

Roles and Responsibilities

PPT Chairperson – This individual serves as the recorder of the meeting and assists in the facilitation of the meeting. This individual must be knowledgeable about the various resources available to students with disabilities and be qualified to provide or supervise special education provisions. Because building administration often has both a strong familiarity of your child, the school supports, and other available resources, they often serve as the PPT Chairperson. However, this role may also be filled by a teacher or other district administrator.

Classroom/Subject Area Teacher – This individual has an understanding of the student's performance in school. For elementary aged children, this is often their primary classroom teacher, for middle school and high school student, this is a teacher who your child currently has. Teachers will have met with other teachers who work with your student to gain a thorough understanding of how he/she performs in all classroom settings.

Special Education Teacher – This individual has an understanding of a variety of intervention strategies, accommodations, and supports that might be effective for your student. Additionally, if requested by the PPT, this individual is trained to evaluate and interpret your student's educational abilities that may give more information on how to best support your student.

School Psychologist – This individual may attend a PPT and is trained to understand how a student learns, and may provide strategies for the classroom teacher to use. Additionally, if requested by the PPT, this individual is trained to evaluate many other areas such as a student's cognitive abilities, processing abilities, as well as other areas that may impact a student's educational performance.

Occupational Therapist (OT), Speech and Language Therapist (SLP), and/or Physical Therapist (PT) – These individuals may attend if the team has identified a concern in the areas associated with these individual's expertise. At the meeting these staff members may offer suggestions to support your student in the classroom, and if requested by the PPT, are trained to evaluate a variety of areas such as but not limited to fine and gross motor skills, receptive and expressive language, and sensory profiles.

PARENT - As the name implies, the PPT is a team and the goal of the team is to work together to find strategies and supports to ensure your student receives the benefits provided to them through the educational process. Even though this meeting has many formal procedures which are dictated through state and federal regulations, it should be a conversation where each member feels comfortable to ask questions and provide insight and suggestions. At this meeting you will be provided with information about how your student is performing while at school, and you will have the opportunity to ask questions and to provide your insight and perspective. The team will discuss supports and strategies attempted and team members may suggest other supports and strategies. If you have any questions about what is proposed feel free to ask.