

Noninstructional Operations Policy Guiding Principles

[NOTE: This policy provides an opportunity for the Board to describe what is important to it and what the Trustees will strive to keep in mind when adopting, reviewing, and editing the other policies in Section 8000. Considering and customizing this policy is intended to act as a focal point for discussion by the Board. Because this policy is not based closely on any section of state or federal law or administrative rules, the Board has a great deal of freedom to edit it to reflect what is important to it, including the District's strategic plan.]

The Board adopts policies governing noninstructional aspects of its operations. In doing so, the Board prioritizes the following principles, aims, and values:

[SELECT, REVISE, ADD TO, AND DELETE THE FOLLOWING AS APPROPRIATE FOR THE BOARD:]

- 1. Because resources are limited, all assets of District operations, including non-instructional support services, shall be carefully managed to obtain maximum efficiency and economy;**
- 2. The District will seek innovative ways to support the instructional program that maximize the resources directly available for student learning programs;**
- 3. The physical safety and wellbeing of District students is among the District's most important responsibilities;**
- 4. Programs that support education help to provide all students with an equal opportunity to succeed;**
- 5. Noninstructional services shall be conducted in ways that best support the learning environment and meet student needs.]**

Policy History:

Adopted on:

Revised on:

Reviewed on: