

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4278	070465000	Littleton Elementary School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y/procedure	<ul style="list-style-type: none"> Masks strongly encouraged for students and staff as recommended by public health. Masks required for the community. Masks optional.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y/procedure	<ul style="list-style-type: none"> Staff and students displaying symptoms of illness may have modified schedules and virtual options.
Handwashing and respiratory etiquette	Y/procedure	Adopted Procedures Only
Cleaning and maintaining healthy facilities, including improving ventilation	Y/procedure	Adopted Procedures Only
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y/procedure	<p>KL – Government Authorities, the District shall seek to establish mutually beneficial relations with all local, county, state, and federal governmental agencies.</p> <p>LF – Education Agencies, it shall be the policy of the District to cooperate with the state educational agencies in the attainment of educational goals and objectives.</p> <p>LB – Relations with Other Schools and School Systems, it shall be the policy of the District to cooperate with other schools and local and state regional agencies and organizations in the solution of educational problems of common concern.</p>
Diagnostic and screening testing	Y/procedure	<ul style="list-style-type: none"> District assessments may be administered digitally or using paper/pencil where appropriate. State assessments are administered following ADE guidelines. 1:1 assessments may be administered using either face and/or plexiglass shields. District assessments may be administered digitally or using paper/pencil where appropriate. State assessments are administered following ADE guidelines.
Efforts to provide vaccinations to school communities	Y/procedure	<p>JC – School Attendance Areas, the attendance areas of the District will be established by the Board. Students will attend school in the attendance areas in which their respective residences are located.</p> <p>GBGC – Employee Assistance, Employees may be required by the Superintendent, for purposes of employment or retention, to submit to such</p>

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		tests or examinations as a licensed physician deems appropriate.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y/procedure	<ul style="list-style-type: none"> • Online as appropriate. Individual programs will be evaluated for feasibility of online services and effectiveness. • In-person services with provisions for online when needed and appropriate. Individual programs will be evaluated for feasibility of online services and effectiveness. • In-person services.
Coordination with State and local health officials	Y/procedure	KL – Government Authorities, the District shall seek to establish mutually beneficial relations with all local, county, state, and federal governmental agencies.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The district will ensure continuity of all services provided by all schools through the regular review, and as appropriate, revision of the plan with input from all families and stakeholders as described below. This may also include after school tutoring, distance learning, summer school and print materials for students who are ill, etc.

Students' Needs:

Academic Needs	Provide Compensatory Services for Students, Learning Gap Programming (20% ESSR III)
Social, Emotional and Mental Health Needs	Social Workers, All Things EQ Curriculum for Character Development, Community Resources, Character Development Universal Screeners, CASEL Competencies
Other Needs (which may include student health and food services)	Social Workers, Hazel Health, Open Community Meals and School Bus Meal Delivery

Staff Needs:

Social, Emotional and Mental Health Needs	Employee Assistance Program (EAP), Medical Benefits
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	6/13/23
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public Hearing/s, Community Survey
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent