CARVER LEVEL Volume 8 LISSUE 1 September 2025

VISION

Acceptance, education, inclusion, and empowerment for all learners.

MISSION VALUES

To make EVERY SECOND COUNT by providing mindful and meaningful learning experiences for all.

CARING ORGANIZED BRIGHT RESPECTFUL AMBITIOUS SUPPORTIVE

A SMALL SCHOOL DOING BIG THINGS.

1341 W. 5th Street, Yuma, AZ 85364 928-502-7600

gwcarver.yuma.org

Prompting students to improve their writing

ver the summer, a group of teacher leaders met to set goals for this school year. One

of the goals was an a goal supporting our work in AVID and it is focused on improving student writing. As part of our goal, students will engage in four different



school-writing prompts. One each quarter. And as a school, they will be graded by multiple staff members from different content areas and/or grade levels. The scores are being recorded and tracked over the course of the year.

Fall 2024 v. Fall 2025 PSI Results

	Fall 2024	Fall 2025	Growth
1st	1.87	3.06	+1.19
2nd	3.60	5.85	+2.25
3rd	5.95	7.54	+1.59

Reading work starts students stronger than previous year

s we kick off the school year we always assess students to gather important data on how they are starting the school year. Our reading team shared the results of the annual Acadience tests and we are excited about the results! Our introduction of 95% Core, strong ELA teaching, and our fluid reading groups based on progress monitoring are starting to show an authentic transfer of learning. This is important as students can lose skills over the summer, but our 1st -3rd grade students are starting stronger, with each grade level starting at a higher level per the Phonics Screener for Intervention (PSI), which tops out at level 15.

Each writing sample is only one paragraph long, but we are encouraging to students to make sure it is well written.

The staff then uses a couple of different writing rubrics based on whether they are EL or not. Each writing prompt is meant to be something

of interest to the students. The first writing prompt was to answer the question, "What is behind the small door on the stage?"

The prompt captured many students' imaginations as they approached Mr. Buckley and Mr. Torres about if they had

keys to unlock so they could solve the mystery.

Our school-wide focus on writing and these prompts keeps writing at the forefront of our planning and lessons. Our teachers will strive to include writing in all



content areas so students can grow in this crucial component of literacy.

Tunnel of Hope to inspire, set tone for the year

arver is hosting our first
Tunnel of Hope as part of our
school's belief in the philosophy of Kids At Hope. The school invites
families, community partners, and local
leaders to come celebrate our students
by showing them encouragement and
support as each class goes on a small
"parade" around the courtyard.

If you would like to participate, please contact Mrs. Henderson, Mrs. Sampson, or Mrs. Trujillo or show up for the event on **Thursday, September 25th, at 9:00am.**

IMPORTANT DATES

Sept. 1 - Labor Day - No School

Sept. 2 - 21st Century Programs
Begin

Sept. 9 - Cibola Student Visit

Sept. 18 - Visit from

Superintendent Ponder

Sept. 25 - Tunnel of Hope

Sept. 26 - COBRAS Awards

Download the ParentSquare app today!

Stay involved with your student's learning and activities at school. From anywhere.





ParentSquare

