

**TOHONO O'ODHAM KEKEL HA-MAŞCAMAKUD,
T-HA'ICU A:GA,
TOHONO O'ODHAM COMMUNITY COLLEGE, OUR STORY
1998 - 2023**

PART I



The original logo hand-painted by Tony Johnson

Appreciation

This history acknowledges and is dedicated to the contributions of the Tohono O'odham Nation's members including its Chairs and Vice Chairs; members of the Nation's Legislative Council; the Districts' leadership and community members; the Joint Task Force for the College; and the Board of Trustees, staff, faculty, and students who have been part of the College since the idea was created. The College is appreciative of the Schuk Toak District, the District members who negotiated the lease, and the Juan family that contributed the 32 acres on which the S-cuk Du'ag Maşcamakuđ (Main Campus) is located.

Note: This document is Part I, a narrative history of the founding of the College and its first twenty-five years. Part II provides a history in pictures that illustrates some of the individuals who founded TOCC and who were part of its history. It illustrates some of the progress to maintain the existing structures and to build the permanent campus. Some students were shown in Part II but all graduates are named in a third document, *Graduates 2001 – 2023*. Graduates who attended the Commencement were pictured in that document.

The document is separated into TOCC annual fiscal years that are July 1 through June 30 rather than by calendar years. The content is based on the Binder documenting the initial years, annual reports, newsletters, project reports and information, the College website, audit reports, and *The Runner*. Most information provided is not cited, as it is found in College public information. The annual reports provide citations where appropriate and are available on the TOCC website. The Reference list includes the documents that provided most of the information and can be referred to for additional information.

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INTRODUCTION

Tohono O’odham Community College now using its Tohono O’odham name, Tohono O’odham Kekel Ha-Maşcamakuđ, was chartered in 1998 after extensive assessment of the need for and potential viability of a college chartered by and located on the Tohono O’odham Nation. The first meeting of the Board of Trustees on September 3, 1998 was followed by a celebration of the founding when then Chairman Edward Manuel presented a check for \$1.4 million dollars to enable the College start-up. Chairman Manuel was quoted as saying, “The college is for future generations—that’s what it’s all about. It’s a tool, or resource, that will lead the tribe and its members into the 21st century” as he gave the check to the college (*The Runner*, September 14, 1998).

BACKGROUND

This document is a history of the College compiled from the yearly Annual Reports, and from documents in a binder and on numerous floppy disks and CDs found in 2021 in the TOCC Administrative Offices. The binder included information about the founding of the College, with minutes of the first Board of Trustees meetings that were not available electronically, and other documents demonstrating the commitment of the Tohono O’odham Nation to founding the College. The floppy disks and CDs were the instruments used to maintain TOCC documents during the first years of the College prior to installation of servers and shared drives. Hard copies of the first four annual reports were also found, providing further details about the early years of the College. Some information is provided by personal interviews and communication with TOCC Board, staff members, and community members’ personal recollections.

ESTABLISHING THE COLLEGE

The first steps toward the establishment of Tohono O’odham Community College are found in Legislative Council (TOLC) Resolution 96-422, approved unanimously on September 11, 1996. The Resolution stated that a reservation-wide survey was conducted collaboratively by the Tohono O’odham Education Department, the Indian Oasis Baboquivari School District #40, and the Office of Indian Education Programs Papago Agency. The survey documented that establishment of a community college was a priority.

This priority resulted in a Joint Task Force to assess the feasibility of founding a community college on the Tohono O’odham Nation. Membership included Tohono O’odham Nation leaders, Pima Community College administrators, Bureau of Indian Affairs (BIA) and Baboquivari Unified School District #40 (BUSD) Board and staff members, and Tohono O’odham Legislature Education Committee members. The Joint Task Force report to the Executive Office and Legislative Council resulted in the following actions to establish Tohono O’odham Community College:

- Resolution No. 96-422 supporting the establishment of a community college on the Tohono O’odham Nation, September 11, 1996.
- Ordinance 98-01 the Charter of Tohono O’odham Community College.
- Resolution No. 98-006 officially establishing Tohono O’odham Community College by approving and adopting its Charter (Ordinance 98-01), January 13, 1998.

- Resolution No. 98-070 supporting the TOCC Appropriations request and calling on Congress and the White House to set funding for \$18,974,796.20 for a five-year plan for the operation of TOCC.
- Resolution No. 98-328 appropriating initial funding of \$1,404,995.36 for the fiscal year of operation, August 12, 1998.
- Resolution No. 98-329 confirming the appointment of the initial Board of Trustees. The members were Dr. Albert Alvarez-bađ, Ms. Joanne Anita-bađ, Ms. Juana Clare Jose, Mr. John Narcho-bađ, Dr. Alice Paul-bađ, Ed.D., Mr. Benjamin Pintor, and Ms. Veronica Geronimo, Esq. who were appointed on August 12, 1998.
- Resolution No. 2000-066 appointing Ms. Alice Frank and Mr. Albert Lopez to the Board of Trustees replacing two of the original Board members, February 17, 2000.
- Resolution No. 2000-132 supporting the TOCC Appropriations request and calling on Congress and the White House to set funding for \$18,940,447.36 for a five-year plan.
- An Inter-Government Agreement (IGA) with Pima Community College (PCC) to serve as the accredited College to support students obtaining accredited degrees from an institution of higher education effective July 1, 2000. The IGA provided for annual extensions until TOCC became accredited or the IGA was terminated. Copies of the IGA documented that the final extension was from July 1, 2004 through June 30, 2005.
- The Tohono O’odham Nation Career Center was housed under TOCC by Legislative Resolution 2000-514 on October 27, 2000.

YEARS 1 and 2: 1998 – June 30, 2000

Establishment of TOCC is well documented by the Tohono O’odham Nation’s Legislative Council (TOLC) resolutions, its annual reports, and the binder called *Tohono O’odham Community College 1998 – 2000*. The binder was stored in the files of the College President’s Administrative Assistant’s office, along with hard copies of the first five annual reports. These documents provided details about the founding of TOCC that were not readily available. They provide some of the information in this story. The hard copies were scanned and the originals are now housed in the TOCC O’ohana Ki:

The binder includes copies of the Tohono O’odham Legislative Council (TOLC) resolutions that authorized the founding of a Nation’s community college, the minutes of the first two Board of Trustees meetings, budgets, and many documents provided to the Board for information on how to establish the organization.

The Resolutions listed earlier track the legal process to establish the College and reflect the commitment and support from the Executive Office, the Joint Task Force, the Nation’s Districts, and the TOLC to establish the College. They reflect the comprehensive planning for implementation, from the Charter (*Resolution No. 98-006*); the Resolution requesting federal funding (*Resolution No. 98-070*); *Resolution No. 98-328* providing the first year of funding; and *Resolution No. 98-329* appointing the seven-member Board of Trustees.

The Inaugural Board of Trustees

The timely appointment of a Board of Trustees was critical to form the College as accreditation requires that an institution of higher education (IHE) operate as an independent entity. An accredited IHE can be chartered and financially supported by but cannot be under the administrative control of another institution. Chairman Edward Manuel, the Executive Office and the TOLC were committed to founding a community college that could achieve accreditation smoothly, beginning with the timely appointment of a highly qualified Board of Trustees.

One of the founding Board members, Juana Clare Jose, remembers that she and other Board members were approached soon after the Charter was approved by the TOLC on January 12, 1998 to discuss their appointment to the Board of Trustees. (*Personal communication*, February 8, 2022). The process was time-consuming as each Board member had to be interviewed by the Chairman's Office, recommended to the TOLC, interviewed by the appropriate committee(s), and finally approved by the Council. Approval of each Board member is documented by a TOLC resolution confirming the appointments.

The Charter required that all Members be enrolled members of the Tohono O'odham Nation, with two being Elders whose qualifications could be knowledge of Tohono O'odham history and culture rather than college degrees. The initial Board of Trustees members, selected by the Chairman's Office and confirmed by Legislative Council on August 12, 1998 were:

Dr. Albert Alvarez-baq. Dr. Alvarez was a distinguished member of the Tohono O'odham Nation, being the co-author of the Alvarez and Hale orthography. Their work is documented in an article "Toward a Manual of Papago Grammar: Some Phonological Terms" in the *International Journal of American Linguistics* (1970). The article was derived from two papers written by Dr. Alvarez when he was a Teaching and Research Assistant at the Massachusetts Institute of Technology (MIT). This was the first formal documentation of the Tohono O'odham language and was adopted by the Nation as its authorized orthography. He received an honorary doctorate degree in 1991. Dr. Alvarez was serving as a counselor in the Nation's Division of Behavioral Health Services at the time of his appointment. He passed away in 1999.

He was from the Sells District.

Ms. Joanne Anita-baq, M.A. Ms. Anita worked as a teacher's aide, earned a Master of Arts from Prescott College, and in 1998 was working on a Master of Arts in Public Health. She was from the Gu Achi District.

Ms. Veronica Geronimo, Esq. Ms. Geronimo earned a Master of Arts in Social Welfare and graduated from law school. In 1998 she was the Executive Director for the Nation's Department of Health and Human Services. She had worked for the Nation's Attorney General as an Assistant Attorney General. She is from the Sells District.

Ms. Juana Clare Jose, M.A. Ms. Jose earned a B.A. from Holy Family College and an M.A. from Arizona State University. Ms. Jose was the Native American Liaison for the Arizona Department of Education at the time of her appointment to the Board of Trustees. She is from the Sif Oidak District.

Mr. John B. Narcho-baq. Mr. Narcho served in the Navy for four years, assisted with the founding of the Tucson Indian Center, served on the San Xavier District Council, and as Chairman of the San Xavier District for 14 years. He served as one of the San Xavier District representatives on the Tohono O'odham Legislative Council for seven years. Other positions included working for the Indian Health Service and for Honeydew Construction. He passed away in 1999.

Dr. Alice Narcho Paul-baq, Ed.D. Dr. Paul was an Associate Professor Emerita of the University of Arizona. She was the first Tohono O’odham woman to receive a Ph.D. from the University of Arizona. She was born in 1930 and passed away in 2005. She had served in the Navy as she couldn’t finance higher education after graduating from high school in 1948. (Information from the *Arizona Board of Regents website*.) Dr. Paul was involved for her entire career in Early Childhood Education and was a nationally known educator and trainer in the field.

Mr. Benjamin Pintor, B.S. Mr. Pintor earned a Bachelor of Science in Business Administration from Bartlesville Wesleyan College. He began his career working for the Tohono O’odham Nation’s Health Department. He had worked for an insurance company in the finance area and returned to Arizona from employment in New Mexico to serve on the Board of Trustees. He is from the Chukut Kut District.

The Runner, September 14, 1998, Vol. 5 No. 8 TOCC trustees meet, accept \$1.4 million from tribe



Tohono O'odham Community College board of trustees (1998), seated from left, Joann Anita, Veronica Geronimo, Albert Alvarez; standing from left, Benjamin Pintor, and John B. Narcho. Not pictured are Alice Paul and Juana Clare Jose. *The Runner* photo.

Budget

After the TOLC approved the TOCC Charter on January 12, 1998, it took eight months until approval of the initial budget on August 12, 1998. The length of time was due to the budget being based on funding from Casino savings, which had to be proposed to the 11 districts of the Nation, with a majority needing to approve the allocation for a Council vote to be taken. The Binder includes a copy of each of the District Resolutions and a summary of the results. As of July 28, 1998 the 11 districts were presented with the initial budget of \$1,404,995.36. Eight districts voted to approve the budget using gaming savings. Baboquivari District supported establishing the College but had concerns about using gaming savings, so voted to neither support or oppose; Schuk Toak District supported establishing the College but opposed funding it from gaming savings; and Sells District met twice and discussed concerns about funding other priority needs before funding the College. Sells District requested that the Chairman and Executive Assistant meet with its communities to discuss their concerns.

The first steps to establishing the College were completed with the Charter approved, the majority of Districts providing Resolutions supporting the budget, enabling the TOLC to vote on a budget for the first year of operations, and the approval of the Board of Trustees by TOLC resolution.

