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NWREC2 Core Values
Professionalism, Respect, Integrity, Dedication, Excellence, Accountability, Building Relationships, Collaboration, and Cooperation—guide everything we do.

Introduction

Northwest Regional Education Cooperative #2 (NWREC2), located in Chama, New Mexico, is one of ten regional education cooperatives throughout the State of New Mexico. NWREC2 is a New Mexico State agency, administratively attached to the Public Education Department (New Mexico Statute Article 2B– 22- 2B-1 to 22-2B-5).

NWREC2’s role is to enhance the goals of its eight-member school districts by delivering high-quality support, technical assistance, training and services tailored to current education needs and initiatives. Through a collaborative approach that emphasized shared services and maximized programs, NWREC2 empowers districts in the Northwest Region to achieve their objectives effectively and efficiently.

Mission

The Northwest Regional Education Cooperative #2 exists to be an indispensable partner to our Region’s Member Districts. Working to enhance and maximize success through professional development to elevate student achievement.

Vision

The Northwest Regional Education Cooperative #2 aspires to be the premier provider of choice for comprehensive, specialized and collaborative educational services to promote equity and excellence through support and service.

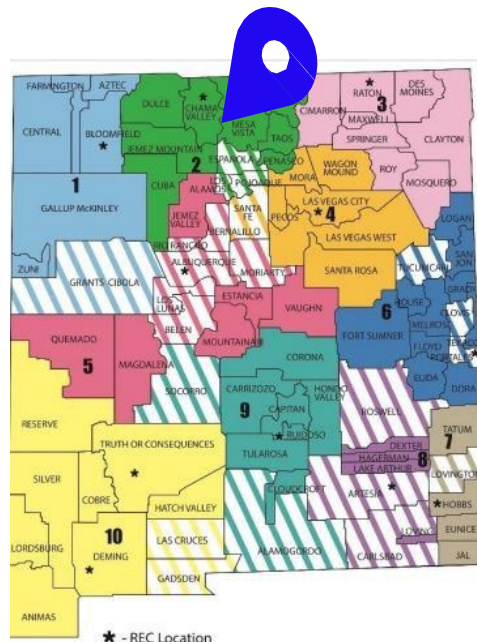
Location

182 North Pine Street Building 3
Chama, NM 87520
Phone - 575-756-1274
FAX - 575-756-1278
website - nwrec2.org

NMRECA

The New Mexico Regional Education Cooperatives Association (NMRECA) is comprised of ten regional education cooperatives. We are located throughout New Mexico, supporting 68 districts (most of them rural), charter schools, and state-supported schools. In addition, NMRECA members work directly with the New Mexico Public Education Department on state-wide projects and initiatives.

Learn more about the NMRECA by visiting our website: www.nmreca.org



Executive Council

Northwest Regional Education Cooperative is governed by an eight-member board which consists of the superintendents from each member district. The superintendents meet regularly to provide guidance and expertise to the Executive Director. The foundation of NWREC2's success is built on its collaborative and supportive framework.

President – Anthony Casados, Chama Valley Independent Schools

Vice-President – Felix Garcia, Jemez Mountain Public Schools

Secretary – Melissa Sandoval, Penasco Independent Schools

Member – Dr. Karen Sanchez-Griego, Cuba Independent Schools

Member – Marvin MacAuley, Mesa Vista Consolidated Schools

Member – Ina Montoya, Dulce Independent Schools

Member – John Maldonado, Questa Independent Schools

Member – Renetta Mondragon, Taos Municipal Schools

NWREC2 Staff

Executive Director – Valerie Trujillo

Education Coordinator – Patricia Herrera

Business Manager/CPO/HR – Jeannene Sparks

Assistant Business Manager – Vanessa Martinez

Dossier Consultant – Martha Sanchez

Administrative Assistant – Allison Hatchcock



Message from the Executive Director

It is with great pleasure that I share the Annual Report for the Northwest Regional Education Cooperative #2 (NWREC2). The 2023-2024 school year marks my twenty-seventh year in education and my first year back at NWREC2. It is truly an honor to serve alongside this remarkable team of dedicated administrators and educators across our region.

At NWREC2, we hold ourselves to the highest standards in delivering exceptional services always embracing the mindset of lifelong learners. This reflective approach to our work ensures that we continue to adapt and excel in meeting the diverse needs of the schools and communities we serve.

