaluations "designed to improve teacher performance and student achievement" and include the use of quantitative data on the academic progress for all students, which must account for between 20% and 33% of the evaluation outcomes.
- The policies must include four performance classifications outlined in the new statute.

FESD Teacher Evaluation Components

I. Teacher Performance	63%	63 Points
II. Student Academic Progress	27%	27 Points
III. Data Binder	10%	10 Points



FESD Teacher Evaluation

During the 2025-2026 school year, the "Student Academic Progress Guidelines" have been revised to account for the state requirement ARS 15-537 regarding teacher evaluation. Student Academic Progress will be calculated using state and district assessment data.

The FESD Teacher Evaluation performance points are broken down as follows:

Proposed points:

I. Teacher Performance (63%) = 63 points possible
II. Student Academic Progress (27%) = 27 points possible
III. Data Binder (10%) = 10 points possible

TOTAL POINTS POSSIBLE = 100

I. TEACHING PERFORMANCE COMPONENT 63% (63 points)

The teaching performance component, aligned to Arizona Professional Teaching Standards, accounts for 63% of the evaluation outcome. These standards may be found here:

The Arizona Professional Teaching Standards focus on:

- Learner Development
- Learning Differences
- Learning Environments
- Content Knowledge
- Application of Content
- Assessment
- Planning for Instruction
- Instructional Strategies
- Professional Learning & Ethical Practice
- Leadership & Collaboration

II. STUDENT ACADEMIC PROGRESS 27% (27 points possible)

The "Student Academic Progress" portion of the FESD Teacher Evaluation Tool (27 points = 27% of total evaluation) will consist of the following major components:

Rating Tables have been designed to display the point allocations of student academic progress data in the teacher evaluation process. The evaluator and teacher will select the appropriate rating table to be used during the evaluation process. Rating tables are content and grade level specific to align with the specific teaching assignment of each educator being evaluated.

1. **Pre/Post Assessment Achievement (7 points)** - Achievement data will be calculated by the overall passing rate of all benchmark assessments (group A & group B) from each site. The calculation will produce an overall percent passing score for the entire school using current year benchmark data.

2. **Growth (20 points)** - Growth will be calculated by the growth that each individual teacher makes from pretest to post test. Only students that have a pretest score and a post test score will be factored into each teacher's growth score based on current year benchmark data.

   Teachers will utilize current FESD developed assessments and FESD adopted curriculum assessments for the purposes of setting goals and tracking student academic progress data. Below is a list of approved assessment measures that will be utilized by the classroom teacher as evidence of student academic progress:

   - ELA (K-8th): K-8 Reading District Benchmark Assessments
   - Math (K-8th): K-8 Math District Benchmark Assessments
   - Social Studies (6th-8th): District Benchmark Assessment
   - Science (6th-8th): District Benchmark Assessments
   - Special Areas (3rd-8th): District Benchmark Assessments

   Any additional proposed assessment measures must receive final approval from site and district administration.

III. DATA BINDER 10% (10 points possible)

Teachers are responsible for maintaining a data binder throughout the school year. The data binder includes pre & post assessment data, DIBELS scores, district assessment scores, and setting goals. Teachers will set goals with all students in their classroom (K-5th) and one section in 6th-8th classes. Group B teachers will select a group of students to set goals with. Special Education Self-Contained and Resource Teachers will set SLOs (Student Learning Objectives), tied to the student's IEPs. IEP Progress reports will be used to show student progress and growth. Final approval for goal setting and monitored class (6th – 8th) will rest with the building administrator (see "FESD Data Binder 25-26")

Operational Definitions

These operational definitions define key concepts referenced in this document.

Component
The FESD Teacher Evaluation Instrument consists of three main components: Teaching Performance and Student Academic Progress.

Continuing Teacher
A certificated teacher who has been and is currently employed by the school district for the major portion of three consecutive school years and who has not been designated in the lowest performance classification for the previous school year or who has not regained continuing status after being designated as a probationary teacher.

Evaluation
One comprehensive, summative evaluation that occurs annually and results in a summative teacher performance classification (Highly Effective, Effective, Developing, and Ineffective) and the development of a professional growth or professional improvement plan.

Evaluation Outcome
The summative score represents one of four performance classifications derived from the accumulated Teaching Performance Component, Student Academic Progress Component, and Survey Component, and the associated recommendations for professional growth.

Group A Teachers
Teachers with available classroom-level student achievement data that are valid and reliable, aligned to Arizona's academic standards, and appropriate to individual teacher's content areas.

Group B Teachers
Teachers with limited or no available classroom-level student achievement data that are valid and reliable, aligned to Arizona's academic standards, and appropriate to individual teacher's content areas.

Observation
All teachers will have a scheduled formal observation at least once a year. Observations may be formal or informal, however, a formal observation is a scheduled, announced event, and the district-approved evaluator will observe the teacher during a complete and uninterrupted lesson. Observations, whether formal or informal, are considered to be formative information; the results of which may be shared with the teacher to facilitate professional growth and/or be collected as pieces of evidence to be considered during the summative evaluation process. The discussion or conference after the first observation might entail a review of documents or artifacts reflecting the work products of the teacher. These documents may include student progress data or survey input from parents and/or students.

Performance Classification
The outcome of the evaluation process is one of four designations of performance: "Ineffective," "Developing," "Effective," and "Highly Effective."

Highly Effective
The teacher consistently demonstrates the listed functions and other actions reflective of the teaching standards that are above and beyond stated expectations. Teachers who perform at this level exceed goals and targets established for student performance and survey data indicates high levels of satisfaction. A Highly Effective rating means that the only areas for growth would be to expand on the strengths and find innovative ways to apply it to the benefit of the school and LEA. Specific comments (i.e., evidence, explanation) are required for rating a teacher as Highly Effective. A *Highly Effective* classification means that performance is excellent. The employee is a top performer in all areas of teaching performance, student achievement, and academic progress in the perception of others.

Effective
The teacher demonstrates the listed functions reflective of the teaching standards most of the time and meets goals and any targets established for student performance and survey data. Performance in this area is satisfactory and similar to that of others regarded as good performers. The indicator of performance delivered when classifying one as *Effective* is that performance is very good. While there are areas remaining that require further development to be considered an excellent performer in this standard, an Effective classification is indicative of a valued teacher. Expectations for this level will be determined at the initial teacher conference with the evaluator.

Developing
The teacher sometimes demonstrates the listed functions reflective of the teaching standards and meets some of the goals and targets established for student performance and survey data. A *Developing* classification indicates that the employee performs well at times but requires more consistent performance overall. The teacher demonstrates potential, but must focus on opportunities for improvement to elevate the performance in this standard.

Ineffective
The teacher rarely demonstrates the listed functions and meets few goals and targets for student performance and survey data. The demonstrated performance of this teacher requires intervention. A classification of ineffective indicates that performance is unsatisfactory and the teacher requires significant improvement. Specific comments (i.e., evidence, explanation) are required when applying this classification.

Probationary Teacher
A certificated teacher who has not been employed by a school district for the major portion of three consecutive school years or a continuing teacher who has been designated in the lowest performance classification and has not regained continuing status.

Rating Tables
Rating tables are designed to display the point allocations of student academic progress data in the teacher evaluation process. The evaluator and teacher will select the appropriate rating table to be used during the evaluation process.

Student Learning Objective (SLO)
A Student Learning Objective is a classroom level standards-based measure relevant to the content area taught during the current school year that is specific and measurable, based on baseline data and written to measure growth and/or achievement.

Teacher
An individual who provides instruction to Pre-kindergarten, Kindergarten, grades 1 through 8, or in an ungraded class; or who teaches in an environment other than a classroom setting and who maintains daily student attendance records.

The guidelines followed in the teacher evaluation process are defined as follows:

Orientation
The evaluator will conduct an orientation and provide materials outlining the evaluation process. It is suggested that this be done by the principal or supervisor in a group setting at the beginning of the school year.

Conference - Beginning of the Year
The teacher and the evaluator will meet early in the year to discuss the evaluation process. Discussion should include: the teacher's goals and objectives for the classroom/school; measurable targets; standards for performance; pertinent student academic progress data; the analyses of parent and student survey data and previous evaluation results. The evaluator and teacher may review Student Learning Objectives (SLOs) and the teaching practices identified in the Arizona Professional Teaching Standards.

Observation Cycle
The cycle consists of a pre-observation conference(s) between teacher and evaluator, complete and uninterrupted classroom observation(s), and post-observation conference(s) between teacher and evaluator. Other planned and/or unannounced observations and/or conferences may also occur during this time.

Teacher Self-Review
This form is completed by the teacher in preparation for the evaluation process. The teacher reflects on his/her professional skills and knowledge as they relate to the Arizona Teaching Performance Standards.

Pre-Observation Conference
This conference, while not required by state statute, is recommended and precedes the first observation for the purpose of reviewing the details of the upcoming observation. Lesson plans may be shared, activities described, materials identified, teacher self-review discussed, etc. This conference may be completed face to face or electronically. The teacher's selection of Student Learning Objectives and related assessments should be reviewed.

Complete and Uninterrupted Observation
Observation of a complete and uninterrupted lesson by a governing board approved, qualified evaluator. Observations cannot be conducted within 2 instructional days of any scheduled school breaks of at least one week and must be separated by at least 60 calendar days. The suggested time frame for a "complete uninterrupted lesson" is 30 minutes. It can be longer but should not be shorter than a full 30-minutes in order to provide the teacher with an opportunity to demonstrate a full lesson.

Post Observation Conference
The purpose of this meeting is to identify areas of strengths and opportunities for improvement based upon evidence provided to the teacher. Plans, activities, and strategies to improve student academic performance should be the result of this conference. The evaluator may discuss the Self-Review form that was completed by the teacher. The post observation conference must occur within 10 business days of the observation.

Pre-Observation Conference #2 (If a second observation is conducted)
This conference, while not required by state statute, is recommended and should precede the second observation for the purpose of reviewing the details of the upcoming observation. Lesson plans may be shared, activities described, materials identified, teacher self-review form discussed, etc. This conference may be completed face-to-face or electronically.

Complete and Uninterrupted Observation #2
Observation of a complete and uninterrupted lesson by a district-approved qualified evaluator. Observations cannot be conducted within 2 instructional days of any scheduled school breaks of at least one week and must be separated by at least 60 calendar days. The Local Governing Board (LEA) may waive the second observation for a continuing teacher if the first classroom observation resulted in one of the two highest observation ratings of Highly Effective or Effective. A continuing teacher in this category may request a second classroom observation if one is desired.

Post-Observation Conference #2
The purpose of this meeting is to identify areas of strengths and opportunities for improvement based upon evidence provided to the teacher. Plans, activities, and strategies to improve student academic performance should be the result of this conference. Identification of future actions for teacher improvement/growth may also be determined. The post observation conference must occur within 10 business days of the observation. Depending on the timing of this conference, it may complete the annual evaluation cycle. If Student Academic Progress and Survey Data for the current year evaluation are available, a summative performance classification is determined during this conference. The post observation conference must occur within 10 business days of the observation.

Summative Evaluation Conference
If Student Academic Progress and Survey Data for the current year evaluation are not available at the time of the second post-observation conference, the Summative Evaluation Conference completes the annual evaluation cycle and includes a review of student achievement data and other evidence of the teacher's performance.The evaluator will discuss with the teacher the results of the Teaching Performance Component, the Student Academic Progress Component, and the Survey Component. A resultant summative performance classification (Highly Effective, Effective, Developing, Ineffective) is assigned to the teacher. Identification of future actions for teacher improvement/growth may also be determined.

FESD's Model for Measuring Educator Effectiveness Student Academic Progress Guidelines/Teacher Rating Table

Student Academic Progress Grades K – 8th Teachers					
% of Student Academic Progress Data	Category	Point Value	School Level Data	Point Value	Data Source
27 Points (27% of Total)	School –Wide **Achievement** Data (Current year Benchmark)	7	Overall **percent passing** Group A & Group B combined	7	Current Year Data 7 – 50% or greater 6 – 40% to 49.9 % 5 – 30% to 39.9 % 4 – 20% to 29.9% 3 – 10 % to 19.9% 2– 1% to 9.9% 1- 0% to .99%
	Growth (Current year pre/post benchmark)	20	All K-8 Teachers Student Pre/Post **Growth**	20	Current Year Benchmark Data 20 – > .5 σ above median 15 –.5 σ below to .5 σ above median 10 –1 σ below to .5 σ below median 5 –1.5 σ below to 1σ below median 1 –greater than 1.5 σ below median

10 Points (10% of Total)	**Data Binder**	10	**Data Binder** **K-5th Teachers, Resource** • ELA • Math **K-8 Special Areas** (1 class) • 3rd – Music • 4th – PE • 5th – Art • 6th- PE, Tech, Art, Music **Reading Interventionists** • 3rd Grade group (10 students min.) • 6th Grade group (10 students min.) **6th – 8th Teachers** • 1 class in content area **6th – 8th Resource** • 10 students **Counselors, Social Workers** • Counseling Log **K-8th Contained Sped** • Monitor SLOs **Mentor Teachers** • Mentor Subgroup Narrative **TOSAs** • Truancy binder • Behavior data	10	**Data Binder** Academic or SMART goals written for each student **AND** Data recorded for : 10 – 98-100% of students 9– 90% - 97% of students 8 – 85% - 89% of students 7 – 75% - 84% of students 6 – 65% - 74% of students 5 – 55% - 64% of students 4 – 45% - 54% of students 3 – 35% - 44% of students 2 – 25% - 34% of students 1 – <24% of students

Arizona's Model for Measuring Educator Effectiveness Point Allocations for Performance Classifications

The following tables show the range of points for each component of the model and the overall rating for the evaluation.

Grades K-8		
Teaching Performance (63 points possible)	**Student Academic Progress (27 points possible)**	**Data Binder (10 points possible)**
Points: 60-63 = 93%-100%	**Points: 26-27 = 93%-100%**	**Points: 9-10 = 90%-100%**
44-59 = >70%, but <92%	**18-25 = 70%, but<92%**	**7-8 = 70%, but<89%**
32-45 = 50%-69%	**13.5-19 = 50%-69%**	**5-6 = 50%-69%**
<31 = <50%	**<13.4 = <50%**	**<4 = <50%**

9

A performance classification (i.e., Highly Effective, Effective, Developing, or Ineffective) is not assigned to each individual component of the evaluation model. The points from all components (Teaching Performance, Student Academic Progress Data, and Survey Data) are totaled and contribute to the point range used for the annual summative evaluation.

Annual Summative Evaluation		
Highly Effective	Points: 93-100	Percent: 93%-100%
Effective	Points: 70-92	Percent: 70% - 92%
Developing	Points: 60-69	Percent: 60%-69%
Ineffective	Points: <60	Percent: <60%

Appendix A - Evaluation Process Tools

Teacher Performance Profile & Rating

Teacher Name _____ **School** _____ **School Year** _____

Grade/ Subject/ Dept _____ **Evaluator** _____

Probationary		**Continuing**		Observation 1	Observation 2	Observation 3	Final Score
Standard 1: Learner Development & Standard 2: Learning Differences							
1-2a: How learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences							
1-2b. The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.							
Standard 3: Learning Environments							
3a. The teacher collaborates with others to build a positive learning climate marked by respect, rigor, and responsibility.							
3b. The teacher manages the learning environment to engage learners actively.							
Standard 4: Content Knowledge							
4a. The teacher understands the central concepts, tools of inquiry, and structures of the disciplines they teach.							
4b. The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.							
Standard 5: Application of Content							
5a. The teacher connects concepts from varied disciplines, and interdisciplinary themes to real world problems and issues.							
5b. The teacher engages learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.							
Standard 6: Assessment							
6a. The teacher uses, designs or adapts multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.							
6b. The teacher uses assessment to engage learners in their own growth.							
6c. The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.							
Standard 7: Planning for Instruction							
7a. The teacher selects, creates, and sequences learning experience and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.							
7b. The teacher plans instruction based on information from formative assessments as well as other sources and systematically adjusts plans to meet each student's learning needs.							
7c. The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.							
Standard 8: Instructional Strategies							
8a. The teacher understands and uses a variety of instructional strategies and makes learning accessible to all learners.							
8b. The teacher encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.							
Standard 9: Professional Learning & Ethical Practice							
9a. The teacher engages in continuous professional learning to more effectively meet the needs of each learner.							
9b. The teacher uses evidence to continually evaluate the effects of their decisions on others and adapts professional practice to better meet learners' needs.							
9c. The teacher practices the profession in an ethical manner.							
Standard 10: Leadership & Collaboration							
10a. The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.							
10b. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.							

FESD K-8th Mentor Teacher Subgroup Narrative 25-26

Mentor Teacher:
Date:

Please create a "Subgroup Narrative" by answering the five questions below.

1. Describe your "5 teacher" subgroup (you should use an alias, to maintain anonymity of each teacher). Provide your justification for selecting the five teachers. Describe the overall goals for the subgroup. Include the tracking/monitoring measures that you used to track teacher progress towards their individual goals.

2. Describe the strategies and interventions that you utilized with the subgroup (strategy/intervention description, frequency, outcomes). Discuss any changes in strategies/interventions that you incorporated, based on teacher outcomes.

3. Describe the challenges that your teacher subgroup faced this school year. Describe commonalities that the teachers may have had as a group. Describe modifications to your approach and/or support, based on the challenges faced by the subgroup.

4. Describe the strengths of your teacher subgroup. Describe how the strengths of the subgroup were incorporated into your workshops, meetings, one-on-one sessions, and interventions. Describe modifications to your approach, based on the strengths of the subgroup.

5. Describe the final outcome on teacher goals for the subgroup. List the individual teacher goals of each member of your subgroup and the outcomes on goal achievement. Describe next steps and recommendations for next year in order to support teacher growth.

Sample Pre-Observation Conference Form

Teacher:	Grade Level/Subject(s):
School:	
Name of Observer:	
Date of Pre-Observation Conference:	Date of Scheduled Classroom Observation:

1. To which standards does your lesson relate?

2. How does this learning fit in the sequence of learning for this class?

3. Briefly describe the students in your class, including those with special needs.

4. What are your learning outcomes for this lesson?

5. How will you engage the students in learning? What will you do? What will the students do? Will the students work in groups, or individually, or as a large group?

6. How will you differentiate instruction for different individuals or groups of students in the class? How will you remediate and enrich students as needed?

7. How will you know whether the students have learned what you intend?

8. Is there anything that you would like me to specifically observe during the lesson?

Post-Observation Conference Form

Teacher:	Grade Level/Subject(s):	
School:	Name of Observer:	Date of Observation:

Discussion of Teaching Practices
Areas of Strength:
Areas for Improvement:

Teacher *(signature)*

Evaluator *(signature)*

Teacher Self-Review

Teacher:	Grade Level/Subject(s):
School:	
Name of Observer:	

What went well in your lesson?
What might you do differently, if you taught this lesson again?

Teacher Performance Based Summative Evaluation Form

Teacher_____School_____Date_____

TEACHING PERFORMANCE STANDARDS	General comments on teaching performance	Possible Points	Points
Standard 1: Learner Development & **Standard 2**: Learning Differences		6	
Standard 3: Learning Environments		6	
Standard 4: Content Knowledge		6	
Standard 5: Application of Content		6	
Standard 6: Assessment		9	
Standard 7: Planning for Instruction		9	
Standard 8: Instructional Strategies		6	
Standard 9: Professional Learning & Ethical Practice		9	
Standard 10: Leadership & Collaboration		6	
		63	_____/ 63

Student Academic Progress	Possible Points	Points
Schoolwide Achievement	7	/7
Pre/Post Student Growth	20	/20
	27	_____/27
Data Binder	**Possible Points**	**Points**
Data Binder & Goal Setting	10	_____/10

Teacher Performance Based Summative Evaluation Form

Teacher_____School_____Date_____

Areas of Strength:
Areas Targeted for Improvement:
Suggestions for Professional Learning:

Performance Classification: Component Summary

Teacher performance	_____ / 63	**Performance Classification Key:**
Student Academic Progress	_____ / 27	Highly Effective: 93-100 Effective: 70-92 Developing: 60-69 Ineffective: <60
Data Binder	_____/10	
Total	**Total** _____ / 100	**Rating:** _____

_____ _____ _____

Teacher Signature Date Evaluator Signature

The signature does not constitute agreement; only acknowledgment that the document was reviewed by the evaluator and received by the teacher.

Appendix C - Arizona Professional Teaching Standards Rubrics

Standard 1: Learner Development; Standard 2: Learning Differences

1-2a. The teacher uses understanding of how learners grow and develop (in cognitive, linguistic, social, emotional, and physical areas) to design and implement developmentally appropriate and challenging learning experiences

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X			X		X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	Drawing on their understanding of child and adolescent development, the teacher **observes** learners, noting **changes and patterns in learners** across areas of development, and **seeks resources**, including from families and colleagues **to adjust teaching**. The teacher actively **seeks out information about learner interests** in order to engage learners in developmentally appropriate learning experiences. The teacher **engages learners in a variety of learning experiences** to capitalize on strengths and build areas of development that are weaker.	The teacher **builds mental models** of variations in typical development based on experience with each learner and **uses those models to adjust instruction.** The teacher **incorporates the perspectives of the child and their family/community** to integrate new resources and strategies for learner development. The teacher **seeks** and **uses in-school and out-of-school resources** to support and accelerate each students' learning and development. The teacher **identifies individual learner development and calibrates learning** experiences, using an appropriate balance of support and challenge, **to move learners towards their next levels of development**.	The teacher **uses** understanding of the **interconnections among different areas of development to find entry points** to support learner development. The teacher **communicates regularly with families** to mutually understand learner development and **engages the learner in** understanding, analyzing, and **communicating their own growth and needs** The teacher **regularly analyzes** and reflects on **learners' abilities** in order **to individualize instruction** and take responsibility for the **optimal development of** each and **every learner**.

Examples	Reviewing student data and identifying common errors and successes. Greet students and the door and identify students who exhibit different behavior than usual. Collaborate with colleagues across sites to identify effective strategies to reteach fractions. Teacher asks students to write a narrative on their favorite family tradition. Teacher facilitating "getting to know you" and student interest surveys/activities with students. Teacher uses a diagnostic test to see what level the student is at with new skills.	Team publishes a regular newsletter to families and solicits volunteers. Incorporate aligned and key information from IEPs into instructional and assessment strategies at the individual level such as private signals, graphic organizers, and questioning strategies. Measures student progress toward the objective during the lesson and accelerates/remediates according to the data. Teacher uses information about students' different backgrounds, ethnicities, and experiences, and uses this information to design personally relevant lessons. Conduct interviews with family/past teachers/community members to gain insight on how to better succeed with current students.	Prepares students to lead parent-teacher-student conferences. Anticipates misconceptions of EL and IEP students Hold all students accountable for maximizing growth by setting individual goals with students Practicing with students how to respectfully disagree Actively plans for every student to succeed despite gaps in knowledge, behavior, language barriers, or any other external factor.

Standard 1: Learner Development; Standard 2: Learning Differences

1-2b. The teacher uses understanding of learners' commonalities and individual differences within and across diverse communities to design inclusive learning experiences that enable each learner to meet high standards.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X	X		X		X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	Drawing upon their understanding of second language acquisition, exceptional needs, and learners' background knowledge, the **teacher observes individual and group learners** to **identify specific needs and responds** with individualized support, flexible grouping, and varied learning experiences . Recognizing how diverse learners process information and develop skills, the teacher **incorporates multiple approaches** to learning that **engage a range of learner preferences.** Using information on learners' language proficiency levels, the teacher **incorporates tools of language development into planning and instruction,** including strategies for making content and academic language accessible to linguistically diverse learners The teacher **includes multiple perspectives** in the presentation and discussion of content that include each learner's personal, family, community, and cultural experiences and norms.	The teacher continuously expands and deepens their understanding of differences and their impact on learning, using interactions with learners and data on learner performance to **set goals for individual student learning, to monitor learner progress, and to adjust instruction**. The **teacher responds to student learning cues** by pacing and adjusting instruction, enhancing access to challenging learning experiences, and making timely provisions (ie. task demands, communication, assessment and response moes) **for individual learners** with particular learning differences or needs. The teacher **engages learners in assessing their strengths and learniLearnng preferences** and identifies various ways to promote each student's growth. Refining their understanding of language proficiency levels, the **teacher develops a range of supports** to assist learners in developing **content understanding and language**	Across a range of differences, the teacher **anticipates and enhances access to challenging learning experiences** by providing appropriate guidance, instruction, and resources. The teacher **uses a variety of approaches** to make concepts clear and provides extensions that engage learners in deepening academic content by **connecting it to individual learners' interest, background knowledge, and need for real-world application**. The teacher **challenges each learner** by adapting, scaffolding, enriching, and accelerating instruction **to facilitate higher order thinking** such as analysis, inquiry, and creative expression. The teacher **guides learners in taking responsibility for their own learning** through individualized goal-setting and progress monitoring The teacher **facilitates learners in taking responsibility for choosing approaches to a**

	The teacher **applies interventions**, modifications and accommodations based on **IEPs, IFSPs, 504s, and other legal requirements**, seeking advice and support from specialized support staff and families. The teacher **follows a process**, designated by a school or district, **for identifying and addressing learner needs** (ie. RTI, CST) **and documents learner progress**.	**proficiency** The teacher makes strategic use of learners' primary language to **support transfer of language skills and content knowledge.** The teacher **designs learning experiences that facilitate** learners' **understanding** of **diverse communities** with and outside of their own communities. The teacher **adapts instruction and uses modified materials**, resources, tools, and technology to address exceptional learner needs, including those associated with disabilities and giftedness.	**learning** task that will be effective for them as individuals and produce quality work. The teacher **interacts with language learners to build a common understanding of their language learning experiences** and needs, and to collaborate on instructional modifications and strategies to support language learning. The teacher **integrates diverse languages, dialects, and cultures into instructional practice** to build on learners' prior knowledge and experiences and promote the value of multilingual and multicultural perspectives. The teacher **promotes an understanding of inter and intra-group diversity** to facilitate learners' development of cultural competence and build respect across communities. The teacher **collaborates with learners, families, and school colleagues to expand the range of resources** that address exceptional learning needs and enable learners **to meet and exceed high standards**.
Examples	Teacher creates sub-groups based on a recent exit ticket for tomorrow's lesson Teacher keeps records of student progress demonstrating interventions as needed During a class council, teacher facilitates a discussion on how students feel during class Incorporating vocabulary daily and using it throughout the day. Teachers using sentence stems to model writing and speaking.	Teacher rates a students daily performance using a behavior tracker that is reported back to teammates/family. A 3rd grade math teacher facilitates a Multiplication Minute and then gives students time to correct and grade their own work Removing the sentence frame scaffold when students begin to show independence and replacing it with prompting and writing time. The teacher gives a worksheet of math problems to all students, then applies an accommodation by highlighting the five questions a student with an IEP is required to	A 6th grade team facilitates a grade-level discussion on graffiti and how it impacts the community. A 2nd grade teacher works with two students to create "I" statements towards one another and facilitate an apology. An 8th grade social studies teacher helps a struggling student set interim deadlines for a longer project. A 1st grade teacher learns one of her student's parents are getting divorced and the child just found out; preparing for a difficult day, the

	Teacher can talk about all the different backgrounds and cultures and apply it to daily practices/routines, as well as tying it to daily lessons.	demonstrate. Teachers assign different reading levels, reading level assessments, etc. based on learners' needs. Teacher uses Text-to-Speech tool with assignments and assessments on the computer to assist.	teacher prepares for that child to be the line leader and Star Student for the day. Teacher provides manipulatives for struggling students in math. Teachers can also enrich a student by having them come up with a word problem for the class to solve.

Standard 3: Learning Environments

3a. The teacher collaborates with others to build a positive learning climate marked by respect, rigor, and responsibility.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X		X			X	

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **sets expectations** for the learning environment **appropriate to school/district policies** and **communicates expectations clearly to families**. The teacher **articulates explicit expectations** for a safe, positive learning environment including **norms for behavior** that include respect for others as well as responsibility for preparation and completion of work. They **develop purposeful routines** that support these norms. The **teacher communicates verbally and nonverbally** in ways that **demonstrate respect** for each learner.	The teacher **collaborates with learners** in **setting expectations** for a learning climate that include openness, mutual respect, support, and inquiry and in **sharing those expectations with learners' families**. The teacher **promotes positive peer relationships** in support of the learning climate. The teacher **guides the development of classroom norms** and values related to respectful interaction, full engagement in discussions, and individual responsibility **for quality work**. The teacher **models respectful interaction**	The teacher **collaborates with learners, families and colleagues in building a safe, positive learning climate**. The teacher engage learners, families, and colleagues in expressing mutual expectations for openness, respect, support, and inquiry. The teacher **facilitates the development of school-wide norms** and values related to respectful interaction, rigorous discussions, and **individual and group responsibility for quality work.** The teacher **promotes celebration of learning** by engaging learners in **showcasing their learning** and interacting with community

	The teacher is a **responsive** and **supportive listener, seeing** the cultural backgrounds and **differing perspectives** learners bring as assets and resources in the learning environment.	**verbally and nonverbally**, and is responsive to the cultural backgrounds and differing perspectives learners bring to the learning environment.	members about the quality of their work.
Examples	PBIS lessons are provided for all students. Teacher posts on Class Dojo clarifications on the uniform policy. Students complete a "do now" as soon as they enter the room, then arrange their materials for the start of the lesson. Classroom rules/norms are posted so all can see and refer back to them frequently. A 7th grade teacher sets up a google form for students to make an appointment to discuss problems with the class. A teacher says "thank you" or "I'm sorry" to a student A clearly written late work policy is in place that allows students to make up work.	Posted norms were developed together A teacher hands out PBIS tickets when they see a student perform an expected behavior A PE teacher calls home every time a child refuses to participate. A class norm students created through teacher guidance is that everyone must retake their tests until they pass. The teacher facilitates an inside-outside circle discussing evidence describing the main character from a text. After each interaction, the teacher reminds students to thank their partner. Modeling to students on how to have a conversation and a disagreement Reinforcing expectations after breaks or when students forget	Two parents who are upset about the slow pace of the curriculum, express their concern. In response, the 3rd grade team surveys parents, learns how to accelerate the curriculum, and posts the enrichment on Class Dojo. Before heading to specials, the teacher discusses with students how they will show the PBIS expectations in the hallway and in their specials class. A clearly written late work policy is in place that allows students to make up work and includes mandatory parent contact for the individual, and shared grading accountability for group project elements. The teacher spends the year creating a class poetry booklet and celebrates submissions which have met the criteria for publication. Teacher has an open house to demonstrate a thematic unit project (e.g. country project, biography, wax museum)

Standard 3: Learning Environments

3b. The teacher manages the learning environment to engage learners actively.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X					X	

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **manages the learning environment**, organizing, allocating **and** coordinating **resources** (time, space, materials) to promote learner engagement and **minimize loss of instructional time.** The teacher **varies learning activities to involve whole group, small group and individual work**, to develop a range of learner skills. The teacher **provides** opportunities for learners to use **interactive technologies responsibly**.	The teacher **actively involves learners in managing the learning environment** and making full use of instructional time. They employ strategies to build learner **self-direction and ownership of learning.** The teacher **provides options and resources** to engage learners with subject matter and to develop their skills in both **collaborative and self-directed learning**. The teacher **expands** the options for responsible use of interactive technologies to extend learning.	The teacher **supports learners' independence and self-direction** in identifying their learning needs, accessing resources, and **using time to accelerate their learning**. The teacher **supports learners' growing ability to participate in decision-making, problem solving, exploration, and intervention**, both suggesting resources and guiding their independent identification of resources. The teacher **collaborates with learners in identifying possibilities for learning locally and globally** through responsible use of interactive technologies.

Examples	A middle school teacher regularly uses Lightspeed to monitor student computers A 1st year teacher sticks close to the I Do, We Do, You Do method during math Do Now activities are on students desk by the time students enter the classroom During centers, a 2nd grade teacher has some groups working on subtraction games with dice, another on the smartboard manipulating tens and ones, and the teacher is tutoring 1-1 a student who is struggling with 1 digit addition. The teacher can use Intervention groups to help students with different academic levels. Students who are not meeting with the teacher can use technology among other strategies, to help enrich their learning.	A 3rd grade teacher assigns class jobs including timekeeper to ensure sufficient time for cleanup and rotating during Daily Five. A 6th grade social studies class assigns a Greek god to each student to research and allows students to change their assignment based on interest or need for support with friends A Kindergarten teacher uses show-and-tell to have students bring in objects which match the color, letter, or number of the day. Band teacher posts on Canvas that the class is struggling with rhythm and to have them practice at home with a metronome, and includes a free online metronome link. The teacher shows prehistoric ruins through a virtual field trip.	A student leads a band class while the teacher gives 1-1 feedback on style and tone to a soloist. A 3rd grade teacher has built a routine where students always have an enrichment activity when they finish early. An art teacher arranges to take students on a field trip to the Heritage museum following a unit on Indigenous art After a unit test on fractions, a 5th grade math teacher prepares students for ratios in 6th grade by using fractions to describe a TV show, a sports event, or anything where one can measure and tally data and describe it with fractions.