TOCC Progress 1998

Board of Trustees Meeting September 3, 1998

Within three weeks of the Council approving the appointment of the College Board of Trustees and a budget of \$1,404,995.36 for the first year of operations on August 12, 1998 the Board of Trustees had its first meeting on September 3, 1998. The meeting was held at the San Xavier District Education Building, hosted by Chairman Austin Nunez and facilitated by Alex Ritchie, Executive Assistant in Chairman Edward Manuel's office. The *Binder* includes a list of 103 individuals who attended, including the some of the Nation's District Chairs and Vice Chairs, TOLC representatives from each District, leaders from the Nation's Departments and Desert Diamond Casino, representatives from Pima Community College, the University of Arizona, the Arizona Board of Regents, and from the media.

The Board Agenda included a list of the first actions required and the Board *Minutes* documented the actions taken:

- Review of the Charter: accomplished.
- Election of Officers: Secret ballot resulted in Board Chairperson – John Narcho-baq; Vice-Chairperson – Benjamin Pintor; and Secretary – Joanne Anita-baq.
- Identification of a Place of Business: report to be provided at the next meeting.
- Advertisement for College President: Tabled for review of information.
- Next meeting/Location: Meeting set for September 10 tentatively at the San Xavier District Education Building.

Other actions identified during the meeting included:

Establishing Committees for the following efforts with each Board member volunteering to chair a committee and working with outside resources to assist with completion of each item:

- Developing the Mission/Vision/Seal – Joanne Anita-baq;
- Plan of Operations – John B. Narcho-baq;
- Curriculum – Alice Paul-baq;
- Finance – Benjamin Pintor;
- Accreditation – Juana Clare Jose;
- Human Resources – Albert Alvarez-baq;
- Legal Affairs – Veronica Geronimo.

The Board meeting was attended by members of the Transition Team appointed to assist with the establishment of the College. They included:

- Ms. Rosilda Manuel-baq, Director of the Tohono O'odham Education Department;
- Mr. Alex Ritchie, Executive Assistant for the Nation's Executive Office;
- Mr. Denis Viri, Director of Tribal Relations for Pima Community College (PCC); and
- Ms. Judy Burgard, Manager for the Nation's Human Resources Office and adjunct faculty at Pima Community College.

- Ms. Lupe Chavez, Assistant Director of the Education Department was identified as a member of the Transition Team but was not present at the meeting.

The meeting included a discussion about the Nation's Career Center, then housed under the Department of Education. It was established in 1976 to offer Apprenticeships to prepare for Journeyman credentials, to strengthen the workforce on the Nation. The Career Center had the space to house the College temporarily. Pima Community College (PCC) was offering courses at the Career Center and the location just west of Sells was central on the Nation. It was decided to review the Career Center and the Santa Rosa Ranch School as possible first locations for the College.

The actions identified at the meeting documented that the Board was prepared to take the steps required to establish the College with all the needed elements to become operational. The meeting ended with a ceremony celebrating the founding of the College during which then Chairman Edward Manuel presented a check to the College.

Board of Trustees Meeting September 10, 1998

The second Board meeting was held one week later on September 10, 1998. Actions conducted at this meeting included:

- A request to the Chairman to transfer the funds appropriated;
- A modification of the budget;
- Filing to obtain an Employer Identification Number (EIN);
- Selection of the Career Center as the temporary site for the TOCC Administrative Offices;
- Selection of September 16, 1998 for an all-day Board training;
- A decision to delay the presidential search until the budget was finalized.

Board of Trustees Retreat September 16, 1998

The all-day retreat Agenda included:

- Overview;
- Objectives;
- The need for an Environmental Scan and stakeholder analysis;
- Organizational Values;
- Strategic Directions and Critical Success Indicators/Timelines; and
- Mission Components.

The Objectives were:

- To identify the major stakeholders who have a vested interest in TOCC;
- To identify the needs and interests of these major stakeholders;
- To identify the external and internal influences on the formation and survival of TOCC;
- To identify and analyze the values held by the Board of Trustees of TOCC;
- To draft strategic directions (priorities) for TOCC;
- To understand the essential components of a college mission statement; and to understand the role of a values statement in relation to the mission statement.

The retreat included a timeline to complete the following:

October 10: Curriculum and accreditation issues

October: Governance issues
 Policies and procedures (priority)
 (Develop and adopt – identify someone to gather samples)

October-
 November: Values Survey and Mission
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October-
 December: Educational Specifications and College Educational Master Plan
 December: Facilities planning.

The binder also includes the following:

- A draft Investment Policy presented to the Board but does not include action taken.
- The first Vision, Mission, and Objectives for the College.
- Two surveys conducted by Phil Silvers, a consultant from Pima Community College; a Tribal organizational values exercise that asked the Board members to rank order various values, and a Planning survey that also asked the Board members to rank order nine services that TOCC could provide.
- A first Strategic Plan that resulted from the September 16 planning retreat.
- Board roles and responsibilities.
- Individual Trustees' responsibilities.
- Board responsibilities.
- A document discussing the general components of a typical college mission statement.

The Plan of Operations section includes:

- A letter from the Career Center Manager to TOCC Board of Trustees Chairman Narcho detailing a budget to refurbish a building at the Career Center to have space for TOCC;
- A Table of Organization.

The Curriculum section includes:

- A letter dated March 26, 1998 from Rosilda Manuel-bañ, Director of Education to the District Chairs informing them of the names of the College Planning Committee, the purpose of the College, and a request to recommend candidates for the Board of Trustees.
- A letter from the Director of Human Resources dated February 10, 1998 informing the Committee of the results of a Nation's employee survey requesting input on immediate training needs, occupations needed in the future, and "dream" goals for their education.

The Budget and Finance section includes:

- A detailed budget and budget narrative.

There is no documentation of further Board of Trustees meetings in 1998 in the *Binder*. The *Binder* includes a copy of the *Inaugural Annual Report of the Board of Trustees* that summarizes TOCC progress.

Inaugural Annual Report of the Board of Trustees: January 1998 – June 30, 2000

This report provides extensive information about the formation of TOCC and progress toward "functional operations". The dates of the report were based on the two and one-half years that included the steps to the formation of the College in 1998, the implementation with a budget, a Plan of Operations, employing basic staff, and appointing the first President in September 1999.

The Report states that “functional operations did not begin until that time”. The *Inaugural Report* was prepared by Dr. Richard Durán, the first President of the College.

From 1998 through June 30, 2000 the Board of Trustees accomplished the following:

- Created the Vision, Mission, and Objectives for the College.
- Created the official College logo.
- Established the first budget and interim Financial Management Policies.
- Established interim Student Services policies.
- Located the Administration offices at the Career Center.
- Selected software to include an accounting system, admission records, and a human resources module.
- Hired three vice presidents, core staff members and four full-time faculty.
- Accepted the first financial audit for 1998-1999 that was a “clean” audit.
- Completed an Intergovernmental Agreement (IGA) with Pima Community College (PCC) so that students could earn accredited, transferable degrees prior to TOCC achieving accreditation.
- Prepared draft resolutions to merge the Career Center with TOCC and to allow TOCC to contract with the Bureau of Indian Affairs (BIA) that were presented to the 11 District Councils.

Due to the untimely deaths of Dr. Albert Alvarez-bađ, Mr. John Narcho-bađ, and Ms. Joanne Anita-bađ in 1999, and the resignation of Ms. Veronica Geronimo in 2000, two new Board members were confirmed by the Tohono O’odham Legislative Council on February 17, 2000, leaving the Board with five members. The new members were:

Ms. Alice S. Frank-bađ. Ms. Frank was appointed to one of the two Board of Trustees positions to be filled by Tohono O’odham elders. She was retired. Ms. Frank was from the Sif Oidak District and had served in District elected positions including as the Chair. Ms. Frank served on the Board from February 17, 2000 until her resignation in 2006.

Mr. Albert Lopez-bađ. Mr. Lopez was appointed to one of the two Elder positions. He was retired from Bureau of Indian Affairs and had served on Tohono O’odham Soil Conservation District. He was from Chukut Kuk District. Mr. Lopez served on the Board from February 17, 2000 until 2004.

YEAR 3: July 1, 2000 – June 30, 2001

The Board of Trustees members were:

- Ms. Alice Frank-bađ, Member
- Ms. Juana C. Jose, Member
- Mr. Albert Lopez-bađ, Member
- Dr. Alice Paul-bađ, Secretary
- Mr. Benjamin L. Pintor, Chair

Accomplishments during this year were reported in the document *Second Annual Report of the Board of Trustees* that was prepared by Dr. Richard Durán who was TOCC President during this time. The report was presented to the Legislative Council on May 9, 2001 prior to the end of the fiscal year. It was presented then as it provided the documentation of support from the Nation’s

districts required to request funding authorization by the TOLC for the fiscal year beginning on July 1, 2001.

By 2000 three Vice Presidents were in place:

- Ms. Julia Corty, Vice President of Education
- Mr. Paul Eve, Vice President of Finance
- Ms. Angelina Listo, Vice President of Student Services

Legislative Actions:

- September 13, 2000: TOLC passed Resolution No. 2000-412 that provided authority to TOCC to enter self-determination contracts with the BIA.
- September 14, 2000: TOLC passed Resolution No. 2000-419 that appropriated \$2,473,478 for the second year of operation.
- October 27, 2000: TOLC passed Resolution No. 2000-514 that transferred the Career Center from the Tohono O’odham Department of Education to TOCC.
- April 2, 2001: TOLC passed Resolution No. 01-139 approving TOCC as an adopting employer under the Nation’s pension plans.

Major Accomplishments:

- An Application to North Central Association of Colleges and Schools (NCACS) was submitted as the first step toward accreditation.
- An Environmental Scan was completed.
- A second “clean” audit was completed.
- Student enrollment was 394 students.
- Eight students graduated.
- The Educational Master Plan was completed to guide the development of TOCC for the next five years.
- The merger of the Career Center with TOCC was completed.
- College-level courses were offered on the College campus, at Tohono O’odham High School, Santa Rosa Boarding School, and the San Xavier District.
- Ninety percent of the budgeted staff members were hired, with 64% Native American and 57% O’odham.
- A research grant for \$50,000 for Tohono O’odham food systems was completed and course TOC150 created.
- Student Services and Academic Standards policies were completed and approved by the Board of Trustees.
- A grant from the U.S. Department of Education was awarded and implemented in partnership with the University of Arizona. The TOCC grant name was Project NATIVE. It was the first of three Project NATIVE grants to provide free education for tribal students for teaching and education administration. Of the 12 students enrolled three were Tohono O’odham. The grant offered full scholarships to Native American students to complete bachelor’s degrees in education with the requirement that they had to work on an Indian reservation or in urban schools with high American Indian counts during their first year of teaching.

- The search for the next TOCC President was implemented, with a projected start date of July 1, 2001.

Documents included as Appendices in the *Report* were:

- The Independent Auditors' Report.
- A Draft Resolution for TOLC support for the proposed four-year budget.
- The Status of District Resolutions.
- Scheduled dates to go before the District Councils.
- The District Resolutions supporting and opposing the budget request.

YEAR 4: July 1, 2001 – June 30, 2002

The Board of Trustees members were:

- Ms. Alice Frank-bağ, Member
- Ms. Juana C. Jose, Member
- Mr. Albert Lopez-bağ, Member
- Dr. Alice Paul-bağ, Secretary
- Mr. Benjamin L. Pintor, Chair

Major Accomplishments:

- Dr. Robert Martin was appointed TOCC President by the TOCC Board of Trustees beginning July 1, 2001.
- The first College *Catalog* was distributed in July 2001.
- Enrollment for spring 2002 was 155.
- Twenty-three students graduated in May 2002.
- The third College audit was completed with the findings being unqualified or “clean”.
- The College, the Tohono O’odham Nation, and the state of Arizona signed a Memorandum of Understanding that permitted TOCC to receive Proposition 301 funding from the State of Arizona beginning July 2002. The funding provided \$200,000 for the next 20 years plus added amounts based on student Full Time Equivalent (FTE) for workforce development training.
- TOCC submitted the Preliminary Information Form, the second step in the accreditation process, to the North Central Association of College and Schools’ Higher Learning Commission.
- TOCC entered a lease agreement with the Indian Oasis School District Intermediate School for five modular buildings to house most of the College operations and courses. Renovations were completed and the TOCC staff and faculty were relocated to what became the Central Campus.
- The *Faculty Handbook* and the *Student Handbook* were completed.
- The Board approved a policy in which all College administrators, faculty members, and staff had to engage in an extensive orientation on Tohono O’odham culture by enrolling in a minimum of six credit hours of Tohono O’odham Language and History.
- The Board approved revisions to the College’s Vision, Mission, and Objectives.
- The College greatly expanded its course offerings and offered two telecourses, on Marriage and Family and on Becoming a Master Student.

The documents referred to are included as appendices in the third annual *Report*:

- The Legislative budget appropriation of 3,320,165 for FY 2002 and \$8,791,778 for FY 2002, 2003 and 2004.
- The proposed three-year budget summaries for FY years 2002, 2003, and 2004.
- The Audited Financial Statements and A-133 Single Audit Reports.
- The TOLC Resolution 02-067 approving the Memorandum of Understanding for funding for workforce development and 02-068, an Indemnification Agreement between the Nation and TOCC regarding Proposition 301 funds.
- The Memorandum of Understanding with the Tohono O’odham Nation, the State of Arizona, TOCC, and the State Board of Directors for Community Colleges for use of Proposition 301 for workforce development.
- The TOCC *Neidahi 2006, An Educational Master Plan* dated November 8, 2001.
- A full-time Student Equivalent Summary in comparison to unduplicated enrollment for spring 2000 through spring 2001.
- The revised Vision, Mission, and Goals Statement. (The former Statement included Objectives rather than Goals.)

YEAR 5: July 1, 2002 – June 30, 2003

On July 1, 2002 the Board of Trustees included:

- Ms. Alice Frank-bađ, Member
- Ms. Juana C. Jose, Vice Chair (Vice Chair position was created)
- Mr. Albert Lopez-bađ, Member
- Dr. Alice S. Paul-bađ, Chair

The following members were confirmed during the year:

- Ms. Alberta Blaine Flannery, retired Assistant Principal in the Tucson Unified School District.. University of Arizona, B.A., M.Ed. From Schuk Toak District.
- Ms. Elizabeth D. Francisco-bađ, Director of Gaming Operations Desert Diamond Casino. University of Arizona, B.A. From San Xavier District.t
- Mr. Bernard G. Siquieros-bađ, Administrator of the Cultural Center and Museum Project of the Tohono O’odham Nation. University of Arizona, B.A. From the Sells District.
- Dr. Ofelia Zepeda, Professor of Linguistics & American Indian Studies, University of Arizona. University of Arizona, B.A., M.A., Ph.D. From Stanfield, Arizona.

College Administration:

- President Robert G. Martin
- Ms. Julia Corty, Vice President of Education
- Ms. Angie Listo, Vice President of Student Services
- Mr. Leslie Allen Luna, Director of Admissions & Records
- Mr. Anselmo Ramon, Department Chair of Occupational Programs
- Ms. Olivia Venegas-Funcheon, Vice President of Administrative Services
- Ms. Alma Vince, Director of grant-funded Project N.A.T.I.V.E.

Major Accomplishments:

- 2003 spring semester student enrollment increased to 185 unduplicated and 95 FTSE, over 165 unduplicated and 76 FTSE in spring 2002.
- Twenty-nine students were awarded degrees, certificates, and GEDs.
- The College received a clean, unqualified financial audit for FY 2002.
- The Board of Trustees approved the FY 2004 budget and a long-term financial plan.
- TOCC completed its institutional self-study and achieved Accreditation Candidacy status with the North Central Association of Colleges and Schools (NCACS).
- A self-study Steering Committee was appointed to prepare for the NCACS evaluation team visit for initial accreditation in FY 2004.
- TOCC was approved for regular membership in the American Indian Higher Education Consortium (AIHEC).
- TOCC was awarded a \$700,000 grant by the Bureau of Indian Affairs (BIA) Office of Indian Education to provide Teaching Assistants (TAs) at BIA schools funding to earn associate degrees in elementary education (AAEE). The project was called “Teaching for O’odham.”
- TOCC in collaboration with AIHEC hosted meetings of the Nation’s stakeholders to develop an Informational Technology Strategic Plan.
- The College submitted a PL 95-471 (Tribal College Act federal funding) Eligibility Study to the Office of Indian Education Programs that determined that TOCC met the eligibility requirements for federal Tribal College Act funding.
- The second College *Catalog* was published.
- The Student Senate was established.
- President Robert Martin and Board of Trustees Vice Chairwoman Juana Jose travelled to New Zealand with University of Arizona staff to meet with Maori people to learn strategies for the Himdag to frame TOCC’s incorporation of all coursework into the Himdag. The plan was designed by the Himdag Committee and adopted by TOCC leadership and the Board of Trustees as an essential priority for the College.
- TOCC entered an MOA with the BIA to provide college level and general education development diploma classes, and other educational opportunities at the BIA schools for surrounding communities.
- The Himdag Committee was active by August 2002 as documented in meeting notes found on a floppy disk in Administration files. Nine staff and faculty members met to discuss how the College infrastructure should reflect Tohono O’odham cultural values.
- The College offered Himdag community workshops on Tohono O’odham language immersion, basket weaving and storytelling.
- The *Campus Facilities Master Plan* was completed. It was a thorough analysis of current and future facilities and programs because of comprehensive interviews and data conducted by architectural firm David Sloan and Associates.
- The Student Senate was organized.
- A Summer Academy for high school students was offered.
- The College continued to expand its course offerings.
- The College continued to increase its educational capacity by expanding the number of staff and faculty.

Documents in the Appendices are:

- TOLC Resolution setting aside a three-year budget of \$8,792,778 for FY 2002, 2003, and 2004 and appropriating \$3,320,165 for FY 2005.
- Audited Financial Statements and A-133 Single Audit.
- Narrative Budget for FY 2004.
- TOCC Long-Term Financial Plan.
- Full-time Student Equivalent Summary in Comparison to Enrollment by Semester.
- List of TOCC graduates in 2003.
- Higher Learning Commission Letter awarding Initial candidacy status.
- List of members of the Steering Committee for preparing the Self-Study for accreditation.
- List of AIHCE members.
- Draft of the TOCC Information Technology Strategic Planning.
- MOA between TOCC and the Bureau of Indian Affairs.
- List of Himdag Community Workshops in 2003.
- TOCC *Facilities Master Plan* PowerPoint.
- Summary of the *Teaching for O'odham* grant.

YEAR 6: July 1, 2003 – June 30, 2004

By the end of the academic year the Board of Trustees membership remained as in the prior year except for the resignation of Ms. Juana Clare Jose who accepted the position of TOCC Chair of Academic Programs.

- Ms. Alberta Blaine Flannery
- Ms. Elizabeth Francisco-bad
- Ms. Alice Frank-bad, Elder Member
- Mr. Albert Lopez-bad, Elder Member
- Dr. Alice Paul-bad – Chair
- Mr. Bernard G. Siquieros-bad – Secretary
- Dr. Ofelia Zepeda, Member

The Cabinet included:

- Dr. Robert Martin, Ph.D., President. Enrolled Cherokee member.
- Dr. Jesus de la Garza, Ph.D., Vice President for Education
- Ms. Angelina Listo, M.A., Vice President for Student Services. Member of the Tohono O'odham Nation.
- Dr. Douglas St. Clair, Ph.D., Vice President for Institutional Research and Development. Cherokee/Eastern Shoshone.
- Mr. Victor Stevens, B.S. candidate, Interim Vice President for Administrative Services.
- Ms. Olivia Vanegas-Funcheon, M.B.A., Special Assistant to the President. Member of the Tohono O'odham Nation.

Major Accomplishments:

- Schuk Toak District offered and the TOCC Board of Trustees accepted a 32-acre site for the TOCC main campus.

- The Nation’s TOLC approved an \$8.1 million budget for the next three years for TOCC operations.
- Enrollment was 195 unduplicated and 97 FTSE for spring 2004.
- Nine students were awarded associate degrees and 15 were awarded certificates at the May 2004 commencement ceremony.
- The TOLC approved \$6 million for the first phase of construction on the main campus.
- The College received a clean audit.
- The Library had over 6000 holdings of which half were cataloged electronically. The Library developed electronic access for the catalog at <http://www.youseemore.com/TOCC>.
- The Board of Trustees approved associate degrees for transfer in science, business administration, and elementary education.
- Through a *Pathways to Leadership* grant TOCC offered business degree courses on-site to 24 employees of the Desert Diamond Casino.
- TOCC was awarded a \$105,000 grant from the American Indian Higher Education Consortium (AIHEC) and its federal partner the U.S. Centers for Disease Control and Prevention (CD) to disseminate culturally-based strategies for preventing diabetes.
- As of the *Annual Report* report date, 13 Teaching Assistants from the four BIA schools on the Nation were enrolled in the Teaching for O’odham project as detailed in the 2003 *Annual Report*.
- The National Science Foundation awarded TOCC a \$50,000 planning grant to design a science, technology, engineering, and mathematics (STEM) curriculum.
- The Himdag Committee continued to meet regularly, with Mr. Danny Lopez, Instructor of Tohono O’odham Language and Culture as the Chairman.
- The motto—*Ñia, Oya G T-Taccui Am Hab E-ju: Our Dream Fulfilled*—was developed with input from the Himdag Committee.
- The Board of Trustees approved a long-term financial plan through 2009.

YEAR 7: July 1, 2004 – June 30, 2005

Board of Trustees:

- Ms. Alberta B. Flannery, Member
- Ms. Elizabeth D. Francisco-baḍ, Chair
- Ms. Alice Frank-baḍ, Member
- Dr. Alice Paul-baḍ, Member
- Mr. Bernard G. Siquieros-baḍ, Secretary
- Dr. Ofelia Zepeda, Member



TOCC Board of Trustees.
 Back row: Ms. Alice S. Frank-baq, Ms. Libby Francisco-baq, Ms. Alberta Flannery, Mr. Bernard G. Siquieros-baq. Front row: Dr. Alice Paul-baq and Mr. Alfred Lopez-baq.

Major Activities

- The Board of Trustees appointed Ms. Olivia Vanegas-Funcheon as President effective July 1, 2005. Ms. Vanegas-Funcheon was the first President who was a member of the Tohono O’odham Nation.
- TOCC achieved initial accreditation status by the Higher Learning Commission, North Central Association.
- The College was awarded designation as a 1994 Federal land-grant institution, a status granted by the U.S. Department of Agriculture to all accredited tribal colleges and universities.
- Enrollment: Fall 2004, 176 students (90 FTSE); Spring 2005, 259 students (130 FTSE).
- Commencement: four associate degrees, Arizona General Education Curriculum Certificate (AGEC) for Transfer, five students; Journeyman certificate in Facilities Maintenance, two graduates; and 11 GEDs.
- Students funded by Project NATIVE grants in partnership with the University of Arizona graduated: seven students with B.A. degrees in Elementary Education; two students with B.A. degrees in English for Secondary Education and three students with B.A. degrees in Social Studies for Secondary Education.
- The College achieved a clean audit.
- The Board *Policy Handbook* was completed.
- TOCC received initial PL95-471 Tribal College Act funding and the first American Indian College Fund (AICF) scholarship funding.
- TOCC offered courses at the San Lucy District and at the Tucson Indian Center.
- Continuing funding for one year for \$2,734,236 by the Tohono O’odham Nation was approved by a TOLC resolution.
- There was continued negotiation to complete agreements with the Schuk Toak and Pisinemo districts for leases for the permanent campus with the Schuk Toak District and for a satellite campus in Pisinemo District.
- The Apprenticeship program converted its program from clock hours to credit hours so that the students were eligible for financial aid.

- The Division of Education launched a first distance education course in diabetes education and prevention.
- In 2004 the College hosted a comprehensive Education Study Summit for the Tohono O’odham Nation that resulted in long-range planning for the education needs of the Nation’s members. A two-volume document *The Education Plan* is available electronically and in hard copy in the TOCC Library.

This annual report followed the format of the first four annual reports, prepared in a format with tabs separating the sections that included the Narrative summarized here and the following Appendices:

1. Press Release – Accreditation
2. Press Release – Designation as a Federal land-grant institution
3. Spring 2005 Enrollment
4. The 2005 Commencement list
5. Resolution 2005-10 by Pisinemo District approving land for a satellite campus
6. FY 2006 Budget
7. Audited Financial Statements for years ended June 30, 2004 and 2003
8. Resolution 04-281, Tohono O’odham Legislative Council, Approving 3-year funding request and Resolution 04-282 Setting aside \$6,000,000 for initial construction of a permanent campus
9. The long-term financial plan for Fiscal years 2000-2009
10. Press Release – TOCC welcomes first Tohono O’odham President

YEAR 8: July 1, 2005 – June 30, 2006

Board of Trustees:

- Ms. Alberta Blaine Flannery
- Ms. Alice S. Frank-baḍ, Elder (retired from the Board in 2006)
- Ms. Elizabeth “Libby” Francisco-baḍ, Chair
- Mr. Darrell W. Rumley-baḍ, Retired CEO, Indian Health Service, Sells, Arizona. From Baboquivari District. University of Arizona, B.A. Appointed to the Board of Trustees in 2006.
- Mr. Bernard G. Siquieros-baḍ, Secretary
- Dr. Ofelia Zepeda

TOCC Cabinet:

- Ms. Olivia Vanegas-Funcheon, President. A member of the Tohono O’odham Nation.
- Arizona State University, B.S.E., M.B.A.
- Ms. Diana M. Coonce, Interim Vice President of Administrative Services. University of Phoenix, B.S., B.A., M.B.A.
- Ms. Juana Clare Jose, Vice President of Education. A member of the Tohono O’odham Nation. Silver Lake College, B.A., Arizona State University, M.A.
- Ms. Angelina Listo, Vice President of Student Services. A member of the Tohono O’odham Nation. University of Arizona, B.A., M.A., University of Pennsylvania, Doctoral Candidate.

- Dr. Douglas M. St. Clair, Ph.D., Vice President of Institutional Research and Development. Eastern Shoshone/Cherokee. University of Northern Colorado, B.A., M.A., University of Arizona, Ph.D.

Major Accomplishments:

- The Board of Trustees reviewed the TOCC Vision, Mission and Goals during this academic year. The Vision and Goals remained the same. The Mission statement was amended to reflect the College being approved as a USDA Land Grant Tribal College under federal law establishing tribal colleges a Land Grant Institutions of Higher Education and as achieving accreditation in 2005.
- Increased enrollment to: fall 2005, 286 unduplicated students (151 FTSE); spring 2006, 215 students (149 FTSE); and summer 2006, 150 students (60 FTSE).
- Commencement: Five associate degrees, two Journey person licenses, 11 GEDS, ten TOCC/University of Arizona Project NATIVE bachelor's degrees.
- Implemented a formal assessment of student learning outcomes.
- Hosted a Fulbright Scholar-in-Residence, Mr. Rafael Garcia, a member of the Tohono O'odham Nation from Mexico.
- Opened an Agricultural Extension Program.
- Provided community Brown Bag presentations on cultural topics.
- Opened a Sponsored Projects to oversee grant-funded projects and seek new grants.
- Filled key positions to serve students and opened an Advising Center.
- Developed a five-year strategic plan.
- Embarked on its capital campaign, established a Development Office and recruited volunteers.
- Received Title III formula funding from the U.S. Department of Education for infrastructure development, science faculty, and staff for student outreach and retention.
- Received two formula funding grants from the U.S. Department of Agriculture for Extension and Education.
- Held a Blessing Ceremony on October 17, 2005 in Pisinemo District near site for a satellite campus.
- Held a Blessing Ceremony on June 30, 2006 on the site in San Isidro Community in Schuk Toak District that will serve as the permanent main campus.
- Renovated a classroom to be a state-of-the-art science laboratory.

YEAR 9: July 1, 2006 – June 30, 2007

Board of Trustees:

- Ms. Alberta Blaine Flannery
- Ms. Elizabeth "Libby" Francisco-бад, Vice Chair
- Mr. Darrell W. Rumley-бад, Secretary
- Mr. Bernard G. Siquieros-бад, Chair
- Dr. Ofelia Zepeda

Two Board members were appointed:

- Mr. Anthony M. Chana-бад, Elder Member. Retired Counselor, Pima Community College, from Ge Aji (Gu Achi) District. Arizona State University, B.A. Appointed in March 2007.

- Mr. Jonas R. Robles, Elder Member. Counselor, Tohono O’odham Behavioral Health, from Gu Achi District. Attended Pima Community College and Northwest Indian College. Appointed in March 2007

TOCC Cabinet:

- Ms. Olivia Vanegas-Funcheon, M.B.A., President,
- Ms. Juana Clare Jose, M.A., Vice President of Education.
- Ms. Sylvia Hendricks, M.A., Vice President of Student Services.
- Dr. Douglas M. St. Clair, Ph.D., Vice President of Institutional Research and Development.
- Mr. George Miguel-bañ, M.S., Department Chair of Occupational Education.
- Dr. Tomas Sepulveda, Ph.D., Department Chair of General Education.

Major Accomplishments:

- Enrollment: fall 2006, 198 students (121 FTSE); spring 2007, 196 students (121 FTSE); and summer 2007, 139 students (93 FTSE).
- Commencement 2007: 23 associate degrees, 12 Certificates, and 11 GEDs.
- The federal grants *Pathways to Leadership* had 14 graduates and *Teaching for O’odham* had five graduates.
- The two key department chair positions were filled.
- TOCC had an unqualified clean audit.
- The College was the lead applicant, partnering with the University of Arizona for a U.S. Department of Education grant of \$3.4 million to fund Project NATIVE III. The award supported approximately 50 American Indian students to become teachers and education administrators. The grant focused on Special Education and Leadership.
- TOCC was awarded a \$30,000 scholarship to take part in *Foundations of Excellence in the First College Year*.
- The Fundraising/Development Office was set up with staff dedicated to fund raising for construction following the Capital Campaign development plan. The plan was developed with the assistance of the consultant Clements Group.
- The New Campus Capital Campaign was launched with an \$18 million goal as a three-to-one match for the \$6 million provided by the Tohono O’odham Nation. The goal was to provide a fully-built campus that would serve up to 1,000 students.
- A lease with the Pisinemo District was signed to provide a site for the planned satellite campus.
- TOCC offered a summer session nine-credit course for high school students, Preparation for College, or PREP 101, with 37 students attending.

YEAR 10: July 1, 2007 – June 30, 2008

Board of Trustees in 2008:

- Mr. Anthony M. Chana-bađ, B.A., Elder Member, Vice Chair
- Ms. Elizabeth “Libby” Francisco-bađ, B.A.
- Ms. Alberta Blaine Flannery, B.A.
- Mr. Jonas R. Robles, Elder Member
- Mr. Darrell W. Rumley-bađ, Secretary
- Mr. Bernard G. Siquieros-bađ, B.A., Chair
- Dr. Ofelia Zepeda, Ph.D.

Cabinet in 2008:

- Ms. Olivia Vanegas-Funcheon, M.B.A., President
- Ms. Sylvia Hendricks, M.A., Vice President of Student Services
- Ms. Juana Clare Jose, M.A., Vice President of Education
- Mr. George Miguel-bađ, M.S., Department Chair of Occupational Education
- Dr. Tomas Sepulveda, Ph.D., Department Chair of General Education

Major Accomplishments in FY 2007-2008:

TOCC celebrated the tenth-year anniversary of its charter with recognition of all the members of the Board of Trustees, and noting those who had passed on:

Original Board of Trustees:

- Dr. Albert Alvarez-bađ
- Ms. Joann Anita-bađ
- Ms. Veronica Geronimo, Esq.
- Ms. Juana Clare Jose
- Mr. John Narcho-bađ
- Dr. Alice Paul-bađ
- Mr. Benjamin Pintor

Trustees who served later:

- Mr. Albert Lopez-bađ
- Ms. Alice S. Frank- bađ

The 2008 *Annual Report* acknowledged the members of the Transition Task force that existed from September 17, 1996 through 1998. The members were:

- Ms. Judy Burgard – Tohono O’odham Nation’s Human Resources Department
- Ms. Diana Coonce – The Nation’s Executive Office
- Mr. Joe Frazier – BIE schools Superintendent
- Dr. Robert Jenson – Chancellor, Pima Community College
- Ms. Jana Kooi – President, Pima Community College’s Community Campus
- Dr. Peter Likins – President, University of Arizona
- Mr. Richard Lower-bađ – Manager of the Nation’s Career Center
- Ms. Rosilda Manuel-bađ – Executive Director Nation’s Education Department
- Mr. Alexander Ritchie – Tohono O’odham Chairman’s Office
- Mr. William Sisco – Superintendent Indian Oasis Baboquivari School District

- **Enrollment:** fall 2007 – 153 unduplicated enrollment (89 FTSE); spring 2008 – 189 students (109 FTSE); summer 2008 – 149 students (60 FTSE).
- **Commencement:** Fifteen students received associate degrees or certificates and ten students completed their GEDs. The University of Arizona/TOCC program awarded five B.A. degrees in Education and six M.A. degrees.
- TOCC was awarded a \$750,000 grant by the U.S. Department of Housing and Urban Development to build four duplexes to serve as a first housing and learning center. The configuration of buildings was later changed to create suite-style dormitories and one apartment.
- The U.S. Department of Agriculture (USDA) Rural Development program awarded a \$272,350 grant to renovate West Campus buildings. The renovations included remodeling existing unused model houses into a Construction Office and a West Campus Library. A Culinary Arts kitchen was constructed in an existing classroom building.
- The Apprenticeship Program collaborated with the University of Massachusetts Lowell (a Land Grant College) to build freestanding bathrooms using solar energy for lights, water heaters, and evaporative coolers. The bathrooms were constructed at the homes of Tohono O’odham community members .
- TOCC was awarded a five-year \$700,000 grant, *Woksape Oyate*, from the American Indian College Fund to build institutional capacity and intellectual knowledge.
- TOCC was awarded a three-year \$360,000 grant from the U.S. Department of Education to prepare young women for college with a focus on science. The project, the *Mother Daughter College Preparation Program* provided workshops and other educational opportunities to learn about science from a cultural perspective.
- The Capital Campaign staff continued to seek contributions. Major donors that year included the Marshall Foundation, Desert Diamond Casino, American Valet, Johnston Family foundation, San Xavier Mission Parish, T.L. Roof & Associates. The TOCC Board of Trustees members and employees made one time or annually pledged contributions. A total of \$1.5 million was pledged or contributed.
- The Schuk Toak site for the Main Campus was approved by the Tohono O’odham Solid Waste Regulatory Office. Preconstruction preparations were implemented and a test well dug.
- The Himdag Committee paper the *Integration of Tohono O’odham Himdag* (2008) documented progress toward integration of all facets of the College’s life and operations into the Tohono O’odham Himdag. It includes a definition of O’odham Himdag in the Tohono O’odham language written by Danny Lopez dated 07/03/02. The document is available in hard copy and electronic formats in the Ohana Ki:.
- TOCC participated in the Elder Care Consortium designed by then Chairwoman Vivian Juan Saunders to coordinate and enhance services for the Nation’s elderly.

YEAR 11: July 1, 2008 – June 30, 2009

Board of Trustees:

- Mr. Anthony M. Chana-bađ, Elder Member
- Ms. Alberta Blaine Flannery, Secretary
- Ms. Elizabeth “Libby” Francisco-bađ, Vice Chair
- Mr. Darrell W. Rumley-bađ
- Mr. Jonas R. Robles, Elder Member
- Mr. Bernard G. Siquieros-bađ, Chairman
- Dr. Ofelia Zepeda, Member

The TOCC Cabinet:

- President Olivia Vanegas-Funcheon
- Sylvia Hendricks, Vice President of Student Services
- Juana Clare Jose, Vice President of Education
- Dr. Robert Ledman, Vice President of Administrative Services and Finance. M.B.A., University of Maryland; Ph.D., Virginia Commonwealth University

Developed by the College Himdag Committee and proposed by the Cabinet, the Board of Trustees adopted the following as the guiding principles for TOCC.

