



LABBB Collaborative

Targeted and Focused Monitoring Report

Onsite Dates: October 17-17, 2025

Date of Final Report: 10/17/2025



Pedro Martinez
Commissioner of Elementary and Secondary Education

During the 2025-2026 school year, LABBB Collaborative participated in a Targeted and Focused Monitoring Review conducted by the Department's Office of Language Acquisition (OLA). The purpose of the Targeted and Focused Monitoring Review is to monitor compliance with regulatory requirements focusing on English Learner Education.

Collaboratives are reviewed every six years through Targeted and Focused Monitoring. There are 4 ELE criteria for Collaboratives that target implementation of the requirements related to ELE programs under state and federal law and regulations:

ELE 5: ELE Program and Services
ELE 8: Declining Entry to a Program
ELE 13: Follow-up Support
ELE 14: Licensure Requirements

The monitoring process differs depending on the thorough data analysis the Department conducts.

The review process includes the following:

1- Self-Assessment

- Collaborative reviews English Learner Education documentation for required elements including document uploads.
- Collaborative reviews a sample of English learner (EL) student records selected across grade levels and EL focus areas such as opt-out students, former ELs and students and/or parents who need translation and/or interpretation.
- Upon completion of these two internal reviews, the collaborative's self-assessment is submitted to the Department for review.

2- Verification

- Review of EL student records: The Department may select a sample of student records and request certain documentation to be uploaded to the WBMS as evidence of implementation of the ELE criteria.
- Review of additional documents for English Learner Education
- Surveys of parents of ELs: Parents of ELs are sent a survey that solicits information regarding their experiences with the collaborative's implementation of English Learner Education program(s), related services, and procedural requirements.
- Interviews of staff
- Classroom observations as applicable
- Parent and student focus groups as applicable

Report:

Within approximately 20 business days of the onsite visit, the onsite chairperson will forward to the superintendent or charter school leader the findings from the Targeted

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and Focused Monitoring Review. Within 10 business days of receipt of the findings, the collaborative reviews and comments on the findings for factual accuracy before they are finalized. After the report is finalized, collaboratives develop a Continuous Improvement and Monitoring Plan (CIMP) for any criteria receiving a rating of "Partially Implemented," "Not Implemented," and "Implementation in Progress." The CIMP outlines an action plan, identifies the success metric, describes the measurement mechanism and provides a completion timeframe to bring those areas into compliance with the controlling statute or regulation.

DEFINITION OF COMPLIANCE RATINGS

Rating	Definition
Implemented	The requirement is substantially met in all important aspects.
Implementation in Progress	This rating is used for criteria containing new or updated legal requirements and means that the collaborative has implemented any old requirements contained in the criterion and is training staff or beginning to implement the new requirements in such a way that the onsite team anticipates that the new requirements will be implemented by the end of the school year.
Partially Implemented	The requirement, in one or several important aspects, is not entirely met.
Not Implemented	The requirement is totally or substantially not met.
Not Applicable	The requirement does not apply to the school collaborative or charter school.

For more information on the Targeted and Focused Monitoring approach, please visit the Department's [website](#).

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SUMMARY OF COMPLIANCE CRITERIA RATINGS

Compliance Rating	English Learner Education Requirements
IMPLEMENTED	ELE 5, ELE 8, ELE 13, ELE 14

The collaborative conducted a self-assessment and the Department reviewed all of the criteria in the specific program areas. The Targeted and Focused Monitoring Report typically includes those criteria that were found by the team to be "Partially Implemented," "Not Implemented," or "Implementation in Progress." (Refer to the "Definition of Compliance Ratings" section of the report.) Targeted and Focused Monitoring Reports do not include criteria receiving a rating of "Implemented" or "Not Applicable." Therefore, the collaborative will not be receiving a report that includes ratings and findings, as the team found the collaborative to be in compliance with all criteria reviewed.