Standard 4: Content Knowledge

4a. The teacher understands the central concepts, tools of inquiry, and structures of the disciplines they teach.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X	X				X	

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **accurately and effectively communicates concepts, processes and knowledge** in the discipline, and **uses vocabulary and academic language that is clear, correct and appropriate** for learners. The teacher **draws upon** their initial **knowledge of common miscommunication** in the content area, uses available resources to address them, and **consults with colleagues on how to anticipate learners' need** for explanations and experiences that create accurate understanding in the content area.	The teacher **seeks out ways to expand or deepen their content knowledge and ways of representing it for learners**, presenting diverse perspectives to engage learners in understanding, questioning, and analyzing ideas. **By analyzing** group discourse and learner **work**, the teacher **discovers additional learner misconceptions** and uses the processes, vocabulary, and strategic tools of the discipline to **build accurate and deep understanding.** They seek out or develop resources to fill gaps in learner understanding.	The teacher **collaborates** with others to expand their content knowledge in order **to keep up with the changes in the discipline.** **The teacher evaluates and modifies instructional resources and curriculum materials for their comprehensiveness, accuracy for their learners.**
Examples	A 5th grade math teacher insists the students use the words "quotient", "dividend", "least common multiple", and "numerator" when describing equations. Knowing incoming first graders struggle with understanding a vowel that can make more than one sound, a first grade teacher prepares visual mouth position pictures to help with long and short vowel distinction. An 8th grade science teacher uses YouTube videos to help explain cell division	A 6th grade ELA teacher stops a lesson because she hears students misuse figurative language terms, so she has them create a quick glossary of terms and practice them with partners A 3rd grade math teacher requires all final answers to be represented numerically and pictorially. A science class studying rock formations and tectonic plates adjusts the unit pacing to learn about a recent undersea earthquake near	A science teacher asks their administrator for funding to attend a state run training on implementing the new science standards which are not reflected in the adopted curriculum. The EL team coordinates time to observe one another during their prep periods and provide one another with feedback. A teacher provides thorough, thoughtful, and detailed feedback to the curriculum department, grounding their criticisms in

	A PE teacher breaks down shooting a basketball into step 1: two hands on the ball, step 2: square shoulders and knees, step 3: shoot up and follow through. The teacher makes use of the vocabulary that has been highlighted in the TE to engage learners in the content being taught. The teacher plans with their team and discusses other ways to incorporate vocab and academic language into their lessons.	Puerto Rico. The teacher surveys their students vocabulary knowledge prior to introducing new vocabulary in that subject area and then uses that information to determine which vocabulary needs to be taught to the group. The teacher works with their colleagues to discuss resources they might be using.	evidence, research, and best practices. A 1st grade teacher works to increase the number of words students use with correct syntax when speaking aloud through a newly published procedure for effect verbal feedback she read about in a reputable education journal.

Standard 4: Content Knowledge

4b. The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X			X			

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **uses multiple representations and explanations that capture key ideas** in the discipline, guide learners through learning progressions, and promote each learner's achievement of content standards. The teacher **engages learners in applying methods of inquiry** used in the discipline. The teacher **links new concepts to familiar concepts and** helps learners see them in connection to their **prior experiences**. The teacher **models** and provides opportunities for learners to understand **academic language** and to use vocabulary to engage in and express content learning. The teacher consults with other educators to **make academic language accessible** to learners with different linguistic backgrounds.	The teacher provides multiple representations and explanations of key ideas, with connections to varied learner background knowledge and experiences. **They evaluate and modify instructional resources and curriculum materials, when needed, to be more accessible and meaningful for their learners.** The teacher **guides learners in critiquing processes and conclusions using standards of evidence appropriate to the discipline.** The teacher **stimulates learner reflection** on the connection between prior content knowledge and new ideas and concepts. The teacher uses a variety of methods to **scaffold learner use of academic language** allowing learners to engage in and **express complex thinking** (explanation, analysis, synthesis).	The teacher **collaborates with colleagues to expand their repertoire of representations and explanation of content**, including perspectives appropriate to learners from different cultures, linguistic backgrounds, and with varied interests, prior knowledge, and skill levels. The teacher facilitates learners' **independent use of methods of inquiry** and standards of evidence in the discipline. The teacher **facilitates learner autonomy in examining new concepts** in relationship to their growing base of content knowledge. The teacher engages learners in identifying diverse perspectives in discipline-specific inquiry to **expand competence in the use of academic language.**

Examples	While reading a novel together, the teacher has students stop at pre-planned points to attend to new vocabulary using context clues. An art teacher uses a rubric on depth and shadow to explain and evaluate work on a progression. A 3rd grade math teacher activates prior knowledge by having students complete subtraction within 1000 problems before beginning a geometry unit. Teacher shows various math strategies so students may choose one that helps them succeed. Teacher references prior learning to new learning to aid in comprehension.	A 2nd grade teacher knows her class struggles with abstract math concepts, so instead of using the provided unit on analog time, she creates big clocks for kids to manipulate. Before ending class, a PE teacher has students reflect on what sports require sprinting and short-stopping beyond the activity for the day A 5th grade science teacher has students spend 10 minutes writing opinions and inferences about liquid nitrogen and how it works, then has students sort all the statements into opinion and inference. Teacher connects key ideas in the lesson to current events, and supports students making similar connections. Teacher prompts table captains to ask questions about new concepts learned in class.	While studying articulation in music class, a student asks to spend time studying a new song which seems to have legato, staccato, and would lend itself well to studying slurs and tenuto marks, so the examples are modified to use current music. A social studies class uses skills learned in evaluating evidence to determine who made the better points in a political debate. Every day, a 2nd grade teacher requires her students to use all the new vocabulary of the day across all subjects (science, social studies, reading, math) in one paragraph to ensure they solidify their learning and demonstrate flexible mastery. Students have access to reference resources and may use them independently.

Standard 5: Application of Content

5a. The teacher connects concepts from varied disciplines, and interdisciplinary themes to real world problems and issues.

Walkthrough	Formal Observation	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X			X			

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher helps **learners see relationships across disciplines by making connections between curriculum materials** in a content area and related perspectives from another content area or areas. The teacher **engages** learners in **applying content knowledge and skills in authentic contexts.**	The teacher **collaborates with a colleague(s) in another discipline(s)** to create learning experiences that engage learners in working with **interdisciplinary themes.** They guide learners to apply knowledge from more than one discipline **to understand a complex concept or set of concepts and/or to address a real world problem or issue**.	The teacher **engages learners in identifying real world problems**, issues, or themes they can explore through projects using their acquired and expanding knowledge and skill in the content areas. The teacher facilitates learners' connections with local and global resources **to aid in the exploration of their chosen focus**.
Examples	During read-aloud, a kindergarten teacher asks students what other stories had someone who had a problem. A 4th grade math teacher uses a catalog with prices to help students apply adding and subtracting with decimals. At the end of the lesson, a 5th grade class must submit two sentences as an exit ticket; 1 stating what they learned and 1 stating how they will use the skill moving forward. During a unit on measurement and data, a 7th grade math class is asked to predict the outcome of an election by graphing poll data.	The EL and ELA/SS teacher meet weekly to ensure integration of skills into daily activities Instead of solving equations, a 3rd grade math teacher has students write multiplication problems and word problems for one another to solve. A kindergarten teacher asks students to walk around the room and find examples of the letter U in words they see The Special Needs teacher collaborates with general education teachers to support a student's advocating for their own needs appropriately by managing a behavior tracker.	An ELA teacher sets clear criteria for a writing project and spends the first class helping students brainstorm their individual topic of interest. A small group of 7th graders explore geometry concepts and angles and create a cheat sheet for a popular volley-vault video game, resulting in greater measurable win percentages. A PE teacher recognizes that a group of students are eager to play football in high school, so he designs a curriculum with them to help them run drills while the rest of the class participates in varied warm-ups. A class works together to write and execute a Donors Choose request

	A SS teacher references science learning when teaching about floods and other natural disasters in early civilizations.		

Standard 5: Application of Content

5b. The teacher engages learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues.

Walkthrough	Formal Observation	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X			X			

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher engages learners in learning and applying the **critical thinking skills** used in the content area(s). They **introduce them to the kinds of problems or issues addressed by the content area(s)** as well as the local/global contexts for those issues. The teacher **engages learners in developing literacy and communication skills that support learning in the content area(s).** They help them recognize the disciplinary expectations for **reading different types of text** and for **writing in specific contexts** for targeted purposes and/or audiences **and provides practice in both.** The teacher **provides opportunities for learners to demonstrate their understanding** in unique ways, such as model making, visual illustration and metaphor. The teacher **guides learners in gathering,**	The teacher **uses problems or questions to guide learner practice** in applying the critical thinking skills **and other tools in the content area(s).** They reinforce learners' awareness of how they can use these skills to solve problems or answer questions. The teacher **guides** learners in understanding and applying **literacy and communication skills in the content area(s**) and helps learners reflect on how these skills **support their clear communication of understanding of issues and problems in the context area(s).** The teacher **supports learners in tailoring communication for different audiences and purposes**, consistent with appropriate disciplinary conventions and standards of evidence and argument. The teacher guides learners in **developing possible solutions to real world problems**	The teacher **fosters learners' abilities to independently identify issues** or problems of interest in or across content area(s) and engages them in **using critical thinking skills** in the content area(s) to **explore possible solutions.** The teacher provides a variety of opportunities for learners to **independently and collaboratively apply literacy and communication skills** in gathering and analyzing information and in preparing and delivering **oral and/or written presentations of their work**, marked by clarity, rigor, and suitability for an identified audience.

	organizing and evaluation information and ideas from digital and other **resources** and from different perspectives. The teacher **structures interactions** among learners and **with local and global peers** to support and deepen learning.	through invention, combinations of ideas, or other creative approaches. The teacher guides learners in **developing possible solutions to real world problems** through invention, combinations of ideas, and other creative approaches. The teacher **fosters learners' abilities to question and challenge assumptions** embedded in source material.	
Examples	A 4th grade math teacher uses triangles to demonstrate how geometry helps solve architecture problems A 6th grade science teacher previews a text by pointing out the sub-headings and helping students chart the text on a graphic organizer Prior to having them share their opinions, a 5th grade ELA teacher has students write their answers in a notebook before calling on volunteers. A music teacher shows how most popular songs are written in 4/4 time and gives students an opportunity to name other 4/4 time signature songs. Kindergarten morning routine includes counting the day of school in tens and ones.	A math teacher wants their students to practice measuring data but also needs the whole class to work on interruptions. They assign students the role of tallying and graphing interruptions to demonstrate daily progress. An ELA teacher asks students to rewrite a paragraph in a novel to suit an audience who doesn't know anything about the setting. The ELA teacher sets criteria focused on using adjectives and figurative language. A social studies teacher has students watch a political debate to determine if their use of evidence meets appropriate criteria.	A science teacher encourages students to test their hypothesis that a brick will fall faster than a marble, then has them reflect on the similarities and differences of the objectives to determine which factors matter. The teacher then encourages the students to look up on the internet why they fall at the same rate. The findings are put together by students and shared in an easy-to-read handout. A 7th grade ELA teacher asks students to identify examples of betrayal in both *The Outsiders* and "Romeo and Juliet", compare them to research on psychology, and compare them in an essay answering the question, "Which betrayal was worse, according to the guidelines of psychology?".

Standard 6: Assessment

6a. The teacher uses, designs, or adapts multiple methods of assessment to document, monitor, and support learner progress appropriate for learning goals and objectives.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
		X		X		X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The **teacher uses**, designs or adapts a variety of **classroom formative assessments, matching the method with the type of learning objective.** The teacher **uses data from multiple types of assessments** toward conclusions about learner progress toward learning objectives that lead to standards and uses this analysis **to guide instruction to meet learner needs. They keep digital and/or other records to support their analysis and reporting of learner progress.** The teacher **participates in collegial conversations to improve individual and collective instructional practice based on formative and summative assessment.**	The teacher provides learners with **multiple ways to demonstrate performance using contemporary tools** and resources. The teacher **uses data to** guide the **design** of **differentiated** individual learning **experiences and assessments.** The teacher collaborates with colleagues to analyze performance on formative and summative assessments across groups of learners and engages in **joint development of strategies for improving instruction** and support to meet standards.	The teacher **uses formative classroom assessments to maximize** the development of knowledge, critical thinking, and problem solving **skills embedded in learning objectives.** The teacher works individually and with colleagues to **gather additional data needed** to better understand what is affecting learning progress and to advocate for necessary change. They work with colleagues to analyze progress against standards and expand the range of supports for learners with varied learning needs. The teacher collaborates with others to **use summative assessment information to evaluate the effect of the curriculum and instruction** on the learner.

Examples	In order to determine if students can divide with decimals, a 4th grade teacher presents students with a 1 question simple formula quiz. A 3rd grade ELA teacher uses writing samples and quizzes to determine if students are using singular and plural nouns correctly. -Benchmark tests show students do not understand figurative language. An 8th grade teacher asks every student to successfully create an example of personification before reading *The Tell Tale Heart.* The teacher uses a variety of formative assessments such as exit tickets, check your understanding questions, observations during class time to form conclusions about student learning.	After analyzing a benchmark test, a 4th grade teacher learns their EL students are struggling with Cause and Effect. During grade level meetings, the team and reading interventionist devise common approaches to support this skill. An 8th grade ELA teacher sets an 8:00 pm deadline for electronic submission of essays with those after 8:00 being marked late. A student comes in with a paper essay earlier in the day. The teacher thanks the student for the promptness, but reminds them to submit it electronically per the instructions. The teacher uses results of formative assessments in order to create differentiated activities for future lessons. Teachers do test talks with students, and have students that are ready to move on do so, and students who are not do review and small group.	-A teacher requires students to summarize their learning each day in two sentences. They grade according to correct use of the day's vocabulary, syntax, structure, tone, and demonstrated mastery of the content. -3rd grade math teacher posts a CFU multiple choice question through laptops after each step of the process to multiple with the algorithm asking students to identify the correctly set up formula.

Standard 6: Assessment

6b. The teacher uses assessment to engage learners in their own growth.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X					X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **engages each learner in examining samples of quality work on the type of assignment being given.** They **provide learners with criteria for the assignment to guide performance. Using these criteria,** they point out strengths in performance and **offer concrete suggestions for how to improve** their work. They structure reflections prompts to assist in examining their work and making improvements. The **teacher makes digital and/or other records** of learner performance so that they can monitor each learner's progress.	The teacher **engages learners in generating criteria for quality work** on a particular assignment. They identify key areas in the criteria on which to give individual feedback that will reinforce each learners' strengths and identifies critical next steps for growth. They **design learning experiences that help learners apply the feedback** and strengthen their performance. The teacher **makes** digital and/or other **records of performance available to learners** so that they can monitor their progress and identify areas where they need additional practice and support.	The teacher **engages learners in giving peers feedback on performance using criteria generated collaboratively.** They **build learner's metacognitive skills,** guiding them to identify how specific elements of the performance contribute to effectiveness and to **propose concrete strategies for improvement** for themselves and for their peers. The teacher **engages learners in analyzing their own records** and work samples with regard to their progress toward learning objectives and **to set new goals.**

Examples	Before beginning a writing assignment, a 5th grade teacher reviews the grading rubric and ensures students are focused on the learning goals. The teacher gives clear direction on how to complete an assignment. The teacher interacts with students while they are working to ensure students understand the assignment and are available for questions the student may have. Teachers use Canvas, Google Classroom, etc. to update grades as needed, and students can see their scores and their progress. Student work is passed back in all subject areas, with feedback from teacher written on their assignment, test, etc.	Students create a portfolio of work showing their best work product in each unit. Students are asked to reflect on all their work and pick an area to improve. Before beginning a group project, the teacher and students design the rubric elements together so everyone feels invested in the outcome. The teacher includes in their lessons time where they can give individual feedback as students are working and makes note when a student may need additional support. The notes are then used to differentiate future lessons. Students write goals at the beginning of the year and keep them, and refer back to the end of the year, seeing how they have grown. Students make a bar graph showing their progress on specific consistent tests.	A 2nd grade ELA teacher works with students to graph their reading progress and set goals and action steps for WPM growth. The student is asked to define what, when, and where they will practice. A 6th grade ELA class reviews one anothers drafts of an essay for mechanics, providing comments on each paragraph online. A special needs teacher prepares a student for their upcoming IEP meeting. They identify which goals were met and which were not, and what they can work on to improve. The teacher helps the student set goals which are ambitious and achievable. The teacher holds students accountable for achieving their goals and gives them support on how they can reach them if they come up short.

Standard 6: Assessment

6c. The teacher implements assessments in an ethical manner and minimizes bias to enable learners to display the full extent of their learning.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
	X			X			X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **matches learning goals with classroom assessment methods** and gives learners **multiple practice assessments** to promote growth. The teacher **engages in ethical practice of formal and informal assessment** implementing various kinds of assessments in the ways they were intended to be used and **accurately interpreting the results**. The teacher **implements required accommodations** in assessments and testing conditions for learners with disabilities and language learning needs. The teacher **differentiates assessments** which may include providing more challenging learning goals for learners who are advanced academically.	The teacher **prepares learners for the content and cognitive demands of assessment formats** by engaging them in identifying and applying strategies to address those demands. The teacher **modifies classroom assessments and testing conditions** appropriately to enable all learners, especially learners with disabilities, language learning needs, and gifts and talents to demonstrate their knowledge and skills. The teacher **identifies and advocates for learners potentially needing modifications or adaptations** to be able to demonstrate their learning.	The teacher uses **multiple assessment methods/modes to scaffold individual learner development** toward the learning objectives and to challenge learners to **demonstrate their understanding in a variety of ways.** The teacher **works with others to minimize bias in assessment** practice to ensure that all learners have a variety of opportunities to demonstrate their learning.

Examples	A 5th grade science class only uses text at the 5th grade level & supports student understanding with graphics and summary. A math teacher has a copy of all their IEP student accommodations and meets with students 1-1 briefly before a test to ensure they have the accommodations they need in place. A 7th grade math teacher tests all students on one step equations and creates application components for students who have already mastered the objective. A teacher tests students on addition of fractions. Students have the chance to retake the test until they pass it. A couple of students might be adding fractions while other students are tested on the Greatest Common Factor and Least Common Multiple of numbers. The teacher can read some instructions on an assessment to the students that need extra support.	After attempting a number of interventions, a 2nd grade ELA teacher submits students to the CST process for further support. Every day, a 3rd grade math teacher has students practice one type of AASA hot-keys format question. A 5th grade teacher prepares students for the AASA writing test by reviewing the rubric ahead of time and teaching strategies to outline thoughts. A 4th grade math teacher trains students to draw out a multiplication chart before starting any questions on a test Knowing a student is struggling with social relationships, a 6th grade teacher arranges for a general education student to be tested in a separate environment where it is quieter. The teacher builds background knowledge before reading lessons, goes over vocabulary words. Teachers have the option of "Text-to-Speech" when reading on computers for students who need accommodations. Teachers has videos and images to go along with lessons, highlight certain words/phrases during reading; to support for all learners.	As a regular practice, a group of 1st grade teachers spend time every other week looking at practice problems and tests to ensure their current students will understand the background vocabulary, replacing things like "snow" with more familiar settings. Following a poor test result, a 6th grade social studies teacher permits a student to create next year's test and answer key on Egyptian cultures. An art teacher allows a student who claims to have poor drawing skills to submit an analysis of a drawing instead of drawing one themselves. The teachers use multiple strategies when presenting their information not to be biased towards any certain type of learning style.

Standard 7: Planning for Instruction

7a. The teacher selects, creates, and sequences learning experience and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross-disciplinary skills.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X	X				X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **uses the provided curriculum materials and content standards to identify measurable learning objectives based on target knowledge and skills.** The **teacher plans and sequences common learning experiences and performance tasks linked to the learning objectives**, and makes content relevant to learners. The teacher identifies learners who need additional support and/or acceleration and **designs learning experiences to support their progress**. The teacher **integrates technology** resources into instructional plans.	The teacher **refines learning objectives based on** understanding of student learning progressions and their **students' development**. The teacher plans a variety of resources and learning experiences that build **cross-disciplinary skills** and are matched to the experience, needs and interests of individuals and groups. The teacher plans how they will **use technology to engage learners** in meeting learning objectives. The teacher **structures time** in the plan to work with learners **to build prerequisite skills**, support steady progress, and/or extend learning. The teacher anticipates specific needs or misconceptions and addresses them by planning scaffolds and/or differentiated instruction. The teacher plans learning experiences that **allow the learner choice** as well as for varied pathways to the same goal.	The teacher **collaborates with learners** in identifying personalized learning objectives **to reach long term goals**. The teacher **works with learners to identify pathways to goal achievement** using a range of resources, learning experiences, and ways of demonstrating progress toward the learning goal. The teacher plans ways to **support learners in taking responsibility for identifying learning challenges** and using resources to support their progress. The teacher incorporates technology in a **variety of innovative ways in planning** (managing learner records, expanding options for learner choice, and documenting)

Examples	A teacher follows the district adopted pacing guide A 7th grade science teacher has student track the moon daily in the morning to observe the phase changes After introducing types of graphs, a 4th grade teacher encourages students to search for graphs and explain to the class what they mean. After each step in an equation, 3rd grade math teacher checks in with students to make sure they got they got the same answer as the teacher Teachers use technology during lessons, for student research, for reading, practice math, create lessons, etc. Teachers has videos and images to go along with lessons, highlight certain words/phrases during reading; to support for all learners.	Noticing students are hesitant to use the algorithmic method, a 4th grade math teacher refines the objective from "solve" a math problem to "solve via the standard algorithm". During 3rd grade ELA, students analyze a science text describing a scientific experiment to determine which step in the sequence was out of place. A social studies teacher prepares selections from documentaries about the Civil War and posts them on Canvas for students to respond to with specific prompts. An art teacher divides daily specials time into ⅓ skill practice, ⅓ art appreciation and new learning, and ⅓ application. Students have different options on how the want to complete assignments, or what type of game/lesson they want to work on for same objective.	Learning that a student wants to become a veterinarian, a 5th grade ELA teacher modifies a research project to focus on horse anatomy and connects the student to a science teacher on campus. An 8th grader wants to run for class president. They work with the ELA teacher to develop a speech to deliver during a debate. A kindergarten teacher works with their kids to create personal checklists for taking care of their personal space at school and at home. Teachers give students option to create a YouTube type video explaining how to use a math strategy.

Standard 7: Planning for Instruction

7b. The teacher plans instruction based on information from formative assessments as well as other sources and systematically adjusts plans to meet each student's learning needs.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
						X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **plans instruction using formative and summative data** from digital and/or other records of prior performance **together with what they know about learners**, including developmental levels, prior learning, and interests. The teacher **uses data** from formative assessments **to identify adjustments in planning**. The teacher **identifies learners with similar strengths and/or needs and groups them** for additional support.	The teacher **aggregates and disaggregates formative and summative data, identifies patterns**, and uses these data to inform planning. The teacher **uses data** from formative assessments **to adjust instruction in the moment,** to modify planned scaffolds, and/or to provide additional support/acceleration **for individuals and groups of learners**.	The teacher engages learners in **assessing their own learning** and uses this as one source of data to individualize and adjust plans. The teacher **uses summative assessment data over time** to identify and plan for areas **where learners typically will need additional support/acceleration**. The teacher collaborates with colleagues in using summative data to evaluate instruction and to inform grade level or content area planning at the building or district level.
Examples	Following a unit test, a 7th grade math teacher sees students did not improve to 80% overall on linear equations; therefore the teacher spends time determining what skills are missing and reteaches them. Using district provided assessment, a 3rd grade ELA teacher groups students into reading groups based on phonics development and fluency needs. A kindergarten teacher uses DIBELS data to	Using district assessment data, 3rd grade math teachers examine which standards were lower than expected then look at how students answered. A 1st grade teacher notices that all of the boys performed on average about 20% lower on the reading test than the girls. The teacher asks a colleague to observe her teaching to see if she can find a difference in teaching. They identify that girls are called on first 80% of the time, and implement a strategy to call on boy then	2nd grade teachers review 3 years' worth of benchmark data in 2nd grade to determine which units they need to adjust due to lower year-over-year performance than expected. Using 3 years of pre-test data, a group of 5th grade math teachers determines they can shorten the first two units by 50% because the student already has mastered prerequisite skills on adding and subtracting fractions. Teacher asks learners what they are struggling

	group students according to phoneme need, then pulls groups to teach them more efficiently. The teacher uses AASA, district benchmark, and CFA data to plan instruction. The teacher uses AASA, district benchmark, and CFA data to place students in working groups and/or tutoring.	girl then boy then girl. Teachers do test talks with students, and have students that are ready to move on do so, and students who are not do review and small group. Teachers have same/similar assessments as their team to compare data.	with and helps them develop a plan for reteaching. Teachers reflect on how lessons went, and address needs of students. Reteach lesson based on reflection, move on, or pull for understanding in small group.

Standard 7: Planning for Instruction

7c. The teacher plans instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
		X	X			X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **uses learner performance data and their knowledge of learners to identify learners who need significant intervention** to support or advance learning. They **seek assistance from colleagues and specialists to identify resources and refine plans to meet learner needs.** The teacher uses data on learner **performance over time** to **inform planning, making adjustments** for recurring learning needs. The teacher **uses information from informal interactions with families to adjust their plans and to incorporate home-based resources** to provide further support.	The teacher uses learner performance data and their knowledge of learners **to identify specific learning needs of individuals and groups**. They collaborate with specialists, colleagues, and other learners to plan specific interventions to support or advance learning to meet those needs, thus **continually expanding their repertoire of strategies**. The teacher **works collaboratively with families** to plan ways to meet the needs of learners, incorporating and using assets in the family and community that support learner goals.	The teacher uses a **wide repertoire** of supports in planning to address individual learner needs and interests in going ways. The teacher engages learners as partners in planning, identifying the learning pathways that will help them **pursue challenging goals.** The teacher **collaborates with a broad range of colleagues, specialists, and community members to understand** and address each student's learning needs (developmental, exceptional, linguistic). **They employ cultural resources** and varied community practices and perspectives to build a web of support to meet learners' needs.

Examples	Following each benchmark, a teacher identifies students who are minimally proficient as needing to be watched for intervention or begin the CST process. A kindergarten teacher calls a parent's work number for behavior support at the parent's request. A 1st grade teacher adjusts an assignment on family structures to accommodate students living in a foster home. The teacher communicates with families at conferences.	A high needs student is on a behavior plan. The 3rd grade homeroom teacher is responsible for Check-In/Check-Out. That teacher checks for parent signature on the tracker and calls home when it is not signed. Knowing a parent in the household has recently passed away, a 4th grade ELA teacher gives the household a heads up that a story they will be reading includes losing a grandparent. They provide the day and time of the lesson and discuss whether it is appropriate for the child to attend. The teacher communicates with families monthly and provides them with additional home resources.	A 2nd grade math teacher is prepared to teach a lesson on adding with regrouping, but has a backup lesson ready to go if regrouping is a missed concept or one that was forgotten. A 5th grade ELA teacher organizes a field trip to read to the Head Start class in order to help their class with reading and empathy. A reading interventionist knows of a colleague in another district who had exceptional results with ELs, which is where their school struggles. Concerned that a student is not putting forth genuine effort, a 6th grade team coordinates the guidance counselor and AP to meet with the parent and teachers and student to discuss goals for the future and how the team can support those goals. Teacher uses data to justify any additional work/support given to the student.

Standard 8: Instructional Strategies

8a. The teacher understands and uses a variety of instructional strategies and makes learning accessible to all learners.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X						

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher directs students' **learning experiences** through instructional strategies **linked to learning objectives and content standards**. The teacher **makes the learning objective(s) explicit and understandable** to learners, **providing a variety of graphic organizers, models, and representations** for their learning. As appropriate to the learning objective, the teacher **prepares learners to use specific content-related processes and academic language**. They also incorporate strategies to build **group work skills**. The teacher **analyzes individual learner needs** (language, thinking, processing) as well as patterns across groups of learners and **uses instructional strategies to respond to those needs**. The teacher **integrates primary language resources into instruction**. The teacher **seeks assistance** in identifying general patterns of need in order **to support language learners**.	The **teacher varies their role in the instructional process**, acting as instructor, facilitator, coach, and learner in response to the content and purposes of instruction. The teacher **offers learners choices** about the topics and formats for major projects. They **provide options for extension and independent projects to challenge learners** and to build their critical and creative thinking skills. The teacher **engages individuals and groups of learners in identifying their strengths and specific needs** for support and uses this information to adapt instruction. The teacher scaffolds student learning of academic language in the content areas. The teacher **supports learners' use of their primary language to facilitate the transfer** of language skills and content knowledge from the primary language **to the target language**.	The teacher **serves as an advocate for learning** by consciously selecting instructional roles that best meet the particular needs of learners as individuals and groups. The teacher **engages learners in the design and implementation of higher order learning experiences** that are aligned with learning objectives, result in a variety of products and performances ,and build on learners' interests and family of community resources. The teacher **scaffolds' learners' ability to identify their own strengths and needs** as learners and to take responsibility for setting individual learning goals, identifying and using strategies to achieve the goals, and seeking resources to support ongoing growth. The teacher **engages individual learners in recognizing how accommodations** for learning modes, language proficiency, and special needs help them to be successful and/or in determining how the learner **can best apply** or adapt the accommodation.

Examples	A 1st grade teacher posts every objective for the day and has students read it aloud when they transition. A math lesson plan demonstrates a series of sub-objectives that build logically on one another for converting units of measurements A 5th teacher models verb tense studies with the verb form "to decide" while using a common graphic organizer to categorize the direct objects A 7th grade teacher notices students are responding with "I don't know". In response, the teacher spends time teaching students how to paraphrase using the question as a stem so they can respond with what they do know. Teacher states or displays learning objectives.	A 7th grade science teacher provides students with the basic materials for a circuit, and asks students to make the light go on. As students make discoveries, the teacher brings others over to share the discovery. A 2nd grade math teacher has students keep a journal of skills they have learned and record their performance. Every week, they get homework assigned based on their area of needed practice. A monolingual student in class knows the answer and wants to share it through body language, but cannot say it in English. The teacher calls on them and uses the word wall to support their access of academic vocabulary. Teacher utilizes a variety of learning styles in group or one on one instruction to better reach all students. Teacher offers choice boards.	A 6th grade math class is struggling with ratios, but the evidence suggests they are making progress. Despite asking for help and feeling the student's anxiety, the teacher restrains from taking over the instructional role and simply provides encouragement saying "Keep going". A 3rd grade class is working in groups to finish an ELA project. Two students are not working and another complains to the teacher. The teacher helps the working student practice what to say to the others instead of intervening herself. They practice the script until the student can say what needs to be said calmly but firmly. Teacher identifies students' learning styles and uses that information to drive instruction. Teacher utilizes all learning styles in group instruction to better reach all students. Teacher makes sure the student understands why they are making accommodations.

Standard 8: Instructional Strategies

8b. The teacher encourages learners to develop deep understanding of content areas, makes connections across content, and applies content knowledge in meaningful ways.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X	X			X			

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **helps learners use** a variety of sources and **tools**, including technology, to access information related to an instructional objective. They **help students learn to evaluate the trustworthiness of sources and to organize the information** in a way that would be clear to an authentic audience. The teacher **poses questions that elicit learner thinking** about information and concepts in the content areas as well as learner application of critical thinking skills such as inference making, comparing, and contrasting. The teacher **models the use of non-linguistic representations, concept mapping, and writing** to show how learners can express their understanding of content area concepts and assigns work that allows the learners to practice doing so. The teacher **develops learners' abilities to participate in respectful, constructive discussions of content in small and whole group settings.** They establish norms that include thoughtful listening, building on one another's ideas, and questioning for	The teacher **engages learners in using learning skills** (critical and creative thinking skills, studied skills, managing goals and time) **and technology tools to access, interpret and apply knowledge** that promotes learners' understanding of the learning objective(s). The teacher **develops learners' abilities to pose questions that can guide individual group exploration of concepts and their application.** They engage learners in demonstrating multiple ways to explain a concept or perform a process related to an instructional objective. The teacher **models higher order questioning skills** related to content areas (generating hypotheses, taking multiple perspectives, using **metacognitive processes**) and engages learners in activities that develop these skills. The teacher **engages learners in expanding their abilities to use group discussion** to learn from each other and to build skills of interpretation, perspective taking, and connection-making grounded in content.	The teacher **engages learners in collaborative work to generate, synthesize, and communicate information** useful to a specific audience. The teacher **collaborates** with learners to create learning opportunities in which **learners generate questions and design approaches for addressing** them. The teacher engages learners in **connecting application of concepts** from more than one content area to real world problems, community needs, and/or service learning.

	clarification.		
Examples	Teacher directs students to use graphic organizers to copy causes and events in a story. A 1st grade teacher has students draw pictures of events on a sequenced timeline. A 7th grade teacher provides discussion sentence stems (e.g. I agree with you because..., I respectfully disagree with this idea because...)	Students must solve a math problem using more than one method and then explain to classmates. Teacher structures classroom discussion using Socratic Seminars.	Science fair projects must attempt to solve a problem that the student identifies in the world, and explains the proposed solution through the experiment. Teacher employs Socratic Seminars where students choose the topic and can provide rationale for the need for debate and discussion. Have students plan and teach a concept to buddy class with the prior grade, that is an important pre-requisite skill the students should have in their current grade. Teacher provides opportunities for students to identify and solve real world group problems (e.g. limited water from the Colorado River to supply increasing population in Phoenix; farmland being turned into housing; pesticides impacting pollinators).