T- Şo:şon – Our Core

T-Wohocudadag – Our Beliefs

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g., nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Well-Being

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally) and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self-reflection provides understanding of one’s place in the world, and one’s effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O’odham Kekel Ha-Maşcamakuđ believe that I-We:mta is crucial for the success of the college an includes sharing, working together, and giving back to the community.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another: Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O’odham provided help when help was needed, particularly in times of loss and death.

Major Accomplishments:

- **Enrollment:** Fall 2008, 180 unduplicated head count (99 FTSE); spring 2009, 209 (101 FTSE); and summer 2009, 111 (50 FTSE).
- **Commencement:** 2009, four associate degrees and 12 certificates awarded; and 16 GEDs.
- Grant-funded *Project NATIVE III* had nine graduates receiving Bachelor of Arts in Education; eight graduates receiving Master of Arts in Education; and one Post-Baccalaureate Certificate in Fine Arts for Secondary Education.
- The College received a clean audit.
- A primary focus was preparing for re-accreditation by the renamed Higher Learning Commission (HLC) in 2010.
- Full-time faculty and two department heads attended the American Indian Language Development Institute (AILDI) at the University of Arizona. The cohort focused on a plan to integrate curriculum and student learning assessment into the Tohono O’odham Himgdag. The cohort submitted a plan for an interdisciplinary program in Tohono O’odham Studies that was approved for fall 2010.
- Participation in AILDI was supported by the *Woksape Oyate Wisdom from the People* grant awarded in 2008.
- The architectural firm the DLR Group – Phoenix was selected to design the plan for construction on the new main campus and the satellite campus. DLR convened space planning sessions with students, faculty, staff, and the Board of Trustees.
- The U.S. Department of Education Title III formula-funded grant for \$2 million continued to focus on academic preparation and retention of students.
- Seven students participated in the AIHEC student conference in Missoula, Montana in March 2009.

YEAR 12: July 1, 2009 – June 30, 2010

Board of Trustees:

- Mr. Anthony M. Chana-baq, Elder Member
- Ms. Alberta Blaine Flannery, Member
- Ms. Elizabeth “Libby” Francisco-baq
- Mr. Darrell W. Rumley-baq, Secretary
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-baq, Chairman
- Dr. Ofelia Zepeda, Member

The TOCC Cabinet:

- Ms. Olivia Vanegas, Funcheon, President
- Ms. Sylvia Hendricks, Vice President of Student Services
- Ms. Juana Clare Jose, Vice President of Education
- Ms. Jane Latané, Vice President of Institutional Research and Development. B.A., Barnard College; M.Ed., Northern Arizona University
- Dr. Robert Ledman, Ph.D., Vice President of Administrative Services and Finance

Major Accomplishments:

- **Enrollment:** fall 2009, 255 (FTSE 132); spring 2010, 216 (FTSE 110); summer 2010, 130 (FTSE 51).
- **Commencement:** Six graduates received associate degrees and Certificates and 16 received GEDs.
- The Project NATIVE III grant supported five students receiving bachelor's degrees in Elementary Education and one student receiving a master's degree in Special Education.
- President Olivia Vanegas-Funcheon retired at the end of her five-year appointment and Ms. Jane Latané was appointed Interim President by the Board of Trustees effective July 1, 2010.
- A nationwide search was put in place to search for a new President.
- The DLR Group architects met regularly with the Board of Trustees and presented a *Facility Master Plan* to the College community and to Schuk Toak District community members. The Plan was designed after numerous meetings with and input from the TOCC Board of Trustees, College leadership, and faculty and staff.
- The Schuk Toak campus site received archaeological and environmental clearances from the Tohono O'odham Nation and a test water well was dug and the water tested.
- Due to the changes in the College Reaccreditation Committee members, and the retirement of President Olivia Vanegas-Funcheon the HLC approved extending the timeline to complete the self-study to September 1, 2010. The HLC Evaluation Team visit was rescheduled to November 2010.
- TOCC with the other tribal colleges in the Southwest region hosted the annual AIHEC conference at the Gila River Resort and Casino-Wild Horse Pass. TOCC staff provided many volunteer hours to prepare for the conference and contributed many hours to serve as conference volunteers.
- Four students, James Francisco, Amy Juan, Nadine Juan, and Heather Lafferty served as interns for a grant-funded project investigating climate change, drought, and related issues on the Nation. The grant was funded by AIHEC and the National Aeronautics and Space Administration (NASA) and staffed by TOCC instructors Teresa Newberry and Casey Thornbrugh.

- The *Woksape Oyate-Wisdom from the Desert* grant supported four employees to work on master's degrees in educational leadership at Northern Arizona University and seven employees to work on associate and bachelor's degrees. The grant also supported workshops on Tohono O'odham traditional arts.
- A USDA National Institute for Food and Agriculture (NIFA) grant was awarded for TOCC in partnership with the Pisinemo District Development Authority to increase community knowledge about sustainable energy, primarily solar power. The University of Massachusetts Lowell was the required Land Grant University partner.
- Instructors supported service learning for students by having them take part in a graffiti clean-up day in Sells; a Buffel Grass Party to clear buffelgrass near Big Fields; and with Facilities Maintenance apprentices retrofitting a home with solar lighting and cooling.
- The Mother/Daughter College Preparation grant funded by the U.S. Department of Education to encourage young women in middle and high school to enter science majors in institutions of higher education continued to provide experiential learning experiences. The group met with many representatives from ASU who help American Indians succeed in college. They also heard from graduate and undergraduate students, including Demetria Morgan, Miss Indian ASU, whose mother shared her story of supporting her daughter. The grant included incorporating the Himdag into learning about science.

YEAR 13: July 1, 2010 – June 30, 2011

Board of Trustees:

- Mr. Anthony M. Chana-baḍ, Elder Member
- Ms. Alberta Flannery
- Ms. Elizabeth “Libby” Francisco-baḍ
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-baḍ, Chairman
- Mr. Darryl Rumley-baḍ
- Dr. Ofelia Zepeda

The TOCC Cabinet:

- Ms. Sylvia Hendricks, Vice President of Student Services
- Ms. Juana Clare Jose, Vice President of Education
- Ms. Jane Latané, Vice President of Institutional Research and Development and Interim President
- Dr. Robert Ledman, Vice President of Administrative Services and Finance

Major Accomplishments and Events:

- Sadly, Mr. Darrell Rumley-bad passed away during the year. His family funded a scholarship in his name.
- Ms. Alberta Flannery resigned from the Board of Trustees as she had moved to Alaska and found it impractical to attend Board meetings.
- Enrollment: fall 2010, 222 Unduplicated Headcount (FTSE 114); spring 268 (FTSE 123); summer 134 (FTSE 56).
- Commencement 2011 had seven students receiving associate degrees; 18 receiving Certificates; two completing Journeyperson apprenticeships; and 16 completing their GEDs.
- TOCC earned an unqualified audit for financial statements and an A-133 Audit Report required for institutions with federal grants. The auditors found two material weaknesses relating to internal control including the need for timely reconciliation of grant accounts. The weaknesses were addressed.
- An Evaluation Team assigned by the Higher Learning Commission of the North Central Association of Colleges and Schools (HLC-NCA) visited TOCC in November 2010 to evaluate whether the College met the five criteria for reaccreditation.
- The Team recommended reaccreditation for five years with a focused visit to determine progress on assessment and strategic planning in 2012. The HLC-NCA accepted the recommendation and TOCC continued to be accredited.
- TOCC opened a library branch on the West Campus to serve the students on that campus including apprentices, students in agriculture and natural resources, child development and early childhood education. Computers were provided for student use.
- Eleven students attended the annual AIHEC spring conference in Bismarck, North Dakota. They competed in several of the Knowledge Bowl competitions.
- The *Woksape Oyate – Wisdom from the Desert* grant continued to support TOCC employees working on degrees: four pursuing M.A. degrees in educational leadership and six working toward associate of bachelor's degrees.
- The *Woksape Oyate – Wisdom from the Desert* grant supported 30 Baboquivari High School (BHS) students taking the College's first dual enrollment course "Becoming a Master Student" in spring 2011. The course was requested by Baboquivari High School and was taught on the high school campus.
- The Mother Daughter College Preparation Program's final event was a horse camp hosted by Mr. Silas Johnson the TOCC Extension Agent.
- The Capital Campaign efforts resulted in a check for \$74,146.78 from Desert Diamond Casino Enterprises and a grant for \$50,000 from the San Manuel Band of Serrano Mission Indians. Employees contributed \$2,275 through paycheck withholding.
- Mystery writer J.A. Jance held two book signings, one in Tubac and one at the Himdag Ki: to support the Capital Campaign.

- Student Benedict Jose and Mathematics Instructor Jorge Guarin-bañ participated in a NASA funded research experience that was hosted by the Kiksapa organization for undergraduates in the summer of 2011. The grant provided a three-week onsite course in GIS methods using ARC Map software followed by seven weeks of field work by the student at home. Mr. Jose investigated the proliferation of buffelgrass related to temperature, drought, precipitation, and fire.

YEAR 14: July 1, 2011 – June 30, 2012

Board of Trustees:

- Mr. Anthony M. Chana-bañ, Elder Member
- Ms. Elizabeth “Libby” Francisco-bañ
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-bañ, Chairman
- Dr. Ofelia Zepeda

The TOCC Cabinet:

- Dr. James Vander Hooven, President.
- Ms. Sylvia Hendricks, Vice President of Student Services
- Ms. Juana Clare Jose, Vice President of Education
- Ms. Jane Latané, Vice President of Institutional Research and Development, Interim President until October 30, 2011
- Dr. Robert Ledman, Vice President of Administrative Services and Finance

Major Accomplishments:

- The College welcomed James Vander Hooven as the TOCC President on October 31, 2011. His formal inauguration was held on December 9, 2011.
- **Enrollment:** fall 2011, 302 Unduplicated Headcount (FTSE 163); spring 287 (FTSE 152); and summer 59 (FTSE 24).
- **Commencement:** Associate degrees, 2; certificates, 8; and GEDs, 19.
- During this academic year the College met with the Chairman’s Office, the eleven Districts of the Nation, the Legislative Council oversight committees, and the full Council to request an increase in a five-year funding allocation beginning on July 1, 2012. There was strong support from the eleven districts, that required a majority of the eleven to provide supporting resolutions before the request could be taken to the Legislative Council (TOLC). The appropriation was approved.
- TOCC established a chapter of the American Indian Science and Engineering Society (AISES). The AISES officers attended the AISES Annual Conference in Minneapolis in November 2011. The membership provided the opportunity for TOCC students to meet other science majors and to engage in science projects outside of the classroom.
- President Vander Hooven and students Joeagle Flores, Sara Francisco and Yvette Ventura attended the winter American Indian Higher Education Consortium (AIHEC) meeting in Washington, D.C. that included visits with members of the Arizona Congressional

delegation. The meeting provided training on how to advocate for federal policies that would benefit the College and Native Americans.

- The College hosted its first intercollegiate basketball team beginning in fall 2011. An unexpected bequest to the College funded a men's basketball team with a contribution from the Ki:ki Association and an agreement with Baboquivari High School (BHS) to use its basketball court for home games enabled formation of the men's basketball team. The College posted a community-wide competition to choose a mascot for the College. Jegos, the strong summer dust storms that usually precede the monsoons was chosen.
- Planning began for a women's basketball team to be in place for fall 2012.
- The College had a site visit in 2011 from the regional office of the U.S. Department of Labor to review the Apprenticeship program. The Department representative determined that TOCC did not have a relationship with an employer as required by law. When the Apprenticeship program was established the Tohono O'odham Nation was the employer but that formal relationship had ended over the years. Compliance efforts included a discussion with the Chairman's Office staff and potential county labor entities to find an appropriate employer. As a result the College set up a Limited Liability Company (LLC) that would be the required employer for the Apprentices and would also refer Apprentices for employment available through the Nation's Tribal Employment Rights Organization (TERO).
- TOCC received a Tribal College & University ecoAmbassador grant from the U.S. Environmental Protection Agency. David Stone had volunteered at TOCC prior to the award and as Project Director involved student interns to collect waste glass on the Nation and to combine it with steel waste to create carbon-neutral bricks, sidewalks, and small bowls and other objects. At the University of Arizona he had conducted research that found that combining steel fibers with a material such as glass hardened it into a material as strong as concrete that strengthened as the steel rusted. The addition of carbon dioxide into the material made the product carbon negative, an environmental benefit.
- The five-year Woksape Oyate grant awarded by the American Indian College Fund (AICF) to all applicant TCUs by a major grant from the Lilly Endowment, Inc. to AICF ended in 2012. The purpose was to increase intellectual capital and educational achievements for TCUs. Three TOCC employees completed their master's degrees in educational leadership through this grant, and seven employees worked on associate and bachelor's degrees.

YEAR 15: July 1, 2012 – June 30, 2013

Board of Trustees:

- Mr. Anthony M. Chana-bad, Elder Member
- Ms. Elizabeth "Libby" Francisco-bad
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-bad, Chairman
- Dr. Ofelia Zepeda

The TOCC Cabinet:

- Dr. James Vander Hooven, President
- Ms. Sylvia Hendricks, Vice President of Student Services
- Juana Clare Jose, Vice President of Education
- Ms. Jane Latané, Vice President of Institutional Research and Development
- Dr. Robert Ledman, Vice President of Administrative Services and Finance

Major Accomplishments and Events

- **Enrollment:** fall 2012, 229 students (144 FTSE); spring 2013, 197 students (126 FTSE); and summer 2013, 125 students (58 FTSE).
- **Commencement:** Associate degrees, 4; certificates, 2; GEDs, 34.
- The Legislative Council approved a resolution providing an appropriation of \$22,060,800 for the five-year budget from July 1, 2012 through June 30, 2017. The Resolution, 12-287, followed presentations in the previous fiscal year to the Chairman's Office and the eleven districts of the Tohono O'odham Nation about the justification for an increased budget.
- In the summer of 2013 TOCC moved the Student Services and Education Divisions to the S-cuk Du'ag Maşcamakuđ (Main Campus) in the Schuk Toak District to occupy the steel building that was originally constructed as a shell to house the Apprentices and construction materials during construction. The building, named I-We:mta Ki:, has been finished to provide added classrooms and offices for staff and faculty for the Education and Student Services Divisions. All Student Services and most Education departments and classrooms became centralized at S-cuk Du'ag Maşcamakuđ.
- The Higher Learning Commission (HLC) Focused Visit was conducted in 2012 to assess progress on assessment of student learning and strategic planning as the two elements found in need of progress during reaccreditation in 2010. The visiting Team recommended satisfactory progress and that was accepted by the HLC.
- The U.S. Department of Education Title III formula funding grant provided Interns for the Student Success Center, supported the academic tutors, provided outreach to K-12 students, and supports for the GED program. The grant focus was on retention and the integration of Science, Technology, Engineering and Math (STEM) courses into the Himdag.
- TOCC introduced iPads at TOCC during the academic year as touch-based learning tools for students. The use of iPads and increasing use of e-textbooks was an innovative strategy that many students found helpful. Karla Volpi, Interim Vice President of Administrative Services and Finance and Kristin Eberhardt, Title III Project Director accompanied TOCC students Marcus Lee, Nash Palma, and Yvette Ventura to present the iPad project at the International Conference on Education held in Hawaii in 2012.
- Four students took part in a summer Research Experience for Undergraduates (REU) summer project to learn research through GIS mapping projects. The project was funded by NASA through a grant housed at Haskell Indian Nations University. The students

attended an intensive three-week program at Haskell with their faculty advisor and then completed a seven-week research project at local sites on the Nation.

- TOCC continued to be a partner in the Nation's Elder Care Consortium that (ECC) was established to enhance services for the Nation's elderly, organized under the direction of then Chairwoman Vivian Juan Saunders in 2004. Membership included the Department of Health and Human Services, Senior Services and Community Health divisions, the Archie Hendricks, Sr. Skilled Nursing Facility, TOC, and the Indian Health Service.
- One priority for the Consortium was to expand home health care services for the elderly so that they could remain in their own homes. A request to TOCC in 2012 resulted in TOCC partnering with the Care Giver Training Institute to provide a Direct Care Worker Certificate approved by the State of Arizona. The Certificate enables graduates to provide qualified home health care services for individuals with disabilities and elders that are reimbursable through the Arizona Medicaid system, the Arizona Health Care Cost Containment System (AHCCCS).
- TOCC received a third award of an EcoAmbassador grant, from the U.S. Environmental Protection Agency. The grant enabled Project Director David Stone to continue working with the project interns to create carbon-neutral and carbon-negative objects out of Ferrock, a concrete replacement material. Ferrock uses recycled ground glass and recycled steel dust to manufacture a material that absorbs carbon dioxide as it hardens. The project collaborated with Tohono O'odham Nation departments to gather broken glass in community clean-up days, crush it at the Solid Waste Management Facility, and make objects. Among the objects is a bench that was carbon-negative as carbon dioxide was infused in the bench as it was constructed. The bench can be seen at Wişag Kos (Hawk's Nest), formerly West Campus.

YEAR 16: July 1, 2013 – June 30, 2014

Board of Trustees:

- Mr. Anthony M. Chana-bađ, Elder Member
- Ms. Elizabeth "Libby" Francisco-bađ
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-bađ, Chairman
- Dr. Ofelia Zepeda

The TOCC Cabinet:

- Dr. James Vander Hooven, President
- Ms. Sylvia Hendricks, Vice President of Student Services
- Ms. Juana Clare Jose, Vice President of Education
- Ms. Jane Latané, Vice President of Institutional Research and Development
- Dr. Robert Ledman, Vice President of Administration and Finance (resigned December 2013).
- Ms. Karla Volpi, Vice President of Administration and Finance (Beginning January 2014).

Major Accomplishments

- Enrollment: fall 2013: 243 students (155 FTSE); spring 2014: 223 students (146 FTSE); and summer 2014: 105 students (46 FTSE).
- Commencement: Fourteen students received associate degrees; 14 received Certificates, and five received GEDs.
- The GED program was changed to be part of the Pre-College Program, with GED classes offered for the first time at the Nation’s Correctional Facility as well as in Sells, San Xavier, Pisinemo, and Sif Oidak districts. An official Pearson Vue Testing Center was set up on the Campus so that students could take the GED tests locally instead of having to travel to Tucson or Phoenix, having to pay a fee to take the test.
- The Pre-College Program also included Dual Enrollment, with a focus on increased outreach to high schools to enable students to take TOCC courses. Dual Enrollment provides high school seniors with the means to graduate from high school with accredited and/or preparatory college courses.
- TOCC continued to provide CEUs for the Caregiver Training Certificate started in 2012. Three sessions were offered during this academic year in partnership with the Archie Hendricks, Sr. Skilled Nursing Facility that provided laboratory space for the hands-on hours required.
- A full-time art instructor was employed for the first time, as well as adjunct art instructors that enabled development of an Associate of Fine Arts degree in time for fall 2014 semester.
- The College designed an inter-disciplinary Southwest Native Lands Program to integrate science, mathematics, and the Himdag. The goal of the program was to increase TOCC students’ knowledge of and success in completing science, technology, and mathematics courses by including topics related to their lives as tribal college students. The focus was on incorporating Tohono O’odham Himdag in these courses.

YEAR 17: July 1, 2014 – June 30, 2015

Board of Trustees:

- Mr. Anthony M. Chana-baḍ, Elder Member
- Ms. Elizabeth “Libby” Francisco-baḍ, Secretary
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-baḍ, Chairman
- Dr. Ofelia Zepeda

The TOCC Cabinet:

- Dr. James Vander Hooven
- Ms. Sylvia Hendricks, Vice President of Student Services
- Ms. Juana Clare Jose, Vice President of Education
- Ms. Jane Latané, Vice President of Institutional Research and Development.
- Ms. Karla Volpi, Vice President of Administration and Finance

- **Enrollment:** Unduplicated headcount, fall 2014, 237 students (FTSE 167); spring 2015, 257 students (FTSE 257); summer 2015, 78 students (FTSE 46).
- **Commencement:** Thirteen students received associate degrees; 14 received certificates; and five received GEDs.
- TOCC continued to receive clean audits.
- TOCC continued preparations for continued accreditation by the Higher Learning Commission (HLC) in 2016. A major change in the process was that all documentation was to be posted on the HLC website, with page limitations for the first time. There were also significant changes in the structure of the report. This innovation replaced the use of hard copies in binders provided for TOCC staff, Board of Trustees, and the HLC Accreditation Team review, saving reams and reams of paper, and staff time.
- Work continued on construction of a faculty office building on the Main Campus to be completed in 2016. The building provided space for the Vice President of Education, the Academic Chair, ten faculty offices, and two conference rooms. The building would provide the needed added space for Student Services staff in the I-We:mta Ki: building that housed the divisions of Education and Student Services, the Library, the Bookstore, and classrooms.
- A high priority during the year was to assess how well the College was providing programs desired by the Nation and how well it was providing student supports to meet their needs. Three surveys were conducted:
 - An Environmental Scan was conducted by the Division of Institutional Research and Development whose staff members visited the 11 districts of the Nation to conduct surveys on how well the College was doing in meeting the higher educational needs of the Nation's members. Students at Baboquivari High School were also surveyed. The survey also asked for input on the most important educational needs. The results included as priorities: 1) the need to provide high quality education; 2) a strong focus on Himdag; and 3) developing new degree offerings in IT and Education.
 - A survey conducted in November 14 for community members attending the Nation's Health Fair found strong interest in the Associate in Business Administration; the Early Childhood Education Certificate; the Basic Social Services Certificate; and the Plumbing Certificate.
 - The Department of Education administered a national Noel Levitz student survey in the fall semester that had 105 students of the enrollment of 237 students responding. Students identified the following strengths: 1) feeling welcome; 2) knowledgeable program advisor; 3) faculty available outside of class; 4) caring and helpful campus staff 5) convenient registration; 6) excellent quality of instruction in most classes; and 7) fair and unbiased treatment of students by faculty. Challenges included: 1) faculty providing timely feedback to students; 2) campus safety concerns; 3) timely

announcement of financial aid awards; 4) academic advising; and 5) responsiveness of administrators to student concerns.

- The Tohono O’odham Studies curriculum was completed with the collaboration of Mr. Ron Geronimo, Director of the Tohono O’odham Studies program, the Himdag Committee, the Curriculum Committee and others. The program provides an Associate of Liberal Arts degree in Tohono O’odham studies, with a curriculum that includes history, language, political science, philosophy, and the arts.
- A Studies in Indigenous Borderlands program was developed to address impacts of social, cultural, environmental, and political conditions on Indigenous peoples living on the U.S. and Mexican border.
- The Casino Gaming Certificate Program was implemented, located at the Desert Diamond Casino and Hotel. The program was designed to provide primarily Tohono O’odham and other Native employees the opportunity for education that could lead to professional advancement in a casino. It was designed to be provided for non-employees also, to increase the number of trained Tohono O’odham members as potential employees.
- Non-degree Continuing Education Units (CEUs) were formalized as TOCC became registered as a CEU provider. The registration enabled TOCC to provide CEUs for professional development for many occupations, including if requested for firefighters, police officers, behavioral health providers, and many others.
- Community Education workshops were provided that included computer literacy training for Elders.
- The EcoAmbassador grant funded by the U.S. Environmental Agency provided a third year of funding. By the end of grant funding in 2014 the project made pavers out of Ferroch for the Himdag Ki: and was the largest Ferroch project. A video interview with Richard Pablo and the Project Director David Stone is on the TOCC website.
- TOCC completed the Circles of Care project funded by the U.S. Substance Abuse and Mental Health Services Administration (SAMHSA) with a wrap-up summit in November 2014 to present the project recommendations. The grant focus was to bring stakeholders from the Tohono O’odham Nation entities to design a comprehensive plan for comprehensive mental health services for children and their families. Project partners included the Nation’s Department of Health and Human Services, the Police Department, Baboquivari Unified School District, the Indian Health Service, and community representatives.

YEAR 18: July 1, 2015 – June 30, 2016

Board of Trustees:

- Mr. Anthony M. Chana-bad, Elder Member
- Ms. Elizabeth “Libby” Francisco-bad, Secretary
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-bad, Chairman
- Dr. Ofelia Zepeda

The TOCC Cabinet:

- Dr. James Van der Hooven, resigned in August 2015
 - Dr. Mario Montes-Helu, appointed Interim President in August 2015
 - Dr. Paul Robertson, appointed President in January 2016
 - Ms. Sylvia Hendricks, Vice President of Student Services
 - Ms. Juana Clare Jose, Vice President of Education
 - Ms. Jane Latané, Vice President of Institutional Research and Development
 - Ms. Karla Volpi, Vice President of Administration and Finance
-
- **Enrollment:** Unduplicated head count - fall 2015, 212 students (155 FTSE); spring 2016, 211 students (144 FTSE); summer 2016, 113 students (50 FTSE). Of the students enrolled in fall 2016, 299 were enrolled for associate degrees, certificates, and Building Construction Technologies (BCT).
 - **Commencement:** Seventeen students graduated with associate degrees and three students completed GEDs.
 - TOCC conducted a survey of its 100 graduates and found that 64 were employed, 26 were working on bachelor's or master's degrees, and 10 were unemployed.
 - TOCC received a clean audit.
 - The College completed its process for reaccreditation, required every five years by the Higher Learning Commission (HLC). A new process was implemented that was web-based, providing uploading all documentation to a TOCC website and ending the numerous hard copies being sent to the HLC reviewer team. TOCC received continued accreditation. The process also instituted page limitations for the report.
 - The HLC approved TOCC offering online courses if they were not provided solely for an online degree.
 - TOCC and the new San Carlos Apache College (SCAC) continued discussions for a MOA for SCAC to be a campus site under TOCC until it was accredited.
 - Construction of the Education building on the Main Campus was completed and the building ready for occupancy for fall semester.
 - Construction began on a covered patio addition to I-We:mta Ki: to provide added space for a lounge area and meeting space.
 - Shuttle service for students was expanded to assist students without transportation to get to classes regularly.
 - Operational funding was adequate for TOCC to reduce tuition from \$68.50 per hour to \$34.25 as a way of enabling low-income students to attend TOCC and to increase enrollment.

YEAR 19: July 1, 2016 – June 30, 2017

Board of Trustees:

- Mr. Anthony M. Chana-bad, Elder Member
- Ms. Elizabeth “Libby” Francisco-bad, Secretary
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-bad, Chairman
- Dr. Ofelia Zepeda

The TOCC Cabinet and Leadership:

In 2016 the Board approved creating the Director of Development and Director of Institutional Effectiveness positions and not filling the Vice President of Institutional Research and Development. It was recognized by the Board that the title of “Dean” would more adequately reflect the functions of vice presidents. By 2017 the Cabinet was replaced by the Leadership Team:

- Dr. Paul Robertson, President,
 - Ms. Naomi Tom, Dean of Student Services
 - Ms. Sylvia Hendricks, Director of Student Life
 - Ms. Victoria Hobbs, Dean of Academics
 - Ms. Jane Latané, Director of Development
 - Dr. Mario Montes-Helu, Dean for Sustainability
 - Ms. JoAnn Miguel, Interim Dean of Finance
-
- **Enrollment:** Unduplicated head count - fall 2016, 315 unduplicated headcount, with 107 full time and 208 part time. Female students were 194 (62%) and male students 121 (38%).
 - **Commencement:** Twenty-three students received associate degrees, one received a Certificate, and eight students completed GEDs.
 - June 30, 2017 marked the end of the five-year Nation’s Legislative appropriation of funding for the College operations. TOCC Leadership presented a request for funding to the Nation’s Executive Office and visited the eleven districts to request support for the proposed budget, as required by the College Charter. There was strong support by district Resolutions, and the Legislative Council approved the proposed budget of \$24,266,880 to be allocated in five annual amounts of \$4,853,376. The ten percent increase enabled TOCC to provide needed infrastructure improvements, wage increases, and staff support. TOCC expressed its deep appreciation for the strong financial support to provide higher education opportunities for the Nation’s members.
 - TOCC and San Carlos Apache College (SCAC) reached a formal agreement on December 9, 2016 for SCAC to be a campus under TOCC. The agreement enabled SCAC to offer courses and for its students to receive degrees under TOCC’s accredited status, similar to the Memorandum of Agreement (MOA) between TOCC and Pima Community College as TOCC was established.
 - The I-We:mta Ki: covered patio was completed by the TOCC Apprenticeship program. It provided much needed lounge and meeting space.

- TOCC received an NSF Planning Grant to increase courses in Science, Technology, Engineering, and Mathematics (STEM). The planning process involved current TOCC students, Tohono O’odham Nation’s community members, the two high schools on the Nation, and Arizona’s State universities.
- The College began the S.T.A.R.T. initiative: Students Thriving, Achieving and Rising Together that supported high school students to prepare for college and careers. The project was implemented through a grant from the American Indian College Fund (AICF) that received funding from AT&T. Funding enabled high school students to take part in five pillars that included: personal growth; global and civic engagement; community-building and belonging; preparation for academic and life skills; and college and career awareness. Students engaged in workshops, tutoring and mentoring in addition to being enrolled in dual education courses at TOCC while at Baboquivari High School, Indian Oasis High School, and Tohono O’odham High School.

YEAR 20: July 1, 2017 – June 30, 2018

Board of Trustees:

- Mr. Anthony M. Chana-baḍ, Elder Member
- Ms. Elizabeth “Libby” Francisco-baḍ, Secretary
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-baḍ, Chairman
- Dr. Ofelia Zepeda

The **Leadership Team** included:

- Dr. Paul Robertson, President
 - Ms. Naomi Tom, Dean of Student Services
 - Ms. Sylvia Hendricks, Director of Student Life
 - Ms. Victoria Hobbs, Dean of Academics.
 - Dr. Mario Montes-Helu, Dean for Sustainability
 - Ms. Joann Miguel, Dean of Finance
- **Enrollment:** Enrollment in the fall of 2017 exceeded 400 for the first time with 404 students of which 66% were women and 34% were men; 70% attended part-time and 30% full-time.
 - **Commencement:** Twenty-two students received associate degrees; one received a Casino Gaming Certificate; six completed their Apprenticeships and became certified Journeypersons; and 11 completed their GEDs.
 - The College celebrated its twenty-year Anniversary with a series of cultural and educational events that were open to the public as well as for the TOCC community. Events included a Natural Foods Harvest Festival and a day of traditional songs.

- TOCC adopted four strategic initiatives to fulfill the Vision and Mission of the College. These were to:
 - **Incorporate T-Şo:şon in the College community.** Systematically incorporate the Core Values, the T-Şo:şon, in our work with each other, with students, and with the community.
 - **Provide curricula that align with TOCC’s Mission and Vision.** Deliver courses and programs that fulfill the needs of the Tohono O’odham Nation and all students.
 - **Establish true collaborative partnerships with the Nation, with schools on the Nation, and with other colleges and universities.** Partner with local schools and with Tohono O’odham Nation programs and divisions; support educational self-determination; increase access to dual enrollment opportunities for O’odham youth. Strengthen TOCC’s role as a pathway to bachelor’s degrees.
 - **Develop infrastructure that supports TOCC’s mission.** Develop comprehensive plans for physical facilities and technology that support the vision and mission.
- A grant funded project completed in this anniversary year included filming of Tohono O’odham Elders in two districts who talked about their life growing up on Tohono O’odham lands. The videos were shown in the two districts where the Elders were filmed, with their permission. The videos were filmed in the Elders Tohono O’odham language and subtitles in English were added. The videos are available in the Ohana Ki:.
- The S.T.A.R.T. grant-funded program continued. TOCC staff took the participating high school students on a Southern California informational college tour during the summer.
- High School students’ participation in TOCC dual enrollment courses that give high school students TOCC credits toward a college degree as well as high school credits increased during the academic year. Students at Baboquivari High School, Tohono O’odham High School, and Indian Oasis High School were enrolled in three and four-credit courses provided at their high schools. The number of students enrolled grew from 19 in spring semester 2016 to 89 in spring semester 2018.
- TOCC continued to provide GED classes in seven locations on the Nation. The GED program was supported in part by a Dollar General grant awarded by the American Indian College Fund on an on-going basis. The program maintained the testing site on the TOCC S-cuk Du’ag Maşcamakuđ campus that enabled students to take the four exams required for a GED at no cost.
- The Tohono O’odham Legislative Council approved an amended Charter in Resolution No. 18-199. The revised Charter reflected the growth of TOCC during its 20-year history.

YEAR 21: July 1, 2018 – June 30, 2019

Board of Trustees:

- Ms. Mary Bliss, Member was appointed in 2019. Ms. Bliss has a Master’s degree in Social Work from Arizona State University. She is a retired Social Worker in the Tucson Unified School District and from the Archie Hendricks, Sr. Skilled Nursing Facility’s Hospice program. She is from the San Xavier District.
- Mr. Anthony M. Chana-bađ, Elder Member
- Ms. Elizabeth “Libby” Francisco-bađ, Secretary
- Mr. Jonas R. Robles, Elder Member and Vice Chairman
- Mr. Bernard G. Siquieros-bađ, Chairman
- Dr. Ofelia Zepeda

The TOCC Leadership:

- Dr. Paul Robertson, President
- Ms. Sylvia Hendricks, Director of Student Life
- Ms. Victoria Hobbs, Dean of Academics
- Dr. Mario Montes-Helu, Dean for Sustainability
- Ms. Joann Miguel, Dean of Finance
- Ms. Naomi Tom, Dean of Student Services

- **Enrollment:** Enrollment for fall 2018 was 470 unduplicated students with a full-time student equivalency (FTSE) of 314. The student body was 62% female and 38% males, and the average age was 32.
- **Commencement:** The College had its largest graduating class in May 2019 with a total of 26 students receiving associate degrees, two receiving certificates, and eight earning GEDS.
- TOCC’s priority in revitalizing and preserving the Tohono O’odham Language was demonstrated through its commitment to building an O’odham Language Center. The priority was supported by the award of a one-year National Science Foundation planning grant to support the design of the Language Center.
- The purpose of the Center includes language revitalization and/or reclamation through methods that include immersion teaching in Head Start classrooms; to preserve Tohono O’odham language materials; to film, record, and transcribe oral histories related by the Nation’s Elders and to train future Tohono O’odham Language teachers, and others who work to preserve the language through many media.
- TOCC personnel Director of Tohono O’odham Studies Ron Geronimo and Director of Admissions and Records Leslie Luna were appointed to be co-Directors of the Center named O’odham Ñi’okĩ Ki: - O’odham Language Center.
- TOCC’s commitment to revitalizing the Tohono O’odham language was demonstrated by its sponsorship of a two-week Gathering of Tohono O’odham Language and Culture

Teachers in collaboration with the Nation’s Department of Education. The Department of Education has a certification process for those who qualify to teach the Tohono O’odham language. Those certified included community members, and pre-K through grade 12 teachers. The workshop provided the preK-12 certified individuals and college instructors the opportunity to share their experiences and knowledge.

- TOCC held a memorial service on December 19, 2018 to honor the Board of Trustees, students, employees, and friends who passed away during the 20-years of the College’s existence. Candles with the individual’s name on them were given to the families. The event was hosted by the Himdag Committee to remember those who had passed on and their important contributions to the College.
- The final event to celebrate the founding of TOCC was held on June 14, 2019. The dinner included memories by the Nation’s current Chairman Ned Norris, Edward Manuel who was Chairman when the College was founded, members of the Board of Trustees, past Interim presidents, current TOCC President Paul Robertson, and staff and faculty.
- The Black Mountain Amphitheater was completed. It was built by TOCC apprentices to provide an outdoor area for events.
- The College three-year grant, *A Student’s Journey*, funded by the Agnes Helms Haury program continued to provide support for TOCC students to be prepared to transfer to the University of Arizona and other four-year programs to earn bachelor’s degrees.
- The College continued to host a radio show call Em Ma;cidag Wui, or “Towards Your Learning” that aired on the Tohono O’odham Nation radio station network Hewel Ñi’ok (KOHN 91.9 FM and other stations). The show presents interviews with College Tohono O’odham staff, students, and faculty.

