



2024-2025 Integrated Action Plan Overview

Goal 1 -K-3 Literacy

SMART Goal:

By the end of the 2025 school year, 35% of Quentin STEM Academy students in kindergarten through third grade will achieve a low risk/benchmark score on the Fastbridge reading assessment, demonstrating significant progress from the beginning to the end of the year. (Increase low risk by 26% during the 2023-2024 SY)

Primary Need:

- To strengthen literacy instruction so that 35% of K-3 students achieve a low risk/benchmark score on the Fastbridge reading assessment by the end of 2025.

Root Cause:

- Teachers need more professional development on effectively planning rigorous instruction to enhance literacy and comprehension skills among students.

Desired Outcomes:

- Increased Student Achievement:** A measurable increase in literacy and comprehension skills, with 35% of students in kindergarten through third grade achieving a low risk/benchmark score on the Fastbridge reading assessment.
- Improved Instructional Quality:** Teachers effectively plan and deliver rigorous instruction that aligns with literacy goals, leading to higher student engagement and understanding.
- Enhanced Professional Growth:** Teachers gain the skills and knowledge needed to intentionally design and implement instruction that supports student progress in reading and comprehension.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Walk To Read during WIN time for K-4
- Progress Monitoring using Fastbridge
- Illuminate
- CFA's
- Instructional Rounds
- Essential Data Chats

Success Criteria/Evidence:

- Student progress that is tracked using Fastbridge
- Walk Through Data that monitors improved quality instruction
- Application of professional development
- Walk to Read Data

Goal 2 - Student Attendance

SMART Goal: Quentin STEM Academy will decrease the percentage of chronically absent students by 10% by the end of the 2024-2025 school year. (9% decrease of chronically absent students SY 23-24)

Goal 1 - 4-8 Math

SMART Goal:

Seventy five percent of Quentin STEM Academy students in fourth through eighth grade will make typical or high growth from the pre to post-math test by May 2025. (62% of students made typical or high growth during the 2023-2024 SY)

Primary Need:

- To enhance math instruction, laying a foundation for future academic success.

Root Cause:

- Teachers need more professional development on effectively planning rigorous instruction to enhance literacy and comprehension skills among students.

Desired Outcomes:

- Improved Student Growth:** 75% of fourth through eighth grade students demonstrate typical or high growth on the pre to post-math test by May 2025.
- Enhanced Instructional Quality:** Teachers effectively use strategies and interventions that support diverse student needs and drive significant improvement in math skills.
- Increased Engagement and Achievement:** Students show greater engagement in math learning, leading to improved understanding and performance on assessments.

Strategies and Action Steps

Implementation and Monitoring Activities:

- The use of Illuminate
- DreamBox
- CFA's
- District Benchmarks
- Instructional Rounds
- Essential Data Chats
- WIN

Success Criteria/Evidence:

- Illuminate Data
- CFA's
- Walk Through Data that monitors improved quality instruction
- Application of professional development

Goal 3 - Family Engagement

SMART Goal: Quentin STEM Academy will increase the number of volunteers supporting the academic environment by 10% throughout the 2024-2025 school year as measured by volunteer attendance logs.