Standard 9: Professional Learning & Ethical Practice

9a. The teacher engages in continuous professional learning to more effectively meet the needs of each learner.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
		X	X		X	X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **engages in** structured individual and group **professional learning** opportunities to reflect on, identify, and address improvement needs and to enable them **to provide all learned with engaging curriculum and learning experiences**. The teacher **completes professional learning processes and activities required by the state** in order to meet recertification or **re-licensure requirements**. The teacher **actively seeks** professional, community, and technology **resources, within and outside the school, as supports for analysis, reflection, and problem solving**.	Based on reflection and other sources of feedback, the teacher **takes responsibility for their self-assessment of practice and ongoing professional learning** by seeking out and participating in professional learning experiences to address identified needs and areas of professional interest. The teacher **engages in professional learning experiences that broaden their understanding of learner development and diverse needs** in order to increase the level of personalization of practice.	The teacher **collaborates with colleagues to** collectively reflect upon, analyze, and **improve individual and collective practice** to address learner, school, and professional needs. The teacher engages and **leads colleagues** within the school/district/community **in designing and implementing professional learning experiences** that address identified needs to improve practice.

Examples	Teacher actively participates in a math or a writing workshop, and implements a strategy the next school day. Teacher documents professional development hours for recertification.	Participate in weekly team meetings to review assessment data. Participates in outside professional development that is offered through webinars, etc.	Teacher facilitates error analysis on assessments with grade level team. Teachers that have expertise in a specific area lead a professional development to teach how they differentiate for math instruction.

Standard 9: Professional Learning & Ethical Practice

9b. The teacher uses evidence to continually evaluate the effects of their decisions on others and adapts professional practice to better meet learners' needs.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
		X				X	X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **observes and reflects upon learners' responses to instruction** to identify areas and set goals for improved practice. The teacher **seeks and reflects upon feedback from colleagues** to evaluate the effects of their actions on learners, colleagues and community members. The **teacher gathers, synthesizes and**	The teacher **reflects on and analyzes a wide range of evidence** (feedback from families, students and learners' peers) **to evaluate the impact of instruction** on individual learners **and to set goals for improvement**. The teacher **collaborates with colleagues and others to give, receive and analyze feedback on the effects of their actions** on learners, colleagues	The teacher **leads other educators** in gathering, synthesizing and evaluating data to help them evaluate the effects of their individual and group decisions and actions on individuals and groups of learners, colleagues and community members and set goals for improvement. The teacher **supports and assists others to extend and refine their**

	analyzes a variety of data from sources inside and outside of the school to adapt instructional practices and other professional behaviors **to better meet learners' needs**	and community members and to apply it to improve practice. The teacher **collaborates with others** to gather, synthesize and analyze data to adapt planning, instructional practices and other professional behavior to better meet individual learner needs.	**instructional practice** and other professional behaviors to meet the needs of each learner.
Examples	Teacher administers weekly assessments to identify areas of mastery & needs for improvement. Teacher discusses with team outcomes of assessments and comparing goals.	Teachers utilize information from their own assessments, as well as interventionist, grade level and district assessment data.	Teacher offers assistance and guidance to new teachers. Teacher ensures their team is integrating the range of district adopted materials before searching for paid resources online.

Standard 9: Professional Learning & Ethical Practice

9c. The teacher practices the profession in an ethical manner.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
X		X	X		X		

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher acts in accordance with ethical **codes of conduct** and professional standards. The teacher **complies with laws and policies** related to learners' rights and teachers' responsibilities. The teacher **accesses information and uses technology in safe, legal and ethical ways.** The teacher **recognizes how their identity affects perceptions and biases** and reflects on the fairness and equity of their decisions. The teacher accesses resources to **deepen their understanding of the cultural, ethnic, gender and learning differences** among learners and their communities.	The teacher **supports colleagues in exploring and making ethical decisions** and adhering to professional standards. The teacher **supports others** in following the laws and policies related to learners' rights and teachers' responsibilities. The teacher **anticipates how information and technology might be used in unethical or illegal ways** and **takes steps to prevent the misuse of information and technology**. The teacher **uses a deepening understanding** of cultural, ethnic, gender and learning differences to reflect on the needs of learners and **to design and implement strategies** to better meet the needs of learners.	The teacher collaborates with colleagues to **deepen the learning community's awareness of the moral and ethical demands of professional practice**. The teacher collaborates with others to **evaluate how well laws and policies serve particular learners and advocates for changes** in policies that would better meet learner needs. The teacher **advocates** for the safe, legal and ethical use of information and technology **throughout the school community.** The teacher **assists others in exploring how personal identity can affect perceptions and assists them** in reflecting upon their personal biases in order **to act more fairly**. The teacher **shares resources and strategies with others** to help them better understand the cultural, ethnic, gender and learning differences of learners and their communities. The teacher **uses knowledge of learned** cultural, ethnic, gender and learning **differences to advocate for change in policy and practice**

			that better address the needs of learners.
Examples	A 6th grade teacher reports an adult on campus speaking disparagingly about students. A 1st grade teacher works with their teammates. A 2nd grade teacher notices that PowerSchool shows no parents for a student. They ask the student who is at home and work with the guidance counselor to ensure needs are met.	A 3th grade team lead works with their team to review all data involved in retaining two students. A 5th grade teacher is overheard berating students in the hallway. The art teacher walks by and calmly, quietly, and privately helps the teacher redirect their actions. A 1st grade student with auditory sensitivities is not performing well. The teacher talks with the student and together the revise activities to prepare transitions and share videos ahead of time. Prior to enabling student email, a 7th grade teacher reviews a digital citizens bill of rights and responsibilities with students.	Three teachers attend the annual AZBA law conference and bring the new learning back to the campus during a staff meeting. A Native American teacher gives a quick mini-lesson to the staff on the importance of long hair in their culture in response to some bullying and teasing with students. Teacher teaches about the presidential election while keeping personal opinions about candidates out of the instruction.

Standard 10: Leadership & Collaboration

10a. The teacher collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
		X			X		

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **participates on the instructional team(s) and uses advice and support from colleagues** to meet the needs of all learners. The teacher **participates in school-wide efforts to implement a shared vision** and contributes to a supportive culture. The teacher elicits information about learners and their experiences from families and communities and **uses this ongoing communication to support learner development and growth.** The teacher **uses technology and other forms of communication to develop collaborative relationships** with learners, families, colleagues and the local community.	The teacher **collaborates** with colleagues on the instructional team(s) **to probe data and seek and offer feedback on practices** that support learners. The teacher **engages in school-wide decision making with colleagues to identify common goals, and monitor and evaluate progress** toward those goals. Working with school colleagues, the **teacher connects families with the community resources** that enhance student learning and family well-being. The teacher structures interactions between learners and their local and global peers around **projects that engage them in deep learning**. The teacher **builds ongoing communities of support** for student learning, through exchanging information, advice and resources with families and colleagues.	The teacher **brings innovative practices** that meet learning needs **to the instructional team(s) and supports colleagues in their use** and in analyzing their effectiveness. The teacher **advocates for continuous evaluation and improvement** of the school-wide vision, mission and goals to ensure alignment with learner needs. The teacher supports colleagues in developing **increasingly effective** community and **collaboration** with diverse families and community members. The teacher **advocates in the school and community** to meet the needs of learners and their families, and to strengthen the community/school culture for learning. The teacher works **collaboratively across the learning community** of learners, families, teachers, administrators, and others to support enhancement of student learning, for example by **showcasing learner work physically and/or virtually for critique and celebration.**

Examples	Fully participates in assigned professional development. Creates and maintains a communication portal and provides weekly updates. Inputs grades into PowerSchool regularly. Consistently provides lesson plans to EL and Special Needs teachers to support all students. Using the school wide PBIS system in their classes and implementing expectations. Participates in parent teacher conferences to ask questions from families about home life.	A team of 7th grade ELA teachers spends time revising the district pacing guide to focus on expository writing. A 2nd grade teacher makes a point of calling home for positive phone calls at least three times per week. A kindergarten teacher helps broach the subject of family therapy with an agency the school has partnered with. A 4th grade teacher creates a Canvas based "support board" where students can post and respond to questions about class. The teacher moderates the board. Teacher communicates when there is a curriculum night or free community event. Teacher takes their student on a field trip to a museum.	A 1st grade teacher pilots a new ELA program and regularly shares the parts of the program that appear to be useful for everyone. A 3rd grade teacher uses student exemplars from the class writing to model exceptional work. The teacher brings back a math strategy from a professional development and shares the idea with colleagues. Teacher joins families at community events and learns about the culture, talks to community members to be able to better assess the needs of the learners in their school. Teacher attends school community events such as Science fair, Thanksgiving Dinner, and Art Show.

Standard 10: Leadership & Collaboration

10b. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning and to advance the profession.

Evidence of this standard may be found in:

Walkthrough observations	Formal observations	Team Meetings	Committee Work	Lesson Plans	Additional Duties	Data Discussions	Documentation
		X	X				X

	Level 1	Level 2 (Level 1 and...)	Level 3 (Level 2 and...)
Explanation	The teacher **leads their own classroom, assuming responsibility for and directing student learning toward high expectations.** The teacher **makes practice transparent by sharing plans and inviting observations and feedback.** The teacher **works to improve practice through action research.**	The teacher **works with other school professionals to plan and jointly facilitate ongoing learning** to better meet diverse needs of learners. The teacher **contributes to the growth of others** through mentoring, feedback and/or sharing of practice. The teacher **contributes to establishing and maintaining a climate of trust**, critical reflection, and inclusivity **where diverse perspectives are welcomed** in addressing challenges	The teacher **models effective instructional strategies for colleagues, leads professional learning activities, and serves in other leadership roles.** The teacher **motivates colleagues to consider leadership roles.** The teacher works independently and collaboratively **generates research** and uses it as a way to impact education issues and policies. The teacher **advocates for learners, the school, the community, and the profession through leadership roles** at the school, district, state, and/or national levels.

Examples	The teacher grades their own student work or an equitable share of the team work. Lesson plans are submitted weekly on time. The teacher communicates with a peer or evaluator acknowledging receipt of feedback. Teachers use new strategies from professional development and implement them in their class. Teacher has effective classroom management and regularly reviews expectations.	During articulation meetings, a teacher brings examples of a reading activity that worked well and matched higher than normal test scores. The teacher regularly and earnestly participates in team meetings to support their students. If assigned a role, they fulfill it. The teacher accepts their share of the "other duties as assigned" that often accompany teaching such as field trips and parent conferences. Teacher uses data to drive the way they provide instruction in their classroom Teacher sets up small groups and individual goals based on data driven evidence.	A 4th grade ELA teacher gets coverage to model metacognition in another ELA teacher's class who is in their first year of teaching. A kindergarten teacher is concerned that the school's approach to the state required recess isn't sufficient. She asks for permission to attempt structured activities instead of release time. She attempts the experiment for a month, monitors the results according to behavior data, and brings the data and outcome to all. A student council advisor identifies a 3rd year teacher as a likely successor to their efforts and begins training them to take over the role.

Action Item • September 9, 2025 — X **Action**

C.14 Recommendation to Approve the Revised Job Description for the Position of District HVAC Specialist — _____ **Information/Discussion**

Submitted by Mr. Chad Ostrom, Assistant Superintendent for Business Services

RECOMMENDATION:

The administration recommends that the Governing Board approve the revised job description for the District HVAC Specialist position.

BACKGROUND:

As part of the process of ensuring that our job descriptions remain relevant and accurately reflect the current responsibilities for each position, Human Resources periodically revises job descriptions to provide employees with clarity on their expected job performance.

Changes have been made that more accurately reflect the nature of this position. The changes reflect the specific qualifications and credentials necessary to complete the functions of this position, which involve maintaining and repairing our HVAC units. The position will remain as an hourly position in Range VI ($25.29-$37.51 per hour) and work a 12-month calendar.

The District HVAC Specialist position is currently filled by an individual who has been employed with FESD for 20 years. He has the necessary job qualifications and meets all requirements. If approved, all required changes will be made to the "Support Personnel Wage Schedule" and the "Employee Work Calendar".

Fowler Elementary School District

Job Title: **DISTRICT HVAC SPECIALIST**

Classification: Support Personnel Pay Scale

Range: **VI**

Description: The District HVAC Specialist performs skilled heating, ventilation, and air conditioning (HVAC) duties, including the installation and maintenance of HVAC systems, inspection and troubleshooting of systems, monitoring of gauges and meters, and maintenance of pumps. In addition, the individual completes work orders, maintains reports and logs, communicates with District staff members, monitors inventory of supplies and equipment, and ensures compliance.

Qualifications:

- A High School Diploma or equivalent is required
- A journeyman-level tradesman is preferred
- HVAC certification
- Valid Fingerprint Clearance Card
- Valid Arizona Driver's License
- Experience in the service and maintenance of air conditioning/heating units
- Knowledge of national and local safety, health, building codes, and regulations
- Computer-literate with experience in Windows-based programs
- Strong communication and interpersonal skills when dealing with others
- Ability to comprehend and perform functions from written and oral instructions
- Ability to organize work, adhere to time restraints, and work independently
- Ability to kneel, bend, pull, etc., work on ladders, and lift up to 100 pounds
- Bilingual is preferred

Alternatives to the above qualifications, as the Governing Board or the Superintendent may deem appropriate

Essential Duties and Responsibilities:

- Installs, services, maintains, troubleshoots, and repairs heating, ventilation, and air conditioning systems and equipment. Diagnoses malfunctions and determines repair needs. Inspects and performs tests on systems and equipment for defective parts and to ensure proper functioning
- Adjusts, repairs, and replaces defective parts such as compressors and reversing valves, fan motors, electric, electronic, and pneumatic controls, thermostats, metering devices, heater controls and anticipators, pressure controls, safety valves, automatic gas valves, motor controllers, magnetic starters, combustion air blowers, switches, and relays
- Cleans, lubricates, services, and performs maintenance and repair on all HVAC-related equipment, including valves, fans, motors, gaskets, filters, belts, fuses, controls, thermostats, switches, gauges, tubing, pressure regulators, pumps, and pipes. Additionally, cuts, bends, and joins tubing and pipes.
- Monitors various gauges, gas and draft meters, pressure indicators, and temperature indicators to verify operating conditions of automatically fired boilers, chillers, compressors, motors, turbines, and other related equipment. Adjusts controls to specified operating conditions
- Inspects chillers, pumps, chemical feeders, heat exchangers, hydraulics, microprocessors, and other applicable equipment to ensure a safe and economical operation of equipment. Performs chemical analysis of water samples and adjusts the amounts of chemicals being used to protect equipment and property
- Overhauls, disassembles, and reassembles pumps, including feed water, transfer, condense, vacuum, and chemical pumps. Checks for wear using micrometers, dial indicators, and other advanced equipment.
- Ensures compliance with District policies, Arizona State School Facilities Board (AZSFB), Environmental Protection Act (EPA), and other federal and state building, health, and safety codes

- Maintains daily reports to meet the Arizona State School Facility Board requirements by recording schedules, inspecting areas, determining needs, using tools, equipment, and chemicals, documenting the number of work hours to complete the job, and other applicable results. Prepares logs, charts, and reports of operating conditions
- Communicates with District personnel and outside agencies to exchange information and resolve issues or concerns. Collaborates with the maintenance department crew to determine the proper distribution of work orders and to prevent disruptions in HVAC services
- Performs cleanup at the end of the day or when the job is completed to ensure the area is safe, including cleaning up chemicals and collecting tools and scraps
- Completes preventative work orders by determining the number of hours used to complete a job, determining tools, equipment, and chemicals, establishing safety precautions, and documenting the results after the project is completed
- Monitors the inventory of tools, equipment, and chemicals used for electrical purposes and requests the purchase of applicable items to ensure the inventory is adequately stocked
- Other job-related duties as assigned
- Assist with establishing and maintaining preventative maintenance programs
- Ability to work flexible hours
- Stay informed about laws, regulations, and codes related to operational safety and health
- Participate in district-sponsored professional development workshops/in-services, attend ongoing training classes as directed, and read professional publications for continued professional development
- Maintain strict confidentiality and use appropriate discretion when working with all district personnel records and/or information
- Support and follow the rules, regulations, and policies set by the School Board and the District.
- Perform all other duties as assigned by the Governing School Board, the Director of Facilities, or their designee

Length of Employment:

- Twelve (12) months

Reports to: Director of Facilities and Support Services

Evaluation: Performance to be evaluated in accordance with Board Policy GDO

Action Item • September 9, 2025 X **Action**

C.15 Recommendation to Approve the Revised Job Description for the Position of District Maintenance Tech II _____ **Information/Discussion**

Submitted by Mr. Chad Ostrom, Assistant Superintendent for Business Services

RECOMMENDATION:

The administration recommends that the Governing Board approve the revised job description for the District Maintenance Tech II position.

BACKGROUND:

As part of the process of ensuring that our job descriptions remain relevant and accurately reflect the current responsibilities for each position, Human Resources periodically revises job descriptions to provide employees with clarity on their expected job performance.

Functions listed in the job description that are no longer the responsibility of the individual in this position have been removed. The Maintenance Technician II will remain an hourly position in Range V ($21.22-$30.09 per hour) working a 12-month calendar.

The Maintenance Tech II position is currently filled by an individual who has been employed with FESD for 20 years. He meets the necessary job qualifications and requirements. If approved, all required changes will be made to the "Support Personnel Wage Schedule" and the "Employee Work Calendar".

Fowler Elementary School District

Job Title: **DISTRICT MAINTENANCE TECHNICIAN II**

Classification: Support Personnel Pay Scale

Range: **V**

Description: The Maintenance Technician II performs general maintenance work and assists other maintenance personnel such as; plumbers, carpenters, painters, etc. as needed.

Qualifications:

- A High School Diploma or equivalent is required
- A journeyman-level tradesman is preferred
- Valid IVP Fingerprint Clearance Card
- Valid Arizona Driver's License
- Experience in General school maintenance
- General knowledge of plumbing and repairs
- General understanding of interior/exterior door locks (keying/rekeying)
- Knowledge of national and local safety, health, building codes, and regulations
- Computer-literate with experience in Windows-based programs
- Strong communication and interpersonal skills
- Ability to comprehend and perform functions from both written and oral instructions
- Ability to organize work, adhere to time restraints, and work independently
- Ability to kneel, bend, pull, etc., work on ladders, and the ability to lift 50-75 pounds
- Bilingual is preferred

Alternatives to the above qualifications as the Governing Board or the Superintendent may deem appropriate

Essential Duties and Responsibilities:

- Work with materials and equipment used in a variety of maintenance assignments
- Assist with any and all phases of construction and remodeling
- Drive/operate equipment – tractor, dump truck, jackhammer, and related equipment
- Use equipment related to carpentry, plumbing, electrical, and related work areas
- Keep tools and equipment in good working condition
- Keep records of daily assignments, times, and expenses for accounting purposes
- Perform maintenance and repair services, and coordinate building repair work orders
- Assist with establishing and maintaining preventative maintenance programs for facilities and grounds
- Ability to work flexible hours
- Stay current on relevant developments in the field, including changes to laws, regulations, and codes relative to operations, safety, and health
- Participate in district-sponsored professional development workshops/inservices, attend ongoing training classes as directed, and read professional publications for continued professional development
- Maintain strict confidentiality and use appropriate discretion when working with all district personnel records and/or information
- Support and follow the rules, regulations, and policies set by the School Board and the District
- Perform all other duties as assigned by the Governing School Board, the Director of Facilities or his/her designee

Length of Employment:

- Twelve (12) months

Reports to: Director of Facilities & Student Support Services
Evaluation: Performance to be evaluated in accordance with Board Policy GDO

DATE DRAFT SUBMITTED TO THE BOARD: DATE APPROVED BY BOARD:

Consent Item • September 9, 2025	X	**Action**
D.1. Recommendation to Approve Personnel Actions	____	**Information/Discussion**
Submitted by: Mr. Gary R. Holland, Director of Finance		

Summary of Report:

- Thirteen (13) *Current Employee* Assignments were processed
- Sixteen (16) *New Hire* Assignments were processed
- One (1) *Pay Change* was processed
- Fourteen (14) Employees *separated* from employment
- Fifty-Three (53) Supplementals for *additional duties or stipends* were processed

Current Employee Assignment

Name	PAR Type	DAC	PR Completed
NNEADY, TIMOTHY J	Current Employee Assignmei	SANTA MARIA MIDDLE	8/8/2025
WILSON, JOHN	Current Employee Assignmei	FOWLER ELEM	8/8/2025
WILSON, BAMBI L	Current Employee Assignmei	FOWLER ELEM	8/8/2025
CARVAJAL, MARIA H	Current Employee Assignmei	SUNRIDGE ELEM	8/12/2025
GONZALEZ COVARRUBIAS, PAOLA	Current Employee Assignmei	PreKG PROGRAMS	8/12/2025
LOZOYA, DESTINY	Current Employee Assignmei	WESTERN VALLEY MIDDLE	8/12/2025
SHARBONO, FRANK JOSEPH	Current Employee Assignmei	DISTRICT OFFICE	8/13/2025
GAUNA CORELLA, MARIA AMPARO	Current Employee Assignmei	FOOD SERVICE	8/15/2025
CHAPARRO, CARMEN	Current Employee Assignmei	WESTERN VALLEY MIDDLE	8/21/2025
RODRIGUEZ, KARYNA	Current Employee Assignmei	SUNRIDGE ELEM	8/21/2025
PACHECO, PHOENIX BRITTANY-BROOKE	Current Employee Assignmei	WESTERN VALLEY MIDDLE	8/22/2025
PENA VILLARREAL, MARTHA RUTH	Current Employee Assignmei	FOOD SERVICE	8/22/2025
MARTINEZ, LUS M	Current Employee Assignmei	FOOD SERVICE	8/26/2025

Employee Leave of Absence

N/A	Leave of Absence		

New Hire

Black, Kimberly	New Hire Assignment	SUN CANYON ELEM	8/5/2025
›ster, Petra	New Hire Assignment	CURRICULUM	8/8/2025
›rio, Rebecca	New Hire Assignment	WESTERN VALLEY MIDDLE	8/12/2025
CARVAJAL, JAZMIN	New Hire Assignment	WESTERN VALLEY ELEM	8/12/2025
GARCIA, MARIO	New Hire Assignment	FOOD SERVICE	8/12/2025
REVELES SOLIS, MARIA DEL ROSARIO	New Hire Assignment	FOOD SERVICE	8/12/2025
RODRIGUEZ SOLIS, PATRICIA	New Hire Assignment	FOOD SERVICE	8/12/2025
SANCHEZ, ELIZABETH STAR	New Hire Assignment	TUSCANO ELEM	8/13/2025
HARO, ALEXYA	New Hire Assignment	TRANSPORTATION	8/12/2025
SANDOVAL GUZMAN, CLAUDIA JANETH	New Hire Assignment	PreKG PROGRAMS	8/13/2025
VAZQUEZ, GUADALUPE	New Hire Assignment	PreKG PROGRAMS	8/13/2025
PHELPS WADE, CLAUDIA	New Hire Assignment	TUSCANO ELEM	8/12/2025
ALDRETE, OFELIA	New Hire Assignment	FOWLER ELEM	8/12/2025
HERNANDEZ, PEDRO H	New Hire Assignment	SUNRIDGE ELEM	8/21/2025
Lowery, Rhonda	New Hire Assignment	FOWLER ELEM	8/22/2025
HABLUTZEL, AMY JANE	New Hire Assignment	DISTRICT OFFICE	8/23/2025

Pay Change

MEJIA, DENISE	Pay Change	TUSCANO ELEM	8/15/2025

Staff Termination

GARCIA, JUAN A	Staff Termination	TRANSPORTATION	8/8/2025
‹RINO, DANIEL THOMAS	Staff Termination	FOOD SERVICE	8/8/2025
RTINEZ QUINTERO, CELIA	Staff Termination	TRANSPORTATION	8/8/2025
MURATALLA, DAISY	Staff Termination	WESTERN VALLEY MIDDLE	8/8/2025

NUNALLY, SANIRA LANAE	Staff Termination	PreKG PROGRAMS	8/8/2025
RIVERA, CANDICE RENEE	Staff Termination	TRANSPORTATION	8/8/2025
RODRIGUEZ, VIRIDIANA	Staff Termination	FOWLER ELEM	8/8/202
TORRES, JACQUELINE	Staff Termination	WESTERN VALLEY MIDDLE	8/15/202
ONISEMOH, AMINAT SCHERRIE	Staff Termination	PreKG PROGRAMS	8/11/2025
ARRIAZA BRAN, ASTRID CAROLA	Staff Termination	SUN CANYON ELEM	8/12/2025
WILSON, LAVETTE	Staff Termination	FOWLER ELEM	9/2/2025
CONRAD, RICHARD A	Staff Termination	DISTRICT OFFICE	8/13/2025
MADRID, SYLVIA E	Staff Termination	PreKG PROGRAMS	8/14/2025
RODRIGUEZ, CINTHYA P	Staff Termination	WESTERN VALLEY MIDDLE	8/15/2025

Supplemental Pay

KESTER, PETRA E.	Supplemental Pay	WESTERN VALLEY MIDDLE	8/5/2025
BLACK, KIMBERLY M	Supplemental Pay	SUN CANYON ELEM	8/5/2025
A GROUP, PAR	Supplemental Pay	SUN CANYON ELEM	8/26/2025
GOMEZ, ASHLEY LIZBETH	Supplemental Pay	WESTERN VALLEY ELEM	8/13/2025
TINOCO RANGEL, JACQUELYN	Supplemental Pay	WESTERN VALLEY ELEM	8/13/2025
QUINONEZ, MARIA I	Supplemental Pay	WESTERN VALLEY ELEM	8/12/2025
OSORIO-PEDRAZA, ELIZABETH	Supplemental Pay	WESTERN VALLEY ELEM	8/13/2025
SERRANO, MARIA E	Supplemental Pay	WESTERN VALLEY ELEM	8/13/2025
VEGA, MAYRA	Supplemental Pay	WESTERN VALLEY ELEM	8/13/2025
CAMEY-BOTEO, JULIO	Supplemental Pay	TRANSPORTATION	8/13/2025
CARMONA, ROGELIO C	Supplemental Pay	TRANSPORTATION	8/13/2025
CARRASCO, JOSE ANGEL	Supplemental Pay	TRANSPORTATION	8/13/2025
CARRILLO, DUANE FRANCIS	Supplemental Pay	TRANSPORTATION	8/13/2025
FLINCHBAUGH, MEGAN D	Supplemental Pay	TRANSPORTATION	8/13/2025
GODOY, ARZELA P	Supplemental Pay	TRANSPORTATION	8/13/202
HERRERA, BLANCA R	Supplemental Pay	TRANSPORTATION	8/13/202
OGIER, JOSEPH M	Supplemental Pay	TRANSPORTATION	8/13/2025
ORTEGA, VICTOR M	Supplemental Pay	TRANSPORTATION	8/13/2025
ORTON, THOMAS JORDAN	Supplemental Pay	TRANSPORTATION	8/13/2025
RIVERA, JOSE M.	Supplemental Pay	TRANSPORTATION	8/13/2025
ROBLEDO, LILIANA	Supplemental Pay	TRANSPORTATION	8/13/2025
SANCHEZ, CARLOS LUNA	Supplemental Pay	TRANSPORTATION	8/13/2025
SOTO, MANUELA	Supplemental Pay	TRANSPORTATION	8/13/2025
WHITE, KENNETH	Supplemental Pay	TRANSPORTATION	8/13/2025
A GROUP, PAR	Supplemental Pay	FOWLER ELEM	8/13/2025
IBARRA, NANCI	Supplemental Pay	FOOD SERVICE	8/13/2025
LOWBRERA, JAMES M	Supplemental Pay	DISTRICT OFFICE	8/12/2025
TORRES VELIZ, PERLA M	Supplemental Pay	DISTRICT OFFICE	8/13/2025
MORA MEDINA, ALEJANDRINA	Supplemental Pay	DISTRICT OFFICE	8/13/2025
VILLEGAS-ASTORGA, MARTHA	Supplemental Pay	DISTRICT OFFICE	8/13/2025
TRUJILLO FRANCO, HENDRI ROXANA	Supplemental Pay	SUNRIDGE ELEM	8/13/2025
BOTRAN, JOANNA	Supplemental Pay	DISTRICT OFFICE	8/13/2025
PAREDES ORTEGA, VERONICA M	Supplemental Pay	FOOD SERVICE	8/13/2025
A GROUP, PAR	Supplemental Pay	TUSCANO ELEM	8/15/2025
CASTANON, WENDY	Supplemental Pay	TUSCANO ELEM	8/15/2025
STILL, LOUIS	Supplemental Pay	DISTRICT OFFICE	8/14/2025
HOFF, CANDACE	Supplemental Pay	SPECIAL EDUCATION	8/15/2025
A GROUP, PAR	Supplemental Pay	FOWLER ELEM	8/21/2025
PACHECO, PHOENIX BRITTANY-BROOKE	Supplemental Pay	WESTERN VALLEY MIDDLE	8/14/2025
BARAJAS, SALENA	Supplemental Pay	WESTERN VALLEY ELEM	8/15/202
GARCIA CRIZANTOS, CARLOS ANTONIO	Supplemental Pay	SUNRIDGE ELEM	8/21/202
JACOBS, ANNETTE LOUISE	Supplemental Pay	SUNRIDGE ELEM	8/21/2025

LOPEZ, ANAISA	Supplemental Pay	SUNRIDGE ELEM	8/21/2025
NORMAN, CYNTHIA DE GUZMAN	Supplemental Pay	SUNRIDGE ELEM	8/21/2025
ODRIGUEZ, KARYNA	Supplemental Pay	SUNRIDGE ELEM	8/21/2025
LAZAR, ALMIRA	Supplemental Pay	SUNRIDGE ELEM	8/21/2025
SWANSON, NANETTE RENEE	Supplemental Pay	SUNRIDGE ELEM	8/21/2025
A GROUP, PAR	Supplemental Pay	FOWLER ELEM	8/26/2025
GONZALES, MIXI MARILI	Supplemental Pay	SUNRIDGE ELEM	8/26/2025
KRENKEL, JACQUELINE AVA	Supplemental Pay	SUN CANYON ELEM	8/26/2025
PERU, GIOVANNI NOEL	Supplemental Pay	SUN CANYON ELEM	8/26/2025
YATES, MADISYN TAYLOR	Supplemental Pay	SUN CANYON ELEM	8/26/2025
PACHECO, PHOENIX BRITTANY-BROOKE	Supplemental Pay	WESTERN VALLEY MIDDLE	8/22/2025

Consent Item • September 9, 2025 — X **Action**

D.2. Recommendation to Ratify Expense and Payroll Vouchers — **Information/ Discussion**

Submitted by Mr. Gary R. Holland, Director of Finance

RECOMMENDATION:

It is recommended that the Governing Board ratify payment of the attached payroll and expense vouchers as listed below.

BACKGROUND:

The following payroll and expense vouchers are presented for ratification:

Voucher Number	Type of Voucher	Amount
4-1003	FY26 Payroll-PP 2.1	$3,255.80
5-1004	FY26 Payroll – PP 3	$1,152,740.28
6-1005	FY26 Payroll – PP 4	$1,171,988.06
2563	FY25 Expense	$21,505.32
2564	FY25 Expense	$7,265.39
2565	FY25 Expense	$399,334.27
2567	FY25 Expense	$1,032,431.05
2604	FY26 Expense	$594,234.44
2605	FY26 Expense	$68,440.78
2606	FY26 Expense	$227,659.23
2608	FY26 Expense	$373,573.07

FOWLER SCHOOL DISTRICT #45
VOUCHER

Entity Number: 07-4-45

Voucher No: 4, 1003 **Voucher Date:** 08/08/2025 Prepared By:

Pay Period: 2.1
Pay Cycle: FY26 BI-WEEKLY

Printed: 08/07/2025 03:05:16 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 8/1/2025.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Francisca Montoya — President

Lisa Perez — Board Clerk

Jose "Joe" Montoya — Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
011	$125.61	$9.61	$0.00	$12.60	$147.82
101	$2,641.10	$202.05	$0.00	$264.83	$3,107.98
	$2,766.71	$211.66	$0.00	$277.43	$3,255.80

FOWLER SCHOOL DISTRICT #45
VOUCHER

Entity Number: 07-4-45

Voucher No: 5, 1004 **Voucher Date:** 08/19/2025 Prepared By:

Pay Period: 3
Pay Cycle: FY26 BI-WEEKLY

Printed: 08/14/2025 06:19:04 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 8/8/2025.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	$658,184.29	$46,925.79	$63,098.51	$109,510.77	$877,719.36
011	$23,507.36	$1,658.44	$2,200.43	$3,741.50	$31,107.73
012	$47.62	$3.57	$5.71	$0.14	$57.04
013	$3,561.68	$269.26	$291.44	$801.34	$4,923.72
020	$2,329.31	$177.79	$279.52	$602.94	$3,389.56
101	$37,976.57	$2,766.87	$3,582.92	$8,179.82	$52,506.18
110	$3,123.98	$221.26	$374.87	$487.11	$4,207.22
220	$2,687.92	$200.54	$322.54	$532.78	$3,743.78
222	$828.40	$61.33	$99.41	$227.12	$1,216.26
360	$28,424.37	$2,084.00	$3,225.46	$5,630.04	$39,363.87
365	$17,508.35	$1,264.98	$2,101.03	$2,182.80	$23,057.16
457	$833.76	$63.78	$100.05	$63.59	$1,061.18
472	$2,890.51	$215.99	$346.87	$486.47	$3,939.84
480	$12,452.58	$944.42	$1,494.32	$1,993.17	$16,884.49
510	$55,658.28	$4,246.73	$6,325.91	$5,607.81	$71,838.73
570	$13,245.46	$984.07	$1,589.46	$1,905.17	$17,724.16
	$863,260.44	$62,088.82	$85,438.45	$141,952.57	$1,152,740.28

PR #: 5
Dist 1004

Substitute for ADE 40-101

FOWLER SCHOOL DISTRICT #45
VOUCHER

Entity Number: 07-4-45

Voucher No: 6, 1005 **Voucher Date:** 09/04/2025 Prepared By:

Pay Period: 4
Pay Cycle: FY26 BI-WEEKLY

Printed: 08/28/2025 01:59:52 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services as shown below for the pay period ending 8/22/2025.

