

Goals and Action Steps

Fowler Elementary District (070445000) Public District - FY 2027 - Sun Canyon School (070445104) Public School - Integrated Action Plan - Rev 0

☒ If you did not upload a School Plan within Title I-A Targeted/Schoolwide Program Narrative or your uploaded plan **does not** contain all of this information, check the box and complete the following questions.

Math Goal (Required)

- * By the end of the 2026-2027 school year, the percent of Sun Canyon Elementary students demonstrating proficiency will increase by 4% as measure by district-created pre- and post- Math benchmark assessments.

Action Steps With Identified Need	Related Focal Point #	Timeline	Person(s) Responsible & Title
* Full-Day Kinder: Full-day kindergarten funded to increase student math and reading readiness and proficiency. Kindergarten teachers will provide an additional 1/2 day of instruction allowing the teacher to provide additional instructional time in Math. Math enrichment opportunities will be provided as well.	* 2: Structures and Systems ▼	* July 2026-May 2027	* Angela Krenkel, Principal
* After School Tutoring: Tutoring/interventions in Math will be provided to students who have been identified as academically at risk. Intervention will be held during the day and tutoring will occur after school. Teachers and principals will use a variety of data points to identify students. Student progress will be monitored by the principals and teacher tutors to determine if adjustments are needed to the targeted student groups.	* 6: Interventions ▼	* September 2026-May 2027	* Angela Krenkel, Principal & Academic Services Dir.

* Math Intervention: Math interventions will provide instructional support to targeted students to support Math development. A diagnostic screener will be administered to identify areas of focus and create flexible groups. The teacher providing math interventions will monitor and track progress using quarterly benchmark results and AASA scores.	* 6: Interventions ▼	* August 2026-May 2027	* Angela Krenkel, Principal & Academic Services Dir.
* Build Teacher Capacity: Teacher capacity will be increased for both new and continuing teachers through: targeted professional development offerings; opportunities for curriculum mapping, resource alignment, and vertical articulation; common formative assessment creation, review, and analysis; grade-level planning meetings; collaborative planning opportunities; and one-on-one coaching opportunities that include planning, modeling, and targeted observation and feedback cycles. Building this capacity will occur both in summer and throughout the school year. Mentoring will be utilized. Content-related and teaching practice focused conferences will also be leveraged to build capacity, where needed, as well as targeted consultant professional development sessions.	* 2: Structures and Systems ▼	* July 2026-May 2027	* Angela Krenkel, Principal & Academic Services Dir.

* Monitor & Evaluate (Data Binder, GLMs, District Artic, Site Leads): The School Leadership Team (SLT) will meet regularly to monitor/evaluate student progress, review quarterly benchmark scores, and intervention/after school tutoring groups data as it relates to the SIAP. Teachers at each site will create & maintain a class data binder that will include classroom, school and district level data. Principals will meet regularly with grade level teams to take a deeper dive into the data. Discussions are focused on student progress and areas that may need to be retaught. Data is reviewed with the Lead Team on a monthly basis and shared at the monthly staff meetings. Districtwide articulation (horizontal or vertical) is scheduled one time per quarter. Teachers meet with teachers in their grade level from other schools to collaborate, plan for upcoming lessons and review districtwide grade level scores. Vertical articulation groups meet to share the main skills that are needed to be prepared for the next grade level.

* 2: Structures and Systems ▼

* July 2026 - June 2027

* Angela Krenkel, Principal & Grants Director

ELA Goal (Required)

* By the end of the 2025-2026 school year, the percent of Sun Canyon Elementary students demonstrating proficiency will increase by 7% as measure by district-created pre- and post- ELA benchmark assessments.

