



## 2023-2024 Integrated Action Plan Overview

### Principle 2 - Effective Teachers and Instruction (4-8 Literacy)

**SMART Goal:** By May of 2024, 75% of LESD Online Academy students in 4th through 8th grade will make typical or high growth from the pre to post ELA assessment.

**Primary Need:**

- Explicitly planned instruction differentiated to meet all students' needs
- Teachers' deep understanding of data, goal setting, and progress monitoring
- Students setting goals and tracking data to improve overall performance and growth

**Root Cause:**

- Intentionally planned instruction with high rigor and differentiation was not effective
- Student intervention plans did not meet individual student needs
- Students did not have system of setting goals and tracking data to make academic improvements

**Desired Outcomes:**

- Teachers will intentionally plan instruction to support all students
- Teachers effectively making decisions to ensure student growth through team collaborations and the problem-solving process
- All students make adequate growth in ELA

#### Strategies and Action Steps

**Implementation and Monitoring Activities:**

- Promote teacher collaboration by implementing the PLC process campus wide
- Implement tier 1, small group instruction, and reading intervention/extension for all students

**Success Criteria/Evidence:**

- Data collected during small group instruction, classroom walk throughs and instructional rounds
- Students create goals, and track their progress
- Teachers meet regularly with students to monitor and reset goal targets

### Principle 2 - Effective Teachers and Instruction (4-8 Math)

**SMART Goal:** By May of 2024, 90% of all LESD Online Academy Full Academic Year (FAY) students will complete an average of 5 Dreambox lessons a week.

**Primary Need:**

- To increase Math proficiency for all 4-8 students

**Root Cause:**

- Lack of essential math skill practice with differentiation to support individual learning needs

**Desired Outcomes:**

- Increased Math literacy and achievement

#### Strategies and Action Steps

**Implementation and Monitoring Activities:**

- Implement WIN (What I Need) time for all 4-8 students to include DreamBox
- Utilize DreamBox data and progress monitoring tools to track math achievement and progress to goal

**Success Criteria/Evidence:**

- Increased student achievement scores in Math as evidenced by district pre to post assessment data
- Increased student achievement scores in Math as evidenced by end of year (EOY) state assessment data

### Principle 3 - Effective Organization of Time (Professional Learning Communities PLCs)

**SMART Goal:** During the 2023-24 school year, LESD Online Academy PLC will include a process for peer observation, feedback, and collaborative discussions to support professional practices in tier 1, as measured by pre to post survey data on the PLC at Work Continuum: Clarifying What Students Must Learn.

### Principle 6 - Family and Community Engagement (Student Attendance)

**SMART Goal:** LESD Online Academy will decrease the number of chronically absent students by a minimum of 10% by the end of the 2023-2024 school year.