I certify by my original signature below that this claim is just and correct, that teachers, substitute teachers and administrators whose salaries are claimed herein are legally certified during the fiscal year covering this pay period and that the services herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Administrator

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
001	$670,739.21	$48,013.77	$64,407.96	$112,234.11	$895,395.05
011	$23,536.76	$1,660.58	$2,203.98	$3,829.16	$31,230.48
012	$447.62	$34.10	$47.71	$1.25	$530.68
013	$4,301.68	$324.59	$350.25	$827.76	$5,804.28
020	$2,329.31	$177.84	$279.52	$602.94	$3,389.61
101	$38,099.95	$2,777.82	$3,597.73	$8,180.16	$52,655.66
110	$2,767.38	$202.77	$332.09	$486.13	$3,788.37
164	$2,325.84	$155.43	$107.72	$14.52	$2,603.51
220	$2,796.00	$208.81	$335.51	$533.08	$3,873.40
222	$1,012.70	$75.43	$121.52	$229.17	$1,438.82
360	$28,287.08	$2,073.50	$3,208.98	$5,629.66	$39,199.22
365	$15,691.41	$1,202.68	$1,883.01	$2,678.93	$21,456.03
457	$374.42	$28.64	$44.93	$62.31	$510.30
472	$2,890.51	$215.99	$346.87	$486.47	$3,939.84
480	$10,450.31	$791.24	$1,254.04	$1,516.43	$14,012.02
510	$58,017.23	$4,427.26	$6,604.24	$5,645.39	$74,694.12
570	$13,033.22	$967.83	$1,563.97	$1,901.65	$17,466.67

FUND	GROSS	FICA	RETIREMENT	BENEFITS	TOTALS
	$877,100.63	$63,338.28	$86,690.03	$144,859.12	$1,171,988.06

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2563 **Voucher Date:** 08/08/2025 Prepared By: Isaura B.

Printed: 08/07/2025 04:55:46 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$3,120.00
100	TITLE I - ODD YEARS	$1,384.60
162	21st CCLC - Sun Canyon	$1,174.72
164	21st CCLC - SR & TUS	$3,893.24
167	TITLE IV - ODD YEARS	$1,849.46
290	MEDICAID REIMBURSEMENTS	$106.08
364	EARLY HEAD START (FY25)	$4,838.22
610	CAPITAL OUTLAY	$5,139.00
		$21,505.32

Fowler School District #45

Voucher Detail Listing

Voucher Batch Number: 2563 **08/08/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
CDW GOVERNMENT, INC	MOHAVE					
Check Group:						
AIT GOPHER CHROME PREMIUM		1	250006	ZR00515715 7/18/2024	610.100.2230.6655.509.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$1,629.00
					Check #: 45273559	
					PO/InvoiceTotal:	$1,629.00
Check Group: 1						
AIT LITTLE SIS PREMIUM		1	250039	ZR00515714 7/18/2024	610.100.2230.6655.509.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$2,715.00
					Check #: 45273560	
					PO/InvoiceTotal:	$2,715.00
					Vendor Total:	$4,344.00
CHILDCARE CAREERS	LLC - P					
Check Group:						
Contracted Services for Substitute Lead Teachers and Instructional Aides - EARLY Head Start - From 8/1/2024 through 5/30/2025 - Not to Exceed $31,145.00		1	250206	1029492 7/4/2025	364.900.3300.6320.525.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$3,875.57
Contracted Services for Substitute Lead Teachers and Instructional Aides - EARLY Head Start - From 8/1/2024 through 5/30/2025 - Not to Exceed $31,145.00		1	250206	1030551 7/11/2025	364.900.3300.6320.525.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$962.65
					Check #: 45273561	
					PO/InvoiceTotal:	$4,838.22
					Vendor Total:	$4,838.22
FOWLER TRANSPORTATION						
Check Group: 1						
Blanket PO NTE, $1,000 - Transportation for District Wide Activities From 07/01/2024 through 06/30/2025		1	250586	340 5/29/2025	290.400.2710.6885.500.000.0000 Charges for District Services	$53.04
Blanket PO NTE, $1,000 - Transportation for District Wide Activities From 07/01/2024 through 06/30/2025		1	250586	349 5/29/2025	290.400.2710.6885.500.000.0000 Charges for District Services	$53.04

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 2563 **08/08/2025**

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 45273563	
					PO/InvoiceTotal:	$106.08
Check Group:						
Open PO for transportation costs for 21CCLC students @ $4.42/mi. To use during SY24-25. Cannot be used past June 30, 2025. Not to exceed $4,800.		1	250705	332 5/29/2025	164.400.2710.6885.102.000.0000 Charges for District Services	$150.28
Open PO for transportation costs for 21CCLC students @ $4.42/mi. To use during SY24-25. Cannot be used past June 30, 2025. Not to exceed $4,800.		1	250705	333 5/29/2025	164.400.2710.6885.102.000.0000 Charges for District Services	$468.52
Open PO for transportation costs for 21CCLC students @ $4.42/mi. To use during SY24-25. Cannot be used past June 30, 2025. Not to exceed $4,800.		1	250705	335 5/29/2025	164.400.2710.6885.102.000.0000 Charges for District Services	$79.56
Open PO for transportation costs for 21CCLC students @ $4.42/mi. To use during SY24-25. Cannot be used past June 30, 2025. Not to exceed $4,800.		1	250705	511 12/10/2024	164.400.2710.6885.102.000.0000 Charges for District Services	$1,231.51
Supplemental transportation costs of to/from after school enrichment - apprx 340 miles @ $4.42 p/m		1	250705	511 12/10/2024	100.400.2710.6885.102.000.0000 Charges for District Services	$744.45
Open PO for transportation costs for 21CCLC students @ $4.42/mi. To use during SY24-25. Cannot be used past June 30, 2025. Not to exceed $4,800.		1	250705	518 1/9/2025	164.400.2710.6885.102.000.0000 Charges for District Services	$780.44
Supplemental transportation costs of to/from after school enrichment - apprx 340 miles @ $4.42 p/m		144.83	250705	536 4/22/2025	100.400.2710.6885.102.000.0000 Charges for District Services	$640.15
Supplemental transportation costs of to/from summer school enrichment - apprx 420 miles @ $4.42 p/m		418.43	250705	552 6/30/2025	167.400.2710.6885.102.402.0000 Charges for District Services	$1,849.46
					Check #: 45273562	
					PO/InvoiceTotal:	$5,944.37
					Vendor Total:	$6,050.45

ROBERT FERRENTINO

Check Group:

Voucher Detail Listing

Voucher Batch Number: 2563 **08/08/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Blanket PO FOr IT Consulting DistrictWide 7/1/24 - 6/30/25 NTE $4,800		1	250242	FY2425 6/30/2025	001.100.2580.6340.500.000.0000 TECHNICAL SERVICES	$3,120.00
					Check #: 45273564	
					PO/InvoiceTotal:	$3,120.00
					Vendor Total:	$3,120.00
SCHOLASTIC						
Check Group:						
National Geographic Kids Guided Reading		2	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$38.82
Coleccion Quien Ganara?		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$32.36
Fly Guy Library		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$32.36
Elephant & Piggie Friends Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$53.94
Fly Guy Presents..... Library		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$16.17
Earth Day Reader Pack (Early Readers)		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$15.10
I Survived Library		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$89.55
Diary of a Pug Starter Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$15.10
Minecraft Adventure Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$86.31
Stacy McAnuity Collection		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$86.31
Diary of a Wimpy Kid Collection		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$53.94

Voucher Detail Listing

Voucher Batch Number: 2563 **08/08/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
The Berenstain Bears Reader Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$12.95
Bookshelf Builders Value Pack Grades K-1		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$43.16
How to Catch... Collection		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$26.96
Giant Dog Man and Petey Plush Set		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$302.11
Spring Reader Collection (Early Readers)		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$21.57
Pink and Fancy Pack (Level 1 Readers)		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$14.02
Spring Saving Picture Book Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$19.41
Who Would Win? Library		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$59.33
Summer Reads Chapter Book Collection		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$16.17
Percy Jackson and the Olympians Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$32.36
I Want to Be a Community Helper Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$9.70
National Geographic Kids Things that Go		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$16.17
Pete the Cat Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$9.70
The One and Only... Starter Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$10.78
National Geographic Kid Earth Science		2	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$38.82

Voucher Detail Listing

Voucher Batch Number: 2563 **08/08/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Magic Tree House Sampler Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$5.38
Junie B. Jones Fun Pack		1	250844	12504411 4/15/2025	162.100.1000.6643.104.000.0000 INSTRUCTIONAL AIDS	$16.17
					Check #: 45273565	
					PO/InvoiceTotal:	$1,174.72
Check Group: 1						
$-20.36 Pro-rated Adjustment Applied - Pokemon Super Special Chapter Book Box Set		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.06)
$-20.36 Pro-rated Adjustment Applied - 4th Grade Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.95)
4th Grade Value Pack		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$115.33
Continue the Series: Diary of a Roblox Pro #2-5		4	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$92.05
$-20.36 Pro-rated Adjustment Applied - Continue the Series: Diary of a Roblox Pro #2-5		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.56)
$-20.36 Pro-rated Adjustment Applied - Dog Man: The Epic Collection (Books #1-3)		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.05)
Dog Man: The Epic Collection (Books #1-3)		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$62.14
Raise a Reader Set: 2nd Grade Bestsellers		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$57.56
$-20.36 Pro-rated Adjustment Applied - Raise a Reader Set: 2nd Grade Bestsellers		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.97)
$-20.36 Pro-rated Adjustment Applied - 2nd Grade Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.84)

Voucher Detail Listing

Voucher Batch Number: 2563 **08/08/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
2nd Grade Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$49.84
Who Would Win? Value Set (Pack of 8)		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$62.46
$-20.36 Pro-rated Adjustment Applied - Who Would Win? Value Set (Pack of 8)		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.06)
$-20.36 Pro-rated Adjustment Applied - 1st Grade Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.86)
1st Grade Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$50.82
Raise a Reader Set: Acorn Series Starters		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$57.56
$-20.36 Pro-rated Adjustment Applied - Middle Grade Read Aloud Picks (Ages 8-12)		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($3.67)
Middle Grade Read Aloud Picks (Ages 8-12)		3	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$217.11
Dragon Girls Calue Pack (Books #1-4)		3	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$70.32
$-20.36 Pro-rated Adjustment Applied - Dragon Girls Calue Pack (Books #1-4)		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.21)
Raise a Reader Set: The Power of Story: Neurodiversity and Neurodivergence		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$57.56
Pokemon Super Special Chapter Book Box Set		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$62.54
$-20.36 Pro-rated Adjustment Applied - Pete the Cat: Big Reading Adventures: 5 Far-OutBooks in 1 Box		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.05)
Pete the Cat: Big Reading Adventures: 5 Far-OutBooks in 1 Box		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$62.07

Voucher Detail Listing

Voucher Batch Number: 2563 **08/08/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Raise a Reader Set: Author Spotlight Gordon Korman		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$57.56
$-20.36 Pro-rated Adjustment Applied - Owl Diaries Bixed Set(Book 1-5)		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($1.36)
Owl Diaries Bixed Set(Book 1-5)		2	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$80.47
$-20.36 Pro-rated Adjustment Applied - Raise a Reader Set: Author Spotlight Gordon Korman		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.97)
$-20.36 Pro-rated Adjustment Applied - Raise a Reader Set: The Power of Story: Neurodiversity and Neurodivergence		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.97)
$-20.36 Pro-rated Adjustment Applied - Raise a Reader Set: Acorn Series Starters		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.97)
$-20.36 Pro-rated Adjustment Applied - Kindergarten Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	($0.81)
Kindergarten Value Pack		1	250872	12663621 6/3/2025	164.100.1000.6643.107.000.0000 Instructional Aids	$47.90
					Check #: 45273566	
					PO/InvoiceTotal:	$1,182.93
					Vendor Total:	$2,357.65
THE S J ANDERSON COMPANY						
Check Group:						
Emergency jetting of sewer pipe line at Sunridge, NTE $1,200		1	250727	2025.05.199 5/5/2025	610.100.2620.6732.102.000.0000 FURN & EQUIP UNDER 5000	$795.00
					Check #: 45273567	
					PO/InvoiceTotal:	$795.00
					Vendor Total:	$795.00

Voucher Detail Listing

Fiscal Year: 2024-2025

Voucher Batch Number: 2563 **08/08/2025**

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Grand Total:	$21,505.32

End of Report

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2564 **Voucher Date:** 08/15/2025 Prepared By: Isaura B

Printed: 08/14/2025 05:27:26 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$538.74
012	CLASSROOM SITE - PERFORMANCE	$4,692.60
167	TITLE IV - ODD YEARS	$834.05
364	EARLY HEAD START (FY25)	$1,200.00
		$7,265.39

Fowler School District #45

Voucher Detail Listing

Voucher Batch Number: 2564 **08/15/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Aero Equipment Rental and Sales	9.10.26.43					
Check Group:						
Open P.O. for the purchase of Landscaping Repairs/Rentals/Purchases for Distric Grounds Crew. NTE: 2000.00		1	250878	538720 6/10/2025	001.100.2620.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$538.74
					Check #: 45273593	
					PO/InvoiceTotal:	$538.74
					Vendor Total:	$538.74
EDUCATIONAL SERVICES INC						
Check Group:						
Rebecca Osorio, Prop. 301 pay		1	250344	050690 - RTW.RO 7/3/2025	012.100.1000.6320.500.000.0000 PROFESSIONAL SERVICES	$4,692.60
					Check #: 45273594	
					PO/InvoiceTotal:	$4,692.60
					Vendor Total:	$4,692.60
FOWLER TRANSPORTATION						
Check Group:						
Please open PO - Summer School Student transportation for the month of June @ $4.42/mi		1	250964	548 6/30/2025	167.400.2710.6885.105.402.0000 Charges for District Services	$834.05
					Check #: 45273595	
					PO/InvoiceTotal:	$834.05
					Vendor Total:	$834.05
THE S J ANDERSON COMPANY						
Check Group:						
Architectural Drawings locating each classroom and proposed location of the diaper changing sink and diaper changing station. o Plan view and elevations of diaper changing sink, second sink, including the millwork proposed for each classroom		1	250368	2024.11.753 11/7/2024	364.900.3300.6330.525.400.6507 PURCH PROF SVCS - OTHER LIC PROF	$1,200.00

Voucher Detail Listing

Voucher Batch Number: 2564 **08/15/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
				Check #: 45273596		
					PO/InvoiceTotal:	$1,200.00
					Vendor Total:	$1,200.00
					Grand Total:	$7,265.39

End of Report

8/14/25

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2565 **Voucher Date:** 08/22/2025 Prepared By: Isaura B.

Printed: 08/21/2025 04:49:07 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$24,039.16
164	21st CCLC - SR & TUS	$1,500.00
290	MEDICAID REIMBURSEMENTS	$100.00
361	HEAD START - ODD YEARS	$17,366.75
364	EARLY HEAD START (FY25)	$40,085.22
610	CAPITAL OUTLAY	$316,243.14
		$399,334.27

Fowler School District #45

oucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

scal Year: 2024-2025

endor Remit Name / escription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
MERESCO, INC						
Check Group:						
ANNUAL SOFTWARE SUBSCRIPTION FOR ASSET PLANNER & AUDIT PLANNER MODULE (3% ESCALATION PER YEAR 2-5)		1	250031	60725 8/11/2025	610.100.2620.6655.500.000.0000 SUB. NON INSTRUCTIONAL 1 YR	$9,757.40
ANNUAL SOFTWARE SUBSCRIPTION FOR MAINTENANCE PLANNER MODULE (REF. FY22-23 PO 230708)		1	250031	60725 8/11/2025	610.100.2620.6655.500.000.0000 SUB. NON INSTRUCTIONAL 1 YR	$7,917.40
					Check #: 45273657	
					PO/InvoiceTotal:	$17,674.80
					Vendor Total:	$17,674.80
SCUS						
Check Group:						
DUES/MEMBERSHIP FEES		1	250421	INV-1059 8/21/2025	290.100.2570.6810.505.000.0000 DUES/MEMBERSHIP FEES	$100.00
					Check #: 45273658	
					PO/InvoiceTotal:	$100.00
					Vendor Total:	$100.00
DAVE BANG ASSOCIATES						
Check Group:						
Poured-in-Place New Rubber Surfacing, 2.5" thickness for a 5' critical fall height Color: 50% BLACK / 50% STANDARD COLOR OF CHOICE *Includes Davis Bacon Prevailing Wages*		260	250858	AZ72269 6/17/2025	361.900.3300.6450.104.400.6508 CONSTRUCTION SERVICES	$5,656.03

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Installation by a Licensed Contractor to INCLUDE M.R.R.A.		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$5,789.88
Taxes - Deck removal and replacements - Removal and demo of (1) freestanding crawl tube and footings + 260sqft of rubber - Install new freestanding crawl tube and footings *Includes Davis Bacon Prevailing Wages*				6/17/2025	CONSTRUCTION SERVICES	
Mark For: Sun Canyon Head Start Playground		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$1,344.62
1 Playworld# ZZPM0617, TRIANGULAR COATED DECK ASSEMBLY				6/17/2025	CONSTRUCTION SERVICES	
Playworld# ZZPM0629, LONG COATED DECK ASSEMBLY		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$2,888.24
				6/17/2025	CONSTRUCTION SERVICES	
Playworld# ZZPM6190, 24in DECK TO DECK CLIMBER		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$1,396.97
				6/17/2025	CONSTRUCTION SERVICES	
Playworld# BAE0610, NUT - 3/8in THIN SERIES LOCK		4	250858	AZ72269	361.900.3300.6450.104.400.6508	$6.20
				6/17/2025	CONSTRUCTION SERVICES	
Mohave Pass Thru		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$496.91
1 Playworld# BPM0262BRW, PLATFORM- 24in X 24in TRANSFER				6/17/2025	CONSTRUCTION SERVICES	
Playworld# BPM0263BRW, PLATFORM- 14in X 24in APPROACH		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$313.38
				6/17/2025	CONSTRUCTION SERVICES	
Playworld# BPM0266BRW, STAIR- 21in ACCESSIBLE		1	250858	AZ72269	361.900.3300.6450.104.400.6508	$629.26
				6/17/2025	CONSTRUCTION SERVICES	
Playworld# BAE0664, BOLT -3/8in-16 X 1in BUTTON HD		8	250858	AZ72269	361.900.3300.6450.104.400.6508	$9.13
				6/17/2025	CONSTRUCTION SERVICES	
Playworld# BAE0666, BOLT-3/8in-16 X 1-1/4in BUTTON		20	250858	AZ72269	361.900.3300.6450.104.400.6508	$28.06
				6/17/2025	CONSTRUCTION SERVICES	

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

iscal Year: 2024-2025

endor Remit Name / escription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Playworld# BAE0600, WASHER - 1in O.D. FLAT -		60	250858	AZ72269 6/17/2025	361.900.3300.6450.104.400.6508 CONSTRUCTION SERVICES	$13.82
Playworld# BAE0620, NUT - 3/8in-16 LOCK W/ NYLON		28	250858	AZ72269 6/17/2025	361.900.3300.6450.104.400.6508 CONSTRUCTION SERVICES	$20.22
Playworld# BAE06675, BOLT - 3/8in-16 X 2-1/4in		4	250858	AZ72269 6/17/2025	361.900.3300.6450.104.400.6508 CONSTRUCTION SERVICES	$12.40
Less Mohave Discount on Playworld		1	250858	AZ72269 6/17/2025	361.900.3300.6450.104.400.6508 CONSTRUCTION SERVICES	($968.75)
Less Mohave Discount on Flexground		1	250858	AZ72269 6/17/2025	361.900.3300.6450.104.400.6508 CONSTRUCTION SERVICES	($269.62)
					Check #: 45273659	
					PO/InvoiceTotal:	$17,366.75
					Vendor Total:	$17,366.75
oe, Christin Autumn						
Check Group:						
Payment for $98.73 from a live check that was not cashed.		1	250852	REPLCK3700743034 8/21/2025	001.100.2570.6890.500.000.0000 MISCELLANEOUS EXPENDITURES	$98.73
					Check #: 45273660	
					PO/InvoiceTotal:	$98.73
					Vendor Total:	$98.73
PACIFIC OFFICE AUTOMATION						
Check Group:						
SY 2024-25. Blanket PO NTE $24,700. Costs associated with printing on POA machines, overages.		1	250161	447925 6/30/2025	001.100.2540.6550.500.000.0000 PRINTING & BINDING	$1,229.84
SY 2024-25. Blanket PO NTE $24,700. Costs associated with printing on POA machines, overages.		1	250161	466333 6/30/2025	001.100.2540.6550.500.000.0000 PRINTING & BINDING	$36.95
					Check #: 45273661	
					PO/InvoiceTotal:	$1,266.79

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$1,266.79
PHOENIX HERPETOLOGICAL SOCIETY INC.						
Check Group:						
First hour of event		4	250907	25-0231 5/3/2025	164.100.1000.6590.102.000.0000 MISC PURCHASED SERVICES	$900.00
Additional hour		4	250907	25-0231 5/3/2025	164.100.1000.6590.102.000.0000 MISC PURCHASED SERVICES	$400.00
Travel cost		4	250907	25-0231 5/3/2025	164.100.1000.6590.102.000.0000 MISC PURCHASED SERVICES	$200.00
					Check #: 45273662	
					PO/InvoiceTotal:	$1,500.00
					Vendor Total:	$1,500.00
PLAN B FACILITY SERVICES	18-19 D/E					
Check Group:						
Carpet cleaning services District-Wide, Good from 7/1/2024 - 6/30/2025, NTE $30,000		1	250056	FOWLERXTRA2025 6/30/2025	001.100.2620.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$22,673.64
					Check #: 45273663	
					PO/InvoiceTotal:	$22,673.64
					Vendor Total:	$22,673.64
THE S J ANDERSON COMPANY						
Check Group:						
Labor to Rebuild Sinks		5	250479	2025.01.121 1/17/2025	364.900.3300.6450.525.400.6507 Renovations for Sinks	$12,588.00
Materials to Rebuild Sinks		5	250479	2025.01.121 1/17/2025	364.900.3300.6450.525.400.6507 Renovations for Sinks	$21,208.28
Mark-up on Materials - 5%		5	250479	2025.01.121 1/17/2025	364.900.3300.6450.525.400.6507 Renovations for Sinks	$1,060.44
Overhead Costs for Renovations		5	250479	2025.01.121 1/17/2025	364.900.3300.6450.525.400.6507 Renovations for Sinks	$5,228.50
					Check #: 45273664	

oucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

scal Year: 2024-2025

endor Remit Name / escription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$40,085.22
					Vendor Total:	$40,085.22
ILSON LANGUAGE TRAINING CORP						
Check Group: 5						
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$5,476.58
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($306.67)
F2STCOPK WB Fundations Student Consumables K (1-Pack)		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$68.51
F2STCOPK WB Fundations Student Consumables K (1-Pack)		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($3.84)
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$141.57
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($7.92)
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$6,504.08
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($364.22)
F2STCOP1 WB Fundations Student Consumables 1 (1-Pack)		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$91.33
F2STCOP1 WB Fundations Student Consumables 1 (1-Pack)		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($5.11)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$155.27

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($8.70)
F2FUNCSB2 [20] Fundations Classroom Set Level 2 [20]		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$6,504.08
F2FUNCSB2 [20] Fundations Classroom Set Level 2 [20]		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($320.64)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		7	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$319.67
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		7	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($17.90)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		7	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$543.44
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		7	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($30.45)
F2IK32 WB Level 3 Implementation Kit with Level 2 Items		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$2,859.88
F2IK32 WB Level 3 Implementation Kit with Level 2 Items		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($160.15)
F2STCTP2 WB Fundations Student Consumables 2 (10-Pack)		6	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$2,192.00
F2STCTP2 WB Fundations Student Consumables 2 (10-Pack)		6	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($122.15)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$45.67
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($2.56)

oucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

scal Year: 2024-2025

endor Remit Name / escription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		6	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$3,938.75
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		6	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($220.57)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$77.64
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($4.35)
F2FIFKT1 Fun in Focus Kit Level 1		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$798.03
F2FIFKT1 Fun in Focus Kit Level 1		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($44.68)
F2FIFKT2 Fun in Focus Kit Level 2		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$798.03
F2FIFKT2 Fun in Focus Kit Level 2		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($44.68)
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$13,837.02
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($774.87)
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$2,625.84
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($147.05)
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$2,112.08
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($118.28)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$542.29
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($30.37)
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$599.37
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($33.56)
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$656.46
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($36.76)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$656.46
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($36.76)
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$141.57
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($7.92)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$155.27
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250927	INV102697 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($8.70)

oucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

scal Year: 2024-2025

ndor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$155.27
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($8.70)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$155.27
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($8.70)
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		62	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$495.48
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		62	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($27.61)
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		62	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$849.40
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		62	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($47.43)
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		67	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$917.91
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		67	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($51.25)
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		61	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	($46.66)
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		61	250927	INV102697 / 6/9/2025	610.100.1000.6642.105.000.0000 TEXTBOOKS	$835.66

Check #: 45273668

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$52,200.67
Check Group: 4						
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$7,265.87
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($425.77)
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$8,629.07
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($505.66)
F2FUNCSB2 [25] Fundations Classroom Set Level 2		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$10,446.68
F2FUNCSB2 [25] Fundations Classroom Set Level 2		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($612.16)
F2CSIK32 Level 3 Implementation Classroom Set with Level 2 items		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$14,381.78
F2CSIK32 Level 3 Implementation Classroom Set with Level 2 items		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($842.78)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$45.44
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($2.54)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$77.25
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($4.52)
F2FIFKT1 Fun in Focus Kit Level 1		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$794.06

oucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

ndor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FIFKT1 Fun in Focus Kit Level 1		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($46.53)
F2FIFKT2 Fun in Focus Kit Level 2		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$794.06
F2FIFKT2 Fun in Focus Kit Level 2		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($46.53)
F2FUNRK2B Fundations Readers Levels K-2 Bundle		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$18,357.79
F2FUNRK2B Fundations Readers Levels K-2 Bundle		4	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($1,075.75)
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$2,101.60
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($123.14)
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$2,612.80
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($153.11)
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$539.60
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($31.61)
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$596.40
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($34.95)
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$653.20

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($38.27)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$653.20
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($38.27)
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$140.86
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($8.24)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$154.50
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($9.04)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$154.50
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($9.04)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$154.50
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($9.04)
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		75	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$596.40

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		75	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($34.93)
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		75	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$1,022.40
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		75	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($59.65)
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		93	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$1,267.78
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		93	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($73.96)
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		101	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	$1,376.83
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		101	250928	INV101779 5/29/2025	610.100.1000.6642.104.000.0000 TEXTBOOKS	($80.32)
					Check #: 45273667	
					PO/InvoiceTotal:	$68,550.76
Check Group: 2						
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		4	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$7,301.59
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		4	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($445.40)
F2STCOPK WB Fundations Student Consumables K (1-Pack)		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$102.74
F2STCOPK WB Fundations Student Consumables K (1-Pack)		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($6.26)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$212.34
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($12.95)
F2FUNCSB1 [25] Fundations Classroom Set Level 1		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$7,873.53
F2FUNCSB1 [25] Fundations Classroom Set Level 1		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($480.29)
F2STCOP1 WB Fundations Student Consumables 1 (1-Pack)		8	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$365.31
F2STCOP1 WB Fundations Student Consumables 1 (1-Pack)		8	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($22.29)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		8	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$621.02
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		8	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($37.90)
F2FUNCSB2 [25] Fundations Classroom Set Level 2		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$7,873.53
F2FUNCSB2 [25] Fundations Classroom Set Level 2		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($480.29)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		9	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$410.97
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		9	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($25.07)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		9	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$698.65

ucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

dor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		9	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($42.64)
F2CSIK32 Level 3 Implementation Classroom Set with Level 2 items		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$10,839.37
F2CSIK32 Level 3 Implementation Classroom Set with Level 2 items		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($661.19)
F2FIFKT1 Fun in Focus Kit Level 1		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$797.97
F2FIFKT1 Fun in Focus Kit Level 1		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($48.68)
F2FIFKT2 Fun in Focus Kit Level 2		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$797.97
F2FIFKT2 Fun in Focus Kit Level 2		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($48.68)
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$13,836.03
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($844.00)
F2ECHOK Fundations Readers Level K		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$1,706.67
F2ECHOK Fundations Readers Level K		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($104.10)
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$2,111.94
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($128.81)
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$2,625.65
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($160.16)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$542.25
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($33.07)
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$599.33
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($36.55)
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$656.41
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($40.03)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$656.41
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($40.03)
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$141.56
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($8.63)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$155.26
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($9.47)

oucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

ndor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$155.26
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($9.47)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$155.26
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($9.47)
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		83	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$663.26
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		83	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($40.74)
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		83	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$1,137.02
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		83	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($69.17)
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		84	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$1,150.72
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		84	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($70.01)
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		75	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	$1,027.43
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		75	250929	INV101621 5/28/2025	610.100.1000.6642.102.000.0000 TEXTBOOKS	($62.52)

Check #: 45273666

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$61,237.58
Check Group: 1						
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$6,556.84
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($355.40)
F2FUNCSB2 [20] Fundations Classroom Set Level 2 [20]		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$6,556.84
F2FUNCSB2 [20] Fundations Classroom Set Level 2 [20]		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($355.40)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$138.11
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($7.49)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$234.79
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($12.74)
F2IK32 WB Level 3 Implementation Kit with Level 2 Items		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$2,883.08
F2IK32 WB Level 3 Implementation Kit with Level 2 Items		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($156.28)
F2STCTP2 WB Fundations Student Consumables 2 (10-Pack)		6	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$2,209.78

oucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

ndor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2STCTP2 WB Fundations Student Consumables 2 (10-Pack)		6	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($119.74)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		4	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$184.15
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		4	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($9.99)
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$5,521.01
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($299.25)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		6	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$3,970.71
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		6	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($215.18)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		4	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$313.05
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		4	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($16.99)
F2FIFKT1 Fun in Focus Kit Level 1		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$804.50
F2FIFKT1 Fun in Focus Kit Level 1		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($43.61)
F2FIFKT2 Fun in Focus Kit Level 2		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$804.50
F2FIFKT2 Fun in Focus Kit Level 2		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($43.61)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$13,949.27
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($756.06)
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$2,129.22
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($115.40)
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$2,647.14
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($143.48)
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$546.69
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($29.62)
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$604.24
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($32.75)
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$661.78
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($35.86)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$661.78

ucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

dor Remit Name / cription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($35.86)
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$142.72
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($7.73)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$156.53
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($8.49)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$156.53
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($8.49)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$156.53
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	($8.49)
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		56	250930	INV101782 5/29/2025	610.100.1000.6642.101.000.0000 TEXTBOOKS	$451.16