Action Steps With Identified Need

Related Focal Point #

Timeline

Person(s) Responsible & Title

* Full-Day Kinder: Full-day kindergarten funded to increase student math and reading readiness and proficiency. Kindergarten teachers will provide an additional 1/2 day of instruction allowing the teacher to provide additional instructional time in ELA. ELA enrichment opportunities will be provided as well.	* 2: Structures and Systems ▼	* July 2026 - May 2027	* Angela Krenkel, Principal
* After School Tutoring: Tutoring/interventions in ELA will be provided to students who have been identified as academically at risk. Intervention will be held during the day and tutoring will occur after school. Teachers and principals will use a variety of data points to identify students. Student progress will be monitored by the principals and teacher tutors to determine if adjustments are needed to the targeted student groups.	* 6: Interventions ▼	* September 2025 - May 2026	* Angela Krenkel, Principal & Academic Services Dir.
* Reading Intervention: The Reading Interventionist (RI) will provide instructional support to targeted students during pull out interventions. The RI will monitor and track progress (oral reading fluency, comprehension) and create flexible small groups, based on student needs. DIBELS will be administered 3 times a year and results shared. The RI will provide PD to staff as needed based on the site need(s). In addition, the classroom teacher will provide instructional support to targeted students in an inclusion model and will monitor and track progress (oral reading fluency, comprehension) and create flexible groups, based on student needs.	* 6: Interventions ▼	* August 2026 - May 2026	* Angela Krenkel, Principal & Academic Services Dir.

* Build Teacher Capacity: Teacher capacity will be increased for both new and continuing teachers through: targeted professional development offerings; opportunities for curriculum mapping, resource alignment, and vertical articulation; common formative assessment creation, review, and analysis; grade-level planning meetings; collaborative planning opportunities; and one-on-one coaching opportunities that include planning, modeling, and targeted observation and feedback cycles. Building this capacity will occur both in summer and throughout the school year. Mentoring will be utilized. Content-related and teaching practice focused conferences will also be leveraged to build capacity, where needed, as well as targeted consultant professional development sessions.	* 2: Structures and Systems ▼	* July 2026 - May 2026	* Angela Krenkel, Principal & Academic Services Dir.
	* 2: Structures and Systems ▼	* July 2025 - May 2026	* Angela Krenkel, Principal & Grants Director

* Monitor & Evaluate (Data Binder, GLMs, District Artic, Site Leads): The School Leadership Team (SLT) will meet regularly to monitor/evaluate student progress, review quarterly benchmark scores, DIBELs 8, intervention/after school tutoring groups as it relates to the SIAP. Teachers at each site will create & maintain a class data binder that will include classroom, school and district level data. Principals will meet regularly with grade level teams to take a deeper dive into the data. Discussions are focused on student progress and areas that may need to be retaught. Data is reviewed with the Lead Team on a monthly basis and shared at the monthly staff meetings. Districtwide articulation (horizontal or vertical) is scheduled one time per quarter. Teachers meet with teachers in their grade level from other schools to collaborate, plan for upcoming lessons and review districtwide grade level scores. Vertical articulation groups meet to share the main skills that are needed to be prepared for the next grade level.

Additional Goal I

By the end of the 2026-27 school year, the percent of Sun Canyon students demonstrating proficiency on AZELLA will increase by 5% when compared to prior year assessment proficiency.

Action Steps With Identified Need

Related Focal Point #

Timeline

**Person(s)
Responsible
& Title**

Targeted After School Tutoring to ELs: Supplemental tutoring will be provided to students who qualify as ELs and/or SWD, have been identified as academically at risk and would benefit from additional language support. Tutoring sessions will be held after school and focus on speaking, reading fluency, and comprehension. Teachers and principals will use the AZELLA scores and DIBELS to identify students. Student progress will be monitored by the principals and teacher tutors to determine if adjustments are needed to the targeted student groups. This meets the identified need for our ELLs and SWD subgroups to increase their level of academic achievement.	6: Interventions ▼	September 2026 - May 2027	Angela Krenkel, Principal & Academic Services Dir.
ELD Meetings: The ELD school level team will meet a minimum of once per quarter, after hours, to monitor lesson plans and plan instruction based on the latest district quarterly benchmarks. Student progress will be discussed/reviewed and teachers will determine the instructional focus for the next quarter to increase proficiency in English. The planning time will meet the identified need to increase the level of English proficiency.	3: Learning Targets ▼	September 2026 - May 2027	Angela Krenkel, Principal & Academic Services Dir.
School Intervention Team: Teachers will recommend to the Student Intervention Team (SIT) students who are experiencing a challenge either academically, socially or with their behavior. The SIT committee will meet and create an intervention/goal. The Team will monitor the student progress to determine the level of progress achieved and if any adjustments need to be made.	6: Interventions ▼	July 2026- May 2027	Angela Krenkel, Principal & Academic Services Dir.

