

**Yuma Elementary School District Number One
Governing Board
Regular Meeting**

The Governing Board for Yuma Elementary School District Number One held a Regular Meeting on **April 14, 2026**, at 5:45 p.m. in the District Administration Office, 450 West Sixth Street, Yuma, Arizona.

Members present **Mr. Keith Ware, President; Mr. David Ibarra, Vice President; Mrs. Lisa Anderson, Member, & Mr. Jeff Stoner, Member**

Members absent **Mrs. Cori Rico, Member**

Others present **Mr. Denis Poner, Superintendent, and other members of the Administrative Staff of Yuma Elementary School District Number One.**

Call to Order: The meeting was called to order at 5:45 p.m. followed by the Pledge of Allegiance and a Moment of Silence.

Adoption of Agenda: A motion to approve the agenda was made by Mr. David Ibarra, seconded by Mr. Jeff Stoner. There was no discussion, the motion carried with a vote of 4-0 with votes being as follows; Mr. Keith Ware, aye; Mr. David Ibarra, aye; Mrs. Lisa Anderson, aye; and Mr. Jeff Stoner, aye.

Board Report: Board members shared that they visited several school sites and participated in various school events, all of which were well enjoyed.

Superintendent's Reports:

High Five Recognition Program – The High Five Program is our District's employee recognition program. Each month employees are able to nominate peers district-wide that exemplify the traits of a High Five employee. Each month five (5) stellar employees will be selected by the Celebrate and Honor committee based on the five (5) traits of a High Five employee. The five (5) traits are listed below. *Demonstrates Professionalism, Sees It, Owns It, Solves It, Does It, Displays a Positive Attitude, Demonstrates District Pride, Goes Above and Beyond.* For the month of March, the District proudly recognizes the following individuals as the selected High Five Employees. 1) April Averett, *Speech Pathologist* – Exceptional Student Services; 2) Lacy Young, *Teacher* – Ron Watson Middle School; 3) Abbielyn Walker, *Paraprofessional* – Alice Byrne Elementary; 4) Manuela Ortiz, *Cafeteria Assistant* – Main Cafeteria; 5) Jennifer Pineda, *Paraprofessional* – Woodard Junior High School. All employees were honored with a special PowerPoint recognition, a \$25.00 gift card courtesy of Mr. G's/Chili Pepper Restaurant, a T-shirt, and, a High-Five pin.

Teacher of the Year Nominees 2025-2026 – L. Munoz

Yuma School District One is proud to recognize and honor all its Education Foundation of Yuma County Teacher of the Year Nominees. Mrs. Christine McCoy announced and recognized all twenty-nine nominees with a slide show and then presented all nominees with a recognition plaque. Teachers nominated are: Daniel Delgado, Alice Byrne; Teresa Teeter, Alice Byrne; Samuel Rosales, McGraw; Claudia Alvarez, McGraw; Lorena Krueger, Castle Dome Middle School; Tatum Rausch, Castle Dome Middle School; Kaihley O'Connor, Desert Mesa; Charlene Roche, Desert Mesa; Morgan Lee, Dorothy Hall; April Meza Arzola, Dorothy Hall; Karlynsia Terrazas, FAJH; Nathaniel Lerma, Carver; Fernando Gudiño, Carver; Jonathan Baily, Gila Vista; America Mosso, Rolle; Loran Tyler, Rolle; Jodi Schmidgall, Otondo; Brittney Gonzalez, Otondo; Amy Alcantar, OCJ; Brooke Aguilar, OCJ; Hannah Martinez, Palmcroft; Martha Vasquez, Pecan Grove; McKenna Casas, Ron Watson; Stacy Dykins, Roosevelt; Julie Camacho, Roosevelt; Yolanda Holguin, Sunrise; Yanelly Barrios, Sunrise; Kayla Barker, Woodard; Camille Ussery, Woodard.

Donation Recognition- Mr. Ponder, Superintendent, recognized and highlighted several donations for March 2026 and thanked our Yuma Community as a whole for its generous support to District One. The total for the month was \$4,755.32 and the year-to-date is \$100,915.72 Donations for the month are listed in the consent agenda item 5.6 for approval. No action was required for this item.

Art Recognition – This month's display features artwork created by students from Dorthy Hall, OCJ, and Price Elementary Schools.

OC Johnson and Price Elementary School students have been working very hard throughout the year. As part of their North Carolina Lighthouses Project, students studied examples of lighthouses, practiced drawing from observation, and used pencil and tempera paint to create ocean scenes. Through this project, they explored how different shades of blue and white can be blended to realistically capture the movement and appearance of the sea.