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		56	250930	INV101782	610.100.1000.6642.101.000.0000	($24.49)
				5/29/2025	TEXTBOOKS	
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		56	250930	INV101782	610.100.1000.6642.101.000.0000	$773.42
				5/29/2025	TEXTBOOKS	
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		56	250930	INV101782	610.100.1000.6642.101.000.0000	($41.89)
				5/29/2025	TEXTBOOKS	
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		63	250930	INV101782	610.100.1000.6642.101.000.0000	$870.10
				5/29/2025	TEXTBOOKS	
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		63	250930	INV101782	610.100.1000.6642.101.000.0000	($47.13)
				5/29/2025	TEXTBOOKS	
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		64	250930	INV101782	610.100.1000.6642.101.000.0000	$883.91
				5/29/2025	TEXTBOOKS	
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		64	250930	INV101782	610.100.1000.6642.101.000.0000	($47.84)
				5/29/2025	TEXTBOOKS	
					Check #: 45273665	
					PO/InvoiceTotal:	$51,989.12
Check Group: 7						
F2STCTP2 WB Fundations Student Consumables 2 (10-Pack)		7	250931	INV101783	610.100.1000.6642.107.000.0000	($151.41)
				5/29/2025	TEXTBOOKS	
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		9	250931	INV101783	610.100.1000.6642.107.000.0000	$410.91
				5/29/2025	TEXTBOOKS	

ucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

dor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		9	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($24.35)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		7	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$4,594.20
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		7	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($272.14)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		9	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$698.55
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		9	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($41.40)
F2FIFKT1 Fun in Focus Kit Level 1		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$797.85
F2FIFKT1 Fun in Focus Kit Level 1		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($47.25)
F2FIFKT2 Fun in Focus Kit Level 2		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$797.85
F2FIFKT2 Fun in Focus Kit Level 2		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($47.25)
F2ECHOK Fundations Readers Level K		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$1,706.42
F2ECHOK Fundations Readers Level K		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($101.07)
F2ECHO1 Fundations Readers Level 1		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$1,706.42
F2ECHO1 Fundations Readers Level 1		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($101.07)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$13,833.95
F2FUNRK2B Fundations Readers Levels K-2 Bundle		3	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($819.38)
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$2,111.62
F2FMK1 WB Fundations Multi-Level Kit K-1		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($125.08)
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$2,625.26
F2FM23 WB Fundations Multi-Level Kit 2-3		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($155.48)
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$542.17
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		4	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$7,300.49
F2FUNCSBK [20] Fundations Classroom Set Level K [20]		4	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($432.41)
F2STCTPK WB Fundations Student Consumables K (10-Pack)		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$279.65
F2STCTPK WB Fundations Student Consumables K (10-Pack)		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($16.57)
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$542.17
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($32.11)

ucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

dor Remit Name scription	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		4	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$8,670.18
F2FUNCSB1 [20] Fundations Classroom Set Level 1 [20]		4	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($513.55)
F2STCTP1 WB Fundations Student Consumables 1 (10-Pack)		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$365.25
F2STCTP1 WB Fundations Student Consumables 1 (10-Pack)		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($21.63)
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$599.24
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($35.49)
F2FUNCSB2 [25] Fundations Classroom Set Level 2		3	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$7,872.33
F2FUNCSB2 [25] Fundations Classroom Set Level 2		3	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($466.28)
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$91.31
F2STCOP2 WB Fundations Student Consumables 2 (1-Pack)		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($5.41)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$155.23
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($9.20)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
F2IK32 WB Level 3 Implementation Kit with Level 2 Items		4	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$3,812.33
F2IK32 WB Level 3 Implementation Kit with Level 2 Items		4	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($225.82)
F2STCTP2 WB Fundations Student Consumables 2 (10-Pack)		7	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$2,556.77
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		79	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$1,082.06
FH3DRS2526 FUN HUB® Data and Reporting Suite Level 3 (Active July 1, 2025 to June 30, 2026)		79	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($64.04)
F2FSDTPK Fundations Student Durables K (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($32.11)
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$599.24
F2FSDTP1 Fundations Student Durables 1 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($35.49)
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$656.31
F2FSDTP2 Fundations Student Durables 2 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($38.87)
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$656.31
F2FSDTP3 Fundations Student Durables 3 (10-Pack) Second Edition		1	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($38.87)

ucher Detail Listing

Voucher Batch Number: 2565 08/22/2025

cal Year: 2024-2025

dor Remit Name scription	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$141.54
F2SDUPK Fundations Student Durables K (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($8.38)
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$155.23
F2SDUP1 Fundations Student Durables 1 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($9.20)
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$155.23
F2SDUP2 Fundations Student Durables 2 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($9.20)
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$155.23
F2SDUP3 Fundations Student Durables 3 (1-Pack) Second Edition		2	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($9.20)
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		89	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$711.10
FHKDRS2526 FUN HUB® Data and Reporting Suite Level K (Active July 1, 2025 to June 30, 2026)		89	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($41.65)

Voucher Detail Listing

Voucher Batch Number: 2565 **08/22/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		89	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$1,219.03
FH1DRS2526 FUN HUB® Data and Reporting Suite Level 1 (Active July 1, 2025 to June 30, 2026)		89	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($72.13)
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		77	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	$1,054.67
FH2DRS2526 FUN HUB® Data and Reporting Suite Level 2 (Active July 1, 2025 to June 30, 2026)		77	250931	INV101783 5/29/2025	610.100.1000.6642.107.000.0000 TEXTBOOKS	($62.40)

Check #: 45273669

PO/InvoiceTotal:	$64,590.21
Vendor Total:	$298,568.34
Grand Total:	$399,334.27

End of Report

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2567 **Voucher Date:** 08/28/2025 Prepared By: lsaura B

Printed: 08/27/2025 03:40:15 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya	President
Lisa Perez	Board Clerk
Jose "Joe" Montoya	Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$1,798.40
361	HEAD START - ODD YEARS	$169,501.02
364	EARLY HEAD START (FY25)	$983.25
610	CAPITAL OUTLAY	$856,822.61
855	Employee Insurance Program Withholdings	$3,325.77
		$1,032,431.05

Fowler School District #45

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AVESIS	RFP INS					
Check Group:						
Blanket PO NTE $40000 from 7/1/2024-6/30/20225 for premiums employee paid.		1	250299	3228954 5/19/2025	855.100.2570.6210.506.000.0000 HEALTH INSURANCE	$2,400.17
Blanket PO NTE: $10,000.00 from 7/1/2024-6/30/2025 for Vision premiums - ER paid.		1	250299	3228954 5/19/2025	855.100.2570.6210.506.000.0000 HEALTH INSURANCE	$210.58
Blanket PO NTE: $10,000.00 from 7/1/2024-6/30/2025 for Vision premiums - ER paid.		1	250299	3228955 5/19/2025	855.100.2570.6210.506.000.0000 HEALTH INSURANCE	$9.42
Blanket PO NTE: $10,000.00 from 7/1/2024-6/30/2025 for Vision premiums - ER paid.		1	250299	3228972 5/19/2025	855.100.2570.6210.506.000.0000 HEALTH INSURANCE	$11.60
					Check #: 45273692	
					PO/InvoiceTotal:	$2,631.77
					Vendor Total:	$2,631.77
AZ SCHOOL ALLIANCE FOR WORKERS' COMP	WORK COMP					
Check Group:						
2024/2025 PAYROLL AUDIT ADJUSTMENT		1	250140	193-2024PA1 6/30/2025	855.000.0000.6260.000.000.0000 WORKERS COMPENSATION	$694.00
					Check #: 45273693	
					PO/InvoiceTotal:	$694.00
					Vendor Total:	$694.00
CDW GOVERNMENT, INC	MOHAVE					
Check Group:						
Minecraft Education		1	250006	CB00364134 8/21/2025	610.100.1000.6642.103.000.0000 TEXTBOOKS	$79.82
Minecraft Education		1	250006	CB00674647 7/5/2024	610.100.1000.6642.103.000.0000 TEXTBOOKS	$79.82
					Check #: 45273694	
					PO/InvoiceTotal:	$159.64

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Mark For: Transfer Station - ZZPM2006 Playworld# BPM0266BRW, STAIR- 21in ACCESSIBLE		1	250860	AZ72229 6/9/2025	361.900.3300.6450.102.400.6508 CONSTRUCTION SERVICES	$604.83
Playworld# BAE0666, BOLT-3/8in-16 X 1-1/4in BUTTON		8	250860	AZ72229 6/9/2025	361.900.3300.6450.102.400.6508 CONSTRUCTION SERVICES	$10.79
Playworld# BAE0600, WASHER - 1in O.D. FLAT		20	250860	AZ72229 6/9/2025	361.900.3300.6450.102.400.6508 CONSTRUCTION SERVICES	$4.43
					Check #: 45273696	
					PO/InvoiceTotal:	$88,771.77
Check Group:						
Demo and dispose: - 2400 SF of poured in place rubber surfacing (PIP) - 3.5" MAX depth - 3.5" Relief for PIP *Includes MRRA Tax* *Includes Davis Bacon Wages*		1	250882	AZ72133 5/20/2025	361.900.3300.6450.101.400.6508 CONSTRUCTION SERVICES	$8,970.00
Repair and recompact: - 2400 SF of existing subbase material - 4" MAX depth *Does not include adding material* *Includes MRRA Tax* *Includes Davis Bacon Wages*		1	250882	AZ72133 5/20/2025	361.900.3300.6450.101.400.6508 CONSTRUCTION SERVICES	$4,485.00
2,400 sq ft Poured-in-Place New Rubber Surfacing, 3.5" thickness for a 8' critical fall height with Premium Aliphatic Binder Color: 50% BLACK / 50% STANDARD COLOR OF CHOICE *Includes MRRA Tax* *Includes Davis Bacon Wages*		2400	250882	AZ72133 5/20/2025	361.900.3300.6450.101.400.6508 CONSTRUCTION SERVICES	$69,912.00
Less Mohave Discount on Flexground		1	250882	AZ72133 5/20/2025	361.900.3300.6450.101.400.6508 CONSTRUCTION SERVICES	($3,495.60)
					Check #: 45273695	

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 2		5	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,984.65
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 3		75	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,464.10
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 3		5	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,984.65
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 4		92	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,022.62
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 5		71	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,332.68
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE K		1	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE K		1	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.70
OPEN COURT READING WORD ANALYSIS KIT GRADE 4 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		5	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,649.67
OPEN COURT READING WORD ANALYSIS KIT GRADE 5 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		5	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,649.67

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 4		1	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.32
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 5		1	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 5		1	250945	136946285001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.36
OPEN COURT READING GENRE WORKBOOK GRADE K		83	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,137.11
OPEN COURT READING GENRE WORKBOOK GRADE K		83	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,137.11)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.92
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.92)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.92
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.92)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE K		6	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$403.68
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($403.68)
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$6,634.03

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$403.68
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($403.68)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING CORE DECODABLE BLM GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING CORE DECODABLE BLM GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING GENRE WORKBOOK GRADE 3		75	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,027.52
OPEN COURT READING GENRE WORKBOOK GRADE 3		75	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,027.52)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$711.59
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($711.59)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$711.59
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($711.59)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 3		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$403.68
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($403.68)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 4		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 5 Includes: 1 copy of the Student Anthology, 6 years of: Skills Practice Workbook 1 & 2, and 6-year Student Subscription		71	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$14,810.90
OPEN COURT READING GENRE WORKBOOK GRADE 5		71	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$972.71
OPEN COURT READING GENRE WORKBOOK GRADE 5		71	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($972.71)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$711.59
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($711.59)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$711.59
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($711.59)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.18)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		5	250945	136946286001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.18

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE 1		56	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$767.21
OPEN COURT READING GENRE WORKBOOK GRADE 1		56	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($767.21)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE 2		63	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($863.11)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$403.68
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($403.68)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.17
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.17)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.17

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.19)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING BIG BOOK PACKAGE (16 BOOKS) GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$7,461.08
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: 1 First Reader, 6 years of: Skills Practice Workbook 1 & 2, Core PreDecodable and Decodable 4-color Take-home Book 1 & 2, and 6-year Student Subscription		56	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$14,867.09
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING CORE DECODABLE BLM GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING CORE DECODABLE BLM GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		64	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$13,350.67

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 3		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING GENRE WORKBOOK GRADE 4		61	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$835.71
OPEN COURT READING GENRE WORKBOOK GRADE 4		61	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($835.71)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($711.59)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$711.59
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($711.59)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.17
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.17)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.17
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.17)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$677.17
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 4		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($677.17)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$663.88
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		5	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($663.88)
OPEN COURT READING GENRE WORKBOOK GRADE K		56	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$767.21
OPEN COURT READING GENRE WORKBOOK GRADE K		56	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($767.21)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		6	250945	136946319001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 2		63	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,069.82
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 2		6	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$4,781.53
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 3		64	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,102.67
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 3		6	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$4,781.53
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 4		61	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,004.11

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE 3		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.70
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 4		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 4		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.32
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 5		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 5		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.38
OPEN COURT READING WORD ANALYSIS KIT GRADE 4 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		5	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,649.64
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 5		64	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,102.67
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE K		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE K		1	250945	136946320001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.70

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE 4		100	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,370.02)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING GENRE WORKBOOK GRADE 2		93	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,274.12
OPEN COURT READING GENRE WORKBOOK GRADE 2		93	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,274.12)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: 1 First Reader, 6 years of: Skills Practice Workbook 1 & 2, Core PreDecodable and Decodable 4-color Take-home Book 1 & 2, and 6-year Student Subscription		75	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$19,911.22

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$565.14
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($565.14)
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$13,945.25
OPEN COURT READING BIG BOOK PACKAGE (16 BOOKS) GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$8,704.57
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE 1		75	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,027.51
OPEN COURT READING GENRE WORKBOOK GRADE 1		75	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,027.51)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 1		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		93	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$19,400.13
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 3		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($565.14)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE 5		83	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,137.11)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.65
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.65)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.65
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.65)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.65
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.65)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.65
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.65)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.65
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.65)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.65

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.90)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		6	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.62)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$565.14
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($565.14)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING CORE DECODABLE BLM GRADE 2		7	250945	136946358001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 2		93	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,055.47
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 2		7	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$5,578.49
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 3		101	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,318.31
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 3		7	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$5,578.49
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 4		100	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,285.45
OPEN COURT READING WORD ANALYSIS KIT GRADE 4 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		7	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,709.54

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 2		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE 2		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.71
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 3		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE 3		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.71
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 4		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 4		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.32
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 5		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 5		1	250945	136946363001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.31
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$284.64
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($284.64)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE 4		30	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($411.00)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($284.64)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 4		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING GENRE WORKBOOK GRADE 5		4	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$54.80
OPEN COURT READING GENRE WORKBOOK GRADE 5		4	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($54.80)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$161.47
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($161.47)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$284.64
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($284.64)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE WORKBOOK GRADE K		7	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$95.90
OPEN COURT READING GENRE WORKBOOK GRADE K		7	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($95.90)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($284.64)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING CORE DECODABLE BLM GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING CORE DECODABLE BLM GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING PRACTICE DECODABLE BLM GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING PRACTICE DECODABLE BLM GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 1 Includes: First Reader, Anthology Book 1 & 2, 6 years of: Skills Practice Wkbkk 1 & 2, Core PreDecodable and Decodable 4-color Takehome Book 1 & 2, 6-year Subscription		7	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,858.38

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$161.47
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($161.47)
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,653.61
OPEN COURT READING BIG BOOK PACKAGE (11 BOOKS) GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,707.34
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 1		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$284.64

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	($270.87)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	$270.87
				6/11/2025	TEXTBOOKS	
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	($270.87)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	$270.87
				6/11/2025	TEXTBOOKS	
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	($270.87)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 2 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	$270.87
				6/11/2025	TEXTBOOKS	
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 2 GRADE 1		2	250945	136946400001	610.100.1000.6642.502.000.0000	($270.87)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		8	250945	136946400001	610.100.1000.6642.502.000.0000	$1,668.83
				6/11/2025	TEXTBOOKS	
OPEN COURT READING GENRE WORKBOOK GRADE 2		8	250945	136946400001	610.100.1000.6642.502.000.0000	$109.60
				6/11/2025	TEXTBOOKS	

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$161.47
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($161.47)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$270.87
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$284.64
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($284.64)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$284.64

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING GENRE WORKBOOK GRADE 3		8	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.60
OPEN COURT READING GENRE WORKBOOK GRADE 3		8	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($109.60)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		8	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,668.83
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$265.55
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($270.87)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$284.64
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($284.64)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		2	250945	136946400001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($265.55)
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 2		8	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$262.83
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 2		2	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,593.82
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 3		8	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$262.83
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 3		2	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,593.82
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 4		30	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$985.61
OPEN COURT READING WORD ANALYSIS KIT GRADE 4 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		2	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,059.84

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 2		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.43
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE 2		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.71
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 3		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.43
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE 3		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.71
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 4		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.43
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 4		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.32
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 5		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.43
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 5		1	250945	136946401001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.34
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.62)
OPEN COURT READING CORE DECODABLE BLM GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING CORE DECODABLE BLM GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		61	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$12,724.85

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: 1 First Reader, 6 years of: Skills Practice Workbook 1 & 2, Core PreDecodable and Decodable 4-color Take-home Book 1 & 2, and 6-year Student Subscription		62	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$16,459.99
OPEN COURT READING GENRE WORKBOOK GRADE K		62	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$849.41
OPEN COURT READING GENRE WORKBOOK GRADE K		62	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($849.41)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE K		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$7,960.83

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 3		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING GENRE WORKBOOK GRADE 4		78	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,068.62
OPEN COURT READING GENRE WORKBOOK GRADE 4		78	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,068.62)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		6	250945	136946628001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 2		67	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,201.25
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 2		6	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$4,781.54
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 3		61	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,004.11
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 3		6	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$4,781.54
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 4		78	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,562.64
OPEN COURT READING WORD ANALYSIS KIT GRADE 4 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		6	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,179.58
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 5		77	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,529.79
OPEN COURT READING WORD ANALYSIS KIT GRADE 5 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		6	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,179.58

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING EL PHOTO LIBRARY VOCABULARY CARD SET GRADE 3		1	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$109.70
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 4		1	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 4		1	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.32
OPEN COURT READING ENGLISH LEARNER TEACHER GUIDE GRADE 5		1	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$135.44
OPEN COURT READING EL PHOTO LIBRARY READING AND RESPONDING CARD SET GRADE 5		1	250945	136946637001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$110.34
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$853.91
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($853.91)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$565.15
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($565.15)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 5		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		7	250945	136946663001	610.100.1000.6642.502.000.0000	$948.04
				6/11/2025	TEXTBOOKS	
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 5		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: 1 First Reader, 6 years of: Skills Practice Workbook 1 & 2, Core PreDecodable and Decodable 4-color Take-home Book 1 & 2, and 6-year Student Subscription		89	250945	136946663001	610.100.1000.6642.502.000.0000	$23,628.12
				6/11/2025	TEXTBOOKS	
OPEN COURT READING GENRE WORKBOOK GRADE K		89	250945	136946663001	610.100.1000.6642.502.000.0000	$1,219.32
				6/11/2025	TEXTBOOKS	
OPEN COURT READING GENRE WORKBOOK GRADE K		89	250945	136946663001	610.100.1000.6642.502.000.0000	($1,219.32)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		7	250945	136946663001	610.100.1000.6642.502.000.0000	$929.43
				6/11/2025	TEXTBOOKS	
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE K		7	250945	136946663001	610.100.1000.6642.502.000.0000	($929.43)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		7	250945	136946663001	610.100.1000.6642.502.000.0000	$929.43
				6/11/2025	TEXTBOOKS	
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE K		7	250945	136946663001	610.100.1000.6642.502.000.0000	($929.43)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE K		7	250945	136946663001	610.100.1000.6642.502.000.0000	$929.43
				6/11/2025	TEXTBOOKS	

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE K		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$565.15
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($565.15)
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 1		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$9,287.66

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	$948.04
				6/11/2025	TEXTBOOKS	
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	$948.04
				6/11/2025	TEXTBOOKS	
OPEN COURT READING INTERVENTION TEACHER GUIDE GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	$948.04
				6/11/2025	TEXTBOOKS	
OPEN COURT READING CORE DECODABLE BLM BOOK 1 GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	$948.04
				6/11/2025	TEXTBOOKS	
OPEN COURT READING CORE DECODABLE BLM BOOK 2 GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	($948.04)
				6/11/2025	TEXTBOOKS	
OPEN COURT READING PRACTICE DECODABLE BLM BOOK 1 GRADE 1		7	250945	136946663001	610.100.1000.6642.502.000.0000	$948.04
				6/11/2025	TEXTBOOKS	

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING CORE DECODABLE BLM GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING CORE DECODABLE BLM GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61
OPEN COURT READING PRACTICE DECODABLE BLM GRADE 2		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($812.61)
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		79	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$16,479.77
OPEN COURT READING GENRE WORKBOOK GRADE 3		79	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,082.32
OPEN COURT READING GENRE WORKBOOK GRADE 3		79	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($1,082.32)
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43
OPEN COURT READING TEACHER EDITION VOLUME 1 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($929.43)
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$929.43

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 2 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 1 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$996.23
OPEN COURT READING LESSON & UNIT ASSESSMENT BLM BOOK 2 GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($996.23)
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04
OPEN COURT READING GENRE BLACKLINE MASTER ANSWER KEY GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($948.04)
OPEN COURT READING INTERVENTION BLM ANSWER KEY GRADE 3		7	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$948.04

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING TEACHER EDITION VOLUME 2 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 3 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 4 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 5 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$796.66
OPEN COURT READING TEACHER EDITION VOLUME 6 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($796.66)
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$484.41
OPEN COURT READING PROGRAM OVERVIEW GRADE K-5		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	($484.41)
OPEN COURT READING SKILLS PRACTICE BLM ANSWER KEY BOOK 1 GRADE 4		6	250945	136946663001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$812.61

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 2		6	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$4,781.55
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 3		79	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,595.50
OPEN COURT PHONICS FOUNDATIONAL SKILLS KIT GRADE 3		7	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$5,578.46
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 4		82	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,694.06
OPEN COURT READING WORD ANALYSIS KIT GRADE 4 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		6	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,179.59
OPEN COURT READING LANGUAGE ARTS HANDBOOK GRADE 5		86	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,825.48
OPEN COURT READING WORD ANALYSIS KIT GRADE 5 Includes: Sound/Spelling Wall Cards, Small Group Sound/Spelling Cards, Individual Sound/Spelling Cards (4), Leveled Reading Cards, Word Cubes, EL Photo Cards		7	250945	136946664001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$3,709.51

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING BIG BOOK PACKAGE (16 BOOKS) GRADE K		2	250945	136949474001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$2,487.04
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 2 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		77	250945	136950646001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$16,062.35
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE K Includes: 1 First Reader, 6 years of: Skills Practice Workbook 1 & 2, Core PreDecodable and Decodable 4-color Take-home Book 1 & 2, and 6-year Student Subscription		83	250945	136952161001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$22,035.21
OPEN COURT READING BIG BOOK PACKAGE (16 BOOKS) GRADE K		6	250945	136952161001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$7,461.10
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 3 Includes: Student Anthologies Book 1 & 2, Skills Practice Workbook 1 & 2 (Ships Annually), Core Decodable 4-color Takehome, and 6-year Student Subscription		75	250945	136952161001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$15,645.34
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 1 Includes: First Reader, Anthology Book 1 & 2, 6 years of: Skills Practice Wkbkk 1 & 2, Core PreDecodable and Decodable 4-color Takehome Book 1 & 2, 6-year Subscription		75	250945	136952181001 6/11/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$19,911.51

Voucher Detail Listing

Voucher Batch Number: 2567 **08/28/2025**

Fiscal Year: 2024-2025

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 4 Includes: 1 copy of the Student Anthology and a 6-year Student Subscription		82	250945	136990662001 6/12/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$17,105.37
OPEN COURT READING COMPREHENSIVE STUDENT 6 YEAR SUBSCRIPTION BUNDLE GRADE 4 Includes: 1 copy of the Student Anthology and a 6-year Student Subscription		7	250945	137019768001 6/19/2025	610.100.1000.6642.502.000.0000 TEXTBOOKS	$1,460.22
					Check #: 45273698	
					PO/InvoiceTotal:	$856,662.97
					Vendor Total:	$856,662.97
Yellowstone Landscape						
Check Group:						
Irrigation inspections at campuses district-wide		1	250637	927991 6/3/2025	001.100.2630.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$1,798.40
					Check #: 45273699	
					PO/InvoiceTotal:	$1,798.40
					Vendor Total:	$1,798.40
					Grand Total:	$1,032,431.05

End of Report

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2604 **Voucher Date:** 08/08/2025 Prepared By: Isaura B.

Printed: 08/07/2025 04:50:34 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$35,100.20
013	CLASSROOM SITE - Classroom Improvement	$3,690.00
110	SYSTEMIC SCHOOL IMPROVEMENT	$4,000.00
365	Undesignated	$11,893.55
510	FOOD SERVICE	$24,626.63
610	CAPITAL OUTLAY	$18,449.86
630	B BOND	$496,474.20
		$594,234.44

Fowler School District #45

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ACES						
Check Group:						
Blanket PO for the 25/26 SY for sped student services		1	260114	TS-10966 7/14/2025	001.200.1000.6563.503.000.0000 TUITION TO PRIVATE SCHOOLS	$6,549.24
					Check #: 45273523	
					PO/InvoiceTotal:	$6,549.24
					Vendor Total:	$6,549.24
AMERICAN DATABANK LLC						
Check Group:						
Blanket PO NTE $4,500.00 for criminal background checks from 7/1/2025-6/30/2026.		1	260130	2507081 8/1/2025	001.100.2570.6330.506.000.0000 PURCH PROF SVCS - OTHER LIC PROF	$355.50
					Check #: 45273524	
					PO/InvoiceTotal:	$355.50
					Vendor Total:	$355.50
ANDREW'S REFRIGERATION INC.	SAVE					
Check Group:						
Blanket PO for repairs all school kitchens from July 1st,2025 through June 30th,2026. NTE $48,000. 1GPA #19-10P-01		1	260026	219655 7/23/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$775.39
Blanket PO for repairs all school kitchens from July 1st,2025 through June 30th,2026. NTE $48,000. 1GPA #19-10P-01		1	260026	219657 7/23/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$930.33
Blanket PO for repairs all school kitchens from July 1st,2025 through June 30th,2026. NTE $48,000. 1GPA #19-10P-01		1	260026	219659 7/22/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$779.04
Blanket PO for repairs all school kitchens from July 1st,2025 through June 30th,2026. NTE $48,000. 1GPA #19-10P-01		1	260026	219661 7/22/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$791.61

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Blanket PO for repairs all school kitchens from July 1st,2025 through June 30th,2026. NTE $48,000. 1GPA #19-10P-01		1	260026	219662 7/21/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$702.60
Blanket PO for repairs all school kitchens from July 1st,2025 through June 30th,2026. NTE $48,000. 1GPA #19-10P-01		1	260026	220565 7/17/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$155.75
					Check #: 45273525	
					PO/InvoiceTotal:	$4,134.72
					Vendor Total:	$4,134.72
Arizona Speech Works						
Check Group:						
25/26 SY Blanket PO for Speech/SLPA services		1	260210	ASW073125 7/31/2025	001.200.2150.6330.500.000.0000 OTHER PROFESSIONAL SERVICES	$3,920.00
					Check #: 45273526	
					PO/InvoiceTotal:	$3,920.00
					Vendor Total:	$3,920.00
ASBA						
Check Group:						
Blanket purchase order for board members to attend ASBA conferences for FY 25-26. NTE: $2500		1	260060	59388 8/5/2025	001.100.2570.6360.501.000.0000 PROF DEV SERVICES & EE TRAINING	$65.00
					Check #: 45273527	
					PO/InvoiceTotal:	$65.00
					Vendor Total:	$65.00
ASCD	STATE					
Check Group:						
Open PO for ASCD membership for Dr. Jennifer Quirk		1	260264	001810592 7/31/2025	001.100.2410.6810.105.000.0000 DUES/MEMBERSHIP FEES	$119.00
					Check #: 45273528	
					PO/InvoiceTotal:	$119.00

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$119.00
ASPIN/MOHAVE	ASPIN/MOHA					
Check Group:						
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00357	510.100.3100.6633.105.000.0000	$2,455.61
				7/28/2025	OTHER FOOD	
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00483	510.100.3100.6633.105.000.0000	$1,717.36
				7/29/2025	OTHER FOOD	
					Check #: 45273529	
					PO/InvoiceTotal:	$4,172.97
Check Group:						
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A00358	510.100.3100.6611.105.000.0000	$807.79
				7/28/2025	SUPPLIES	
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A00484	510.100.3100.6611.105.000.0000	$21.31
				7/29/2025	SUPPLIES	
					Check #: 45273529	
					PO/InvoiceTotal:	$829.10
Check Group: 1						
Purchase Order for Aspin/Mohave Maintenance Fee from July 1st, 2025 through June 30th, 2026. Contract: 21O-SFC-0701		1	260153	26A00065	510.100.3100.6810.500.000.0000	$12,567.64
				7/8/2025	DUES/MEMBERSHIP FEES	
					Check #: 45273530	
					PO/InvoiceTotal:	$12,567.64
					Vendor Total:	$17,569.71
ASSOCIATES FOR EDUCATIONAL SUCCESS	14.27.41					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
July Dates: July 24, 2025 & July 25, 2025 Professional Learning for Teacher training |Best practices for Mathematics Instruction| 2 days x $2,000 per consultant day for 2 consultants: $4,000 total.		2	260247	250725FoEle 7/29/2025	110.100.2213.6360.500.000.0000 TECHNOLOGY SERVICES AND SUPPORT AGMTS	$4,000.00
					Check #: 45273531	
					PO/InvoiceTotal:	$4,000.00
					Vendor Total:	$4,000.00
AZ DEPT OF ECONOMIC SECURITY	SOLE					
Check Group:						
Unemployment claims paid for 7/1/2025-6/30/2026. NTE $50,000.00		1	260127	20485003 - 2025/2 7/7/2025	001.100.2310.6250.500.000.0000 UNEMPLOYMENT INSURANCE	$495.98
					Check #: 45273532	
					PO/InvoiceTotal:	$495.98
					Vendor Total:	$495.98
BROWNS PARTS MASTER (BPI)	GPPCS					
Check Group:						
Plumbing supplies as needed District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $25,000		1	260151	278733 7/21/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$1,440.10
Plumbing supplies as needed District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $25,000		1	260151	278895 7/23/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$3,871.62
Plumbing supplies as needed District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $25,000		1	260151	279172 7/24/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$823.28
Plumbing supplies as needed District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $25,000		1	260151	279412 7/28/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$272.90
					Check #: 45273533	
					PO/InvoiceTotal:	$6,407.90
					Vendor Total:	$6,407.90
CDW GOVERNMENT, INC	MOHAVE					

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
AIT-GCP-1003 CHROME-GOPHER-PREMIUM - M – Medium district (between 5000 and 20,000 devices): Chrome Gopher Premium - 1 year license Licensed Domains: fesd.org License Term: 2025-07-11 - 2026-07-10		1	260139	ZR00753665 7/18/2025	610.100.2230.6655.509.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$1,636.50
					Check #: 45273534	
					PO/InvoiceTotal:	$1,636.50
Check Group:						
Newline TT-6524QPRO Q Pro Series - 65" LED-backlit LCD display - 4K - for i		1	260140	AE9R76G 7/17/2025	610.100.2230.6737.500.000.0000 TECH EQUIP/SOFTWARE < $1K	$1,854.70
Newline Wall Mount Stand for 650 700 750 800 860 X5 X7		1	260140	AE9R76G 7/17/2025	610.100.2230.6737.500.000.0000 TECH EQUIP/SOFTWARE < $1K	$0.01
					Check #: 45273534	
					PO/InvoiceTotal:	$1,854.71
					Vendor Total:	$3,491.21
CHILDCARE CAREERS	LLC - P					
Check Group:						
Contracted Services for Substitute Lead Teachers and Instructional Aides - EARLY Head Start - From 7/1/2025 through 6/30/2026 - Not to Exceed $17,000.00		1	260206	1030478 7/11/2025	365.900.3300.6320.525.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$2,196.34
Contracted Services for Substitute Lead Teachers and Instructional Aides - EARLY Head Start - From 7/1/2025 through 6/30/2026 - Not to Exceed $17,000.00		1	260206	1031322 7/18/2025	365.900.3300.6320.525.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$4,380.51
Contracted Services for Substitute Lead Teachers and Instructional Aides - EARLY Head Start - From 7/1/2025 through 6/30/2026 - Not to Exceed $17,000.00		1	260206	1033363 8/1/2025	365.900.3300.6320.525.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$5,109.40
					Check #: 45273535	

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$11,686.25
					Vendor Total:	$11,686.25
CINTAS.	US COMM					
Check Group:						
FOR GROUNDSCREW AND MECHANICS UNIFORMS, CLEANING AND REPLACEMENT.		1	260097	4238856495 8/1/2025	001.100.2600.6590.500.000.0000 MISC PURCHASED SERVICES	$105.85
					Check #: 45273536	
					PO/InvoiceTotal:	$105.85
					Vendor Total:	$105.85
CITY OF PHOENIX	UTL-BOARD					
Check Group:						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0275500000 - 7/25 7/23/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$1,239.98
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0409800000 - 7/25 7/24/2025	001.100.2610.6411.105.000.0000 WATER - SEWER	$52.91
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0434869702 - 7/25 7/31/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$6.54
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0530110000 - 7/25 7/31/2025	001.100.2610.6411.102.000.0000 WATER - SEWER	$3.27
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0567800000 - 7/25 7/24/2025	001.100.2610.6411.500.000.0000 WATER - SEWER	$211.16
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0576800000 - 7/25 7/31/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$6.54
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	1409800000 - 7/25 7/31/2025	001.100.2610.6411.105.000.0000 WATER - SEWER	$6.54