Monitor & Evaluate (Data Binder, GLMs, District Artic, Site Leads): The School Leadership Team (SLT) will meet regularly to monitor/evaluate student progress, review quarterly benchmark scores, DIBELS 8, ELL after school tutoring groups and AZELLA data as it relates to the district and school plans. All teachers at each site will create & maintain a class data binder that will include classroom, school and district level data. Principals will meet regularly with grade level teams to take a deeper dive into the data. Discussions are focused on student progress and areas that may need to be retaught. Data is reviewed with the Lead Team on a monthly basis and shared at the monthly staff meetings. The ongoing meetings will meet the identified need of increasing the level of academic proficiency.

2: Structures and Systems ▼

July 2026 -
June 2027

Angela
Krenkel,
Principal &
Grants
Director

Additional Goal II

By the end of the 2026-27 school year, parent participation in schoolwide events and/or in surveys will increase by 5% from the previous school year as evidenced by site records (e.g. attendance, survey responses).

Action Steps With Identified Need

Related Focal Point #

Timeline

**Person(s)
Responsible
& Title**

Student Enrichment: All students will have the option to participate in the after school enrichment programs and clubs. Programs may include STEAM, LEGO STEM, Hip Hop, STEAM Pencils to Paint, literature studies, book clubs, Novel Cook Club, Case Solver's Club, Math Challenge Club, and Disney Club. Stipends for facilitating clubs, sports, and the necessary site technology components will be utilized. Supplies to support enrichment (clubs and sports) will be purchased. Supplemental academic enrichment field trips may also be provided.	7: Enrichment ▼	September 2026 - May 2027	Angela Krenkel, Principal & Academic Services Dir.
Out of School Support and Enrichment: Supplemental summer programming and after school tutoring will be provided to students who qualify and have been identified as academically at risk and would benefit from additional support. Tutoring sessions will focus on power standards within reading and math, and will occur after school. Summer programming will be a blend of targeted academic support and enrichment opportunities. Student progress will be monitored by site principals and teachers to determine if adjustments are needed to the targeted student groups. Supplemental supplies to support enrichment may be purchased.	7: Enrichment ▼	July 2026 - June 2027	Angela Krenkel, Principal & Academic Services Dir.

Opportunities for Parent Feedback & Involvement: Sites provide ongoing, data-rich parent engagement opportunities to discuss student's academic progress, such as through conferencing and parent data meetings. Parents are invited to actively participate in all levels of IAP development (CNA, SIAP, LIAP) in order to provide feedback that helps to drive the LEA; action steps and progress are shared through ongoing communication throughout the year, with a focus on the Annual Title I Meetings in Quarter 1 and Quarter 4. Parent's are invited in revising the Parent Compact and Policy annually. Parent surveys are provided throughout the year to gather additional input.	2: Structures and Systems ▼	July 2026 - May 2027	Angela Krenkel, Principal
Monitor & Evaluate (Data Binder, District Artic, Leads): The District Leadership Team (DLT) will meet quarterly to monitor/evaluate student programs and progress. This will include reviewing quarterly benchmark scores, student attendance data, parent involvement data, McKinney-Vento related data, student groups, and other relevant data as it relates to the SIAPs and LIAP. Data binders will be utilized to organize and maintain data. Discussions around progress monitoring, program implementation, and programmatic adjustments will be had and used to drive LEA-level next steps. SWIS referral data entry subscription will be purchased to support the site in tracking referral data, analyzing said data, and determining better strategies and interventions to keep students in the classroom.	2: Structures and Systems ▼	July 2026 - June 2027	Angela Krenkel, Principal