Our leadership and innovative initiatives have proven critical in supporting the students and staff in the Chama Valley, Cuba, Dulce, Jemez Mountain, Mesa Vista, Penasco, Questa and Taos School Districts. Through collaborative efforts, NWREC2 provides essential expertise, technical assistance, support, guidance, training and systematic approaches that are tailored to the unique challenges of our member districts.

We are committed to increasing student learning outcomes by identifying resources and supporting initiatives that address the needs of all students, with a focus on students with IEPs.

Since 1984, RCCs and now RECs, have a rich history and reputation for quality and professionalism. NWREC2 and its member districts continue to build positive momentum. This report highlights the impactful projects and accomplishments of 2023-2024, reflecting our collective dedication to student success and district excellence.

As Nelson Mandela once said, “Education is the most powerful weapon which you can use to change the world.” It is with this belief and unwavering commitment that we look forward to supporting our districts in their many successes in the years to come.

Respectfully,

Valerie Trujillo

Member District Contact Information

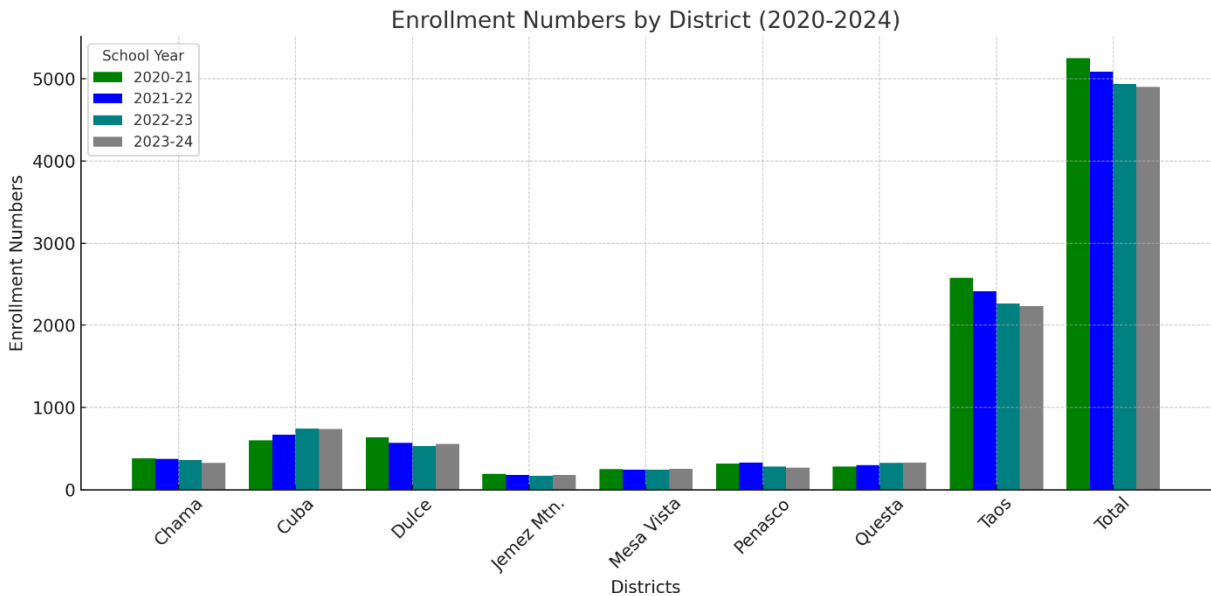
District	Superintendent	Website
Chama Valley Independent Schools 	Anthony Casados	https://www.chamaschools.org/en-US
Cuba Independent Schools 	Dr. Karen-Sanchez-Griego	https://www.cuba.k12.nm.us/
Dulce Independent Schools 	Ina Montoya	https://www.dulceschools.com/
Jemez Mountain Public Schools 	Felix Garcia	https://www.jmsk12.com/
Mesa Vista Consolidated Schools 	Marvin MacAuley	https://www.mesavistacsd.com/
Penasco Independent Schools 	Melissa Sandoval	https://www.penascoisd.com/
Questa Independent Schools 	John Maldonado	https://www.questawildcats.com/
Taos Municipal Schools 	Renetta Mondragon	https://www.taosschools.org/

Member District Data

Student Enrollment by District 2021-2024*

*2020-2024 40 Day Count STARS Data as Reported by NMPED

District	2020-21	2021-22	2022-23	2023-24
Chama	380	375	363	327
Cuba	603	669	746	737
Dulce	641	571	532	556
Jemez Mtn.	194	181	171	182
Mesa Vista	248	244	246	258
Penasco	322	330	284	270
Questa	284	299	326	332
Taos	2580	2418	2267	2235
Total	5252	5087	4935	4897

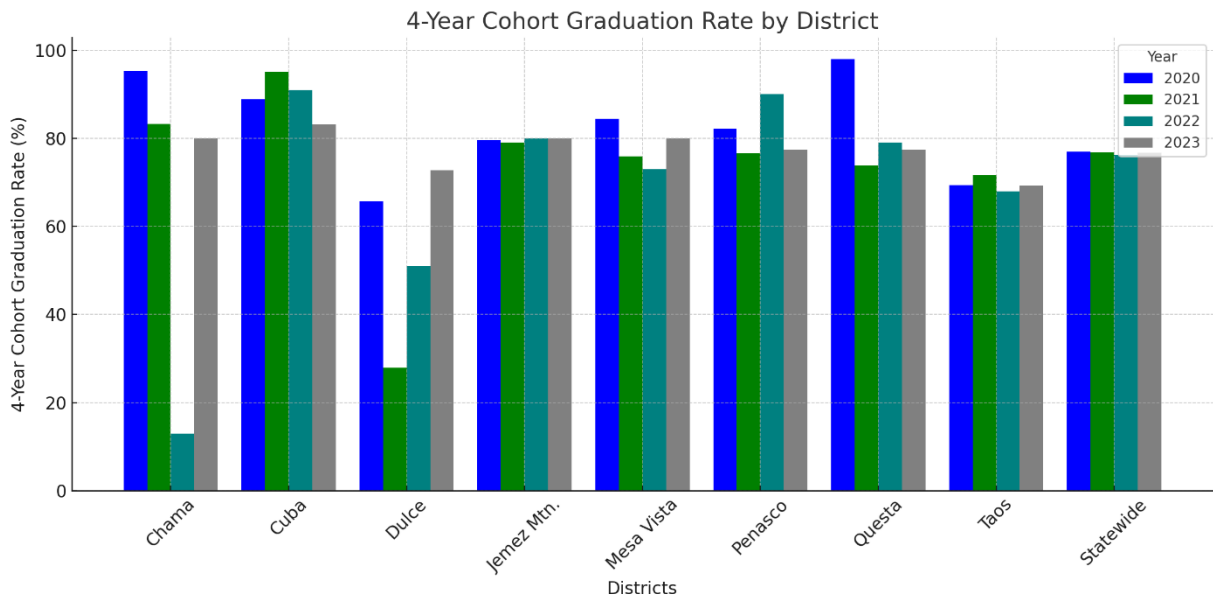


Member District Data

4-Year Cohort Graduation Rate by District*

*2020-2023 4-Year Cohort Graduation Rate by District as Reported by NMPED

District	2020	2021	2022	2023
Chama	95.3%	83.3%	13%	≥ 80%
Cuba	88.8%	95%	91%	83.1%
Dulce	65.7%	27.9%	51%	72.7%
Jemez Mtn.	79.6%	79.1%	≥ 80%	≥ 80%
Mesa Vista	84.4%	75.9%	73%	≥ 80%
Penasco	82.2%	76.6%	90%	77.4%
Questa	98.0%	73.8%	79%	77.4%
Taos	69.3%	71.7%	68%	69.2%
Statewide	76.9%	76.8%	76.2%	76.7%

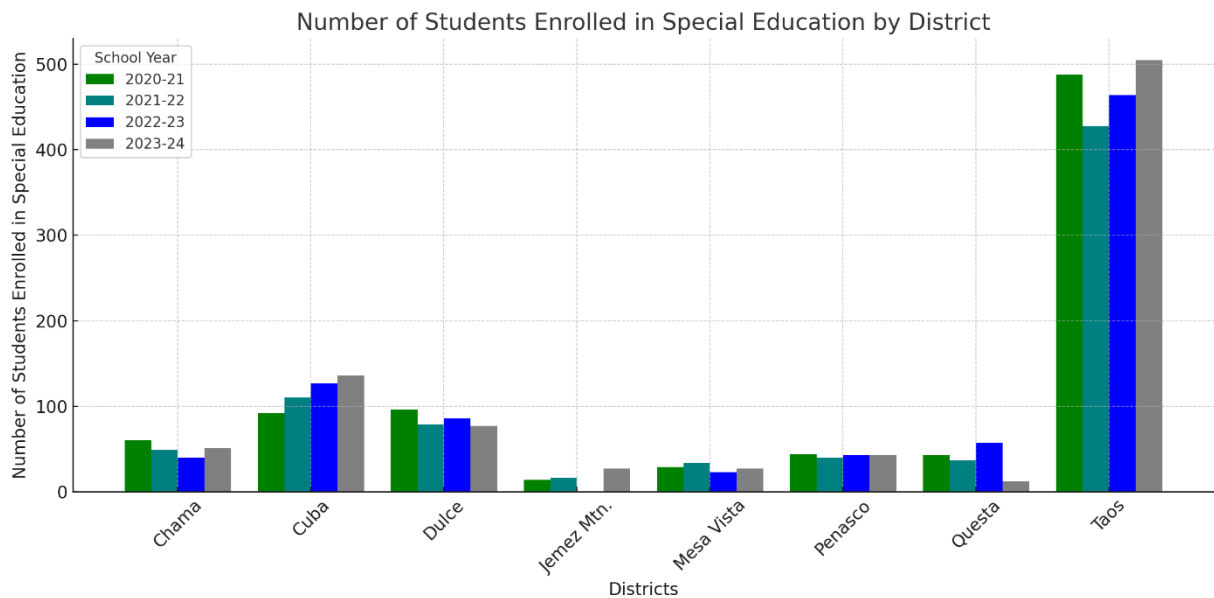


Member District Data

Number of Students Enrolled in Special Education*

*2020-2024 40 Day Count STARS Data as Reported by NMPED

District	2020-21	2021-22	2022-23	2023-24
Chama	60	49	40	51
Cuba	92	110	127	136
Dulce	96	79	86	77
Jemez Mtn.	14	16	-	27
Mesa Vista	29	34	23	27
Penasco	44	40	43	43
Questa	43	37	57	12
Taos	488	428	464	505
Total	866	793	840	878



Member District Data

Number of Students Economically Disadvantaged*

*2020-2024 40 Day Count STARS Data as Reported by NMPED

District	2020-21	2021-22	2022-23	2023-24
Chama	115	110	94	78
Cuba	431	470	438	461
Dulce	208	159	118	274
Jemez Mtn.	108	104	81	82
Mesa Vista	106	112	98	52
Penasco	159	164	139	137
Questa	138	134	149	121
Taos	1152	1086	956	937
Total	2417	2339	2073	2142

Number of Students Qualifying for Free/Reduced Lunch (FRL)*

*2020-2023 40 Day Count STARS Data as Reported by NMPED

District	2020-21	2021-22	2022-23	2023-24
Chama	380	375	363	-
Cuba	603	667	746	-
Dulce	636	569	521	-
Jemez Mtn.	194	181	171	-
Mesa Vista	247	243	246	-
Penasco	322	330	284	-
Questa	281	297	326	-
Taos	2389	2213	2080	-
Total	5052	4875	4737	14,664

District Targeted Priorities

NWREC2 works closely with its member districts to provide and/or facilitate support, guidance and technical assistance in accordance with, and pursuant to, the Joint Powers Agreement, to assist districts in achieving their goals. See below for a sampling of 2023-2024 supports.

Examples of District Targeted Priorities
1. Increase student achievement in ELA & Math
2. Focus on Attendance, Truancy & Graduation Rates
3. Adequate choices of programming for students
4. Focus on Health & Safety, Bullying
5. Increase social-emotional learning
6. Focus on student, family and community support
7. Balanced Instruction
8. Focus on CTE/Work Based Learning
9. Focus on Budget/Funding
10. Focus on District/School Culture

Highlights of Services & Technical Assistance - Member Districts - Special Education & Statewide

NWREC2 collaborates closely with its member districts to provide and facilitate comprehensive support and technical assistance, as outlined in the Joint Powers Agreement. These efforts are designed to align with district goals and priorities, ensuring targeted and impactful outcomes.

Below is an overview of the supports provided for Special Education during the 2023-2024 school year:

- **Child Find** - NWREC2 is committed to supporting its member districts in identifying and evaluating children with potential disabilities through its Child Find initiatives. This support ensures compliance with federal and state requirements while helping districts provide early intervention and appropriate services for children in need. By offering guidance, technical assistance, and resources, NWREC2 plays a critical role in helping districts meet the needs of every child.
- **Special Education Coordinator/CTE Coordinator** – NWREC2 employs a full-time Special Education and Career and Technical Education (CTE) Coordinator dedicated to supporting member districts in these critical areas. This role provides districts with expert guidance, technical assistance, and program development support to enhance services for students with disabilities and advance career readiness initiatives. By addressing both compliance and programmatic needs, the coordinator helps districts achieve their goals and improve outcomes for all students.
- **Dossier Consultant** – NWREC2 employs a part-time NMPED Dossier Reviewer who provides technical support and dossier review for teachers seeking licensure advancement.
- **Goalbook** – NWREC2 has invested in Goalbook licenses for each of its member districts to enhance instructional planning and support for diverse learners. This resource empowers educators to design personalized, standards-aligned strategies that address the unique needs of all students, including those with disabilities. By providing access to this innovative tool, NWREC2 reaffirms its commitment to improving student outcomes and supporting educators across the region.
- **Walsh Gallegos Law Firm**– NWREC2 partners with the Walsh Gallegos Law Firm to provide monthly roundtable discussions and legal compliance training sessions for its member districts. These sessions offer valuable insights, guidance, and updates on education law, ensuring that district administrators and staff are well-equipped to navigate legal requirements. This collaboration reflects NWREC2's commitment to fostering compliance, proactive problem-solving, and informed decision-making across its member districts.

- **Lorie Gerkey, Attorney at Law** – NWREC2 collaborates with Lorie Gerkey, Attorney at Law, to deliver specialized legal training in the area of Special Education. These trainings provide district staff with critical knowledge and practical guidance to ensure compliance with state and federal regulations. By addressing the complexities of Special Education law, this partnership equips educators and administrators to better serve students while mitigating legal risks for their districts.
- **District Needs Assessments** – As part of NWREC2's commitment to providing tailored support and services, District Needs Assessments were distributed to all member districts. These assessments are designed to gather valuable insights into each district's unique challenges, priorities, and goals. The feedback collected informs NWREC2's planning and ensures that our programs and initiatives align with the specific needs of our member districts, fostering meaningful and effective collaboration.
- **PowerSchool Special Programs** - NWREC2 provides member districts with access to PowerSchool Special Programs, ensuring they have the tools necessary to manage and support specialized student services effectively. In addition to purchasing the software, NWREC2 offers training and ongoing support to district staff as needed. This initiative enhances efficiency and compliance while empowering educators to focus on delivering high-quality services to their students.
- **Crisis Prevention Institute** – NWREC2 staff provides ongoing training and recertification in Crisis Prevention Intervention (CPI) and de-escalation techniques to staff across the region. These sessions equip educators and support staff with the skills needed to prevent and manage challenging situations safely and effectively. By prioritizing safety and fostering positive outcomes, this training reinforces NWREC2's commitment to supporting a safe and conducive learning environment for all.
- **Special Education Fall & Spring Academies** – NWREC2 hosts a Fall and Spring Special Education Academy each year, providing targeted training and professional development for educators and administrators. These academies focus on critical areas of Special Education, including legal compliance, best practices, and program development. By addressing key challenges and fostering collaboration, the academies equip participants with the knowledge and tools needed to support students effectively and meet regulatory requirements.
- **Instructional Resources** - NWREC2 is committed to meeting the unique needs of its member districts by providing instructional resources upon request. Whether through materials, tools, or specialized supports, these resources are tailored to enhance teaching and learning outcomes. This initiative ensures that districts have access to the resources they need to achieve their educational goals effectively.

Professional Development

NWREC2 serves as a cornerstone for professional development in the Northwest Region, providing impactful training and support that benefit administrators, teachers, support staff, and students. These initiatives are delivered through Inter-Governmental Agreements (IGAs) with the New Mexico Public Education Department (NMPED) as well as programs uniquely designed by NWREC2.

Every professional development activity is carefully crafted to build capacity and expertise at the local level. These efforts include interactive workshops, ongoing coaching, mentoring, technical assistance, and personalized guidance. The ultimate objective is to enhance educator effectiveness, support professional growth, and improve student achievement across our member districts.

Below is an overview of the key focus areas for professional development delivered during the 2023-2024 school year:

-
- **Crisis Prevention Intervention**
 - **De-Escalation Techniques**
 - **College and Career Readiness - CTE**
 - **Oral Spanish Language Acquisition Professional Development Trainings.**
 - **EA Training**
 - **Substitute Training**
 - **Dossier Support**
 - **PowerSchool Special Programs**
 - **Mentorship**
 - **Positive Behavior Intervention Support**
 - **Special Education Law/Compliance/504 State Performance Plan Indicators**
 - **District Needs Assessment**
 - **Special Education Academies**

Intergovernmental Agreements – w/State Agencies

NWREC2’s work with the New Mexico Public Education Department (NMPED) and other agencies in coordinating and facilitating statewide professional development continues to expand each year. Through Inter-Governmental Agreements (IGAs) with various NMPED Divisions and Bureaus, NWREC2 provides comprehensive support in key areas such as contract development, fiscal management, event facilitation and procurement and RFP processes. These efforts underscore NWREC2’s commitment to fostering excellence and efficiency in education across the state.

NMPED Office of Special
Education

SDAA/State Level Activity J & M

NMPED - Priority
Schools Bureau

Teacher Professional Development, School Improvement,

NMPED - College and
Career Readiness
Bureau

Career Technical
Education
Consortium/Perkins

NMPED - Language and
Culture Division

Title III Consortium

NM Governor’s
Commission on
Disability

Scholarships

Kellogg Foundation

Oral Language Acquisition for Member Districts

NMPED/REC9

Technology Initiative

Fiscal Overview – Each year

2023 - 2024- Revenue Governmental Funds

Revenue Sources	Amount
Federal	\$ 35,181.00
State	\$ 11,146,555.00,
Local and Misc.	\$ -
Total Revenue	\$ 11,181,736.00

2023 - 2024 - Operational fund 27101 - Expenditures

	Amount
Instruction	\$ 149,172.00
Support Services - General Administration	\$ 365,145.00
Support Services - Central Services	\$ 359,284.00
Operational & Maintenance of Plant	\$ 27,043.00
Total Expenditures	\$ 900,644.00

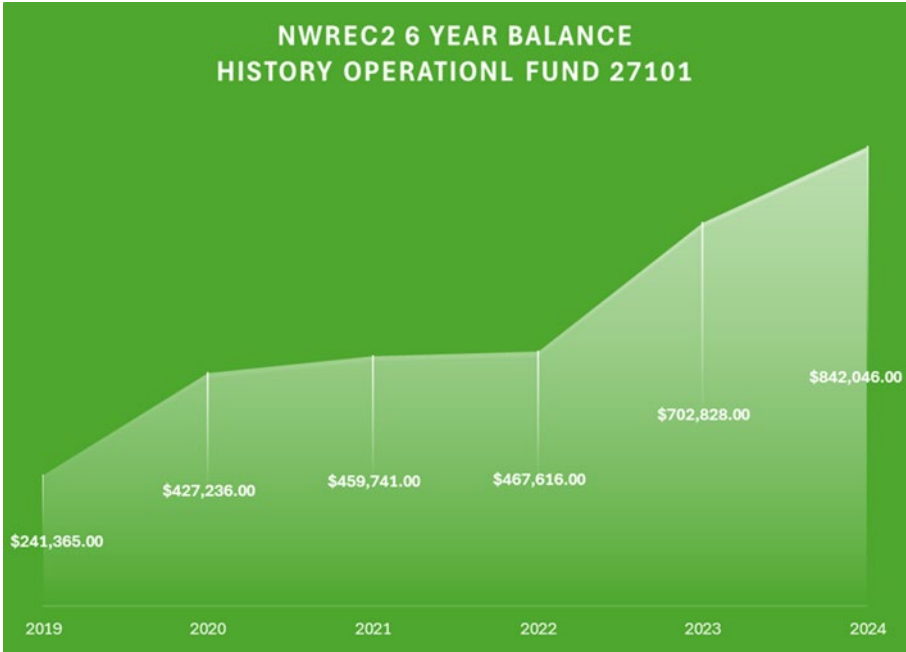
2023 - 2024 - Revenue General fund - 27101

Revenue Sources	Amount
Federal	\$ -
State	\$ 1,211,707.00
Local and Misc.	\$ -
Total Revenue	\$ 1,211,707.00



6 Year Cash Balance History – The chart below represents the NWREC2's cash balance on June 30th of each fiscal year since 2019.

Fiscal Year Ending	Operational Fund 27101
6/30/2019	\$241,365
6/30/2020	\$427,236
6/30/2021	\$459,741
6/30/2022	\$467,616
6/30/2023	\$702,282
6/30/2024	\$842,046
6 Year Average	\$523,381



Conclusion

We extend our deepest gratitude for your continued support of Northwest Regional Education Cooperative #2 and the other RECs across the State of New Mexico.

As we reflect on our accomplishments and look toward the future, we remain committed to fostering excellence, collaboration, and meaningful progress for the districts and communities we serve. Together, we are shaping brighter futures for New Mexico's students.

Thank you for being an essential part of this journey!