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	1567800000 - 7/25 7/31/2025	001.100.2610.6411.500.000.0000 WATER - SEWER	$4.90
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	1576800000 - 7/25 7/23/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$99.45
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	2082600000 - 7/25 7/22/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$669.44
					Check #: 45273537	
Check Group: 4						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	2409800000 - 7/25 7/24/2025	001.100.2610.6411.105.000.0000 WATER - SEWER	$100.25
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	2409800000 - 7/25 7/24/2025	001.100.2610.6411.106.000.0000 WATER - SEWER	$100.25
					Check #: 45273541	
Check Group:						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	2576800000 - 7/25 7/23/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$154.23
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3082600000 - 7/25 7/23/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$691.52
					Check #: 45273537	
Check Group: 3						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3409800000 - 7/25 7/24/2025	001.100.2610.6411.105.000.0000 WATER - SEWER	$179.32
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3409800000 - 7/25 7/24/2025	001.100.2610.6411.106.000.0000 WATER - SEWER	$179.31
					Check #: 45273540	
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3530110000 - 7/25 7/31/2025	001.100.2610.6411.102.000.0000 WATER - SEWER	$4.90
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3576800000 - 7/25 7/23/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$713.62
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3734900000 - 7/25 7/21/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$8.51
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	4082600000 - 7/25 7/22/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$128.20
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	4409800000 - 7/25 7/24/2025	001.100.2610.6411.525.000.0000 WATER - SEWER	$69.89
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	4599728960 -7/25 7/31/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$6.54
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	4734900000 - 7/25 7/22/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$752.48
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	5082600000 - 7/25 7/23/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$239.94
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	5576800000 - 7/25 7/31/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$6.54
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	5834900000 - 7/25 7/31/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$4.90
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	5869010000 - 7/25 7/21/2025	001.100.2610.6411.102.000.0000 WATER - SEWER	$148.41
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6175500000 - 7/25 7/23/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$204.45

Check #: 45273537

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group: 2						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6409800000 - 7/25 7/24/2025	001.100.2610.6411.105.000.0000 WATER - SEWER	$45.76
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6409800000 - 7/25 7/24/2025	001.100.2610.6411.106.000.0000 WATER - SEWER	$45.76
					Check #: 45273539	
Check Group:						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6534900000 - 7/25 7/21/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$94.17
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6869010000 - 7/25 7/21/2025	001.100.2610.6411.102.000.0000 WATER - SEWER	$119.56
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	7175500000 - 7/25 7/23/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$169.33
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	7534900000 - 7/25 7/22/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$233.44
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	7734900000 - 7/25 7/22/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$236.80
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	8175500000 - 7/25 7/31/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$6.54
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	8309800000 - 7/25 7/24/2025	001.100.2610.6411.106.000.0000 WATER - SEWER	$52.91
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	8467800000 - 7/25 7/31/2025	001.100.2610.6411.500.000.0000 WATER - SEWER	$4.90
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	9175500000 - 7/25 7/31/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$6.54
					Check #: 45273537	

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group: 1						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	9309800000 - 7/25 7/24/2025	001.100.2610.6411.105.000.0000 WATER - SEWER	$1,818.24
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	9309800000 - 7/25 7/24/2025	001.100.2610.6411.106.000.0000 WATER - SEWER	$1,818.24
					Check #: 45273538	
					PO/InvoiceTotal:	$10,646.18
					Vendor Total:	$10,646.18
EMS LINQ						
Check Group:						
Student Management w/Application Processing		7	260157	C-136938 7/1/2025	610.100.3100.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$3,756.06
Inventory		7	260157	C-136938 7/1/2025	610.100.3100.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$3,414.60
Point of Service		8	260157	C-136938 7/1/2025	610.100.3100.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$2,254.72
Production Records		7	260157	C-136938 7/1/2025	610.100.3100.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$1,479.66
Menu Planning w/ Nutritional Analysis		1	260157	C-136938 7/1/2025	610.100.3100.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$970.18
Purchasing		1	260157	C-136938 7/1/2025	610.100.3100.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$861.78
					Check #: 45273542	
					PO/InvoiceTotal:	$12,737.00
					Vendor Total:	$12,737.00
FLEX GROUND, LLC						
Check Group:						
Removing and replacing grass and hardscape on the North and East sides of Fowler Elementary.		1	260135	5416 7/25/2025	630.100.4600.6450.101.000.0000 CONSTRUCTION SERVICES	$496,474.20

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 45273543	
					PO/InvoiceTotal:	$496,474.20
					Vendor Total:	$496,474.20
FOOD HANDLER SOLUTIONS						
Check Group:						
Online Professional Standards Education and Tracking Program - 12 Months		6	260055	11442	510.100.2570.6360.500.000.0000	$1,500.00
				7/1/2025	PROF DEV SERVICES & EE TRAINING	
					Check #: 45273544	
					PO/InvoiceTotal:	$1,500.00
					Vendor Total:	$1,500.00
FOWLER ELEM SCHOOL DISTRICT 45						
Check Group:						
Alternative Contribution Rate Req'd to be paid by FESD on behalf of ESI ACR approved contracted personnel 07/01/25 - 06/30/26.		1	260273	ACR PP2 FY26	001.100.1000.6235.500.000.0000	$1,054.39
				8/7/2025	Alternative Contribution Rate	
					Check #: 45273545	
					PO/InvoiceTotal:	$1,054.39
					Vendor Total:	$1,054.39
GRAINGER INC	STATE					
Check Group:						
BLANKET PO FOR VARIOUS MAINTENANCE PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 - 6/30/2026, NTE $5,000		1	260068	9561727794	001.100.2620.6611.500.000.0000	$25.46
				7/3/2025	SUPPLIES	
BLANKET PO FOR VARIOUS MAINTENANCE PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 - 6/30/2026, NTE $5,000		1	260068	9562004755	001.100.2620.6611.500.000.0000	$211.51
				7/3/2025	SUPPLIES	
BLANKET PO FOR VARIOUS MAINTENANCE PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 - 6/30/2026, NTE $5,000		1	260068	9577975080	001.100.2620.6611.500.000.0000	$69.85
				7/18/2025	SUPPLIES	

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO FOR VARIOUS MAINTENANCE PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 - 6/30/2026, NTE $5,000		1	260068	9581416782 7/22/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$39.05
					Check #: 45273546	
					PO/InvoiceTotal:	$345.87
					Vendor Total:	$345.87
HOLSUM BAKERY INC	MOHAVE					
Check Group:						
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073289 7/28/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$230.40
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073290 7/28/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$432.00
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073291 7/28/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$244.80
					Check #: 45273547	
					PO/InvoiceTotal:	$907.20
					Vendor Total:	$907.20
HOME DEPOT/GECF						
Check Group:						
BLANKET PO FOR PARTS, TOOLS, AND SUPPLIES, GOOD FROM 7/1/2025 - 6/30/2026, NTE $12,000		1	260069	3111863 7/7/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$261.58
					Check #: 45273548	
					PO/InvoiceTotal:	$261.58
					Vendor Total:	$261.58
Kyle Edward Boettger						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Installation - Base Price quoted for installation. Includes mounting, Providing cables(HDMI, USB)		4	260245	i07252025-3 7/25/2025	013.100.2230.6432.106.800.0000 REPAIRS & MAINT - TECH	$2,100.00
Installation - Special pricing on smaller unit		1	260245	i07252025-3 7/25/2025	013.100.2230.6432.106.800.0000 REPAIRS & MAINT - TECH	$350.00
WhiteBoard - $100small (half) and $200 large (heavy) WB relocations		1	260245	i07252025-3 7/25/2025	013.100.2230.6432.106.800.0000 REPAIRS & MAINT - TECH	$200.00
Removal - Equipment removal (projector, smartech board,etc)		2	260245	i07252025-3 7/25/2025	013.100.2230.6432.106.800.0000 REPAIRS & MAINT - TECH	$250.00
Mounts - Provide 600x400 heavy duty mounting		5	260245	i07252025-3 7/25/2025	013.100.2230.6432.106.800.0000 REPAIRS & MAINT - TECH	$750.00
Extra - Extended power		2	260245	i07252025-3 7/25/2025	013.100.2230.6432.106.800.0000 REPAIRS & MAINT - TECH	$40.00
					Check #: 45273549	
					PO/InvoiceTotal:	$3,690.00
					Vendor Total:	$3,690.00
MARICOPA COUNTY ENVIRONMENTAL	SOLE					
Check Group:						
Blanket Purchase Order for Eating/Drinking Permits at All Campuses. NTE $4900.00 from July 1st, 2025 through June 30th, 2026		1	260018	INV-00104658 (SC) 7/17/2025	510.100.3100.6810.104.000.0000 DUES/MEMBERSHIP FEES	$515.00
					Check #: 45273550	
					PO/InvoiceTotal:	$515.00
					Vendor Total:	$515.00
MEDIA NET SOLUTIONS INC	LICENSE					
Check Group:						
Sales Tax Adjustment		1	260006	1697 7/25/2025	610.200.2230.6655.500.800.0000 SUBSCRIPTION NON INSTRUC 1 YR	$37.39
					Check #: 45273551	

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$37.39
					Vendor Total:	$37.39
NATIONAL FIRE CONTROL						
Check Group:						
Fire Alarm and Systems Inspections District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260090	AM-97126	001.100.2670.6431.102.000.0000	$1,055.55
				8/6/2025	NON-TECH REPAIRS AND MAINT	
					Check #: 45273552	
					PO/InvoiceTotal:	$1,055.55
					Vendor Total:	$1,055.55
PLAN B FACILITY SERVICES	18-19 D/E					
Check Group:						
Cleaning and/or Polishing of LVT, VCT, Concrete, and Gym floors District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $20,000		1	260181	FOWLERFLOORS0725	001.100.2620.6431.500.000.0000	$495.00
				8/7/2025	NON-TECH REPAIRS AND MAINT	
					Check #: 45273553	
					PO/InvoiceTotal:	$495.00
					Vendor Total:	$495.00
RUSSELL SIGLER, INC	NTE					
Check Group:						
OPEN PO FOR A/C PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 TO 6/30/2026, NTE $3,000		1	260070	INV-DCP25024591	001.100.2620.6611.500.000.0000	$408.97
				7/30/2025	SUPPLIES	
OPEN PO FOR A/C PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 TO 6/30/2026, NTE $3,000		1	260070	INV-DCP25025173	001.100.2620.6611.500.000.0000	$420.25
				8/4/2025	SUPPLIES	
OPEN PO FOR A/C PARTS AND SUPPLIES DISTRICT-WIDE, GOOD FROM 7/1/2025 TO 6/30/2026, NTE $3,000		1	260070	INV-DCP25025174	001.100.2620.6611.500.000.0000	$22.25
				8/4/2025	SUPPLIES	
					Check #: 45273554	

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$851.47
					Vendor Total:	$851.47
SUN PAC STORAGE CONTAINERS LLC						
Check Group:						
20' Standard Container Rental per billing Cycle x 4 Months		1	260257	6951 7/9/2025	365.900.3300.6440.525.400.0000 RENTALS	$103.65
20' Standard Container Rental per billing Cycle x 4 Months		1	260257	6952 7/9/2025	365.900.3300.6440.525.400.0000 RENTALS	$103.65
					Check #: 45273555	
					PO/InvoiceTotal:	$207.30
					Vendor Total:	$207.30
TWOTREES TECHNOLOGIES	MOHAVE					
Check Group:						
Lenovo ThinkPad T16 Gen 3 21MN 180-degree hinge design - Intel Core Ultra 7 - 165U / up to 4.9 GHz - vPro Enterprise - Win 11 Pro - Intel Graphics - 32 GB RAM - 1 TB SSD TCG Opal Encryption 2, NVMe, Performance - 16" IPS touchscreen 1920 x 1200 - Gigabit Ethernet - Wi-Fi 6E, Bluet		1	260143	53892 7/31/2025	610.100.2230.6737.500.000.0000 TECH EQUIP/SOFTWARE < $1K	$2,184.26
					Check #: 45273556	
					PO/InvoiceTotal:	$2,184.26
					Vendor Total:	$2,184.26
ULINE						
Check Group:						
BLANKET P.O NTE $3,500 FROM 07/01/2025 THROUGH 06/30/2026 FOR SHOP SUPPLIES		1	260027	195624533 7/22/2025	001.400.2730.6611.511.000.0000 SUPPLIES	$58.91
					Check #: 45273557	
					PO/InvoiceTotal:	$58.91
					Vendor Total:	$58.91

Voucher Detail Listing

Voucher Batch Number: 2604 **08/08/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
VERIZON WIRELESS	STATE					
Check Group:						
Blanket PO For Wireless Voice\Data DistrictWide 7/1/25 - 6/1/26NTE $35,000		1	260154	6119278690 7/23/2025	001.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$2,312.78
					Check #: 45273558	
					PO/InvoiceTotal:	$2,312.78
					Vendor Total:	$2,312.78
					Grand Total:	$594,234.44

End of Report

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2605 **Voucher Date:** 08/15/2025 Prepared By: Isaura B.

Printed: 08/14/2025 05:24:09 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$19,084.88
110	SYSTEMIC SCHOOL IMPROVEMENT	$4,500.00
193	TITLE III - ODD YEARS	$1,574.50
290	MEDICAID REIMBURSEMENTS	$175.00
360	HEAD START - EVEN YEARS	$1,462.00
361	HEAD START - ODD YEARS	$5,871.00
364	EARLY HEAD START (FY25)	$5,884.27
365	Undesignated	$4,753.66
374	E-RATE FUNDING	$8,593.00
510	FOOD SERVICE	$2,296.00
610	CAPITAL OUTLAY	$4,373.71
855	Employee Insurance Program Withholdings	$9,872.76
		$68,440.78

Fowler School District #45

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
AASBO	25					
Check Group:						
10 Registrations @ $175.00 ea.		1	260262	300025121 8/13/2025	290.100.2570.6810.505.000.0000 DUES/MEMBERSHIP FEES	$175.00
					Check #: 45273568	
					PO/InvoiceTotal:	$175.00
					Vendor Total:	$175.00
Aero Equipment Rental and Sales	9.10.26.43					
Check Group:						
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	539259 8/11/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$111.52
					Check #: 45273569	
					PO/InvoiceTotal:	$111.52
					Vendor Total:	$111.52
ASSOCIATED FENCE	MOHAVE					
Check Group:						
FENCE REPAIR/REPLACEMENT FOR ALL CAMPUSES DISTRICT-WIDE, GOOD FROM 7/1/2025 - 6/30/2026, NTE $15,500		1	260065	24628 8/5/2025	001.100.2620.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$487.00
					Check #: 45273570	
					PO/InvoiceTotal:	$487.00
					Vendor Total:	$487.00
AZ HEAD START ASSOCIATION INC						
Check Group:						
7/30/2025 PRE-SERVICES FOR HEAD START STAFF		1	260205	00111 7/8/2025	361.900.3300.6360.500.400.6501 EMPLOYEE TRAING AND PROF DEV SERV	$5,871.00
7/30/2025 PRE-SERVICES FOR EARLY HEAD START STAFF		1	260205	00111 7/8/2025	364.900.3300.6360.500.400.6501 PROF DEV SERVICES & EE TRAINING	$3,534.00
					Check #: 45273571	

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$9,405.00
					Vendor Total:	$9,405.00
B.A.S.I.C						
Check Group:						
Blanket PO NTE: $2800.00 for FMLA administration fees from 7/1/2025-6/30/2026.		1	260121	IN3519422	001.100.2570.6330.506.000.0000	$1,446.57
				8/9/2025	PURCH PROF SVCS - OTHER LIC PROF	
					Check #: 45273572	
					PO/InvoiceTotal:	$1,446.57
					Vendor Total:	$1,446.57
CANYON STATE BUS SALES						
Check Group:						
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P84789	001.400.2730.6611.500.000.0000	$41.19
				8/6/2025	Transportation: General Supplies	
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P84883	001.400.2730.6611.500.000.0000	$965.94
				8/1/2025	Transportation: General Supplies	
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85174	001.400.2730.6611.500.000.0000	$1,206.12
				8/6/2025	Transportation: General Supplies	
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85357	001.400.2730.6611.500.000.0000	$27.23
				8/11/2025	Transportation: General Supplies	
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01W21949	001.400.2730.6611.500.000.0000	$222.98
				8/5/2025	Transportation: General Supplies	
BLANKET P.O NTE $62,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS REPAIRS		1	260032	01W21949	001.400.2730.6431.500.000.0000	$855.00
				8/5/2025	REPAIRS & MAINT - NON TECH	
					Check #: 45273573	
					PO/InvoiceTotal:	$3,318.46
					Vendor Total:	$3,318.46
CAR BRAND AUTO PARTS						

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
BLANKET P.O NTE $9,500 FROM 07/01/2025 THROUGH 06/30/2026 FOR PARTS AND SUPPLIES		1	260059	105828 7/28/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$214.42
					Check #: 45273574	
					PO/InvoiceTotal:	$214.42
					Vendor Total:	$214.42
CHILDCARE CAREERS	LLC - P					
Check Group:						
Contracted Services for Substitute Instructional Aides and Lead Teachers for Basic Head Start 7/30/2025 through 5/30/2026 NTE $51,000.00		1	260206	1034510 8/8/2025	360.900.3300.6320.101.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$400.00
Contracted Services for Substitute Instructional Aides and Lead Teachers for Basic Head Start 7/30/2025 through 5/30/2026 NTE $25,000.00		1	260206	1034511 8/8/2025	360.900.3300.6320.104.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$336.00
Contracted Services for Substitute Instructional Aides and Lead Teachers for Basic Head Start 7/30/2025 through 5/30/2026 NTE $25,000.00		1	260206	1034512 8/8/2025	360.900.3300.6320.102.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$390.00
Contracted Services for Substitute Instructional Aides and Lead Teachers for Basic Head Start 7/30/2025 through 5/30/2026 NTE $45,000.00		1	260206	1034513 8/8/2025	360.900.3300.6320.107.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$336.00
Contracted Services for Substitute Lead Teachers and Instructional Aides - EARLY Head Start - From 7/1/2025 through 6/30/2026 - Not to Exceed $17,000.00		1	260206	1034514 8/8/2025	365.900.3300.6320.525.400.0000 PURCH PROF SVCS - EDUCATION SERVICES	$4,753.66
					Check #: 45273575	
					PO/InvoiceTotal:	$6,215.66
					Vendor Total:	$6,215.66
CINTAS CORPORATION	US COMM					
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
FOR TRANSPORTATION, WAREHOUSE AND DISTRICT OFFICE EMERGENCY KIT SUPPLY AND UP-KEEP.		1	260097	5283862606 7/31/2025	001.100.2670.6590.500.000.0000 MISC PURCHASED SERVICES Check #: 45273576	$199.48
					PO/InvoiceTotal:	$199.48
					Vendor Total:	$199.48
CINTAS.	US COMM					
Check Group:						
FOR GROUNDSCREW AND MECHANICS UNIFORMS, CLEANING AND REPLACEMENT.		1	260097	4239580047 8/8/2025	001.100.2600.6590.500.000.0000 MISC PURCHASED SERVICES Check #: 45273577	$105.85
					PO/InvoiceTotal:	$105.85
					Vendor Total:	$105.85
COX BUSINESS						
Check Group:						
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261335801 - 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,131.00
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261335901- 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,131.00
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261336001 - 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,131.00
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261336101 - 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,807.00
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261336301 - 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,131.00
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261336501 - 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,131.00

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COX INTERNET SERVICE DISTRICTWIDE FROM 7/1/2025 - 6/30/2026		1	260101	261336701 - 8/25 8/1/2025	374.100.2610.6531.500.000.0000 TELECOMMUNICATIONS	$1,131.00
					Check #: 45273578	
					PO/InvoiceTotal:	$8,593.00
					Vendor Total:	$8,593.00
Deandra Johnson						
Check Group:						
1ST PART: JULY 24TH - 25TH 2025 PROFESSIONAL DEVELOPMENT FOR EARLY HEAD START. CURRICULUM AND APPROPRIATE PRACTICE INFANT AND TODDLER		1	260211	7-24-25-25 7/30/2025	364.900.3300.6360.500.400.6501 PROF DEV SERVICES & EE TRAINING	$2,350.27
					Check #: 45273579	
					PO/InvoiceTotal:	$2,350.27
					Vendor Total:	$2,350.27
EDUCATIONAL SERVICES INC						
Check Group:						
For salary and benefits for Greg Loyola.		1	260188	050986 - RTW.GL 7/18/2025	001.100.2620.6310.500.000.0000 PURCH PROF SVCS - OFFICE & ADMIN	$1,528.94
					Check #: 45273580	
					PO/InvoiceTotal:	$1,528.94
Check Group:						
For salary and benefits for Mary Bowman - School Secretary at Tuscano Elementary		1	260294	050986 - RTW.MB 7/18/2025	001.100.2410.6310.107.000.0000 PURCH PROF SVCS - OFFICE & ADMIN	$750.63
					Check #: 45273580	
					PO/InvoiceTotal:	$750.63
					Vendor Total:	$2,279.57
Fowler School District						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Use tax payment - PlanbookEdu Premium Subscription		1	260295 **Use Tax**	2025-17108 8/8/2025	193.100.2210.6655.500.000.0000 SUB. NON INSTRUCTIONAL 1 YR	$83.50
					Check #: 45273581	
					PO/InvoiceTotal:	$83.50
					Vendor Total:	$83.50
HOBART	NTE					
Check Group:						
Blanket purchase order for repairs and maintenance on dish machines and ovens at all Fowler Schools from July 1st, 2025 through June 30th, 2026. NTE: $9,500.00.		1	260011	36832412 8/5/2025	510.100.3100.6430.500.000.0000 REPAIR AND MAINTENANCE SVS	$2,296.00
					Check #: 45273582	
					PO/InvoiceTotal:	$2,296.00
					Vendor Total:	$2,296.00
HYE TECH NETWORK & SECURITY SYSTEMS, LLC						
Check Group:						
HelloID Provisioning Subscription (555 Users)		555	260103	1338-004 8/5/2025	610.100.2580.6655.509.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$4,164.40
One Time Credit		1	260103	1338-004 8/5/2025	610.100.2580.6655.509.800.0000 SUB. NON INSTRUCTIONAL 1 YR	($740.47)
Self Service Reset Password Management (555 Users)		555	260103	1338-004 8/5/2025	610.100.2580.6655.509.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$949.78
Essential Support Service		1	260103	1338-004 8/5/2025	001.100.2580.6340.509.800.0000 TECHNOLOGY SERVICES AND SUPPORT AGMTS	$262.50
					Check #: 45273583	
					PO/InvoiceTotal:	$4,636.21
					Vendor Total:	$4,636.21
PLANBOOKEDU LLC						
Check Group:						
PlanbookEdu Premium Subscription		71	260295	2025-17108 8/8/2025	193.100.2210.6655.500.000.0000 SUB. NON INSTRUCTIONAL 1 YR	$1,491.00

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 45273584	
					PO/InvoiceTotal:	$1,491.00
					Vendor Total:	$1,491.00
PREMIER IRRIGATION, LLC	WQ					
Check Group:						
Irrigation Repairs 25-26 FY		1	260180	9204 8/11/2025	001.100.2630.6431.102.640.0000 REPAIRS & MAINT - NON TECH	$450.00
					Check #: 45273585	
					PO/InvoiceTotal:	$450.00
					Vendor Total:	$450.00
RELIASTAR LIFE INSURANCE COMPANY						
Check Group:						
Blanket PO NTE: $120,000.00 for supplememntal EE insurance premiums from 7/1/2025-6/30/2026		1	260124	12A8236440 8/1/2025	855.100.2570.6210.506.000.0000 HEALTH INSURANCE	$9,872.76
					Check #: 45273586	
					PO/InvoiceTotal:	$9,872.76
					Vendor Total:	$9,872.76
REPUBLIC SERVICES						
Check Group:						
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530027250 - 7/25 7/31/2025	001.100.2621.6421.500.000.0000 DISPOSAL SERVICES	$395.56
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530027253 - 7/25 7/31/2025	001.100.2621.6421.101.000.0000 DISPOSAL SERVICES	$515.20
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530027260 - 7/25 7/31/2025	001.100.2621.6421.102.000.0000 DISPOSAL SERVICES	$791.12

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530027261 - 7/25	001.100.2621.6421.103.000.0000	$1,037.60
				7/31/2025	DISPOSAL SERVICES	
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530030939 - 7/25	001.100.2621.6421.107.000.0000	$845.82
				7/31/2025	DISPOSAL SERVICES	
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530032818 - 7/25	001.100.2621.6421.104.000.0000	$791.12
				7/31/2025	DISPOSAL SERVICES	
					Check #: 45273587	
Check Group: 1						
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530049712 - 7/25	001.100.2621.6421.105.000.0000	$1,093.27
				7/31/2025	DISPOSAL SERVICES	
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530049712 - 7/25	001.100.2621.6421.106.000.0000	$1,093.28
				7/31/2025	DISPOSAL SERVICES	
					Check #: 45273588	
Check Group: 2						
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530068139 - 7/25	001.100.2621.6421.105.000.0000	$130.02
				7/31/2025	DISPOSAL SERVICES	
BLANKET PO NTE $62,500 FROM 7/1/2025 THROUGH 6/30/2026 FOR TRASH REMOVAL AND LANDSCAPE DEBRIS ROLL OFF		1	260074	307530068139 - 7/25	001.100.2621.6421.106.000.0000	$130.02
				7/31/2025	DISPOSAL SERVICES	
					Check #: 45273589	
					PO/InvoiceTotal:	$6,823.01
					Vendor Total:	$6,823.01
TEACHERS ON CALL						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2605 **08/15/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Blanket PO for $90,000 from 7/29/25-5/22/26 for substitute services.		1	260164	9518977 8/6/2025	001.100.1000.6320.500.000.0000 PROFESSIONAL SERVICES	$1,653.00
Blanket PO for $90,000 from 7/29/25-5/22/26 for substitute services.		1	260164	9518978 8/6/2025	001.100.1000.6320.500.000.0000 PROFESSIONAL SERVICES	$1,358.50
					Check #: 45273590	
					PO/InvoiceTotal:	$3,011.50
					Vendor Total:	$3,011.50
Tina Howle	41					
Check Group:						
Flat fee for one full day, July 15 8:30-3:30pm, of professional services for the FESD Administrative Team		1	260108	FESD_JULY152025_ 7/16/2025	110.100.2570.6360.500.000.0000 PROF DEV SERVICES & EE TRAINING	$4,500.00
					Check #: 45273591	
					PO/InvoiceTotal:	$4,500.00
					Vendor Total:	$4,500.00
VALLEY SCHOOLS MANAGEMENT GROUP						
Check Group:						
Proucrement Consultation Retainer for a minumum of 3 hours a month at $125 per hour for a monthly rate of $375. Plus any mileage charges would be at $0.67		1	260054	2015521 7/31/2025	001.100.2510.6360.500.000.0000 EMPLOYEE TRAING AND PROF DEV SERV	$375.00
					Check #: 45273592	
					PO/InvoiceTotal:	$375.00
					Vendor Total:	$375.00
					Grand Total:	$68,440.78

End of Report

8/14/25

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2606 **Voucher Date:** 08/22/2025 Prepared By: lsaura B

Printed: 08/21/2025 04:52:48 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya	President
Lisa Perez	Board Clerk
Jose "Joe" Montoya	Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$222,241.85
013	CLASSROOM SITE - Classroom Improvement	$598.21
610	CAPITAL OUTLAY	$4,819.17
		$227,659.23

Fowler School District #45

oucher Detail Listing

Voucher Batch Number: 2606 **08/22/2025**

cal Year: 2025-2026

ndor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
ro Equipment Rental and Sales	9.10.26.43					
Check Group:						
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	539260 8/19/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$772.22
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	539321 8/18/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$13.63
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	539343 8/20/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$91.62
					Check #: 45273670	
					PO/InvoiceTotal:	$877.47
					Vendor Total:	$877.47
izona Speech Works						
Check Group:						
25/26 SY Blanket PO for Speech/SLPA services		1	260210	ASW081525 8/15/2025	001.200.2150.6330.500.000.0000 OTHER PROFESSIONAL SERVICES	$11,900.00
					Check #: 45273671	
					PO/InvoiceTotal:	$11,900.00
					Vendor Total:	$11,900.00
ANYON STATE BUS SALES						
Check Group:						
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P84900 8/14/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$65.08
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85355 8/8/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$27.23
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85623 8/12/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$502.60

Voucher Detail Listing

Voucher Batch Number: 2606 **08/22/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85723 8/13/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$140.08
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85839 8/15/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$388.29
BLANKET P.O NTE $80,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR BUS PARTS AND SUPPLIES		1	260032	01P85844 8/15/2025	001.400.2730.6611.500.000.0000 Transportation: General Supplies	$102.95
					Check #: 45273672	
					PO/InvoiceTotal:	$1,226.23
					Vendor Total:	$1,226.23
EDUCATIONAL SERVICES INC						
Check Group:						
For salary and benefits for Greg Loyola.		1	260188	051215 - RTW.GL 8/1/2025	001.100.2620.6310.500.000.0000 PURCH PROF SVCS - OFFICE & ADMIN	$2,184.19
					Check #: 45273673	
					PO/InvoiceTotal:	$2,184.19
Check Group:						
For salary and benefits for Ms. Tobie Stevens -Teacher on Assignment at Sun Canyon.		1	260290	051215 - RTW.TS 8/1/2025	001.100.1000.6320.104.000.0000 PROFESSIONAL SERVICES	$3,281.18
					Check #: 45273673	
					PO/InvoiceTotal:	$3,281.18
Check Group:						
For salary and benefits for Ms. Natalie Barragan - Asst. Director of Student Services		1	260291	051215 - RTW.NB 8/1/2025	001.100.2170.6320.503.000.0000 PURCH PROF SVCS - EDUCATION SERVICES	$3,153.83
					Check #: 45273673	
					PO/InvoiceTotal:	$3,153.83
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2606 08/22/2025

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
For salary and benefits for Mr. Fred Vance - Teacher at Western Valley Middle School		1	260292	051215 - RTW.FV 8/1/2025	001.100.1000.6320.106.000.0000 PROFESSIONAL SERVICES	$2,365.72
					Check #: 45273673	
					PO/InvoiceTotal:	$2,365.72
Check Group:						
For salary and benefits for Mary Bowman - School Secretary at Tuscano Elementary		1	260294	051215 - RTW.MB 8/1/2025	001.100.2410.6310.107.000.0000 PURCH PROF SVCS - OFFICE & ADMIN	$1,830.03
					Check #: 45273673	
					PO/InvoiceTotal:	$1,830.03
					Vendor Total:	$12,814.95
FOLLETT Software LLC						
Check Group:						
TITLEPEEK ONLINE SERVICE RENEWAL FOR SIX (6) LOCATIONS AT $150 EACH		6	260241	1586481 7/24/2025	610.100.2220.6641.502.800.0000 LIBRARY BOOKS	$884.53
DISTRICT MEMBER LM - HOSTED SERVICE RENEWAL FOR SIX (6) SITES AT $1050.00 EACH		6	260241	1586481 7/24/2025	610.100.2220.6641.502.800.0000 LIBRARY BOOKS	$3,934.64
					Check #: 45273674	
					PO/InvoiceTotal:	$4,819.17
					Vendor Total:	$4,819.17
LANGUAGE LINE SERVICES INC						
Check Group:						
Blanket PO for the 25/26 SY for translation services during meeting		1	260234	11675382 7/31/2025	001.200.2190.6330.500.000.0000 OTHER PROFESSIONAL SERVICES	$3.35
					Check #: 45273675	
					PO/InvoiceTotal:	$3.35
					Vendor Total:	$3.35
MARICOPA COUNTY ENVIRONMENTAL	SOLE					

Voucher Detail Listing

Voucher Batch Number: 2606 **08/22/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Distrit-Wide School grounds permits, Good from 7/1/2025 - 6/30/2026- NTE $2,000		1	260017	INV-00114214 (TUSC) 8/16/2025	001.100.2620.6810.500.000.0000 DUES/MEMBERSHIP FEES	$185.00
					Check #: 45273676	
					PO/InvoiceTotal:	$185.00
					Vendor Total:	$185.00
NATIONAL FIRE CONTROL						
Check Group:						
Fire Alarm and Systems Inspections District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260090	S-97198 8/7/2025	001.100.2670.6431.525.000.0000 NON-TECH REPAIRS AND MAINT	$196.87
					Check #: 45273677	
					PO/InvoiceTotal:	$196.87
					Vendor Total:	$196.87
SALT RIVER PROJECT	UTL-BRD-SL					
Check Group:						
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.101.000.0000 ELECTRICITY	$10,501.22
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.102.000.0000 ELECTRICITY	$10,261.33
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.103.000.0000 ELECTRICITY	$16,818.11
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.104.000.0000 ELECTRICITY	$12,546.64
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.105.000.0000 ELECTRICITY	$15,775.75

oucher Detail Listing

Voucher Batch Number: 2606 08/22/2025

cal Year: 2025-2026

ndor Remit Name / scription	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.106.000.0000 ELECTRICITY	$15,775.75
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.500.000.0000 ELECTRICITY	$3,845.63
BLANKET PO NTE $714,000 FROM 7/1/25 THRU 6/30/26 FOR ELECTRIC SERVICE		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6622.107.000.0000 ELECTRICITY	$12,401.48
Late Fees		1	260111	406-200-000 - 8/25 8/12/2025	001.100.2610.6810.500.000.0000 MISCELLANEOUS EXPENDITURES	$1,780.08
					Check #: 45273678	
					PO/InvoiceTotal:	$99,705.99
					Vendor Total:	$99,705.99
ENERGY PETROLEUM LLC						
Check Group:						
BLANKET P.O NTE $22,000 FROM 07/01/2025 THROUGH 06/30/2026 FOR UNLEADED FUEL		1	260172	415191520 8/13/2025	001.400.2730.6626.500.000.0000 UNLEADED FUEL	$1,943.53
BLANKET P.O NTE $149,500 FROM 07/01/2025 THROUGH 06/30/2026 FOR DIESEL FUEL		1	260172	415191520 8/13/2025	001.400.2730.6627.500.000.0000 DIESEL FUEL	$3,567.55
					Check #: 45273679	
					PO/InvoiceTotal:	$5,511.08
					Vendor Total:	$5,511.08
hane T. Hunt ED.D						
Check Group:						
2025/2026 SY Blanket PO for Psychologist Services		1	260259	01-2025/26 8/8/2025	001.200.2140.6330.500.000.0000 OTHER PROFESSIONAL SERVICES	$11,363.62
					Check #: 45273680	
					PO/InvoiceTotal:	$11,363.62
					Vendor Total:	$11,363.62

Voucher Detail Listing

Voucher Batch Number: 2606 **08/22/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Southwest Psychological Services						
Check Group:						
25/26 SY Blanket PO for Teacher Services		1	260207	1A 8/11/2025	001.200.1000.6320.500.000.0000 PROFESSIONAL SERVICES	$17,222.40
					Check #: 45273681	
					PO/InvoiceTotal:	$17,222.40
Check Group:						
25/26 SY Blanket PO for OT/COTA services		1	260208	1B 8/11/2025	001.200.2160.6330.500.000.0000 OTHER PROFESSIONAL SERVICES	$20,805.60
					Check #: 45273681	
					PO/InvoiceTotal:	$20,805.60
Check Group:						
25/26 SY Blanket PO for SLP/SLPA Services		1	260209	1C 8/11/2025	001.200.2150.6330.500.000.0000 OTHER PROFESSIONAL SERVICES	$38,697.96
					Check #: 45273681	
					PO/InvoiceTotal:	$38,697.96
					Vendor Total:	$76,725.96
TALX CORPORATION						
Check Group:						
Blanket PO NTE $9,000 for unemployment hearing specialists from 7/1/2025-6/30/2026.		1	260132	2066913523 7/31/2025	001.100.2570.6330.506.000.0000 PURCH PROF SVCS - OTHER LIC PROF	$1,731.33
					Check #: 45273682	
					PO/InvoiceTotal:	$1,731.33
					Vendor Total:	$1,731.33
TEACHING STUFF - GLENDALE	SAVE					
Check Group: 1						
Open PO for New 5th Grade Teacher, Cristina Kondo. To use during the FY25/26. Not to exceed $200.		1	260256	2-370330 7/31/2025	013.100.1000.6611.102.000.6890 SUPPLIES	$199.50
					Check #: 45273683	

Voucher Detail Listing

Voucher Batch Number: 2606 **08/22/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$199.50
Check Group: 3						
OPEN PO for BREZEL MAE SALON not to exceed in the amount of $200.00 for classroom supplies. PO to expire on 06/30/2026.		1	260275	2-371214	013.100.1000.6611.101.000.6890	$199.00
				8/17/2025	SUPPLIES	
					Check #: 45273685	
					PO/InvoiceTotal:	$199.00
Check Group: 2						
SUPPLIES		1	260314	2-371147	013.100.1000.6611.106.000.0000	$199.71
				8/16/2025	SUPPLIES	
					Check #: 45273684	
					PO/InvoiceTotal:	$199.71
					Vendor Total:	$598.21
					Grand Total:	$227,659.23

End of Report

FOWLER SCHOOL DISTRICT #45 VOUCHER

Voucher No: 2608 **Voucher Date:** 08/29/2025 Prepared By: Isaura B.

Printed: 08/28/2025 04:21:27 PM

The County School Superintendent of Maricopa County is hereby authorized to draw warrants on the County Treasurer against FOWLER SCHOOL DISTRICT #45 School District Fund(s) for necessary expenses against the school district and obligations incurred for value received in services and for materials as shown below.

I certify by my original signature below that this claim is just and correct, and the services and/or materials herein represented have been received and that the claim: ___was approved at a public meeting of the governing board on _____(A.R.S. 15-304), or ___will be ratified at the next regular or special meeting of the governing board on _____ in accordance with the procedures of A.R.S. 15-321 All items are properly coded and not in excess of the budget. Itemized invoices accompany these vouchers. All employees and officials have on file an oath in compliance with ARS 38-231.

Francisca Montoya President

Lisa Perez Board Clerk

Jose "Joe" Montoya Board Member

FOWLER SCHOOL DISTRICT #45

Fund		Amount
001	M & O BUDGET	$62,380.52
013	CLASSROOM SITE - Classroom Improvement	$599.95
510	FOOD SERVICE	$124,634.91
610	CAPITAL OUTLAY	$161,747.39
630	B BOND	$21,337.80
855	Employee Insurance Program Withholdings	$2,872.50
		$373,573.07

Fowler School District #45

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Aero Equipment Rental and Sales	9.10.26.43					
Check Group:						
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	11512 8/26/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$57.27
Open P.O. for the purchase of Landscaping Repairs/Rentals/Purchases for Distric Grounds Crew. NTE: 2000.00		1	260107	11512 8/26/2025	001.100.2620.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$87.50
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	1448 8/26/2025	001.100.2620.6611.500.000.0000 SUPPLIES	($219.28)
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	539344 8/26/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$498.53
Open P.O. for the purchase of Landscaping supplies for the District Growns Crew. NTE: 2500.00		1	260107	539370 8/22/2025	001.100.2620.6611.500.000.0000 SUPPLIES	$480.03
					Check #: 45273751	
					PO/InvoiceTotal:	$904.05
					Vendor Total:	$904.05
ASPIN/MOHAVE	ASPIN/MOHA					
Check Group:						
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00615 8/5/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$4,149.63
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00616 8/5/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$3,927.01
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00617 8/5/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$960.51

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00619 8/5/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$9,925.82
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00621 8/5/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$4,151.49
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00622 8/5/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$4,151.49
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00749 8/6/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$8,575.63
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00969 8/13/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$1,885.46
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A00970 8/13/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$96.75
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01088 8/14/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$5,010.16
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01090 8/14/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$4,175.75
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01092 8/14/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$4,097.91
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01094 8/14/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$8,684.03

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01096 8/14/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$5,402.44
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01098 8/14/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$6,153.15
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01455 8/20/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$3,659.59
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01457 8/20/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$3,473.40
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01459 8/20/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$3,756.93
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01461 8/20/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$9,683.76
BLANKET PO for FOOD items purchased for FESD from July 1st 2025 through June 30th 2026. Contract#210-SFC-0701		1	260034	26A01465 8/20/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$4,704.75
					Check #: 45273752	
					PO/InvoiceTotal:	$96,625.66
Check Group: 1						
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A00618 8/5/2025	510.100.3100.6611.102.000.0000 SUPPLIES	$664.41
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A00620 8/5/2025	510.100.3100.6611.105.000.0000 SUPPLIES	$660.60

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A00750 8/6/2025	510.100.3100.6611.105.000.0000 SUPPLIES	$869.21
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01089 8/14/2025	510.100.3100.6611.101.000.0000 SUPPLIES	$912.67
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01091 8/14/2025	510.100.3100.6611.103.000.0000 SUPPLIES	$1,308.23
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01093 8/14/2025	510.100.3100.6611.102.000.0000 SUPPLIES	$728.78
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01097 8/14/2025	510.100.3100.6611.107.000.0000 SUPPLIES	$1,046.33
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01099 8/14/2025	510.100.3100.6611.104.000.0000 SUPPLIES	$1,342.58
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01456 8/20/2025	510.100.3100.6611.101.000.0000 SUPPLIES	$453.39
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01458 8/20/2025	510.100.3100.6611.103.000.0000 SUPPLIES	$205.91
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01460 8/20/2025	510.100.3100.6611.102.000.0000 SUPPLIES	$127.04
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01462 8/20/2025	510.100.3100.6611.106.000.0000 SUPPLIES	$982.00

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET Purchase Order for PAPER Products for Fowler Elem District from July 1st, 2025 through June 30th, 2026.- Contract:21O-SFC-0701		1	260035	26A01466 8/20/2025	510.100.3100.6611.104.000.0000 SUPPLIES	$295.11
					Check #: 45273753	
					PO/InvoiceTotal:	$9,596.26
					Vendor Total:	$106,221.92
CINTAS.	US COMM					
Check Group:						
FOR GROUNDSCREW AND MECHANICS UNIFORMS, CLEANING AND REPLACEMENT.		1	260097	4240309380 8/15/2025	001.100.2600.6590.500.000.0000 MISC PURCHASED SERVICES	$49.10
FOR GROUNDSCREW AND MECHANICS UNIFORMS, CLEANING AND REPLACEMENT.		1	260097	4240309454 8/15/2025	001.100.2600.6590.500.000.0000 MISC PURCHASED SERVICES	$105.85
FOR GROUNDSCREW AND MECHANICS UNIFORMS, CLEANING AND REPLACEMENT.		1	260097	4240309515 8/15/2025	001.100.2600.6590.500.000.0000 MISC PURCHASED SERVICES	$131.41
					Check #: 45273754	
					PO/InvoiceTotal:	$286.36
					Vendor Total:	$286.36
CITY OF PHOENIX	UTL-BOARD					
Check Group:						
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	0275500000 - 8/25 8/21/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$1,033.82
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	1576800000 - 8/25 8/21/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$153.70
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	2082600000 - 8/25 8/21/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$3,827.91
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	2576800000 - 8/25 8/21/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$316.20

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3576800000 - 8/25 8/21/2025	001.100.2610.6411.104.000.0000 WATER - SEWER	$963.93
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	3734900000 - 8/25 8/19/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$8.51
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	4082600000 - 8/25 8/21/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$126.84
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	4734900000 - 8/25 8/20/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$686.22
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	5082600000 - 8/25 8/20/2025	001.100.2610.6411.107.000.0000 WATER - SEWER	$438.72
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	5869010000 - 8/25 8/19/2025	001.100.2610.6411.102.000.0000 WATER - SEWER	$252.86
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6175500000 - 8/25 8/21/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$329.62
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6534900000 - 8/25 8/19/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$157.18
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6834900000 - 8/25 8/19/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$8.20
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	6869010000 - 8/25 8/19/2025	001.100.2610.6411.102.000.0000 WATER - SEWER	$180.49
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	7175500000 - 8/25 8/21/2025	001.100.2610.6411.103.000.0000 WATER - SEWER	$259.05
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	7534900000 - 8/25 8/20/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$248.17

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO NTE $247,438 FROM 7/1/25 THRU 6/30/26 FOR SEWER AND WATER		1	260113	7734900000 - 8/25 8/19/2025	001.100.2610.6411.101.000.0000 WATER - SEWER	$214.71
					Check #: 45273755	
					PO/InvoiceTotal:	$9,206.13
					Vendor Total:	$9,206.13
E3 DIAGNOSTICS INC						
Check Group:						
S/N 13746 / MAICO MA27 / Product number 1000058 Product AUD-School Sunridge (1)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.102.000.0000 MISC PURCHASED SERVICES	$105.00
S/N AR082420 / GRASON-STADLER 17 / 27424 Product number 1000058 Product AUD-School WVM (1)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.106.000.0000 MISC PURCHASED SERVICES	$105.00
S/N AR093741 / WELCH ALLYN AM232 / 5504774 Product number 1000058 Product AUD-School SMMS (1)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.103.000.0000 MISC PURCHASED SERVICES	$105.00
S/N GS3002431 / GRASON-STADLER 18 / Product number 1000058 Product AUD-School Fowler (1)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.101.000.0000 MISC PURCHASED SERVICES	$105.00
S/N ME3015009 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School WVCCC (1)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.105.000.0000 MISC PURCHASED SERVICES	$185.00
S/N ME3015011 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School WVM (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.106.000.0000 MISC PURCHASED SERVICES	$185.00
S/N ME3015014 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School SMM (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.106.000.0000 MISC PURCHASED SERVICES	$185.00
S/N ME3015197 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School WVE (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.105.000.0000 MISC PURCHASED SERVICES	$185.00

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
S/N ME3015198 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School Tuscano (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.107.000.0000 MISC PURCHASED SERVICES	$185.00
S/N ME3015199 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School Sun Canyon (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.104.000.0000 MISC PURCHASED SERVICES	$185.00
S/N ME3015203 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School Fowler (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.101.000.0000 MISC PURCHASED SERVICES	$185.00
S/N ME3015209 / MAICO ERO-SCAN PLUS / Product number 10000676 Product OAE Calibration – School Sunridge (2)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.102.000.0000 MISC PURCHASED SERVICES	$185.00
Product Number 1000086 Travel Fee (fixed)		1	260274	SRV-139791 8/18/2025	001.100.2130.6590.104.000.0000 MISC PURCHASED SERVICES	$60.00
					Check #: 45273756	
					PO/InvoiceTotal:	$1,960.00
					Vendor Total:	$1,960.00
EDUCATIONAL SERVICES INC						
Check Group:						
PO to administer the substitute teacher pool from 7/29/25-5/22/26		1	260163	051432 - SUB 8/15/2025	001.100.1000.6320.500.000.0000 PROFESSIONAL SERVICES	$2,783.49
					Check #: 45273757	
					PO/InvoiceTotal:	$2,783.49
Check Group:						
For salary and benefits for Greg Loyola.		1	260188	051432 - RTW.GL 8/15/2025	001.100.2620.6310.500.000.0000 PURCH PROF SVCS - OFFICE & ADMIN	$2,184.19
					Check #: 45273757	
					PO/InvoiceTotal:	$2,184.19
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
For salary and benefits for Ms. Tobie Stevens -Teacher on Assignment at Sun Canyon.		1	260290	051432 - RTW.TS 8/15/2025	001.100.1000.6320.104.000.0000 PROFESSIONAL SERVICES Check #: 45273757	$3,281.18
					PO/InvoiceTotal:	$3,281.18
Check Group:						
For salary and benefits for Ms. Natalie Barragan - Asst. Director of Student Services		1	260291	051432 - RTW.NB 8/15/2025	001.100.2170.6320.503.000.0000 PURCH PROF SVCS - EDUCATION SERVICES Check #: 45273757	$3,153.83
					PO/InvoiceTotal:	$3,153.83
Check Group:						
For salary and benefits for Mr. Fred Vance - Teacher at Western Valley Middle School		1	260292	051432 - RTW.FV 8/15/2025	001.100.1000.6320.106.000.0000 PROFESSIONAL SERVICES Check #: 45273757	$2,365.72
					PO/InvoiceTotal:	$2,365.72
Check Group:						
For salary and benefits for Mary Bowman - School Secretary at Tuscano Elementary		1	260294	051432 - RTW.MB 8/15/2025	001.100.2410.6310.107.000.0000 PURCH PROF SVCS - OFFICE & ADMIN Check #: 45273757	$1,997.52
					PO/InvoiceTotal:	$1,997.52
Check Group:						
For salary and beneftis for Ms. Abigail Torres Lopez.		1	260298	051432 - RTW.ATL 8/15/2025	001.400.2720.6330.500.000.0000 PURCH PROF SVCS - OTHER LIC PROF Check #: 45273757	$978.86
					PO/InvoiceTotal:	$978.86
Check Group:						
For salary and benefits for Ms. Erlinda Sena.		1	260299	051432 - RTW.ES 8/15/2025	510.100.3100.6330.104.000.0000 PURCH PROF SVCS - OTHER LIC PROF	$805.04

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Check #: 45273757	
					PO/InvoiceTotal:	$805.04
					Vendor Total:	$17,549.83
FRY'S CUSTOMER CHARGES	GPPCS/SAVE					
Check Group:						
Food for special diet needs districtwide from July 1st, 2025 to June 30th, 2026.		1	260013	027035 8/12/2025	510.100.3100.6633.500.000.0000 OTHER FOOD, Includes Processing Charges	$91.96
Food for catering needs districtwide from July 1st, 2025 to June 30th, 2026.		1	260013	029481 8/12/2025	510.100.3100.6633.500.000.0000 OTHER FOOD, Includes Processing Charges	$7.16
Food for catering needs districtwide from July 1st, 2025 to June 30th, 2026.		1	260013	101242 7/24/2025	510.100.3100.6633.500.000.0000 OTHER FOOD, Includes Processing Charges	$11.45
Food for catering needs districtwide from July 1st, 2025 to June 30th, 2026.		1	260013	109747 8/15/2025	510.100.3100.6633.500.000.0000 OTHER FOOD, Includes Processing Charges	$5.49
					Check #: 45273758	
					PO/InvoiceTotal:	$116.06
					Vendor Total:	$116.06
HOLSUM BAKERY INC	MOHAVE					
Check Group:						
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073330 8/7/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$230.40
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073333 8/7/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$187.20
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073340 8/11/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$230.61

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073341 8/11/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$211.55
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073351 8/14/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$156.62
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073364 8/18/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$46.08
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	2082073365 8/18/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$397.44
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	4082346185 8/4/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$201.60
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	4082346186 8/4/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$259.20
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	4082346296 8/11/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$126.93
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	4082346297 8/11/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$168.20
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	4082346408 8/18/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$216.00
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	5082063351 8/7/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$100.80

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Blanket purchase order for Bakery products from July 1st, 2025 through June 30th, 2026. Contract: 21C-BAKE-0701. NTE $40,000.		1	260010	5082063426 8/11/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$40.53
					Check #: 45273759	
					PO/InvoiceTotal:	$2,573.16
					Vendor Total:	$2,573.16
IMAGE CONNECTION						
Check Group:						
BLANKET P.O NTE $4,500 FROM 07/01/2025 THROUGH 06/30/2026 FOR TRANSPORTATION UNIFORMS		1	260050	146764 8/6/2025	001.400.2710.6330.500.000.0000 PURCH PROF SVCS - OTHER LIC PROF	$4,214.28
					Check #: 45273760	
					PO/InvoiceTotal:	$4,214.28
					Vendor Total:	$4,214.28
LAKESHORE LEARNING MATERIALS	SAVE					
Check Group: 3						
This is for our new 8th grade science teacher Mrs Mhadelle Lugod not to exceed $200.00		1	260213	91516340 8/7/2025	013.100.1000.6611.103.000.6890 SUPPLIES	$200.00
					Check #: 45273763	
					PO/InvoiceTotal:	$200.00
Check Group: 2						
This is for our new Technology teacher Mrs Sierrah Sotelo		1	260215	91673598 8/16/2025	013.100.1000.6611.103.000.6890 SUPPLIES	$200.00
					Check #: 45273762	
					PO/InvoiceTotal:	$200.00
Check Group: 1						
for our new resource teacher for 25/26 Mrs Barbara Gilespie not to exceed $200		1	260216	91575728 8/11/2025	013.100.1000.6611.103.000.6890 SUPPLIES	$199.95
					Check #: 45273761	

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$199.95
					Vendor Total:	$599.95
NALEO Educational Fund						
Check Group:						
NALEO Conference Registration fee - Lifetime Members | Early Bird $700 |$800 after April 25		1	260356	2025-21 8/21/2025	001.100.2570.6360.501.000.0000 PROF DEV SERVICES & EE TRAINING	$700.00
					Check #: 45273764	
					PO/InvoiceTotal:	$700.00
					Vendor Total:	$700.00
NATIONAL FIRE CONTROL						
Check Group:						
Maintenance and Repair of District-Wide Backflows, Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260089	BF-97089 8/27/2025	001.100.2620.6431.101.000.0000 NON-TECH REPAIRS AND MAINT	$2,159.83
					Check #: 45273765	
					PO/InvoiceTotal:	$2,159.83
Check Group:						
Fire Alarm and Systems Inspections District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260090	FX-18659 8/25/2025	001.100.2670.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$681.85
Fire Alarm and Systems Inspections District-Wide Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260090	FX-18663 8/25/2025	001.100.2670.6431.105.000.0000 REPAIRS & MAINT - NON TECH	$431.98
Fire Alarm and Systems Inspections District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260090	FX-18664 8/25/2025	001.100.2670.6431.102.000.0000 NON-TECH REPAIRS AND MAINT	$341.19
Fire Alarm and Systems Inspections District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $5,000		1	260090	FX-96797 8/25/2025	001.100.2670.6431.102.000.0000 NON-TECH REPAIRS AND MAINT	$305.65
					Check #: 45273765	
					PO/InvoiceTotal:	$1,760.67
					Vendor Total:	$3,920.50

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
NORCON INDUSTRIES	MOHAVE					
Check Group:						
Blanket PO For Sports Equipment Repairs, Good from 7/1/2025 - 6/30/2026, NTE: $5000 1GPA 23-06P-02 exp. 9/5/2027		1	260071	167750	001.100.2640.6431.500.000.0000	$3,092.96
				8/18/2025	NON-TECH REPAIRS AND MAINT	
					Check #: 45273766	
					PO/InvoiceTotal:	$3,092.96
					Vendor Total:	$3,092.96
OFFICE DEPOT	STATELLC -C					
Check Group:						
Avery® Easy Peel® Address Labels With Sure Feed® Technology, 8460, Rectangle, 1" x 2-5/8", Matte White, Box Of 3,000		4	260148	432808998001	001.100.2320.6611.500.000.0000	$126.84
				7/30/2025	SUPPLIES	
$-1.16 Pro-rated Adjustment Applied - Avery® Easy Peel® Address Labels With Sure Feed® Technology, 8460, Rectangle, 1" x 2-5/8", Matte White, Box Of 3,000		1	260148	432808998001	001.100.2320.6611.500.000.0000	($1.16)
				7/30/2025	SUPPLIES	
					Check #: 45273767	
					PO/InvoiceTotal:	$125.68
Check Group:						
Pacon Rainbow Duo Finish, Kraft Paper Roll, Brown, 36 x 1000		1	260166	432812653001	001.100.1000.6611.104.000.0000	$70.25
				7/30/2025	SUPPLIES	
Pacon Rainbow Duo Finish Kraft Paper, White, 36 x 1000		1	260166	432812653001	001.100.1000.6611.104.000.0000	$72.84
				7/30/2025	SUPPLIES	
Pacon Spectra Art Kraft Roll, Light Green, 36 x 1000		1	260166	432812653001	001.100.1000.6611.104.000.0000	$83.00
				7/30/2025	SUPPLIES	
Pacon Rainbow Duo Finish Kraft Paper, Yellow, 36 x 1000		1	260166	432812653001	001.100.1000.6611.104.000.0000	$74.46
				7/30/2025	SUPPLIES	
Pacon Rainbow Duo Finish Kraft Paper Roll, Sky Blue, 36 x 1000		1	260166	432812653001	001.100.1000.6611.104.000.0000	$82.80
				7/30/2025	SUPPLIES	

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Pacon Rainbow Duo Finish Kraft Paper Roll, Pink 36 x 1000		1	260166	432812653001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$82.39
Discount per Office Depot Cart		1	260166	432812653001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($8.08)
Pacon Rainbow Duo Finish Kraft Paper, Black		1	260166	432812653001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$72.85
				Check #: 45273767	PO/InvoiceTotal:	$530.51
Check Group:						
Bostitch EcoStapler Spring Powered Antimicrobial Desktop Stapler, 20 sheets		6	260167	432780514001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$77.50
				Check #: 45273767	PO/InvoiceTotal:	$77.50
Check Group:						
$-1.16 Pro-rated Adjustment Applied - Swingline Commercial Desk Stapler, 20 Sheet Capacity, Black		1	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.88)
BIC Round Stic Ballpoint Pens, Medium Point, Black, Box of 60		3	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$14.68
BIC Round Stic Ballpoint Pens, Medium Point , Blue Box of 60		3	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$14.68
BIC Round Stic Ballpoint Pens, Medium Point, Red Box of 12		2	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$2.29
Swingline Commercial Desk Stapler, 20 Sheet Capacity, Black		10	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$95.06
$-1.16 Pro-rated Adjustment Applied - BIC Round Stic Ballpoint Pens, Medium Point, Black, Box of 60		1	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.13)

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
$-1.16 Pro-rated Adjustment Applied - BIC Round Stic Ballpoint Pens, Medium Point , Blue Box of 60		1	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.13)
$-1.16 Pro-rated Adjustment Applied - BIC Round Stic Ballpoint Pens, Medium Point, Red Box of 12		1	260168	432788511001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.02)
Brother M-2312PK Label Maker Tapes Pack of 2, White		1	260168	432788513002 7/31/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$18.01
$-0.17 Pro-rated Adjustment Applied - Brother M-2312PK Label Maker Tapes Pack of 2, White		1	260168	432788513002 7/31/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.17)
					Check #: 45273767	
					PO/InvoiceTotal:	$143.39
Check Group:						
$-2.88 Pro-rated Adjustment Applied - Office Depot® Brand Poly Project Tab Folders, Letter Size, Assorted Colors, Pack Of 6		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.06)
$-2.88 Pro-rated Adjustment Applied - Office Depot® Brand #10 Security Envelopes, Left Window, 4-1/8" x 9-1/2", Clean Seal, White, Box Of 250		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($1.33)
Office Depot® Brand Inkjet/Laser Address Labels, Rectangle, 1" x 2 5/8", White, Pack Of 750		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$6.12
Office Depot® Brand #10 Security Envelopes, 4-1/8" x 9-1/2", Clean Seal, White, Box Of 250		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$9.85
Office Depot® Brand Standard-Duty Corrugated Storage Boxes, Letter/Legal Size, 15" x 12" x 10", 60% Recycled, White/Red, Pack Of 10		2	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$34.19
Office Depot® Brand Poly Project Tab Folders, Letter Size, Assorted Colors, Pack Of 6		2	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$4.03

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Avery® Printable Hanging File Folder Tabs, 1/5 Cut, White, Pack of 90 (5567)		2	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$48.27
EXPO® Wet-Erase Ultra Fine-Tip Markers, Assorted Colors, Pack Of 8		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$9.25
Office Depot® Brand #10 Security Envelopes, Left Window, 4-1/8" x 9-1/2", Clean Seal, White, Box Of 250		4	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$97.16
$-2.88 Pro-rated Adjustment Applied - Office Depot® Brand Inkjet/Laser Address Labels, Rectangle, 1" x 2 5/8", White, Pack Of 750		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.08)
$-2.88 Pro-rated Adjustment Applied - Office Depot® Brand #10 Security Envelopes, 4-1/8" x 9-1/2", Clean Seal, White, Box Of 250		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.14)
$-2.88 Pro-rated Adjustment Applied - Office Depot® Brand Standard-Duty Corrugated Storage Boxes, Letter/Legal Size, 15" x 12" x 10", 60% Recycled, White/Red, Pack Of 10		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.47)
$-2.88 Pro-rated Adjustment Applied - Avery® Printable Hanging File Folder Tabs, 1/5 Cut, White, Pack of 90 (5567)		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.67)
$-2.88 Pro-rated Adjustment Applied - EXPO® Wet-Erase Ultra Fine-Tip Markers, Assorted Colors, Pack Of 8		1	260169	434629774001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.13)
uni-ball® Vision™ Elite™ Liquid Ink Rollerball Pens, Bold Point, 0.8 mm, Black Barrel, Assorted Ink Colors, Pack Of 8		1	260169	434629917001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$15.63
$-0.22 Pro-rated Adjustment Applied - uni-ball® Vision™ Elite™ Liquid Ink Rollerball Pens, Bold Point, 0.8 mm, Black Barrel, Assorted Ink Colors, Pack Of 8		1	260169	434629917001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.22)

Check #: 45273767

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$221.40
Check Group:						
Quality Park #5 Coin Envelopes, Brown Kraft, Box of 500		1	260212	433175282001 7/22/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$29.09
$-0.27 Pro-rated Adjustment Applied - Quality Park #5 Coin Envelopes, Brown Kraft, Box of 500		1	260212	433175282001 7/22/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.27)
$-0.08 Pro-rated Adjustment Applied - Sparco Split Ring Wrist Coil Key Holders 10 pack		1	260212	433176193001 7/22/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($0.08)
Sparco Split Ring Wrist Coil Key Holders 10 pack		1	260212	433176193001 7/22/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$9.15
25/26 OD Brand 14 Month Academic Planner, July 2025 - August 2026		6	260212	433176195001 7/22/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$135.98
$-1.25 Pro-rated Adjustment Applied - 25/26 OD Brand 14 Month Academic Planner, July 2025 - August 2026		1	260212	433176195001 7/22/2025	001.100.1000.6611.104.000.0000 SUPPLIES	($1.25)
					Check #: 45273767	
					PO/InvoiceTotal:	$172.62
Check Group:						
3M Dual Lamination Refill Cartridge for LS950 System, 8.5 X 100'		1	260230	432794287001 7/30/2025	001.100.1000.6611.104.000.0000 SUPPLIES	$77.34
					Check #: 45273767	
					PO/InvoiceTotal:	$77.34
Check Group:						
AT-A-GLANCE® Horizontal Reversible Erasable Academic and Regular Year 2025-2026 Wall Calendar, Extra Large, 48" x 32"		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$26.15
Pendaflex® Poly Index Folders, Letter Size, Clear With Color Stripes, Pack Of 10		2	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$43.58

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Office Depot® Brand Heavy-Duty File Pockets, 3 1/2" Expansion, 8 1/2" x 11", Letter Size, 30% Recycled, Brown, Box Of 10 File Pockets		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$36.54
Office Depot® Brand File Folders, 1/3 Tab Cut, Assorted Position, Letter Size, Manila, Pack Of 100 Folders		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$7.72
$-1.05 Pro-rated Adjustment Applied - AT-A-GLANCE® Horizontal Reversible Erasable Academic and Regular Year 2025-2026 Wall Calendar, Extra Large, 48" x 32"		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.24)
$-1.05 Pro-rated Adjustment Applied - Pendaflex® Poly Index Folders, Letter Size, Clear With Color Stripes, Pack Of 10		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.40)
$-1.05 Pro-rated Adjustment Applied - Office Depot® Brand Heavy-Duty File Pockets, 3 1/2" Expansion, 8 1/2" x 11", Letter Size, 30% Recycled, Brown, Box Of 10 File Pockets		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.34)
$-1.05 Pro-rated Adjustment Applied - Office Depot® Brand File Folders, 1/3 Tab Cut, Assorted Position, Letter Size, Manila, Pack Of 100 Folders		1	260265	434624955001 7/31/2025	001.100.2510.6611.505.000.0000 SUPPLIES	($0.07)
					Check #: 45273767	
					PO/InvoiceTotal:	$112.94
Check Group:						
WorkPro 22"D Vertical 2-Drawer Letter-Size File Cabinet, Metal, Putty		1	260266	434623317001 7/31/2025	610.100.2510.6731.505.000.0000 FURN & EQUIP UNDER $1K	$149.29
$-1.37 Pro-rated Adjustment Applied - WorkPro 22"D Vertical 2-Drawer Letter-Size File Cabinet, Metal, Putty		1	260266	434623317001 7/31/2025	610.100.2510.6731.505.000.0000 FURN & EQUIP UNDER $1K	($1.37)
					Check #: 45273767	
					PO/InvoiceTotal:	$147.92

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Office Depot® Brand Hanging File Folders, 1/5-Cut, Letter Size, Assorted Grayscale Colors, Pack Of 25 Folders		2	260281	434905299001 8/1/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$26.73
					Check #: 45273767	
					PO/InvoiceTotal:	$26.73
Check Group:						
Paper Mate® Flair® Porous-Point Pens, Medium Point, 0.7 mm, Assorted Ink Colors, Pack Of 24 Pens Item # 725419		1	260293	432967317001 8/8/2025	001.100.2320.6611.501.000.0000 SUPPLIES	$23.62
					Check #: 45273767	
					PO/InvoiceTotal:	$23.62
Check Group:						
Smead® Expanding File Pockets, 5 1/4" Expansion, 9 1/2" x 11 3/4", 30% Recycled, Redrope, Pack Of 10		1	260302	435126923001 8/15/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$15.71
Pilot G2 Retractable Gel Pens, Fine Point, 0.7 mm, Clear Barrels, Blue Ink, Pack Of 12 Pens, 31020		1	260302	435126923001 8/15/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$14.33
Post-it® Dispenser Notes, Floral Fantasy Color Collection, R33018AUCP		1	260302	435126923001 8/15/2025	001.100.2510.6611.505.000.0000 SUPPLIES	$22.04
					Check #: 45273767	
					PO/InvoiceTotal:	$52.08
					Vendor Total:	$1,711.73
PLAN B FACILITY SERVICES	18-19 D/E					
Check Group:						
Carpet cleaning services District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $30,000		1	260181	FOWLERXTRA2507 7/10/2025	001.100.2620.6431.500.000.0000 NON-TECH REPAIRS AND MAINT	$10,180.04
					Check #: 45273768	

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$10,180.04
					Vendor Total:	$10,180.04
PUEBLO MECHANICAL AND CONTROLS						
Check Group:						
Plumbing services District-Wide, Good from 7/1/2025 - 6/30/2026, NTE $50,000		1	260085	934159 8/23/2025	001.100.2620.6431.500.000.0000 NON-TECH REPAIRS AND MAINT Check #: 45273769	$1,264.94
					PO/InvoiceTotal:	$1,264.94
					Vendor Total:	$1,264.94
SHAMROCK DAIRY	MOHAVE					
Check Group:						
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102511664 7/7/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$191.22
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102516599 7/14/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$154.16
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102526004 7/29/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$391.73
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102526035 7/29/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$373.87
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102526129 7/31/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$542.28
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102526132 7/29/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$391.73

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102526133 7/29/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$485.04
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102526434 7/29/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$560.14
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102527250 7/29/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$379.98
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102529822 7/31/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$522.75
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102530098 7/31/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$458.56
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102530100 7/31/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$364.93
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102530600 8/1/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$426.27
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102532052 8/4/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$223.41
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102532129 8/4/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$203.43
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102532684 8/4/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$407.56

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102532716 8/4/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$445.83
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102533160 8/4/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$278.66
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102533169 8/4/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$333.28
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102533171 8/4/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$381.47
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102535040 8/6/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$408.56
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102535939 8/6/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$334.00
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102536021 8/6/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$335.40
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102536027 8/6/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$219.73
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102536191 8/6/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$408.84
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102536440 8/6/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$559.52

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102536441 8/6/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$481.84
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102538057 8/12/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$314.85
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102538635 8/12/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$204.15
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102539663 8/12/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$313.72
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102539731 8/12/2025	510.100.3100.6633.103.000.0000 OTHER FOOD	$243.24
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102539751 8/12/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$162.93
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102542411 8/13/2025	510.100.3100.6633.107.000.0000 OTHER FOOD	$574.85
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102542708 8/13/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$445.83
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102542980 8/13/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$240.29
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102543077 8/13/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$241.01

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102543246 8/13/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$499.31
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102544820 8/19/2025	510.100.3100.6633.101.000.0000 OTHER FOOD	$407.56
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102545123 8/19/2025	510.100.3100.6633.105.000.0000 OTHER FOOD	$318.68
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102545125 8/19/2025	510.100.3100.6633.106.000.0000 OTHER FOOD	$223.41
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102545934 8/19/2025	510.100.3100.6633.104.000.0000 OTHER FOOD	$223.14
BLANKET PO for DAIRY items purchased for FESD from July 1st 2025 through June 30th 2026. Contract: 21B-SHAM-0701.		1	260014	102546462 8/19/2025	510.100.3100.6633.102.000.0000 OTHER FOOD	$241.57
					Check #: 45273770	
					PO/InvoiceTotal:	$14,918.73
					Vendor Total:	$14,918.73
TEACHERS ON CALL						
Check Group:						
Blanket PO for $90,000 from 7/29/25-5/22/26 for substitute services.		1	260164	9518982 8/15/2025	001.100.1000.6320.500.000.0000 PROFESSIONAL SERVICES	$1,480.94
					Check #: 45273771	
					PO/InvoiceTotal:	$1,480.94
					Vendor Total:	$1,480.94
TELADOC HEALTH, INC.						

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
TELADOC services from 07/01/2025 to 09/30/2026. Average of 430 employees per month @ 5.25 per month x 3 months.		1	260353	3351365 8/1/2025	855.100.2570.6210.506.000.0000 HEALTH INSURANCE	$2,872.50
					Check #: 45273772	
					PO/InvoiceTotal:	$2,872.50
					Vendor Total:	$2,872.50
THE S J ANDERSON COMPANY						
Check Group: 3						
Furnish and install new sprinkler irrigation system to the west fields at Tuscano Elementary (CIP FY24-25, PO 250873)		1	260158	2025.08.335 8/22/2025	630.100.4600.6450.107.640.0000 CAPITAL PROJECTS - LANDSCAPE	$21,337.80
					Check #: 45273775	
					PO/InvoiceTotal:	$21,337.80
Check Group: 2						
Repairs to existing classroom foundations, classroom walls, cafe walls and foundation, plumbing leak detection and repair, grading, wall repairs, painting, sealing and other unforeseen necessary repairs at Tuscano, NTE $260,000		1	260159	2025.08.337 8/22/2025	610.100.2620.6450.107.000.0000 CONSTRUCTION SERVICES	$108,362.90
BEHR exterior premium paint with 10yr fade and labor warranty		1	260159	2025.08.337 8/22/2025	610.100.2620.6450.107.000.0000 CONSTRUCTION SERVICES	$10,000.00
					Check #: 45273774	
					PO/InvoiceTotal:	$118,362.90
Check Group: 1						
Furnish all labor and materials to hydro-seed the soccer and baseball fields at Tuscano.		1	260223	2025-08-336 8/22/2025	610.100.4600.6450.107.640.0000 CONSTRUCTION SERVICES	$24,833.03
					Check #: 45273773	
					PO/InvoiceTotal:	$24,833.03

Voucher Detail Listing

Voucher Batch Number: 2608 **08/29/2025**

Fiscal Year: 2025-2026

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					Vendor Total:	$164,533.73
TIMECLOCKPLUS	SAVE					
Check Group:						
Enterprise License Annual Plan 09/01/2025-08/31/2026		550	260334	INV00436150 8/21/2025	610.100.2580.6655.500.800.0000 SUB. NON INSTRUCTIONAL 1 YR	$18,403.54
Hardware Support & Maintenance 09/01/2024-08/31/2025.		1	260334	INV00436150 8/21/2025	001.100.2580.6340.500.800.0000 TECHNICAL SERVICES	$6,861.72
					Check #: 45273776	
					PO/InvoiceTotal:	$25,265.26
					Vendor Total:	$25,265.26
					Grand Total:	$373,573.07

End of Report

Consent Item • September 9, 2025	X	**Action**
D.3. Recommendation to Approve Budget and Expenditure Reports for August 2025 FY25 and FY26	_____	**Information/Discussion**
Submitted by Mr. Gary R. Holland, Director of Finance		

RECOMMENDATION:

It is recommended that the Governing Board approve the Budget and Expenditure Report.
This report is a consent item for approval at each Governing Board meeting. The Board approves any minor changes the Finance Department may make by approving the report monthly. If required, a formal budget revision will be presented appropriately to the public and the Governing Board per A.R.S. §15-905 requirements.

INFORMATION:

The two Budget and Expenditure reports include activity through:

- FY25 August 2025 Encumbrance Period Close Out and
- FY26 August 2025

(Cash account balances will not be rolled until October after Annual Financial Report is complete).

Budget Expense Statement

FY25 August 2025 Encumbrance Period Close Out

M&O F001	General Fund	Adopted Budget - Dec Rev	Year to Date Expenses	Encumbrances	Budget Balance	% Budget to Use
Program	*Description*					
100	Regular Education	$ 29,742,469.00	$ 21,414,958.38	$ 180.94	$ 8,327,329.68	28.00%
200	Special Education	$ 4,841,794.00	$ 4,670,022.42	$ -	$ 171,771.58	3.55%
400	Transportation	$ 2,088,598.00	$ 1,357,339.50	$ -	$ 731,258.50	35.01%
550	K-3 Reading Program	$ 293,990.00	$ 209,071.71	$ -	$ 84,918.29	28.88%
620	Athletics	$ 450.00	$ 450.00	$ -	$ -	0.00%
900	Community Programs	$ 246,924.00	$ 244,217.29	$ -	$ 2,706.71	1.10%
	Total M&O	**$ 37,214,225.00**	**$ 27,896,059.30**	**$ 180.94**	**$ 9,317,984.76**	**74.96%**

CSF F010	Classroom Site Fund with Breakdown	Adopted Budget	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
010	Classroom Site Fund	$ 6,400,196.00	$ 2,375,757.06	$ -	$ 4,024,438.94	62.88%
011	*Base (20%)*	*$ 1,280,039.20*	*$ 858,714.41*	*$ -*	*$ 421,324.79*	32.91%
012	*Performance (40%)*	*$ 2,560,078.40*	*$ 1,080,933.10*	*$ -*	*$ 1,479,145.30*	57.78%
013	*Other (40%)*	*$ 2,560,078.40*	*$ 436,109.55*	*$ -*	*$ 2,123,968.85*	82.96%

Special Project Funds (Grants/Propositions)		Approved Budget	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
Fund #	*Description*					
020	Instructional Improvement Fund	$ 247,000.00	$ 77,668.78	$ -	$ 169,331.22	68.56%
100	Title I - FY25	$ 1,843,865.54	$ 1,517,743.77	$ -	$ 326,121.77	17.69%
110	Systemic School Improvement	$ 1,072,196.76	$ 494,096.85	$ -	$ 578,099.91	53.92%
140	Title II - FY25	$ 451,198.48	$ 28,049.32	$ -	$ 423,149.16	93.78%
167	Title IV - FY25	$ 242,576.86	$ 87,359.85	$ -	$ 155,217.01	63.99%
193	Title III - FY25	$ 145,772.93	$ 122,781.75	$ -	$ 22,991.18	15.77%
221	IDEA Basic - FY25	$ 757,757.17	$ 605,121.95	$ -	$ 152,635.22	20.14%
223	IDEA Preschool - FY25	$ 30,754.02	$ 26,726.01	$ -	$ 4,028.01	13.10%
162	21CCLC - Sun Canyon	$ 150,000.00	$ 147,567.38	$ -	$ 2,432.62	1.62%
163	21CCLC - Fowler	$ 97,500.00	$ 90,699.99	$ -	$ 6,800.01	6.97%
164	21CCLC - Sunridge & Tuscano	$ 240,000.00	$ 202,986.73	$ -	$ 37,013.27	15.42%

Special Project Funds - Pre School Age *(Federal Funds through City of Phoenix)*		Approved Budget	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
Fund #	*Description*					
361	HeadStart - City of Phoenix (Odd)	$ 1,470,923.90	$ 1,239,746.78	$ -	$ 231,177.12	15.72%
364	Early HeadStart - City of Phoenix	$ 1,102,610.00	$ 711,117.54	$ -	$ 391,492.46	35.51%

Other Special Funds, Including Cash Funds		Beginning Cash Balance	Year to Date Revenue	Year to Date Expenses	Encumbrances	Cash Balance
Fund #	*Description*					
290	Medicaid Reimbursement (MIPS)*	$ 740,414.01	$ 189,694.96	$ 83,387.97	$ -	$ 846,721.00
500	School Plant	$ 141,264.25	$ 19,020.10	$ 11,072.82	$ -	$ 149,211.53
515	Civic Center	$ 69,116.47	$ 19,688.35	$ 80.39	$ -	$ 88,724.43
520	Community Programs**	$ 1,887.63	$ 158,617.09	$ 151,521.80	$ -	$ 8,982.92
525	Auxiliary Operations	$ 20,133.22	$ 7,524.41	$ 12,411.96	$ -	$ 15,245.67
526	Tax Credit	$ 126,885.25	$ 25,024.34	$ 482.80	$ -	$ 151,426.79
530	Gifts and Donations	$ 207,954.74	$ 17,643.72	$ 117,068.34	$ -	$ 108,530.12
850	Student Activities	$ 161,748.62	$ 43,522.24	$ 4,291.80	$ -	$ 200,979.06

E-Rate, Food Service & Capital Funding		Budgeted Amount	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
Fund #	*Description*					
374	E-Rate Reimbursement*	$ 110,000.00	$ 95,472.00	$ -	$ 14,528.00	13.21%
510	Food Service*	$ 4,200,000.00	$ 3,164,558.75	$ -	$ 1,035,441.25	24.65%
610	Unrestricted Capital (aka DAA)	$ 10,198,940.05	$ 2,839,937.80	$ -	$ 7,359,002.25	72.15%
620	Adjacent Ways**	$ 50,000.00	$ -	$ -	$ 50,000.00	100.00%
630	B Bond	$ 6,000,000.00	$ 2,667,099.52	$ -	$ 3,332,900.48	55.55%
700	Debt Service	$ 3,500,000.00	$ 3,562,208.33	$ -	$ (62,208.33)	-1.78%

Fiduciary & Proprietary Funds		Budgeted	Beginning Cash Balance	Revenues	Year to Date Expenses	Cash Balance
Fund #	*Description*					
855	Employee Insurance Withholdings	$ 4,138,055.00	$ 838,738.01	$ 3,533,197.61	$ 3,921,886.22	$ 450,049.40
951	Transportation Services		$ 172,648.53	$ 79,411.42	$ 59,391.73	$ 192,668.22

*Federal Reimbursement Programs.

**This will be brought to a zero balance once final payroll for this fund has run.

Budget Expense Statement

FY26 August 2025 (Have not rolled cash accounts into new year yet)

M&O F001	General Fund	Adopted Budget - Dec Rev	Year to Date Expenses	Encumbrances	Budget Balance	% Budget to Use
Program	*Description*					
100	Regular Education	$ 29,155,201.00	$ 3,082,093.57	$ 18,023,371.89	$ 8,049,735.54	27.61%
200	Special Education	$ 4,841,794.00	$ 449,599.99	$ 4,732,728.49	$ (340,534.48)	-7.03%
400	Transportation	$ 2,218,000.00	$ 147,472.90	$ 1,605,705.82	$ 464,821.28	20.96%
550	K-3 Reading Program	$ 312,200.00	$ 32,997.53	$ 246,609.87	$ 32,592.60	10.44%
620	Athletics	$ 30,450.00	$ -	$ 450.00	$ 30,000.00	98.52%
900	Community Programs	$ 125,000.00	$ 30,057.16	$ 194,604.24	$ (99,661.40)	-79.73%
	Budgeted Carry Forward	$ 1,000,000.00	$ -	$ -	$ 1,000,000.00	100.00%
	Total M&O	**$ 37,682,645.00**	**$ 3,742,221.15**	**$ 24,803,470.31**	**$ 9,136,953.54**	**75.75%**

CSF F010	Classroom Site Fund with Breakdown	Adopted Budget	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
010	Classroom Site Fund	$ 7,516,851.00	$ 110,443.55	$ 959,654.31	$ 6,446,753.14	85.76%
011	*Base (20%)*	*$ 1,503,370.20*	*$ 89,991.66*	*$ 722,608.63*	*$ 690,769.91*	45.95%
012	*Performance (40%)*	*$ 3,006,740.40*	*$ 587.72*	*$ 18,683.74*	*$ 2,987,468.94*	99.36%
013	*Other (40%)*	*$ 3,006,740.40*	*$ 19,864.17*	*$ 218,361.94*	*$ 2,768,514.29*	92.08%

Special Project Funds (Grants/Propositions)		Approved Budget	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
Fund #	*Description*					
020	Instructional Improvement Fund	$ 264,678.00	$ 9,574.01	$ 74,978.65	$ 180,125.34	68.05%
100	Title I - FY25	$ 1,836,594.79	$ 380,055.97	$ 2,550,872.57	$ (1,094,333.75)	-59.58%
110	Systemic School Improvement	$ 1,072,196.76	$ 61,120.26	$ 76,993.73	$ 934,082.77	87.12%
140	Title II - FY25	$ 446,482.59	$ 2,200.00	$ 45,966.00	$ 398,316.59	89.21%
167	Title IV - FY25	$242,268.56	$ -	$0.00	$ 242,268.56	100.00%
193	Title III - FY25	$ 145,772.93	$ 1,574.50	$ -	$ 144,198.43	98.92%
221	IDEA Basic - FY25	$ 642,142.34	$ -	$ 998.00	$ 641,144.34	99.84%
223	IDEA Preschool - FY25	$ 27,953.09	$ -	$ -	$ 27,953.09	100.00%
101	*Title I - FY26*	*$ 1,452,238.17*	*$ 156,278.95*	*$ 1,192,352.79*	*$ 103,606.43*	*7.13%*
141	*Title II - FY26*	*$ 179,252.33*	*$ -*	*$ 4,478.16*	*$ 174,774.17*	*97.50%*
168	*Title IV - FY26*	*$ 98,419.37*	*$ -*	*$ 4,000.00*	*$ 4,000.00*	*4.06%*
194	*Title III - FY26*	*$ 111,721.33*	*$ -*	*$ -*	*$ 111,721.33*	*100.00%*
220	*IDEA Basic - FY26*	*$ 575,028.47*	*$ 11,450.17*	*$ 138,451.36*	*$ 425,126.94*	*73.93%*
222	*IDEA Preschool - FY26*	*$ 21,609.87*	*$ 2,655.08*	*$ 24,674.44*	*$ (5,719.65)*	*0.00%*
162	21CCLC - Sun Canyon	$ 120,000.00	$ -	$ 12,919.83	$ 107,080.17	89.23%
163	21CCLC - Fowler	$ 67,500.00	$ -	$ 2,700.00	$ 64,800.00	96.00%
164	21CCLC - Sunridge & Tuscano & WVEL	$ 360,000.00	$ 2,603.51	$ 11,200.00	$ 346,196.49	96.17%

Special Project Funds - Pre School Age *(Federal Funds through City of Phoenix)*		Approved Budget	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
Fund #	*Description*					
360	HeadStart - City of Phoenix (Even)	$ 1,340,477.54	$ 115,613.85	$ 1,073,419.59	$ 151,444.10	11.30%
361	HeadStart - City of Phoenix (Odd)	$ 1,470,923.90	$ 5,871.00	$ 76.32	$ 1,464,976.58	99.60%
365	EHS - City of Phoenix FY26	$ 813,540.00	$ 91,402.85	$ 517,331.77	$ 204,805.38	25.17%
364	Early HeadStart - City of Phoenix	$ 1,102,610.00	$ 5,884.27	$ 15,869.70	$ 1,080,856.03	98.03%

Other Special Funds, Including Cash Funds		Beginning Cash Balance	Year to Date Revenue	Year to Date Expenses	Encumbrances	Cash Balance
Fund #	*Description*					
290	Medicaid Reimbursement (MIPS)*	$ -	$ 249,696.18	$ 8,268.81	$ 29,267.78	$ 212,159.59
500	School Plant	$ -	$ 112.50	$ -	$ -	$ 112.50
515	Civic Center	$ -	$ 3,896.59	$ -	$ -	$ 3,896.59
520	Community Programs**	$ -	$ 9,861.80	$ -	$ -	$ 9,861.80
525	Auxiliary Operations	$ -	$ -	$ 902.72	$ 1,309.31	$ (2,212.03)
526	Tax Credit	$ -	$ -	$ -	$ -	$ -
530	Gifts and Donations	$ -	$ 12,187.00	$ -	$ 11,428.69	$ 758.31
850	Student Activities	$ -	$ -	$ -	$ 10,449.77	$ (10,449.77)

E-Rate, Food Service & Capital Funding		Budgeted Amount	Year to Date Expenses	Encumbrances	Balance	% Budget to Use
Fund #	*Description*					
374	E-Rate Reimbursement*	$ 110,000.00	$ 17,186.00	$ 77,667.00	$ 15,147.00	13.77%
510	Food Service*	$ 4,200,000.00	$ 328,809.85	$ 3,209,823.22	$ 661,366.93	15.75%
610	Unrestricted Capital (aka DAA)	$ 8,698,437.00	$ 368,374.30	$ 798,231.54	$ 7,531,831.16	86.59%
620	Adjacent Ways**	$ 50,000.00	$ -	$ -	$ 50,000.00	100.00%
630	B Bond	$ 4,543,990.00	$ 517,812.00	$ 3,164,246.77	$ 861,931.23	18.97%
700	Debt Service	$ 3,500,000.00	$ -	$ -	$ 3,500,000.00	100.00%

Fiduciary & Proprietary Funds		Budgeted	Beginning Cash Balance	Revenues	Year to Date Expenses	Cash Balance
Fund #	*Description*					
855	Employee Insurance Withholdings	$ 4,337,657.00	$ -	$ 170,556.75	$ 3,125,747.43	$ (2,955,190.68)
951	Transportation Services		$ -	$ 9,371.35	$ -	$ 9,371.35

Consent Item • September 9, 2025	X **Action**
D.4. Recommendation to Approve Student Activity Reports and Fundraising Activities	____ **Information/Discussion**
Submitted by Mr. Gary R Holland, Director of Finance	

RECOMMENDATION:

It is recommended that the Governing Board approve the Student Activity Reports and their planned Fundraising Activities.

INFORMATION:

This report is included as a consent item for approval at each regular board meeting.
The Student Activity Reports are required to be presented to the Board monthly, and reflects the revenue and expenses at each site specific to the Student Activities' Site Accounts.
See A.R.S. Section 15-1123, USFR Appendix H.

When there are Student Activities (Fundraisers or Events run by and for students specific to the Student Activity Accounts), these activities require Board Approval. A list will be provided for the Board to approve.
See A.R.S. Section 15-1121, USFR Appendix H.

101

FOWLER ELEMENTARY SCHOOL STUDENT ACTIVITIES LEDGER

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$0.14
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

102

SUNRIDGE ELEMENTARY SCHOOL STUDENT ACTIVITIES

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$180.04
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

103

SANTA MARIA STUDENT ACTIVITIES LEDGER

Caleb Willow

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$4,741.16
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

FUND	BEGINNING BALANCE	TOTAL CHECKS	TOTAL DEPOSITS	ENDING BALANCE
850-103	$4,741.16	$0.00	$0.00	$4,741.16

104

SUN CANYON ELEMENTARY SCHOOL LEDGER

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$3,277.38
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

105

WESTERN VALLEY ELEMENTARY SCHOOL STUDENT ACTIVITIES LEDGER

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$2,010.75
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

106

WESTERN VALLEY MIDDLE SCHOOL STUDENT ACTIVITIES LEDGER

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$7,914.52
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

107

TUSCANO ELEMENTARY SCHOOL STUDENT ACTIVITIES LEDGER

Brianna Quintero/Alina Jordan

8/29/2025

(Italics means pending PO charges)

BEGINNING BALANCE:								$8,145.10
REQUEST DATE	PO #	TO	DESCRIPTION	CHECK NUMBER	DATE PAID	CHECK AMOUNT	DEPOSIT AMOUNT	BALANCE

Consent Item • September 9, 2025 X **Action**

D.5 Recommendation to Accept Donations to the District _____ **Information/Discussion**

Submitted by Mr. Gary R. Holland, Director of Finance

RECOMMENDATION:
The administration recommends that the Governing Board accept the donations as listed below.

Location	Donor	Amount
FESD	Virginia G. Piper Charitable Trust – Back to School Grant	$9,300.00
FESD	Grand Canyon Education	$2,500.00
Western Valley Campus	Amazon	$500.00
Sunridge	Mr. Jameson McDonald	$200.00
WVM	Mr. Ruben Perez	$387.00

BACKGROUND:

- The Virginia G. Piper Charitable Trust: Back-to-school grant to support student uniforms.
- Grand Canyon Education: To be used for staff and student support services.
- Amazon: hygiene kits to be distributed to students and the community as needed
- Mr. Jameson McDonald: donated supplies for school events
- Mr. Ruben Perez: donated funds to support student expenses in music and choir.

Note: Fair Market Value is regarding the item(s) along with any associated taxes or fees (like shipping fees).

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

REQUEST FOR DISTRICT ACCEPTANCE OF GIFTS

SCHOOL: FESD DATE: July 10, 2025

DESCRIPTION OF GIFT: Back to School Grant

SERIAL NO: _____ MODEL NO.: _____

OTHER: _____ AGE: K-8

POSSIBLE NECESSARY EXPENDITURE OF GIFT: None

NAME OF DONOR: Virginia G Piper Charitable Trust

ADDRESS: 1202 E. Missouri Ave

CITY: Phoenix ZIP: 85014

CONTACT: FAIR MARKET VALUE OF GIFT: $9300

DOES THE DONOR DESIRE RECEIPT FOR TAX DEDUCTION PURPOSES?

☐ YES x NO RECEIPT NUMBER _____

ADMINISTRATOR'S SIGNATURE

****

APPROVED BY THE GOVERNING BOARD

GOVERNING BOARD

DATE

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

REQUEST FOR DISTRICT ACCEPTANCE OF GIFTS

SCHOOL: FESD DATE: July, 2025

DESCRIPTION OF GIFT: Donation from Grand Canyon Education

SERIAL NO: _____ MODEL NO.: _____

OTHER: _____ AGE: K-8

POSSIBLE NECESSARY EXPENDITURE OF GIFT: None

NAME OF DONOR: Grand Canyon Education

ADDRESS: _____

CITY: _____ ZIP: _____

CONTACT: FAIR MARKET VALUE OF GIFT: $2500

DOES THE DONOR DESIRE RECEIPT FOR TAX DEDUCTION PURPOSES?

☐ YES x NO RECEIPT NUMBER _____

_____

ADMINISTRATOR'S SIGNATURE

****

APPROVED BY THE GOVERNING BOARD

_____

GOVERNING BOARD

_____

DATE

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

REQUEST FOR DISTRICT ACCEPTANCE OF GIFTS

SCHOOL: Western Valley Campus DATE: 8/15/2025

DESCRIPTION OF GIFT: Amazon Hygiene Kits

SERIAL NO: _____ MODEL NO.: _____

OTHER: _____ AGE: K-8th grade

POSSIBLE NECESSARY EXPENDITURE OF GIFT: None

NAME OF DONOR: Amazon

ADDRESS: _____

CITY: Phoenix ZIP: _____

CONTACT: amazon.com FAIR MARKET VALUE OF GIFT: $500

DOES THE DONOR DESIRE RECEIPT FOR TAX DEDUCTION PURPOSES?

☐ YES x NO RECEIPT NUMBER _____

ADMINISTRATOR'S SIGNATURE

****

APPROVED BY THE GOVERNING BOARD

_____

GOVERNING BOARD

_____

DATE

FESD

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

REQUEST FOR DISTRICT ACCEPTANCE OF GIFTS

SCHOOL: Sunridge DATE: 08/04/25

DESCRIPTION OF GIFT: Coffee, creamer, Sugar

SERIAL NO: _____ MODEL NO.: _____

OTHER: _____ AGE: _____

POSSIBLE NECESSARY EXPENDITURE OF GIFT: None

NAME OF DONOR: Jaeson McDonald

ADDRESS: 8225 W McDowell Rd Apt 7-10

CITY: Phoenix, AZ ZIP: 85035

CONTACT: FAIR MARKET VALUE OF GIFT: $200

DOES DONOR DESIRE RECEIPT FOR TAX DEDUCTION PURPOSES?

☐ YES ☒ NO RECEIPT NUMBER _____

_____
ADMINISTRATOR'S SIGNATURE

****

APPROVED BY THE GOVERNING BOARD

_____
GOVERNING BOARD CLERK

_____
DATE

FESD

FOWLER ELEMENTARY SCHOOL DISTRICT NO. 45

1617 S. 67th Avenue, Phoenix, AZ 85043 Phone: (623) 707-4500 Fax: (623) 707-4560 www.fesd.org

REQUEST FOR DISTRICT ACCEPTANCE OF GIFTS

SCHOOL: WVM DATE: August 2025

DESCRIPTION OF GIFT: Music $193.50 & Choir $193.50

SERIAL NO: _____ MODEL NO.: _____

OTHER: _____ AGE: K-8

POSSIBLE NECESSARY EXPENDITURE OF GIFT: None

NAME OF DONOR: Ruben Perez

ADDRESS: _____

CITY: _____ ZIP: _____

CONTACT: FAIR MARKET VALUE OF GIFT: $387.00

DOES THE DONOR DESIRE RECEIPT FOR TAX DEDUCTION PURPOSES?

☐ YES x NO RECEIPT NUMBER _____

_____

ADMINISTRATOR'S SIGNATURE

****

APPROVED BY THE GOVERNING BOARD

_____

GOVERNING BOARD

_____

DATE

Information and Discussion Item • September 9, 2025	_____	**Action**
E.1. Food Service Report	X	**Information/Discussion**
Submitted by Mr. Gary R. Holland, Director of Finance		

INFORMATION/DISCUSSION:

The two food service reports include activity through:

- FY26 August 2025

The reports are included for informational purposes.

510 FOOD SERVICE REPORT 2025-26

	AUGUST	YTD	DAILY AVG.
BEGINNING CASH BALANCE ****Beginning cash balance will be updated when FY25 books are closed.	**$1,289,656.24**		
REVENUE			
Sales	$0.00	$107.45	$4.67
Catering	$10,215.98	$10,215.98	$444.17
Rebates	$0.00	$0.00	$0.00
Est. Reimbursement	$408,642.75	$449,311.11	$19,535.27
TOTAL REVENUE	$418,858.73	$459,634.54	$19,984.11
INVENTORY			
Food	$52,694.05		
Non-Food	$9,384.66		
Commodities	$42,894.51		
TOTAL INVENTORY	$104,973.22		
EXPENSES			
*Food - 6630 & 6633	$119,313.78	$119,313.78	$5,187.56
Supplies - 6611	$10,425.36	$10,425.36	$453.28
Labor - 6150/6154	$70,695.16	$80,208.64	$3,487.33
Benefits - 6200	$19,509.85	$21,623.90	$940.17
Purchase Professional Services - Other - 6330	$805.04	$805.04	$35.00
Repairs - 6430	$6,430.72	$6,430.72	$279.60
Equipment Over $1000-6732	$0.00	$0.00	$0.00
Equipment Under $1000-6731	$0.00	$0.00	$0.00
Technology Equip/Software - 6737	$0.00	$0.00	$0.00
Dues & Fees - 6810	$13,082.64	$13,082.64	$568.81
IT Services - 6340	$0.00	$0.00	$0.00
Prof Dev Services & EE Training - 6360	$1,500.00	$1,500.00	$65.22
Commodity Freight - 6632	$0.00	$0.00	$0.00
Non Tech Maintenance - 6431	$0.00	$0.00	$0.00
Warehouse - 6612	$725.65	$725.65	$31.55
Misc Expenses - 6590/6890	$0.00	$0.00	$0.00
*Capital Expenses - 6700	$0.00	$0.00	$0.00
TOTAL	$242,488.20	$254,115.73	$11,048.51
INDIRECT COST @ 18%	$22,171.40	$24,264.35	$1,054.97
not included in indirect cost			
TOTAL EXPENSES	$264,659.60	$278,380.08	$12,103.48
MONTHLY PROFIT OR LOSS	$154,199.13	$181,254.46	$7,880.63
ENDING CASH BALANCE	$1,443,855.38		
Operating Days	21	23	

510 FOOD SERVICE REPORT 2025-26

	AUGUST	YTD	DAILY AVG.
Meals Served			
TOTAL REIMBURSABLE BREAKFAST	**49,871**	**54,460**	2,368
TOTAL REIMBURSABLE LUNCHES	**55,631**	**61,401**	2,670
Paid Lunch - Adult	0	35	2
TOTAL REIMBURSABLE SNACKS	0	0	0

1 -Month Average Operating Cost
$288,306.18

2 -Month Average Operating Cost
$576,612.36

3 -Month Average Operating Cost
$864,918.54

**Dates:

Information and Discussion Item • September 9, 2025		_____	**Action**
E.2.	Fowler Elementary School District Head Start and Early Head Start Monthly Reports FY26	X	**Information/Discussion**

Submitted by Mr. Gary R. Holland, Director of Finance, Prepared by Ms. Elizabeth Camu.

INFORMATION/DISCUSSION:

The Fowler Elementary School District Head Start and Early Head Start Monthly Reports for the month of August 2025 FY26 are presented for informational purposes only.



Fowler Elementary School District *Head Start*
Monthly Report
August 2025

Program Information Summaries:
Students Enrolled
107 Students

Total average daily attendance:
89%

Meals/ Food Service Department:
2,140

Ongoing Monitoring
During the Month of August there was no monitoring from the City of Phoenix. Service Provider and the City of Phoenix Caseworkers worked hard to ensure that the program was fully enrolled by the end of August. The City of Phoenix will conduct Health and Safety monitoring during the month of September.

Fowler Head Start Parent Policy Committee
Policy Committee meeting August 28, 2025

Upcoming Events:

September 1, 2025 Holiday (No school)

Early Head Start

Fowler Elementary School District *Early Head Start*
Monthly Report
August 2025

Program Information Summaries:
39 Students

Total average daily attendance:
86% of daily attendance

Meals/ Food Service Department:
1,560 Meals Served

Ongoing Monitoring
City of Phoenix continues to support teachers with additional resources for the families. The City of Phoenix will conduct Health and Safety monitoring during the month of September. The results will be shared with the Service Provider during the month of September.

Fowler Early Head Start Parent Policy Committee
Policy Committee meeting August 28,2025

Upcoming Events:

September 1, 2025 Holiday (No School)