Additionally, through a series of three painting projects (3D flower pots, Georgia O'Keeffe inspired flowers, and floral vases) students explored color blending and expressive brushwork. Each piece showcases their developing artistic voice as they experiment with color, form, and composition to create vibrant and meaningful works of art.

Dorothy Hall Elementary School students have been working hard all year, and these projects showcase some of what they have learned. Some students created their own clocks while exploring functional art. Others discovered how science and art connect by learning techniques such as aging paper, which they used to create their own maps. Additional projects highlight students' understanding of value, space, color, and other elements and principles of art, as they incorporated these concepts into their own original artworks.

Information Items -

Enrollment Report – Jamie Walden, Director of Finance, stated that the 140th day enrollment count showed a decline of just over 1%, which has a minimal impact.

District Financial Trends – The district remains in strong financial standing. Through March 31st, 75% of the fiscal year has been completed, and our spending is below that benchmark. Mrs. Walden will have a budget revision on May.

School Lunch Hero Day – Mrs. Lisa Thrower, Director of Child Nutrition, celebrates the hard work and commitment of District One's Child Nutrition professionals. May 1st marks School Lunch Hero Day, providing an opportunity for parents, students, school staff and communities to thank those who provide healthy meals to nearly 30 million of America's students each school day.

Dollars in the Classroom – Mrs. Walden presented a comprehensive analysis of the report, providing additional context and insights regarding the district's peer group. This informational item highlights the recent *Dollars in the Classroom/Classroom Spending* report published by the Auditor General's Office. District leadership aims to ensure that board members are well-informed and supported, equipping them with the knowledge needed to effectively communicate how the district operates.

Classroom Behavior Support Update – Mrs. Lagunas provided an update on the status, progress, and implementation of the Classroom Behavior Support program. She highlighted key instructional supports, including relational support in large group settings, targeted in-class support, and evidence-based skill groups. Data shared reflected a reduction in referrals, demonstrating the program's effectiveness. Additionally, she shared testimonials from counselors, teachers, parents and students, illustrating the positive impact the program is having on student success.

Compensation Recommendation Review – Mr. Stoner expressed the need for additional time for the Board to thoroughly review and consider the compensation recommendation, rather than being asked to vote immediately upon receiving the information. Mr. Ponder noted that allowing more time would enable administration to provide more accurate figures related to insurance, state funding, classroom site funds, and inflationary impacts. This approach would also help ensure that all contracts are prepared and issued in a timely manner. Administration indicated that a discussion will be brought forward at the May Board meeting to determine an appropriate timeline, from a financial perspective, for presenting compensation recommendations to the Board in future years.

Calls to the Public (Public Comments) – *The Governing Board welcomes statements from residents and appreciates constructive suggestions and comments that help meet the educational needs of the District. The completed form should be submitted by 5:45 pm the day of the meeting which is traditionally the second Tuesday of the Month.* There was none.

Consent Agenda - *Approval of these items is of a routine nature and those that normally do not require deliberations on the part of the Governing Board. A board member may pull items, which will be discussed and voted on separately.*

A motion to approve the consent agenda as presented was made Mr. Jeff Stoner, seconded by Mrs. Lisa Anderson, there was no discussion. The motion carried with a vote of 4-0 with votes being as follows; Mr. Keith Ware, aye; Mr. David Ibarra, aye; Mrs. Lisa Anderson, aye; & Mr. Jeff Stoner, aye.

Approval of Minutes: Consideration to approve the minutes for the Regular Board Meeting that was held on March 10, 2026 and the Study Session that was held on April 7, 2026 for Yuma Elementary School District Number One.

Approval of Payroll Vouchers: Submitted for signatures are copies of four (4) Payroll Vouchers totaling \$10,397,407.86 from March 6, 2026 through April 6, 2026.

Approval of Expense Vouchers: Submitted for signature are thirteen (13) Expense Voucher totaling \$3,861,412.58 from March 5, 2026 through March 27, 2026.

Approval of Human Resource Items

Approval/Ratification of Salary Adjustments/Coaching Contracts

The following are requests for additional duties/working days to be approved by the Governing board.

INDIVIDUAL REQUESTS

Name	Position	Location	Rate	Fund	Dates	Additional Duties
Averett, April	Speech Language Pathologist	ESS	\$1,000 Stipend	Indirect Costs	8/04/25 - 5/27/26	Supervising NAU SLPAs (100 hrs, fall & spring)
Averett, April	Speech Language Pathologist	ESS	\$1,000 Stipend	Indirect Costs	8/04/25 - 5/27/26	Supervising SLP's completing CC's in fall and spring
Barnical, Alana	Speech Language Pathologist	ESS	\$1,000 Stipend	Indirect Costs	8/04/25 - 5/27/26	Supervising NAU SLPAs (100 hrs, fall & spring)
Barnical, Alana	Speech Language Pathologist	ESS	\$1,000 Stipend	Indirect Costs	8/04/25 - 5/27/26	Supervising SLP's completing CC's in fall and spring
Molina, Mary	Paraprofessional	Carver	\$16 Hourly	21st Century	3/03/26 - 5/31/26	Before & After School 21st Century Program

GROUP REQUESTS

CPR Training

Names of nurses, health assistants, and paraprofessionals who will be doing CPR training due to their cards expiring through the 2025-2026 school year. Will be paid their regular hourly rate and paid out of the Medicaid Fund.

Additional Assignments

Please see the attached staff list with additional duties.

- Training for crossing guards on safety procedures, equipment use, and traffic control, funded through M&O, held March 30–31, 2026.

Approval/Ratification of Hiring for Certified, Support Staff and Substitute Personnel: (2) Certified Staff, (13) Support Staff, (14) Transfers.

Approval/Ratification of Non-Renewal for Certified and Support Staff Personnel:

Recommendation for Non-Renewal of Probationary Teacher Contract

Luera, Adriana M., Teacher at Gila Vista Jr. High School

Approval/Ratification of Resignations for Certified, Support Staff and Substitute Personnel: (18) Certified Staff, (29) Support Staff.

Approval/Ratification of Request to Retire:

Certified Staff

Averett, Christopher G., Assessment Coordinator at the District Office, requests to retire, effective June 23, 2027.

Job Updates

Working Calendars for 25-26 School Year:

Position Reclassification – Director of Financial Services

The district recommends the reclassification and title change of the Director of Budget & Finance position to Director of Financial Services, along with placement from Range II to Range V, to reflect the significant

expansion in scope, responsibility, and organizational impact following the restructuring of the Chief Financial Officer position to a Chief Operations Officer position effective July 1, 2025.

The Director has assumed primary responsibility for the district's financial leadership, including budget development, financial reporting, compliance, and oversight of all financial operations.

Justification

Since July 1, 2025, the restructuring of the Chief Financial Officer position has resulted in a substantial and permanent increase in the scope and complexity of this role. The position now functions as the district's lead financial authority, assuming district-level responsibilities that include:

- Full oversight of districtwide budget development, monitoring, and daily financial decision-making
- Strategic financial planning, forecasting, and resource alignment to support district initiatives
- Direct responsibility for all financial reporting, including AFR and Governing Board presentations
- Leadership of audit processes and ensuring compliance across all USFR requirements
- Oversight of all financial operations and internal controls to ensure accuracy, compliance, and fraud prevention
- Supervision of critical operational areas including payroll, benefits, grants, and student activities

In addition, the role requires continuous collaboration with principals, directors, and executive leadership to ensure responsible use of funds, alignment with district priorities, and long-term financial stability.

The expanded responsibilities reflect a transition from a departmental leadership role to a districtwide executive-level financial leadership position.

Reclassification from Range II to Range V is appropriate as the position now aligns more closely with other district-level director roles that have broad organizational impact, such as Director of Federal Programs, Director of Learning Services, and Director of Transportation. The scope, decision-making authority, and systemwide influence of this role exceed the typical expectations of a Range II position and are more appropriately aligned to Range V.

The title change to Director of Financial Services more accurately reflects the comprehensive nature of the role, including oversight of all financial operations, planning, compliance, and reporting functions for the district.

This reclassification will ensure appropriate alignment with responsibilities, support recruitment and retention, and maintain strong fiscal oversight during a period of increasing financial complexity and accountability.

Salary Reclassification:

Current Placement Range: Range II (\$88,000 - \$105,600)

Proposed Placement Range: Range V (\$103,000 - \$123,600)

Funding Source:

This reclassification will be funded through Maintenance and Operations district funds.

Attached:

Job description for Board review.

26-27 Addendum

Annually, the district must ensure that our contract addendum language is approved by the Governing Board. This addendum would only be utilized after the board approves any salary adjustments.

Approval of Student Activities and Tax Credit: Student activity and tax credit statements were submitted for March 2026.

Approval of Donations

Castle Dome Middle School- Donation from Taylor Publishing Company - in the form of a check to be used for all grades for schoolwide classroom activities. Donation has a total value of \$1,330.69.

Otondo Elementary School - Donation from Britney Wilkey – in the form of 200 pounds of playground sand to be used for the ESS playground. Donation has a total value of 40.00.

Yuma School District One Middle Schools – Donation from Moo’s Creamery – in the form of five – ten-dollar gift cards to be used for prizes for Middle School Reading Challenge. Donation has a total value of \$50.00.

Otondo Elementary School – Donation from Anonymous Donor – in the form of two books to be used in school’s library for student circulation collection. Donation has a total value of \$30.00.

Palmcroft Elementary School – Donation from Donors Choose – in the form of school supplies to be used in Ms. Ferrell’s ESS classroom. Donation has a total value of \$256.15.

Sunrise Elementary School – Donation from 4th Ave Gym – in the form of soccer balls, basketballs, ball pumps and ball needles to be used during PE and recess. Donation has a total value of \$200.00.

Dorothy Hall Elementary School – Donation from 4th Ave Gym – in the form of basketballs, volleyballs, tetherballs and soccer balls (17) to be used during PE and recess. Donation has a total value of \$340.00.

Roosevelt Elementary School – Donation from 4th Ave Gym – in the form of a variety of sport balls to be used for K-5 grade physical education. Donation has a total value of \$355.00.

Gila Vista Jr. High School – Donation from Sunnyside Construction LLC – in the form of a check to be used for Gila Vista’s annual Monster Carnival. Donation has a total value of \$250.00.

O.C. Johnson Elementary School – Donation from Donors Choose – in the form of classroom supplies to be used in all grade level classrooms. Donation has a total value of \$150.00.

Roosevelt Elementary School – Donation from Donors Choose – in the form of Harry Potter Books (10), Harry Potter Hats, Flag set and wands to be used in Ms. Tunstall’s 5th grade class. Donation has a total value of \$295.32.

Roosevelt Elementary School – Donation from Donors Choose – in the form of facial tissues and ballpoint pens to be used in Ms. Tunstall’s 5th grade classroom. Donation has a total value of \$24.40.

Roosevelt Elementary School – Donation from Donors Choose – in the form of classroom headphones (24pack) and privacy cardboard testing dividers (24pack) to be used in Ms. Tunstall’s 5th grade classroom. Donation has a total value of \$228.76.

McGraw Elementary School - Donation from PTO in the form of 15 tickets to attend a Diamondback baseball game for teacher appreciation week. Donation has a total value of \$705.

Yuma School District One – Donation from Gary Bonifacius – in the form of a Selmer Bundy Saxophone to be used in Yuma School District One’s 5th grade band program. Donation has a total value of \$500.00.

This month’s total= \$4,755.32

Year-to-date total = \$100,915.72

Approval of School Activity Calendars/Newsletters - School calendars and newsletters were submitted for April 2026.

Consideration to Approve Annual International Alliance Group (IAG) Host School Agreement for the 2026-2027 School Year.

This represents our annual agreement with International Alliance Group (IAG) for the 2026–2027 school year. This agreement will allow Yuma Elementary School District One to continue its partnership with IAG to recruit and place qualified international teachers through the J-1 cultural exchange program to support staffing needs and fill critical teacher vacancies. Through this partnership, IAG assists with the recruitment, placement, and onboarding of international educators while the District provides employment, support, and professional learning opportunities for participating teachers.

Recommendation:

It is the administrative recommendation that the Governing Board approve the agreement between International Alliance Group (IAG) and Yuma Elementary School District One for the 2026–2027 school year.

Consideration to approve annual Educational Services Incorporated Agreement for the 2026-2027 SY-

This represents our annual agreement with Educational Services Incorporated for the 2026-2027 school year. This agreement will allow for Yuma School District One to continue its partnership with ESI (Educational Services Incorporated) for the upcoming school year. Currently, Educational Services Incorporated provides all classified and certified substitutes to our district. In addition, this company assists our district with the return-to-work retiree program for the retiree’s first year of participation.

Recommendation:

It is the administrative recommendation that the Governing Board approve the agreement between Educational Services Incorporated and Yuma Elementary School District One for the 2026-2027 school year.

Consideration to Approve Out-of-State Travel

Mr. Luciano Munoz requests approval to attend the **AASPA's 88th Annual Conference** in Austin, TX from October 11-16, 2026. M&O Funds (001) will cover all costs for this conference.

Mrs. Amanda Norton requests approval to attend the **DoDEA Region Lead Meeting** in St. Louis, MO from April 15-17, 2026. DoDEA Funds (322) will cover all costs for this conference.

Mrs. Paulina Razo, Ryan Riley, Robin Honeycutt, Gillian Eberhart, Maria Murillo, Diana Buirtago, and 3 TBD's requests approval to attend the **LRP's National Institute** in New Orleans, LA from April 26-29, 2026. ESS Funds (222) will cover all costs for this conference.

It is recommended that the Governing Board approve the travels listed above.

Approval/Ratification of Student Field Trips

Seven (7) Teachers from Palmcroft Elementary School, are requesting Board approval for **142 students** and **25 Chaperones** to attend Chase Field – Diamondbacks game and Peter Piper Pizza in Phoenix, AZ on May 7, 2026 and returning that same day at 8:45 PM. This field trip will be funded by **Tax Credit (526) and PTO Funds**.

Two (2) Teacher from Castle Dome Middle School, are requesting Board approval for **40 students** and **3 Chaperones** to attend Knotts Berry Farms in Buena Park, CA on May 1, 2026 and returning on May 2, 2026 at 1:00 AM. This field trip will be funded by **Student Activity Funds (850)**.

Two (2) Teacher from Castle Dome Middle School, are requesting Board approval for **47 students** and **3 Chaperones** to attend Legoland/SeaLife Aquarium in Carlsbad, CA on May 5, 2026 and returning on the same day at 6pm. This field trip will be funded by **Student Activity Funds (850)**.

One (1) Teacher from Price Elementary School, is requesting Board approval for **17 students** and **3 Chaperones** to attend OdySea Aquarium in Scottsdale, AZ on May 8, 2026 and returning on the same day at 7pm. This field trip will be funded by **Student Activity Funds (850)**.

Nine (9) Teacher from Gila Vista Jr. High School, are requesting Board approval for **70 students** to attend University and Heritage Park Zoological Sanctuary in Phoenix, AZ on May 22, 2026 and returning on the same day at 10pm. This field trip will be funded by **Student Activity Funds (850)**.

One (1) Teacher from McGraw Elementary School, is requesting Board approval for **16 students** and **3 Chaperones** to attend Phoenix Zoo in Phoenix, AZ on May 15, 2026 and returning on the same day at 3pm. This field trip will be funded by **Medicaid Funds (290)**.

CONSIDERATION TO APPROVE THE COOPERATIVE CONTRACT PURCHASES FOR FISCAL YEAR 2025/2026 – D. ACOSTA

BACKGROUND:

In order to meet operational needs for the 2025–2026 fiscal year, the District is requesting approval of purchasing increases for various vendors. These increases reflect anticipated expenditures necessary to support District-wide operations, instructional programs, maintenance, transportation, technology, and student services.

The requested increases ensure continuity of services and allow departments to continue procuring goods and services within approved contract limits.

A consolidated list of the requested purchasing increases is provided below: District and will ensure compliance with the Arizona School District Procurement Rules.

April 2026 Purchasing Contract Increases

COOP	Vendor Name	contract	LY 24-25	FY 25-26	Asking for
MESC	WAXIE SANITARY SUPPLY	24A-WAXIE-0602	\$95,277.10	\$ 86,173.17	\$120,000.00
MESC	HILLYARD CLEANING RESOURCES	24A-HILL-0602	\$313,305.29	\$ 315,100.85	\$400,000.00
MESC	EDUPOINT EDUCATIONAL SYSTEMS	21L-EES-0114	\$458,869.87	\$ 183,204.59	\$500,000.00
Internal Contract	Vendor Name	contract	LY 24-25	FY 25-26	Asking for
YEMMC	HFT TRUCK AND TRAILER REPAIR INC	IFB-1-24-3-5	\$18,785.46	\$ 284,717.22	\$350,000.00
Sole Source	Vendor Name	contract	LY 24-25	FY 25-26	Asking for
SS 25/26	CLIMATEC	SS 25/26	\$667,956.09	\$695,898.42	\$800,000.00

FISCAL IMPACT:

The total requested increase amount is outlined in the attached summary. Funding sources may include Maintenance & Operations (M&O), Capital, Bond, Grants, Auxiliary, or other designated funds, as applicable.

Recommendation:

It is recommended that the Governing Board approve the Fiscal Year 2025–2026 purchasing increases as presented in the attached summary.

Action Items:

Yuma Elementary School District #1 Governing Board Resolution for Month of the Military Child – D. Ponder

YUMA ELEMENTARY SCHOOL DISTRICT #1 GOVERNING BOARD RESOLUTION FOR MONTH OF THE MILITARY CHILD

WHEREAS, active-duty service members and their families make significant sacrifices in support of our nation’s security, demonstrating resilience, courage, and selfless service; and

WHEREAS, Arizona is home to a large and vibrant military community, with many families residing and serving in and around Yuma County; and

WHEREAS, military-connected children face unique challenges including frequent relocations, school transitions, and extended separations from deployed parents or guardians; and

WHEREAS, military-connected children are an important and valued part of our school communities, bringing diverse experiences, perspectives, and strength to our classrooms; and

WHEREAS, military children and their families serve as an essential source of support and encouragement for armed service members and their communities; and

WHEREAS, military children should be acknowledged for the sacrifices they make and celebrated for the courage they display as the children of our nation’s armed service members; and

WHEREAS, Yuma School District One is committed to supporting the academic success, social-emotional well-being, and overall resilience of all military-connected students; and

WHEREAS, educators, staff, and community partners play a vital role in recognizing and addressing the unique needs of military children; and

WHEREAS, the Month of the Military Child provides an opportunity to honor the strength, adaptability, and contributions of military-connected children in our schools and community; and

WHEREAS, the Military Interstate Children's Compact Commission, of which Arizona is a proud member, the Department of War, and various other organizations nationwide recognize April as the Month of the Military Child;

NOW, THEREFORE, BE IT RESOLVED, that the Yuma Elementary School District #1 Governing Board recognizes and salutes military connected children by recognizing the month of April 2026 as the Month of the Military Child and April 24, 2026 as Purple Up! Day.

After hearing the Yuma Elementary School District #1 Governing Board Resolution for Month of the Military Child, Mr. David Ibarra moved to approve the resolution as presented with Mr. Keith Ware seconding the motion. The motion was approved, with votes recorded as follows: Mr. Keith Ware, Aye; Mr. David Ibarra, Aye; Mrs. Lisa Anderson, Aye; and Mr. Jeff Stoner, Aye.

Consideration to update and clarify the wording of the Instructional Time Model (ITM) for Yuma Elementary School District #1 – D. Sheppard

Background: In the 2021 Legislative session, House Bill 2862 was passed and enacted, authorizing school districts and charter schools to adopt Instructional Time Models (ITM) to provide flexibility in the method and manner in which instructional hours are provided for students. This bill became law in ARS 15-901.08 and is included in our policy manual in Policy IC. It reads:

The school district or charter school may satisfy any of the time and hours requirements prescribed in statute in any manner prescribed in the district's or charter school's instructional time model adopted under section 15-901.08.

Yuma Elementary School District #1 administration presented the plan to the board at the required public hearings on August 25, 2021 and August 30, 2021. The purpose of the plan is to provide flexibility so that students who temporarily are unable to attend school in person can continue their learning remotely. This plan is designed to minimize disruptions to student learning caused by unforeseen health or safety conditions that necessitate an extended absence from the brick-and-mortar school setting.

The approved recommendation in August of 2021 read as follows:

District #1 administration recommends approval of the Instructional Time Model as presented in the two public hearings.

As we have used this model this year for a few students, we want to re-affirm the use of this model that supports Policy IC and ARS 15-901.08 with better language.

Recommendation:

It is the administrative recommendation of Yuma Elementary School District to reaffirm and approve the use of the Instructional Time Model as presented and found in Policy IC and ARS 15-901.08 for school year 2026-2027 and all subsequent years as policy dictates and remains in place.

There was discussion regarding revisions to the wording of the ITM; however, the proposed language was ultimately satisfactory to all Board Members. Following the discussion and recommendation, Mr. Jeff Stoner moved to approve the motion as presented, with Mrs. Lisa Anderson seconding the motion. The motion was approved, with votes recorded as follows: Mr. Keith Ware, Aye; Mr. David Ibarra, Aye; Mrs. Lisa Anderson, Aye; and Mr. Jeff Stoner, Aye.

Future Agenda Items: None at this time.

Adjournment: The meeting adjourned at 6:57 p.m.

Respectfully submitted,

Monica Navarro, Secretary to the Board

Keith Ware, President

David Ibarra, Vice President

Cori Rico, Member

Lisa Anderson, Member

Jeff Stoner, Member