YEAR 22: July 1, 2019 – June 30, 2020

Board of Trustees:

- Ms. Mary Bliss, Member
- Mr. Anthony M. Chana-baḍ, Elder Member
- Ms. Elizabeth “Libby” Francisco-baḍ, Secretary
- Mr. Jonas R. Robles, Elder Member
- Mr. Bernard G. Siquieros-baḍ, Vice Chair.
- Dr. Ofelia Zepeda, Chair

The TOCC Leadership:

- Dr. Paul Robertson, President
- Ms. Naomi Tom, Dean of Student Services
- Ms. Sylvia Hendricks, Director of Student Life
- Dr. Mario Montes-Helu, Dean for Sustainability
- Ms. Joann Miguel, Dean of Finance
- Dr. Curtis Peterson, Dean of Academics

- **Enrollment:** Fall 2019, unduplicated enrollment, 444; spring 2020, 474. **Commencement:** Twenty-eight students graduated with associate degrees and certificates during 2019-2020, and four students completed GEDs. Four students were graduates from San Carlos Apache College.
- The graduation ceremony was held via Zoom and on Facebook Live due to the COVID pandemic and the College being closed for on-site events.
- The ceremony included a memorial for three faculty members who passed away between 1018 and 2020. They were Philip Miguel-baq, John Havier-baq, and Louis Billar-baq. They and others lost during the two years were recognized during the virtual ceremony.
- TOCC opened a site in Phoenix to provide local access to the College primarily for Tohono O’odham and other American Indian students. The site, S-Ki:kig Maşcama Ki: (Many Houses Site) opened for the fall 2019-20 academic year.
- The federal announcement on March 10, 2020 that COVID-19 was causing a pandemic across the United States caused a dramatic change for TOCC. The College campuses were closed after March 12 to all but essential staff, including the dorm residents having to go home or find off campus places to live.
- Spring break was extended a week with all classes moved online as of March 30, 2020.
- TOCC was in the position to continue classes online as the learning program CANVAS was already in use. Zoom was introduced to TOCC in spring 2020 that allowed meetings and classes to take place online in real time and enabled the students to complete the semester online. Graduating students were able to complete the semester virtually and to graduate on time.
- The TOCC Board of Trustees approved free tuition for Native American students beginning with the summer session 2020 and continuing through fall semester 2021.
- TOCC received significant funding from the federal government that provided the means to keep TOCC in operation under pandemic conditions. The awards received in this academic year included the following: U.S. Department of Education/Office of Postsecondary Education: 1) an award for Emergency Aid; 2) an award for Emergency and Institutional Aid; and 3) an award for Institutional Aid; and the Bureau of Indian Education (BIE): 1) multi-year awards for Institutional Aid with five-year time frames; and 2) an award for infrastructure/construction.
- Beginning with spring semester 2020 Emergency Aid was provided for students who filled out a survey form and were found to be eligible. Emergency Aid for spring semester ranged from \$200 for students taking three through five credits; \$400 for students taking six through eight credits; and \$700 for students taking nine or more credits.
- The survey information was used to add supports for students including: increased financial aid staff; an Advising Team established to assist the Academic Advisor; the Lead Cook and three Shuttle Drivers were reassigned to assist with Student Services; and the Library loaned and distributed technology via curbside pickup and home delivery.

- TOCC ended its participation in junior college basketball after ten years due to unaffordable financial costs.

YEAR 23: July 1, 2020 – June 30, 2021

Board of Trustees:

- Ms. Mary Bliss, Member
- Mr. Anthony M. Chana-bađ, Elder Member
- Ms. Elizabeth “Libby” Francisco-bađ, Secretary
- Mr. Jonas R. Robles, Elder Member
- Mr. Bernard G. Siquieros-bađ, Vice Chair.
- Dr. Ofelia Zepeda, Chair

The TOCC Leadership:

- Dr. Paul Robertson, President
 - Ms. Naomi Tom, Dean of Student Services
 - Ms. Sylvia Hendricks, Director of Student Life
 - Dr. Mario Montes-Helu, Dean for Sustainability
 - Ms. Joann Miguel, Dean for Finance
 - Dr. Curtis Peterson, Dean of Academics
- **Enrollment:** fall 2020, 779 Unduplicated enrollment, with 243 Tohono O’odham Students, 491 other Native American students, and 45 non-Native.
 - **Commencement:** A total of 27 students received associate degrees and certificates and two received GEDs.
 - TOCC adopted a five-year Strategic Plan, effective from 2021 through 2026 as follows:
 - **Strengthen the Himdag:** Prioritize and practice O’odham culture, language, and lifeways.
 - **Enhance Access, Reach and Community:** Serve the Tohono O’odham Nation and beyond while creating a vibrant local academic community.
 - **Establish Curricular Pathways:** Build on TOCC’s strengths to address community needs and to support students’ academic and career interests.
 - **Model Sustainability:** Adapt to and address the challenges posed by the changing environment.
 - **Foster Excellence:** Engage students in learning experiences that challenge them to change themselves and the world.
 - TOCC Continued to offer free tuition for enrolled Native American students.
 - The College consolidated its locations on the Nation with the move by the Administration staff from the central Komckuđ E-Wa:’osidk site, vacating the offices in the rented modulars and ending instruction at that location. The move to the new 12,000 square foot Ma:cidag Gwekdag Ki: (Empowering Your Knowledge) building on the main S-cuk Du’ag Mařcamakuđ (Black Mountain Site) campus provided much needed additional

space for the TOCC Administration staff. The move provided more efficient operations with only two sites on the Tohono O’odham Nation, including the Wişag Koş Maşcamakuđ (Hawk’s Nest) site (formerly West Campus). The building houses the Arts and Sciences faculty offices and has an art studio, a science laboratory, and classrooms.

- TOCC received a grant *A Student’s Journey* to provide TOCC students with resources to enable successful transitions to a bachelor’s program in science at the University of Arizona. The grant was co-funded by the Agnese Helms Haury Program in Environment and Social Justice and the University of Arizona.
- The Higher Learning Commission (HLC) approved the request to provide degrees and certificates earned by online courses only. The approval was required so that students could complete their coursework for degrees during the pandemic with online courses only while the College sites were closed.
- The grant funded by the federal Administration for Native Americans (ANA) to increase electronic data capacity on the Nation through Geographic Information Systems (GIS) knowledge provided professional a professional workshop for Tohono O’odham Nation first responders.
- The ANA grant staff designed a GIS program with one certificate and two degrees that was approved by the HLC.
- Emergency aid was provided for students who filled out a survey requesting aid through the three grants funded by the U.S. Department of Education for fall 2020, spring 2021, and summer 2021.

YEAR 24: July 1, 2021 – June 30, 2022

Board of Trustees:

- Ms. Mary Bliss, Member
- Mr. Anthony M. Chana, Elder Member-*bađ*. Mr. Chana passed away in April 2022.
- Ms. Elizabeth “Libby” Francisco-*bađ*, Secretary
- Mr. Jonas R. Robles, Elder Member
- Mr. Bernard G. Siquieros-*bađ*, Vice Chair.
- Dr. Ofelia Zepeda, Chair

The TOCC Leadership:

- Dr. Paul Robertson, President
- Ms. Sylvia Hendricks, Director of Student Life
- Dr. Mario Montes-Helu, Dean for Sustainability
- Ms. Joann Miguel, Dean for Finance
- Ms. Ofelia Zepeda, Interim Dean for Student Services

- **Enrollment:** Fall 2021, 764 unduplicated total of which 246 were Tohono O’odham, 487 other Native American students, and 31 non-Native students.
- **Commencement:** TOCC’s graduating class increased again with a total of 45 students receiving associate degrees, nine students receiving certificates, and two earning GEDs.
- The College showed recovery from the COVID pandemic with many on-site courses.
- TOCC continued to offer free tuition to enrolled Native American students.
- The kitchen was renovated to provide more space for preparing food for more students, staff, and faculty as the main campus was fully operational. Meals continued to be offered at no cost and included breakfast and lunch for all on campus and dinner for the dorm residents.
- The Apedag Ki: Wellness Center building was completed and opened for exercise and wellness programs. The program Director, a TOCC graduate and graduate from the UA, designed and offered workshops focused on wellness. The Apedag Ki: was opened for the TOCC community and members of the wider community.
- TOCC received a grant from the U.S. Department of Commerce to provide technology training for the Tohono O’odham Nation’s members, to be taught in each of the eleven districts.
- Jegos Athletics supported a growing cross-country team that competed against other tribal colleges.
- Emergency aid continued to be awarded to students who filled out survey forms for fall 2021, spring 2022, and summer 2022 semesters.

YEAR 25: July 1, 2022 – June 30, 2023

Board of Trustees:

- Ms. Mary Bliss, Member
- Mr. Jonas R. Robles, Elder Member
- Ms. Elizabeth Francisco-baḍ, Ms. Francisco passed away in July 2022.
- Mr. Bernard G. Siquieros baḍ, Vice Chair.
- Dr. Ofelia Zepeda, Chair
- Ms. Treena Parvello, Secretary. Ms. Paravello was appointed in 2023. She has a B.A. in Public Administration and an M.B.A. from the University of Arizona and is the Director of Government and Public Relations for the Tohono O’odham Nation Gaming Enterprise. She is from Baboquivari District.

The TOCC Leadership:

- Dr.. Paul Robertson, President
- Ms. Sylvia Hendricks, Director of Student Life
- Dr. Laura Sujo-Montes, Dean of Education
- Dr. Mario Montes-Helu, Dean for Sustainability

- Ms. Joann Miguel, Dean for Finance
- Ms. Yolanda Pacheco, Dean of Student Services

- **Enrollment:** Fall enrollment was the largest number of students with 922 total students of which 877 were Native American (271 Tohono O’odham and 606 other Native American) and 35 Non-Native students.
- **Commencement:** Eighty-seven students graduated with associate degrees and certificates; two Apprentices received Journeyman licenses; and three students completed a College Career Pathways degree. The College Career Pathways completion provides a student with college credits while completing the requirements for a high school degree.
- TOCC continued to offer free tuition for Native American students.
- Groundbreaking for the O’odham Ñi’okī Ki:-O’odham Language Center was held on December 1, 2022. The building will house a curation room, media studios, offices, a healing room, and meeting spaces, fulfilling the high priority for a building to house the staff and programs to support preservation and/or reclamation of the Tohono O’odham language and Himdag.
- TOCC received a two-year grant from the U.S. Department of Commerce to provide technology training for community members throughout the Tohono O’odham Nation.
- The College Apprenticeship program was reaccredited by the U.S. Department of Labor and the Apprentices worked on projects including renovations of buildings on the Wişag Koş Maşcamakud (Hawk’s Nest, formerly West Campus) site. This site was the location of the Nation’s Career Center that was housed under TOCC after its charter.
- The Himdag Committee hosted the annual Bahidaj Harvest with TOCC community members and some family members taking part in gathering saguaro fruit and preparing the sitol (syrup).
- TOCC’s program Community of Practice supported Early Childhood programs for educators and parents. The program co-sponsored an Elder Panel at the O’odham and Pee Posh Early Childhood Symposium held at TOCC. The cultural meaning of childhood was discussed by six O’odham elders.
- The Jegos cross-country team competed in several events.
- The TOCC T-Ba’itk (Our Voice) faculty Senate reconvened in person during the academic year and continued focusing on curriculum, faculty development, and continuous improvement for student learning.
- The Apedag Ki: Wellness Center continued to offer space for the TOCC community to exercise, take wellness workshops, and receive massage and acupuncture. The Center expanded its programs and hours to be open.
- The Himdag Committee organized the annual O’odham Taş celebration during the last week of September 2022. The celebration focused on sharing Himdag traditions with the College community.

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Tohono O'odham Kekel Ha-Maşcamakuđ

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